

## Hillcrest Middle School Performance and Literary Works Syllabus 2024/2025

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*"All the world's a stage..." – William Shakespeare*

### Curriculum Objectives:

We will begin with analyzing contributions of playwrights or directors, perform skits, explore what it takes to create a play, read an ancient Greek drama, present a monologue, write, direct and perform a play. Students will learn to decode challenging language, appreciate the stories that have helped shape our culture, and write and perform for an audience.

DVUSD curriculum is aligned to Arizona College and Career Ready Standards – <https://www.azed.gov/sites/default/files/2015/06/2015%20AZ%20Academic%20Standards%20in%20the%20Arts%20-%20Theatre%20-%20K-12.pdf?id=5581a5511130c00c8c0a9ec8>

In this class we will be using many of the Arizona College and Career Ready Standards set forth by the Arizona Department of Education and aligned to Deer Valley Unified School District.

### Suggested Supplies:

Two-Pocket Folder to leave in class, Pencils and Pens

\*Kleenex, Clorox wipes, and hand sanitizer are always appreciated!!

**\*\*Arizona law requires that public schools provide supplies required for academic success. This list represents optional, supplementary items which you may supply, at your discretion.**

### Classroom Rules/Responsibilities:

1. Line up outside of classroom. Attendance is very important for success!
2. Cell phone off and in cell phone slot.
3. Be ready to begin at the scheduled class time. Have your device charged, and any supplies you need ready to go.
4. Do not interfere in the learning of others or disrupt the educational process.
5. Observe all rules in the handbook.

### 3-12 Grade Scale

Students in 3rd through 12th grades will receive marks for their proficiency toward the grade level standards using the following scale.

- 4 = Highly Proficient
- 3 = Proficient
- 2 = Partially Proficient
- 1 = Minimally Proficient

Students in 3rd through 12th grades will receive marks for their overall performance in each course of study using the following letter grade scale.

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 0-59%

Grades of "D" and above are passing marks. A course grade of "F" indicates that the student has failed the course.

### Make-Up Policy

If a student is absent, it is his/her responsibility to get his/her make-up work. Students will have time equal to the amount of time absent to complete and turn in any work missed. Please be aware that missing class on a performance day will affect everyone in your group. If you are aware of an upcoming trip or event, please plan accordingly with your classmates. Missed performances cannot be made up, students who miss performance days will be given an alternate assignment. In reference to long-term assignments, please see the Student Handbook for further information.

### Academic Dishonesty Statement:

Academic dishonesty refers to any action that compromises the integrity of academic work or evaluation processes. This includes but is not limited to:

- Copying or stealing another person's work or data (plagiarism);
- Allowing another person to copy one's work;
- Doing another person's classwork;
- Creating more than one copy of one's work for distribution;
- Providing another person with the answers on tests or quizzes;
- Noncompliance with teachers' test-taking procedures;
- Unauthorized copying or development of software; and
- Unauthorized use of generative Artificial Intelligence.


Consequences for instances of academic dishonesty range from a conference and loss of credit (student will be given another opportunity to show mastery of learning) up to a 5-day suspension and loss of credit.

quarter or semester long class, the students will explore dramatic literature through the ages.

Artificial Intelligence:

In the Deer Valley Unified School District, we are committed to providing our students with the best possible education while ensuring their safety, privacy, and well-being. As part of our ongoing efforts to enhance learning experiences, teachers may incorporate generative Artificial Intelligence (AI) in the classroom for students.

Students must adhere to the specific guidelines provided in the assignment details. If no guidance around the use of generative AI is provided, students should follow the “restrictive” level (see chart). Teachers should direct students to contact their teacher before submitting classwork if the student is unsure if the tool or website they are using is permitted on a specific assignment.

| AI Use Traffic Light   | Level                                | Description  | Example Instruction  |
|--|--------------------------------------|--|--|
|  | <b>Restrictive</b><br><br><b>No!</b> | AI tools are prohibited for the assignment, and all work must be the student's original creation.  | "Do not use AI tools for this assignment. All content must be original, and any use of AI will be treated as plagiarism."                        |
|  | <b>Moderate</b><br><br><b>Whoa!</b>  | Students can use teacher-approved AI tools from the district list for specific parts of their assignments, such as brainstorming or initial research, but the core content and conclusions should be original. Proper citation is required for any AI-generated content. | "You can employ AI tools to assist brainstorming or initial research, however, the main content, arguments, and conclusions should be your own." |
|  | <b>Permissive</b><br><br><b>Go!</b>  | Students can utilize district-approved AI tools to assist in their assignments, such as generating ideas, proofreading, or organizing content. Proper citation is required for any AI-generated content.   | "You may use AI tools as you see fit to enhance your assignment and demonstrate your understanding of the topic."                                |

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Classroom Discipline:

MTSS- B: BEHAVIOR (*The HMS School-Wide Prevention Program*)

Our progressive discipline is based on the Multi-Tiered System of Supports (MTSS) program. Students are expected to conduct themselves in a proper manner at all times. Specific guidelines are outlined in the DVUSD Student Rights and Responsibility (SR & R) Handbook. The school rules apply to coming to school, going home from school, and at all school-sponsored events. General misbehavior is handled by the classroom teacher in the following manner:

PROGRESSIVE BEHAVIOR INTERVENTIONS

Step 1: Universal Interventions (Warning/Redirection)

Step 2: 1<sup>st</sup> Minor Incident Report with Interventions

Step 3: 2<sup>nd</sup> Minor Incident Report with Interventions and Parent Email

Step 4: 3<sup>rd</sup> Minor Incident Report with Interventions and Parent Phone Call

Step 5: Major Behavior Referral

Consequences for inappropriate behavior will be given according to the DVUSD discipline guidelines as outlined in the Student Rights and Responsibility (SR & R) Handbook.

CELL PHONES:

As a rule, cell phones will not be allowed in class, however there may be an occasional exception. The steps for a cell phone infraction are aligned with the school-wide interventions:

- Teacher will ask for the phone to be put in the designated cell phone area assigned in the first week of school. This will be a DAILY reminder. This is considered the classwide 1st warning.
- In the first instance of the cell phone being used in class without teacher permission, the student will be asked to put the phone on the teacher's desk to be picked up at the end of the hour. This is considered a minor infraction.
- In the second instance of the cellphone being used in class without teacher permission, the student phone will be sent to the office where the phone may be picked up at 3:00 (parents will be emailed/called). This is considered a minor infraction.
- If it continues to be a problem, the parent/guardian will be asked to pick up the cell phone.

*Performance and Literary Works SIGNATURE PAGE*

I have read the syllabus for Mrs. Myszkowski's Performance and Literary Works class, and I understand the expectations and procedures for the class.

Please return this page August 5, 2024,  
or within 3 days of enrollment if after August 5th.

Student PRINTED Name \_\_\_\_\_ Period \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent PRINTED Name \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_