

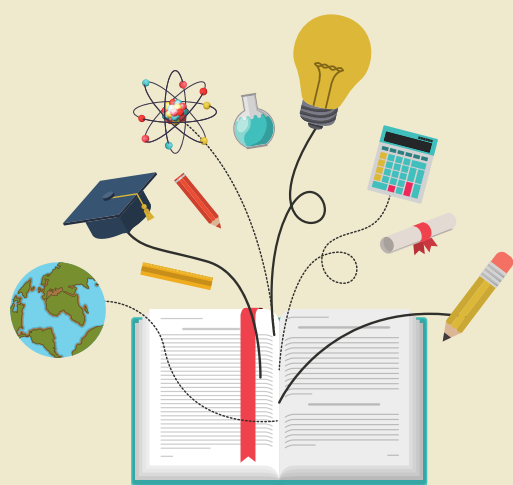


## COURSE DESCRIPTION

Project Math aims to develop mathematical knowledge, skills and understanding needed for continuing education, life and work. By teaching mathematics in contexts that allow learners to see connections within mathematics, between mathematics and other subjects, and between mathematics and its applications to real life, it is envisioned that learners will develop a flexible, disciplined way of thinking and the enthusiasm to search for creative solutions.

## COURSE HIGHLIGHTS

### 18 WEEK COURSE



- hands-on activities
- budgeting
- real world scenarios
- team building
- data collection and graphing
- collaboration
- and more!

1. Prompt – Be on time for class every day. Your learning begins as soon as you enter the room
2. Prepared – Come prepared to class every day. Bring all materials necessary for class.
3. Participate – Offer ideas, ask questions, and get involved in the day's lesson.
4. Produce: Do the work. Turn in all of your assignments.
5. Polite – Raise your hand and wait your turn when you need to speak. Listen when others are speaking.
6. Positive Mental Attitude – Remember, learning any new thing can be difficult at first but keep trying and you will see results.



#### MTSS- BEHAVIOR

*(The HMS School-Wide Prevention Program)*

Our progressive discipline is based on the Multi-Tiered System of Supports (MTSS) Behavior program. Students are expected to conduct themselves in a proper manner at all times. Specific guidelines are outlined in the DVUSD Student Rights and Responsibility (SR & R) Handbook. The school rules apply coming to school, going home from school, and at all school-sponsored events. General misbehavior is handled by the classroom teacher in the following manner:

#### PROGRESSIVE BEHAVIOR INTERVENTIONS

**Step 1:** Universal Interventions (Warning/Redirection)

**Step 2:** 1<sup>st</sup> Minor Incident Report with Interventions

**Step 3:** 2<sup>nd</sup> Minor Incident Report with Interventions and Parent Email

**Step 4:** 3<sup>rd</sup> Minor Incident Report with Interventions and Parent Phone Call

**Step 5:** Major Behavior Referral

Consequences for inappropriate behavior will be given according to the DVUSD discipline guidelines as outlined in the Student Rights and Responsibility (SR & R) Handbook.

#### GRADING POLICY:

**GRADES AND POINTS ARE EARNED DAILY THROUGH ACTIVE PARTICIPATION IN GROUP AND INDIVIDUAL PROJECTS. STUDENTS AND PARENTS CAN ACCESS CURRENT GRADES BY LOGGING INTO POWERSCHOOL OR USING THE POWERSCHOOL APP.**

#### GRADING SYSTEM:

**100-90%= A**

**89-80%= B**

**79-70% C**

**50-69%= D**

**49%= "ZERO"**





## SUGGESTED MATERIALS



**COLORED PENCILS**

**PENCILS**

**SCISSORS**

**RULER**

**TAPE**

**POCKET FOLDER**

## CLASS DONATION ITEMS



**Painters tape**

**empty water bottles**

**duct tape**

**canister of table wipes**

**mini glue sticks**

ARIZONA LAW REQUIRES THAT PUBLIC SCHOOLS PROVIDE SUPPLIES REQUIRED FOR ACADEMIC SUCCESS. THIS LIST REPRESENTS OPTIONAL, SUPPLEMENTARY ITEMS WHICH YOU MAY SUPPLY, AT YOUR DISCRETION. IF YOU HAVE QUESTIONS, FEEL FREE TO CONTACT THE SCHOOL.

### Computer Rules:

Do not damage or abuse equipment in any ways.

Follow all guidelines in the internet user agreement.

Non-academic websites are prohibited.



If a student is not fully participating in a group project or fails to submit assignment, it is at the instructor's discretion to assign the student an individual project and/or an alternative project/assignment.

Students needing additional support in PROJECT MATH may request a FLEX Time pass, which allows them to work on PROJECT MATH projects and assignments.



## **District Syllabus Statements**

**CONTACT:**

MISS CAIN

CARTER.CAIN@DVUSD.ORG

**\*\*LESSON PLANS & SYLLABUS CAN BE FOUND ON CANVAS**