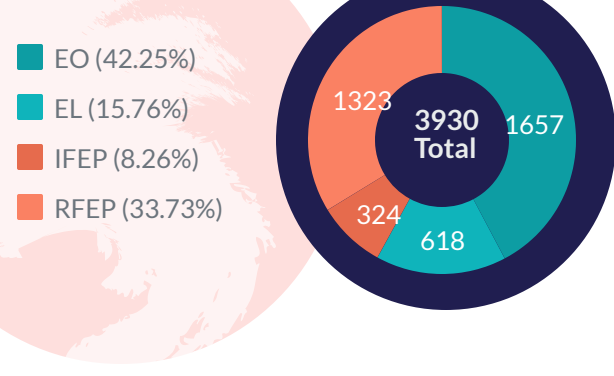




Students Learning English Overview



The majority (58%) of our students bring a language other than English to our school sites.

1. Classification Information

Student Designations

As defined by the state of CA, EO= English Only, EL=English Learner, IFEP=Initially Fluent English Proficient, RFEP=Reclassified Fluent English Proficient

Identification Process

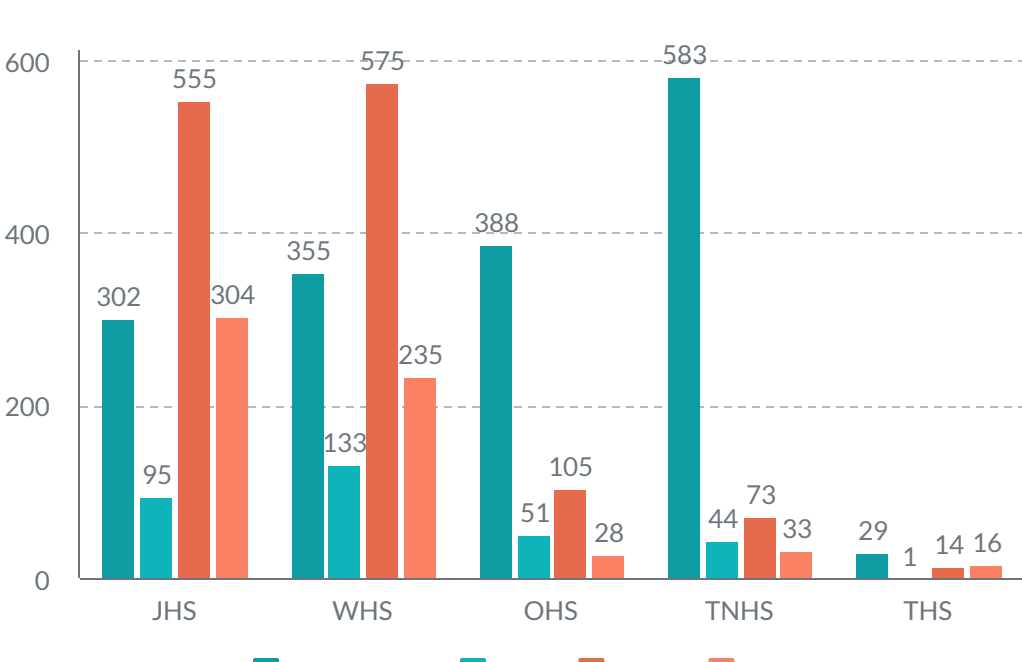
Students new to CA fill out the home language survey and if they indicate a language other than English is spoken, students take the initial ELPAC. The test will determine whether they are EL or an IFEP. Students will be considered EL until they are able to reclassify by demonstrating English proficiency (RFEP).

State vs. District Language

The state of CA refers to students as English Learners and that is how we must report data. In JUHSD we say "Students learning English" to utilize person-first language as well as to acknowledge the transitory nature of the label.



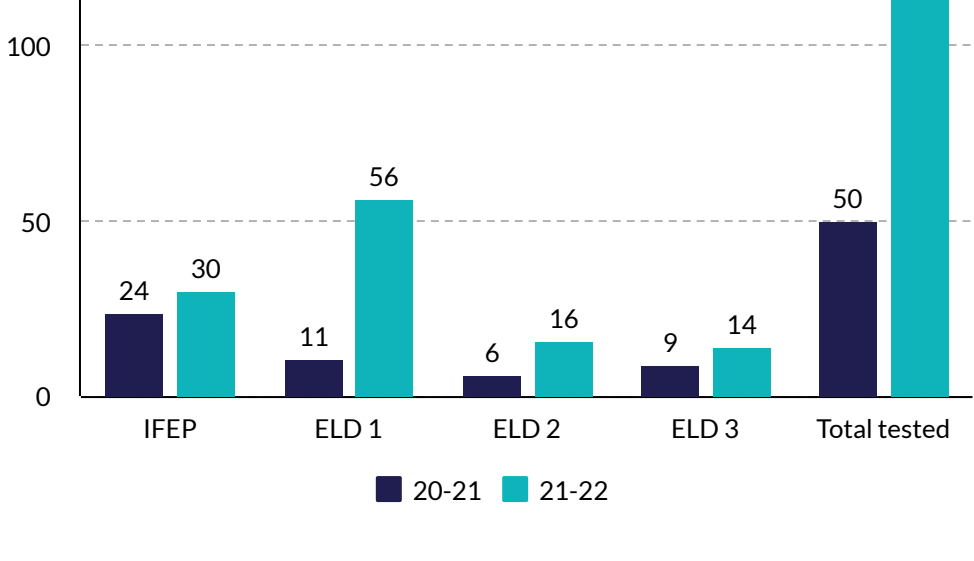
2. Students by Sites



- 1 Newcomers**
Within the first five years of being classified as an English Learner, students are in classes with more targeted supports
- 2 Long Term Learners**
After five years of identification as EL without reclassifying they are considered long term learners and will receive designated EL supports
- 3 Dual Identified**
Students who are classified as English learners and also have an IEP. Most students will be served primarily through SPED services, or a blend of Newcomer courses
- 4 Reclassified Students**
Students that meet criteria to determine that they are now proficient in English. These students are monitored for the duration of high school

3. Incoming Students

20-21 and 21-22 Initial Counts



ELD 1

47% of incoming students test at our most novice level of experience with English

From...

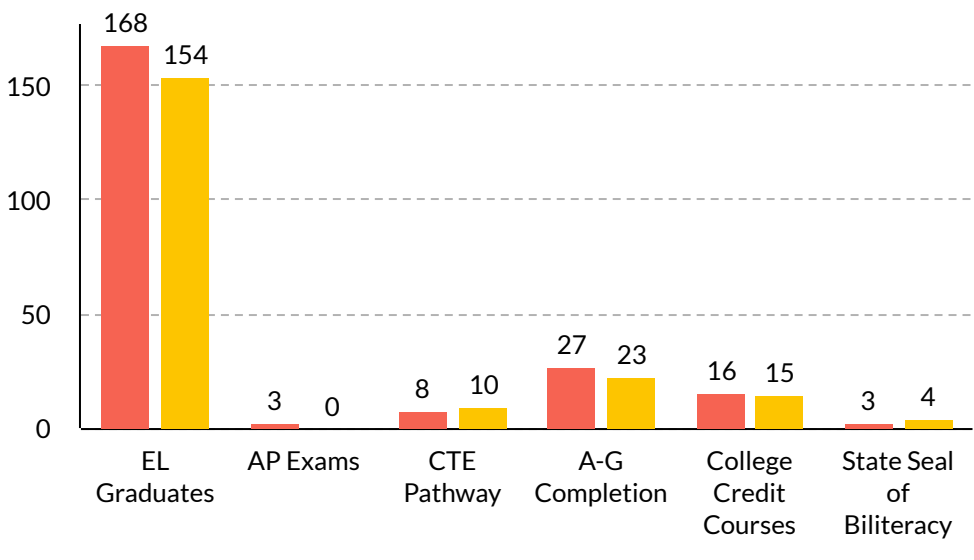
The majority of our students come from Guatemala, El Salvador, Philippines, Honduras, Nicaragua, Brazil, and China

4. Placement Guide

| English | ELA 1 | ELA 2 | ELD 3 | English (9-12) |
|----------------|--|--|----------------------------------|---|
| Designated ELD | ELD 1 | ELD 2 | ELD 3 | Argument and Debate (9) Adv. Argument (10) Controversial Issues OR Psychology EL (11/12) |
| Math | Math for Newcomers (Or testing in to other levels) | Math Course 1 EL (or other based on transcript) | Math* | Math* |
| Science | | Only students going into 11/12th grade should go into Bio EL | Biology EL Chemistry EL | Biology Chemistry |
| History | | History EL | History | History |
| Health | | Health EL | Health EL Health if 9th grade | Health |
| PE | If needed | If needed | If needed | If needed |
| Electives | Language, Art, Ceramics, Guitar | Language Ceramics, Guitar, Wood Robotics | Any | Any |

5. College and Career Indicators

19-20 and 20-21 Indicators



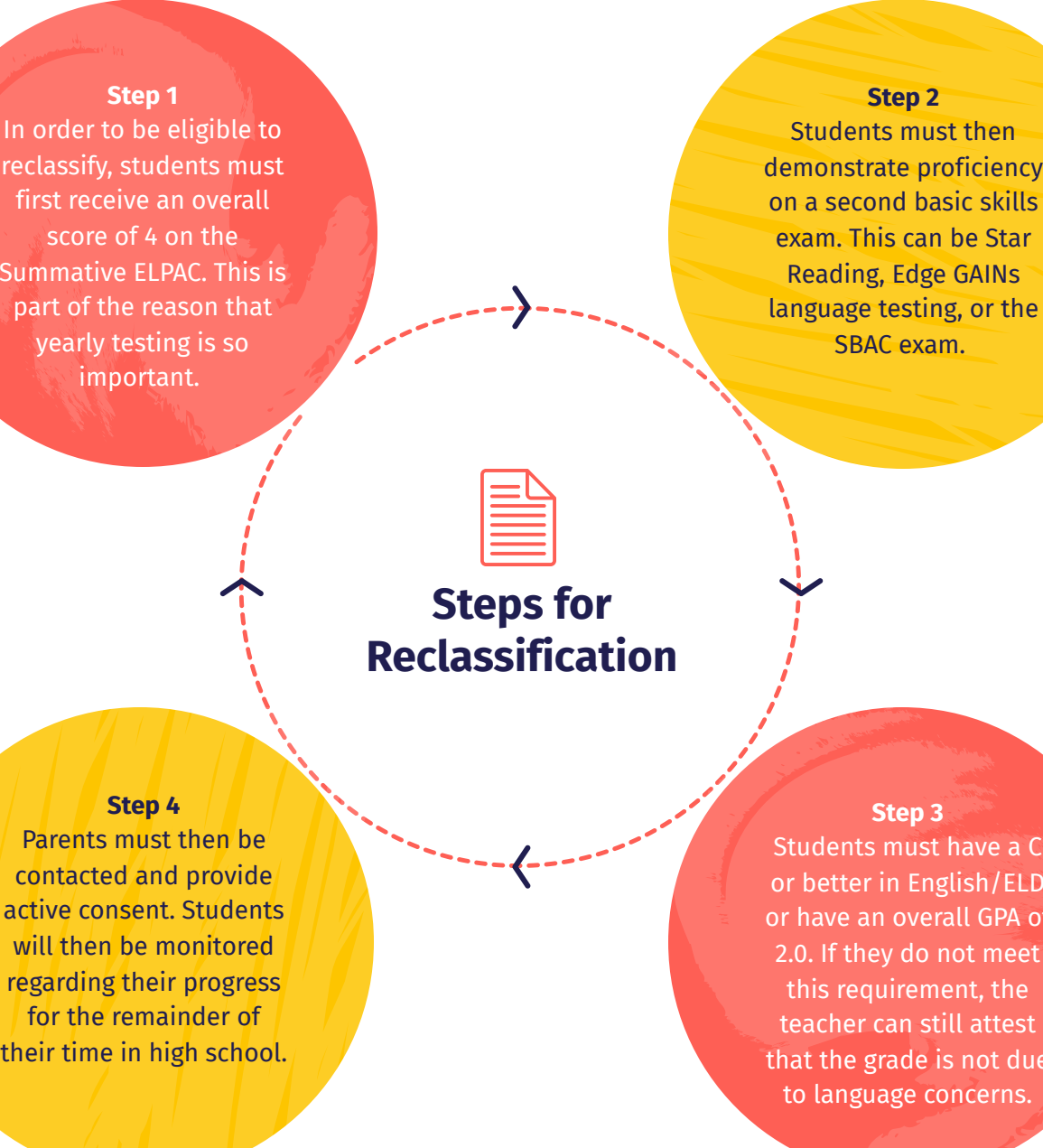
CTE

Students must take two years of coursework to complete the pathway. Students need access early in their HS careers to CTE courses

A-G

Students need to complete A-G to be eligible for 4 year colleges. Many ELD courses do not count for A-G completion.

6. Reclassification Criteria



Students with extensive support needs:
Review Alternative ELPAC scores and IEP goals to make a determination with the team

Students with mild/moderate support needs:
Review the criteria above or alternative testing and IEP goals to make a determination with the team.

7. Reclassification Data

| School | Enrollment | English Learners | Reclassified Students |
|-----------------|------------|-------------------|-----------------------|
| Jefferson High | 1,325 | 304 (22.9%) | 39 (13.2%) |
| Oceana High | 596 | 35 (5.9%) | 8 (23.5%) |
| Terra Nova High | 746 | 36 (4.8%) | 5 (13.5%) |
| Thornton High | 104 | 17 (16.3%) | 1 (4.5%) |
| Westmoor High | 1,396 | 249 (17.8%) | 36 (14%) |
| District Total | 4,705 | 687 (14.6%) | 89 (12.9%) |
| County Total | 90,313 | 17,224 (19.1%) | 1,508 (7.7%) |
| State Total | 6,002,523 | 1,062,290 (17.7%) | 79,667 (6.9%) |



Elevation is a vital platform for our district. You can find test scores (ELPAC and Star Reading), grades, testing supports, and other documents about our students learning English, all on this platform. It also houses all of the forms we use to monitor student progress and ensure students are finding Tier II supports.