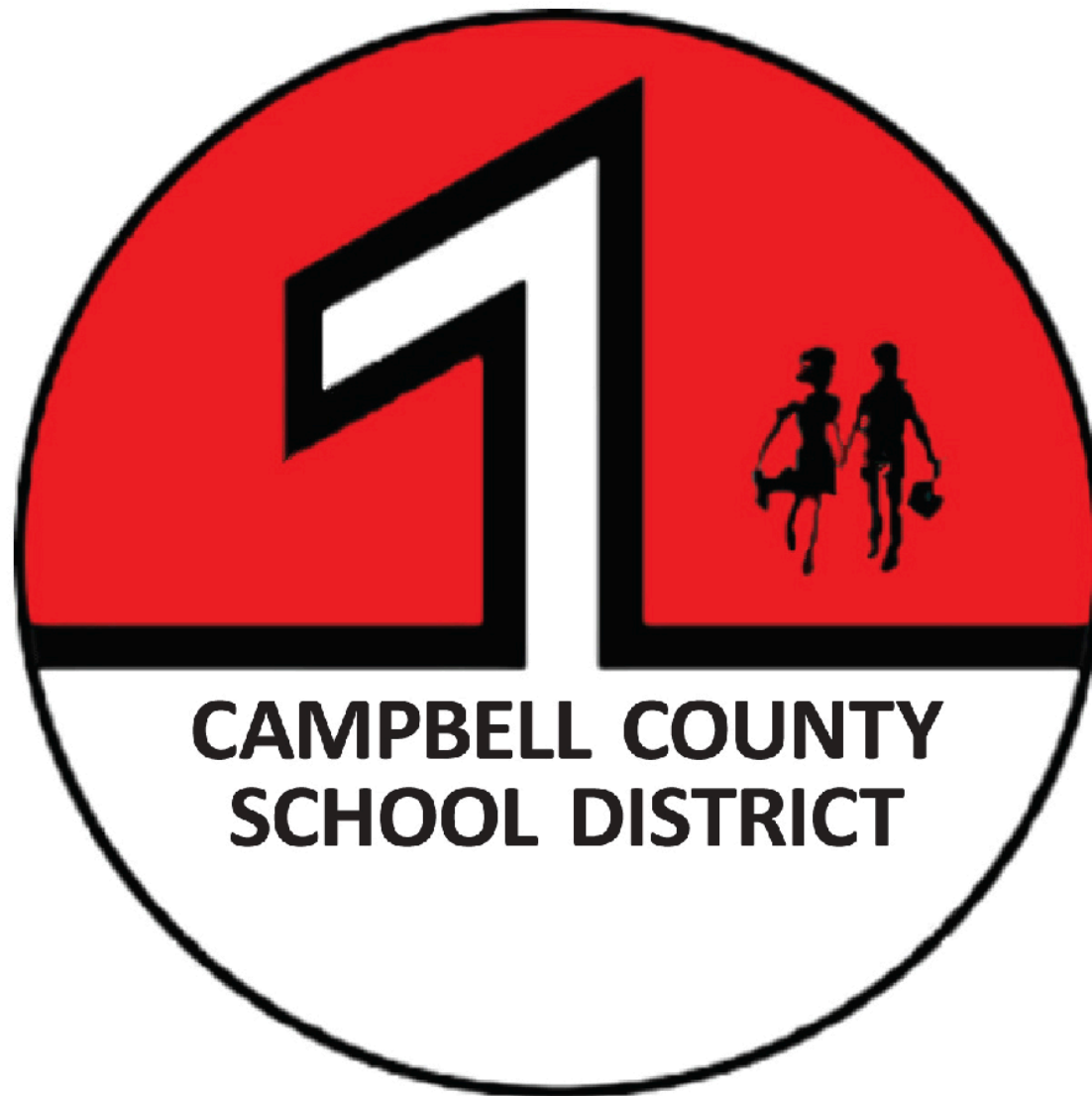




Hillcrest Elementary
Board Report
2024-2025

School Demographics

Staff	2022-2023	2023-2024	2024-2025
Certified	42	43	43
ESP	31	31	32

School Enrollment

Fall	Jr K	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2022	13	56	64	59	49	56	59	59	415
Oct. 1st 2023	14	42	52	53	61	38	53	50	363
2024-2025 (Current)	17	44	45	50	55	64	47	48	370

Subgroups

*Subgroup data from the state is a year behind.

		2022-2023			2023-2024			2024-2025 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	53%	50%	48%	48%	49%	TBD	50%	49%	TBD
	Male	47%	50%	52%	52%	51%	TBD	50%	51%	TBD
IEP		15%	12%	15%	16%	13%	TBD	17%	14%	TBD
Free/Reduced		62%	39%	34%	68%	34%	TBD	72%	42%	TBD
Mobility		19%	15%	NA	20%	13%	NA	TBD	TBD	NA
ELL		16%	4%	2%	20%	4%	TBD	22%	5%	TBD
Ethnicity	White	66%	85%	77%	64%	84%	TBD	59%	83%	TBD
	Hispanic	28%	11%	15%	29%	11%	TBD	32%	11%	TBD
Other Minority		6%	4%	8%	7%	5%	TBD	9%	6%	TBD

Overall School Performance

Overall School Performance on Indicators



Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to the midpoint of the testing window).

Indicator	Accountability Model	Student Count	School Score	Low Cut	High Cut	Target Level	Participation Rate	Indicator Description
Achievement	WAEA Traditional Grades 3-8	185	52	51.0	68.0	Meets Target	Met	The Percent Proficient or above on the state test in English Language Arts, Mathematics, and Science in Grades 3-8.
	ESSA	185	53.1	47.7	58.6	Average	Met	The Percent Proficient or above on the state test in English Language Arts and Mathematics.
Growth	WAEA Traditional Grades 3-8	116	46	48.0	60.0	Below Target	N/A	The MGP in reading and math combined for all students in grades 4 - 8 as measured from prior to current year WY-TOPP.
	ESSA	116	45.6	47.1	54.5	Below Average	N/A	The MGP in reading and math combined for all students grades 4 - 10 as measured from prior to current year WY-TOPP.
Equity	WAEA Traditional Grades 3-8	35	48	48.0	60.0	Meets Target	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
	ESSA	35	48.2	47.5	56.2	Average	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
English Learner Progress	WAEA Traditional Grades 3-8	52	69	36.0	60.0	Exceeds Target	Met	The percent of English Learners who met their annual goal for English Language Proficiency.
	ESSA	52	69.2	27.7	50.0	Above Average	Met	The percent of English Learners who met their annual goal for English Language Proficiency.

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	61.70	54.40
3	Math	79.20	60.30
4	ELA	41.80	55.00
4	Math	54.40	62.80
4	Science	40.40	41.90
5	ELA	48.30	46.00
5	Math	30.00	50.00
6	ELA	46.40	50.00
6	Math	41.10	46.90

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2024	State 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	54.40	52.42
3	Math	60.30	56.07
4	ELA	55.00	49.67
4	Math	62.80	54.54
4	Science	41.90	52.03
5	ELA	46.00	54.56
5	Math	50.00	52.30
6	ELA	50.00	58.60
6	Math	46.90	52.72

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2018-2019	Partially Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Partially Meeting Expectations
2022-2023	Partially Meeting Expectations
2023-2024	Partially Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA:

Hillcrest will improve student achievement in ELA through effective Tier 1 instructional practices implementing Panorama reading resources and Foundations foundational skills resources while providing targeted guided reading to all students.

MATH:

Hillcrest will improve student achievement in math through effective Tier 1 instructional practices implementing Eureka as our core resource. Collaborative teams will identify essential standards and provide daily interventions on grade level essential standards. Students in need of additional support will receive Tier 3 interventions using AVMR practices, and targeted interventions.

SCIENCE:

Hillcrest will improve student achievement in science through high-quality and hands-on instruction and exploration in science, while building background knowledge with high quality texts that incorporate reading practice and science learning.

WELL-BEING:

Hillcrest will improve staff and student well-being as a Leader In Me school by implementing the 7 Habits of Happy Kids focusing on student leadership. Hillcrest staff will support student well-being by providing behavior interventions to support student needs and prepare them to be successful learners in classrooms and in life.

ACCOUNTABILITY REPORT GOALS

GROWTH:

Hillcrest will improve academic growth to the level of meeting expectations on the state accountability report by focusing on JK-6th grade language arts vertical alignment within our collaboration and instructional cycles, while providing quality core instruction, and targeted interventions.

EQUITY:

Hillcrest will sustain a meeting expectations score in equity performance on the state accountability report by providing quality core instruction, targeted interventions, and effective Tier 3 interventions to our consolidated sub-group students.

ACHIEVEMENT:

Hillcrest will sustain a meeting expectations score in achievement on the state accountability report by maintaining highly effective instructional practices during all three tiers of instruction.

ELP:

Hillcrest will maintain exceeding expectations performance for ELP students by providing high quality core instruction, targeted interventions, and specific language support interventions for all of our English language learners.