2023-24 BCSD SUCCESS PLAN ACTION STEPS

Success Plan Goal #2 - IMPROVE STUDENT OUTCOMES IN MATHEMATICS

Success Measures:

- Improving trend over baseline in grade 3-8 test scores
- Improving trend over baseline in STAR assessment scores

Strategy #1: *Onboard grades 3-5 teachers with new Bridges in Mathematics curriculum resource*		
Action(s) *The action steps required to accomplish the above goal (Hierarchy: Goal, Strategies, Objectives, Tactics)*	**Responsible Party & Timeline** *Person(s) responsible & deliverable date*	**Process Measures & Status** *Measurable evidence of actions below necessary to achieve the Success Measures*
Objective: Meet with grades 3-5 teachers 1x/month for PD specific to implementation of Bridges curriculum	K-5 Math Coach Elementary Principals Elementary Coordinators June 30, 2024	Meeting slides for each session Notes from each weekly session Calendar for ongoing professional development **Completed**
Objective: Ensure teachers have the tools and resources they need to teach Bridges units & lessons	Grades 3-5 Teachers K-5 Math Coach Elementary Principals Elementary Coordinators June 30, 2024	Pre-planning lists and process for obtaining resources, as well as organizational materials, not included in Bridges materials **Completed**
Objective: Utilize the supports of independent Bridges consultants	K-5 Math Coach on Asst. Supt. for Curriculum June 30, 2024	Contract with Bridges Consultants during Fall and Spring semesters **Completed**
Objective: Streamline math assessments the oh o provide valuable feedback on student learning and inform instruction	K-5 Math Coach Elementary Principals Elementary Coordinators June 30, 2024	Assessment schedule, assessment data spreadsheets and assessment data analysis **Completed**
Objective: Analyze assessment data 3x/year to determine trends, areas for improvement, and refinement of curriculum	K-5 Math Coach Elementary Principals Elementary Coordinators Assistant Supt. for Curriculum	Assessment data analysis shared and discussed at building-level data team meetings and principals & directors meetings

	June 30, 2024	**Completed**

Strategy #2: *Support grades K-2 teachers with differentiation and instruction within Bridges in Mathematics curriculum*		
Action(s) *The action steps required to accomplish the above goal (Hierarchy: Goal, Strategies, Objectives, Tactics)*	**Responsible Party & Timeline** *Person(s) responsible & deliverable date*	**Process Measures & Status** *Measurable evidence of actions below necessary to achieve the Success Measures*
Objective: Meet with grades K-2 teachers 1x/month for PD specific to implementation of Bridges curriculum	K-5 Math Coach Elementary Principals Elementary Coordinators June 30, 2024	Meeting slides for each session Notes from each weekly session Calendar for ongoing professional development **Completed**
Objective: Ensure teachers have the tools and resources they need to teach Bridges units & lessons	Grades 3-5 Teachers K-5 Math Coach Elementary Principals Elementary Coordinators June 30, 2024	Pre-planning lists and process for obtaining resources, as well as organizational materials, not included in Bridges materials **Completed**
Objective: Streamline math assessments to provide valuable feedback on student learning and inform instruction	K-5 Math Coach Elementary Principals Elementary Coordinators June 30, 2024	Assessment schedule, assessment data spreadsheets and assessment data analysis **Completed**

Strategy #3: Align and expand math opportunities and interventions across the Special Education Continuum: *Increase targeted instruction, intervention and assessment for K–5 mathematics skills and concepts.*		
Action(s) *The action steps required to accomplish the above goal (Hierarchy: Goal, Strategies, Objectives, Tactics)*	**Responsible Party & Timeline** *Person(s) responsible & deliverable date*	**Process Measures & Status** *Measurable evidence of actions below necessary to achieve the Success Measures*
Provide professional development for Bridges Interventions support and implementation	Elementary Coordinator of Special Education K-5 Math Coach December 2023 and April 2024	Professional Development schedule **Completed** (and continuing '24-'25)

Identify Bridges modules that best align with skills for IEP goals and progress monitoring	Elementary Coordinator of Special Education K-5 Math Coach June 2024	Teacher lesson plans **Completed**
Learning specialists will collaborate with general education classroom teachers in planning interventions to match and support classroom instruction	Elementary Coordinator of Special Education K-5 Math Coach June 2024	Teacher lesson plans **Completed**
Create a data collection system to utilize modules/assessments in supporting progress monitoring	Elementary Coordinator of Special Education K-5 Math Coach June 2024	Assessment data analysis **Completed**
Strategy: Align and expand math opportunities and interventions (math materials and interventions 6-8) across the Special Education Continuum		
Action(s) *The action steps required to accomplish the above goal (Hierarchy: Goal, Strategies, Objectives, Tactics)*	**Responsible Party & Timeline** *Person(s) responsible & deliverable date*	**Process Measures & Status** *Measurable evidence of actions below necessary to achieve the Success Measures*
Review programmatic materials being used for math intervention	Secondary Special Ed. Coordinator February 2024	Math program analysis **Completed**
Create an inventory of math interventions to be used 6-8	Secondary Special Ed.Coordinator June 2024	Math intervention inventory **Completed**
Strategy: Align and expand math opportunities and interventions across the Special Education Continuum: *Align student supports to meet the needs of all Special Education students across a range of math courses offered at FLHS (grades 9-12)*		
Action(s) *The action steps required to accomplish the above goal (Hierarchy: Goal, Strategies, Objectives, Tactics)*	**Responsible Party & Timeline** *Person(s) responsible & deliverable date*	**Process Measures & Status** *Measurable evidence of actions below necessary to achieve the Success Measures*
Collaborate with math department to be sure student placements and supports are aligned	Secondary Special Ed. Coordinator Director of Special Education June 2024	Collaboration meeting schedule, confirmation of student placement, procedure for supports when needed **Completed**

Learning specialists will collaborate with general education classroom teachers in planning interventions to match and support classroom instruction	Secondary Special Ed. Coordinator Secondary Content Coordinators June 2024	Teacher lesson plans **Completed**