

7TH GRADE - FRANK LLOYD WRIGHT MEETS DR. SEUSS...WITH A TOUCH OF SPOOKY

Seventh grade students were tasked with creating 3-dimensional houses starting with a blueprint. The houses could follow a Frank Lloyd Wright design or a Dr. Seuss style house. This lesson lends itself to extreme creativity and problem solving. Students were also tasked with answering general art questions and facts about previous lessons to earn “Franks Funny Money.” Franks Money could be spent on special materials that were not included in the general supplies. These materials added special touches to each house.



Hope Dunbar



Isabella Perez



Shyanna Humphries



Anyla Milburn



Marry Lin



Rodrigo Rafael-Sanchez



Elif
Ciklablici



LilyDouangsouri



Wandelyn Cabral



Nicholas Thuc Mai



Sophia Kyler



Emily Tavalare

This month in the 6th grade art room, students were challenged to illustrate their emotions only using lines, shapes, and colors! We look at the artwork of Franz Kline and discussed how artist connect with their viewers through shared emotions!

Essential Question:
How do Artists draw their emotions?



Sadie Dean



Lily Lu



David Rodriguez



Kinsley Fisher



Carson Miller



Wyatt
Downs



Nathly
Arbolaez
Lobato



Avaah

High School /Ceramics 2

Students designed and made a newspaper pattern to create a vase using stiff slabs. A Sense of Space, Meaningful Place was the theme for the assignment. Students used personal photographs as reference for the assignment. The photographs were uploaded into the Sketchbook app, traced using the Apple Pencil, printed and then transferred to the pots. Students learned the Mishima technique to inscribe an image on the vessel then fill it with underglaze. These images show the students work after the first firing. Color will be added by applying underglaze and glaze or a combination of both. The pots will be fired again to complete the ceramic process.

WORK
IN PROGRESS



Kailee



Mollie



Gavin



Logan



Layla



Sebastian



Taim

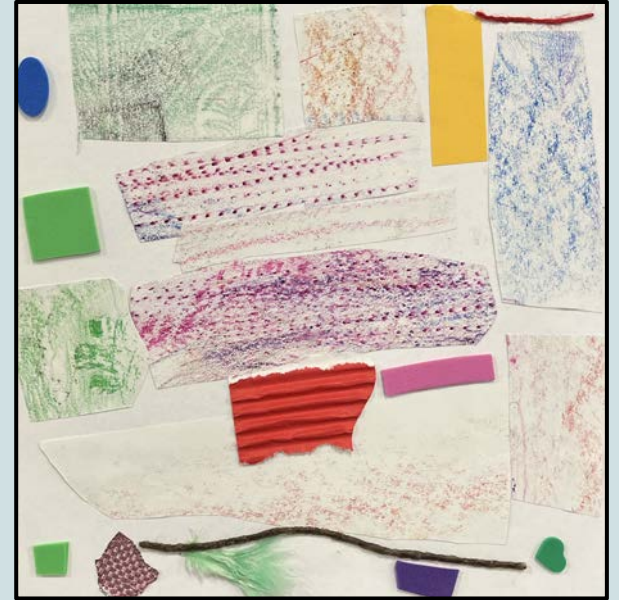
Smoketown Elementary Miss Raezer

Students in Kindergarten have been learning about texture. They created texture boards over three art classes which included: crayon rubbings, cutting of paper, gluing found scraps of materials, and deciding where to place each piece. Not only was this a great project to help with their fine motor skills, but it resulted in a lot of problem solving while trying to figure out how to fit everything on their paper.

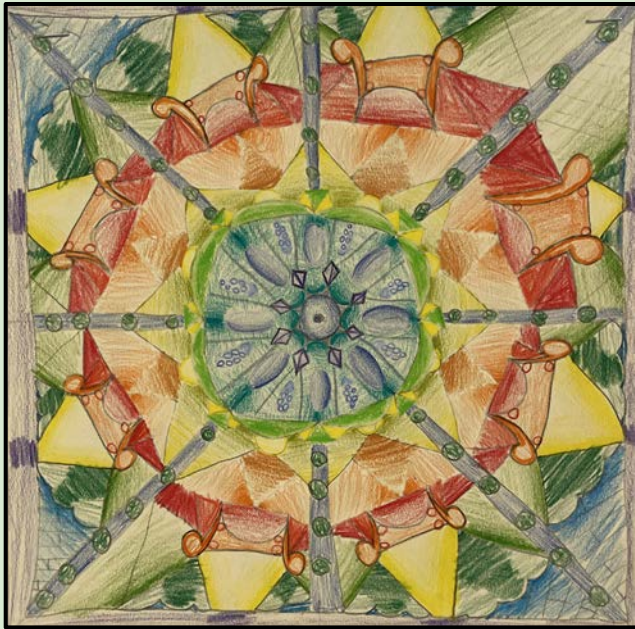


Oliver

Jordan

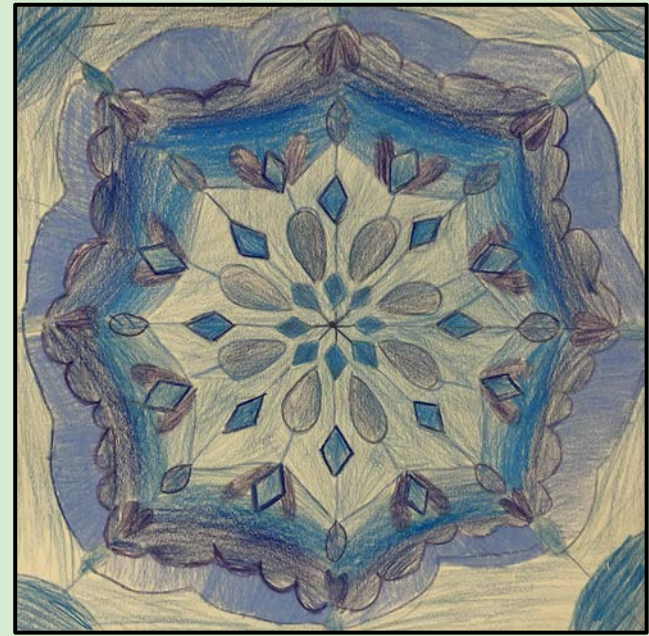


Sophie



Anna

Students in fourth grade learned about different types of symmetry. More specifically, radial symmetry and how to create balance in a work of art. They used rulers to measure out points in order to create even sections. Students had to problem solve in order to get the correct measurements.



Jordan



Some students in fifth grade worked on an abstract work of art together using a variety of materials. Students were asked to make one or two marks which eventually filled up the whole board. Students collaborated together in small groups and communicated with one another in order to figure out what colors and designs would work best. Students learned more about what abstract artwork is.



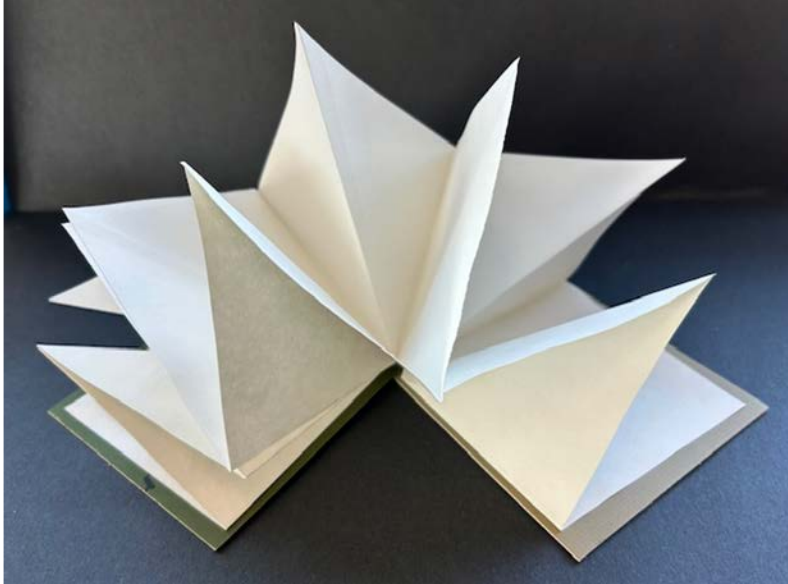
Early finishers in first grade designed their own quilt square after they finished their project. The quilt squares were then glued together to create a large collaborative quilt that is hung in the hallway. The students learned about Mary Lee Bendolph who is a talented quilter. Students also learned about collaborative artwork and what that looks like in the art room.

Brownstown Elementary

Brownstown students wanted our new principal, Mr. Ludwig, to feel welcome. Through text and illustration, each student answered the prompt “What do you love best about Brownstown?” Their illustrations were added to a “welcome banner” in our lobby!



3rd through 5th grade students at Brownstown learned that sketchbooks are valuable tools that help artists to observe, experiment, and practice. Students created origami sketchbooks which they will use to explore ideas that are meaningful to them throughout the year.



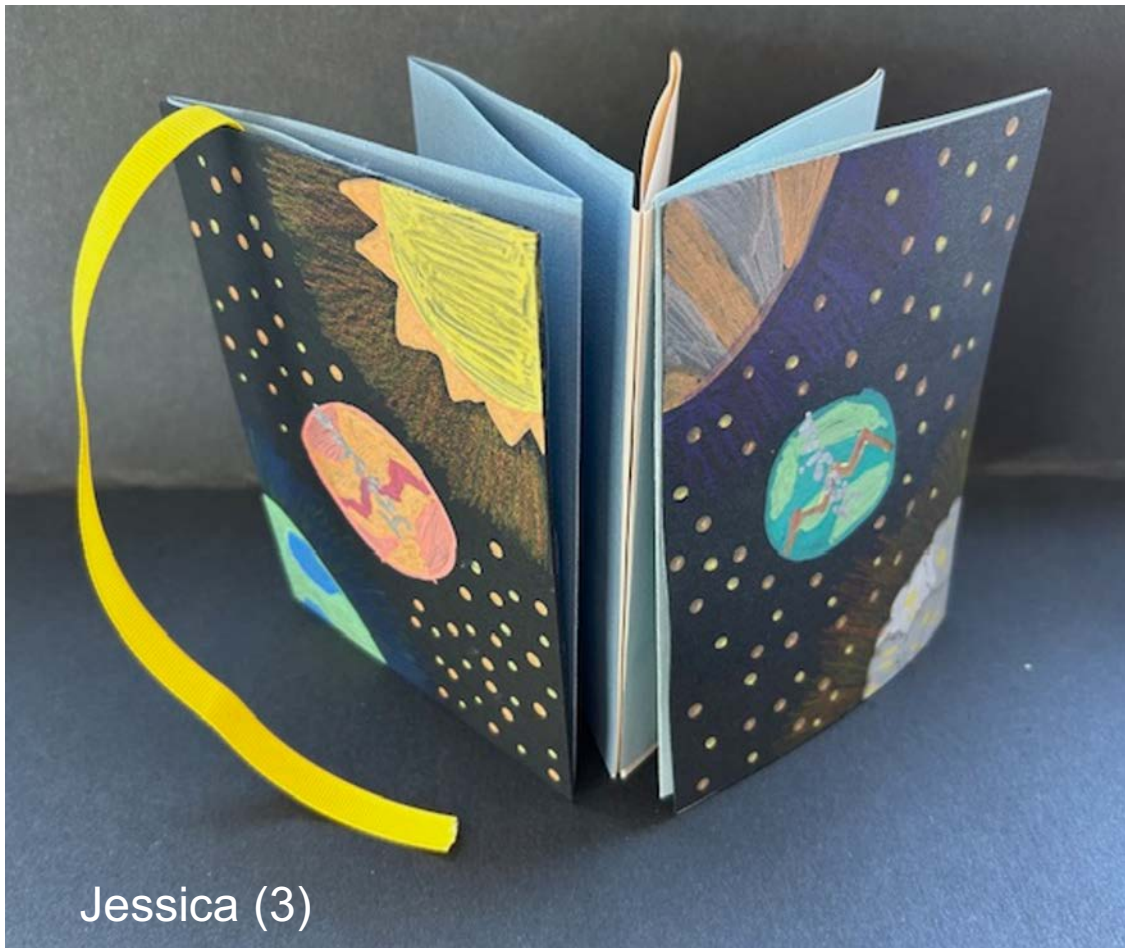
Isabella (5)



Maddie (3)



Rachel (3)



Jessica (3)

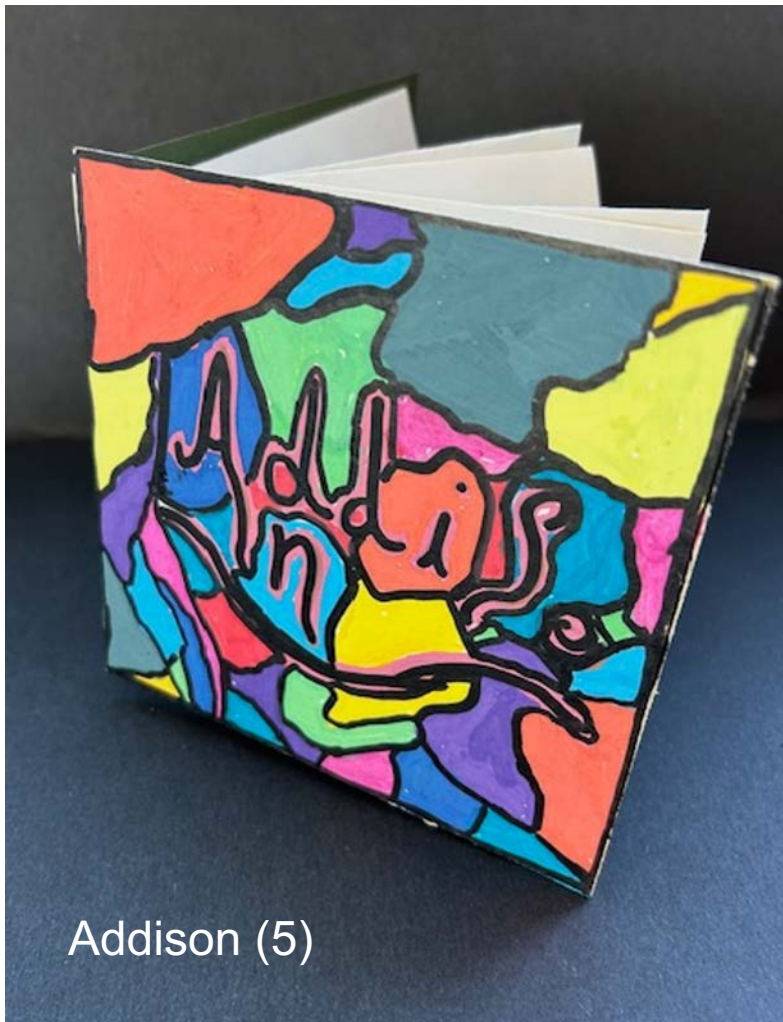


Mason (3)

Lucy (4)



Olivia (0)



Addison (5)



Kroy (5)

Fritz Elementary

To kick start the year at Fritz, students not only learned art classroom management expectations and procedures, but they were also creative communicators. As communicators, Fritz Elementary art students confidently expressed their thinking with clear and concise ideas in written, verbal, and nonverbal exchanges. Fifth grade learners created “Shades of Summer” art in which their sunglass lenses reflected something fun they did this summer and then wrote a short story about their experience. Shades of Summer provided learners the opportunity to communicate, meet new friends, and express their ideas in a variety of exchanges.



Beach in China
This summer I when to China and go to the beach. In the beach it is so hot and there is so many sea animal. I go in the water and I see fish swimming and some little crab. There is crab on the sand too. A puffer fish is swimming in the water and I catch it. It puff and I play with it. That day is so fun.

Fritz Elementary Art "Shades of Summer"



I survived the sooper
Doofer Loop Por
at Hershey
Park.

Me and my sister and my mom were going to Hershey Park when we got there we chocked in handly, myk around then my mom said we should go on the sooper Doofer loop my sister said yes I said no! Because I was scared of the loop but we ended on going on right when we were going I thought there was going to be a drop but it just turred but her comes the loop, my sis not scary you can even feel it going up side down, hile comes the loop Ahh... oh that was so fun than we ended up going two more times.

Nature hiking

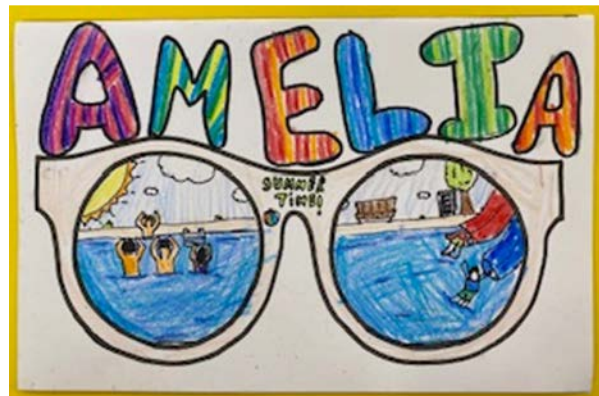
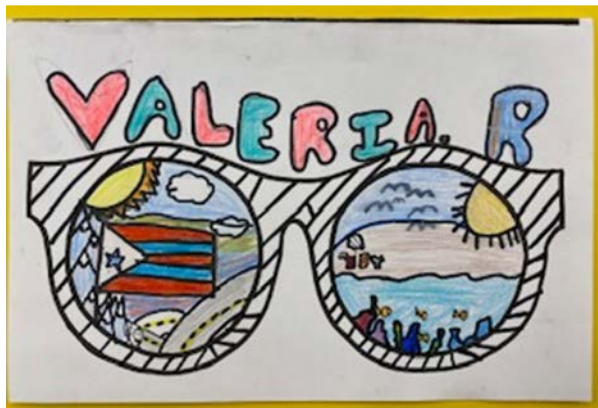
This summer I went hiking on the Appalachian Trails it was so fun because we saw tons of animals like crickets, vultures, and frogs, even though it was a 2 hour hike going up and down it was amazing because we hiked up to the top and when we got to the top we saw a valley coming down with vultures flying at the top and crickets crawling everywhere!

My dog was with us and he got so excited when we left for the Appalachian trail and when we got there we were 1hr and 30 minutes in when we went to a spring where we saw a frog shield across the spring, and that's pretty much it! Fun fact: My dad said that columbus stopped there for a break while he was going to america.

Got it!

This summer I caught my first fish at Spawell Forge. It took over 30 minutes or more using cake and live bait fishing of that floating block then I felt it tug at my line I reeled it in and brought it out of the water I had caught my first fish! Then me and my dad went to another dock but my one was made of wood and I lost my line about 3 feet off of the dock, and another fish bit so I brought it up and unhooked it. Finally I let it go and we left.

Fritz Elementary Art "Shades of Summer"



Fun Puerto Rico!

Puerto Rico has so many fun activities to do. What I did was I went to the beach and watch the sun rise. There I ~~went~~ went to eat, Last I ~~took~~ took to a mountain to climb then I got to the very top next,

Sport Caben

This summer, one of my vacations this summer was going to a caben. Me and my family went with two other families the Welles and the Gosses. At the caben we would play a LOT of pickleball, some wiffle ball, and basketball. We also do a battle ship tournament. Battleship is a game where you try to guess the coordinates of your opponents battle ships and when you knock out all of their battle ships you win! So we did the tournament and I won! Then we went outside to play more pickleball and we noticed a wasp nest so for the rest of the trip we played wiffle ball for the rest of the trip I guess you could say I stayed at a Sport caben.

Summer Splash

During the summer I often went to the pool with my brothers. We got bored a lot so we played tag in the water. I remember feeling the nice cold water on the hot summer days. We loved my splashing around. That was my summer!

Fritz Elementary Art "Shades of Summer"



Soccer season

On my ride to my first soccer practice I realized I forgot my cleats so I had to go back to my house and get my cleats and it made me very late to soccer practice when I got to the field my teammates introduced themselves to me when we started practicing and it was so like that for two weeks until the first game. On the first game we won 5-4. The second game we won 2-0 and we won all the games up to the tournament and lost all the games so we got fourth place!

Killer Waves

This summer I went to Rehoboth beach for a day trip. I was in the car for four hours. When we got to the beach me and my friend got in ocean right and the waves were so big that one knocked me over! We went in the sand and saw three crabs! When we were leaving we got snow cones and Subs! We had the best time at Rehoboth beach!

A Normal Summer
By Ohanna Newhook

For me, this is a normal summer. Most of the summer of 2024 I've been busy building with Legos. I remodeled my Lego restaurant and also got some Lego sets for my birthday. This summer I also went to the beautiful beach of Ocean City Maryland. I collected many sea shells and ate lots of seafood. Most of the summer I swam at the pool, dried for toys and soaked my brother at the pool. Lastly, this summer I went boating at a beautiful lake and enjoyed time with my family. This wonderful, awesome summer.

Fritz Elementary Art "Shades of Summer"



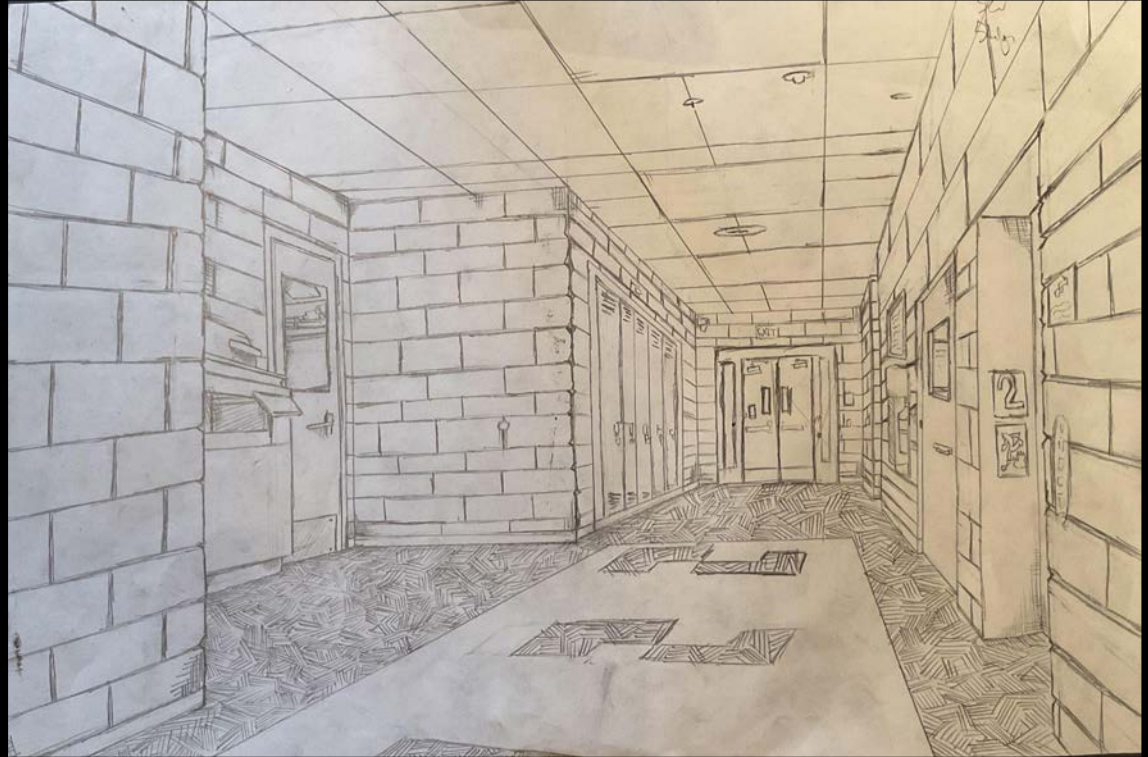
Summer fun
 Last summer I had 2 very fun adventures
 I went to the beach were I jumped
 in the waves and ate Grotto pizza.
 We stayed in a beach house with
 lot and lots of huge windows
 that looked at a big
 neighborhood and swam
 in a cold pool and had
 a fun time. My second
 adventure I went to
 the Baltimore aquarima
 and watched fish swim
 and dolphins jump we ate
 popcorn and watched
 the sunset on the lake
 as we smelled the sweet
 smell of hot chocolate.

Fun at Fenway
 This summer I went to the Phillies vs.
 Redsox game at Fenway Park in Boston.
 Before the game we went to a restaurant
 next to the park. The fries, steak, and burger
 all tasted very good. When we got into the
 park, we watched the Phillie hit batting
 practice. When the game started we sat
 in our seats in right field we could
 hear all the fans cheer for their team.
 At the park we could smell cracker
 jacks, pretzels, hot dogs and popcorn. In
 the end the Phillies won and we had lots of
 fun at Fenway Park.

I went to Hiltonhead with my cousins
 it was very fun we had a pool and
 we played a bunch of games on
 the beach. We also went on bike rides
 we also went crabbing that was very
 fun we went fishing and shopping.

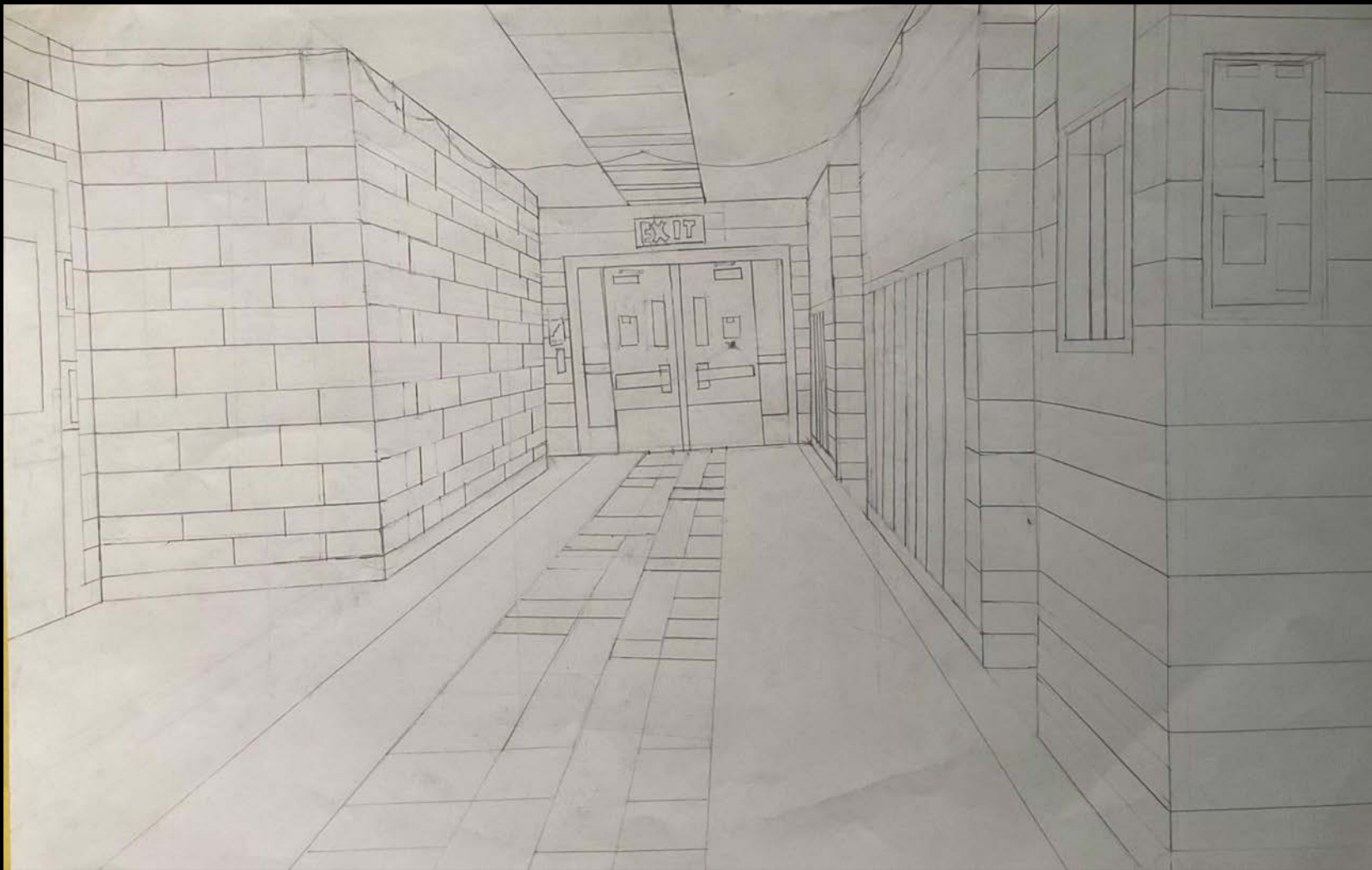
High School

Drawing 1 students learn to translate the complex, three-dimensional world onto a flat surface using the rules of One-Point-Perspective. This challenging experience will inform their understanding of space for the rest of their lives.

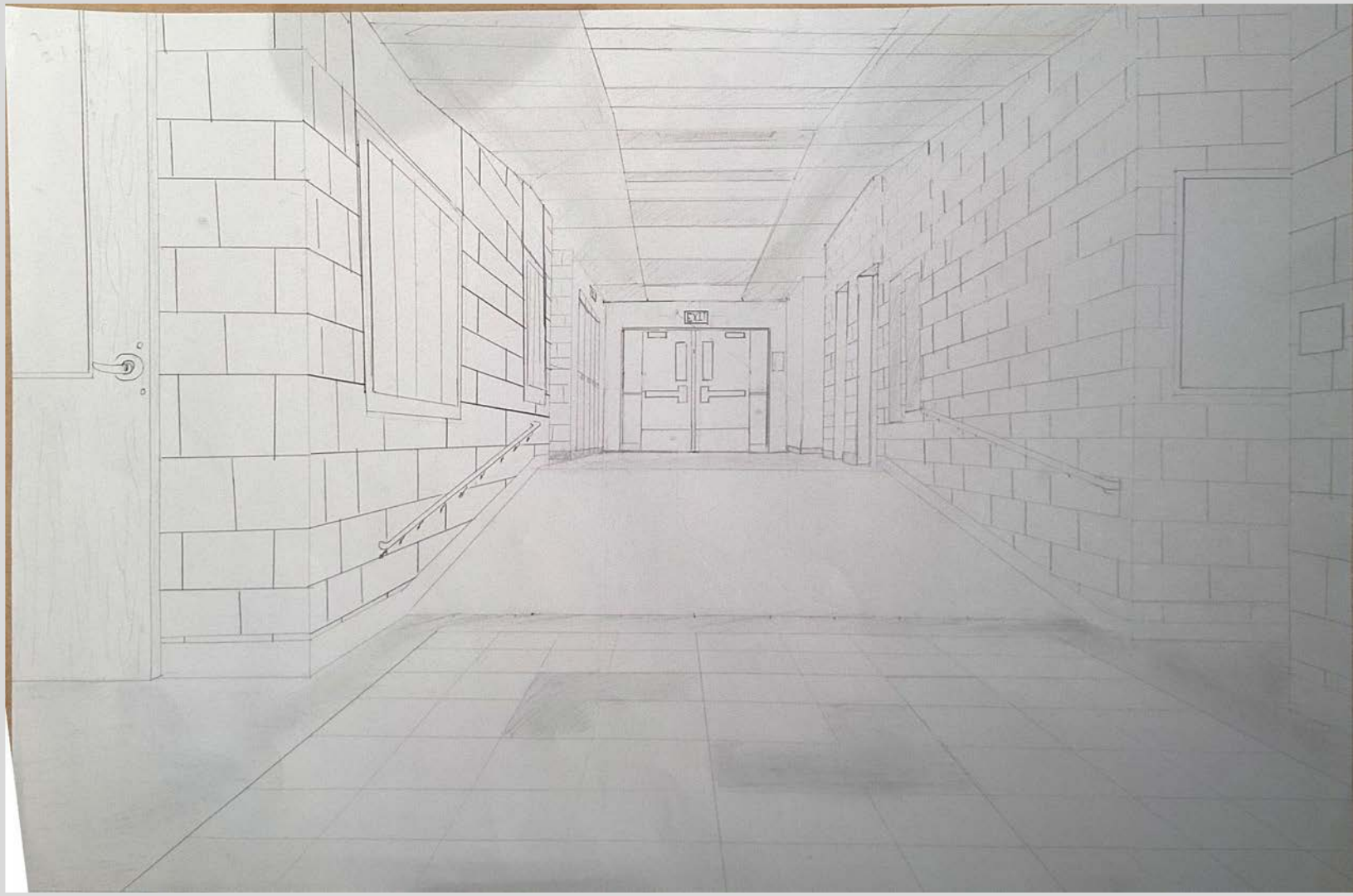


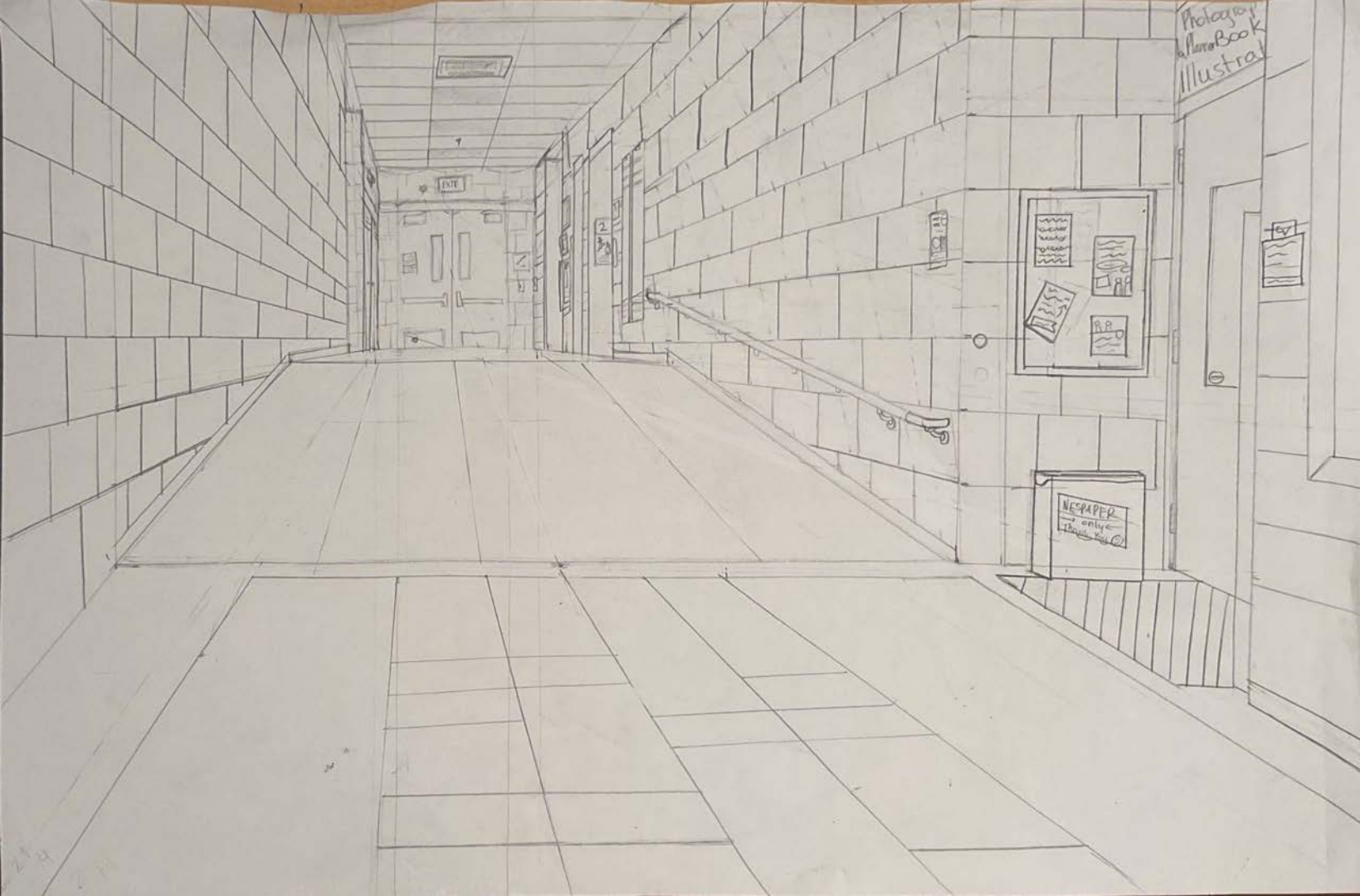
William

Angel



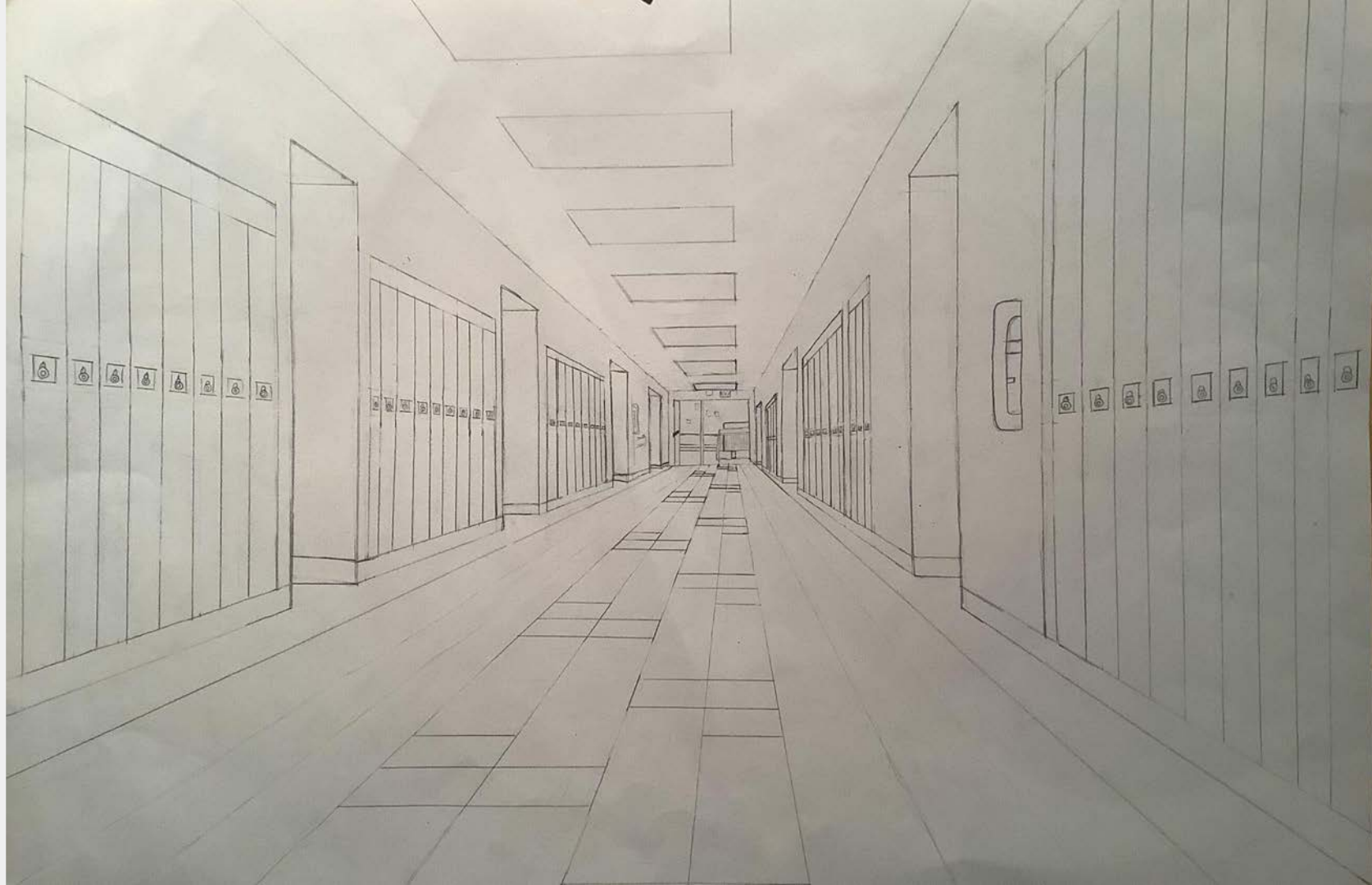
Austin





Lilliana

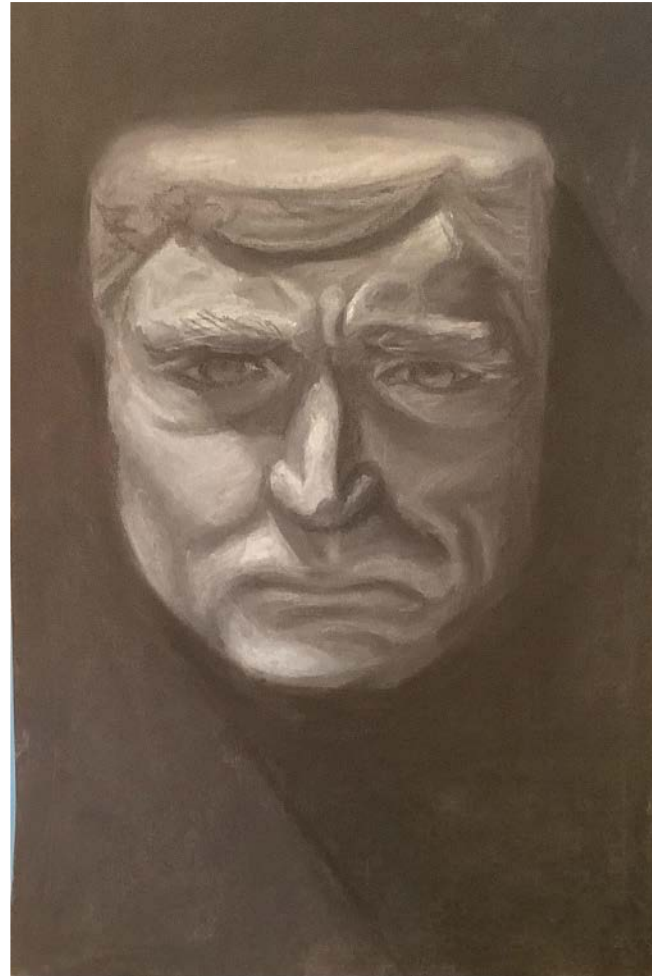
Kaleigh



High School

Drawing 2 student learn to construct a drawing from general shapes to more specific details. This approach to solving the problem of building a drawing is applicable to many scenarios. Students practice seeing the big picture and then working down to finer details

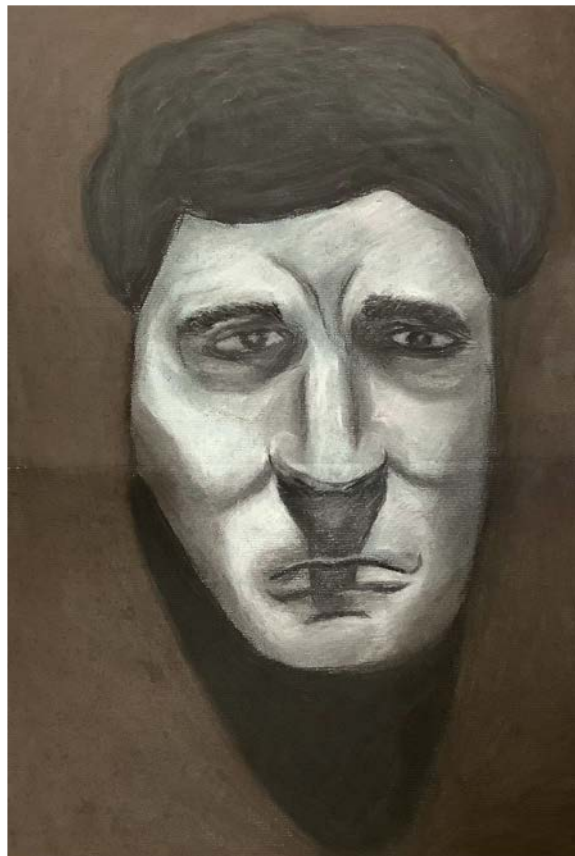
Jocelyn



Cora



Tina



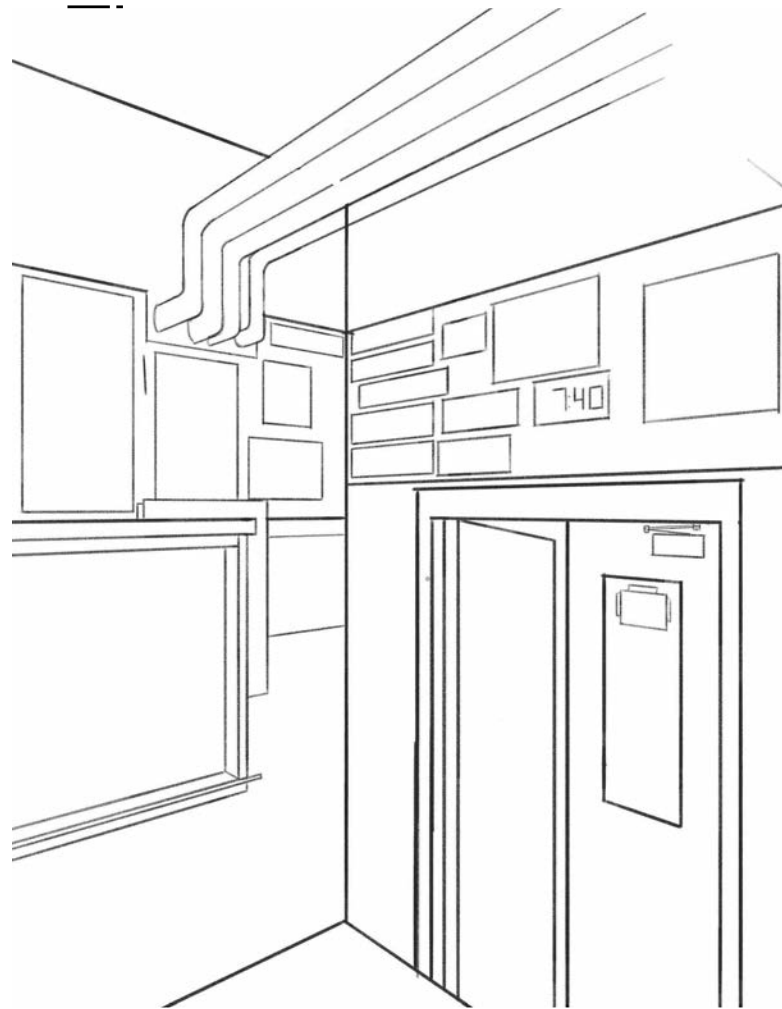
High school students learn to use 2 point perspective

Understanding how we perceive space allows us to be more aware of the world we navigate. We use Adobe Fresco and Apple Pencils to draw the corner of the art room. The use of the digital media exposes students to contemporary process that is prevalent in many art related fields.

Emilie



Tina



Jocelyn



High School - Painting 1. Students chose items for their still life paintings. They practiced observational drawing, considered spatial relationships, and closely observed light and shadows.





Still Life



Cara Hurst, Watercolor Class: Students observed fall /pumpkins and gourds. They practiced their washes, including preserving the white highlights. Students learned to paint a three-dimensional object and to create a composition considering spatial relationships among their subjects.



Lily Splain



Watercolor paintings with mixed media newspaper transfers

