

University Charter School

Vision

To become a rural leader producing adaptable learners who collaborate at school and across communities and regions.

Mission

To be a rural, diverse K-12 school that cultivates independent thought, promotes the building of character and civic responsibility and is committed to preparing all students for personal and professional success through the discovery of individual learning pathways.

Beliefs

UCS' core values guide the school's vision, mission, and daily operations: Compassion, integrity, and perseverance. Students will be compassionate toward all others, will show and uphold integrity at all times, and will persevere through challenges to grow stronger in everything they do.

Personalized Learning

Objectives

- Promote increased academic achievement and growth through personalized learning.
- Increase access to and use of reliable, safe, and advanced technology for students and staff.

Critical Initiatives

- Utilize challenging curricula to engage all students in personalized learning at high levels of expectation in mathematics and reading.
- Increase activities for technology integration aligned to course of study standards.
- Increase digital equity for students and staff with improved access to technology.

Stakeholder Engagement

Objectives

- Engage and involve a diverse group of stakeholders to positively impact school and community.

Critical Initiatives

- Develop and implement parent/family engagement opportunities.

Professional Development

Objectives

- Develop teacher and staff effectiveness through intentional training focused on instruction and engagement.

Critical Initiatives

- Strategically allocate resources (including human and fiscal resources, and school scheduling) to manage the successful development of teachers and staff.
- Provide professional learning sessions with an emphasis on technology integration.

Key Measures

- Classroom Observations
- Lesson Plans
- Surveys from students and teachers
- Student Performance Data
- Teacher Surveys
- Percentage of teachers actively using AI tools.
- Purchase Orders (POs)
- Tech Inventory

Key Measures

- Attendance Records
- PTA Membership Forms
- Parent Surveys

Key Measures

- Agendas
- Teacher Surveys
- Calendar of PD Opportunities
- Evaluation System for ALL UCS faculty/staff
- Lesson Plans