

Students Learning English

Our population of students learning English make up 14% of students in our total population. The majority of our students are from the Philippines, El Salvador, Guatemala, Yemen, Brazil, Burma, and China. The Newcomer program is designed for students who are classified as English Learners and have been in the US public school system for less than five years. Our academic language development program is designed to help these students to meet reclassification requirements so that they are identified as Reclassified Fluent English Proficient (RFEP).

Points of Contact

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Students Learning English Program Overview

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You can find student test scores for ELPAC at Ellevation or Datazone. Make sure to include scores and accommodations in the testing pages of your students IEP



Identification

How are students classified as EL?

1 Home Language Survey
Parents answer four questions about languages spoken by the student and in the home. If one of the responses is a language other than English, they are flagged to test. If all responses are English, they are marked as "English Only"

2 Initial ELPAC
After the Initial ELPAC exam is administered, students are either determined to be initially fluent English proficient (IFEP) or English Learners (EL), eligible for ELD services.

3 Program Placement
The ELD program provides both Integrated (CCSS standard) instruction, as well as designated (ELD Standards). Students are classified as EL until they can meet reclassification

Reclassification for students with Mild to Moderate Support Needs

- Review the **Summative ELPAC scores**. Students with an overall level "4" are strong candidates.
- IEP team should review recent scores and IEP goals to determine if a student should reclassify.
- Once the IEP team makes the determination, fill out the appropriate information in SEIS
- Forward the information to the Director of Curriculum and Instruction so the appropriate changes can be made in Synergy and CALPADs

All changes must be made by January 25th 2023 or student will still be eligible for Summative ELPAC Spring 2023 testing

Reclassification for students with Extensive Support Needs

- Review **VCCALPS or Alternative ELPAC information**
- IEP team should review recent scores and IEP goals to determine if a student should reclassify.
- Once the IEP team makes the determination, fill out the appropriate information in SEIS
- Forward the information to the Director of Curriculum and Instruction so the appropriate changes can be made in Synergy and CALPADs

All changes must be made by October 28th 2022 or the student will still be eligible for the Alternative ELPAC administration

Definitions and Statistics



LTEs

Long-term English Learners, learners who have been in US schools for more than 5 years without reclassifying



92%

Of 107 dual identified students, 99 are considered LTEs



ELD Services

Protected time in the day where ELD standards are taught, not once specific class



Dual Identified

Students identified as English learners who also have an IEP



Summative ELPAC

As long as students are classified as EL, they will take this test every Spring



ELD Classes

Newcomers take ELD 1, 2, 3 and LTEs are typically enrolled in ALD courses. Language instruction should happen in all disciplines