



### ● **Parents will participate by**

- Ensuring that children get to school daily and on time
- Communicate regularly with school personnel
- Attend parent/teacher meetings
- Supporting the school and district policies

### ● **Offer flexible number of meetings (face to face, virtual, and/or phone conferences)**

- Staff are available during their conference periods, as well as, before and after school.
- Meetings are held at various times throughout the year, day and evening to accommodate varying schedules (face to face, virtually, or through come and go events.

### ● **Providing for parent comments**

- Community surveys
- Consistent open-door policy by administration
- Weekly newsletters

### ● **Involve parents in an organized, ongoing, and timely way**

- Parents are involved through written/oral communication (teacher and campus based)
- Parents have access to teachers and administration to express views and receive information
- Parents have opportunities to express their views through public forums - i.e. PTO, school report card meetings through face to face, TEAMS, or phone conferences

### ● **Providing opportunities for participation of parents with limited English proficiency, parents with disabilities and/or parents of migratory children**

- All parents are invited and encouraged to participate in school activities - regardless of language or disabilities.
- Special education parents are introduced and, upon their discretion, have access to the services of a parent liaison.
- All parents have access to the use of Spanish speaking individuals for interpretation.



### ● **Providing timely information**

- Three-week student progress reports
- Quarterly report cards
- Campus wide notices and newsletters
- Campus marquee
- School information on school webpage and social media platforms
- Teacher newsletters

### ● **Educating school personnel**

- Parent surveys
- Campus improvement team
- Parent volunteers
- Parental involvement in celebrations such as Academic Nights, PTO Meetings, Field Day, etc.

### ● **Coordinating and integrating**

- Parents regularly volunteer to assist students in a variety of forums - classroom, campus wide activities, and field trips when possible.
- Each teacher incorporates in their classroom management plan a means of consistent and timely parent communication.
- Counselor consistently utilizes outside agencies for provision of information AND assistance for families.
- Coffee with the counselor is offered throughout the year.

