



COMMUNITY UPDATE

ROCHESTER COMMUNITY SCHOOLS

----- Summer 2022 Edition -----

RCS shares kindness, promotes inclusion, and supports wellness

Rochester Community Schools students and staff embrace opportunities to build authentic relationships that positively impact academic and social-emotional outcomes.

RCS initiated a social-emotional task force in 2019 as a formal commitment to care for the whole child – academically, socially and emotionally. Since then, our school community has been actively collaborating to expand awareness, initiatives and resources to support our learning environments and overall well-being.

Social-emotional learning opportunities are available in classrooms, clubs and extracurriculars across our curriculum and beyond.

At the elementary school level, for example, students can practice mindfulness, visit with trained therapy dogs, take a break in sensory rooms, celebrate character strengths with the yearlong Positivity Project, and more.

Delta Kelly Elementary School teachers Robin Cottone and Kristina Nichols shared the importance of the Kaleidoscope Kids program that pairs fifth graders with students who have special needs and receive support from cognitively impaired programs and resources.

“These students are building amazing friendships as they work together during the school day,” Cottone said.

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Leveraging the digital: transforming learning



Technology on its own can serve as a tool, but when paired with strong instructional practices, it can transform learning.

From podcasts, to coding, to 3D design and printing, to Genius Hour passion projects, Rochester Community Schools students are maximizing the power of digital technology. Rachel Mainero, instructional technology specialist, has taken the lead in supporting educators across the district as they integrate instructional technology into their daily practices to create student-centered learning opportunities.

“Our students are becoming empowered learners, computational thinkers, innovative designers, knowledge constructors, creative communicators, global collaborators and digital citizens,” Mainero said. (continued page 2)

Leveraging the digital: transforming learning (continued)

As early as kindergarten and throughout their RCS education, students are experimenting and making connections with technology.

Fifth graders at McGregor Elementary recently used computers and conductive materials to create innovative musical instruments including a banana piano, aluminum foil drums and musical spoons.

“Learning is not a cookie-cutter experience, but can take place in numerous ways.”

“Seeing the students use ideas from art class and lessons learned in science to create a musical experience via technology was beyond what I could have imagined at the beginning of my career,” said music teacher Jolene Plotzke. “But here we are, designing games and interactive instruments from circuits and imagination.”

Van Hoosen Middle School explorers used a programmable circuit board and lessons from code.org to learn about physical computing. “What I really enjoy about this project is that it gives students a chance to relate to a lot of the physical devices they use daily,” said Jennifer Diemert, STEM teacher. “The students

begin to see the connection of their coding having a practical use outside the classroom.” This hands-on, technology-based lesson resulted in inventions that included a posture checker, automatic nightlight, thermometer and more.

Educators also take learning beyond the classroom to help students explore technology-related career connections. During a sixth-grade Ignite Learning Day, students participated in stations centered on smart manufacturing, extended reality, collaborative robots and autonomous vehicles. At each station, technology was used to solve real-world problems. For example, coding robotic vehicles allowed the safe removal of hazardous waste and piloted drones took aerial photos of patches of deforestation.

“This experience was so fun,” said a participating student. “We got to explore so many different types of technology.



It made us all really excited about today’s world and future.”



In a collaborative partnership between the Alternative Center for Education (ACE) and the RCS Virtual Campus, scientists of all ages helped teachers Jeff Fosnaugh and Brian Peterson plant a tree for an Earth Day science lesson. Some attended in person and others were part of the live experience using tools like Zoom, video streaming, and a cell phone.

“Learning is not a cookie-cutter experience, but can take place in numerous ways,” Peterson said.

At all levels across the district, RCS educators are leveraging digital tools to provide real-world, student-centered learning.

Message from Superintendent Dr. Robert Shaner



The love for our students is deep, genuine and steadfast.

As we reflect on student success and growth throughout the 2021-22 school year, we share heartfelt gratitude for our highly skilled, dedicated staff and the families and community members

who work together to enhance positive experiences. These partnerships remain essential in helping our students achieve extraordinary results in and out of the classroom.

RCS students embrace every opportunity to succeed. This year, we are honored to celebrate 24 National Merit Scholar Finalists—students who represent the top one percent of their peers nationwide. It is also impressive to note that approximately 46 percent of RCS graduating seniors maintained a cumulative 3.7 grade point average or higher (straight A’s)

throughout their entire high school education.

When we stop to think about the human potential that exists within the Class of 2022, it is truly inspiring. Our district feels an immense sense of pride as we not only consider these academic accomplishments, but also our students’ ability to change the world. We have no doubt they have that ability.

At Rochester Community Schools, our students remain at the heart of everything we do. As we look to the 2022-23 school year, we are committed to meeting their needs, academically, socially and emotionally. By embracing our core beliefs to spread hope, inspiration and love, our teachers, administrators and staff will continue to lay the foundation that supports deep learning and sets the example for our students to be the best versions of themselves.

Thank you for your partnership and support. Together, we can continue to do great things for our students.

RCS shares kindness, promotes inclusion, and supports wellness (continued)

Committed to inclusion, Delta Kelly added two new adaptive swings, an inclusive spinner, and other accessible playground equipment for children to enjoy. “This has been a game changer when we go out for recess,” Nichols said. “We have children who are now able to go on the swings, and they absolutely love it. It has been really wonderful to see their communication grow because they are able to do something that they love so much.”



Programs like Kindergarten Jumpstart recognize that some students benefit from a slower transition to school in a small group or one-on-one setting. “Kindergarten Jumpstart was beneficial not only for my daughter, but also for myself. The kids were able to come in, get a feel for the classroom, get to know their teachers, and walk through what they’re going to be expected to do when they start the school year,” said a Baldwin Elementary School parent.

RCS middle schools work hard to provide supportive learning environments for all students through kindness challenges, positive behavior recognition, service activities, peer mentoring and more. Hart Middle School’s WEB program stands for Where Everybody Belongs. Volunteers help incoming sixth graders transition from elementary school with support from seventh and eighth graders. One student said, “I like being a WEB leader. Kids aren’t always comfortable talking with an adult; they often want to talk to someone who’s closer to them in age. When someone new needs a friend, I’m always here for them.”

Counselors conduct minute meetings with

all students throughout the year for a quick check-in. Counselor Kristin Daugherty said, “I always ask the same questions. What is one thing that you feel good about? What is one thing you don’t feel so good about and how can I support you? What is one fun thing you like to do outside of school as your stress reliever?”

“Minute meetings help me get to know my counselor and let my counselor get to know me. This helps relieve a lot of stress and helps me set goals if something isn’t going super well,” one student said.

High school collaborative spaces, learning lounges, charitable activities, clubs and educational opportunities provide options and resources for students to build relationships and achieve success.

High school students participate in a group called Here4U to break the stigma



around mental health. In addition to leading awareness campaigns and stress-relief activities, Rochester Adams students, for example, distribute bracelets that have crisis hotline information on the inside, and the words “Highlanders are here for you” on the outside.

“I’m really proud of this group of kids,” said counselor Christy Clement. “They really make sure that people feel safe and comfortable and know that they’re loved and belong here.”

Rochester Community Schools remains proud of the students, staff, families and community members who continue to bring hope, inspiration and joy into the teaching and learning environments throughout the district.

All means all

The Rochester Community School District’s commitment to diversity, equity and inclusion aligns with the respect code, so all members are safe, valued and respected.

Student volunteers at all grade levels respond by promoting inclusivity, educating their peers about cultural groups, and working to ensure all individuals feel welcome.



Extracurricular social justice clubs at RCS high schools provide student leaders with a framework to help guide their advocacy and efforts in challenging practices, mindsets and behaviors.

Club advisor Carnella Johnson said, “I have been impacted by the light, enthusiasm and motivation of our students. This is a student-led club for those individuals wanting a voice, wanting to educate, and to really help their school and community to feel involved and included.”



“People of every race, socioeconomic status, ethnicity, language, religion, gender identity or cultural identity group have the right to belong. RCS will continue to challenge students to be empowered global stewards and inspire them to have a positive impact on their community, country, and world,” said Dr. Robert Shaner, superintendent.



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Oakland Univ.



Isabella Putti
Rochester
Univ. of Illinois



Ryann Rheault
Stoney Creek
Miami Univ.



Rebecca Salmonson
Rochester
Michigan State Univ.



Daniel Sedarous
Adams
Brown Univ.



Lorena Sierra Reyes
Rochester
Univ. of Michigan



Olivia Puzzuoli
Rochester
Michigan State Univ.



Jackson Rhen*
Adams
Univ. of Michigan



Achintya Sambanthamoorthy
Rochester
Univ. of Michigan



Mayu Seguchi
Rochester
Univ. of South Wales



Kari Sikkelee
Rochester
Univ. of Michigan



Liyao Qian
Adams



Adam Rivera
Rochester
Oakland Univ.



Camille Sanchez
Adams
Brigham Young Univ.



Jillian Seidell
Stoney Creek
Grand Valley State Univ.



Angelina Sinacola
Stoney Creek
Belmont Univ.



Jillian Sinovic
Stoney Creek
Michigan State Univ.



William Stice
Adams
Univ. of Michigan



Bryce Tapert
Adams
Michigan
Technological Univ.



Serena Troshynski
Rochester
Loyola Univ.



Annamarie Versele
Adams
Univ. of Michigan



Megan Siwajek
Adams
Univ. of Denver



Luke Stockoski
Adams
Central Michigan Univ.



Olivia Tarling
Stoney Creek
Univ. of Michigan



Christina Truszkowski
Adams
Loyola Univ.



Eva Viereck
Adams
Michigan State Univ.



Milana Skoric
Stoney Creek
Michigan State Univ.



Leah Stone
Rochester
Michigan State Univ.



Ellie Thibideau
Rochester
Michigan State Univ.



Ula Tuskenyte
Rochester
Michigan State Univ.



Camilla Visciglio
Adams
Univ. of Michigan



Haley Smith
Adams
Undecided



Ella Suhajda
Rochester
Michigan State Univ.



Nicholas Thompson
Rochester
Michigan State Univ.



Susanne Udell
Rochester
Univ. of Michigan



Joshua Vokal
Adams
Clemson Univ.



Hannah Smith
Stoney Creek
Michigan State Univ.



Kushika Sulabelle
Adams
Michigan State Univ.



Sarrah Tikiwala
Rochester
Michigan State Univ.



Gemma Ugorowski
Adams
Univ. of Michigan



Alexander Voorhees
Adams
Univ. of Michigan



Quinn Smith
Adams
Univ. of Michigan



Ethan Sun
Adams
Univ. of Michigan



Remini Tillotson
Adams
Texas Christian Univ.



Jonathan Ursuly
Adams
Michigan State Univ.



Ava Wadle
Rochester
Univ. of Michigan



Clark Sousa
Stoney Creek
Michigan State Univ.



Kameron Sutherland
Rochester
Michigan State Univ.



Zachary Tippin
Rochester
Wayne State Univ.



Paulina Valdes
Rochester
Michigan State Univ.



Derek Walker
Stoney Creek
Michigan State Univ.



Brady Sowers
Adams
Michigan State Univ.



Maksim Sviridov
Stoney Creek
Univ. of Michigan



Finn Tobiczky
Adams
Michigan State Univ.



Guillermo Valenzuela
Rochester
Oakland Univ.



Alex Yongtai Wang*
Adams
Univ. of
Southern California



Erynne Stanton
Adams
Central Michigan Univ.



Bailey Symington
Stoney Creek
Michigan
Technological Univ.



Cassidy Tomezak
Adams
Michigan State Univ.



Lila VanDeKeere
Rochester
Michigan State Univ.



Andrew Wang*
Adams
Univ. of Michigan



Aiden Starr
Stoney Creek
Michigan State Univ.



Lugracianna Taliercio
Rochester
Saginaw Valley
State Univ.



Sydney Tomlak
Stoney Creek
Duke Univ.



Jack VanHowe
Rochester
Univ. of North Carolina



Grace Wasiluk
Stoney Creek
Undecided



Domien Stehmann
Stoney Creek
Michigan State Univ.



Tiffany Tang
Stoney Creek
Univ. of Michigan



Anna Totilca
Stoney Creek



Grace Varghese
Rochester
Univ. of Michigan



Karen Wassef*
Stoney Creek
Wayne State Univ.



Stefanie Stephens
Stoney Creek
Emory Univ.



Charles Tannar
Rochester
Michigan State Univ.



Jacob Tovar-Murray
Rochester
DePaul Univ.



Lillian Velez
Rochester
Western Michigan
Univ.



Peter Wattai
Adams
Univ. of Michigan



Olivia Weaver
Stoney Creek
Cedarville Univ.



Kiley Willian
Adams
Michigan State Univ.



Madison Wood
Adams
Loyola Univ.



Suer Yang
Stoney Creek
Univ. of Southern California



Saahil Zaman
Adams
Michigan State Univ.



Zachary Weimer
Stoney Creek
Michigan State Univ.



Sydney Wills
Stoney Creek
Univ. of Michigan



Zachary Wood
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Sifan Ye
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Bella Weiss
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Univ. of Michigan



Megan Wilson
Stoney Creek
Univ. of Michigan



Lauren Woodman
Adams
Oakland Univ.



Hyun Yoo
Rochester
Univ. of Michigan



Joshua Zyrek
Adams
Purdue Univ.



Ruby Welch
Rochester
Michigan State Univ.



Grace Wisniewski
Adams
Northern Michigan Univ.



Dominic Wydeven
Rochester
Univ. of Michigan



Lucy Youngblood
Stoney Creek
Michigan State Univ.



Leah Wen
Rochester
Univ. of Rochester



Emma Wood
Rochester
Michigan State Univ.



Ruiyan Xu
Adams
Univ. of Waterloo



Porter Youngman
Adams
Michigan
Technological Univ.



RCS budget excellence earns international recognition

Rochester Community Schools is consistently recognized for its commitment to transparency and excellence in financial reporting which supports a balanced budget that is sustainable, supports growth and maintains high-quality student programs.

For the fifth consecutive year, RCS has earned the Meritorious Budget Award, indicating excellence in school budget

presentation and transparent budget development.

For the third consecutive year, RCS has earned a Certificate of Excellence in Financial Reporting, related to the RCS Comprehensive Annual Financial Report.

Both awards from the Association of School Business Officials (ASBO) International are awarded only to school districts who have undergone a rigorous

review by professional auditors and continue to meet or exceed the program's stringent criteria.

"The RCS business team is comprised of distinguished professionals who support student achievement through effective resource management in various



areas ranging from finance and operations to food services and transportation, with a commitment to high-quality education," said Executive Director of Business Operations Matthew McDaniel.

The 2022 debt fund millage rate required to support principal, interest, abated taxes and servicing costs of previously voter-approved bond debt is 1.76 mills. The 2022 sinking fund millage rate is 1.4630 mills.

Budget overview

The general fund budget in its broadest terms is outlined below.
(Amounts are in millions.)

	2020-21 Actual	2021-22 Amended	2022-23 Proposed
Revenue	\$184.3	\$198.9	\$196.4
Expenditures	184.2	199.7	197.5
Surplus (Deficit)	.1	-.8	-1.1
Ending Fund Balance	38.6	37.8	36.7
Ending Fund Balance as a Percent of Expenditures	20.96%	18.93%	18.60%

District Equity Statement affirms commitment to inclusion

The District Equity Statement reads: “Rochester Community Schools is committed to providing an equitable education that prepares all students for an interdependent, evolving world. We believe in a unified culture of belonging for all.

We recognize that systemic inequities exist that create educational equity gaps among various identity groups, specifically those who have been marginalized. Through a multifaceted approach of inclusion, we commit to creating opportunities and access, protecting the well-being of all, eliminating barriers, and educating within a safe environment where all individuals are valued, respected, included, welcomed, and acknowledged.”

The Rochester Community School District Board of Education unanimously passed a resolution to adopt the District Equity Statement, a collaborative effort to ensure inclusive learning environments.

“The RCS District Equity Statement serves as our commitment to honor and affirm the complete humanity of all students, staff, caregivers, and members within our organization,” said Tiffany Goliday, executive director for diversity, equity and inclusion.

“I wholeheartedly support the RCS Equity Statement and am proud to work alongside the smart, dedicated individuals who made sure every word of it meaningfully contributes to the mission of our organization,” said Board of Education Vice President Kristin Bull. “We have a long way to go to address equity gaps in education — as a district and as a greater community. My hope is that this statement serves as a guide for that work going forward.”

The District Equity Statement is the result of a collaborative process that was initiated by the District Equity Committee, a representative group of students, parents, caregivers, staff and community members who serve to advance Rochester Community Schools on its journey toward cultural proficiency, inclusion and belonging.

“Having worked on the statement as part of the District Equity Committee, I know first-hand the thought and care that was put into crafting it,” said Amber Gress, RCS information literacy specialist. “It truly shows the commitment of the district to continue to lift up all voices, support an inclusive learning and work environment, and foster positive change. What is even more exciting to me, is that

this equity statement is just the beginning. It is a stepping-off point for taking action and creating sustainable change that will benefit both our district and community. I look forward to continuing the work of the District Equity Committee.”



Rochester High School Parent and RCS Equity Committee Member Albert Rush said, “As a parent, I have volunteered at RCS since my 10th grader was in first grade and am currently serving as the vice president of membership for the Rochester High School PTSA (Parent Teacher Student Association). I am excited that after five years of intense discussion and challenging work, RCS has adopted this District Equity Statement. It is my hope and prayer that this statement will help RCS advance as a more equitable district.”

As the largest district in Oakland County, Rochester Community Schools has been acknowledged for actively embracing and signing into practice a statement that strengthens its commitment to the work of diversity, equity and inclusion.

Dr. Jay Marks, diversity and equity consultant for Oakland Schools, attended the May 9 board meeting and read a memorandum of support on behalf of the Oakland County Equity Leaders Referent Group, a body of equity leaders

representing 10 school districts within Oakland County.

Dr. Marks said in part, “We applaud the work done by Mrs. Tiffany Goliday and her committee to clearly articulate the purpose, intentions and rationale for advancing equity. In our current climate of division and controversy, many organizations have suspended this important work. Others have chosen to continue, but are doing so in ways that avoid public scrutiny. This statement represents a transparent and collaborative effort toward honoring the shared humanity of all Rochester Community School stakeholders.”

Goliday reinforced that the District Equity Statement is an important first step in the process toward cultural proficiency. “The District Equity Statement is the beginning of a journey. It is an intentional effort to amplify the voices and experiences of groups and individuals who have been marginalized; analyze the equity gaps that exist in our data; and dedicate ourselves to creating an environment free from barriers so all members of our community can thrive and succeed,” said Goliday.

“We are proud of our community’s commitment to supporting the health and well-being of our students, teachers, administrators, staff and families. An important part of that work includes ensuring all members of our district have a sense of belonging and are safe, valued, and respected,” said Dr. Robert Shaner, superintendent. “The District Equity Statement is an excellent example of how great advancements can be made when we all work together for the common good.”

Rochester Community Schools Board of Education

Rochester Community Schools extends our sincere gratitude to the volunteers who serve on our Board of Education. Through their tireless commitment to ensure students remain at the forefront of all decisions, their support for our teachers, administrators and staff, and their ability to lead with kindness and respect, they are making a difference.

Special thanks to RCS Board of Education members:

- Kevin Beers, president**
- Kristin Bull, vice president**
- Michelle Bueltel, treasurer**
- Joseph Pittel, secretary**
- Barbara Anness, trustee**
- Jessica Gupta, trustee**
- Scott Muska, trustee**



Outstanding staff honored for Excellence in Education



The Rochester Community Schools Foundation presented Excellence in Education Awards to eight outstanding staff members for their extraordinary service and dedication to our students and families. Selected from 92 nominations, these honorees represent pride in excellence across the district.

Congratulations Excellence in Education Award recipients!

- Laura Duff**, teacher and coach, Reuther Middle School
- Jeff Frankowiak**, administrator, RCS Virtual Campus and ACE
- Barb Gasko**, paraeducator, McGregor Elementary School
- Dawn Klemp**, teacher, Baldwin Elementary School
- Kelly Kubik**, teacher, Meadow Brook Elementary School
- Tracye Schwartz**, teacher and learning consultant, Rochester Adams High School
- Hanan Spencer**, teacher, West Middle School
- Chad Zwolinski**, teacher, Rochester High School.

RCS is grateful to Michele Beitelshees of the Pino Insurance Agency for continuing this decades-long tradition to recognize exemplary service. Each winner is provided with a generous donation to be used for a school-related project or program.



RCS athletes Division 1 state champions

Rochester Community Schools is proud to recognize the elite athletes who earned MHSAA (Michigan High School Athletic Association) state championships during the 2021-22 school year. Earning a state championship is the highest honor that a high-school athlete can achieve. We are proud of these student-athletes for their discipline, strength, skill and commitment to excellence!



Katie Fodale, skier, Rochester Adams High School, earned the individual state slalom title with a time of 1:03:60.



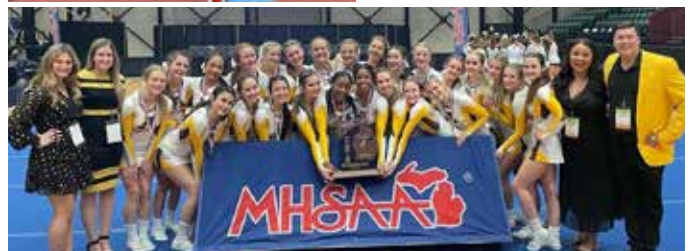
Nathan DeHart, skier, Rochester Adams High School, earned the individual state title in the giant slalom with a time of 1:02:18.



Jack Van Howe, swimmer, Rochester High School, placed first in the boys 100-yard backstroke for the second consecutive year, with a time of 48.13 seconds.



Armon Howard, hurdler, Rochester Adams High School track and field team, placed first in the 300-meter hurdles with a time of 37.30-seconds.



Rochester Adams High School Competitive Cheer Team

- | | | |
|-------------------------|--------------------------|------------------------|
| Celeste Barnard | Carley Hedlund | Peyton Regalado |
| Trisha Bartolome | Lily Hittle | Alex Ris |
| Ava Bolin | Emilia Honingford | Megan Robinson |
| Sophia Bondra | Laurel Kania | Ashley Rosati |
| Katie Burgin | Anna Kelly | Gigi Schultz |
| Elizabeth Doran | Sabrina Lee | Cece Shea |
| Destini Dorkins | Ella Malinowski | Christina |
| Reese Falconer | Emma Maynard | Truszkowski |
| Francesca Ford | Skylar Menzies | |



Run, walk or fly during the Hometown Hustle 5K or 1-mile superhero color walk/run



Hometown Hustle 5K and 1-mile superhero color walk/run

SEPTEMBER 17
8 a.m.

200 Diversion Street,
Rochester, Michigan

Save the date for Saturday, Sept. 17, 2022, when community members of all ages are invited to support the Rochester Community Schools Foundation's premier fundraiser, the Hometown Hustle, a beloved community tradition.

In addition to the 5K loop, this year the RCS Foundation has added an all-ages 1-mile superhero color run, where participants will receive a superhero cape and color powder packet. The 5K course and 1-mile family-friendly color walk/run will begin at the site of our generous sponsor, Chief Financial Credit Union, 200 Diversion Street, Rochester, Michigan.

There are three great ways to support and make a difference: Sponsor! Register to run or walk the course! Volunteer!

For more information, call 248-726-3000 or visit our website at: <https://rcs-foundation.org/hometown-hustle/>. A group of four or more friends, co-workers, or family members can register together for a discount.

"We are fortunate to be part of a community that consistently supports education and social-emotional wellness for RCS students," said Joann Beydoun, RCS Foundation director. "We are proud to offer this opportunity for donors and participants to make a difference through scholarships, school grants and other learning opportunities."

We look forward to seeing you on Saturday, Sept. 17, at Chief Financial Credit Union, 200 Diversion Street!



RCS and school service partners are now hiring!

Open positions for:

- ◆ Bus drivers
- ◆ Custodial services
- ◆ Food services
- ◆ Paraeducators
- ◆ Pre-K teachers and assistants
- ◆ School-age care associates
- ◆ RCS Caring Steps childcare staff
- ◆ Safe-Ed. school security
- ◆ Technology specialists
- ◆ Teachers and guest teachers

JOIN THE RCS TEAM!



SIGNING BONUSES AVAILABLE

For employment opportunities, visit: www.rochester.k12.mi.us



POSTAL PATRON
ROCHESTER COMMUNITY SCHOOLS

ROCHESTER COMMUNITY SCHOOLS 2022-23 DISTRICT CALENDAR

AUGUST

- 29** First day of school, half day grades TK-12 and ATPS
- 30** Full day of school for grades 1-12 and ATPS, TK/kindergarten last names A-M only
- 31** Full day of school for grades 1-12 and ATPS TK/kindergarten last names N-Z only

SEPTEMBER

- 1** Full day of school for grades TK-12 and ATPS
Labor Day recess begins at end of day
- 6** Classes resume

OCTOBER

- 7** No school for students districtwide, professional development
- 10** No school, Indigenous Peoples Day

NOVEMBER

- 4** Half day of school, end of quarter 1 for grades 6-12 and ATPS
- 8** No school for students districtwide, Election Day
- 18** Half day of school, end of trimester 1, ECSE-grade 5
- 22** Thanksgiving recess begins at end of day, ECSE-grade 12 and ATPS
Thanksgiving recess November 23-27, 2022
- 28** Classes resume

DECEMBER

- 5** No school for students districtwide, professional development
- 23** Winter holiday recess begins at end of day, ECSE-grade 12 and ATPS

JANUARY

- 9** Classes resume
- 16** No school, Martin Luther King Jr. holiday
- 18** Half day or full day for grades 6-12 and ATPS (To be determined based upon exam structure)
- 19** Half day of school, grades 6-12 and ATPS
- 20** Half day of school, end of quarter 2/semester 1, grades 6-12 and ATPS

FEBRUARY

- 10** No school for students districtwide, professional development
- 17** Midwinter recess begins at end of day, ECSE-grade 12 and ATPS
- 22** Classes resume

MARCH

- 3** Half day of school, end of trimester 2, ECSE-grade 5
- 24** Half day of school districtwide
End of quarter 3, grades 6-12 and ATPS
Spring recess begins at end of day, ECSE-grade 12 and ATPS

APRIL

- 3** Classes resume
- 7** No school districtwide
- 11-12** PSAT/SAT testing, details and schedule to be determined
- 17** No school for students districtwide, professional development

MAY

- 19** No school for students districtwide, professional development
- 29** No school, Memorial Day holiday
- 30** Classes resume

JUNE

- 7** Half day or full day for grades 6-12 and ATPS (To be determined based upon exam structure)
- 8** Half day for students grades 6-12 and ATPS
- 9** Half day for students districtwide
End of school year

KEY

ATPS – Adult Transition Program and Services

ECSE – Early Childhood Special Education

TK – Transitional Kindergarten