



Louis Bohn Elementary School

Tracy Unified School District

Jacqui Nott, Principal
jnott@tusd.net

Hannah Green, Assistant
hgreen@tusd.net

Bohn Elementary School Title I, Part A School, Parent and Family Engagement Policy

Bohn Elementary School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents to be involved in activities supporting our school. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child's formal instruction at home. We will provide materials that can successfully be used at home to reinforce the academic success for children.

It is our goal to provide an atmosphere where parents can express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instructions.
 - The school will distribute a monthly newsletter to parents that is developed with participation of the parent-school organization, principal, staff, and parent volunteers. It includes school news, a calendar of school activities, and parenting tips relating to school achievement such as homework tips, organizational skills, and study skills.
 - The school will create a website that will keep parents up to date on all school events and activities. Also, parents can access their child's grades using an email and password. Parents may use e-mail to communicate with members of the school staff.
 - Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
 - The school will provide parents with report cards every trimester.
 - Teachers will update grades in Aeries one every two weeks.
 - Teachers will routinely send classroom newsletters with pertinent information and upcoming classroom and school events.



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- The school will use the student handbook, school website, and parent orientation meetings about the School Wide Title I Plan (School Plan) and how to get a copy upon request.
2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.
- These meetings will include parent-training sessions to help parents understand how to enhance their child's education (STEM nights, literacy nights, parenting workshops, Cafecito/Parent Café, etc.).
 - The meetings will be held at various times during the day or evening to better accommodate parents.
 - The school will hold an orientation for parents to inform them about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising of the School's Title I Plan (i.e. ELAC, SSC, etc.).
 - Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals (parent conferences). Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
 - The school will offer parents a special workshop each year to provide an explanation of the statewide assessment systems, standards, and other accountability measures.
 - The school will engage parents in many types of roles and activities to increase their involvement and support for student learning.
3. The school will provide information to parents about volunteer opportunities.
- The school will provide opportunities for parents and community members to support the instructional program through such programs as Reading Buddies, tutoring, classroom helpers, etc.
 - The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer effort during orientation of parents (Back To School Night). Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they



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need to participate as school volunteers to put them at ease and make the experience pleasant and successful.

4. The school will work with parents to create a School-Parent-Student Compact.
 - School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.
5. The school will provide an opportunity for parents to engage in decision-making processes in regarding the school's Title I, Part A program.
 - The school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
 - The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
 - The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement.
6. The school will engage parents in an evaluation of parental involvement efforts.
 - The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The Title I Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.
7. When are the policies reviewed?



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- The parent Involvement policies are reviewed annually (in November) at the beginning of the school year and end of the school year (May) with School Site Council and ELAC committee.

Bohn Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on (pending SSC approval). The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before November 20, 2024.

Signature Page

Jacquelyn L. Nott

Jacquelyn L Nott

Digitally signed by Jacquelyn L
Nott
Date: 2024.09.28 16:11:26 -07'00'

Name and Title of Authorized Official

Principal, Bohn Elementary

Signature of Authorized Official

California Department of Education
April 2020

Central Elementary School

Home of the Wildcats

Principal: April Jacobs

Assistant Principal: Monica Hawkins-Peralta



TITLE I PARENT INVOLVEMENT PLAN

2024-2025

At Central School we believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. Central School provides a variety of opportunities for parents to be involved in activities supporting our school. This policy is available to parents of all students by way of the school's website. This plan is reviewed annually at our first School Site Council meeting in September which is a public meeting open to all parents. The policy describes the means for carrying out the Title 1 Parent Involvement requirements.

It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.

- Central School will distribute a monthly calendar to parents that will include school activities.
- Central School will send home weekly communications with parenting advice relating to school achievement such as homework tips, organizational skills, and study skills. The newsletter will be in English and Spanish through the school website and Parent Square. Parents can click on the Globe to translate to their language on the school website.
- Central School will send home to all parents a nice, colorful postcard with all the many ways to get school information (by Facebook, website, Instagram, Parent Square, etc.).
- Central School will use our website to keep parents up to date on all school events and activities.
- Parents may use telephone, email, or Parent Square to communicate with members of the school staff.
- Parents can access their student's attendance through their portals.
- Third, fourth and fifth grade teachers will send an agenda home daily with students. Parents are asked to check the agendas and folders daily and to sign them weekly.
- Teachers will routinely contact parents on an individual basis to communicate about their child's progress via notes, agendas, phone calls, emails, and postcards.
- The school will provide parents with report cards every trimester.
- Many teachers will routinely send classroom newsletters with pertinent information and upcoming classroom and school events.
- The school will also use the school Facebook, Instagram and Parent Square to communicate upcoming events and information.
- Notices for special events, workshops and classes will be sent home with students, and/or posted on the website and social media, emailed or texted.
- Central School will use the student handbook, the school website, Back to School Night and parent orientation meetings to share information about school activities and policies.

Central Elementary School

Home of the Wildcats



Principal: April Jacobs

Assistant Principal: Monica Hawkins-Peralta

2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.

- These meetings will include parent-training sessions to help parents understand how to enhance their child's education (literacy nights, parenting workshops, etc.).
- These activities will include events like family reading events that provide an opportunity for parents and their child to experience the school situation in a positive and helpful manner while school staff may provide any needed assistance or encouragement.
- The meetings will be held at various times during the day or evening to better accommodate parents.
- Outside speakers will provide parents with more information concerning ways to make their child's academic and social life more successful.
- During Back to School Night the school will inform parents about the school's participation in the Title I programs and encourage parents to be involved with reviewing and revising the School's Title I Plan.
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores, standards and an explanation of the interventions that teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning:
 - Classroom volunteers
 - Book Fair volunteers
 - Trimester Award assemblies
 - Field trip volunteers
 - Halloween Parade
 - Coffee & Conversation with the Principal
 - Talent Show
 - Back to School Night
 - Family Engagement nights
 - Parent Education Workshops
 - Open House
 - Character Counts Week
 - Winter Celebrations
 - D.A.R.E. Graduation
 - Various committees
 - Cultural Celebration Nights

3. The school will provide information to parents about volunteer opportunities.

- Central School will provide opportunities for parents and community members to support the instructional program through activities such as tutoring, field trip volunteers, classroom helpers, etc.
- Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

Central Elementary School

Home of the Wildcats



Principal: April Jacobs

Assistant Principal: Monica Hawkins-Peralta

4. The school will work with parents to create a School-Parent-Student Compact.

- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5. The school will provide an opportunity for parents to engage in decision-making processes regarding the school's Title I, Part A program.

- Central School will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way (School Site Council, English Learners Advisory Committee).
- Central School will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement (School Site Council, English Language Learners).

6. The school will provide a parent resource center for parents.

- The table in the office has many parent resources. Parents may check out books and materials from the office also. Parents may use the computers in the office to check grades and set up their parent portal. Parents are encouraged to view the Title I Plan and the SARC located in the office.

7. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The School Site Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program, the school's efforts to increase parental involvement will be a part of the evaluation. The survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.
- Parents are encouraged to attend a variety of school committees including School Site Council, English Learner Advisory Committee, Coffee & Conversation with the Principal, and family workshops and engagement nights.

8. Building Capacity for Involvement

- Central School engages Title 1 parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement.

Central Elementary School

Home of the Wildcats



Principal: April Jacobs

Assistant Principal: Monica Hawkins-Peralta

9. Accessibility

- Central School provides opportunities for the participation of all Title 1 parents, including parents with limited English proficiency, parents with disabilities, and parents of migrant students. Information and school reports are provided in the format and language the parents understand. All communication, written such as Wildcat newsletters, flyers, surveys, and also oral communication such as committee meetings, conferences and the phone dialing system, are provided in both English and Spanish.

10. When are the policies reviewed?

- The Parent Involvement Policy is reviewed annually with Central's School Site Council Committee and ELAC Committee(s).
- Central School Administrators are available to review policies as requested/needed.
- The approved Policy will be posted on the school's webpage and will be available in hard-copy form upon request.

DUNCAN RUSSELL COMMUNITY DAY SCHOOL

TITLE I PARENTAL INVOLVEMENT PLAN

2024-2025

Challenging and Preparing Our Students – We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. Parents are welcomed at Duncan Russell Community Day School and invited to participate through a variety of experiences. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child's formal instruction at home. Materials for home use are provided to reinforce the academic success for students.

It is our goal to provide an atmosphere where parents can express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their role as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instructions.

- Each student and parent must attend an intake/orientation appointment on campus with the academic counselor and administrator.
- The school has a website that will keep parents up to date on all school events and activities. Additionally, parents can access their child's grades through the Aeries Parent Portal. Parents may use e-mail to communicate with members of the school staff.
- Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
- Parent notified when their student is marked absent.
- The school will provide parents with report cards every quarter.
- The school will use the student handbook, school website, and parent orientation meetings about the School Wide Title I Plan (School Plan) as well as provide a copy upon request.

2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.

- These meetings will include parent-training sessions, known as Alternative Education Parent Workshop) to help parents understand how to enhance their child's education (literacy nights, parenting workshops, etc.).
- The meetings will be held at various times during the day or evening, in person, and virtually to better accommodate parents.
- Outside speakers will provide parents with more information concerning ways to make their child's academic and social life more successful.
- The school will hold an orientation for parents to inform them about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising of the School's Title I Plan (i.e., ELAC, Bilingual Parent Nights, School Site Council, etc.).
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals (parent conferences). Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will offer parents a special workshop each year to provide an explanation of the use of TUSD and state adopted curriculum, statewide assessment systems, standards, and other accountability measures.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning.
 - i. Parent education workshops
 - ii. Meet the principal
 - iii. Open house
 - iv. Quarterly Awards
 - v. Red Ribbon week
 - vi. End of Year Field Day volunteers
 - vii. Back to School Night
 - viii. Assemblies (presenters)

3. The school will provide information to parents about volunteer opportunities.

- The school will provide opportunities for parents and community members to support the instructional program through such programs as presenters during school-wide assemblies.
- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer effort during orientation of parents (Back to School Night). Teachers/administration will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers to put them at ease and make the experience pleasant and successful.

4. The school will work with parents to create a School-Parent-Student Compact.

- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5. The school will provide an opportunity for parents to engage in decision-making processes regarding the school's Title I, Part A program.

- The school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement.

6. The school will provide a parent resource center for parents.

- Parents may check out materials, use the computer to check grades, and visit educational websites. Parents will be encouraged to view the Title I Plan. All suggestions from parental or student input are addressed by the

administration. Parents can access the Title I Plan during the hours of 7:30a-4:30p or at a pre-arranged scheduled time that is convenient for the parent.

7. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using the LCAP survey filled out by teachers, parents, and school staff. The School Site Council Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

8. When is the policy reviewed?

- The Parent Involvement Policy is reviewed annually (in October/November) at the beginning of the school year with the School Site Council and ELAC committee.
- Via school messenger to all parents that the plan is posted on our website.



ART FREILER SCHOOL

Principal – Maureen Riley

Asst. Principal – Kyle Link

freiler.tracy.k12.ca.us

“Learn. Persevere. Excel.”

TITLE I PARENTAL INVOLVEMENT PLAN

2024-25

Challenging and Preparing Our Students – We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents to be involved in activities supporting our school. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child's formal instruction at home. We will provide materials that can successfully be used at home to reinforce the academic success for children.

It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.

- A school weekly digital newsletter to parents that is developed with participation of the parent-school organization, principal, staff, and parent volunteers. It includes school news, a calendar of school activities, and parenting tips relating to school achievement such as homework tips, organizational skills, and study skills.
- The school maintains a website that will keep parents up to date on all school events and activities.
- Parents can access their child's grades using the Aeries Parent Portal and Parent Square
- Parents may use e-mail to communicate with members of the school staff.
- Kindergarten – 3rd grade classes send home a folder containing student papers and work samples.
- 4th – 8th grade students maintain a binder containing assignments and work samples to share with their family.
- Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
- The school will provide parents with report cards every trimester.
- Teachers routinely send classroom newsletters (physical or digital) with pertinent information and upcoming classroom and school events.
- The school will use the student handbook, school website, and parent orientation meetings about the School Plan for Student Achievement and may receive a copy upon request.

2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.

- All students receive instruction using curriculum and materials aligned to state standards and adopted by Tracy Unified School District and the California Department of Education
- Family engagement meetings will include parent-training sessions to help parents understand how to enhance their child's education (literacy nights, parenting workshops, etc.).
- These meetings also include science, math, and informational nights that provide an opportunity for parents and their child to experience the school situation in a positive and helpful manner while school staff may provide any needed assistance or encouragement.
- The meetings will be held at various times during the day or evening to better accommodate parents.
- Outside speakers will provide parents with more information concerning ways to help their child experience academic and social-emotional success.
- The school will hold an orientation for parents to inform them about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising of the School's Title I Plan (i.e. Freiler Staff Parent Association, School Site Council, English Learner Advisory Council).
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals (parent conferences). Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- Students and families will be informed about social and digital safety
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning.

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| • Library Technician | • 8 th Grade Parent Night |
| • Math Night | • Parent Institute for Quality Education |
| • Mentor | • Lift-Off Days |
| • Teacher assistant | • Open House |
| • Tutors | • Freiler Staff Parent Association |
| • Fall Family Engagement Activity | • Red Ribbon Week |
| • Book Fair Helpers | • Winter Celebrations |
| • Annual Fun Run | • D.A.R.E. Graduation |
| • Trimester Recognitions | • Various committees |
| • Field Trips | • Back to School Night |
| • Movie Nights | • Book Fairs |
| • Halloween Parade | • School Site Council |
| • Science Nights | • Spelling Bee |
| • English Learner Advisory Council | |

3. The school will provide information to parents about volunteer opportunities.

- The school will provide opportunities for parents and community members to support the instructional program through such programs as tutoring, intervention support, classroom helpers, etc.
- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer effort during orientation of parents (Back To School Night). Teachers will explain the requirements to

parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

4. The school will work with parents to create a School-Parent-Student Compact.

- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5. The school will provide an opportunity for parents to engage in decision-making processes in regarding the school's Title I, Part A program.

- The school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement.

6. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The Title I Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

7. When are the policies reviewed?

- The parent involvement policies are reviewed annually with School Site Council and English Learner Advisory Council.
- Parents and families will be notified via phone call and email the Parental Involvement Plan can be viewed on the school website.

JACOBSON ELEMENTARY SCHOOL

TITLE I PARENTAL INVOLVEMENT PLAN

2024-2025

Challenging and Preparing Our Students – We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents to be involved in activities supporting our school. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. **School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instructions.**
 - The school will distribute a monthly newsletter to parents that includes school news, a calendar of school activities, and other relevant reminders.
 - Parents may visit our school website (<https://jacobson.tracy.k12.ca.us/>) and school Facebook page (<https://www.facebook.com/MelvilleSJacobsonElementarySchool/>) that will keep parents up to date on all school events and activities.
 - Parents and teachers may use Parent Square, e-mail, newsletters, and/or applications such as ClassDojo and Remind to communicate with each other.
 - Teachers will routinely contact parents on an individual basis to communicate about their child's progress as needed.
 - The school will provide parents with progress reports and report cards every trimester
2. **The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.**

The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning.

- Literacy Night
- School Site Council
- ELAC
- Back to School Night
- JSPA (Jacobson Staff and Parent Association)
- Parent classroom and field trip volunteers
- Open House/Student Author's Fair
- Cookies with Santa
- Book fair volunteers
- Trimester Assemblies
- JES Sing Along
- Halloween parade

- D.A.R.E. Graduation/Red Ribbon Week
- Parent Café with our Parent Liaison
- STEM Night

3. The school will provide information to parents about volunteer opportunities.

- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during Back to School Night, JSPA meetings, and via our School Website, and Facebook. Information will also be available in our school office. School staff will explain the requirements to parents and encourage them to become involved in the school.

4. The school will work with parents to create a School-Parent-Student Compact.

- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. The compact will be signed at the parent/teacher conferences in October.

5. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The JES School Site Council will determine the effectiveness of the parental involvement plan and make changes if needed.

6. When is the policy reviewed?

- The parent involvement plan will be reviewed annually (in October) at the beginning of the school year with the JES School Site Council. After it is reviewed and updated it will be placed on our school website and sent to families via Parent Square.



George Kelly Elementary School

535 Mabel Josephine Drive
Tracy, California 95377
(209) 830-3390 Fax (209) 830-3391
Principal- Brittani Ryan
Asst. Principal- Ashley Muzzi

George Kelly Ohana – At George Kelly our motto is “Ohana.” Ohana means “family”. Our goal is creating a familial, nurturing and rigorous classroom environment. We believe that a strong partnership between parents and our school is essential. We encourage open, positive communication between the school and students' families, offering various opportunities for parents to engage in activities that support the school. Teachers deliver structured lessons and introduce key concepts, guiding students through the learning process. Parental support at home reinforces these lessons, helping students practice and apply what they've learned in class. This partnership fosters a well-rounded educational experience, promotes consistency in learning, and boosts academic achievement by creating a supportive environment both in and outside the classroom.

Our goal is to create an environment where parents can share their perspectives and contribute to problem-solving. We want parents to recognize that we see them as partners in policy and decision-making, and we aim to highlight their roles as advocates. Below is a list of services and activities designed to encourage parental involvement and offer extra support for student learning:

1. School staff will utilize various communication methods to keep parents informed and enhance their involvement in supporting classroom instruction.

- Our primary communication platform will be Parent Square and George Kelly's Facebook page.
- A school monthly digital newsletter to parents that is developed and includes pertinent information regarding participation of the parent-school organization, school news, a calendar of school activities, important reminders, volunteer and committee opportunities.
- The school maintains a website that will keep parents up to date on all school events and activities.
- Parents can access their child's grades using the Aeries Parent Portal
- Parents may use e-mail to communicate with members of the school staff.
- TK –5th grade classes send home a folder containing student papers and work samples.
- 6th – 8th grade students primarily use Microsoft Teams to review and submit assignments. Work samples that are paper are returned to students to share with their family.
- Teachers will regularly reach out to parents individually to discuss their child's progress.



George Kelly Elementary School

535 Mabel Josephine Drive
Tracy, California 95377
(209) 830-3390 Fax (209) 830-3391
Principal- Brittani Ryan
Asst. Principal- Ashley Muzzi

- The school will provide parents with report cards via the Aeries Parent Portal every trimester.
- Teachers routinely send classroom newsletters (physical or digital) with pertinent information and upcoming classroom and school events.
- The school will use the student handbook, school website, and parent committee meetings to share information regarding School Plan for Student Achievement. Parents can find the School Plan on Tracy Unified School District's website.

2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.

- All students receive instruction using curriculum and materials aligned to state standards and adopted by Tracy Unified School District and the California Department of Education.
- Family engagement meetings will include parent-training sessions to help parents understand how to enhance their child's education (literacy nights, parenting workshops, etc.).
- These meetings also include science, math, and informational nights that provide an opportunity for parents and their child to experience the school situation in a positive and helpful manner while school staff may provide any needed assistance or encouragement.
- The meetings will be held at various times during the day or evening to better accommodate parents.
- Outside speakers will provide parents with more information concerning ways to help their child experience academic and social-emotional success.
- The school will hold an orientation for parents to inform them about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising of the School's Title I Plan (i.e. School Site Council, English Learner Advisory Council).
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals (parent conferences). Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school- parent efforts and explanations of



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homework and grading procedures.

- Students and families will be informed about social and digital safety.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning

- | | |
|-------------------------------------|--|
| • Library Technician | • English Learner Advisory Committee |
| • Math Night | • Open House |
| • Mentor | • George Kelly PTO |
| • Teacher Assistant | • 8 th Grade Parent Information Night |
| • Fall Family Engagement Activities | • Parent Institute for Quality Education |
| • Book Fair Helpers | • Red Ribbon Week |
| • Annual Fun Runs | • Winter Celebrations |
| • Trimester Recognition | • D.A.R.E. Graduation |
| • Field Trips | • Various Committees |
| • Movie Nights | • Back to School Night |
| • Annual Halloween Parade | • Book Fair |
| • Science Nights | • School Site Council |
| | • Spelling Bee |

3. The school will provide information to parents about volunteer opportunities.

- The school will provide opportunities for parents and community members to support the instructional program through such programs as classroom helpers, field trip helpers, 8th grade promotion planning committee, Science Olympiad help etc.
- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer effort during orientation of parents (Back To School Night). Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.



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(209) 830-3390 Fax (209) 830-3391
Principal- Brittani Ryan
Asst. Principal- Ashley Muzzi

4. The school will work with parents to create a School-Parent-Student Compact.

- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5. The school will provide an opportunity for parents to engage in decision-making processes in regarding the school's Title I, Part A program.

- The school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement.

6. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The Title I Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

7. When are the policies reviewed?

- The parent involvement policies are reviewed annually with School Site



George Kelly Elementary School

535 Mabel Josephine Drive
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(209) 830-3390 Fax (209) 830-3391
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Council and English Learner Advisory Council.

- Parents and families will be notified via ParentSquare and/or email and the Parental Involvement Plan can be viewed on the school website.



**Kimball High School Parent Engagement
2024- 25 School Year**

At Kimball High School we believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. Kimball High School provides a variety of opportunities for parents to be involved in activities and events in school. This policy is available to parents of all students by way of the school's website and social media. This plan is reviewed annually at our Fall School Site Council Mtg. which is a public meeting open to all parents. The policy describes the means for carrying out the Title 1 involvement requirements.

It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instructions.

- Kimball High School will send home weekly communication to parents with information about events, activities, meetings and other school activities. The principal will send out and post monthly information with information relating to school achievement such as homework tips, organizational skills, staying involved with their student, study skills, programs, and more. The information posted in Parent Square is available in multiple languages.
- Parents may use email or telephone calls, online meetings, or in-person conferences to communicate with members of the school staff.
- Parents can access their child's grades on Aeries at any time during the course of the school year.
- Assignments will be posted into Aeries gradebook at a minimum of every two weeks.
- Each teacher will send home a syllabus with information about the course, homework, projects, grading, and discipline policy. This information will also be sent out and discussed at Back to School Night in August.
- KHS Teachers will use TEAMS as a resource for students and parents. Information, notes, reminders, calendars, and other class related information will be posted in TEAMS.
- Teachers will contact parents to proactively support students who are struggling academically, social-emotionally, and behaviorally. Teachers will also send out email reminders via Aeries to parents regarding missed assignments.
- Progress Reports will be posted in Aeries in the middle of each quarter. Report Cards will be posted at the end of each quarter and semester. Parents can access this information and detailed information about grades/assignments in Aeries.
- Teachers will send out and post information via Parent Square and classroom websites about content and standards, assignments, projects, deadlines, and grades.

2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.

- The Kimball parent liaison will host meetings that will include parent-training sessions to help parents understand how to enhance their child's education.
- Outside speakers will provide parents with more information concerning ways to make their students' academic and social acclimation more successful. Speakers, meetings, and presentations such as Parent Café, Coffee with the Counselors, PIQE, Delta College and other Junior Colleges information nights, University presentations, College Bound, and KHS counselor meetings for FAFSA support.
- The meetings and presentations will be held at various times during the day or evening to better accommodate parents.
- At the beginning of the year, KHS will inform parents about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising of the School's Title I Plan.
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores, standards and an explanation of the interventions that teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning:
 - Event Volunteers
 - Trimester Recognitions
 - Homecoming Carnival
 - Homecoming Rallies
 - Athletic Events
 - Halloween Trunk or Treat
 - Drama & Music Boosters
 - PTSA
 - ELAC
 - School Site Council
 - FAFSA workshops
 - Family STEM Night
 - MHSA Program Nights
 - AVID Program Night
 - Parent education workshops
 - Kimball Kickoff Days
 - College Bound
 - Back to School Night
 - Boys and Girls Club Events
 - Sports Information Nights
 - Freshman Orientation
 - Parent Café

3. The school will provide information to parents about volunteer opportunities.

- Kimball High School will provide opportunities for parents and community members to support the instructional program through activities such as field trips, guest speakers in classrooms, graduation, Kimball Kick Off, Freshman Orientation, MHSA & AVID Program Nights, etc.
- Teachers will explain the requirements to parents and encourage them to become involved in the school.

4. The school will work with parents to create a School-Parent-Student Compact.

- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve the state's high academic and graduation standards. All stakeholders will sign the compact.

5. The school will provide an opportunity for parents to engage in decision-making processes in regarding the school's Title I, Part A program.

- Kimball High School will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way (School Site Council, English Learners Advisory Committee).
- Kimball High School will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement (School Site Council, English Language Learners).

6. The school will provide a parent resource center for parents.

- Parents may use the computer with support from the parent liaison, counseling secretary, and registrar to help with registration, Aeries login information to check and monitor grades. Parents are encouraged to view the Title I Plan located in the office. Surveys will also be used to solicit parent input and feedback.

7. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The School Site Council, made up of teachers, parents, students, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities and events to support student academic growth.
- Parents are encouraged to attend a variety of school committees and meetings including School Site Council, English Learner Advisory Committee, College & Career Night, MHSA/AVID Program Nights, Freshman Orientation, College and University Presentations, College Bound, and FAFSA workshops.

8. Building Capacity for Involvement

- Kimball High School engages Title 1 parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement.

9. Accessibility

- Kimball High School provides opportunities for the participation of all Title 1 parents, including parents with limited English proficiency, parents with disabilities, and parents of migrant students. Information and school reports are provided in the format and language the parents understand. All communication, written such as the weekly KHS communication through School Messenger, Parent Square, Monthly Jaguar News posted in Parents Square, flyers, surveys and information presented at ELAC meetings.

10. When is the policy reviewed?

- The Parent Involvement Policy is reviewed annually (in September/October) at the beginning of the school year with School Site Council and ELAC committee(s). This 2024-25 Parent Involvement Policy was reviewed and approved by Kimball's School Site Council in October 2024.
- School Administrators are available to review policies as requested/needed.
- The approved Policy will be posted on the school's webpage and will be available in hard-copy form upon request.



McKinley Elementary School

800 West Carlton Way, Tracy, California 95376

(209) 830-3319 Fax (209) 830-3320

McKINLEY ELEMENTARY SCHOOL TITLE I PARENTAL INVOLVEMENT PLAN 2024-2025

At McKinley School we believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. We also provide a variety of opportunities for parents to be involved in activities supporting our school. This policy is available to parents of all students by way of the school's website. This plan is reviewed annually at our first School Site Council meeting, usually held in October, which is a public meeting open to all parents. Once reviewed, it is added to the website and a message is sent home to all families. The policy describes the means for carrying out the Title 1 involvement requirements.

It is our goal to provide an atmosphere where parents can express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instructions.

- McKinley School will distribute an annual calendar to parents that includes school news, and a calendar of school activities.
- McKinley School will use our website that will keep parents up to date on all school events and activities.
- Parents may use telephone or email to communicate with members of the school staff.
- Parents can access their child's grades using a PIN number they receive at the beginning of the school year.
- Parents may use e-mail to communicate with members of the school staff.
- Each teacher will send home a McKinley School folder containing student papers and work samples.



"Striving for Excellence"

- Fourth and fifth grade teachers will send an agenda home daily with students. Parents are asked to check the agendas and folders.
- Teachers will routinely contact parents on an individual basis to communicate about their child's progress via notes, agendas, phone calls, emails and postcards.
- The school will provide parents with report cards every trimester.
- Many teachers will routinely send classroom newsletters with pertinent information and upcoming classroom and school events.
- The school will also use the school Facebook page to communicate.
- Notices for special events, workshops and classes will be sent home with students, posted on the website and Facebook.
- McKinley School will use the student handbook the school website and Back to School night to share about school activities and policies.

2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.

- These meetings will include parent-training sessions to help parents understand how to enhance their child's education (literacy nights, parenting workshops, etc.).
- These activities will include events like family reading events that provide an opportunity for parents and their child to experience the school situation in a positive and helpful manner while school staff may provide any needed assistance or encouragement.
- The meetings will be held at various times during the day or evening to better accommodate parents.
- During Back to School Night the school will inform parents about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising of the School's Title I Plan.
- McKinley School utilizes State-Adopted curriculum.
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores, standards and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts.



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Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.

- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning:

- | | |
|---------------------------------|------------------------------|
| • Classroom volunteers | • Family reading nights |
| • Book Fair helpers | • Parent education workshops |
| • Award presentation assemblies | • Open House |
| • Orientation presentations | • Red Ribbon week |
| • Trimester Recognitions | • Winter Celebrations |
| • Field trip volunteers | • D.A.R.E. graduation |
| • Halloween Parade | • Various committees |
| • Coffee Chats | • Dr. Seuss Night |
| • Book Fairs | • Back to School |

3. The school will provide information to parents about volunteer opportunities.

- McKinley will provide opportunities for parents and community members to support the instructional program through activities as tutoring, field trip volunteers, classroom helpers, etc.
- Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

4. The school will work with parents to create a School-Parent-Student Compact.

- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5. The school will provide an opportunity for parents to engage in decision-making processes in regarding the school's Title I, Part A program.



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- McKinley School will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way (School Site Council, English Learners Advisory Committee).
- McKinley School will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement (School Site Council, English Language Learners).

6. The school will provide a parent resource center for parents.

- Parents may check out materials, use the computer to check grades, and visit educational websites. Parents are encouraged to view the Title I Plan located in the office. A suggestion sheet will also be available for parental input.

7. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The School Site Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.
- Parents are encouraged to attend a variety of school committees including School Site Council, English Learner Advisory Committee, and family nights.



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8. Building Capacity for Involvement

- McKinley School engages Title 1 parents in meaningful interactions with the school. It supports a partnership among staff, parents and the community to improve student academic achievement.

9. Accessibility

- McKinley School provides opportunities for the participation of all Title 1 parents, including parents with limited English proficiency, parents with disabilities, and parents of migrant students. Information and school reports are provided in the format and language the parents understand. All communication, written such as flyers, surveys and oral such as committee meetings and the phone dialing system, are provided in both English and Spanish.

10. When is the policy reviewed?

- The Parent Involvement Policy is reviewed annually (in September/October) at the beginning of the school year with School Site Council and ELAC committees.
- This 2024-2025 Parent Involvement Policy will be reviewed and approved by McKinley's School Site Council via e-mail on September 9th.
- It will then be forwarded to the District Office for Governing Board approval.



"Striving for Excellence"

MONTE VISTA MIDDLE SCHOOL

2024-2025 TITLE I PARENTAL INVOLVEMENT PLAN

Challenging and Preparing Our Students – At Monte Vista Middle School we believe that a partnership must exist between our parents and our school, so we promote positive communication between the school and our students' homes. Monte Vista Middle School strives to provide a variety of opportunities for parents to be involved in activities supporting our school. As a Title I school we believe that teachers and parents share a responsibility to nurture our children's' education.

We will convene an annual meeting for parents so that we can explain the program and inform parents of their right to be involved in their children's education. We will work with our parents to write a parent involvement policy that describes how the parental involvement requirements of NCLB will be carried out at our school. When it is completed, a copy of the Title I Plan will be available to parents upon request and will be published on our school's web site.

It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

- 1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instructions.**
 - Our school will continually update our web site which was to ensure communication between our school and our families. It includes school news, school activities, and messaging parenting tips relating to school achievement such as homework tips, organizational skills, and study skills. It also includes links to teachers' web sites.
 - In addition, parents can access their child's grades using the AERIES Parent Portal they receive at the beginning of the school year. Parents may use email to communicate with members of the school staff.
 - Each student at MVMS is given an agenda/calendar at the beginning of the school year so that students can record their assignments daily and record important events. Teachers often use it as well to communicate with parents, and parents can use it as well to contact teachers.
 - Teachers will contact parents on an individual basis to communicate about their child's progress.
 - Our school will provide parents with report cards every quarter, available on AERIES.
 - We have a Parent Liaison who helps teachers and parents communicate effectively with one another.

2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.

- These meetings will include parent-training sessions to help parents understand how to enhance their child's education.
- Outside speakers will provide parents with more information concerning ways to make their child's academic life more successful.
- The school will inform parents about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising of the School's Title I Plan.
- After the first quarter, MVMS will hold a Report Card Conference Week so that parents can meet with teachers. Teachers will provide parents with an explanation of the statewide assessment systems, standards, and other accountability measures. Parents will be given a summary of the student's test scores, standards, and other accountability measures. Parents will also receive an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning.
- Parent-Teacher Group
 - Parent education workshops
 - Orientation presentations
 - Award Assembly presentations
 - Field trip volunteers
 - Concert assistance
 - Various committees

3. The school will provide information to parents about volunteer opportunities.

- The school will provide opportunities for parents and community members to support the instructional program.
- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer effort with the help of the parents and teachers. Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

- 4. The classroom teacher will review the School-Parent-Student Compact with the parents.**
 - School staff, parents, and students will review and sign a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards.
- 5. The school will provide an opportunity for parents to engage in decision-making processes in regarding the school's Title I, Part A program.**
 - Our school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
 - Our school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement.
- 6. The school will provide a parent resource center for parents in our conference room.**
 - Parents may check out materials, use the computer to check grades, and visit educational websites. Parents will be encouraged to view the Title I Plan located on our web site.
- 7. The school will engage parents in an evaluation of parental involvement efforts.**
 - The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The Title I Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

MONTE VISTA MIDDLE SCHOOL


TITLE I PARENTAL INVOLVEMENT PLAN

The 2024-2025 Title I Parental Involvement Plan that follows was developed through the joint efforts of the certificated staff, the leadership team made up of grade level representative School Site Council, MVMS Parent Teacher Group, and English Learner Advisory Committee.

This Title I Parental Involvement Plan was adopted by the SSC at a public meeting on:

Oct. 3 2024

Attested:

<u>Barbara Silver</u>	<u></u>	<u>10-4-24</u>
Print name of school principal	Signature of school principal	Date
<u>Maribel H. H. H.</u>	<u></u>	<u></u>
Print name of SSC chairperson	Signature of SSC chairperson	Date

NORTH ELEMENTARY SCHOOL

Parent/Family Engagement Plan

2024-2025

North School thrives on fostering partnerships with families, the community and the school to enhance community involvement and student learning. The school actively promotes positive communication between educators and students' homes and offers numerous opportunities for family and community involvement.

Building partnerships is our number one goal! North School believes that collaboration among families, the community and educators is vital for student success. North's goal is to provide opportunities for families to express their suggestions, views and to participate in decisions relating to the education of their children. We partner with families to support student academic success. The following is a list of services and activities that promote family involvement and provide additional support for student learning:

1. **School staff will use a variety of communication strategies to provide information to families and to increase family involvement in supporting classroom instruction(s).**
 - Teachers will routinely contact parents on an individual basis to communicate about their child's progress and support needs.
 - Parents will be encouraged to contact staff with any question, concern, etc.
 - The school will provide parents with online report cards and/or standards based achievement reports every trimester.
 - The school provides online information via: Student Handbook, Aeries Parent Portal, an email communication system for parents to contact North School staff and a North School Facebook page and the North School Website.
2. **The school will schedule parent meetings, conferences and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.**
 - North School will host family workshops where staff will present grade level/school information to enhance student success.
 - Parent Café meetings, where our Parent Liaison and special guests will review and/or present school policies, protocol and provide resources.
 - North School will host, 2nd Cup of Coffee with the Principal: Parents/Guardians will hear from and learn from North's Principal. They will be given time to ask questions and voice their concerns.
 - English Language Advisory Committee (ELAC): Parents of English Language Learners will receive updates and have a voice in the policies affecting their EL students.
 - School Site Council (SSC): The council is composed of many members of the North School community. The SSC votes on the School Plan for Student Achievement, emergency plan, budget and many additional agenda items.
 - The school will engage parents in the following ways:

- Positive Communication Outreach
- Tutoring & Intervention
- Multicultural Assemblies
- Book Fairs
- Trimester Recognition
- Halloween parade
- Family Craft Night
- Parent/Guardian Conferences
- ELAC
- Meetings as requested
- DARE Graduation (5th)
- Library Initiatives
- Music Concerts
- Coffee with the principal
- PIQE (Parent Institute for Quality Education)
- Red Ribbon Week
- Back to School Night
- Police Academy (District)
- School Site Council
- A variety of Parent Workshops

3. The school will provide information to parents about volunteer opportunities, through:

- Programs such as Family Literacy activities, Reading Buddies, Tutoring, Classroom Helpers, assisting with Activities, etc.
- Providing a list of volunteer opportunities and soliciting ideas for other types of volunteer efforts such as chaperoning field trips, assisting with movie nights/activity nights and school dances, etc.
 - i. Teachers will explain the requirements to parents and encourage them to become involved in the school.
 - ii. Parent Liaison will reach out to families to let them know about volunteering, and how to volunteer.
 - iii. Families will be invited to Family Workshops where they will learn about ways to connect school to home, will learn how to enhance their child's lives, and will learn about the many supports, clubs and activities available to their child, etc.

4. North School will work with parents to create a North School-Parent-Student Compact.

- North School provides a School- Staff-Parent-Student Compact. This compact will outline how parents, school staff and students share the responsibility for improved student academic achievement. It will provide the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. All stakeholders will review, agree to and sign the compact.

5. When are the policies reviewed?

- The Parent Involvement Policy is reviewed annually with North's School Site Council Committee and North School's ELAC Committee. In the 24/25 school year, ELAC will meet every 3rd Friday of the month and School Site Council will meet every third Wednesday of the month.
- North School Administrators are available to review policies as requested/needed.
- The approved Policy will be posted on the school's webpage, and will be available in hard-copy form upon request.

Poet Christian School Title I, Part A School, Parent and Family Engagement Policy

2024-2025

Poet Christian School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents to be involved in activities supporting our school. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child's formal instruction at home. We will provide materials that can successfully be used at home to reinforce the academic success for children.

It is our goal to provide an atmosphere where parents can express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instructions.
 - The school will distribute a monthly newsletter to parents that is developed with participation stakeholders. It includes school news, a calendar of school activities, and tips relating to school achievement such as homework tips, organizational skills, and study skills.
 - The school will create a website that will keep parents up to date on all school events and activities. Also, parents can access their child's grades using an email and password. Parents may use e-mail to communicate with members of the school staff.
 - Teachers will send home a folder containing student papers and work samples.
 - Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
 - The school will provide parents with report cards every trimester.
 - Teachers will routinely send classroom communication with pertinent information and upcoming classroom and school events.

- The school will use the student handbook, school website, and parent orientation meetings about the School Wide Title I Plan (School Plan) and how to get a copy upon request.
2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.
- These meetings will include parent-training sessions to help parents understand how to enhance their child's education (Cafecito/Parent Café, etc.).
 - The meetings will be held at various times during the day or evening to better accommodate parents.
 - Outside speakers will provide parents with more information concerning ways to make their child's academic and social life more successful.
 - Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals (parent conferences). Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
 - The school will offer parents opportunities each year to provide an explanation of the statewide assessment systems, standards, and other accountability measures.
 - The school will engage parents in many types of roles and activities to increase their involvement and support for student learning.
3. The school will provide information to parents about volunteer opportunities.
- The school will provide opportunities for parents and community members to support the instructional program through such programs as Reading Buddies, tutoring, classroom helpers, etc.
 - The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer effort during orientation of parents (Back To School Night). Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they

need to participate as school volunteers to put them at ease and make the experience pleasant and successful.

4. The school will work with parents to create a School-Parent-Student Compact.
 - School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.
5. The school will provide an opportunity for parents to engage in decision-making processes in regarding the school's Title I, Part A program.
 - The school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
 - The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
 - The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement.
6. The school will engage parents in an evaluation of parental involvement efforts.
 - The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The Title I Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.
7. When are the policies reviewed?

- The parent Involvement policies are reviewed annually at the beginning of the school year (September/October) and end of the school year (May) with School Site Council and ELAC committee.

Poet Christian School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on October 3, 2024. It will be forwarded to the District Office for Board Approval

Signature Page

Albert Strong

Albert Strong

10/3/24

Name and Title of Authorized Official

Principal, Poet Christian School

Signature of Authorized Official

Albert Strong

10/3/24

California Department of Education
April 2020

SOUTH/WEST PARK ELEMENTARY SCHOOL

TITLE I PARENTAL INVOLVEMENT PLAN

2024-2025

Challenging and Preparing Our Students – We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents to be involved in activities supporting our school. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child's formal instruction at home. We will provide materials that can successfully be used at home to reinforce the academic success for children.

It is our goal to provide an atmosphere where parents are able to express their views and participate in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

- 1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.**
 - The school will distribute a monthly newsletter to parents that is developed with participation of the parent-school organization, principal, staff, and parent volunteers. It includes school news, a calendar of school activities, and parenting tips relating to school achievement such as homework tips, organizational skills, and study skills.
 - The school will create a website that will keep parents up to date on all school events and activities. Also, parents can access their child's grades using a PIN number they receive at the beginning of the school year. Parents may use e-mail to communicate with members of the school staff.
 - Each teacher will send home a folder (Purple folder) containing student papers and work samples.
 - Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
 - The school will provide parents with report cards every trimester
 - Teachers will routinely send classroom newsletters with pertinent information and upcoming classroom and school events.
 - The school will use the student handbook, school website, and parent orientation meetings about the School-wide Title I Plan (School Plan) and how to get a copy upon request.
 - Phone Messages (E-Messenger), texts and e-mails sent to all families by administration.
- 2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.**

- Partner with the Parent Institute for Quality Education (PIQE), to provide parent-training sessions to help parents understand how to enhance their child's education.
- Parent Liaison provides parent workshops during Cafecito. Topics on student literacy, school engagement, helping their student at home, SEL etc.
- Work in collaboration with community partners to hold family reading, Science, Art and math nights that provide an opportunity for parents and their child to experience learning in a positive and helpful manner while school staff provides any needed assistance or encouragement.
- Th different grade levels will provide parent-training sessions on ways parents can support their child's education at home (Literacy night, parenting workshops, etc.)
- The meetings will be held at various times during the day or evening to better accommodate all parents.
- Outside speakers will provide parents with information on topics related to different ways to make their child's academic and social life more successful.
- The school will hold an orientation for parents to inform them about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising of the School's Title I Plan (i.e. ELAC, Bilingual Parent Nights, GATE Parent Advisory Committee, SSC, etc.).
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals (parent conferences). Parents will be asked to engage in discussion of how they can support these efforts at home. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will offer parents a special workshop each year to provide an explanation of the statewide assessment systems, standards, and other accountability measures.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning:
 - Library technician
 - Reading buddy
 - Mentor
 - Teacher assistant
 - Tutors
 - Fall Festival
 - Book fair helpers
 - Multicultural Fair
 - Trimester Recognitions
 - Field day volunteers
 - Movie Nights
 - Halloween parade
 - Coffee with the principal
 - Communication Skills workshops
 - Science Nights
 - Family reading nights
 - Parent education workshops
 - Talent Show
 - Open house
 - Parent-school organization
 - Red Ribbon week
 - Winter Celebrations
 - D.A.R.E. graduation
 - Various committees
 - Father's/Mother's Day Activities
 - Literacy Nights
 - Back to School Night
 - Book Fairs
 - Christmas Activities
 - Science Assemblies for students and families

3. The school will provide information to parents about volunteer opportunities.

- The school will provide opportunities for parents and community members to support the instructional program through such programs as Reading Buddies, tutoring, classroom helpers, etc.
- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during orientation of parents (Back To School Night). Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

4. The school will work with parents to create a School-Parent-Student Compact.

- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. All stakeholders will sign the compact.

5. The school will provide an opportunity for parents to engage in decision-making processes in regarding the school's Title I, Part A program.

- The school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement.

6. The school will provide a parent resource center for parents.

- Parents may check out materials, use the computer to check grades, and visit educational websites (computer lab available to parents in the evening). Parents will be encouraged to view the Title I Plan located in the parent resource center or media center. A suggestion sheet will also be available for parental input. The school will open the resource center at hours that are convenient to parents.

7. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The Title I Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program, the school's efforts to increase parental involvement will be a part of the

evaluation. The survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

8. When is the policies reviewed?

- The parent Involvement policies are reviewed annually (in September/October) at the beginning of the school year and end of the school year (April/May) with School Site Council and ELAC committees.

GEORGE & EVELYN STEIN HIGH SCHOOL

TITLE I PARENTAL ENGAGEMENT POLICY

2024-2025

Challenging and Preparing Our Students – We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. Parents are welcomed at George & Evelyn Stein High School and invited to participate through a variety of experiences. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child's formal instruction at home. Materials for home use are provided to reinforce the academic success for students.

It is our goal to provide an atmosphere where parents can express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their role as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instructions.

- Each student and parent must attend an intake/orientation appointment on campus with the academic counselor and administrator.
- The school has a website that will keep parents up to date on all school events and activities. Additionally, parents can access their child's grades through the Aeries Parent Portal. Parents may use e-mail to communicate with members of the school staff.
- Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
- Parent notified when their student is marked absent.
- The school will provide parents with report cards every quarter.
- The school will use the student handbook, school website, and parent orientation meetings about the School Wide Title I Plan (School Plan) as well as provide a copy upon request.

2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.

- These meetings will include parent-training sessions, known as Alternative Education Parent Workshop) to help parents understand how to enhance their child's education (literacy nights, parenting workshops, etc.).
- The meetings will be held at various times during the day or evening, in person, and virtually to better accommodate parents.
- Outside speakers will provide parents with more information concerning ways to make their child's academic and social life more successful.
- The school will hold an orientation for parents to inform them about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising of the School's Title I Plan (i.e., ELAC, Bilingual Parent Nights, School Site Council, etc.).
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals (parent conferences). Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will offer parents a special workshop each year to provide an explanation of the use of TUSD and state adopted curriculum, statewide assessment systems, standards, and other accountability measures.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning.
 - i. Parent education workshops
 - ii. Meet the principal
 - iii. Open house
 - iv. Quarterly Awards
 - v. Red Ribbon week
 - vi. End of Year Field Day volunteers
 - vii. Back to School Night
 - viii. Assemblies (presenters)

3. The school will provide information to parents about volunteer opportunities.

- The school will provide opportunities for parents and community members to support the instructional program through such programs as presenters during school-wide assemblies.
- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer effort during orientation of parents (Back to School Night). Teachers/administration will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers to put them at ease and make the experience pleasant and successful.

4. The school will work with parents to create a School-Parent-Student Compact.

- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5. The school will provide an opportunity for parents to engage in decision-making processes regarding the school's Title I, Part A program.

- The school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement.

6. The school will provide a parent resource center for parents.

- Parents may check out materials, use the computer to check grades, and visit educational websites. Parents will be encouraged to view the Title I Plan. All suggestions from parental or student input are addressed by the

administration. Parents can access the Title I Plan during the hours of 7:30a-4:30p or at a pre-arranged scheduled time that is convenient for the parent.

7. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using the LCAP survey filled out by teachers, parents, and school staff. The School Site Council Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

8. When is the policy reviewed?

- The Parent Involvement Policy is reviewed annually (in October/November) at the beginning of the school year with the School Site Council and ELAC committee.
- Via school messenger to all parents that the plan is posted on our website.



Home of the Bulldogs

Tracy High School

315 East Eleventh St., Tracy, CA 95376

Phone: (209) 830-3360



Bulldog Pride

Tracy High School Title I, Part A

School Parent and Family Engagement Policy

Tracy High School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Tracy High school believes that we are stronger when we work closely with our parent partners to identify and meet the needs of our students. We strive to build these partnerships through frequent, positive communication between the school and our families. THS provides a variety of programs and opportunities that inform and involve both students and parents. THS believes that our teaching staff has a responsibility to provide standards-based instruction supported by clear and frequent communication so that parents can monitor progress and assist with the learning process.

Tracy High School strives to provide opportunities for our parents, and all stakeholders, to participate in the governance of the school and to offer input during the decision-making process. We would like parents to understand that we view them as joint policy and decision makers and THS plans to capitalize on their willingness to contribute to our school systems. The following is a list of services and activities to promote parental involvement and provide additional support for student success:

1. Tracy High School staff will use a variety of communication tools and strategies to provide all the information necessary for parents to feel confident in supporting their students.
 - Tracy High School will utilize the school website and various social media sites including Facebook and Instagram, to inform parents about upcoming events and opportunities.
 - Parents are able to access student grades and day-to-day classroom progress using the Aeries Parent Portal and Aeries. Progress reports and Report Cards are also made available through Aeries.
 - All staff and students at Tracy High School are provided an email address so that regular electronic communication between all groups is efficient and timely.
 - Parents can attend regular meetings of our Cafecito group as well as our School Site Council meetings to provide input on our SPSA and Title I plans.
2. Tracy High School will hold parent meetings, conferences, and activities throughout the year to facilitate parental involvement and to build staff capacity in meeting site goals.

Jon Waggle
Principal
Ext. 2010

Meagan Strelka
Asst Principal
Ext. 2001

Antonio Quintana
Asst Principal
Ext. 2001

Steven Wichman
Asst Principal
Ext. 2001



Home of the Bulldogs

Tracy High School

315 East Eleventh St., Tracy, CA 95376

Phone: (209) 830-3360



Bulldog Pride

- Meetings will include training sessions for parents in areas that support student academic and career success. Examples include Aeries trainings and Cafecito events to help parents navigate the educational process.
 - College and Career related events, including organization representatives and expert speakers will be utilized throughout the year to help build awareness regarding opportunities beyond High School.
 - The school will hold an orientation for parents to inform them about Tracy High School's participation in the Title I program and to encourage parents to be involved with site-based decision-making processes.
 - Teachers will be available to hold conferences with parents where they will be given a summary of the student's progress and an explanation of the available supports to assist students in achieving their educational goals.
 - Parents will be encouraged to participate in the many enriching extra-curricular programs that are available to students at Tracy High. Classroom observation, volunteering to chaperone, and being active spectators are small but effective ways to contribute to the school culture.
3. Tracy High School will work with parents and other stakeholders to create a School-Parent-Student compact.
- This compact will summarize how parents, school staff, and students share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership.
4. Tracy High School will provide opportunities for parents and other stakeholder groups to participate and give input in decision-making processes regarding site goals and the school's Title I, Part A program.
- Tracy High School will engage parents to serve and provide input to the School Site Council (SSC). This committee will directly participate in the process of allocating Title I funds as a component of the budgeting process.
 - Tracy High School will actively recruit and involve parents in other advisory groups including the English Language Advisory Council (ELAC), the District ELAC, and a Parent Advisory Council (PAC).
 - Tracy High school will offer parent/community engagement opportunities for stakeholders to share their input and/or concerns.
5. Tracy High School will engage parents in a comprehensive evaluation of parental involvement efforts.
- Tracy High School will conduct a survey that assists the school in evaluating the successful implementation of the Title I, Part A program's parental involvement efforts. The SSC, made up of parents, students, teachers, and administrators, will

Jon Waggle
Principal
Ext. 2010

Meagan Strelka
Asst Principal
Ext. 2001

Antonio Quintana
Asst Principal
Ext. 2001

Steven Wichman
Asst Principal
Ext. 2001



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Tracy High School

315 East Eleventh St., Tracy, CA 95376

Phone: (209) 830-3360



Bulldog Pride

determine the overall effectiveness of the parental involvement plan and recommend changes if warranted.

6. When are policies reviewed?

- Tracy High School will review the parent involvement policies annually at the beginning of the school year and near the end of the school year with SSC and ELAC.

Tracy High Schools's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed upon with input from parents, students, and staff. The outline of this policy was approved by the Tracy High School School Site Council (SSC). This policy will be reviewed annually by parents and staff. Tracy High School will distribute the policy to all parents and families of participating Title I, Part A students annually on or before December 1st. Additionally, this policy will be posted on the school's website for public access.

Jon Waggle
Principal – Tracy High School

Jon Waggle
Principal
Ext. 2010

Meagan Strelka
Asst Principal
Ext. 2001

Antonio Quintana
Asst Principal
Ext. 2001

Steven Wichman
Asst Principal
Ext. 2001



Villalovoz Elementary School

1550 Cypress Lane

Tracy, CA 95206

PH: 209-830-3331 Fax: 209-830-3332

Principal: Marji Baumann

VILLALOVOZ ELEMENTARY SCHOOL

TITLE I PARENT INVOLVEMENT PLAN

2024- 2025

At Villalovoz Elementary School we believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. Villalovoz Elementary School provides a variety of opportunities for parents to be involved in activities supporting our school. This policy is available to parents of all students by way of the school's website. This plan is reviewed annually at our first School Site Council which is a public meeting open to all parents. The policy describes the means for carrying out the Title 1 involvement requirements.

It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.

- Villalovoz Elementary School will send home monthly communication with parenting advice relating to school achievement such as homework tips, organizational skills, and study skills. The newsletter will be in English and Spanish.
- Villalovoz Elementary School will use our website to keep parents up to date on all school events and activities.
- Parents may use telephone or email to communicate with members of the school staff.
- Parents can access their child's grades using a PIN number they receive at the beginning of the school year.
- Parents may use e-mail to communicate with members of the school staff.
- Each teacher will send home a Panda folder containing student papers and work samples.
- Fourth and fifth grade teachers will send an agenda home daily with students. Parents are asked to check the agendas and folders.
- Teachers will routinely contact parents on an individual basis to communicate about their child's progress via notes, agendas, phone calls, parent square, e-mails, and postcards.
- Assignments will be posted into Aeries gradebook at a minimum of every two weeks.
- The school will provide parents with report cards every trimester upon request.
- Many teachers will routinely send classroom newsletters with pertinent information and upcoming classroom and school events.
- The school will also use the school Facebook page to communicate.

- Notices for special events, workshops and classes will be sent home with students, posted on the website and Facebook.
- Villalovoz Elementary School will use the student handbook, the school website, Back to School Night and parent orientation meetings to share information about school activities and policies.

2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.

- The Villalovoz parent liaison will host meetings that will include parent-training sessions to help parents understand how to enhance their child's education.
- These activities will include events like family reading events that provide an opportunity for parents and their child to experience the school situation in a positive and helpful manner while school staff may provide any needed assistance or encouragement.
- The meetings will be held at various times during the day or evening to better accommodate parents.
- Outside speakers will provide parents with more information concerning ways to make their child's academic and social life more successful (Parent Café and PIQE)
- During Back to School Night, the school will inform parents about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising of the School's Title I Plan.
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores, standards and an explanation of the interventions that teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning:

• Classroom volunteers	• Family STEM Night
• Book Fair helpers	• Parent education workshops
• Orientation presentations	• Award presentation assemblies
• Event Volunteers	• Open House
• Trimester Recognitions	• Red Ribbon week
• Field trip volunteers	• D.A.R.E. graduation
• Family Fun Nights	• Various committees
• Halloween Trunk or Treat	• Parent Tea
• Parent Cafe	• Back to School Events
• Holiday Activities	• Book Fairs
• Family Physical Education Night	• Boys and Girls Club Family Nights
	• Panda Store Volunteers

3. The school will provide information to parents about volunteer opportunities.

- Villalovoz Elementary School will provide opportunities for parents and community members to support the instructional program through activities such as field trip volunteers, classroom helpers, etc.
- Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

4. The school will work with parents to create a School-Parent-Student Compact.

- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. All stakeholders will sign the compact.

5. The school will provide an opportunity for parents to engage in decision-making processes regarding the school's Title I, Part A program.

- Villalovoz Elementary School will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way (School Site Council (SSC), English Learners Advisory Committee (ELAC).
- Villalovoz Elementary School will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement (SSC, ELAC).

6. The school will provide a Parent Resource Center for parents.

- Parents may check out materials, use the computer to check grades, and visit educational websites. Parents are encouraged to view the Title I Plan located in the Parent Resource Center or media center. A suggestion sheet will also be available for parental input.

7. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The School Site Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program, the school's efforts to increase parental involvement will be a part of the evaluation. The survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.
- Parents are encouraged to attend a variety of school committees including School Site Council, English Learner Advisory Committee, family events, and family education nights.

8. Building Capacity for Involvement

- Villalovoz Elementary School engages Title 1 parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement.

9. Accessibility

- Villalovoz Elementary School provides opportunities for the participation of all Title 1 parents, including parents with limited English proficiency, parents with disabilities, and parents of migrant students. Information and school reports are provided in the format and language the parents understand. All written communication, such as the monthly Panda Patter Newsletter, flyers, surveys and all oral communications, such as committee meetings and the phone dialing system, are provided in both English and Spanish.

10. When is the policy reviewed?

- The Parent Involvement Policy is reviewed annually (in September/October) at the beginning of the school year with School Site Council and ELAC committees.
- This 2024-2025 Parent Involvement Policy will be reviewed and approved by Villalovoz' School Site Council via e-mail on September 9th.
- It will then be forwarded to the District Office for Governing Board approval.



MERRILL F. WEST HIGH SCHOOL

Principal *Mr. Gary Henderson*

Assistant Principals *Dr. Michael Stagnaro • Mrs. Bond Cashmere • Mr. Mauricio Martin*
Counselors *• Ms. Butler • Ms. Jackson • Mr. Speer • Ms. Sharma • Ms. Doel*

West High School Title I, Part A

School Parent and Family Engagement Policy

West High School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents to be involved in activities supporting our school. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child's formal instruction at home. We will provide materials that can successfully be used at home to reinforce the academic success for children.

It is our goal to provide an atmosphere where parents can express their views and to assist in problem-solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instructions.
 - The school will utilize our Web site that will keep parents up to date on all school events and activities. Also, parents can access their child's grades using the AERIES Parent Portal. Parents may use e-mail to communicate with members of the school staff.
 - Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
 - The school will provide parents with access to report cards every quarter via Aeries.
 - The school will use the school Web site and site council meetings to communicate the School Wide Title I Plan (School Plan) and how to get a copy upon request.
2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.
 - These meetings will include parent-training sessions to help parents understand how to enhance their child's education (Cafecito).





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- Outside speakers will provide parents with more information concerning ways to make their child's academic and social life more successful.
 - The school will hold an orientation for parents to inform them about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising of the School's Title I Plan (i.e. ELAC, SSC, etc.).
 - Teachers will hold conferences individually with parent/guardians of children. Parents will be given a summary of the student's progress, an explanation of the interventions teachers are using to assist the student in reaching achievement goals (parent conferences). Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
 - The school will engage parents in many types of roles and activities to increase their involvement and support for student learning.
3. The school will work with parents to create a School-Parent-Student Compact.
- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help students achieve the state's high academic standards. All stakeholders will sign the compact.
4. The school will provide an opportunity for parents to engage in decision-making processes in regarding the school's Title I, Part A program.
- The school will ask parents to serve on curricular and instructional review committees.
 - The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement during School Site Council meetings.
 - The school will offer parent/community forum opportunities for parents and the community to voice their opinions and concerns.
5. The school will engage parents in an evaluation of parental involvement efforts.
- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by





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teachers, parents, and school staff. The Title I Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

6. When are the policies reviewed?

- The parent Involvement policies are reviewed annually (in November) at the beginning of the school year and end of the school year (May) with School Site Council and ELAC committee.

West High School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of students participating in Title I, Part A programs on (pending SSC approval). This policy will be reviewed annually by parents and staff. The school will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before November 20, 2024. This Policy will also be posted on the school's website.





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Signature Page

Gary Henderson, Principal, West High School

Name and Title of Authorized Official

Gary Henderson 9/18/24

Signature of Authorized Official

California Department of Education



1775 W. Lowell Ave. Tracy, CA. 95376 ~ 209-830-3370 ~ Fax: 209-830-3371

WILLIAMS MIDDLE SCHOOL

Parent/Family Engagement Plan

2024-2025

Williams Middle School believes that a partnership must exist between our parents, our community and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents and community members to be involved through an array of activities. We will provide activities and materials that can successfully be used at home to reinforce academic success for children.

It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as partners in their student's academic success. The following is a list of services and activities that promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide information to parents and to increase parental involvement in supporting classroom instruction(s).

- Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
- The school will provide parents with online report cards quarterly.
- The school provides an online student handbook, Aeries Parent Portal, an email communication system for parents to contact Williams Middle school staff and our school website.

The school will schedule/ be available for parent meetings, conferences and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.

Williams Middle School will host Parent Café meetings, where our Parent Liaison and special guests will review and/or present school policies, protocol and provide resources.

English Language Advisory Committee (ELAC): Parents of English Language Learners will receive updates and have a voice in the policies affecting their EL students.

School Site Council (SSC): The council is composed of many members of the Williams Middle School community. The SSC votes on the School Plan for Student Achievement, emergency plan, budget and many additional agenda items.

The school will engage parents in the following ways:

- Library technician
- Homework Help
- Multicultural Assemblies (Harvest Festival)
- Parent/Guardian Conferences
- ELAC
- School Site Council
- Back to School Night
- PIQE

- Meetings as requested
- Red Ribbon Week
- Open House
- Parent Square Communication System

2. The school will provide information to parents about volunteer opportunities, through:

- Providing a list of volunteer opportunities and soliciting ideas for other types of volunteer efforts such as chaperoning field trips, assisting with movie nights/activity nights and school dances, etc.
 - i. Teachers will explain the requirements to parents and encourage them to become involved in the school.

3. Williams Middle School will work with parents to create a Williams Middle School-Parent-Student Compact.

- Williams Middle School provides a School- School Staff-Parent-Student Compact. This compact will outline how parents, school staff and students share the responsibility for improved student academic achievement. It will provide the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will review, agree to and sign the compact.

4. When are the policies reviewed?

- The parent involvement policies are reviewed annually with Williams Middle School's School Site Council Committee and Williams Middle School's ELAC Committee.
- School Administrators are available to review policies as requested/needed.
- The approved Policy will be posted on the school's webpage and will be available in hard-copy form upon request.



Tracy Independent Study Charter School

Title I, Part A

2024-25

School Parent and Family Engagement Policy

Tracy Independent Study Charter School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents to be involved in activities supporting our school. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child's formal instruction at home. We will provide materials that can successfully be used at home to reinforce the academic success for children.

It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instructions.
 - The school will create a website that will keep parents up to date on all school events and activities. Also, parents can access their child's grades using the online learning platform. Parents may also e-mail to communicate with members of the school staff.
 - Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
 - The school will provide parents with access to report cards every semester.
 - The school will use the school website and Tracy Advisory Council meetings to communicate the School Wide Title I Plan (LCAP) and how to get a copy upon request.
2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.
 - These meetings will include parent-training sessions to help parents understand how to enhance their child's education
 - Outside speakers will provide parents with more information concerning ways to make their child's academic and social life more successful.
 - The school will hold an orientation for parents to inform them about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising of the School's LCAP
 - Teachers will hold conferences individually with parents of children. Parents will be given a summary of the student's progress, an explanation of the interventions available to assist the student in reaching achievement goals (parent conferences). Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
 - The school will engage parents in many types of roles and activities to increase their involvement and support for student learning.



3. The school will work with parents to create a School-Parent-Student Compact.
 - School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve the state's high academic standards. All stakeholders will sign the compact.
4. The school will provide an opportunity for parents to engage in decision-making processes in regarding the school's Title I, Part A program.
 - The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
 - The school uses the charter-adopted curriculum for all content areas, as well as teacher created units for instruction.
 - The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement during Tracy Advisory Council meetings.
5. The school will engage parents in an evaluation of parental involvement efforts.
 - The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The Title I Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.
6. When are the policies reviewed?
 - The parent involvement policies are reviewed annually at the beginning of the school year and end of the school year with Tracy Advisory Council and ELAC committees.

Tracy Independent Study Charter School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of students participating in Title I, Part A programs on (pending SSC approval). This policy will be reviewed annually by parents and staff. The school will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before November 20, 2024. This Policy will also be posted on the school's website.



Tracy Charter School

*Annabelle Lee, Principal
Troy Edwards, Head Counselor*

Signature Page

Annabelle Lee, Principal, Tracy Independent Study Charter School

Name and Title of Authorized Official

Enter Signature of Authorized Official

Signature of Authorized Official

November 1, 2024

California Department of Education
April 2020