

*GREAT
ON
PURPOSE*

9th Grade Parent Night



Wednesday,
October 2
6:00PM



WELCOME
PARENTS OF
THE CLASS
OF
2028



Welcome!

Agenda

- **Great on Purpose**
- **Counselor Info**
- **Attendance Celebrations**
- **Attendance Contract**
- **PSAT and PTSA**
- **Navigating Communication**
- **Let's Review... Q & A**





Jarvis I. Adams

Principal



#OneWestlake



9th Grade Administrators



Ms. C Johnson
Office 494

Assistant Principal



Mr. Baker
Office 452

Assistant Administrator/MYP

WHO'S WHO? – ADMINISTRATION



Ms. C. Johnson
Assistant Principal
9th Grade
SEC, World Languages, & Magnet



Mr. G. Minnis
Assistant Principal
10th Grade
CTAE, PE, Fine Arts & JROTC



Mrs. C. Hickman
Curriculum Assistant Principal
11th grade
Mathematics, Science, & Student Services



Mrs. K. Blackman
Assistant Principal
12th Grade
ELA, Social Studies, & MYP/IB



COUNSELING DEPARTMENT

Administration

Mr. J. Adams, Principal

Mrs. C. Hickman, Curriculum Assistant Principal

Ms. C. Johnson, 9th Grade Assistant Principal

Mr. M. Baker, 9th Grade Asst. Administrator

Counseling Team

Dr. S. Owens, students A – Da

Mrs. A. Crawford, students Db – Haq

Mrs. S. Jackson, students Har – McB

Ms. R. Morman, students McC – Sh

Ms. D. Perry, students Si - Z

Support Staff

Mr. Q. Goodwyn, Graduation Coach

Mrs. Q. Jones, School Social Worker

TBA, School Psychologist

Professional Assistant

Ms. Griswold, Date Clerk

Ms. Radcliff, Student Services Secretary

Ms. Lyles, Registrar

HOW TO SCHEDULE A MEETING WITH YOUR COUNSELOR

PARENTS SHOULD USE THE CALENDLY
LINK ON THE SCHOOL'S WEBSITE TO
SCHEDULE AN APPOINTMENT.

STUDENTS MAY CLICK ON THE WEBSITE
LINK TO SCHEDULE AN APPOINTMENT,
OR THEY CAN COME TO THE
COUNSELING OFFICE DURING THE
SCHOOL DAY AND SCAN THE QR CODE
AVAILABLE TO SCHEDULE AN
APPOINTMENT.

Dr. Owens
A - Da

[HTTPS://CALENDLY.
COM/OWENSS](https://calendly.com/owenss)

Mrs. Crawford
Db - Haq

[HTTPS://CALENDLY.
COM/CRAWFORDA4](https://calendly.com/crawforda4)

Mrs. Jackson
Har -McB

[HTTPS://CALENDLY.
COM/REESES](https://calendly.com/reeses)

Ms. Morman
McC - Sh

[HTTPS://CALENDLY.
COM/HUNTERRM](https://calendly.com/hunterrm)

Ms. Perry
Si - Z

[HTTPS://CALENDLY.
COM/PERRYDB](https://calendly.com/perrydb)

WHS
COUNSELING
OFFICE

470-254-6431

WHAT IS THE ROLE OF THE SCHOOL COUNSELOR

- apply academic achievement strategies
- manage emotions and apply interpersonal skills
- plan for postsecondary options (higher education, military, work force)
- individual student academic planning and goal setting
- school counseling classroom lessons based on student success standards n short-term counseling to students
- referrals for long-term support n collaboration with families/teachers/ administrators/ community for student success
- acting as a systems change agent to improve equity and access, achievement and opportunities for all students



- advocacy for students at individual education plan meetings and other student-focused meetings
- data analysis to identify student issues, needs and challenges

9TH GRADE SCHEDULE

On- Level 9th Grade Schedule

	S1 (8/5/2024 - 12/20/2024)		S2 (1/7/2025 - 5/22/2025)	
	A	B	A	B
1	23.0610001-4 9th Lit/Comp MANNING, JASMINE	08.4740001-2 Marketing Prin HOLIFIELD, KYAHNTE M	23.0610002-4 9th Lit/Comp MANNING, JASMINE	08.4740002-2 Marketing Prin HOLIFIELD, KYAHNTE M
2	27.0811001-8 Algebra: C&C WHATLEY, ANN M	27.1812001-8 Co-Req Algebra Support WHATLEY, ANN M	27.0811002-8 Algebra: C&C WHATLEY, ANN M	27.1812002-8 Co-Req Algebra Support WHATLEY, ANN M
3	26.0611001-2 Environ Sci ALSTON, KIMBERLEY D	21.4250001-2 FndtnsEnginr/Tech SMITH, WILBERT	26.0611002-2 Environ Sci ALSTON, KIMBERLEY D	21.4250002-2 FndtnsEnginr/Tech SMITH, WILBERT
4	45.0570001-4 Amer Govt/Civics ROBERSON, QUIN'TAVIUS	17.0110001-8 Health PARKER, SHAKIRAH M	50.0211001-7 VA/CI Intro to Art WHITE, MITCHELL	36.0510001-16 Personal Fitness ROSS, BRANDON W
5	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course
6	00.0000009-9 9th Grade Homeroom	00.0000009-9 9th Grade Homeroom	00.0000009-9 9th Grade Homeroom	00.0000009-9 9th Grade Homeroom

JKR 9th Grade Schedule

	S1 (8/5/2024 - 12/20/2024)		S2 (1/7/2025 - 5/22/2025)	
	A	B	A	B
1	27.0811007-41 Algebra: C&C ROBINSON, RAY A	27.0811007-41 Algebra: C&C ROBINSON, RAY A	28.0310007-44 JROTC/Army 1 JOHNSON, YOLANDA Y	28.0310007-44 JROTC/Army 1 JOHNSON, YOLANDA Y
2	17.0110001-2 Health CAGE, JASON G	36.0510001-19 Personal Fitness PARKER, SHAKIRAH M	45.0570001-7 Amer Govt/Civics ROOKS, CAROLYN	51.0530002-3 Dance I COLEMAN, RAE R
3	61.0410007-42 Latin 1 McDonnell, Kathryn	61.0410007-42 Latin 1 McDonnell, Kathryn	23.0610047-45 9th Lit/Comp H BRANTLEY, ROBERT E	23.0610047-45 9th Lit/Comp H BRANTLEY, ROBERT E
4	26.0120041-42 Biology H Sinclair, Timiko	25.5210001-6 Intro Healthcare Sci INGRAM, PAMELA D	26.0120042-42 Biology H Sinclair, Timiko	25.5210002-6 Intro Healthcare Sci INGRAM, PAMELA D
5	00.0000007-2 Advisement JKR Cohort 2 c/o '28	00.0000007-2 Advisement JKR Cohort 2 c/o '28	00.0000007-2 Advisement JKR Cohort 2 c/o '28	00.0000007-2 Advisement JKR Cohort 2 c/o '28
6	00.0000009-10 9th Grade Homeroom	00.0000009-10 9th Grade Homeroom	00.0000009-10 9th Grade Homeroom	00.0000009-10 9th Grade Homeroom

Magnet 9th Grade Schedule

	S1 (8/5/2024 - 12/20/2024)		S2 (1/7/2025 - 5/22/2025)	
	A	B	A	B
1	23.0640001-3 Literary Types/Comp GLOVER, BRIANA N	23.2630041-3 World Lit/Comp H FRANKLIN, KEILANA	17.0110001-9 Health CAGE, JASON G	23.2630042-3 World Lit/Comp H FRANKLIN, KEILANA
2	40.0921061-1 IntroResMthds1 M WASHINGTON, DERRICK A	45.2520001-5 AP Govt/Politics US WHITE, KELCEY L	40.0921062-1 IntroResMthds1 M WASHINGTON, DERRICK A	45.2520002-5 AP Govt/Politics US WHITE, KELCEY L
3	26.2120051-2 Biology H M STACKER, KENYATTA	27.2821041-4 Geometry: C&C H WASHINGTON, BENTON	26.2120052-2 Biology H M STACKER, KENYATTA	27.2821042-4 Geometry: C&C H WASHINGTON, BENTON
4	60.0720041-1 Spanish 2 H JEREMIE, JOACHIM F	25.5210001-6 Intro Healthcare Sci INGRAM, PAMELA D	60.0720042-1 Spanish 2 H JEREMIE, JOACHIM F	25.5210002-6 Intro Healthcare Sci INGRAM, PAMELA D
5	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course
6	00.0000009-9 9th Grade Homeroom	00.0000009-9 9th Grade Homeroom	00.0000009-9 9th Grade Homeroom	00.0000009-9 9th Grade Homeroom

SAMPLE 4-YEAR COURSE PLAN

Subject	9 th Grade	10 th grade	11 th grade	12 th grade
ENGLISH	9 th Literature	World Literature	11 th American Literature	Multicultural Literature
MATH	Algebra C&C	Geometry C&C	Advance Algebra C&C	1 Additional Math
SCIENCE	Environ Science	Biology	Physics	Human Anatomy
SOCIAL STUDIES	American Government	World History	US History	Personal Finance and Economics
Health/ Personal Fitness	Health			Personal Fitness
World Language/Fine Arts/CATE	World Language I	World Language I	Elective	Elective
	Pathway I	Pathway II	Pathway III	
Electives	2 Elective	2 Elective	2 Elective	Free Elective

GRADUATION REQUIREMENTS

SUBJECT	NUMBER OF CREDITS	COURSES NEEDED
MATH	4	<ul style="list-style-type: none"> Algebra C&C Geometry C&C Advanced Algebra C&C 1 additional credit of Math (Precalculus, AMDM, AP/DE Course)
SCIENCE	4	<ul style="list-style-type: none"> Biology Physical Science OR Physics Chemistry, Earth Systems, Environmental Science, or AP/DE Science 1 credit of an approved 4th Science, including an AP/DE Science Course
ENGLISH	4	<ul style="list-style-type: none"> 9th Literature/Composition 11th American Literature/Composition 2 additional Units of ELA, including equivalent AP/DE Courses
SOCIAL STUDIES	3	<ul style="list-style-type: none"> American Government/Civics World History US History Personal Finance/Economics
CTAE/WORLD LANGUAGE AND/OR FINE ARTS	3	World Language (<i>Spanish, French, Latin, Japanese</i>) CTAE (<i>Entrepreneurship, Sports Medicine, Surgical Technology, Food/Nutrition/Wellness, Film & Television, Forensic Science, Computer Science</i>) Fine Arts (<i>Art, Drama, Music</i>)
PE/HEALTH	1	<ul style="list-style-type: none"> General Health Personal Fitness
ELECTIVES	4	Can be Core/WL/CTAE/FA.

Promotion Requirements

- Promotion from 9th to 10th Grade = **5 Credits**
- Promotion from 10th to 11th Grade = **11 Credits**
- Promotion from 11th to 12th Grade = **17 Credits**

*Students are not promoted mid-year unless they are a Senior.

Earning Credits

- Each semester, students earn 0.5 credits per class if they achieve a final grade of 70% or higher.
- Semester grades are **NOT** averaged. If a student fails a class and retakes the class, the new grade does not replace the failing grade. Grades for all attempted classes are shown on the transcript.

Recovering Failed Classes

- Students can recover failed course online through Fulton County Credit Recovery, Fulton Virtual School, GA Virtual School, or Summer School.

Courses with an EOC (End of Course Exam)

- 11th American Lit/Comp
- Biology
- Algebra I
- US History

EOC's are worth 20% of the final course grade.

GRADING

- Each course semester is independent of the other; S1 and S2 course grades are **NOT** averaged
- Progress reports will be available in Infinite Campus Portal to students and parents every 4.5 weeks. Report cards are issued at the end of S1 and S2; these final grades are reflected on the high school transcript
- Parents can use Infinite Campus Portal to track assignments, grades, attendance, discipline, etc. during the semester. For parent support with Infinite Campus email campussupport@fultonschools.org
- All grades are included on the transcript, including failing grades

Grading Scale

A (100 – 90)
B (89-80)
C 79 – 70)
F Below 69

HONORS POINTS

- An additional 7 points is added to the final grade in any **Honors, Advanced Placement (AP), International Baccalaureate (IB), and Dual Enrollment course.**
- Students must pass the course with a semester grade of at least 70% to earn honors points.
- Example:

Class	Grade	Honors Points Added	Transcript Grade
9 th Literature Honors	88	7	92
AP Government	90	7	97
Biology H	62	Honors points will NOT be added	62

HIGH SCHOOL CREDITS EARNED IN MIDDLE SCHOOL

What happens when I accept high school credit in 8th grade?

- Credits are the start of the student's high school cumulative numeric average
- Grades/credit awarded are final and cannot be removed from transcript later
- Credits awarded do not count towards HOPE GPA
- Courses that you have already received credit for in middle school cannot be repeated.

HONORS POINTS

- An additional 7 points will be added to the final grade for any Honors, Advanced Placement (AP), International Baccalaureate (IB), and Dual Enrollment course.
- Students must pass the course with a semester grade of at least 70% to earn honors points

Class	Grade	Honors Points Added	Transcript Grade
9 th Literature Honors	88	7	92
AP Government	90	7	97
Biology H	62	Honors points will NOT be added	62

Georgia HOPE Program

HOPE- Helping Outstanding Pupils Educationally

- Scholarship and grant program that rewards students with financial assistance in degree, diploma, and certification programs at eligible GA public and private colleges, universities, and technical colleges
- www.gafutures.org –visit for details

HOPE

- Partial college tuition payment
- 100% of last year's tuition rate
- Be a US citizen and legal GA resident
- Graduate high school with **minimum 3.0 HOPE GPA**
- Pass minimum of 4 State rigor classes
- Be registered with Selective Service at age 18 if male
- Details at www.gafutures.org

Zell Miller HOPE

- Full college tuition at GA public college/university
 - Partial tuition at GA private schools
- Be a US citizen and legal GA resident
- Graduate high school with **minimum 3.7 HOPE GPA**
- Pass minimum of 4 State rigor classes
- Minimum 1200 combined reading and math score on single SAT administration or 26 composite score on single ACT administration
- Be registered with Selective Service at age 18 if male
- Details at www.gafutures.org

****All calculations done by GA Student Finance Commission- School counselors cannot calculate potential HOPE GPA****

HOPE Rigor Classes

A student meeting the requirements to be a HOPE Scholar at the time of high school graduation must earn a **minimum of four full rigor credits** from the [Academic Rigor Course List](#) prior to graduating from high school.

- All Advanced Placement (AP) courses
- All International Baccalaureate courses
- Dual Enrollment Science, Mathematics, English, Foreign Language or Social Studies Courses
- Math: Advanced Algebra, Pre-Calculus, Advanced Math Decision Making
- Science: Human Anatomy, Chemistry, Physics
- World Language: level 2 and higher
- For a full list of rigor courses, visit www.gafutures.org

ACADEMIC SUCCESS AND SUPPORT

- Get organized - figure out a system that works for you.. Write down all due dates for each semester as soon as you get the syllabus.
- Start each semester strong! It's much easier to keep the momentum going than try to play catch-up later. **Your cumulative GPA starts in 1st semester of 9th grade.**
- Plan out when to complete portions of long-term assignments like projects and papers.
- Study in a well-lit space with few distractions. Put your phone in a different room if you get distracted by it. Spread out your studying – short sessions of studying over time are much more effective than a long cram session the night before a quiz or test.
- Get enough sleep – teenagers need about 8 hours a night!



TIME
MANAGEMENT



NOTETAKING



ASK FOR HELP



STUDY



STAY
ORGANIZED



CHECK INFINITE
CAMPUS

9TH GRADE **STUDENT** TO-DO LIST

- Create a GAfutures account at GAfutures.org. GAfutures is a great resource to help you explore and plan for college and your career.
- Start thinking about what careers you may be interested in and choose your classes accordingly. Check out the Career Exploration section on GAfutures to help you determine your interests and the different types of careers out there.
- Be sure to introduce yourself to your school counselor. Make an appointment to discuss your classes and ask questions about education options after high school.
- Start building your high school portfolio. Keep track of your awards, recognitions and extracurricular activities (volunteering, sports, band).
- Develop good study habits. Your HOPE GPA begins calculating as soon as you set foot into high school. Create a schedule and stick to it.
- BRIDGE Bill Activity

9TH GRADE **PARENT** TO-DO LIST

- Encourage your student to check their student email at least once a day.
- Encourage your child to advocate for themselves.
- Check grades often!
- Know who your child's friends are.
- Get involved! Stay informed about what is happening at your child's school.
- Encourage involvement in extracurricular activities.
- Be sure that your student has completed the state-mandated BRIDGE Bill Activity



The BRIDGE (Building Resourceful Individuals to Develop Georgia's Economy) Act, House Bill 400, was signed into law in May 2010 to create an atmosphere motivating middle- and high-school students to learn because they see the relevance of education to their dreams and future plans. The implementation of the BRIDGE Act provides students with career counseling and regularly scheduled advisement to choose a focused plan of study.

9th Grade BRIDGE Bill Activity

1

Complete Career Interest Profiler

2

Add 3 Careers to Favorites List

3

9th Grade Bridge Bill & Post Secondary Options Lesson

9TH GRADE BRIDGE BILL ACTIVITIES IN NAVIANCE

How to Access Naviance Student

Access Naviance Student via ClassLink: <https://launchpad.classlink.com/fcs>
Class Link

Step 1



Step 2



NAVIANCE
BY HOBSON'S

Fulton
County Schools
www.fultoncountyga.gov

Go to ClassLink –Log In – Find the **Naviance App**

Complete the three tasks assigned to you in this order:

1. 9th Grade Bridge Bill & Post Secondary Options Lesson

9. What is dual enrollment?

A program that allows high school students the opportunity to take college courses while in high school.

10. Who can participate in dual enrollment? (Select all that apply) *

- 10th graders who meet conditional eligibility requirements
- 11th- 12th graders
- 12th graders only
- 9th-12th graders

11. How many college course credit hours can you take for free? *

- 60 credit hours or 45 quarter hours
- 30 credit hours or 45 quarter hours
- 20 credit hours or 45 quarter hours
- There is no limit to the number of credit hours I can take for free

Tasks from My School

Task Or To-Do	Priority	Date
<input checked="" type="checkbox"/> Complete Career Interest Profiler Task	None	04/30/25
<input checked="" type="checkbox"/> Add 3 Careers to Favorites List Task	None	04/30/25
<input checked="" type="checkbox"/> 9th Grade Bridge Bill & Post Secondary Options Lesson Task	None	04/30/25

- 1) Career Interest Profiler
- 2) Add 3 Careers to Favorites List

CLASS OF 2028 INFO

STUDENTS WITH ZERO TARDIES

Blaine A.
Cassidy A.
Catherine A.

Tyler A.
Wesley A.
Jenna B.

Kristina B.
Katelyn B.
Katherine B.

Tyler B.
Katelyn B.
Caitlin B.

Emmanuel B.
Alia B.
Kaitlyn B.

Clayton B.
Kaitlyn B.
Lauryn B.

John B.
Anthony B.
Liam B.

Alex B.
Wesley B.
Christopher B.

Alan C.
Morgan C.
Joseph C.

Maxwell C.
Avery C.
Ryder C.

Maxwell C.
Amanda C.
Christopher C.

Paul D.
Wesley D.
Ryder D.

Wesley E.
Liam E.
Sam E.

Caleb F.
Caleb F.
Michael F.

Max F.
Maxwell F.
Alysa G.

Anthony G.
Devin G.
Avery G.

Alysa G.
Anthony G.
Christopher G.

Maxwell H.
Alysa H.
Christopher H.

David H.
Maxwell H.
Christopher H.

Maxwell I.
Maxwell I.
Alysa I.

Joseph J.
Maxwell J.
Christopher J.

Maxwell K.
Maxwell K.
Alysa K.

Maxwell L.
Maxwell L.
Alysa L.

Maxwell M.
Maxwell M.
Alysa M.

Maxwell N.
Maxwell N.
Alysa N.

Maxwell O.
Maxwell O.
Alysa O.

Maxwell P.
Maxwell P.
Alysa P.

Maxwell Q.
Maxwell Q.
Alysa Q.

Maxwell R.
Maxwell R.
Alysa R.

Maxwell S.
Maxwell S.
Alysa S.

Maxwell T.
Maxwell T.
Alysa T.

Maxwell U.
Maxwell U.
Alysa U.

Maxwell V.
Maxwell V.
Alysa V.

Maxwell W.
Maxwell W.
Alysa W.

Maxwell X.
Maxwell X.
Alysa X.

Maxwell Y.
Maxwell Y.
Alysa Y.

Maxwell Z.
Maxwell Z.
Alysa Z.

Maxwell AA.
Maxwell AA.
Alysa AA.

Maxwell AB.
Maxwell AB.
Alysa AB.

Maxwell AC.
Maxwell AC.
Alysa AC.

Maxwell AD.
Maxwell AD.
Alysa AD.

Maxwell AE.
Maxwell AE.
Alysa AE.

Maxwell AF.
Maxwell AF.
Alysa AF.

Maxwell AG.
Maxwell AG.
Alysa AG.

Maxwell AH.
Maxwell AH.
Alysa AH.

Maxwell AI.
Maxwell AI.
Alysa AI.

Maxwell AJ.
Maxwell AJ.
Alysa AJ.

Maxwell AK.
Maxwell AK.
Alysa AK.

Maxwell AL.
Maxwell AL.
Alysa AL.

Maxwell AM.
Maxwell AM.
Alysa AM.

Maxwell AN.
Maxwell AN.
Alysa AN.

Maxwell AO.
Maxwell AO.
Alysa AO.

Maxwell AP.
Maxwell AP.
Alysa AP.

Maxwell AQ.
Maxwell AQ.
Alysa AQ.

Maxwell AR.
Maxwell AR.
Alysa AR.

Maxwell AS.
Maxwell AS.
Alysa AS.

Maxwell AT.
Maxwell AT.
Alysa AT.

Maxwell AU.
Maxwell AU.
Alysa AU.

Maxwell AV.
Maxwell AV.
Alysa AV.

Maxwell AW.
Maxwell AW.
Alysa AW.

Maxwell AX.
Maxwell AX.
Alysa AX.

Maxwell AY.
Maxwell AY.
Alysa AY.

Maxwell AZ.
Maxwell AZ.
Alysa AZ.

Maxwell BA.
Maxwell BA.
Alysa BA.

Maxwell BB.
Maxwell BB.
Alysa BB.

Maxwell BC.
Maxwell BC.
Alysa BC.

Maxwell BD.
Maxwell BD.
Alysa BD.

Maxwell BE.
Maxwell BE.
Alysa BE.

Maxwell BF.
Maxwell BF.
Alysa BF.

Maxwell BG.
Maxwell BG.
Alysa BG.

Maxwell BH.
Maxwell BH.
Alysa BH.

Maxwell BI.
Maxwell BI.
Alysa BI.

Maxwell BJ.
Maxwell BJ.
Alysa BJ.

Maxwell BK.
Maxwell BK.
Alysa BK.

Maxwell BL.
Maxwell BL.
Alysa BL.

GREAT ON PURPOSE

CLASS OF 2028 INFO

Students: _____
Mrs: _____
Moms: _____

PURPOSE



ATTENDANCE



<https://forms.office.com/r/hhYqycM5mG>

STUDENT ATTENDANCE EXPECTATIONS

As a member of the class of 2028, I agree to:

- Arrive to school on time;
- appear for each of my classes at the start time, ready to begin work;
- provide documentation to front office when I am absent; I understand that it is my responsibility to reach out to my teacher to my teachers for any missed assignments
- be prepared with appropriate materials and assignments for all classes;
- have a current pass from any teacher, completely filled out with name, date, and time if I am in the hallways
- not be found outside of the zone in which my assigned classroom is located;
- show respect to all members of the learning community;
- resolve conflicts peacefully, and avoid fighting inside or outside of the school or at program sites;
- behave respectfully, without arguing, and cooperate when a staff member gives directions or makes a request. I understand that I will be given an opportunity to voice my concerns at an appropriate time if I do not agree with the request;
- share information with school officials that might affect the health, safety or welfare of the school community;
- keep my parents/guardians informed about school-related matters and make sure I give them any information sent home;
- follow all rules in the Student Handbook outlined by Fulton County Schools.

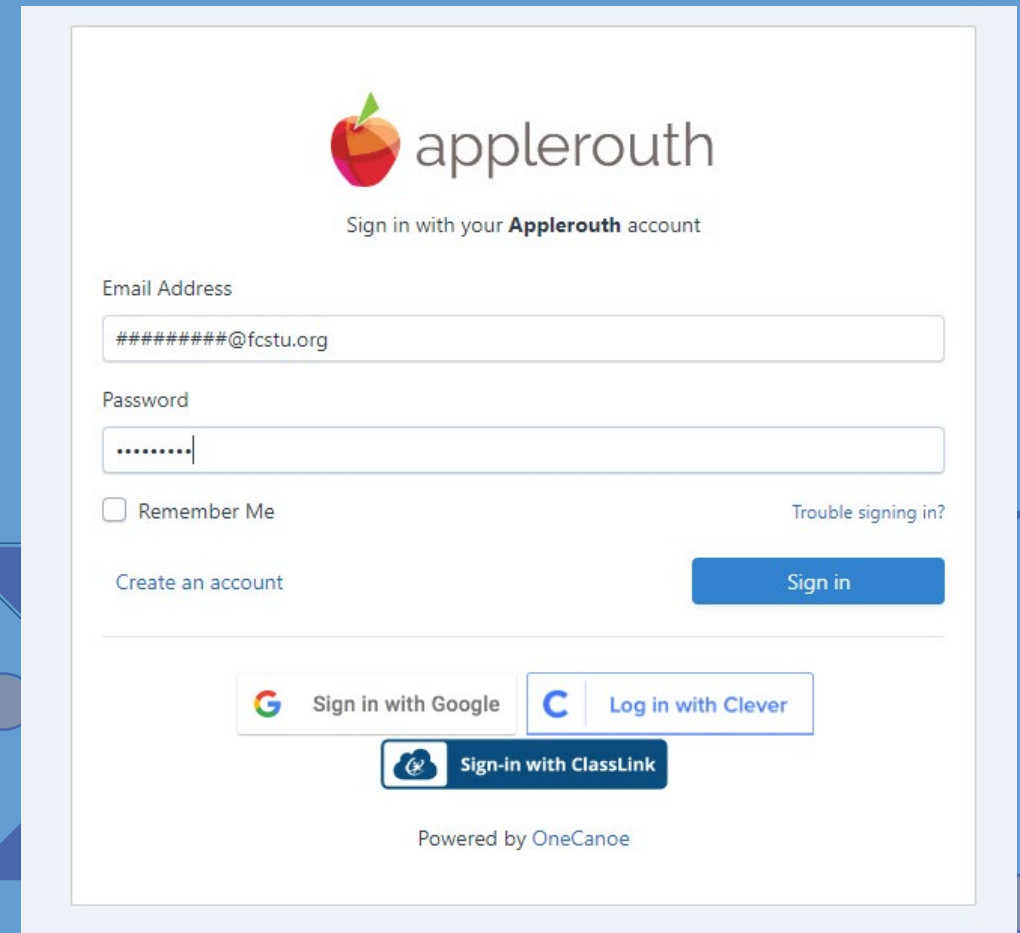
I understand that I am expected to adhere to all expectations and rules that govern the students at Westlake including tardies. I understand that attendance reports will be pulled on a regular basis as deemed by the administration. I understand that there will a loss of privileges for excessive tardies and such as, but not limited to, dances, PBIS events, games, Pep Rallies

I further understand that I will be subjected to behavioral consequences (detention, ISS, OSS) if I do not govern myself accordingly within the rules of Fulton County Schools and Westlake High School

Go to www.applerouth.com/login
to access your account. Enter your
student ID number as your password

Email: yourID@fcstu.org
Password: yourID

PSAT 10/8/24



The screenshot shows the Applerouth login interface. At the top is the Applerouth logo, which consists of a stylized apple icon and the text 'applerouth'. Below the logo is the text 'Sign in with your Applerouth account'. The form contains two input fields: 'Email Address' with the placeholder '#####@fcstu.org' and 'Password' with a masked field '.....'. There is a 'Remember Me' checkbox and a 'Trouble signing in?' link. A 'Create an account' link is on the left and a blue 'Sign in' button is on the right. Below the form are three social login options: 'Sign in with Google', 'Log in with Clever', and 'Sign-in with ClassLink'. At the bottom, it says 'Powered by OneCanoe'.

Communication

- Encourage student to be a self-advocate
- Monitor CANVAS and Infinite Campus on a regular basis
- Be sure that you provide notes when the student is absent and encourage your student to follow up with their teacher
- Weekly Missing Assignment emails will go out each week. Pay attention to them. They only show work that is MISSING – not zeros.
- Allow us the opportunity to solve problems. There are two to three different staff members to assist in each area prior to the principal

WHO DO I CONTACT



Meeting Your Student's Counselor

Methods of Communication:

- Schedule a Meeting via Calendly
 - Email
 - Telephone/TEAMS

Scheduling a Meeting:

Each Counselor has a Calendly link that can be found on the Counseling page of the Westlake High School webpage after the first week of school. Under the Academics tab, you will see the Counseling tab where this information is housed. Appointments are open beginning in September!

Counselor Email and Student Caseload:

- S. Owens (OwensS@fultonschools.org) – Students with last names A – Dar
- A. Crawford (CrawfordA4@fultonschools.org) – Students with last names Das - Harq
- S. Jackson (ReeseS@fultonschools.org) – Students with last names Har - McB
- N. Morman (MormanRN@fultonschools.org) – Students with last names McC - Sh
- D. Perry (PerryDB@fultonschools.org) – Students with last names Si - Z





SAVE THE PHONE NUMBER AND EMAILS!!!

470-254-#### 

PARENT INVOLVEMENT

Volunteer needs:

MUST BE CLEARED THROUGH THE COUNTY

<https://shorturl.at/D2nfJ>

P.B.I.S. Store Donations

[Link for Donations](#)

Donations for 9th grade/school events or needs

Parents are working on a 9th grade social activity

May be included in a tiered package plan along with 9th grade dance and other events/items

Here is the link to join

PTSA: <https://shorturl.at/iBT9V>



The best contact for PTSA is

westlakelionsptsa@gmail.com

WESTLAKE Behavior Expectations

Prepared

Respectful

Involved

Dedicated

Enthusiastic



A photograph of four diverse young adults in a library. From left to right: a young man in a blue polo shirt looking towards the others; a young woman in a black top looking at him; a young woman in a white lace top looking down at an open book; and a young man in a black t-shirt looking down at an open book. The background is filled with bookshelves.

READ!

READING CHALLENGE
FORTH COMING



Q&A



**FEW SHIRTS
ON SALE IN
LOBBY**