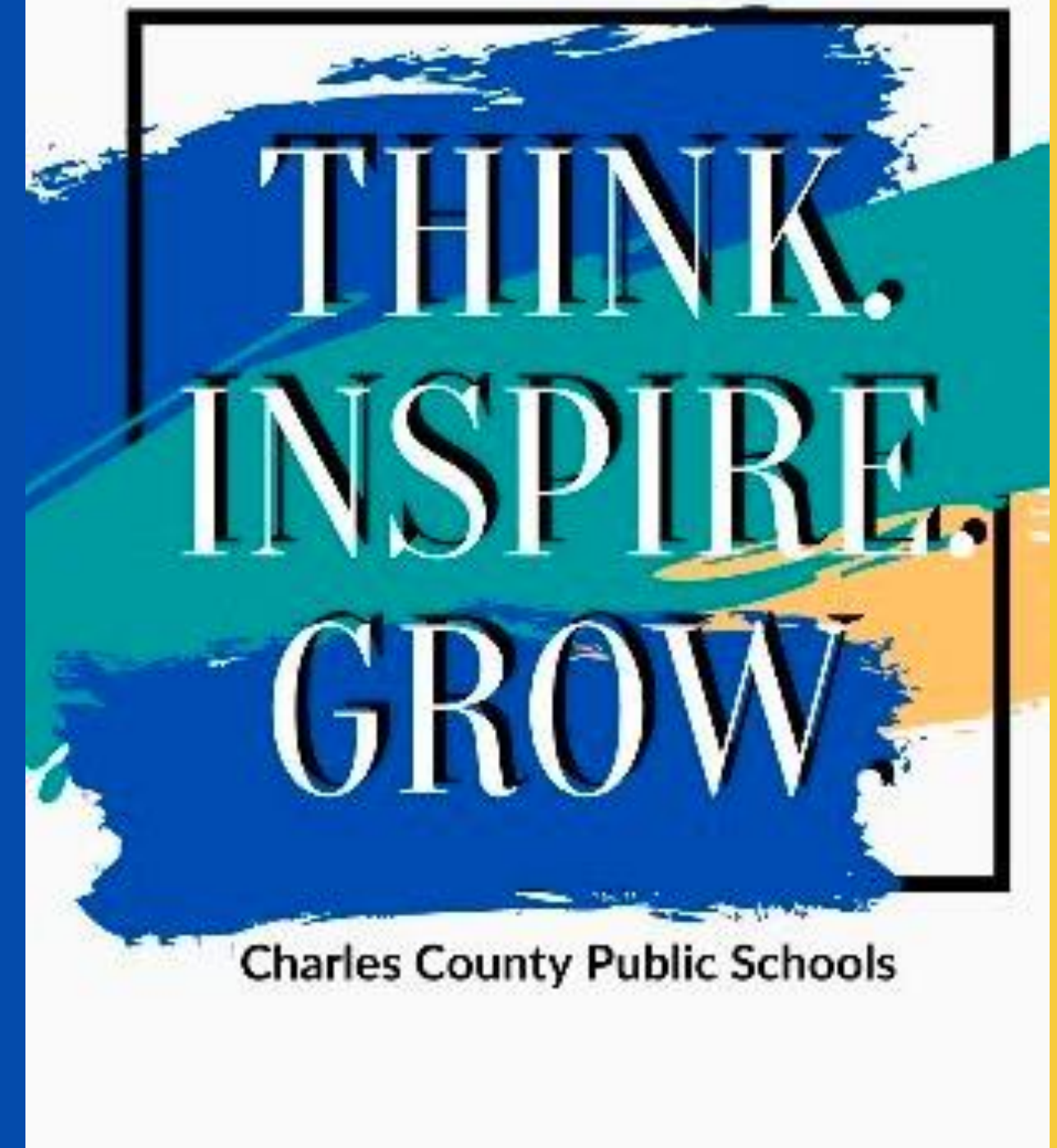


Charles County
Public Schools
School Improvement Plan
Cycle 1

Westlake High School



It's a Great Day to be a Wolverine!

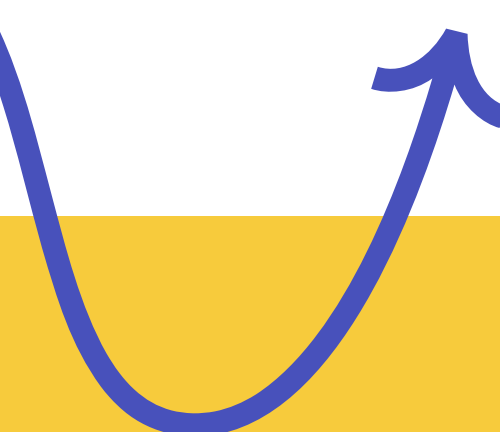
Westlake Wins!

- Increase of **122** more exams taken
- Increase of **4.73%** (**61**) of exams scored a **3 or above**
- Increase of overall average exam scored by **0.69** points
- Increase of students who took more than 1 AP Exam by **28** students
- increase in the number of AP courses offered by **3**
- Increased # of students taking AP exams by **72.22%**
- increase in the number of AP exams taken **92.42%**
- increase in the number of students who scored a 3 or above by **122.22% (44 students)**
- The number of Westlake's Hispanic/Latino students who scored in the Proficient Category on the English II MCAP Exam increased by **15%**.
- The number of Westlake's Hispanic/Latino students who scored in the Distinguished Category increased by **3%** on the English II MCAP
- In our ELD Demographic Category, we had an increase of **25%** score Proficient on the English II MCAP Exam.



Why Continuous School Improvement

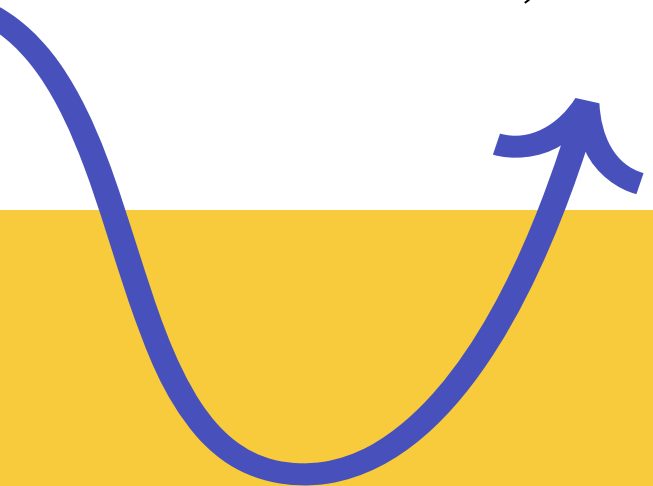
- ✓ School Improvement is the blueprint schools use to guide decision – making to impact important markers of successful schools - student achievement, absenteeism, teacher retention and development, school climate and culture, parental involvement, resource allocations, and systems and structures (Grissom, Egalite, & Lindsay, 2021).
- ✓ Each school develops a School Improvement Plan (SIP). The SIP identifies priority goals, instructional and culture strategies, and supports schools will implement to raise student achievement and prepare students for college and career pathways.
- ✓ This work starts at the elementary school and continues through high school.



Why Continuous School Improvement

Continuous improvement is based upon three core principles:

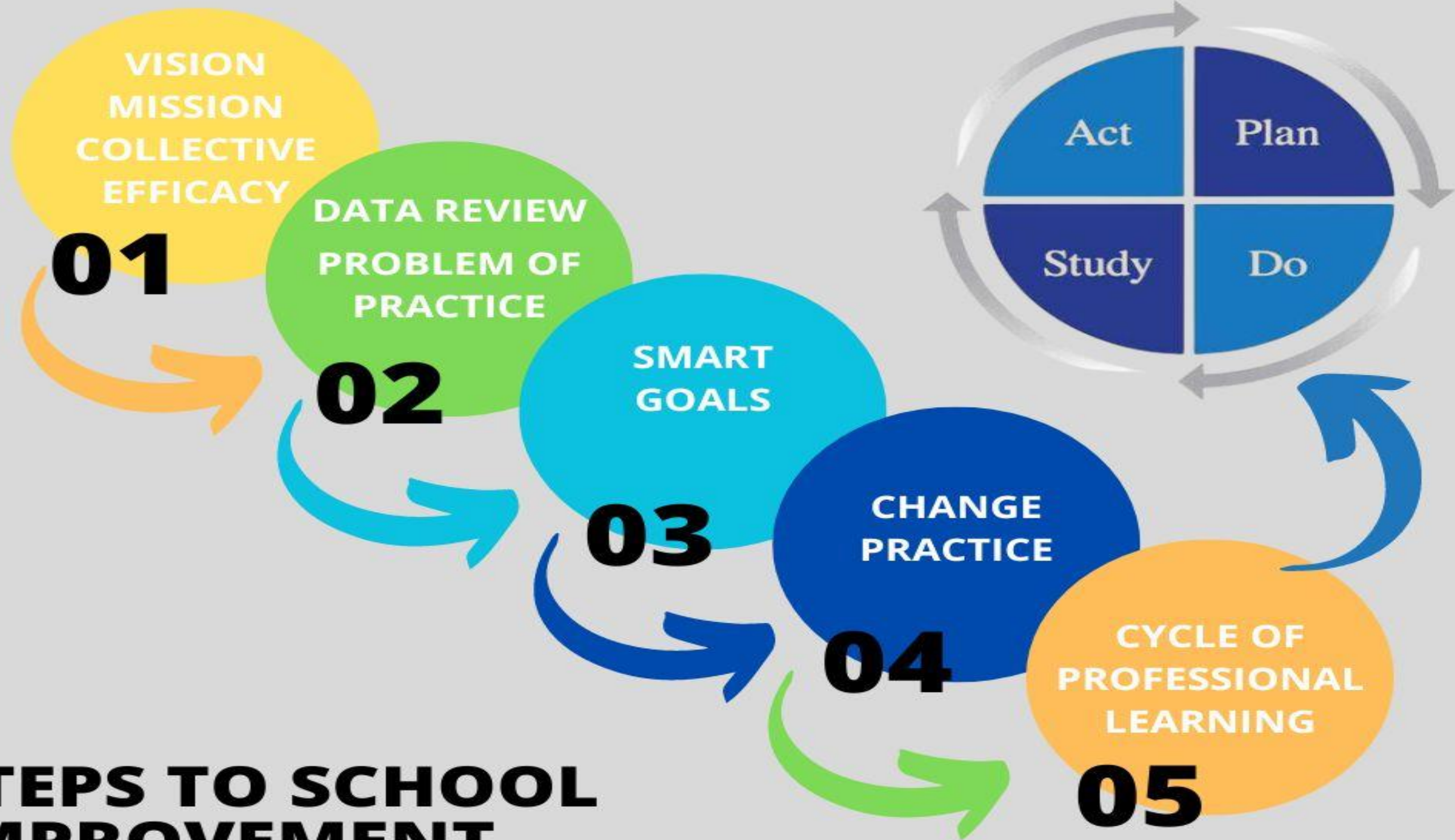
- ✓ Change takes time and involves collective effort (Bryk et al., 2015; Katz, Earl, & Jaafar, 2009).
- ✓ Change is context-specific and therefore requires constant adaptation, data collection, and learning (Bryk et al., 2015).
- ✓ Focusing on a series of small changes, combined with ongoing evidence collection and review, can lead to large-scale change (Derrick-Mills, Sandstrom, Pettijohn, Fyffe, & Koulish, 2014; Hawley, 2006; Park, Hironaka, Carver, & Nordstrum, 2013; Snow, Dismuke, Zenkert, & Loffer, 2017).



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STEPS TO SCHOOL IMPROVEMENT



Insert School Name

Vision, Mission, Collective Efficacy Statements

Vision: The vision of Westlake High School is that each student is endowed with the fundamental competence and intelligence needed to commence achieving their individual goals in life.

Mission: The mission of Westlake High School is to prepare students to learn and be successful in a supportive environment that encourages rigorous standards, celebrates cultural diversities, promotes teamwork, and molds students into leaders and contributing citizens in a technology rich and evolving society.

Collective Efficacy Statement: All stake holders will work collaboratively to create a learning environment and community that helps all students succeed.



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Area of Focus

Area of Focus Statement

- **64% students in grades 9-10 are not demonstrating mastery on reading and mathematics standards pertaining to analyzing and linking content and contextual vocabulary language to given questions.**

Ask to Copilot: Can you change this problem of practice to an area of focus statement that can be shared with parents. Make it positive, remove the data, and use the whys, 35% of students in ELA and 68% of students in Mathematics are performing below state proficiency levels on MCAP due to inconsistent understanding and implementation of standards-aligned instruction. Use these whys - well-designed lessons, differentiated instruction, quality instructional programming, meet the needs of all learners.

Copilot provided the following:

Dear Parents and Guardians,

We are excited to share our commitment to enhancing our students' proficiency in English Language Arts (ELA) and Mathematics. Our goal is to support all students in achieving and exceeding state proficiency levels on the MCAP assessments.

To achieve this, we are focusing on:

- ✓ Well-designed lessons that engage and challenge students.
- ✓ Differentiated instruction to meet the diverse needs of all learners.
- ✓ Quality instructional programming that ensures consistent understanding and implementation of standards-aligned instruction.

By prioritizing these areas, we aim to create an inclusive and effective learning environment where every student can thrive. We believe that with your support, we can help our students reach their full potential.

Thank you for your continued partnership in your child's education.

Sincerely,

The Instructional Leadership team at Westlake High School

Data Summary

In the chart, please include five concise data points that identify the areas of need.

English Language Arts Data Overview	Mathematics Data Overview
<p>MCAP -38% of Students scored in either the Distinguished (Level 4) or Proficient Level (Level 3).</p>	<p>MCAP: 3% of our students scored a passing score on the Algebra I MCAP Assessment.</p>
<p>MCAP – 53% of our students scored in the Developing Category. (Level 2)</p>	<p>MCAP: 51% of our students scored in the Level 2 “Developing” Category.</p>
<p>MCAP – 48% of students (121 students) who scored in the Level 2 Category were only 20 points from passing.</p>	<p>MCAP: 106 students in the Level 2 Category were less than 20 points from passing.</p>
<p>FEV Tutor Data: The standard RI 3.4 - RI 10.4 which addresses contextual vocabulary and analysis/linking was the lowest scoring standard in our FEV tutoring data from the 2023/2024 school year.</p>	<p>FEV Tutor Data: Students were missing many pre-requisite skills that needed remediated in order for students to access the grade level for standard – 80 skills had to be back mapped to 2nd – 8th grade.</p>
<p>FEV Tutor Data: In order for students to access the grade level for standard for Standard RI 3.4 that it had to be back mapped to a third-grade level and scaffolded to grade level.</p>	<p>FEV Tutor Data: Only 33% of students could complete grade level standards associated with Graphing and Modeling.</p>

School Problem of Practice & Smart Goals

ELA Smart Goal

- Overall Goal for the Year: By the end of the school year, all students will demonstrate proficiency in Writing Standard 2 by effectively communicating ideas and information in written form, leading to an improvement in MCAP scores by 5%.

Mathematics Smart Goal

- By the end of the school year, all students enrolled in Algebra I will demonstrate proficiency in the Algebra Subclaim (A.SSE, A. APR, ACED, A.REI) by increasing Mastery of Reasoning to an improvement in MCAP scores by 5%.



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Cycle 1: Change Practice & Cycle of Professional Learning

Change Practice

- Teachers will plan and deliver instruction aligned with content standards. The focus will be on unpacking standards to identify
 - What students must know and be able to do
 - What mastery looks like (student writing/work products)
 - Curriculum resources and how to utilize them to design lessons that meet the needs of all students.

Cycle of Professional Learning # 1 Overview

- Ghost walks – standards evident in classrooms
- Walk Throughs - New Form
- FEV Tutor Data
 - English I- Remediation all year
 - English II - MCAP Power Standards
- IXL Data & Remediation
 - Algebra I
- “Teacher Clarity Playbook” Book Study Canvas Course.
- Differentiated Professional Development
- Data Dives
 - Admin
 - School Wide
 - Department
- Common Planning

Cycle 1: Anticipated Outcomes

Anticipated Outcomes (Educators)	Anticipated Outcomes (Students)
Lesson Plans that reflect the standard(s) being taught per the curriculum/pacing guide.	Students understand what they are being asked to do (success criteria).
Delivery of instruction that is a standards-aligned lesson. (In the case of Social Studies, this would be indicators and objectives	Collaborative student learning is taking place, and students demonstrate mastery of the assigned tasks.
Teachers are assessing students using writing prompts that are in alignment with the stated standard(s) and engage students with appropriate rigor.	Students can respond appropriately to higher order questioning prompts and include appropriate and related details in their written responses.

Cycle 1: Outcomes

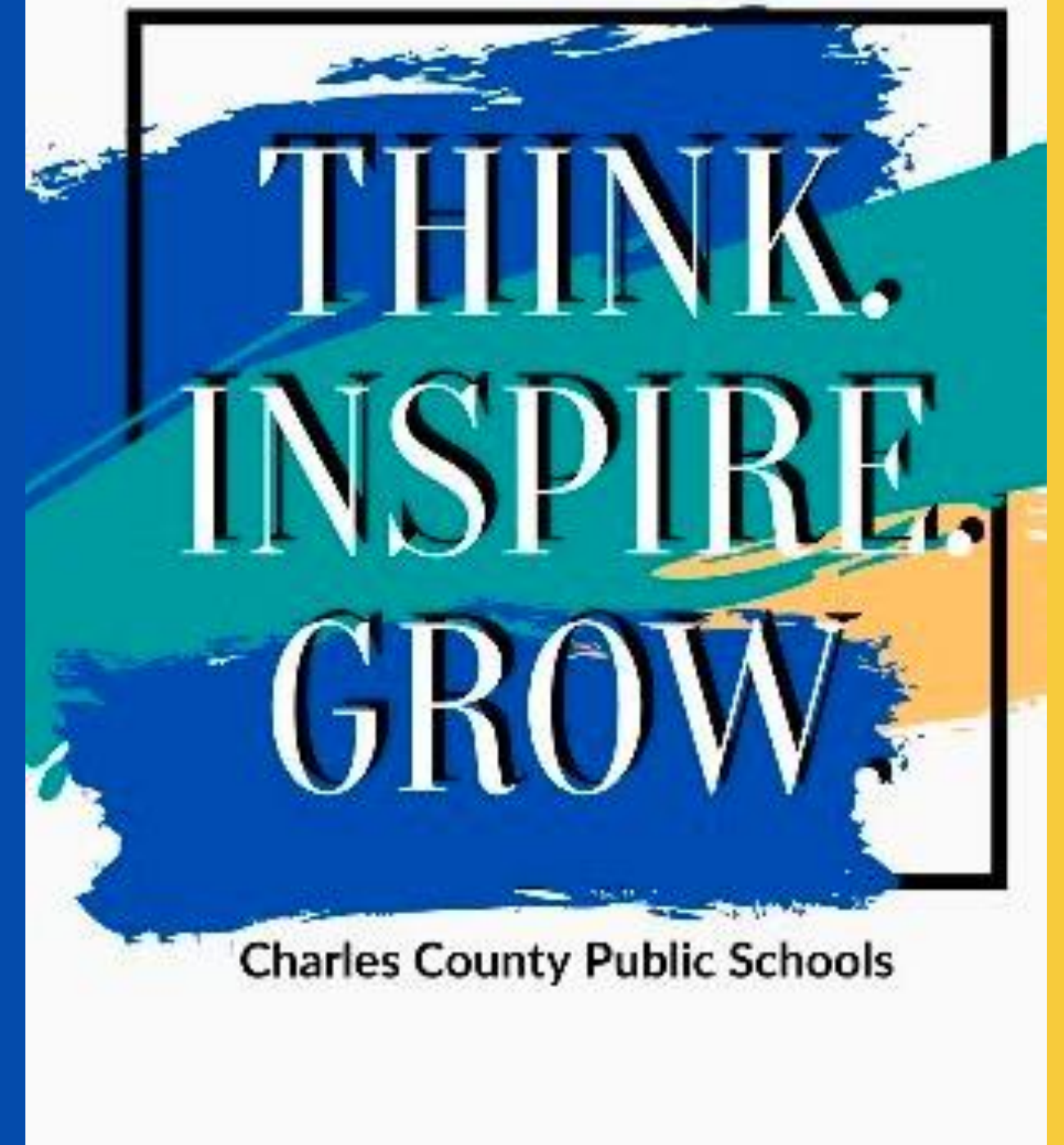
Cycle Areas of Growth	Cycle Celebrations

Next Steps

- Insert next steps based upon the findings

Charles County
Public Schools
Culture & Climate Cycle 1

Westlake High School



Culture & Climate Overview

Data Overview

Culture & Climate Area of Focus
(Write as a brief statement explaining the why for your school's work. Refine the problem of practice in a manner that is easily understood for parents (repeat the AI Steps). Delete these directions after making the revisions.)

Smart Goal

Action Steps

1

2

3

4

Culture & Climate Cycle 1: Outcomes

Cycle Areas of Growth	Cycle Celebrations

Next Steps

- Insert next steps based upon the findings

THANK
YOU FOR
REVIEWING
OUR PLAN!

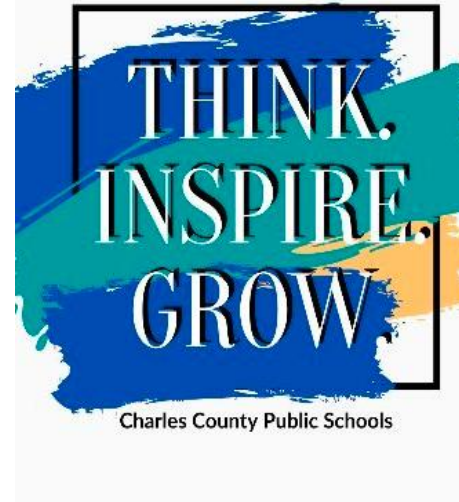


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Directions

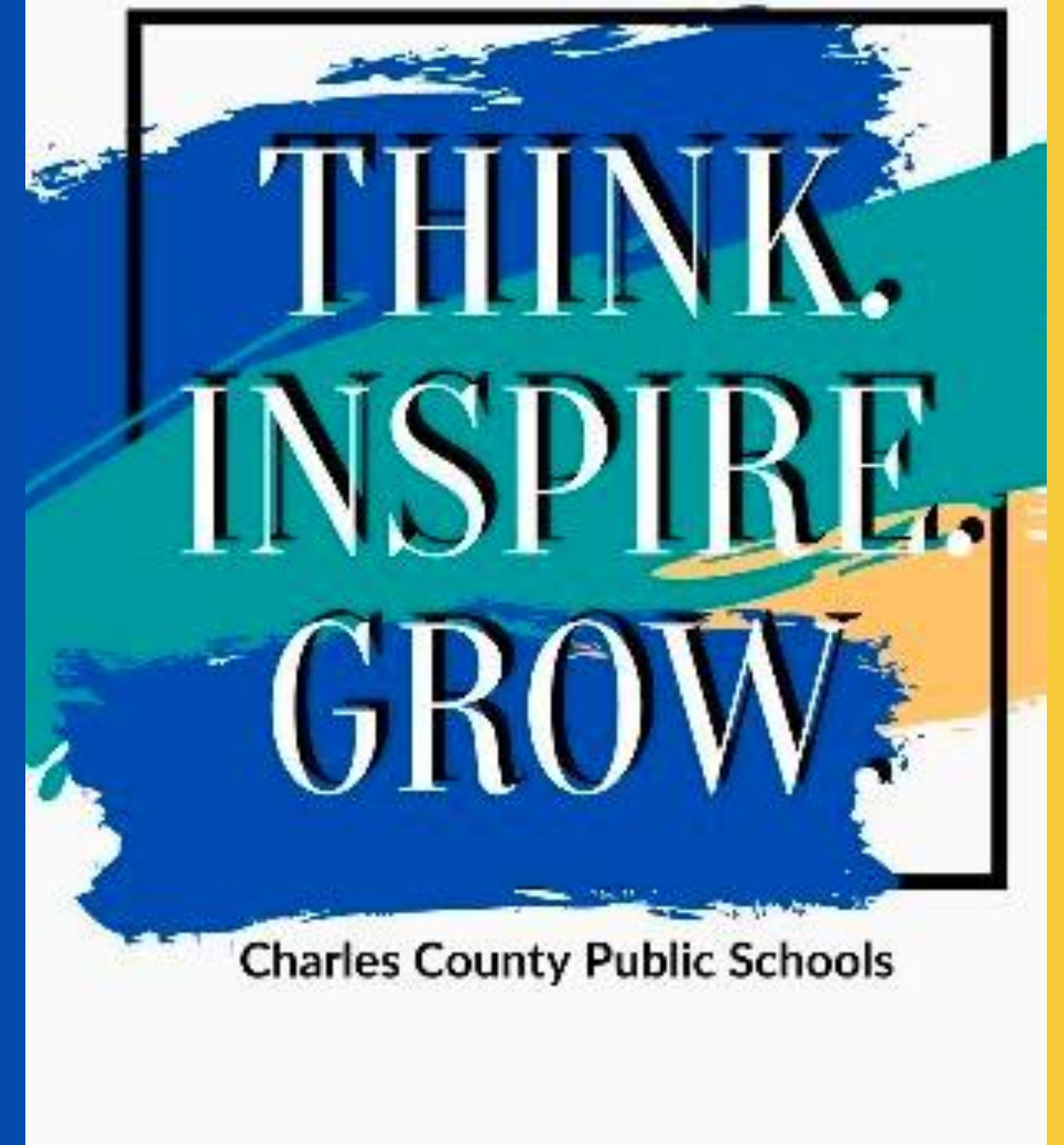
- ✓ Update Cycle 2
- ✓ Use your SIP to update the slides.
- ✓ Adjust formatting of slides as needed. Make an effort to put the required information on one slide without overloading the page. The goal is to deliver a concise parent friendly presentation.
- ✓ Share this presentation with your school community
- ✓ Please have your Public Relations Liaison upload the presentation to the school website by January 6.
- ✓ Update Cycle Outcomes at conclusion of cycle.
- ✓ Update each cycle.
- ✓ Delete this directions slide.



**Delete This Slide
Before Presenting**

Charles County
Public Schools
School Improvement Plan
Cycle 2

Insert School
Name Here



Place a catchy heading here ...

- Principals are brand ambassadors for their schools. Share good news about the start of school here!
- You can also include pictures of school happenings and tell your audience about start of school successes. Pictures would be nice touch!

Have a little fun with this slide!



Cycle 2: Change Practice & Cycle of Professional Learning

Change Practice

- Insert Change Practice

Cycle of Professional Learning # 2 Overview

- Insert strategies that teachers will learn and execute to improve student achievement. This should be an overview of the cycle of professional learning. Broad steps. Highlight the major strategies and areas of focus.

Cycle 2: Anticipated Outcomes

Anticipated Outcomes (Educators)	Anticipated Outcomes (Students)

Cycle 2: Outcomes

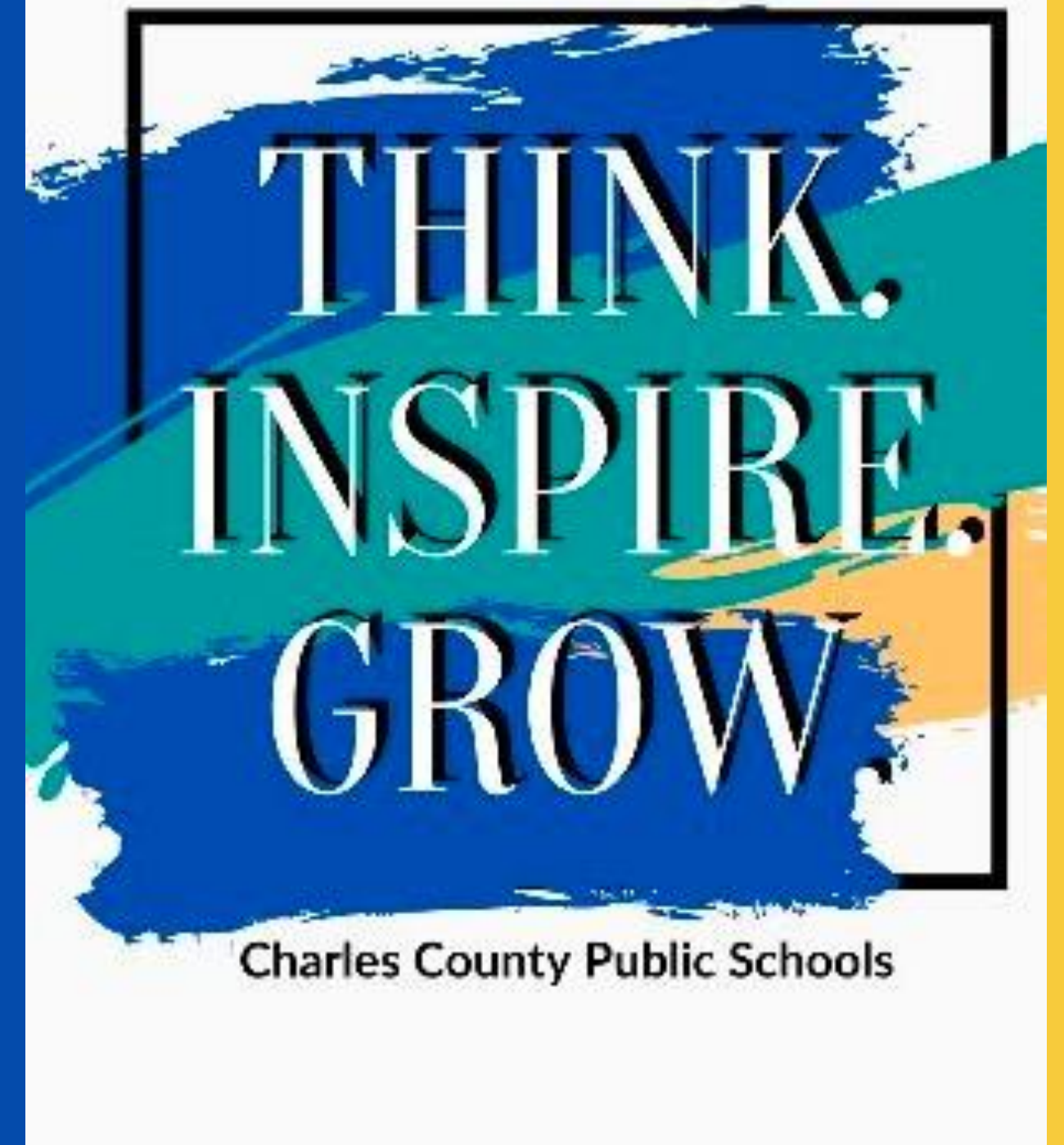
Cycle Areas of Growth	Cycle Celebrations

Next Steps

- Insert next steps based upon the findings

Charles County Public Schools Culture & Climate Cycle 2

Insert School
Name Here



Culture & Climate Overview

Data Overview

Culture & Climate Area of Focus
(Write as a brief statement explaining the why for your school's work. Refine the problem of practice in a manner that is easily understood for parents (repeat the AI Steps). Delete these directions after making the revisions.

Smart Goal

Action Steps

1

2

3

4

Culture & Climate Cycle 2: Outcomes

Cycle Areas of Growth	Cycle Celebrations

Next Steps

- Insert next steps based upon the findings

THANK
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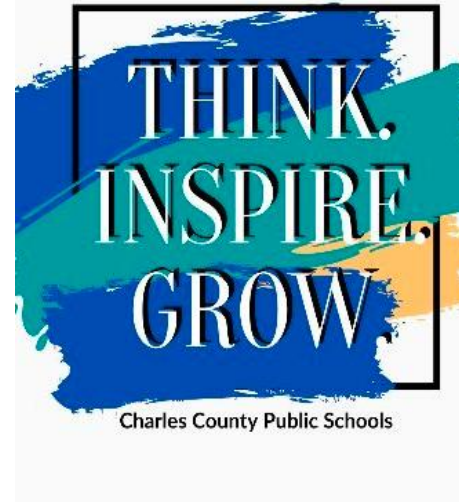


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Directions

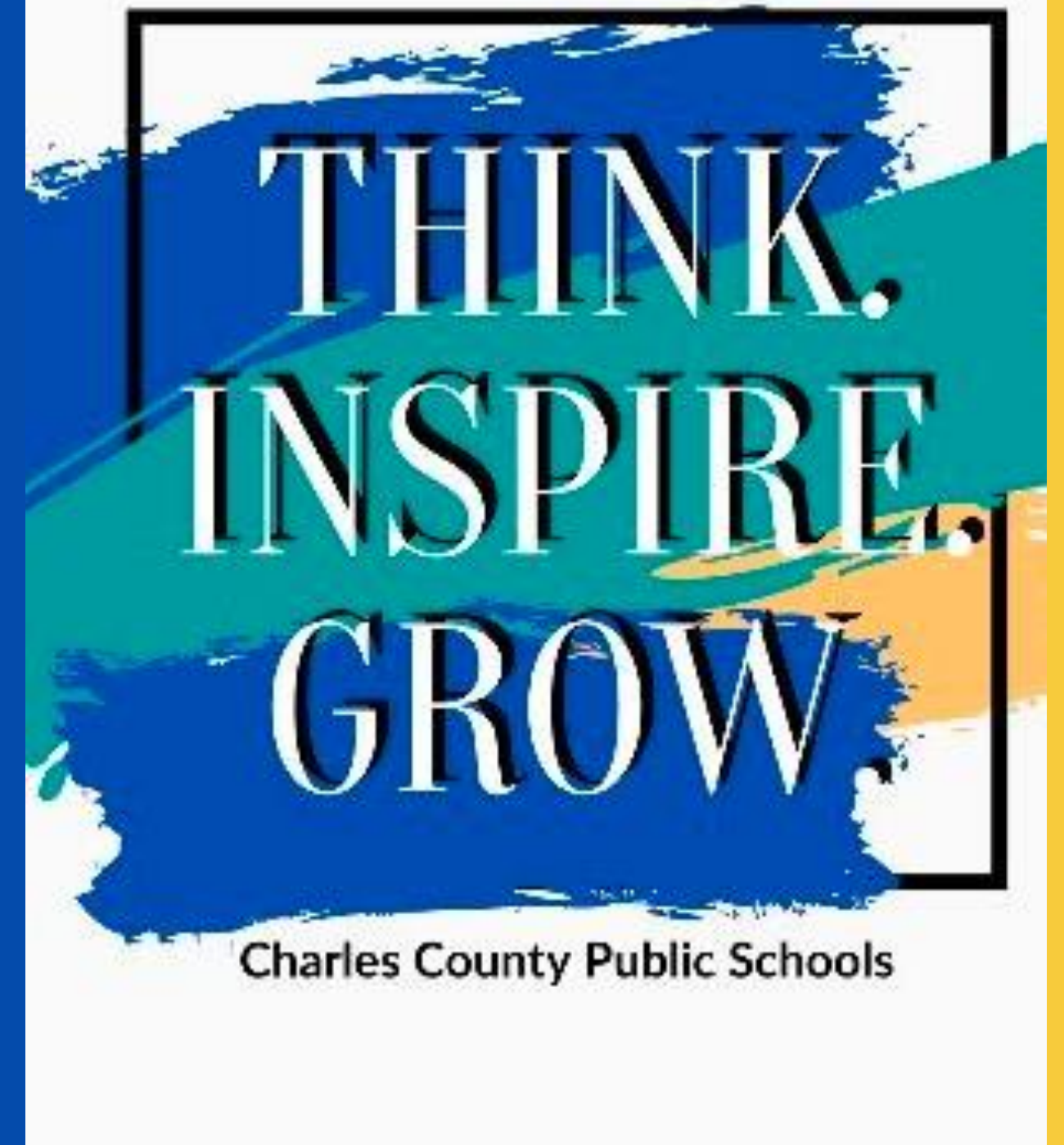
- ✓ Update Cycle 3
- ✓ Use your SIP to update the slides.
- ✓ Adjust formatting of slides as needed. Make an effort to put the required information on one slide without overloading the page. The goal is to deliver a concise parent friendly presentation.
- ✓ Share this presentation with your school community
- ✓ Please have your Public Relations Liaison upload the presentation to the school website by March 31.
- ✓ Update Cycle Outcomes at conclusion of cycle.
- ✓ Update each cycle.
- ✓ Delete this directions slide.



**Delete This Slide
Before Presenting**

Charles County
Public Schools
School Improvement Plan
Cycle 3

Insert School
Name Here



Place a catchy heading here ...

- Principals are brand ambassadors for their schools. Share good news about the start of school here!
- You can also include pictures of school happenings and tell your audience about start of school successes. Pictures would be nice touch!

Have a little fun with this slide!



Cycle 3: Change Practice & Cycle of Professional Learning

Change Practice

- Insert Change Practice

Cycle of Professional Learning # 3 Overview

- Insert strategies that teachers will learn and execute to improve student achievement. This should be an overview of the cycle of professional learning. Broad steps. Highlight the major strategies and areas of focus.



Cycle 3: Anticipated Outcomes

Anticipated Outcomes (Educators)	Anticipated Outcomes (Students)

Cycle 3: Outcomes

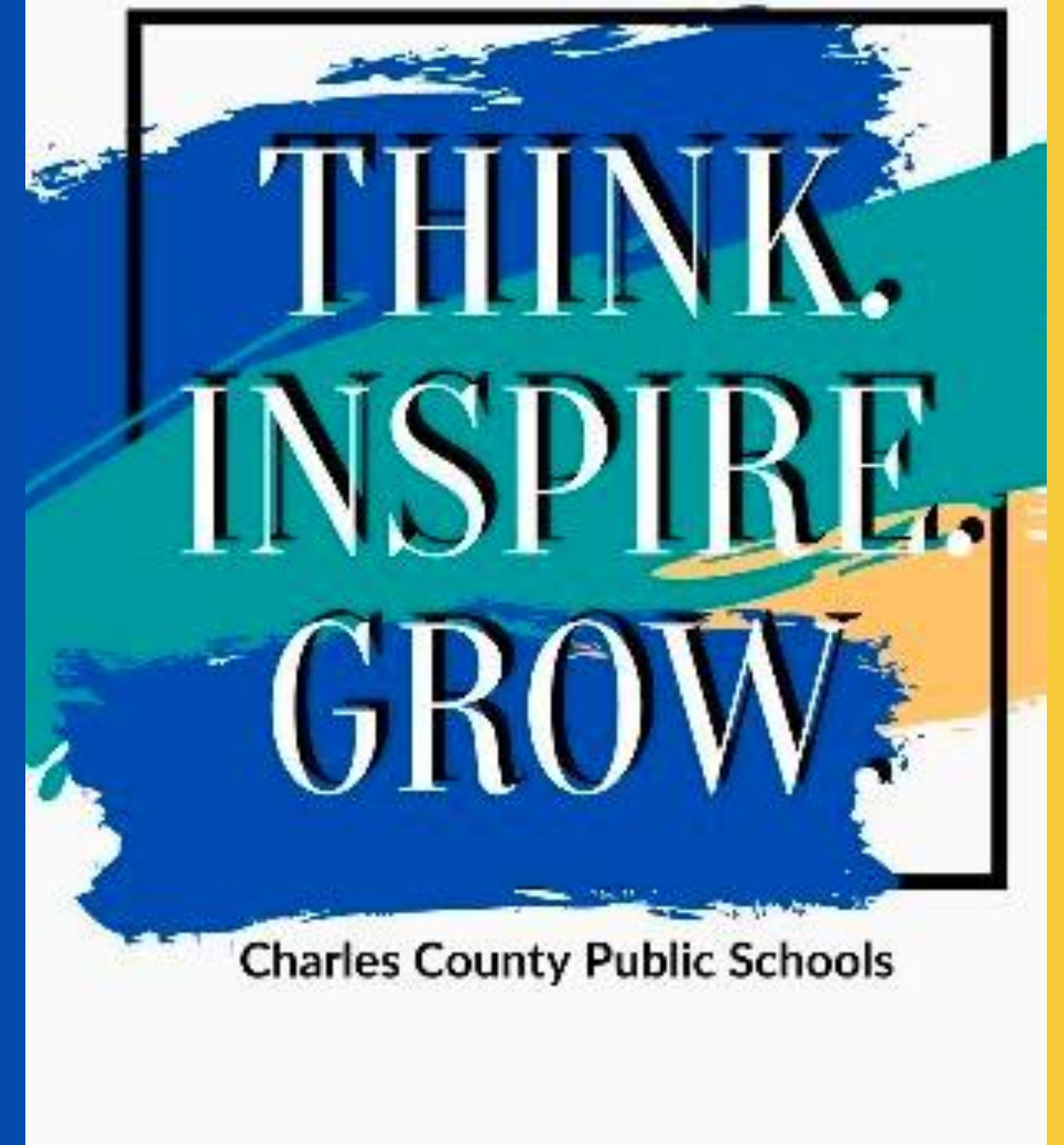
Cycle Areas of Growth	Cycle Celebrations

Next Steps

- Insert next steps based upon the findings

Charles County
Public Schools
Culture & Climate Cycle 3

Insert School
Name Here



Culture & Climate Overview

Data Overview

Culture & Climate Area of Focus
(Write as a brief statement explaining the why for your school's work. Refine the problem of practice in a manner that is easily understood for parents (repeat the AI Steps). Delete these directions after making the revisions.

Smart Goal

Action Steps

1

2

3

4

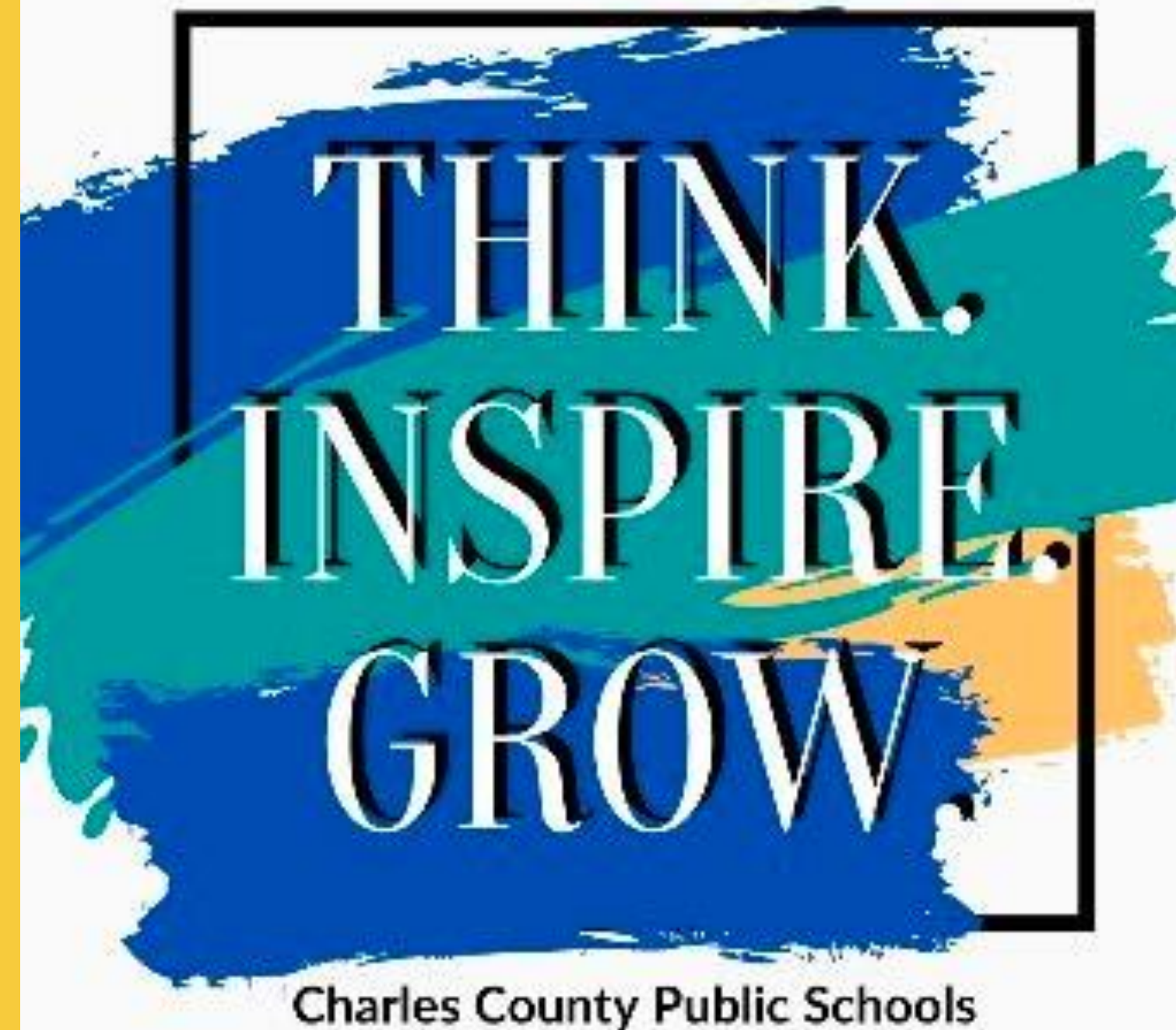
Culture & Climate Cycle 3: Outcomes

Cycle Areas of Growth	Cycle Celebrations

Next Steps

- Insert next steps based upon the findings

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