

## 2023-24 BCSD SUCCESS PLAN ACTION STEPS

### Success Plan Goal #3 - ADVANCE INCLUSIVE SYSTEMS OF STUDENT SUPPORT

#### Success Measure Examples:

- Culture & Climate Survey Data
- Improved trend (beginning in prior years) over baseline in grade 3-8 test scores, Regents exams, local assessments, attendance, and graduation rates for all demographics groups, including students with IEPs and ELLs

| <b>Strategy: Develop and begin to execute long-range MTSS (Multi-Tiered Systems of Support) Plan</b>                                     |  |  |
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| <b>Action(s)</b><br><i>The action steps required to accomplish the above goal<br/>(Hierarchy: Goal, Strategies, Objectives, Tactics)</i> | <b>Responsible Party &amp; Timeline</b><br><i>Person(s) responsible &amp; deliverable date</i>   | <b>Process Measures &amp; Status</b><br><i>Measurable evidence of actions below necessary to achieve<br/>the Success Measures</i>  |
| Create structures through which to develop and execute initial and future MTSS plans   | Superintendent<br>Assistant Supt. for Curriculum & Instruction<br>Director of Special Education<br>Director of ESOL Programs<br>RTI Coordinator<br>UDL Coordinator<br>AT Coordinator<br>December 1, 2023 | <input checked="" type="checkbox"/> Creation of District Leadership Committee<br><input checked="" type="checkbox"/> Identification of Co-facilitators to lead the “on-the-ground” planning and work<br><input checked="" type="checkbox"/> Identification of existing and new structures through which to integrate the work<br><input checked="" type="checkbox"/> Building of PLC through participation in Regional MTSS group, research, and book study                |
| Develop and execute plans to build shared understanding of what MTSS is and create a shared definition for BCSD                          | District MTSS Leadership Team<br>February 1, 2024  | <input checked="" type="checkbox"/> MTSS Overview at Leadership Retreat<br><input checked="" type="checkbox"/> Plan for Principal and Directors meetings<br><input checked="" type="checkbox"/> Quarterly MTSS District Leadership team meetings<br><input checked="" type="checkbox"/> Monthly Curriculum Council meetings<br><input checked="" type="checkbox"/> Plan for workshops and potential expert keynote speaker to support larger faculty understanding of MTSS |
| Conduct Self-Assessment using MTSS Self-Assessment tool  | District MTSS Leadership Team<br>May 1, 2024   | <input checked="" type="checkbox"/> Executed Self Assessment<br><input checked="" type="checkbox"/> Exploration of outside consultant  |

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| Explore how the district will measure student success and growth under MTSS through use of a data dashboard and enhanced data structures. | Assistant Superintendent of Curriculum and Instruction<br>RTI Coordinator<br>Director of Technology<br>June 30, 2024 | <input checked="" type="checkbox"/> Exploration of development of MTSS module and Analytics module in Synergy<br><input checked="" type="checkbox"/> Development of enhanced data structures and protocols |
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**Strategy:** *Create and deploy an Accessibility Team to ensure inclusive opportunities for students*

| <b>Action(s)</b><br><i>The action steps required to accomplish the above goal (Hierarchy: Goal, Strategies, Objectives, Tactics)</i>    | <b>Responsible Party &amp; Timeline</b><br><i>Person(s) responsible &amp; deliverable date</i> | <b>Process Measures &amp; Status</b><br><i>Measurable evidence of actions below necessary to achieve the Success Measures</i> |
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| Create an Accessibility Team to explore inclusivity within our schools and school community events                                      | Director of Special Education<br>August 2023-Completed   | List of Accessibility Team members  |
| Create guidelines for expected accessibility  | Director of Special Education,<br>Members of Accessibility Team<br>December 2023               | Accessibility Guidelines  |
| Share guidelines with stakeholders (PTOs, Athletic Director, Principals, APs, and other groups running events for our school community) | Director of Special Education,<br>Members of Accessibility Team<br>January 2024                | Dissemination of accessibility guidelines   |
| Create a Mobile Fox Den kit that can be used at events  | Director of Special Education,<br>Members of Accessibility Team<br>June 2024                   | Mobile Fox Den Kit- In process  |

**Strategy:** *Explore opening a Best Buddies Club Chapter at FLMS*

| <b>Action(s)</b><br><i>The action steps required to accomplish the above goal (Hierarchy: Goal, Strategies, Objectives, Tactics)</i> | <b>Responsible Party &amp; Timeline</b><br><i>Person(s) responsible &amp; deliverable date</i> | <b>Process Measures &amp; Status</b><br><i>Measurable evidence of actions below necessary to achieve the Success Measures</i> |
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| Meet with FLMS AP to discuss new club process  | Director of Special Education<br>November 2023-Completed                                       | Meeting agenda  |
| Meet with Best Buddies International   | Director of Special Education  | Meeting agenda  |

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| representative  | December 2023  |   |
| <b>Strategy:</b> <i>Create a shared understanding of co-teach/cts (special education and general education collaborative teaching) among stakeholders</i> |  |   |
| <b>Action(s)</b><br><i>The action steps required to accomplish the above goal (Hierarchy: Goal, Strategies, Objectives, Tactics)</i>                      | <b>Responsible Party &amp; Timeline</b><br><i>Person(s) responsible &amp; deliverable date</i>                               | <b>Process Measures &amp; Status</b><br><i>Measurable evidence of actions below necessary to achieve the Success Measures</i>   |
| Identify and plan PD for special education and general education staff together to increase knowledge and shared understanding of co-teaching.            | Assistant Superintendent of Curriculum and Instruction<br>Director of Special Education<br>June 30, 2024                     | Professional Development Plan<br>Superintendent Conference Day Plans- <b>In process</b>   |
| Identify and plan PD related to student needs (accessible curriculum, adapting on the fly/differentiation, classroom management,)                         | Director of Special Education<br>January 2024  | Professional Development Plan- <b>In Process</b>  |
| Establish collaborative meeting times for teams to plan (lesson design and delivery)  | Assistant Superintendent of Curriculum and Instruction<br>Director of Special Education<br>Building Principals<br>March 2024 | Master schedule collaboration plan- <b>In Process</b>   |
| Create co-teach guidelines to implement best practices  | Director of Special Education,<br>Special Education Coordinators<br>June 30, 2024  | Co-teach guidelines- <b>Deferred to September</b>   |
| <b>Strategy:</b> <i>Aligning Individual Accommodations and Modification within a Tier 1 Universally Designed Environment</i>                              |  |   |
| <b>Action(s)</b><br><i>The action steps required to accomplish the above goal (Hierarchy: Goal, Strategies, Objectives, Tactics)</i>                      | <b>Responsible Party &amp; Timeline</b><br><i>Person(s) responsible &amp; deliverable date</i>                               | <b>Process Measures &amp; Status</b><br><i>Measurable evidence of actions below necessary to achieve the Success Measures</i>   |
| Improve elementary opportunities for the integration of Tier 1 Best Practices to create more opportunities for inclusion                                  | UDL Coordinator<br>Elementary Coordinator of SPED<br>Elementary Principals   | <ul style="list-style-type: none"> <li>● Curate resources from Related Service providers for UDL support for the classroom.</li> <li>● Incorporate strategies from the Danielson UDL Framework in Leadership Learning Walks</li> <li>● Embed UDL resources into PD</li> </ul> |

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| <p>Grade level support to designing accessible curriculum for all learners in the classroom, focusing on engagement, representation and expression.</p> | <p>UDL Coordinator<br/>AT Coordinator</p> | <ul style="list-style-type: none"><li>● Grade level meeting discussions to promote accessibility for lesson design</li><li>● Utilize district professional learning structures to share across all schools for increased equity</li></ul> |
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