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Bristol-Plymouth Regional Technical School

Student-Parent Handbook

Belonging

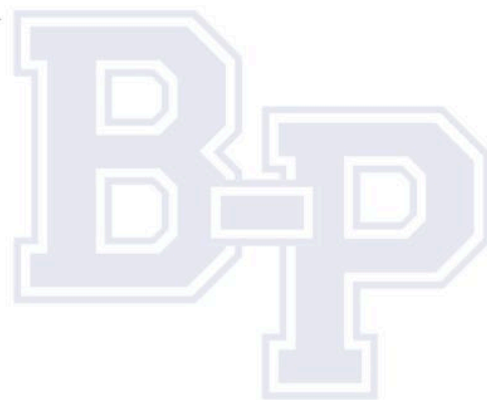
Persistence

Teamwork

Excellence

Creativity

Honor



Translation of Important Documents

For your convenience, a translation of this document, and all important school documents, is available in the language of your home. Please contact the Office of Career and Student Services to request a translated copy.

Portuguese

Para sua conveniência, uma tradução deste original, e os originais da mais alta importância da escola, estão disponíveis na língua falada em sua casa. Contatar por favor o escritório de serviços da carreira e do estudante para pedir uma cópia traduzida.

Spanish

Para su conveniencia, una traducción de este documento, y los documentos importantísimos de la escuela, está disponible en la lengua hablada en su hogar. Entrar en contacto por favor con la oficina de los servicios de la carrera y del estudiante para pedir una copia traducida.

French

Voici des renseignements importants. Si vous avez besoin de la traduction, contactez s'il vous plaît l'école de votre enfant.

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Introduction

This handbook has been prepared in order to acquaint students and parents with rules, regulations, and general information concerning the Bristol-Plymouth Regional Technical School. A careful study of its contents will help students make their experiences in this school more positive.

The program of instruction is designed to prepare students to take their place in the industry as skilled and well-adjusted individuals. Those wishing to go on to higher education will have the opportunity by participating in the appropriate academic studies.

The school program includes technical and academic subjects designed to develop skilled workers who will be active members of their respective communities.

Knowledge of subject matter and technical skills is only one part of a student's educational development. It is equally important to be respected by fellow students and school personnel. Bristol-Plymouth will provide an opportunity to acquire good work and social habits. This will be best accomplished by participation in school activities.

The Bristol-Plymouth Regional Technical School does not discriminate on the basis of race, color, sex, gender identity, religion, national origin, sexual orientation, disability, age, economic or homelessness status, or pregnancy or pregnancy-related condition in admission to, treatment, or employment in its programs and activities. All students have equal access to the general education program and the full range of any occupational/vocational education programs offered by the District, including extracurricular activities. The following person has been designated to handle inquiries regarding non-discrimination policies: Melanie Shaw, Pupil Services Administrator, Bristol-Plymouth Regional Technical School, 207 Hart Street, Taunton, MA 02780; (508) 823-5151.

Inquiries concerning the application of non-discriminating policies may also be referred to the Office for Civil Rights, Boston Office, U. S. Department of Education, 8th Floor, 5 Post Office Square, Boston, MA 02109-3921.

If you have any questions concerning your rights and/or privileges stated in this handbook, please feel free to call your local student service center, Student Service Center, Massachusetts Department of Elementary and Secondary Education, 350 Main Street, Malden, MA 02148, 781-338-3000. Other numbers for information: MA Commission Against Discrimination—Boston 617-994-6000; Equal Opportunity Commission—Boston (800) 669-4000.

Statement of Philosophy

The mission of the Bristol-Plymouth Regional Technical School is to enable all students to become skilled productive members of a global workforce, responsible and creative citizens, ready and able to engage in the activities of our technologically complex and diverse world.

Enriched by the cultural and socioeconomic diversity of the Bristol-Plymouth community, we are committed to creating a learning environment that fosters cooperation and mutual respect and that values the individual differences and the diversity of its members. We strive to create a learning environment that seeks to establish high expectations for all its students by utilizing the rich diversity of professional skills of our staff. This environment will enable students to make informed decisions and take responsibility for their own behavior while developing cooperative relationships with their peers and the school's staff. We recognize our responsibility to be sensitive to varied learning styles and to individual needs. In response to those needs, we will adjust methods, materials, and programs innovatively as we strive to instill in each student positive self-esteem, self-confidence, self-discipline, and the necessary skills that will enable each student to reach their full potential.

The curriculum of our school will provide a dynamic, quality education that will meet the needs of all students by providing the academic and technical skills necessary to gain entry into the work force of the 21st Century. Our focus is to develop the intellectual, physical, and social skills of every student, providing them with the ability to adapt to and meet the challenges of a changing, competitive global society. Students will see themselves as lifelong learners able to access, process and communicate information in a multitude of formats.

The partnership of our technical curriculum, academic curriculum, up-to-date technologies, and extra-curricular programs provides for increased success of all students. All students can produce quality work when they learn to use technology, especially in the areas of communication and research.

Administrative Staff

Superintendent-Director	Dr. Alexandre Magalhaes
Principal	Karen Guenette
Assistant Principal	Mark Mosher
School Business Administrator	Nadine Rose
Program Administrator	Glenn Lopes
Pupil Services Administrator	Melanie Shaw
Nursing Programs Coordinator	Joyce Contois
Special Education Coordinator	Amy Cohen
Guidance and Career Center Coordinator	Margaret Thurbide
Academic Coordinator	Kenneth Sutcliffe
Technical Coordinator	Jackie Machamer

School Council

The School Council is comprised of students, parents, teachers and administrators. The purpose of the Bristol-Plymouth School Council is to assist in the identification of the educational needs of students attending the school. The Council reviews the annual school budget, student handbook, and aids in the on-going improvement of the school to better serve students and maximize student success.

Student Council & Advisory Council

The Bristol-Plymouth Student Council follows the guidelines of the Massachusetts Association of Student Councils which provides one of the nation's most highly regarded programs of activities for high schools, providing a major opportunity for students to learn and apply leadership skills. MASC is a program of the Massachusetts Secondary School Administrators Association (MSAA) and our high school students are offered leadership and training opportunities through events, service projects, awards programs and resources to the students for developing these offerings for our Bristol-Plymouth student body.

Student Advisory to the School Council is represented by Student Council members whose leadership roles allow them to become part of the school community, such as serving as a student representative on the School Committee, School Council, and Health Advisory Council.

Attendance

Regular student attendance is essential in order for a student to maximize their success. Bristol-Plymouth expects students to maintain good attendance and to be absent from school only when absolutely necessary.

To be in compliance with DESE's accountability requirement on chronic absenteeism, a 90% attendance rate must be maintained (10% of the student's days in membership whether excused or unexcused), while for MCAS appeals qualifications, a 95% attendance record must be maintained. In addition to receiving a passing grade, in order for a student to receive appropriate credit for classes each semester, this 90% attendance rate must be maintained. The attendance policy includes shop and academic classes. In the event a student is absent more than 10% of the time during a semester, the student will receive no credit for that semester.

Although teachers and counselors will try to notify students who are in danger of not qualifying for credit due to absenteeism beyond the 10% limit, it is each student's and parents' responsibility to keep a record of their class attendance. Student attendance records can be monitored using Aspen student management software.

Reasonable accommodations under Section 504 and modifications under IDEA 2004 will be considered to this policy by an administrative review team chaired by the high school Principal or designee after receipt of a written request made to the Pupil Services Administrator.

Parents must call the main office at ext. 100 in the morning to notify the school that their student will be absent. A student who has been absent for five (5) or more consecutive days cannot return to school without a doctor's note. A student who does not provide a note will be sent home. Medical notes must be received by the end of the marking term of a student's absence in order to be accepted as excused absences.

Vacations are not condoned during school time. Any vacation taken during school time shall be considered unexcused. Parental notice must be submitted to the principal prior to any previously scheduled vacations.

Students who are serving an out-of-school suspension will be required to make up their attendance.

When a student is absent from school for a medical condition, doctor's appointment, etc., and returns to school with a medical note to excuse their absence, please bring all notes to the assistant principal's office each morning. The assistant principal's secretary will review, log, scan and record the information, notify the nurses' and

guidance offices. All original medical notes will be filed in the nurses' office. Contact the assistant principal's office for verified receipt of submitted medical notes for excused absences.

Bereavement days are added as excused up to 3 days for an immediate family member (unless there are extenuating circumstances and it is approved by the principal). An online link or copy of the person's obituary is required in order to be an official excused absence, and can be sent to the Assistant Principal's office.

All students in all grade levels are allowed 8 unexcused absences per semester. Semester 1, includes Terms 1 and 2, and runs from the start of the school year until the end of January. Semester 2, includes Terms 3 and 4, and starts at the end of January and ends on the last day of the school year. Opportunities to make up time will be provided on Saturdays, during school vacation weeks, and over the summer. Students will not earn credit for the semester until school time is recovered. An NCA (No Credit Due to Attendance) will be placed on all grades until make-up days are completed. All students are required to make up any missed assignments, tests, etc. Excessive extenuating medical/health circumstances, that are categorized as unexcused, will be reviewed by the Attendance Committee on an individual basis.

When reviewing your student's attendance history, the Absence Codes in our Aspen system, these are the absence codes:

TNC	Tardy (No Credit)	E	Excused
FT	Field Trip	T	Tardy
S	Suspension	COOP	Co-Op
D	Dismissed	A	Absent
DNC	Dismissed (No Credit)		
ISS	In School Suspension		

College Visits

Bristol-Plymouth allows no more than two (2) days of officially excused absences, each year, to juniors and seniors who request to visit the college of their choice. These visits are scheduled by the student and their parents. Transportation is the responsibility of the parents and/or students. College visits are not considered field trips. A College Visit Request Form must be completed and approved for the absence to be excused and can be obtained from the guidance office.

Co-operative Education

A junior or senior co-op interview or school work-site opportunity is considered an excused absence if the student must attend an orientation, physical exam, work-based test, etc. if it pertains to the condition of employment during the school day.

Tardiness/Dismissals

Any student who is not in their homeroom or designated place when the bell rings at 7:45 a.m., will be considered tardy. A tardy student arrival after 11 a.m. or dismissal before 11 a.m. will not be marked as present for the school day.

- Three times unexcused tardy or dismissal during a marking term will result in one detention.
- Parents are expected to make medical (including dental and orthodontic) appointments after school in order to minimize the use of tardies and dismissals to or from school.
- For each subsequent unexcused tardy or dismissal, during a marking term, a student will be assigned a detention.
- At (7) seven unexcused cumulative tardies or dismissals a student's driving and parking privilege will be revoked for a period of two weeks. If the tardy or dismissal problem persists, a student may lose driving and parking privileges for the remainder of the school year.
- Any students with eight (8) unexcused cumulative tardies or dismissals will have to participate in the Directed Studies attendance program (held on Saturdays and/or school or summer vacation weeks) at Bristol-Plymouth to make up the missed school time.

When the nurse determines that a student is too ill to remain at school, parents/guardians will be contacted and the remainder of the school day will be considered excused. The nurse must conduct a complete assessment and parents will be contacted by the school nurse. Parents must enter the building and sign students out from the Assistant Principal's Office. If a student drives themselves to school, the student must sign out at the Assistant Principal's Office before leaving the building. Any student who is sent home by the school will not be allowed to return to school for any extracurricular events during or after school hours unless medical documentation is provided.

It is expected that a student who is being dismissed because of illness will be picked up within one hour of being notified by school personnel. Parents who are unable to arrive at the school within one hour are responsible for arranging alternative transportation with a responsible adult.

If you need to have your student dismissed early from school, please notify the

Assistant Principal's Office in the morning, in writing, with the date, time, and reason for dismissal, as well as a telephone number for verification. When picking up a student, report to the main entrance where students will be dismissed only after parents or guardians have rang the bell and spoken to the secretary who will sign the student out.

- The high school administration reserves the right to determine the legitimacy of a dismissal request, and to approve or deny the request.
- In cases of emergency, please call the school office so appropriate arrangements to have your student ready for dismissal can be made.
- No student will be released from school on the basis of a phone call, unless the person calling can be identified.
- Students will not be dismissed to another adult, including a non-custodial parent, without the written permission of the custodial parent or guardian.
- Court documents such as restraining orders and custody agreements must also be on file in the school office.
- Any adult, including parents, will be asked to present proof of identification when picking up a student.

Truancy

Success in high school is dependent upon a partnership between home and school. The parents of a student with attendance issues will be contacted by school authorities. This contact may be in the form of a letter, email, wellness visit, or phone call. It is the responsibility of the student/parents to keep track of absences. All efforts will be made to help the student attend school on a regular basis. Parents may be required to attend meetings to address corrective measures for students with habitual absenteeism.

If absences continue, the school authorities will file a CRA (Child Requiring Assistance) with the Juvenile Court and/or a 51A in cooperation with DCF. All attendance requirements pertaining to the truant student and all absences will need to be made up per the Attendance Policy.

Directed Studies

Directed Studies are make-up school days for unexcused, excessive absences, tardies, and/or dismissals for attendance recovery. These days can be held on Saturdays, school vacation, or summer vacation weeks. All students must meet the 90% state attendance rate in order to not be considered a chronically absent student.

Overview of the Discipline System

The issue of student discipline is paramount in creating an atmosphere for learning and maintaining order and safety in school. The Supreme Judicial Court has clearly indicated its intent to uphold the necessary and proper latitude given the school committee in matters of student discipline. On the following pages are the written rules and disciplinary philosophy of Bristol-Plymouth Regional Technical School as required by Massachusetts General Laws, Chapter 71.

The primary role of this school is to educate its students. Poor conduct on a student's part not only affects the education of that student but in most cases adversely affects the educational process for other students.

All students are expected to meet the requirements for behavior as set forth in this handbook while on school premises, at school-sponsored or school-related events including athletic events, and while being transported on school buses.

The Principal or designee always has the right to remove a student from privileges such as extracurricular activities and attendance at school-sponsored events based on a student's misconduct. Such a removal is not subject to the procedures in G.L. c. 71, Section 37 H3/4 or 603 CMR 53.00.

Ineligibility List

Each marking term, the guidance department will run a student ineligibility list, for all grade levels, that will include any student who has not passed course requirements. This student ineligibility list will also include students who have not returned any items (Chromebook, library book, academic or technical materials, athletic items, senior project supplies, etc.), or pay outstanding balances, will generate a student-obligation list, and an invoice may be sent to your home for these items that are not returned. Parents/students may be asked to sign a payment contract with the school in order to meet financial obligations. Additionally, students on the ineligibility list may not participate in any extra-curricular activities, sports, co-op, prom, dances, etc., until they have met their course requirements and/or paid their outstanding balances to the school district.

Student Suspension and Expulsion Policy

The Bristol-Plymouth School Committee has adopted a Suspension and Expulsion Policy. Suspension may take the form of in-school suspension or out-of-school suspension. Students will be given an opportunity for a hearing prior to disciplinary action. Any form of disciplinary action will follow due process.

There are three statutes that are considered in determining the discipline hearing to be held and the possible consequences that may be imposed if a student is found to have violated the school's code of conduct. The statutes, offenses, and potential consequences are as follows:

M.G.L., Ch. 71, section 37H:

- Possession of a dangerous weapon
- Possession of a controlled substance
- Assault on a member of the educational staff

Consequence: the student may be subject to suspension or expulsion by the Principal.

M.G.L., Ch. 71, section 37H ½:

- (i) A felony charge or felony delinquency complaint
- (ii) A conviction, adjudication, or admission of guilt with respect to a felony

Consequence: the student may be subject to expulsion if the Principal determines that the student's continued presence in school would have a substantial effect on the general welfare of the school.

M.G.L., Ch. 71, section 37H ¾:

- (iii) Any offense not covered by G.L. Ch. 71, section 37H or 37H ½

Student Suspensions, Expulsions, and Due Process

Principal's Discretion

In every case of student misconduct for which suspension may be imposed, the principal, or his/her designee, shall exercise discretion in deciding the consequence for the offense. The principal shall consider ways to re-engage the student in learning and shall attempt to avoid long term suspension as a consequence until alternatives have been tried. These alternatives may include the use of evidence-based strategies and programs such as mediation, conflict resolution, restorative justice, and positive behavioral interventions and supports.

Procedures for Short-Term Suspension

(Exclusion of a student from school premises and regular classroom activities for a specified period of not more than ten school days.)

The principal, or his/her designee, may suspend students on a short-term basis. Unless a student poses a danger to persons or property, substantially and materially disrupts the order of school, possesses a firearm, controlled substance, or assaults a school staff member, the student will

receive the following prior to a short-term suspension:

1. Oral and written notice of the charges in English and the primary language of the home if other than English. This notice shall include:
 - i. The disciplinary offense;
 - ii. The basis for the charge;
 - iii. The potential consequences, including the potential length of the suspension;
 - iv. The opportunity to have a hearing with the principal and the parent concerning the proposed suspension, including the opportunity to dispute the charges and to present the student's explanation of the alleged incident;
 - v. The date, time, and location of the hearing;
 - vi. The right of the parent and student to interpreter services at the hearing; and
 - vii. If the student may be placed on a long-term suspension following the hearing with the principal:
 - a. The rights set forth under the "Procedures for Long-Term Suspension"; and
 - b. The right to appeal the principal's decision to the superintendent.
2. At the hearing, if the student and/or parent elects to attend, the student shall have the opportunity to present his/her version of the relevant facts and any mitigating circumstances. The principal shall make reasonable efforts to notify the parent orally of the opportunity to attend the hearing. To conduct the hearing without the parent, the principal must be able to document reasonable efforts to include the parent. The principal is presumed to have made reasonable efforts if the principal sent written notice and has documented at least two (2) attempts to contact the parent in the manner specified by the parent for emergency notification.
3. Based on the available information, the principal shall make a determination as to whether the student committed the disciplinary offenses and what remedy shall be imposed. The principal shall notify the student and parent in writing of his/her decision, the reasons for it, and, if applicable, the type and duration of the suspension and the opportunity to make up assignments and other academic work.

Procedures for Emergency Removal

If the student's continued presence poses a danger to persons or property, or materially and substantially disrupts the order of the school and, in the principal's judgment, there is no alternative available to alleviate the danger or disruption, the principal shall temporarily remove the student from the school. This temporary removal shall not exceed two (2) days following the day of the emergency removal and the superintendent shall be immediately notified of the removal. Additionally, the principal shall make immediate and reasonable efforts to orally notify the student and student's parent of the emergency removal, the reason for the emergency removal, and the other information required in a short-term suspension notification. The short-term suspension notice shall be provided in writing to the student and parent. The opportunity for a hearing with the principal shall occur within two (2) school days, unless otherwise extended by the school and parent. A decision regarding the student's continued suspension or other

removal shall be rendered the same day as the hearing and written notice shall be provided the following school day. This written notice shall include all the information required based on the type of discipline imposed (short-term suspension, in-school suspension, long-term suspension, or expulsion).

The principal may also remove a student from privileges, such as extracurricular activities and attendance at school-sponsored events, based on a student's misconduct. This type of removal is not subject to the procedures for suspension and expulsion outlined in this policy.

Procedures for an In-School Suspension

An in-school suspension may be used as an alternative to short-term suspension for disciplinary events. An in-school suspension means the removal of a student from regular classroom activities, but not from the school premises, for no more than ten (10) consecutive school days, or no more than ten (10) school days cumulatively for multiple infractions in one school year.

If the principal chooses this alternative, the principal shall inform the student of the disciplinary offense charged and the basis for that charge and provide the student an opportunity to dispute the charge and explain the circumstances surrounding the charge. If an in-school suspension is issued, the principal shall make reasonable efforts to notify the parent orally of the disciplinary offense, the reasons for concluding that the student committed the offense, and the length of the in-school suspension.

The principal shall also invite the parent to a meeting to discuss the student's academic performance and behavior, strategies for student engagement, and possible responses to the behavior. This meeting shall be scheduled on the day of the suspension, if possible, or as soon as possible thereafter. The principal shall also send written notice to the student and parent about the in-school suspension, including the reason and length of the in-school suspension, and inviting the parent to the above described meeting, if such meeting has not already occurred.

Procedures for Long-Term Suspension Under MGL CH 71 § 37H ¾

(Exclusion of a student from school premises and regular classroom activities for more than ten school days.)

The principal, or his/her designee, may issue long-term suspensions at the building level. The principal may also issue expulsions for the offenses set forth in M.G.L. c. 71, §37H and §37H½. Expulsions for other offenses are handled by the School Committee pursuant to M.G.L. c. 76, §16 and §17.

1. In the event of a long term suspension or expulsion, the student will be provided oral and written notice of the charges in English and the primary language of the home if other than English. This notice shall include:
 - i. The disciplinary offense;
 - ii. The basis for the charge;
 - iii. The potential consequences, including the potential length of the suspension;

- iv. The opportunity to have a hearing with the principal and the parent concerning the proposed suspension, including the opportunity to dispute the charges and to present the student's explanation of the alleged incident;
 - v. The date, time, and location of the hearing; and
 - vi. The right of the parent and student to interpreter services at the hearing.
2. The principal shall make reasonable efforts to notify the parent orally of the opportunity to attend the hearing. To conduct the hearing without the parent, the principal must be able to document reasonable efforts to include the parent. The principal is presumed to have made reasonable efforts if the principal sent written notice and has documented at least two (2) attempts to contact the parent in the manner specified by the parent for emergency notification.
 3. In advance of the hearing, the student shall have the right to review the student's record and the documents upon which the principal may rely in making a determination to suspend the student.
 4. The student shall also have the right to be represented by counsel or a lay person at the choice and expense of the student/parent.
 5. At the hearing, if the student and/or parent elects to attend, the student shall have the opportunity to present his/her version of the relevant facts and any mitigating circumstances. The student shall also have the right to produce witnesses and the right to cross-examine witnesses presented by the school. The student may request that the hearing be audio recorded by the principal and may request a copy of the recording. All parties must be made aware that the hearing is recorded in advance of the hearing.
 6. The parent, if present, shall have the opportunity to discuss the student's conduct and other information, including mitigating circumstances that the principal should consider in determining consequences for the student.
 7. The principal shall make a determination as to whether the student committed the disciplinary offenses and what consequences shall be imposed. The principal shall notify the student and parent in writing of his/her decision, including the following information:
 - i. The disciplinary offense, the date on which the hearing took place, and the participants in the hearing;
 - ii. The key facts and conclusions reached by the principal;
 - iii. The length and effective date of the suspension and the date of return to school;
 - iv. The student's opportunity to receive education services to make academic progress during the suspension;
 - v. The student's right to appeal the principal's decision to the superintendent or his/her designee if a long-term suspension has been imposed. This notice of appeal shall include the process for appealing the decision, which requires the parent or student to file a written notice of appeal with the superintendent within five (5) calendar days of the effective date of the long-term suspension.
 - a. The superintendent shall hold the hearing within three (3) school days of the student's request, unless an extension is mutually agreed to.
 - b. The superintendent shall make a good-faith effort to include the parent in the hearing.

- c. The hearing shall be conducted to determine whether the student committed the disciplinary offense and, if so, what the consequence shall be. The hearing shall be audio recorded and a copy of the recording shall be provided to the student or parent upon request.
- d. All the same rights as are afforded in the above long-term suspension principal's hearing shall apply to the student in a superintendent's hearing.
- e. The superintendent shall issue a written decision within five (5) calendar days of the hearing. If the superintendent determines that the student committed the disciplinary offense, the superintendent may impose the same or lesser consequence than the principal.
- f. The decision of the superintendent shall be the final decision of the school district.

Education Service Plan

In accordance with the Massachusetts General Laws Chapter 71, Sections 37H, 37H 1/2, and 37H 3/4, the Bristol-Plymouth Regional Technical School must provide opportunities for students to earn credit, make up assignments, tests, papers, and other school work as needed to make academic progress during the period of his or her short-term suspension (10 days or less), long-term suspension (10 days or more), or expulsion. The principal shall inform the student and parent of this opportunity in writing when such a suspension or expulsion is imposed through a suspension determination letter.

For a short-term suspension (10 days or less), the determination letter includes the contact information for the student's school counselor, who will coordinate the plan for the student to make academic progress during the period of removal through submitting assignments in Google Classroom, emailing assignments to the student, and/or assignments being brought to the main office for parent pick-up. The transition program academic support specialist maintains communication with the student and parents throughout the period of removal, and also upon return of the student to school to assist with following up with teachers regarding missing assignments. Upon return to school, additional academic assistance is also available to the student through scheduling individual appointments with teachers for meetings before or after school, and also through the homework help program on Mondays - Thursdays in the library from 2:30-4:30pm.

For a long-term suspension (10 days or more), the determination letter includes the contact information for the Pupil Services Administrator, who will coordinate the plan for the student to make academic progress during the period of removal, in collaboration with the student's school counselor. Any student who is expelled or long-term suspended from school for more than ten (10) consecutive days may select one of the following education service options for the duration of the school suspension:

- Access to tutoring services: Students choosing this option are expected to attend tutoring sessions at a designated time identified by the school district. The tutoring will be provided by qualified personnel from Bristol-Plymouth, or contracted providers as assigned by Bristol-Plymouth. The academic work will be consistent

with the academic standards and curriculum frameworks established for all students under. Students' tutoring schedule is by appointment and prepared weekly. Tutoring services will only be available before or after school hours.

- Access to online education: Students enrolled in this option have access to an online platform for each subject area. Work hours are flexible, but students are expected to access online instruction by logging in at least 2 hours per week per subject. Attendance and participation is imperative in order to ensure success in the virtual program. The academic work will be consistent with the academic standards and curriculum frameworks established for all students under G.L. c. 69 §§1D and 1F.

Expulsion

Expulsion is the removal of a student from the school premises, regular classroom activities, and school activities for more than ninety (90) days, indefinitely, or permanently. Conduct that may lead to expulsion includes but is not limited to possession of a dangerous weapon, assault on school personnel or upon other students, possession of a controlled substance, and certain criminal convictions and charges. See also, the Policies and Laws Relating to Student Conduct section of the handbook. Procedures associated with expulsion are set forth under the Procedures for Expulsion section of the handbook.

Disciplinary Action Related to Students with Disabilities

All students are expected to meet the requirements for behavior as set forth in this handbook. Massachusetts General Law requires that additional provisions may be necessary for a specific student who has been identified as having special needs. It is the policy of the Bristol-Plymouth Regional Technical School District to assure that the discipline policy for students who are disabled according to IDEA and/or Section 504 of the Rehabilitation Act is fair and equitable, meets the individual needs of the students, and the requirements of law. Such students, as a general rule, shall be expected to uphold standards applicable to all students within the school district. When a student with a disability receives a short-term suspension and there is a likelihood that additional infractions will occur, or where an infraction gives rise to a long term suspension or consideration of expulsion, the following procedures shall be implemented:

The director of student services will be notified of any suspensions involving students with special needs, and will review the situation to verify that accommodations and modifications as outlined in the student's IEP or 504 Plan are being implemented consistently. The office of student services will track data on the number of days suspended, and the director will be notified when the student reaches a cumulative five days of suspension. A decision may be made at that time to hold a parent meeting, or re-convene the Team meeting for that student. The assistant principal will track data on the number of days suspended, and the director of student services will be notified before the student reaches a cumulative 10 days of suspension. A decision may be made at that time to hold a parent meeting, or re-convene a Team meeting for that student, and a manifestation determination will be made.

If such suspensions which exceed ten days in a school year are long-term suspensions or disciplinary changes of placements, then the student's Team must meet to decide upon continued services. The student's continued services must amount to a free appropriate public education, and must continue to allow progress in the general education curriculum.

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Due Process Procedures: Long Term Suspension for Students with Disabilities

- The disciplinary infraction is reported to administration.
- Administration conducts an investigation of the disciplinary infraction.
- A meeting with the student takes place regarding; the disciplinary infraction, the basis for the charge and any other pertinent information.
- The Special Education Coordinator is notified to set up a time and date for a manifestation determination meeting.
- Parent(s)/guardian are notified of the disciplinary infraction through a phone call, and a time and date are set for the manifestation determination meeting.
- The manifestation determination meeting is held with the student's support Team.
- If the Team determines that the disciplinary infraction is not a manifestation of the student's disability a suspension hearing date and time is scheduled. If the Team determines that the disciplinary infraction is a manifestation of the student's disability, no long-term suspension will be implemented, unless the behavior presents a serious risk to the student or others. The Team will write an amendment to the IEP or update the 504 Plan to include positive supports to address the student's behaviors.
- The parent(s)/guardian and student are sent a long term suspension notice.
- The suspension hearing takes place on the determined date and time. During the hearing the parent(s)/guardian and student are presented with the information gathered during the investigation. That information includes the disciplinary offense, the basis for the charge and any other pertinent data. The student and the parent then have the opportunity to present information, including mitigating facts and refute any information that was gathered during the investigation for the principal's consideration in determining appropriate remedies and consequences for the student.
- If the determination for suspension is made a letter of determination for long term suspension is drafted and sent to the student's home via email and U.S. mail. The determination letter is also provided to the Special Education Coordinator.
- The determination letter addresses the hearing; time, date, place and participants. The letter also addresses the disciplinary infraction, the consequences, and the contact information for the director of student services so the student and director can determine a plan to make academic progress during the period of removal, as outlined in the school-wide education service plan. The determination letter also includes the processes for appealing the suspension to the superintendent and the right to have the student represented by counsel or lay person at the parent's expense.
- Upon return from suspension a meeting with the student, parent(s)/guardian and administration will occur.

Manifestation Determination

No later than ten school days after the date on which the decision to take a disciplinary action involving long-term removal from the student's placement, for more than ten consecutive days or in excess of ten days cumulatively if a pattern of suspensions is created, the student's Team

shall determine whether there is a causal relationship between the student's disability and the behavior subject to disciplinary action. A manifestation determination meeting is held with the student's Team to discuss the behavior and disciplinary action, during which the Manifestation Determination Worksheet is reviewed and completed with the Team. If the conduct is determined unrelated to the disability, disciplinary procedures applicable to students without disabilities may be applied to the student in the same manner in which they would be applied to students without disabilities. However, in that event, the student must still receive a free appropriate public education that enables them to continue to progress in the general education curriculum. If a parent/guardian disagrees with a determination that the student's behavior was not a manifestation of his/her disability, or with any decision regarding placement in a disciplinary situation, the parent/guardian has the right to request an expedited due process hearing with the Massachusetts Bureau of Special Education Appeals (BSEA). If the behavior is determined to be a manifestation of the disability, no long-term suspension or expulsion may be implemented, unless the behavior presents a serious risk to the student or others. The student's Team may determine that the behavior of the child was not a manifestation of the child's disability only if the Team first considers, in terms of the behavior subject to disciplinary action, all relevant information, which may include:

- A full and detailed incident report, including antecedents
- A review of evaluations and diagnostic testing, including such results or other relevant information supplied by the parents/guardians of the student
- Observations of the student and a review of the student's educational plan (IEP or 504 Plan) and placement

At that point, a determination is made regarding the following:

- In relationship to the behavior subject to disciplinary action, the student's educational plan (IEP or 504 Plan) and placement were appropriate and the special education services, supplementary aids and services, and behavior intervention strategies were provided consistent with the student's educational plan (IEP or 504 Plan) and placement;
- The student's disability did not impair the ability of the student to understand the impact and consequences of the behavior subject to disciplinary action: and
- The student's disability did not impair the ability of the student to control the behaviors subject to disciplinary action.

Functional Behavioral Assessment

The purpose of a functional behavior assessment is to identify the purpose the behavior serves for the student so that classroom interventions and behavior support plans can be developed. The assessment could include observations of the behavior, interviews with family, teachers, and the student, a determination of the frequency of the behavior, and antecedents and responses to the targeted behavior. A functional behavioral assessment must be conducted before the end of the tenth school day of suspension. If the school district did not conduct a functional behavioral assessment and implement a behavioral intervention plan for such student before the behavior that resulted in the discipline action, the school district must:

- Convene a Team meeting; and
- Develop a plan to address the behavior and create appropriate positive behavioral interventions.

- If the student already has a behavioral intervention plan, the Team shall review the plan and modify it, as necessary, to address the behavior involved in the disciplinary action.
- If the student does not have a behavior intervention plan the Team must develop one.

Behavior Intervention Plan

This plan includes:

- A definition of the target behavior in observable terms, and a clear statement of the goal and objective(s) for the student that address that behavior
- An outline of interventions, instruction (curricular) utilized to implement the plan, and a schedule for evaluation and criteria for acceptable performance
- The methods/procedures of instruction that will be utilized, and a statement of which faculty/staff have responsibility in implementing the plan.

Students Who Present a Danger to Themselves or Others

If the school district believes that maintaining a student's current placement is substantially likely to result in injury to the student or others, the school district has the right to obtain an expedited due process hearing with the BSEA. The parent must be notified immediately by the district of the decision to take this action and provide a copy of the procedural safeguards. The student remains in the disciplinary placement while the appeal is pending.

"Stay-put" Under Disciplinary Actions

If a parent/guardian requests a due process hearing with the BSEA regarding the discipline action to challenge the manifestation determination, or interim alternative services, the alternative services or disciplinary placement will remain in effect pending the hearing decision or until expiration of the time period of the interim alternative educational setting, whichever comes first, unless the parties agree otherwise. If school personnel maintain that it is dangerous for the student to be returned to the student's placement prior to removal to the interim alternative educational setting, the school district may request an expedited hearing with the BSEA. Interim alternative educational settings may include alternative schools, in-school suspension, homebound services, or other settings as determined by the Team.

Access to Services

Any interim alternative educational service or setting determination involving a disciplinary change of placement, such as a long term suspension will:

- Be made by the Team
- Be selected to enable the student to continue to progress in the general curriculum and to continue to receive services required by the IEP or 504 Plan
- Must include services and modifications designed to address the behavior involved in the disciplinary action

Students Not Yet Determined to be Eligible for Special Education

If, prior to the disciplinary action, the school had knowledge the student may be a student with a disability, then the district makes all protections available to the student until, and unless, the student is subsequently determined not to be eligible.

The school district may be considered to have prior knowledge if:

- The parent had expressed concern in writing; or

- The parent had requested an evaluation; or
- District staff had expressed directly to the director of student services specific concerns about a pattern of behavior demonstrated by the student

The district may not be considered to have had prior knowledge if:

- The parent has not consented to evaluation of the student, or
- Has refused special education services, or
- If an evaluation of the student has resulted in a determination of ineligibility

If the district had no reason to consider the student disabled, and the parent requests an evaluation subsequent to the disciplinary action, the district conducts an expedited evaluation to determine eligibility.

If the student is found eligible, then he/she receives all procedural protections subsequent to the finding of eligibility.

Possession of Weapons or Controlled Substances Assault of Educational Personnel

Massachusetts General Law Ch. 71, §37H authorizes the principal to expel students as follows:

1. Any student who is found on school premises or at school-sponsored or school-related events, including athletic games, in possession of a dangerous weapon, including, but not limited to, a gun or a knife; or a controlled substance as defined in Chapter Ninety-Four C, including, but not limited to, marijuana, cocaine, and heroin, may be subject to expulsion from the school or school district by the principal.
2. Any student who assaults a principal, assistant principal, teacher, teacher's aide or other educational staff on school premises or at school-sponsored or school-related events, including athletic games, may be subject to expulsion from the school or school district by the principal.
3. Any student who is charged with a violation of either paragraph (1) or (2) shall be notified in writing of an opportunity for a hearing; provided, however, that the student may have representation, along with the opportunity to present evidence and witnesses at said hearing before the principal.
After said hearing, a principal may, at his discretion, decide to suspend rather than expel a student who has been determined by the principal to have violated either paragraph (1) or (2).
4. Any student who has been expelled from a school district pursuant to these provisions shall have the right to appeal to the superintendent. The expelled student shall have ten days from the date of the expulsion in which to notify the superintendent of his appeal. The student has the right to counsel at a hearing before the superintendent. The subject matter of the appeal shall not be limited solely to a factual determination of whether the student has violated any provisions of this section.
5. Any school district that suspends or expels a student under this section shall continue to provide educational services to the student during the period of suspension or expulsion, under section 21 of chapter 76. If the student moves to another district during the period of suspension or expulsion, the new district of residence shall either

- admit the student to its schools or provide educational services to the student in an education service plan, under section 21 of chapter 76.
6. Districts shall report to the department of elementary and secondary education the specific reasons for all suspensions and expulsions, regardless of duration or type, in a manner and form established by the commissioner. The department of elementary and secondary education shall use its existing data collection tools to obtain this information from districts and shall modify those tools, as necessary, to obtain the information. On an annual basis, the department of elementary and secondary education shall make district level de-identified data and analysis, including the total number of days each student is excluded during the school year, available to the public online in a machine-readable format. This report shall include district level data disaggregated by student status and categories established by the commissioner.
 7. Under the regulations promulgated by the department, for each school that suspends or expels a significant number of students for more than 10 cumulative days in a school year, the commissioner shall investigate and, as appropriate, shall recommend models that incorporate intermediary steps prior to the use of suspension or expulsion. The results of the analysis shall be publicly reported at the school district level.

Suspension/Expulsion Based Upon a Felony Charge/Conviction M.G.L. c. 71, § 37H½

Issuance of a criminal complaint charging a student with a felony or upon the issuance of a felony delinquency complaint against a student, the principal of a school may suspend a student for a period of time determined appropriate by the principal if the principal determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school. The student shall receive written notification of the charges and the reasons for such suspension prior to such suspension taking effect. The student shall also receive written notification of his right to appeal and the process for appealing such suspension; provided, however, that such suspension shall remain in effect prior to any appeal hearing conducted by the superintendent.

The student shall have the right to appeal the suspension to the superintendent. The student shall notify the superintendent in writing of his request for an appeal no later than five calendar days following the effective date of the suspension. The superintendent shall hold a hearing with the student and the student's parent or guardian within three calendar days of the student's request for an appeal. At the hearing, the student shall have the right to present oral and written testimony on his behalf, and shall have the right to counsel. The superintendent shall have the authority to overturn or alter the decision of the principal or headmaster, including recommending an alternate educational program for the student. The superintendent shall render a decision on the appeal within five calendar days of the hearing. Such decision shall be the final decision of the city, town or regional school district with regard to the suspension.

The principal may expel a student who has been convicted, adjudicated, or admitted guilt with respect to a felony or felony delinquency, if the principal determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school. The student shall receive written notification of the charges and reasons for such expulsion prior to such expulsion taking effect. The student shall also receive written notification

of his right to appeal and the process for appealing such expulsion; provided, however, that the expulsion shall remain in effect prior to any appeal hearing conducted by the superintendent.

The student shall have the right to appeal the expulsion to the superintendent. The student shall notify the superintendent, in writing, of his request for an appeal no later than five calendar days following the effective date of the expulsion. The superintendent shall hold a hearing with the student and the student’s parent or guardian within three calendar days of the expulsion. At the hearing, the student shall have the right to present oral and written testimony on his behalf, and shall have the right to counsel. The superintendent shall have the authority to overturn or alter the decision of the principal or headmaster, including recommending an alternate educational program for the student. The superintendent shall render a decision on the appeal within five calendar days of the hearing. Such a decision shall be the final decision of the city, town or regional school district with regard to the expulsion.

Disciplinary Action

Offense	Minimum Action	Maximum Action
Academic/Technical Dishonesty	Detention	Suspension
Alcohol or Inhalant Abuse (Use or Possession of)	Suspension	Expulsion
Assault and/or Battery	Suspension	Expulsion
Bomb Threat	Suspension	Expulsion
Bullying	Detention	Expulsion
Cafeteria Disturbance	Detention	Suspension
Cell Phones		
1 st Offense	Warning	Detention
2 nd and Subsequent Offenses	Detention	Suspension
Disrespect to Teacher/Staff/Student	Detention	Suspension
Eating or Drinking Outside of the Cafeteria	Warning	Detention
Extortion/Coercion	Suspension	Expulsion
Failure to Identify Oneself to a Faculty or Staff Member	Detention	Suspension
Failure to Obey Driving and Parking Regulations (Including No Parking Permit)	Loss of Parking Privileges Detention	Suspension
Failure to Return Sports Equipment/Uniforms	Detention	Restitution
Fighting	Suspension	Expulsion
Gambling	Detention	Suspension
Harassment	Suspension	Expulsion
Hazing	Detention	Expulsion
Improper School Dress	Clothing Change	Detention
Improper Use of Passes	Detention	Suspension

Insubordination	Warning	Suspension
Issuing Threats	Suspension	Expulsion
Leaving Class/School Without Permission	Detention	Suspension
Lewd or Lascivious Behavior	Suspension	Expulsion
Littering	Warning	Detention
Misconduct on Bus	Loss of Bus Privileges Detention	Expulsion
Possession or Distribution of Controlled Substance	Suspension	Expulsion
Possession of Fireworks/Explosives	Suspension	Expulsion
Possession of Noise-Making Electronic Devices	Detention	Suspension
Possession of Pornographic Materials	Suspension	Expulsion
Possession and/or Selling Stolen Property on School Grounds	Suspension	Expulsion
Possession of Weapon or Weapon Facsimiles	Suspension	Expulsion
School Disturbance	Detention	Suspension
Shop Safety and/or Attire Violation	Detention	Suspension
Skipping Detention		
1 st Offense	2 Detentions	
2 nd and Subsequent Offenses	3 Detentions	In-School Suspension
Smoking, Vaping or Possession of Smoking/Vaping Materials	Suspension	Expulsion, Intervention
Sounding False Alarm/Tampering with Alarms	Suspension	Expulsion
Stealing / Robbery	Detention	Suspension
Truancy	Detention	Directed Studies
Unacceptable Language	Detention	Suspension
Violations of Videotaping and/or Oral Communications Policy	Detention	Expulsion
Violation of Computer Use Policy	Privilege Loss	Expulsion

Routine classroom discipline issues will be resolved by the instructor and the student. If a minor offense continues, the instructor will make a referral to the Assistant Principal.

Personal Search of Students and Lockers

“The legality of a search of a student should depend simply on the reasonableness, under all circumstances, of the search . . . Under ordinary circumstances, a search of a student by a teacher or other school official will be ‘justified at its inception’ when there are reasonable grounds for suspecting that the search will turn up evidence that the student has violated or is violating either the law or the rules of the school. Such a search will be permissible in its scope when the measures adopted are reasonably related to the objectives of the search and not excessively intrusive in light of the age and sex of the student and the nature of the infraction. *New Jersey v. T.L.O.* 52 U.S.L.W. 4083, 4087-4088.”

Lockers are the property of the school. Students shall have no expectation of privacy in or regarding their locker. No student may use a locker to store a substance or object which is prohibited by law or District regulations or which threatens the health, safety, or welfare of the building and its occupants. School officials have the right to inspect a school district locker and/or a student when there is a reasonable suspicion that the locker is being used improperly or the student has in their possession an object as defined above. It is desirable but not always necessary that the student be notified and allowed to be present before a locker search.

Expectation of Privacy

There should be no expectation of privacy relating to the contents of book bags or other such carrying bags while on school property or during school sponsored events if there is reasonable suspicion that a search is necessary.

Physical Objects on School Properties

(CITY OF TAUNTON ORDINANCE)

No person shall bring upon any public school property situated within the City of Taunton or have in their possession or under their custody and control on any such property, any physical object which can be used as a dangerous weapon. The term “dangerous weapon” shall include, in addition to those objects defined by statute as dangerous weapons, any physical object which has not been authorized by the school’s administration to be present on such school property of the possession, custody, or control of which is specifically prohibited by the school’s established code of discipline.

Violation of this ordinance shall be punished by a fine of not less than one hundred (\$100.00) dollars nor more than two hundred (\$200.00) dollars for the first offense. Any second offense shall be punishable by a fine of two hundred (\$200.00) dollars.

AUTHORITY TO ARREST

A police officer shall have the authority to arrest without a warrant any person they have probable cause to believe has violated any provisions mentioned herein.

Firearms

Chapter 269, Section 10:

Whoever not being a law enforcement officer and not withstanding any license obtained by them under the provision of chapter one hundred and fifty, carries on their person a firearm hereinafter defined, loaded or unloaded, in any building or on the grounds of any secondary school, college or university without the written authorization of the board or officer in charge of such secondary school, college or university, shall be punished by a fine of not more than one thousand dollars (\$1,000) or by imprisonment for not more than one (1) year, or both. For the purpose of this paragraph, "firearm" shall mean any pistol, revolver, rifle or smoothbore firearm from which a shot, bullet, or pellet can be discharged by whatever means.

Aggressive Assaultive Behavior

Students in the act of fighting who do not respond to verbal attempts to break them apart and cease, will be disciplined for aggressive assaultive behavior. In addition to the fighting penalties outlined in the Discipline Code, students displaying aggressive, assaultive behavior will be subject to a suspension or expulsion.

Smoking/Vaping

Bristol-Plymouth Regional Technical School is smoke free. This applies to the school building, the school grounds, and the school buses. The use of smokeless tobacco and liquid nicotine is also prohibited, as is the use of electronic cigarettes/vapes. This restriction applies to ALL smoking materials including, but not limited to, cigarettes, cigars, smokeless tobacco, and electronic cigarettes/vapes.

Inhalant Abuse Policy

MASSACHUSETTS GENERAL LAWS, CHAPTER 270,
Crimes Against Public Health

Section 18. Substance having property of releasing toxic vapors.

No person shall intentionally smell or inhale the fumes of any substance having the property of releasing toxic vapors for the purpose of causing a condition of intoxication, euphoria, excitement, exhilaration, stupefaction, or dulled senses or nervous system, nor possess, buy, or sell any such substance for the purpose of violating or aiding

another to violate this section. This section shall not apply to the inhalation of anesthesia for medical or dental purposes. Whoever violates the provisions of this section shall be punished by a fine of not more than two hundred dollars (\$200) or by imprisonment for not more than six (6) months, or both. Any person who is discovered by a police officer or special police officer in the act of violating this section may be arrested without a warrant by such police officer or special police officer, and held in custody, in jail, or otherwise, until a complaint is made against them for such offense which complaint shall be made as soon as practicable and in any case within twenty-four (24) hours, Sundays and legal holidays excepted.

Public Displays of Affection

Inappropriate displays of affection are prohibited. Such displays include fondling, kissing and embracing, or illicitly caressing another while in school or on school grounds. Displays of affection should be limited to holding hands or to taking an arm while walking to class.

Proper Dress

In the interest of health, safety, cleanliness, and fostering a positive school environment, the following dress code must be adhered to:

- Hats, hoods, caps and full-face masks must be removed upon entering homeroom class. The exception to this procedure is for shop dress/uniform and safety. All headwear must be stored in a locker or backpack.
- Sports equipment and sport equipment bags are to be stored in lockers or in storage spaces as designated by coaches.
- Coats, jackets, hooded sweatshirts which are lined and heavier than are considered light indoor wear must be placed in student lockers and remain there until the end of the school day.
- Undergarments must be covered at all times.
- Any clothing which is disruptive or distracting to the educational process is prohibited. Distracting or disruptive clothing includes, but is not limited to, clothing that is cut or ripped, tight fitting clothing, transparent clothing, or clothing that reveals cleavage, upper and lower back, midriff, and upper thigh. Tops must be long enough to cover the mid-section when arms are raised above the head.
- Shoulder strap width must be a minimum of 2" (i.e. tank tops, sleeveless muscle shirts, and off-the-shoulder styles are not allowed).
- Skirts, shorts, and short length or slits in skirts must reach to the fingertips of the extended arm along the student's legs. Any person wearing a skirt or shorts shorter than the above is required to wear leggings or tights.

- Pants with any tears, frays, cuts, rips, etc. cannot be worn, even when wearing leg coverings underneath.
- No eyewear, other than prescription glasses with clear lenses, may be worn.
- There will be no obscenities, vulgarities, or any other objectionable reference to drugs, alcohol, weapons, sex, race, tobacco, or violence visible on any student including, but not limited to, clothing, jewelry, visible body parts, or possessions.
- Wallet, belt, and other chains or any ornamentation that could be used as a potential weapon or a safety hazard are forbidden.
- Any clothing which is or resembles pajamas (tops or bottoms) or soft-soled slippers are not allowed.
- Footwear with wheels is forbidden.
- No piercing jewelry is allowed that is pointed, jagged or otherwise deemed dangerous or potentially harmful, i.e. safety pins.
- Gloves of any kind are not allowed and are to be removed upon entering the building with the exception of shop work gloves.
- Students who do not follow the dress code requirements will have an opportunity to have parents bring a change of clothing or be provided a school-appropriate outfit in exchange for the day.

Below are some additional dress code requirements for vocational-technical programs:

1. Each shop will provide a shop dress code requirement.
2. Protective footwear (i.e. work shoes or boots) shall be worn by all students in all shops where there is a danger of foot injuries.

Teachers who believe students are dressed in a manner that violates the above policy or is distracting and/or disruptive to the educational process will refer them to the Assistant Principal's Office. If the Administration determines that the student has violated the dress code, the consequences are:

- 1st offense: correct clothing with parent providing or school exchange;
- 2nd offense: correct clothing, call to home, and a detention;
- 3rd offense: same as above with further discipline and a parent meeting.

Individual shops determine their specific dress codes and/or uniforms based upon industry standards. Shorts and any clothing that is deemed a safety hazard are not allowed in any shop.

For the health and safety of all students, Bristol-Plymouth recommends that students dress appropriately on a daily basis with concern for outdoor weather conditions. The possibility of emergency evacuations from the building could occur any day of the school year. Proper dress will make these emergency situations as safe as possible for all Bristol-Plymouth students.

Academic/Technical Honesty

The faculty and administration urge all Bristol-Plymouth students to commit themselves to a high standard of academic honesty and integrity. Students shall strive to personally avoid cheating, allowing others to cheat from them, participating in acts of plagiarism, and any other behaviors that could be construed as dishonest. All student assignments are assumed to be completed individually unless an instructor deems otherwise. This includes the annual and mandatory summer reading program and assignments.

A student will receive no credit if it is determined that the student's work is not their own (cheating), or if it is determined that a student knowingly participates in the description outlined above. The parent/guardian will be notified by the teacher of record. All forms of cheating and plagiarism are subject to disciplinary action. The administration reserves the right to make the final determination of the disciplinary action. The progressive nature of the consequential impact of their actions will be reviewed with the student(s).

Computers/Phones/Electronics

Cell Phones and Other Electronic Equipment

Electronic devices such as, but not limited to, cell phones, smart watches, iPods, MP3 players, earbuds, headphones, digital cameras, radios, cellular, laser pointers, and other communication devices are not allowed during school hours. Upon arrival to school or the first period class, students are required to place their cell phones in the class cell phone lockers. Cell phones are only allowed within the cafeteria, (with the exception of making and receiving phone calls) but this privilege is contingent upon students maintaining the orderliness and cleanliness of the cafeteria environment. Failure to adhere to this guideline may result in confiscation of the device and/or disciplinary action. If a student has repetitive incidents of non-compliance with this guideline, their parent may be required to come to school to claim the electronic device. Bristol-Plymouth accepts no responsibility for any electronic devices brought into the school that are lost, stolen, damaged, etc. Cellular phone use after 2:15 p.m. is limited to common areas such as the lobby and the hallways, and not during a detention, additional homework help, or after-school academic or vocational support.

To minimize the interruptions of classes in session and the school day in general, we ask your cooperation in requesting messages be forwarded to students only in cases of EXTREME EMERGENCIES. Emergency messages only will be accepted for students by the Student Services Department or the front reception desk. Any and all emergency calls to be made during school hours by students will be made through the guidance office. Under no circumstances are students to make or receive phone calls or text messages during instructional time. Students will be disciplined according to the discipline policy for any use other than what is previously approved usage of their cell phone during the day regardless of with whom they are in contact.

Telephone calls made by students will be limited to before 7:45 a.m., during lunch, and after 2:15 p.m. at the Student Services Department or the front reception desk. Any and all emergency calls to be made during school hours by students will be made through the guidance office or the front reception desk. Any student using a cell phone to call a parent during the school day without the expressed consent of a school employee is subject to disciplinary action.

Film and Video Policy

No student shall record either audio, an image, or video using any electronic device, including cell phones, of any administrator, faculty member, staff, employee, or student without their, the Principal or designee's permission.

Violations of the Massachusetts electronic surveillance statute "M.G.L. Chapter 272; Section 99. Interception of wire and oral communications" may be reported to the Authority Having Jurisdiction (AHJ), at the discretion of the Principal or designee.

Computer and Internet Usage Policy

Terms of Usage

The term "educational purposes" in this document shall be defined as classroom activities, career and professional development, and high-quality self-discovery activities of an educational nature.

The Internet

The Internet is a collection of interconnected computer networks around the world that expands classroom and library media resources by providing access to information, images, and even computer software from places otherwise impossible to reach. These resources can yield individual and group projects, collaboration, curriculum materials, and idea sharing. Internet access makes possible, contacts with people all over the world, bringing into the school, specifically the classroom, experts in every content area and students and adults from other nations and cultures.

It is imperative that Bristol-Plymouth students and guests understand and adhere to Bristol-Plymouth's "Computer and Internet Acceptable Usage Policy".

Bristol-Plymouth will make every reasonable effort to ensure the Internet is used responsibly by making every reasonable effort to control access to inappropriate material. Bristol Plymouth limits access to specific resources that have been deemed objectionable by using a "filtering" process. However, given that the Internet is an ever-changing network, with no one single arbiter or authority, it is not possible for the filtering technology to prevent all questionable material from appearing on any particular system on our network. The educational value of resources accessed through the Internet is the joint responsibility of students, parents, and employees of Bristol-Plymouth. If it comes to the attention of Bristol Plymouth's administration that a Bristol Plymouth student is posting provocative, derogatory, or defamatory comments about Bristol Plymouth, its employees, or other students, posting or seen in inappropriate images online, or cyberbullying, Bristol Plymouth will, at the discretion of the Principal or designee, make every reasonable effort to contact the student's parent/guardian and may notify the authority having jurisdiction regardless of whether it was done on Bristol Plymouth's equipment or during the school day. Inappropriate images would include, but not be limited to, images depicting pornography, possession of alcohol, drugs, weapons, or any other activity that is deemed illegal.

Please take the time to discuss this issue with your student. There are several informational sites available to parents that offer suggestions on how you might better protect your student. Two sites that we often see referenced are:

<http://www.wiredsafety.org/>; and

<http://stopcyberbullying.org/>.

Rights and Privileges

The student user has full rights (within the limits of these guidelines, responsibilities, and prohibitions) to the instructional-networked resources provided by Bristol-Plymouth. The student's network account may provide for personal storage space on the Bristol-Plymouth network, which should be treated as a student locker and should be cleared periodically. It is important that the students keep passwords secure and private.

It is specifically set forth in this policy that there is NO right of privacy with respect to the use of school computers or any work produced by such use, however described. Network and computer storage areas that may be available for students to store computerized information are not private areas. In order to maintain Bristol-Plymouth's systems integrity and to ensure that student users are using the system

responsibly and properly and within stated limits, files stored in Bristol-Plymouth network storage areas and computers may be reviewed at any time by the Principal or designee (network administrators). The Principal or designee (network administrators) may review all network communication across Bristol-Plymouth's computer network. Computers, files, disks, other types of storage media and information, including use, are subject to inspection at any time.

The school retains the right to access, review, edit, delete, and confiscate all user files and any material stored on any system provided by the District or connected to equipment belonging to the District. This right of access, review, deletion, and confiscation includes, but is not limited to, e-mail. School officials reserve the right to monitor all uses of the District's resources and other equipment connected to District computer resources as they are occurring in real-time; as well as to access all data stored using District property, or transported using District property, or stored in activity logs.

E-mail is considered to be the property of the District and is therefore subject to periodic monitoring and review. Always remember that e-mail, however confidential or damaging, may be required to be disclosed or used in legal proceedings.

Disclaimers

Bristol-Plymouth Regional Technical School makes no warranties of any kind, either expressed or implied, for the provided access. The administration, staff, and Bristol-Plymouth Regional Technical School are not responsible for any damages incurred, including, but not limited to, loss of data resulting from delays or interruption of service, loss of data stored on Bristol-Plymouth's resources, or for personal property used to access Bristol-Plymouth Regional Technical School resources; for the accuracy, nature, or quality of information stored on Bristol-Plymouth Regional Technical School's resources or gathered through corporation-provided access; for unauthorized financial obligations incurred through Bristol-Plymouth Regional Technical School's provided access. Further, even though the Bristol-Plymouth Regional Technical School may use technical or manual means to limit student access, these limits do not provide a foolproof means for enforcing the provisions of this policy. All provisions of this agreement are subordinate to local, state, and federal laws and regulations.

School Computer and Internet Usage

Not all of the information freely available on the Internet is reliable or helpful. Students must evaluate the source of the information, as well as the information itself, to determine its appropriateness and usefulness. In addition to providing information, the Internet is capable of providing the means to communicate directly

with others via “instant or private messaging” programs, video conferencing programs, and other means. Also, there are many places and software technologies that will allow for the free exchange of files between computers over the Internet, such as e-mail. Not all of these methodologies are appropriate for an educational environment as outlined in this document.

Downloading or loading of software on Bristol-Plymouth’s computers is prohibited. There is an enormous quantity and variety of free software available on the Internet. However, widespread downloading of such software on the school’s computers has a cumulative negative effect, and can result in the substantial degradation of performance, additional maintenance time, and increased threat of virus infestation.

Students may not use school computers to access any Internet site or sites that contain information that is inappropriate for educational purposes or sites that teachers, staff, or administration deem inappropriate for the instructional program. Examples of inappropriate information/content include, but are not limited to, the following:

Students may not access, upload, download, transmit, display, or distribute:

- **Offensive Material** – content that is in poor taste or could be considered obscene, abusive, or sexually explicit language, racist, illegal, harassing, or inflammatory.
- **Dangerous Material** – content that provides direction in the construction of explosives or similar devices or instruction or practices that could injure the students themselves or others.
- **Inappropriate Contacts** – materials that can lead to contact with strangers who could potentially threaten the student’s health or safety.

If a student is uncertain as to whether or not a site’s material might be considered inappropriate, the student should consult with their teacher or a member of the administrative staff for clarification.

Account User IDs and Passwords

Each user will be assigned a unique user ID and a password. Even the most secure computer network can be compromised by a user’s accidental disclosure of a password or IP address. Far more security problems are caused by carelessness and inattention than by malicious hacking. No account, username, or password may be transferred or shared with anyone else. Each user is responsible for all activity conducted under that account or username. No user may attempt to access another user’s account. Passwords must be safeguarded at all times. Attempts to login as a system administrator will result in cancellation of user privileges. Any user identified

as a security risk or having a history of problems with other computer systems may be denied access to the Internet.

Student/Parent Information Portal: Aspen

To assist parents and/or guardians in monitoring their student's progress, enhance communication, and further promote educational excellence, Bristol-Plymouth Regional Technical School provides access to some student records through the Aspen Student/Parent Portal. With this portal, parents/guardians have access to student grades earned in classes in which the teacher participates in the program. Parents/guardians can login anytime from anywhere they have a secure Internet connection and see current information about their student. Parents need to be aware that grades are not entered into the system immediately after an assessment. Most importantly, the Aspen Family Portal makes parents/guardians partners in their student's education.

The online access to this information is a privilege, not a right, and inappropriate use will result in a cancellation of access to the Aspen Family/Student Portal. Parents, guardians, and students will be expected to act in a responsible, ethical manner. The administration, staff, or faculty may request that the system administrator deny, revoke, or suspend a specific user account for any use deemed inappropriate. Parents/students should not share their password or PIN number with anyone. For assistance logging onto an account, email techsupport@bptech.org.

Hardware

Bristol-Plymouth computers are managed in order to allow for students to use the systems only for educational purposes. Under no circumstances is a student to attempt to modify the existing hardware configuration of a Bristol-Plymouth computer, either by opening the case or changing BIOS and/or other hardware settings. An exception would be the Computer and Networking Technology program students, where, under the direction of an instructor and on specifically "designated as a training workstation," may modify the existing hardware configuration as part of their course work. Students are responsible for reporting any damage discovered on school computers to their teacher immediately.

It is specifically set forth in this policy that under NO circumstances are either students, staff, or visitors are allowed to connect their own personal computers, laptop or notebook computers, personal digital assistants (PDA's), or any other electronic device to any of the Bristol-Plymouth computers or to the Bristol-Plymouth internal network, without the expressed knowledge and written consent of the Principal or designee.

Chromebooks

Each fall, Bristol-Plymouth students will receive a Chromebook Agreement. Parents and students must sign and return the Chromebook Agreement Form before a Chromebook can be issued to the student. Students must comply, at all times, with Bristol-Plymouth's Chromebook Agreement and its guidelines as well as the Bristol-Plymouth Technology Acceptable Use Policy. Any failure to comply may terminate a student's rights of possession, at any time, and the school may repossess the property. Chromebooks are assigned to a single individual and are not to be shared.

The right to use and possession of the property terminates no later than the last day of classes during the school year unless earlier terminated by Bristol-Plymouth or upon student withdrawal from Bristol-Plymouth.

Plagiarism

Information obtained from the Internet as part of a research project must be attributed to its source, using a standard bibliography notation. Students may not violate a copyrighted source, or otherwise use another person's intellectual property without their prior approval or proper citation (see Academic/Technical Honesty Section, page 33).

Contact Information

Each student is responsible for all activity that occurs under their user account. Students may not place information on the Internet that would fall under the category of "unacceptable sites" listed above.

Students may not give out any personal information (e.g. address, phone number, user name, passwords, etc.) about themselves or about other people. Students may not use school computers for commercial purposes or political lobbying.

Summary

This is a list of the more common things students are specifically **NOT** permitted to do.

- Use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language.
- Use, alter, create, or distribute a password not specifically issued to them.
- Use school resources to engage in "hacking," other unlawful activities, or any attempts to otherwise compromise system security.
- Use school resources to engage in, plan, or encourage any unlawful or mischievous activity.

- Use school computer resources to engage in commercial activity intended to generate personal financial gain.
- Engage in personal attacks, including prejudicial or discriminatory attacks.
- Knowingly or recklessly post false or defamatory information about a person or organization, or post information that could cause damage or disruption. This includes, but is not limited to, the posting of broadcast messages or other actions that cause congestion of the network or interfere with the work of others.
- Attempt to go beyond their authorized access, make deliberate attempts to disrupt system performance or destroy data (by spreading computer viruses or by any other means), or engage in other illegal activities.
- Use the network to access material that is profane or obscene (e.g., pornography), that advocates illegal acts, or that advocates violence or discrimination towards other people (e.g., hate literature).
- Visit Internet sites that contain obscene, hateful, or other objectionable materials.
- Make or post indecent remarks, proposals, or materials on the Internet or on the school district's network.
- Store data or programs in network locations or local hard drives except those areas designated for their individual storage.
- Solicit e-mails that are unrelated to school activities or for personal gain.
- Send or receive any material that is obscene or defamatory or which is intended to annoy, harass, or intimidate another person.
- Upload, download, or otherwise transmit commercial software or any copyrighted materials belonging to parties outside of the school district, or the school district itself.
- Download any files, especially music and videos, from the Internet, unless directed to by an instructor for educational purposes.
- Download any software or electronic files without implementing virus protection measures that have been approved by the District.
- Trespass in other's folders, work or files, or use another's password.
- Reveal or publicize confidential information, which includes, but is not limited to, student or employee data.
- Use any form of "instant or private messaging" software.
- Install any applications or software onto Bristol-Plymouth computers.
- Any type of unauthorized access to wireless networks or systems.

- Disable or modify any running tasks or services or intentionally interfere with the normal operation of the network, including the propagation of computer viruses and sustained high volume network traffic that substantially hinders others in their use of the network.
- Transfer and/or store music files from the Internet and/or any personal devices to Bristol-Plymouth systems.
- Play games, unless directed to by an instructor for educational purposes, at any time on Bristol-Plymouth computers, including Internet-based games.
- Use proxies or other means to bypass the content filtering systems in place and/or defeat any settings that prevent the access of material deemed and flagged as inappropriate by the blocking devices.
- Use remote accessing software, hardware, or web-based services to take control of any network attached device or workstation located either inside or outside the school network.
- Use computers, Internet, or other technology for any purpose that is inconsistent with the educational purpose intended.
- Remove any license decals or inventory control tags attached to the systems.
- Disrupt its use for other individuals by connecting to other Bristol-Plymouth networks.
- To perform any illegal or inappropriate act, such as an attempt to gain unauthorized access to other systems on the network.
- Students must honor copyrights and licenses, as well as the legal rights of the software producers and network providers.
- Any student who inadvertently accesses an inappropriate site must immediately leave the site and report it to their instructor.
- Attempt to log onto the network as a system administrator.

Procedures & Expectations

- **Appropriate Use** - Use of the Internet must be in support of education and research, and consistent with the educational objectives of the Bristol-Plymouth Regional Technical School District. Users shall not access inappropriate material. Transmission of material in violation of any state or federal regulation is prohibited. Use for commercial activities, product advertisement, or political lobbying is prohibited.
- **Privileges** - USE OF THE INTERNET IS A PRIVILEGE, NOT A RIGHT, AND INAPPROPRIATE USE WILL RESULT IN A CANCELLATION OF THOSE PRIVILEGES. The Principal or designee will deem what is inappropriate use and their decision

- is final. The Principal or designee may deny or suspend access privileges at any time. The Technology Director may temporarily suspend specific user access at any time pending review of circumstances by the Principal or designee.
- Any violation of school guidelines and rules may result in loss of school-provided access to the Internet. Additional disciplinary action may be determined in keeping with existing procedures and practices regarding inappropriate language or behavior. When and where applicable, law enforcement agencies may be involved.
 - Precautions - Do not disclose personal information about yourself or others through use of the Internet chat rooms, instant messaging, or e-mail. Such information includes, but is not limited to, your name, school, home address, telephone number, credit card, and checking account numbers.
 - Chat Rooms, Instant Messaging, On-Line Journals, and Blogs (web logs) – Students shall not use chat rooms, and other forms of direct electronic communications (i.e. instant messaging services, including but not limited to shared Google drive, documents, messaging) except under the direct supervision of a teacher present during the entire session. These forms of communications shall only be used for specific school-related assignments approved by a teacher.
 - Any user identified as a security risk by the Principal or designee may be denied access to the network. Damage caused by the intentional misuse or vandalism of equipment will be charged to the person who committed the act.

Consequences

Use of school computers and the Internet is a privilege. Failure to abide by the terms of this policy will result in the following disciplinary actions:

Willful damage of computer hardware, computer software (including the deletion of programs and/or files), and computer networks will result in the student being responsible for the current repair and replacement cost of the damaged software and/or equipment. Any student violating the terms of this document will receive appropriate disciplinary action. As defined in the student handbook, under “Violating Computer Use Policy,” students could lose computer/network privileges and/or receive detention, suspension, or expulsion. The disciplinary action may include appropriate criminal charges entered against the student with the authority having jurisdiction.

The Principal or designee may close an account at any time as required. The administration, faculty, and staff of Bristol-Plymouth may make a request to the Principal or designee to deny, revoke, or suspend specific user accounts based upon violations of this policy.

Bullying, Cyber-Bullying, Intimidation, Harassment, and Retaliation

Bristol-Plymouth Regional Technical School is committed to providing all students with a safe learning environment that is free from bullying and cyberbullying. This commitment is an integral part of our comprehensive efforts to promote learning, and to prevent and eliminate all forms of bullying and other harmful and disruptive behavior that can impede the learning process. Central to the safe learning environment established at Bristol-Plymouth is the understanding that it is everyone's responsibility to act respectfully, to model exemplary behaviors, and to challenge offensive behaviors when they occur. No student shall be subjected to harassment, intimidation, bullying, or cyberbullying. Bristol-Plymouth has adapted the Model Bullying Prevention and Intervention Plan required under M.G.L. c. 71, s. 370 to create the Bristol-Plymouth Bullying and Intervention Plan. The Bristol-Plymouth Plan is available for public perusal on the school's website. In addition, Bristol-Plymouth students, parents/guardians, staff, administration, and the Bristol-Plymouth School Committee will receive a copy of the Plan annually.

It is the policy of the Bristol-Plymouth Regional School Committee to promote a learning environment and workplace that is professional and which treats all of those who learn and work here with dignity and respect. Bristol-Plymouth will provide an environment that is safe, comfortable, and free from hostility for all who work or learn within this school community and all who enter will be treated with mutual respect and courtesy.

Bristol-Plymouth Regional Technical School will not tolerate any form of bullying and will respond to all reports of bullying in a very timely fashion. All reports, with no exceptions, will be investigated and disciplinary action will be taken as described below. If the report involves school personnel as being the aggressor, action will be taken within the guidelines of collective bargaining agreements as required. If the alleged aggressor is the Principal or designee, then the investigation will be conducted by the Superintendent/designee, and if the alleged aggressor is the Superintendent, then the investigation will be conducted by the School Committee or its designee. This chain of investigation is used throughout this policy. There will be no tolerance for bullying by any person against another.

All forms of bullying (including cyber-bullying), harassment, intimidation, and retaliation, as defined below, are unlawful and will not be tolerated at Bristol-Plymouth Regional Technical School. Because the Bristol-Plymouth School Committee takes allegations of any type of bullying, intimidation, harassment, and retaliation very seriously, all complaints will be responded to promptly. This applies to students and members of the school staff, including but not limited to educators, administrators, school nurses, cafeteria workers, custodians, bus drivers, athletic coaches, advisors to an extracurricular activity, and paraprofessionals.

A. Definitions

Bullying (M.G.L. c.71, s.370)

Bullying is conduct that is repeated by one or more persons and targets another person, causing one or more of the following:

- Physical or emotional harm to the targeted person or damage to their property.
- Placement of the targeted person in reasonable fear of harm to themselves or of damage to their property.
- A hostile environment at school for the targeted person(s).
- Infringement on the rights of the targeted person at school.
- Material and substantial disruption to the educational process or the orderly operation of the school.

Hostile Environment Relative to Bullying

A hostile environment is a circumstance in which bullying causes the school environment to be permeated with intimidation, ridicule, or insult that is sufficiently severe or pervasive to alter the condition of an individual's education or function. The targeted individual becomes so concerned about bullying that they are unable to participate in, and concentrate on, academic, work, and/or other school activities.

Vulnerable Populations

Bristol-Plymouth recognizes that certain students may be more vulnerable to becoming a target of bullying or harassment based on actual or perceived differentiating characteristics, including race, color, religion, ancestry, national origin, sex, socioeconomic status, homelessness, academic status, gender identity or expression, physical appearance, pregnant or parenting status, sexual orientation, mental, physical, developmental or sensory disability or by association with a person who has or is perceived to have 1 or more of these characteristics.

We need to include the specific steps that each school district, charter school, and collaborative school shall take to support vulnerable students and to provide all students with the skills, knowledge and strategies needed to prevent or respond to bullying or harassment.

Cyber-Bullying

Cyber-bullying is bullying through use of cell phones, computers, or other technology and includes, but is not limited to, conduct such as sending derogatory, harassing, or threatening email messages, instant messages, text messages, or blogs; creating websites or blogs that make fun of, humiliate, or intimidate others; and posting or sending embarrassing or inappropriate pictures or images of others. It may also

include, but is not limited to, creating a website, blog or posting by which the creator/author impersonates another person.

Intimidation

Intimidation is intentional behavior "which would cause a person of ordinary sensibilities" fear of injury or harm. It is not necessary to prove that the behavior was so violent as to cause terror or that the target was actually frightened. Intimidation may be manifested in such manner as physical contacts, glowering countenance, emotional manipulation, verbal abuse, making someone feel lower than you, purposeful embarrassment, and/or actual physical assault. Behavior may include, but is not limited to, epithets, derogatory comments or slurs and lewd propositions, assault, impeding or blocking movement, offensive touching or any physical interference with normal work or movement, and visual insults, such as derogatory posters or cartoons.

Harassment

Harassment in school occurs when a person(s)'s behavior or inappropriate language is so severe and pervasive as to create a hostile, offensive, or intimidating school or work environment by which a person(s)'s participation in school activities are adversely affected or are reasonably feared to be adversely affected. Harassment can include any unwelcome verbal, written, or physical conduct which offends, denigrates, or belittles any individual because of race, color, sex, gender identity, religion, national origin, disability, sexual orientation, age, economic or homelessness status, or pregnancy or pregnancy related condition. Such conduct includes, but is not limited to, unsolicited derogatory remarks, or requests for sex, jokes, demeaning comments or behavior, slurs, mimicking, name calling, graffiti, innuendo, gestures, physical contact, stalking, threatening, bullying, extorting, or display or circulation by any means of sexually suggestive written materials, forms of correspondence, or pictures.

Criminal Harassment (M.G.L. c. 265, s.43A)

Whoever willingly and maliciously engages in knowing pattern of conduct or series of acts over a period of time directed at a specific person, which seriously alarms that person and would cause a reasonable person to suffer substantial emotional distress, shall be guilty of the crime of criminal harassment and shall be punished by imprisonment in a house of correction for not more than two and one-half (2 ½) years or by a fine of not more than \$1,000, or by both such fine limited to, conduct or acts conducted by mail or by use of a telephonic or telecommunication device including, but not limited to, electronic mail, Internet communications, or facsimile communications.

Whoever, after having been convicted of the crime of criminal harassment, commits a second or subsequent such crime, or whoever commits the crime of criminal

harassment having previously been convicted of a violation of section 43, shall be punished by imprisonment in a house of correction for not more than two and one-half (2 ½) years or by imprisonment in the state prison for not more than ten (10) years.

Harassment can be more specifically defined as:

Racial and Color Harassment

Racial or color harassment includes unwelcome verbal, written, or physical conduct directed at the characteristics of a person’s race or color, such as nicknames emphasizing stereotypes, racial slurs, comments on manner of speaking, and negative references to racial customs.

Religious (Creed) Harassment

Harassment on the basis of religion or creed is unwelcome verbal, written, or physical conduct directed at the characteristics of a person’s religion or creed, such as derogatory comments regarding surnames, religious tradition, or religious clothing or graffiti.

National Origin Harassment

Harassment on the basis of national origin is unwelcome verbal, written, or physical conduct directed at the characteristics of a person’s national origin, such as negative comments regarding surnames, manner of speaking, customs, or language.

Sexual Orientation Harassment

Harassment on the basis of sexual orientation is unwelcome verbal, written, or physical conduct directed at the characteristics of a person’s sexual orientation, such as negative name-calling and imitating mannerisms.

Disability Harassment

Includes harassment based on a person’s disabling mental or physical condition and includes any unwelcome verbal, written, or physical conduct directed at the characteristics of a person’s disabling condition, such as imitating manner of speech or movement, or interfering with necessary equipment.

Sexual Harassment

Consists of unwelcome or unsolicited sexual advances, requests for sexual favors and other verbal and physical conduct of a sexual nature, when such conduct unreasonably interferes with school or creates an intimidating, hostile, offensive, or uncomfortable educational environment for the student. It is sexual harassment if submission to such conduct is made either explicitly or implicitly a term or condition of an student’s academic advancement, or submission to or rejection of such conduct by an individual is used as the basis for academic decisions affecting such individual.

Such conduct, even if it occurs off school grounds, may warrant discipline, depending on the circumstances.

There are two major categories of sexual harassment recognized by the courts:

Quid pro quo

Quid pro quo harassment occurs when an employee with authority or control over students offers them an educational benefit or educational advantage in exchange for sexual favors or gratification. Thus, either submission to, or rejection of, unwelcome sexual advances may result in quid pro quo harassment if the terms or conditions of one's education are impacted. Examples of such impact may include, but are not limited to: grade manipulation, academic punishment, or restriction of access to school programs or opportunities.

Hostile Environment Relative to Harassment

Sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when such advances, requests, or conduct have the purpose or effect of unreasonably interfering with an individual's participation in academic or school sponsored activities. Except for extreme cases, such as grabbing in a sexual way, a single incident does not constitute sexual harassment. Usually hostile environment cases involve repeated, pervasive, and harmful incidents that are harmful to the victim's emotional well-being.

Teen Dating Violence Prevention (TDVP)

Teen Dating Violence Prevention (TDVP) is designed to de-escalate the incidents of interpersonal violence and harassment. Through education, sound implementation, and effecting swift and consistent resolutions with the support of the Student Services department, attitudes and behaviors can be changed. Ultimately, the pattern of coercive control, that one person exercises over another, can be broken. Areas of school responsibility are:

3. To promote and maintain a school environment free from harassment.
4. Educate all students about what harassment is and their responsibilities under the law and the regulations of Bristol-Plymouth.
5. Intervene and respond appropriately when acts of harassment or unwanted behaviors are observed, reported, or disclosed.
6. Implement a continuous schedule of student programs to heighten awareness to reduce the incidents of harassing behaviors.

The Bristol-Plymouth administration will decide upon the disciplinary action that is appropriate as defined under the Discipline section of this Student-Parent Handbook, which may include SRO involvement, as needed.

Retaliation

Retaliation is any form of intimidation, reprisal, or harassment directed against a person who reports bullying, provides information during an investigation of bullying, or witnesses who observe and possess reliable information about bullying. It involves an individual “getting back at” another individual because of a belief that the individual reported bullying or provided information about it to an individual or others who may help the targeted person. An alleged aggressor may be found to have violated this anti-retaliation provision even if the underlying complaint of harassment or bullying (including cyber-bullying) is not found to be in violation with this policy.

Complainant – person making the complaint or charge.

Target – the person who has been allegedly bullied, cyber-bullied, harassed, or intimidated.

Aggressor – person who has allegedly bullied, cyber-bullied, harassed, or intimidated.

B. Acts of Bullying (Including Cyber-Bullying) and Retaliation are Prohibited

The Bristol-Plymouth Regional Technical School District prohibits bullying (including cyber-bullying), intimidation, harassment, and/or retaliation as defined above both at school and under the following circumstances:

- On school grounds or any property adjacent to school grounds.
- At the bus stop or on school buses or any other school vehicle.
- At any school-sponsored, or school-related activities, functions, or programs.
- Through use of any school computers, Internet connection, or other school-based technology.
- At a location or during activities that are not school related, or by using a private computer or cell phone, if the bullying creates a hostile environment at school for the targeted individual, infringes on the rights of the targeted individual in the school building, on the school grounds, or otherwise disrupts the orderly operation of the school.

C. Reporting Obligations

Reporting by Staff

A member of school staff, including, but not limited to, an educator, administrator, school nurse, cafeteria worker, custodian, bus driver, athletic coach, advisory to an extracurricular activity, or paraprofessional, shall immediately report any instance of

bullying, intimidation, harassment or retaliation they have witnessed or become aware of to the school Principal or designee.

Reporting by Students, Parents/Guardians, and Others

The District expects students, parents/guardians, and others who witness or become aware of an instance of conduct violating this policy involving a student to report it to the school Principal or designee except when a reported bullying incident involves the Principal or designee or the Assistant Principal or designee as the alleged aggressor. In such cases, the Superintendent or designee shall be responsible for investigating the report, and other steps necessary to implement the Plan, including addressing the safety of the alleged victim. If the Superintendent is the alleged aggressor, the School Committee or its designee shall be responsible for investigating the report, and other steps necessary to implement the Plan, including addressing the safety of the alleged victim. In all cases, reports should be made to the Principal or designee. There will be no tolerance for bullying by any person against another.

Reporting to Parents/Guardians

The Principal or designee must promptly notify the parent/guardian of the alleged target and the alleged aggressor of a report of bullying, intimidation, harassment, and/or retaliation and of the school's procedures of investigating the report.

Reporting to Local Law Enforcement

At any point after receipt of a report of conduct that is suspected of violating this policy, or during or after an investigation, if the school Principal or designee has a reasonable basis to believe that the incident may involve criminal conduct, the school Principal or designee will notify the local law enforcement agency. In addition, if an incident of this type involves a former student under the age of 21 who is no longer enrolled in a local school district, charter school, non-public school, approved private day or residential school, or collaborative school, the Superintendent of the Bristol-Plymouth Regional Technical School or designee will notify local law enforcement if they believe that criminal charges may be pursued.

Reporting to Administration of Another School District or School

If an incident of behavior that violates this policy involves students from more than one school district, charter school, non-public school, approved private day or residential school, or collaborative and the Bristol-Plymouth Regional Technical School District is the first to be informed of the conduct, then the Superintendent of the Bristol-Plymouth Regional Technical School District will, consistent with state and federal law, promptly notify the appropriate administrator of the other school district or school so that both may take appropriate action.

D. Guidelines for Reporting Bullying, Cyber-Bullying, Intimidation, or Retaliation

Any individual who believes they have been bullied, cyber-bullied, intimidated, harassed, or is the target of retaliation should report the incident to the Principal or designee, Student Services Department, or any staff member. A staff member receiving such a report will assist the student in reporting the complaint to the Principal or designee, and/or to a member of the Student Services Department. If the alleged aggressor is the Principal or designee, then the investigation will be conducted by the Superintendent/designee, and if the alleged aggressor is the Superintendent, then the investigation will be conducted by the School Committee or its designee. There will be no tolerance for bullying by any person against another. The Principal or designee or the Student Services staff will provide the individual with a form for reporting.

When a complaint of bullying, cyber-bullying, intimidation, or retaliation is made, the following steps will be promptly taken:

Incidents of Bullying, Intimidation, or Retaliation

This form is available in the Principal's office and the Student Services Office. Anonymous reports can be made to the Principal or designee in writing, by telephone at (508) 823-5151 Ext. 101 or the Student Services Department at (508) 823-5151 Ext. 115, or by e-mailing bullying@bptech.org. An individual who knowingly makes a false accusation of bullying or retaliation shall be subject to disciplinary action. (Discipline will not be issued on the basis of an anonymous report in isolation).

Step 1

The complainant, or witness, or any individual aware of conduct violating this policy shall fill out a **Form for Reporting Incidents of Bullying, Intimidation, or Retaliation**. The complainant or other individual will be assisted with filling out the form if necessary. The complaint form shall be kept in a centralized and secure location in the Student Services Administrator's office if the complainant is a student. An adult employee complaining of being targeted will complete the form and submit it to the School Business Administrator. The complaint form shall detail the facts and circumstances of the incident or pattern of behavior. If a student under 18 years of age is involved, their parents shall be notified immediately unless, after consultation with the student, it is determined not to be in the best interest of the student. The specifics of the complaint, namely target, alleged aggressor, day of week of incident, location, time of day of incident, and reporter will be immediately added to the tracking record by the staff member receiving the completed form.

Step 2

A prompt, neutral investigation shall be completed by the Principal or designee except in cases where the Principal or designee is the aggressor. The investigator

shall advise the complaining party and the alleged aggressor(s) that the investigation shall be as confidential as practicable, the importance of the need for complete honesty, and that no retaliatory action will be tolerated. The investigation may consist of personal interviews with the complaining student, the alleged aggressor, and any other individuals who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. In determining whether the alleged conduct constitutes a violation of this policy, the complaint official should consider the surrounding circumstances, any relevant documents, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationship between the parties involved, and the context in which the alleged incident(s) occurred. Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.

In addition, Bristol-Plymouth Regional Technical School may take immediate steps, at its discretion, to protect the complainant, alleged aggressor, witnesses, or other individuals, pending completion of an investigation of the alleged aggression and may make any appropriate referrals for assistance, including, but not limited to, counseling, rape crisis intervention, local law enforcement, etc. Such steps may include, but are not limited to, separating the parties in the school environment. The investigation will be completed as soon as practicable. The Principal or designee shall make a written report upon completion of the investigation and a copy of this report will be filed in the Student Services Office. The report shall include a statement of the investigatory steps taken, determination as to whether the allegations have been substantiated as factual, and whether they appear to be violations of this policy.

Step 3

Following the investigation, the investigator shall recommend what action, if any, is required. Bristol-Plymouth shall take appropriate action in all cases where the investigator concludes that this policy has been violated. Individuals who engage in conduct that is found to be in violation of this policy will be subject to discipline, however, disciplinary action taken must balance the need for accountability with the need to teach appropriate behavior. Any person who is determined to have violated this policy shall be subject to action including, but not limited to, verbal warning, written warning, reprimand, detention, suspension, expulsion, or any other remedial action including, but not limited to, training, education, or counseling. School Committee policy, state, and federal law including, but not limited to, the due process protections for students with disabilities will apply.

In addition to taking disciplinary action as described above, the Principal or designee will report conduct found to be in violation of this policy to local law enforcement if it is believed that further action in the form of criminal charges may be pursued. Nothing in this policy is intended to prevent school staff from addressing and taking disciplinary action against an individual for conduct that does not meet the definition

of bullying, cyber-bullying intimidation, harassment, or retaliation, as defined above, but that is nevertheless inappropriate for the school environment.

E. Closing a Complaint

In the event that it is determined that this policy has been violated, the Principal or designee will, in addition to taking disciplinary action:

- Notify the parent or guardian of the aggressor.
- Inform the complainant and parents of the complainant of the steps that have been taken to prevent further acts of aggression to the extent allowed by legal restrictions.
- Notify local law enforcement, if it is believed that criminal charges against the aggressor may be pursued.

F. Confidentiality

Bristol-Plymouth Regional Technical School recognizes that both the complaining student and the alleged aggressor have strong interests in maintaining the confidentiality of the allegations and related information. The privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses will be respected as much as is practical, consistent with legal obligations to investigate, to take appropriate action, and to comply with any discovery or disclosure obligation.

G. Professional Development

Bristol-Plymouth will provide professional development to all staff on an annual basis. Staff includes, but is not limited to, educators, administrators, counselors, school nurses, cafeteria workers, custodians, bus drivers, athletic coaches, advisors to extracurricular activities, and paraprofessionals.

Each year the entire staff, as listed above, will receive training on the specifics of this entire policy. The training will consist of an overview of the steps that the Principal or designee or the Superintendent when the Principal or designee is the aggressor or school committee when the Superintendent is the aggressor will follow upon receipt of a report of bullying, intimidation, harassment or retaliation, the duties of all staff members pertaining to a complaint about conduct in violation of this policy, an overview of the bullying prevention curricula, and age appropriate strategies to both prevent bullying and interventions to stop bullying incidents. All professional development offerings will provide evidence-based information on all aspects of bullying, cyber-bullying, intimidation, harassment, retaliation, and behaviors which might be observed in incidents of this type. In addition, professional development will address methods to prevent and respond to conduct in violation of this policy that involves students with disabilities and appropriate methods to address this need

in Individualized Education Programs (IEPs). Each year, there will be ongoing professional development that will equip the staff to create a school climate that promotes safety, civil communication, and respect for diversity. In addition, staff responsible for the implementation and oversight of the Plan to distinguish between acceptable managerial behaviors designed to correct misconduct, instill accountability in the school setting, etc. and bullying behaviors and bullying of students by school staff. Finally, the staff will receive written notice of this policy in the Faculty/Staff Handbook.

H. Student Instruction on Bullying, Cyber-Bullying, Intimidation, and Retaliation

It is the belief of Bristol-Plymouth Regional Technical School that education is the mission of this school and a priority when addressing the subject of bullying, cyber-bullying, intimidation, and retaliation. All Bristol-Plymouth Regional Technical School students will receive age appropriate instruction. Instructional information about the student specific sections of this policy will be reviewed at the beginning of each school year. Individual instruction will be provided by the Health/Physical Education department faculty. All instruction will be evidence based and will use a variety of age appropriate instructional techniques, including, but not limited to, guest presentations, role modeling of appropriate and healthy relationships, training in respectful communication, and the appropriate use of technology.

Additional instruction will be provided on an as needed basis if instances of behaviors violating this policy are identified. This additional instruction will be provided to students who have demonstrated a need and will be given to individuals, identified groups, classes, or the entire student body as dictated by the situation.

I. Resources and Support Services

The well-being and safety of our students is the most important aspect of student life at Bristol-Plymouth Regional Technical School. Any student or student family, who is involved in any way, as a target or as an aggressor, will be apprised of all resources available to them. The school adjustment counselors and guidance counselors will work with students and families throughout the complaint process. Referrals to the school psychologist and the social skills group will be made as necessary. The counselors will also refer students to the ELL department or Homeless Liaison as appropriate. If additional counseling is necessary, or requested, a referral to community-based services will be made at an agency with expertise with this issue and age group.

J. Conclusion

Bristol-Plymouth Regional Technical School will provide an environment conducive to education and social development. Disrespectful behavior will not be tolerated. The District expects that all members of the school community will treat each other in a civil manner and with respect for differences. The environment will allow each individual to feel safe, secure, and socially comfortable so that they may concentrate on the business of learning. We understand that certain student groups may be more vulnerable to becoming targets of bullying, cyber-bullying, and intimidation. This District will take specific steps to create a safe, supportive environment for vulnerable populations in the school community, and provide all students with the skills, knowledge, and strategies to prevent or respond to conduct in violation of this policy.

At times, there are allegations of bullying which, upon investigation, do not meet the criteria for bullying. If the offense is not deemed to be bullying, then the Assistant Principal and the Pupil Services Administrator will evaluate the incident to determine whether the criteria for harassment is met, and if so, the harassment policy will be utilized.

K. Guidelines for Reporting and Investigating Harassment

In school systems, harassment may take many forms. The situation may be an instance of staff member to staff member, staff member to student, student to staff member, or student to student.

Harassment prohibited by the District includes, but is not limited to, harassment on the basis of:

- Race
- Color
- Sex
- Gender identity
- Religion
- National origin
- Disability
- Sexual orientation
- Age
- Economic or homelessness status
- Pregnancy or pregnancy related condition

Sexual Harassment:

Sexual harassment is unwelcome conduct of a sexual nature. The definition includes:

- unwelcome conduct on the basis of sex that is so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the school's education program
- unwelcome sexual advances
- requests for sexual favors
- other verbal, nonverbal, or physical conduct of a sexual nature
- conduct by an employee conditioning an educational benefit or service upon a person's participation in unwelcome sexual conduct (quid pro quo harassment) and;
- sexual assault as defined by the Federal Clery Act.

The legal definition of sexual harassment is broad and in addition to the above examples, other sexually oriented conduct, whether it is intended or not, that is unwelcome and has the effect of creating an environment that is hostile, offensive, intimidating, to male, female, or gender non-conforming students or employees may also constitute sexual harassment.

- In all charges of harassment, the victim should report the complaint to ensure that the subsequent investigation is focused on the relevant facts.
- Any student who believes they have been harassed by another student or staff member should report the incident to the Assistant Principal, Principal or designee, Student Services Department or any staff member. In the case of student-to-student harassment, it is the belief of Bristol-Plymouth Regional Technical School that education is the first step in resolving harassment complaints.
- Any student who believes that they have been a victim of harassment by a member of the school staff should make a report to Pupil Services Administrator, at 508-823-5151 ext. 137, or the appropriate guidance counselor, 508-823-5151 ext. 115. Harassment Complaint Forms are available in the Student Services Department or online at www.bptech.org or emailing bullying@bptech.org.
- Anonymous complaints will be reviewed but are inherently difficult to investigate and may not be procedurally fair; as a result, no disciplinary action shall be taken on anonymous complaints unless verified by clear and convincing evidence. All other complaints will be reviewed based on a preponderance of evidence standard.

- Any school employee that has reliable information that would lead a reasonable person to suspect that a person is a target of harassment, bullying, or intimidation must immediately report it to the Assistant Principal and/or Pupil Services Administrator. The administrator will document any prohibited incident that is reported and confirmed, and report all incidents of discrimination, harassment, intimidation, bullying, or cyber-bullying and the resulting consequences, including discipline and referrals, in accordance with state laws and regulations.
- If a situation involving a complaint of staff member to student harassment is brought to the attention of any staff member, the staff member must notify the Assistant Principal and/or Pupil Services Administrator immediately.
- In a situation involving a complaint of student to staff member harassment, the staff member must notify the Assistant Principal and/or Pupil Services Administrator.
- In a situation involving a complaint of staff member to staff member harassment, the staff member must notify the School Business Administrator.

Once a charge of harassment has been made, the following course of action will be taken:

Dependent on the complainant, the Assistant Principal, Pupil Services Administrator, and/or School Business Administrator will investigate the charge through discussions with the individuals involved. In situations involving allegations against a staff member, they should be informed of their rights to have a representative or legal counsel at the time of the discussion. In situations involving students, the Assistant Principal will engage the appropriate individuals in confidential interviews. Parents may be informed of the situation. It is important that the situation be resolved as confidentially and as quickly as the circumstances permit.

In cases where the harassment is determined to be severe, persistent, when there is retaliatory behavior, or when it is not resolved through the above procedure, the situation will be referred to the administration (Principal or designee, Assistant Principal) for disciplinary action.

In cases where the complainant is not satisfied with the outcome, the student has the option of filing a Harassment Complaint form with the Pupil Services Administrator.

L. Complaint Procedure

When student harassment reports are filed with the Assistant Principal or Pupil Services Administrator, the following steps will be taken:

Step 1

The complainant shall fill out a Harassment Complaint Form. This complaint form shall be kept in a centralized and secure location in the Pupil Services Administrator's office. The complaint form shall detail the facts and circumstances of the incident or pattern of behavior. All oral complaints will be investigated and the office receiving the complaint will promptly send to the complainant a written summary of the complaint to ensure accuracy. If a student under 18 years of age is involved, their parents shall be notified immediately unless, after consultation with the student, it is determined not to be in the best interests of the student.

Step 2

A prompt, independent investigation shall be completed by the Pupil Services Administrator or guidance counselor within 14 calendar days from the date of the complaint. The investigator shall advise the complaining party and the alleged perpetrator(s) that the investigation shall be as confidential to the extent practicable and that no retaliatory action will be tolerated. The investigation may consist of interviews with the complainant, the alleged harasser and any other individuals who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. In determining whether alleged conduct constitutes a violation of this policy, the investigator should consider the surrounding circumstances, any relevant documents, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationship between the parties involved, and the context in which the alleged incident(s) occurred.

Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.

In addition, Bristol-Plymouth Regional Technical School may take immediate interim steps, at its discretion, to protect the complaining student, alleged harasser, witnesses, or other students, pending completion of an investigation of alleged harassment and may make any appropriate referrals for assistance, including, but not limited to, counseling, rape crisis intervention, etc. Such steps may include, but are not limited to, separating the parties in the school environment.

The Pupil Services Administrator shall make a written report to the school Principal or designee upon completion of the investigation. The report shall include a statement of investigatory steps taken and determination as to whether the allegations have been substantiated.

Step 3

The principal or designee shall determine what action or remedial conduct shall be taken.

Any student who is determined to have violated this policy shall be subject to appropriate disciplinary action.

Step 4

The complaining student and the alleged harasser shall be informed of the results of the investigation, including whether the allegations were found to be factual, whether there was a violation of the policy, and whether disciplinary action was or will be taken.

M. Confidentiality

Bristol-Plymouth Regional Technical School recognizes that both the complaining student and the alleged harasser have strong interests in maintaining the confidentiality of the allegations and related information. The privacy of the complaining student, the individual(s) against whom the complaint is filed, and the witnesses will be respected to the extent practicable.

Non-Discrimination

The Bristol-Plymouth School Committee is committed to providing all students with a safe and supportive school environment. Members of the school community are expected to treat each other with mutual respect.

The Bristol-Plymouth Regional Technical School does not discriminate on the basis of race, color, sex, gender identity, religion, national origin, sexual orientation, disability, age, economic or homelessness status, or pregnancy or pregnancy related condition in admission to, treatment, or employment in its programs and activities. All students shall have equal access to the general education program and full range of any occupational/vocational education programs offered by the District, including extracurricular activities. The following person has been designated to handle inquiries regarding non-discrimination policies: Melanie Shaw, Pupil Services Administrator, Bristol-Plymouth Regional Technical School, 207 Hart Street, Taunton, MA 02780; (508) 823-5151.

Discrimination

Discrimination consists of actions taken against another which treat them unequally because of race, color, sex, gender identity, religion, national origin, sexual orientation, disability, age, economic or homelessness status, or pregnancy or pregnancy-related condition. Every student is entitled to equal educational

opportunities. A student may not be discriminated against because of their race, color, sex, gender identity, religion, national origin, sexual orientation, disability, age, economic or homelessness status, or pregnancy or pregnancy related condition.

Students

For students, discrimination includes, but is not limited to, unequal treatment with regard to course registration, guidance counseling, course instruction, extra-curricular activities, and athletic programs.

Students with disabilities are protected under federal and state law from discrimination. Such students are entitled to: (1) have their programs and activities in a physically accessible location; (2) be ensured “effective communication,” including, where necessary, the provision of additional aids and services; and (3) reasonable modification of a school’s policies and practices, where necessary, to receive an equal opportunity education. Students with special educational needs may be entitled to an individualized educational program.

Complaint Procedure for Discrimination

Any student or staff member who feels they have been a victim of discrimination because race, color, sex, gender identity, religion, national origin, sexual orientation, disability, age, economic or homelessness status, or pregnancy or pregnancy-related condition should make a report to the Pupil Services Administrator, 508-823-5151 ext. 115 or the appropriate guidance counselor, 508-823-5151 ext. 115.

Alternative Complaint Procedures

In addition to, or instead of, filing a discrimination complaint through this policy, a person may choose to exercise other options, including, but not limited to, filing a complaint with state or federal agencies.

Regulations for Title IX and Chapter 622 Non-Discrimination Policies

In accordance with state and federal law, the District prohibits discrimination on the basis of sex, race, color, gender identity, national origin, religion, disability, sexual orientation, age, economic or homelessness status, or pregnancy or pregnancy related condition in all educational activities and programs operated by Bristol-Plymouth Regional Technical School including admission and employment.

Inquiries regarding compliance with Title IX may be directed to Bristol-Plymouth Regional Technical School Title IX Coordinator, the U.S. Department of Education’s Office for Civil Rights (<https://ocrcas.ed.gov/contact-ocr>), or both:
Title IX Coordinator, Melanie Shaw
Pupil Services Administrator

Bristol-Plymouth Regional Technical School
207 Hart Street
Taunton, Massachusetts 02780
Phone: 508-823-5151 ext. 137 or 115
mshaw@bptech.org

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to “Reporting Discriminatory Harassment and Bullying”.

Bristol-Plymouth Regional Technical School has adopted grievance procedures that provide for the prompt and equitable resolution of complaints made by students, employees, or other individuals who are participating or attempting to participate in its education program or activity, or by the Title IX Coordinator, alleging any action that would be prohibited by Title IX or the Title IX regulations.

Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination on the basis of sex in educational programs and activities. The new regulations define sexual harassment as:

1. “An employee of the recipient [school district] conditioning the provision of an aid, benefit, or service of the recipient on an individual’s participation in unwelcome sexual conduct;” or
2. “Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the recipient’s education program or activity;” or
3. Sexual assault, dating violence, domestic violence or stalking, as defined by federal law.

Complaints:

The following people have a right to make a complaint of sex discrimination, including complaints of sex-based harassment, requesting that Bristol-Plymouth Regional Technical School investigate and make a determination about alleged discrimination under Title IX:

- A “complainant,” which includes:
 - a student or employee of Bristol-Plymouth Regional Technical School who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX; or
 - a person other than a student or employee of Bristol-Plymouth Regional Technical School who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX at a time when that individual was participating or attempting to

participate in Bristol-Plymouth Regional Technical School's education program or activity;

- A parent, guardian, or other authorized legal representative with the legal right to act on behalf of a complainant; or
- Bristol-Plymouth Regional Technical School's Title IX Coordinator.

Note that a person is entitled to make a complaint of sex-based harassment only if they themselves are alleged to have been subjected to the sex-based harassment, if they have a legal right to act on behalf of such person, or if the Title IX Coordinator initiates a complaint consistent with the requirements of 34 C.F.R. § 106.44(f)(1)(v).

With respect to complaints of sex discrimination other than sex-based harassment, in addition to the people listed above, the following persons have a right to make a complaint:

- Any student or employee Bristol-Plymouth Technical; or
- Any person other than a student or employee who was participating or attempting to participate in Bristol-Plymouth Regional Technical School's education program or activity at the time of the alleged sex discrimination.

Bristol-Plymouth Regional Technical School may consolidate complaints of sex discrimination against more than one respondent, or by more than one complainant against one or more respondents, or by one party against another party, when the allegations of sex discrimination arise out of the same facts or circumstances. When more than one complainant or more than one respondent is involved, references below to a party, complainant, or respondent include the plural, as applicable.

Basic Requirements of Title IX Grievance Procedures:

Bristol-Plymouth Regional Technical School will treat complainants and respondents equitably.

Bristol-Plymouth Regional Technical School requires that any Title IX Coordinator, investigator, or decisionmaker not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent. A decisionmaker may be the same person as the Title IX Coordinator or investigator.

Bristol-Plymouth Regional Technical School presumes that the respondent is not responsible for the alleged sex discrimination until a determination is made at the conclusion of its grievance procedures.

Bristol-Plymouth Regional Technical School has established the following timeframes for the major stages of the grievance procedures: the investigation will be completed as soon as practicable, for major stages, including for example, evaluation (i.e., the

decision whether to dismiss or investigate a complaint); investigation; determination; and appeal, if any].

Bristol-Plymouth Regional Technical School has also established the following process that allows for the reasonable extension of timeframes on a case-by-case basis for good cause with notice to the parties.

Bristol-Plymouth Regional Technical School will take reasonable steps to protect the privacy of the parties and witnesses during its grievance procedures. These steps will not restrict the ability of the parties to obtain and present evidence, including by speaking to witnesses; consult with their family members, confidential resources, or advisors; or otherwise prepare for or participate in the grievance procedures. The parties cannot engage in retaliation, including against witnesses.

Bristol-Plymouth Regional Technical School will objectively evaluate all evidence that is relevant and not otherwise impermissible—including both inculpatory and exculpatory evidence. Credibility determinations will not be based on a person's status as a complainant, respondent, or witness.

The following types of evidence, and questions seeking that evidence, are impermissible (i.e., will not be accessed or considered, except by Bristol-Plymouth Regional Technical School to determine whether one of the exceptions listed below applies; will not be disclosed; and will not otherwise be used), regardless of whether they are relevant:

- Evidence that is protected under a privilege recognized by Federal or State law or evidence provided to a confidential employee, unless the person to whom the privilege or confidentiality is owed has voluntarily waived the privilege or confidentiality;
- A party's or witness's records that are made or maintained by a physician, psychologist, or other recognized professional or paraprofessional in connection with the provision of treatment to the party or witness, unless Bristol-Plymouth Regional Technical School obtains that party's or witness's voluntary, written consent for use in its grievance procedures; and
- Evidence that relates to the complainant's sexual interests or prior sexual conduct, unless evidence about the complainant's prior sexual conduct is offered to prove that someone other than the respondent committed the alleged conduct or is evidence about specific incidents of the complainant's prior sexual conduct with the respondent that is offered to prove consent to the alleged sex-based harassment. The fact of prior consensual sexual conduct between the complainant and respondent does not by itself demonstrate or imply the complainant's consent to the alleged sex-based harassment or preclude determination that sex-based harassment occurred.

Notice of Allegations:

Upon initiation of Bristol-Plymouth Regional Technical School's Title IX grievance procedures, Bristol-Plymouth Regional Technical School will notify the parties of the following:

- Bristol-Plymouth Regional Technical School's Title IX grievance procedures and any informal resolution process;
- Sufficient information available at the time to allow the parties to respond to the allegations, including the identities of the parties involved in the incident(s), the conduct alleged to constitute sex discrimination, and the date(s) and location(s) of the alleged incident(s);
- Retaliation is prohibited; and
- The parties are entitled to an equal opportunity to access the relevant and not otherwise impermissible evidence or an accurate description of this evidence. [If Bristol-Plymouth Regional Technical School provides a description of the evidence: The parties are entitled to an equal opportunity to access the relevant and not otherwise impermissible evidence upon the request of any party.]

If, in the course of an investigation, Bristol-Plymouth Regional Technical School decides to investigate additional allegations of sex discrimination by the respondent toward the complainant that are not included in the notice provided or that are included in a complaint that is consolidated, Bristol-Plymouth Regional Technical School will notify the parties of the additional allegations.

Dismissal of a Complaint:

Bristol-Plymouth Regional Technical School may dismiss a complaint of sex discrimination if:

- Bristol-Plymouth Regional Technical School is unable to identify the respondent after taking reasonable steps to do so;
- The respondent is not participating in Bristol-Plymouth Regional Technical School's education program or activity and is not employed by Bristol-Plymouth Regional Technical School;
- The complainant voluntarily withdraws any or all of the allegations in the complaint, the Title IX Coordinator declines to initiate a complaint, and Bristol-Plymouth Regional Technical School determines that, without the complainant's withdrawn allegations, the conduct that remains alleged in the complaint, if any, would not constitute sex discrimination under Title IX even if proven; or
- Bristol-Plymouth Regional Technical School determines the conduct alleged in the complaint, even if proven, would not constitute sex discrimination under Title IX. Before dismissing the complaint, Bristol-Plymouth Regional Technical School will make reasonable efforts to clarify the allegations with the complainant.

Upon dismissal, Bristol-Plymouth Regional Technical School will promptly notify the complainant of the basis for the dismissal. If the dismissal occurs after the respondent has been notified of the allegations, then Bristol-Plymouth Regional Technical School will also notify the respondent of the dismissal and the basis for the dismissal promptly following notification to the complainant, or simultaneously if notification is in writing.

Bristol-Plymouth Regional Technical School will notify the complainant that a dismissal may be appealed and will provide the complainant with an opportunity to appeal the dismissal of a complaint. If the dismissal occurs after the respondent has been notified of the allegations, then Bristol-Plymouth Regional Technical School will also notify the respondent that the dismissal may be appealed. Dismissals may be appealed on the following bases:

- Procedural irregularity that would change the outcome;
- New evidence that would change the outcome and that was not reasonably available when the dismissal was made; and
- The Title IX Coordinator, investigator, or decisionmaker had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that would change the outcome.

If the dismissal is appealed, Bristol-Plymouth Regional Technical School will:

- Notify the parties of any appeal, including notice of the allegations, if notice was not previously provided to the respondent;
- Implement appeal procedures equally for the parties;
- Ensure that the decisionmaker for the appeal did not take part in an investigation of the allegations or dismissal of the complaint;
- Ensure that the decisionmaker for the appeal has been trained consistent with the Title IX regulations;
- Provide the parties a reasonable and equal opportunity to make a statement in support of, or challenging, the outcome; and
- Notify the parties of the result of the appeal and the rationale for the result.

When a complaint is dismissed, Bristol-Plymouth Regional Technical School will, at a minimum:

- Offer supportive measures to the complainant as appropriate;
- If the respondent has been notified of the allegations, offer supportive measures to the respondent as appropriate; and
- Take other prompt and effective steps, as appropriate, through the Title IX Coordinator to ensure that sex discrimination does not continue or recur within Bristol-Plymouth Regional Technical School's education program or activity.

Investigation

Bristol-Plymouth Regional Technical School will provide for adequate, reliable, and impartial investigation of complaints.

The burden is on Bristol-Plymouth Regional Technical School—not on the parties—to conduct an investigation that gathers sufficient evidence to determine whether sex discrimination occurred.

Bristol-Plymouth Regional Technical School will provide an equal opportunity for the parties to present fact witnesses and other inculpatory and exculpatory evidence that are relevant and not otherwise impermissible.

Bristol-Plymouth Regional Technical School will review all evidence gathered through the investigation and determine what evidence is relevant and what evidence is impermissible regardless of relevance.

Bristol-Plymouth Regional Technical School will provide each party with an equal opportunity to access the evidence that is relevant to the allegations of sex discrimination and not otherwise impermissible, in the following manner:

- Bristol-Plymouth Regional Technical School will provide an equal opportunity to access either the relevant and not otherwise impermissible evidence, or an accurate description of this evidence. [If Bristol-Plymouth Regional Technical School provides a description of the evidence: Bristol-Plymouth Regional Technical School will provide the parties with an equal opportunity to access the relevant and not otherwise impermissible evidence upon the request of any party.];
- Bristol-Plymouth Regional Technical School will provide a reasonable opportunity to respond to the evidence or the accurate description of the evidence; and
- Bristol-Plymouth Regional Technical School will take reasonable steps to prevent and address the parties' unauthorized disclosure of information and evidence obtained solely through the grievance procedures. Disclosures of such information and evidence for purposes of administrative proceedings or litigation related to the complaint of sex discrimination are authorized.

Questioning the Parties and Witnesses:

Bristol-Plymouth Regional Technical School will provide a process that enables the decisionmaker to question parties and witnesses to adequately assess a party's or witness's credibility to the extent credibility is both in dispute and relevant to evaluating one or more allegations of sex discrimination. The investigation may consist of personal

interviews with the complaining student, the alleged aggressor, and any other individuals who may have knowledge of the alleged incident.

Determination Whether Sex Discrimination Occurred:

Following an investigation and evaluation of all relevant and not otherwise impermissible evidence, Bristol-Plymouth Regional Technical School] will:

- Use the [preponderance of the evidence or, if applicable, clear and convincing] standard of proof to determine whether sex discrimination occurred. The standard of proof requires the decisionmaker to evaluate relevant and not otherwise impermissible evidence for its persuasiveness. If the decisionmaker is not persuaded under the applicable standard by the evidence that sex discrimination occurred, whatever the quantity of the evidence is, the decisionmaker will not determine that sex discrimination occurred.
- Notify the parties in writing of the determination whether sex discrimination occurred under Title IX including the rationale for such determination, and the procedures and permissible bases for the complainant and respondent to appeal, if applicable;
- Not impose discipline on a respondent for sex discrimination prohibited by Title IX unless there is a determination at the conclusion of the grievance procedures that the respondent engaged in prohibited sex discrimination.
- If there is a determination that sex discrimination occurred, the Title IX Coordinator will, as appropriate:
 - Coordinate the provision and implementation of remedies to a complainant and other people Bristol-Plymouth Regional Technical School identifies as having had equal access to Bristol-Plymouth Regional Technical School's education program or activity limited or denied by sex discrimination;
 - Coordinate the imposition of any disciplinary sanctions on a respondent, including notification to the complainant of any such disciplinary sanctions; and
 - Take other appropriate prompt and effective steps to ensure that sex discrimination does not continue or recur within Bristol-Plymouth Regional Technical School's education program or activity.
- Comply with the grievance procedures before the imposition of any disciplinary sanctions against a respondent; and
- Not discipline a party, witness, or others participating in the grievance procedures for making a false statement or for engaging in consensual sexual

conduct based solely on the determination whether sex discrimination occurred.

Appeal of Determinations, if offered:

Bristol-Plymouth Regional Technical School offers the following process for appeals from a determination whether sex discrimination occurred:

- i) Procedural irregularity that affected the outcome;
- ii) New evidence that was not reasonably available at the time the determination was made;
- iii) Title IX Coordinator, investigator, or decision maker had a conflict of interest or bias.

The Superintendent shall issue a written decision concerning the appeal within ten school days of receipt, unless extended for good cause.

This appeal process will be, at a minimum, the same as Bristol-Plymouth Regional Technical School offers in all other comparable proceedings, including proceedings relating to other discrimination complaints.

Informal Resolution

In lieu of resolving a complaint through Bristol-Plymouth Regional Technical School's Title IX grievance procedures, the parties may instead elect to participate in an informal resolution process. Bristol-Plymouth Regional Technical School does not offer informal resolution to resolve a complaint that includes allegations that an employee engaged in sex-based harassment of an elementary school or secondary school student, or when such a process would conflict with Federal, State, or local law.

Supportive Measures

Bristol-Plymouth Regional Technical School will offer and coordinate supportive measures as appropriate for the complainant and/or respondent to restore or preserve that person's access to Bristol-Plymouth Regional Technical School's education program or activity or provide support during Bristol-Plymouth Regional Technical School's Title IX grievance procedures or during the informal resolution process. For complaints of sex-based harassment, these supportive measures may include [DESCRIBE RANGE that complies with § 106.44(g)].

Disciplinary Sanctions and Remedies

Following a determination that sex-based harassment occurred, Bristol-Plymouth Regional Technical School may impose disciplinary sanctions, which may include [LIST OR DESCRIBE RANGE]. Bristol-Plymouth Regional Technical School may also provide remedies, which may include verbal warning, written warning, reprimand, detention, suspension, expulsion, or any other remedial action including, but not limited to, training, education, counseling. In addition to taking disciplinary action as described above, the Principal or designee will report conduct found to be in violation of this policy to local law enforcement if it is believed that further action in the form of criminal charges may be pursued.

Hazing

MASSACHUSETTS GENERAL LAWS, CHAPTER 269

SECTIONS 17 AND 18:

Section 17. Whoever is a principal, organizer, or participant in the crime of hazing as defined herein shall be punished by a fine of not more than three thousand dollars (\$3,000) or by imprisonment in a house of correction for not more than one (1) year, or both such fine and imprisonment.

The term “hazing” as used in this section and in sections 17 and 18, shall mean any conduct or method of initiation into any student organization whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or other person. Such conduct shall include whipping, beating, branding, forced calisthenics, exposure to the weather, forced consumption of any food, liquor, beverage, drug or other substance, or any other brutal treatment or forced physical activity which is likely to adversely affect the physical health or safety of any such student or other person, or which subjects each student or other person to extreme mental stress, including extended deprivation of sleep or rest, or extended isolation.

Section 18. Whoever knows that another person is the victim of hazing as defined in Section 17 and is at the scene of such crime, to the extent that such person can do so without danger or peril to [themselves] or others, should report such crime to an appropriate law enforcement official as soon as reasonably practicable. Whoever fails to report such crime shall be punished by a fine.

Safety

Safety is habit forming and is always noticeable in the work habits of the accomplished worker. Good safety habits are intended as insurance against needless loss of time and money, as well as protection against serious accidents. Each shop has posted its own set of safety rules. It is the responsibility of each student to know thoroughly and to observe the safety rules of the department. Make proper use of all safeguards that are provided for student protection.

SAFETY GLASSES MUST BE WORN IN ALL SHOPS AS REQUIRED BY MASSACHUSETTS STATE LAW. SHADED OR TINTED SAFETY GLASSES ARE NOT ALLOWED. ONLY CLEAR LENSES ARE ALLOWED. ALL SAFETY GLASSES MUST MEET ANSI STANDARD.

All incoming 9th grade students will be issued safety glasses to be used by them throughout their years at Bristol-Plymouth. No other safety glasses will be issued at the school's expense. If a student desires a replacement pair of safety glasses, the glasses are available for purchase in the School Store.

Shop dress (uniforms, shoes, hair length, etc.) must conform to the safety regulations of that shop. Students are to report all injuries to their teacher immediately, and an accident report must be completed by the teacher.

All students must be able to participate in the technical program in order to attend school and earn credit on shop days. Illness or injury may impact a student's ability to participate in their technical program. If a student's safety or ability to participate is questioned, they will be removed from shop until cleared by the school nurse. The nurse may require the student to obtain specific instructions, pertaining to participation from a physician. A form, outlining shop limitations, will be provided to the student for physician completion.

Students will be sent home if the school determines that they pose a danger to themselves or others. A note from a health care provider (medical doctor, psychologist, psychiatrist, etc.) may be required before the student can return to school. Students returning to school after a lengthy absence for reasons including, but not limited to, illness, suspension, or safety concerns will be required to be accompanied by a parent or guardian at a re-entry meeting.

Video Surveillance

In an effort to increase school security, provide greater safety for students, staff, and visitors, and to reduce vandalism and theft, many areas of the school campus – both

inside and outside the school building – are subject to observation and monitoring by video surveillance cameras. Recordings of such observations are available for use by the school district and its administrative staff, as well as the SRO and local police to enforce the law or the provisions of school district policies.

Physical Restraint Policies and Procedures Pursuant to 603 CMR 46.00

You are protected from the use of force by school employees except under these four conditions when such force is considered "reasonable and necessary (1) to quell a disturbance, (2) to obtain possession of weapons or other dangerous objects, (3) for the purpose of self-defense, and (4) for the protection of persons and property".

Physical restraint shall mean direct physical contact that prevents or significantly restricts a student's freedom of movement. Physical restraint does not include: brief physical contact to promote student safety, providing physical guidance or prompting when teaching a skill, redirecting attention, providing comfort, or a physical escort.

Physical restraint shall be used only in emergency situations of last resort, after other lawful and less intrusive alternatives have failed or been deemed inappropriate, and with extreme caution. School personnel shall use physical restraint with two goals in mind:

(a) To administer a physical restraint only when needed to protect a student and/or a member of the school community from assault or imminent, serious, physical harm; and

(b) To prevent or minimize any harm to the student as a result of the use of physical restraint.

Use of Restraint

Mechanical restraint, medication restraint, and seclusion shall be prohibited in public education programs.

Prone restraint shall be prohibited in public education programs except on an individual student basis, and only under the following circumstances:

1. The student has a documented history of repeatedly causing serious self-injuries and/or injuries to other students or staff;
2. All other forms of physical restraint;
3. There are no medical contraindications as documented by a licensed physician;

4. There is psychological or behavioral justification for the use of prone restraint and there are no psychological or behavioral contraindications, as documented by a licensed mental health professional;

5. The program has obtained consent to use prone restraint in an emergency as set out in 603 CMR 46.03(1)(b), and such use has been approved in writing by the principal; and,

6. The program has documented 603 CMR 46.03(1)(b) 1 - 5 in advance of the use of prone restraint and maintains the documentation.

Physical restraint, including prone restraint where permitted, shall be considered an emergency procedure of last resort and shall be prohibited in public education programs except when a student's behavior poses a threat of assault, or imminent, serious, physical harm to self or others and the student is not responsive to verbal directives or other lawful and less intrusive behavior interventions, or such interventions are deemed to be inappropriate under the circumstances.

All physical restraints, including prone restraint where permitted, shall be administered in compliance with 603 CMR 46.05.

Physical restraint shall not be used:

(a) As a means of discipline or punishment;

(b) When the student cannot be safely restrained because it is medically contraindicated for reasons including, but not limited to, asthma, seizures, a cardiac condition, obesity, bronchitis, communication-related disabilities, or risk of vomiting;

(c) As a response to property destruction, disruption of school order, a student's refusal to comply with a public education program rule or staff directive, or verbal threats when those actions do not constitute a threat of assault, or imminent, serious, physical harm; or

(d) As a standard response for any individual student. No written individual behavior plan or individualized education program (IEP) may include use of physical restraint as a standard response to any behavior. Physical restraint is an emergency procedure of last resort.

Physical restraint in a public education program shall be limited to the use of such reasonable force as is necessary to protect a student or another member of the

school community from assault or imminent, serious, physical harm.

Referral to law enforcement or other state agencies. Nothing in these regulations prohibits:

(a) The right of any individual to report to appropriate authorities a crime committed by a student or other individual;

(b) Law enforcement, judicial authorities or school security personnel from exercising their responsibilities, including the physical detainment of a student or other person alleged to have committed a crime or posing a security risk; or

(c) The exercise of an individual's responsibilities as a mandated reporter pursuant to G.L. c. 119, § 51A. 603 CMR 46.00 shall not be used to deter any individual from reporting neglect or abuse to the appropriate state agency.

Policy and Procedures

(a) Methods for preventing student violence, self-injurious behavior, and suicide, including individual crisis planning and de-escalation of potentially dangerous behavior occurring among groups of students or with an individual student;

Methods for Preventing Student Violence, Self-Injurious Behavior, and Suicide

Prevention/De-Escalation Techniques

Prevention includes using positive steps taken before a behavioral crisis occurs.

a. Interrupting is the first thing to do when trying to break a chain of behaviors, distracting the individual to another topic or something in the environment.

b. Ignoring is used during the early stages of negative behavior to which the behavior is not visibly responded to, in order to avoid inadvertently reinforcing it. It does not mean that early danger signs are truly ignored and does not mean that dangerous behaviors are ever ignored.

c. Redirecting is used to manage a potentially dangerous behavior by deflecting or redirecting the behavior, and then reinforcing a more appropriate behavior by rewarding the individual for displaying the more appropriate behavior. Prevention also involves ensuring staff have training; appropriate staffing; policies/procedures in place including behavioral support plans; appropriate programming; ability to recognize individuals strengths, weaknesses and triggers.

Crisis Planning:**1. Follow-up Response to Threats of Violence Or Suicide**

Threats of violence or self-injury, made by a student or group of student(s) should be reported to the school principal and reviewed with the school psychologist or school crisis team, regardless of whether a student's behavior resulted in the use of physical restraint. Based on the situation, the school psychologist or school crisis team may recommend or require that the student(s) undergo a Risk Assessment, or if the student is in obvious crisis, a referral to the local hospital will be made.

Protocol for Student Suicidality:

When a teacher or staff member becomes aware of any student experiencing at-risk behavior (verbal statements, writing, report from peers, parents etc.) they will report immediately to counseling staff and/or crisis team.

At risk for self-injury/suicide is defined as: Any student who indicates through actions speech or writings that they may be at risk of harming themselves physically.

SCT: Student Crisis Team. A predefined group of district staff who will be familiar with response guidelines for students in crisis. SCT may include: Principal Assistant Principal BCBA School Psychologist School Nurse School Adjustment Counselor Guidance Counselor Special Education Coordinator

Protocol: The identified child will be directly supervised by a member of the SCT throughout the process.

1. Upon observation of at-risk behaviors or suspicion of risk for self-injury, the school staff member will immediately contact a school administrator.
2. The identified child will be accompanied by an adult to the office of the school Counselor (School Adjustment Counselor, Guidance Counselor, School Psychologist).
3. The School Psychologist will be contacted immediately. The child will then be interviewed by the school psychologist and/or school adjustment counselor and an administrator. The child's level of risk will be assessed.
4. If the child is thought to be at imminent risk of self-injurious behavior, the SCT members shall follow protocol for a medical emergency, call an ambulance and/or Mobile Crisis Services and have the child evaluated at an emergency room. A staff member shall accompany the child in the ambulance and remain with them in the E.R. until a parent or guardian arrives.

5. Parents/guardians will be contacted.
6. If the risk is not thought to be imminent, the child's parents will be contacted and they will be asked to immediately pick up the child and bring them to an appropriate professional (i.e. the child's pediatrician, psychotherapist, mental health counselor) for further evaluation and intervention.
7. Incident Report Form will be completed by an administrator and parents signature will be obtained.
8. The identified child's re-entry to the district will follow the re-entry protocol for students at risk for self-injurious behavior.

De-escalation of potentially dangerous behavior:

General guidelines for de-escalating potentially dangerous behavior include:

1. Remain calm -To possibly help prevent the likelihood of a student experiencing distress from escalating his/her behavior use a neutral and level tone of voice, control one's facial expressions and use a supportive non-threatening body language.
2. Obtain Assistance - Whenever possible, school personnel should immediately take steps to notify school administrators, the school's crisis response team and/or other school personnel of a potentially dangerous situation and to obtain additional assistance.
3. One Person Speaks - In order to minimize the likelihood of confusion and/or the likelihood of a student experiencing distress from escalating his/her behavior having one person providing overall direction to the response and the follow up procedures is advisable. This often may be either the first trained staff person on the scene or the staff person with the most information about the particular situation.
4. Remove Student If Possible - The feasibility of having a student experiencing distress leave an area with other students and move to another more private and safe area in order to de-escalate should be considered.
5. Remove Other Students - If it is not feasible to have a student experiencing distress move to a more private and safe area in order to de-escalate, consider the feasibility of having other staff assist and monitor the removal of other students to another area within the school until the student de-escalates. (b) Methods for engaging parents in discussions about restraint prevention and the use of restraint solely as an emergency procedure;

Methods for Engaging Parents and Students

Bristol-Plymouth Regional Technical School will conduct an annual workshop, open to the entire school community, concerning restraint prevention and the use of restraint solely as an emergency procedure. This workshop may be coordinated with the special education parent advisory council (SEPAC), the parent council, and other relevant community groups.

Any parent/guardian with concerns about the use of physical restraint at any school within Bristol-Plymouth Regional Technical School may request a meeting with the building Principal or the Superintendent to discuss such concerns. Any individual who believes that a physical restraint of a student may have been unwarranted or conducted inappropriately may also make use of the Grievance Procedure described below.

(c) A description and explanation of the program's alternatives to physical restraint and method of physical restraint in emergency situations;

Alternatives to Physical Restraint in emergency situations

There are a variety of appropriate responses or interventions that should be used first when seeking to prevent challenging behaviors, student violence, self-injurious behaviors, or to deescalate potentially dangerous or disruptive behavior among groups of students or with an individual student.

The following are examples of strategies that the district uses to support students prior to exhibiting challenging behaviors or as alternative to physical restraint when students begin exhibiting agitation:

Positive behavioral interventions:

The district employs a variety of services and strategies to address the social, emotional and behavioral well-being of all our students.

- a. Anti-bullying curriculum is provided throughout the district utilizing developmentally appropriate lessons and activities
- b. A Student Support Team is implemented at the Bristol-Plymouth Regional Technical School
- c. Social Skills curricula is provided to students through small group and individualized instruction

- d. Counseling services are available for all students across the district and provided by licensed, certified staff including school psychologists, licensed mental health clinicians, school adjustment counselors, social workers, guidance counselors. Counseling is provided in small group and individualized settings
 - e. Counselors receive training in signs of suicide and self-injurious behaviors
 - f. A Transition Program is available to high school students re-entering the school from psychiatric hospital programs
 - g. Reentry meetings are scheduled for all students returning to school from psychiatric hospital programs
 - h. Action Plans are developed at Bristol-Plymouth to ensure that students continue to receive instruction while addressing any social/emotional/behavioral needs that may prevent a student from accessing the general education setting
 - i. District has established a working relationship with several community agencies including CCBC and High Point Prevention Services
1. Active listening
 2. Use of calm, non-threatening tones and language
 3. Offering the student(s) a choice
 4. Discussing options or possible resolutions with the student(s)
 5. Verbal directive to cease behavior Opportunity for a break and to reset

Time-out Procedures

Time-outs are a behavioral support strategy developed pursuant to 603 CMR 46.04(1) in which a student temporarily separates from the learning activity or the classroom, either by choice or by direction from staff, for the purpose of calming. During time-out, a student must be continuously observed by a staff member. Staff shall be with the student or immediately available to the student at all times. The space used for time-out must be clean, safe, sanitary, and appropriate for the purpose of calming. Time-out shall cease as soon as the student has calmed. Any time-outs over thirty (30) minutes must obtain principal approval. Time-out use shall be recorded using the DESE Time Out Room Log.

Physical Escort

A physical escort is a temporary touch or holding, without the use of force, of the hand, wrist, arm, shoulder or back for the purpose of inducing a student who is agitated or upset to walk to a safe location. Physical Escorts must be brief in nature.

Staff Training Requirements

All staff will be trained on the program's restraint prevention and behavior support policy and requirements when restraint is used. Such training shall occur within the first month of each school year and, for employees hired after the school year begins, within a month of their employment.

Training shall include information on the following:

- (a) The role of the student, family, and staff in preventing restraint;
- (b) The program's restraint prevention and behavior support policy and procedures, including use of time-out as a behavior support strategy distinct from seclusion;
- (c) Interventions that may preclude the need for restraint, including de-escalation of problematic behaviors and other alternatives to restraint in emergency circumstances;
- (d) When behavior presents an emergency that requires physical restraint, the types of permitted physical restraints and related safety considerations, including information regarding the increased risk of injury to a student when any restraint is used, in particular a restraint of extended duration;
- (e) Administering physical restraint in accordance with medical or psychological limitations, known or suspected trauma history, and/or behavioral intervention plans applicable to an individual student; and
- (f) Identification of program staff who have received in-depth training pursuant to 603 CMR 46.03(3) in the use of physical restraint.

In-Depth Training Requirements

At the beginning of the school year, the building Principal or their designee will identify those designated staff who will participate in in-depth training and who will then be authorized to serve as school-wide resources to assist in ensuring proper administration of physical restraint.

Designated staff members shall participate in in-depth training in the use of physical restraint, with at least one refresher training annually.

In-depth training will include:

- a. Appropriate procedures for preventing the need for physical restraint, including the de-escalation of problematic behavior, relationship building and the use of alternatives to restraint;
- b. A description and identification of specific dangerous behaviors on the part of students that may lead to the use of physical restraint and methods for evaluating the risk of harm in individual situations in order to determine whether the use of restraint is warranted;
- c. The simulated experience of administering and receiving physical restraint, instruction regarding the effect(s) on the person restrained, including instruction on monitoring physical signs of distress and obtaining medical assistance;
- d. Instruction regarding documentation and reporting requirements and investigation of injuries and complaints;
- e. Demonstration by participants of proficiency in administering physical restraint; and
- f. Instruction regarding the impact of physical restraint on the student and family, including but not limited to psychological, physiological, and social-emotional effects.

Proper Administration of Physical Restraint

(1) Trained personnel. Only public education program personnel who have received training pursuant to 603 CMR 46.04(2) or 603 CMR 46.04(3) shall administer physical restraint on students. Whenever possible, the administration of a restraint shall be witnessed by at least one adult who does not participate in the restraint. The training requirements contained in 603 CMR 46.00 shall not preclude a teacher, employee or agent of a public education program from using reasonable force to protect students, other persons or themselves from assault or imminent, serious, physical harm.

(2) Use of force. A person administering a physical restraint shall use only the amount of force necessary to protect the student or others from physical injury or harm.

(3) Safest method. A person administering physical restraint shall use the safest method available and appropriate to the situation subject to the safety requirements

set forth in 603 CMR 46.05 (5). Floor restraints, including prone restraints otherwise permitted under 603 CMR 46.03(1)(b), shall be prohibited unless the staff members administering the restraint have received in-depth training according to the requirements of 603 CMR 46.043(3) and, in the judgment of the trained staff members, such method is required to provide safety for the student or others present.

(4) Duration of restraint. All physical restraint must be terminated as soon as the student is no longer an immediate danger to himself or others, or the student indicates that he or she cannot breathe, or if the student is observed to be in severe distress, such as having difficulty breathing, or sustained or prolonged crying or coughing.

(5) Safety requirements. Additional requirements for the use of physical restraint:

(a) No restraint shall be administered in such a way that the student is prevented from breathing or speaking. During the administration of a restraint, a staff member shall continuously monitor the physical status of the student, including skin temperature and color, and respiration.

(b) Restraint shall be administered in such a way so as to prevent or minimize physical harm. If, at any time during a physical restraint, the student expresses or demonstrates significant physical distress including, but not limited to, difficulty breathing, the student shall be released from the restraint immediately, and school staff shall take steps to seek medical assistance.

(c) If a student is restrained for a period longer than 20 minutes, program staff shall obtain the approval of the principal. The approval shall be based upon the student's continued agitation during the restraint justifying the need for continued restraint.

(d) Program staff shall review and consider any known medical or psychological limitations, known or suspected trauma history, and/or behavioral intervention plans regarding the use of physical restraint on an individual student.

Follow-Up Procedures

After a student is released from a physical restraint, staff shall implement follow-up procedures, including:

1) Reviewing the incident with the student to address the behavior that precipitated the physical restraint;

- 2) Reviewing the incident with the staff member(s) who administered the physical restraint to ensure proper restraint procedures were followed; and
- 3) Consideration of whether any follow-up is appropriate for students who witnessed the physical restraint, if any.

Physical Restraint Reporting Requirements

Program staff shall report the use of any physical restraint as specified in 603 CMR 46.06(2).

Informing the principal: The program staff member who administered the restraint shall verbally inform the principal of the restraint as soon as possible, and by written report no later than the next school working day. The written report shall be provided to the principal for review of the use of the restraint. If the principal has administered the restraint, the principal shall prepare the report and submit it to an individual or team designated by the superintendent or board of trustees for review. The principal or director or his/her designee shall maintain an on-going record of all reported instances of physical restraint, which shall be made available for review by the parent or the Department upon request.

Informing parents. The principal or director of the program or his/her designee shall make reasonable efforts to verbally inform the student's parent of the restraint within 24 hours of the event, and shall notify the parent by written report sent either within three school working days of the restraint to an email address provided by the parent for communications about the student, or by regular mail postmarked no later than three school working days of the restraint. If the school or program customarily provides a parent of a student with report cards and other necessary school-related information in a language other than English, the written restraint report shall be provided to the parent in that language. The principal shall provide the student and the parent an opportunity to comment orally and in writing on the use of the restraint and on information in the written report.

Contents of report. The written report required by 603 CMR 46.06(2) and (3) shall include:

- (a) The name of the student; the names and job titles of the staff who administered the restraint, and observers, if any; the date of the restraint; the time the restraint began and ended; and the name of the principal or designee who was verbally informed following the restraint; and, as applicable, the name of the principal or designee who approved continuation of the restraint beyond 20 minutes pursuant to 603 CMR 46.05(5)(c).

(b) A description of the activity in which the restrained student and other students and staff in the same room or vicinity were engaged immediately preceding the use of physical restraint; the behavior that prompted the restraint; the efforts made to prevent escalation of behavior, including the specific de-escalation strategies used; alternatives to restraint that were attempted; and the justification for initiating physical restraint.

(c) A description of the administration of the restraint including the holds used and reasons such holds were necessary; the student's behavior and reactions during the restraint; how the restraint ended; and documentation of injury to the student and/or staff, if any, during the restraint and any medical care provided.

(d) Information regarding any further action(s) that the school has taken or may take, including any consequences that may be imposed on the student.

(e) Information regarding opportunities for the student's parents to discuss with school officials the administration of the restraint, any consequences that may be imposed on the student, and any other related matter.

Reporting to Department of Elementary and Secondary Education:

Report all physical restraints to the Department. Every program shall collect and annually report data to the Department regarding the use of physical restraints. Such data shall be reported in a manner and form directed by the Department.

Report all restraint-related injuries to the Department. When a physical restraint has resulted in an injury to a student or program staff member, the program shall send a copy of the written report required by 603 CMR 46.06(4) to the Department postmarked no later than three school working days of the administration of the restraint. The program shall also send the Department a copy of the record of physical restraints maintained by the principal pursuant to 603 CMR 46.06(2) for the 30-day period prior to the date of the reported restraint. The Department shall determine if additional action by the program is warranted and, if so, shall notify the program of any required actions within 30 calendar days of receipt of the required written report(2).

Periodic review of data and documentation

Individual student review. The principal shall conduct a weekly review of restraint data to identify students who have been restrained multiple times during the week. If such students are identified, the principal shall convene one or more review teams as the principal deems appropriate to assess each student's progress and needs. The assessment shall include at least the following:

- (a) review and discussion of the written reports submitted in accordance with 603 CMR 46.06 and any comments provided by the student and parent about such reports and the use of the restraints;
- (b) analysis of the circumstances leading up to each restraint, including factors such as time of day, day of the week, antecedent events, and individuals involved;
- (c) consideration of factors that may have contributed to escalation of behaviors, consideration of alternatives to restraint, including de-escalation techniques and possible interventions, and such other strategies and decisions as appropriate, with the goal of reducing or eliminating the use of restraint in the future;
- (d) agreement on a written plan of action by the program.

If the principal directly participated in the restraint, a duly qualified individual designated by the superintendent or board of trustees shall lead the review team's discussion. The principal shall ensure that a record of each individual student review is maintained and made available for review by the Department or the parent, upon request.

Administrative review. The principal shall conduct a monthly review of school-wide restraint data. This review shall consider patterns of use of restraints by similarities in the time of day, day of the week, or individuals involved; the number and duration of physical restraints school-wide and for individual students; the duration of restraints; and the number and type of injuries, if any, resulting from the use of restraint. The principal shall determine whether it is necessary or appropriate to modify the school's restraint prevention and management policy, conduct additional staff training on restraint reduction/prevention strategies, such as training on positive behavioral interventions and supports, or take such other action as necessary or appropriate to reduce or eliminate restraints.

Grievance Procedures

This grievance procedure is established to ensure procedures are in place for receiving and investigating complaints regarding physical restraint practices. Any individual who believes that a physical restraint of a student may have been unwarranted or conducted inappropriately may file a complaint by utilizing this procedure:

- i. The complaint must be submitted in writing or on audiotape to the Student Services Administrator.

ii. The Student Services Administrator will meet with the complainant within ten (10) school days of receipt of the complaint.

iii. A thorough investigation will be conducted which may include interviewing witnesses, staff involved and/or the student; reviewing all written documentation leading up to and pertaining to the incident and all reports filed with the Superintendent, Principal, the Special Education Coordinator (IEP), and the Department of Elementary and Secondary Education.

iv. A written report will be developed by the Student Services Administrator and provided to the complainant.

Student Identification Cards

Each student will be issued a student identification card on a school issued lanyard upon entering as a new student, as well as each subsequent school year. The student must have their I.D. card with them during the school day. This student I.D. card is used to obtain/purchase a breakfast and/or lunch each day, scanned for library resources, and bathroom access in the main hallway. The student must present their I.D. card upon request by administration, teaching staff, or other appropriate staff to assist with the security of the facility.

I.D. cards are required to be visible at all times during the school day and must be worn appropriately around the neck area when walking around the school campus. Students that are on a shop cycle are permitted to remove their I.D. cards for safety purposes (this also applies for when students are doing “outside jobs” around the building). Upon students leaving the shop, students are required to wear their I.D. card in all common areas of the school.

On school field trips, the use of I.D. cards is at the discretion of the field trip organizer(s) and chaperone(s).

If the student loses their identification card, they will report to the main office where they will be issued one additional ID card at no charge.

Visitors

Students are not allowed to bring visitors to school. School visitors place hardship on both teachers and students. Parents are always welcome but must make an appointment to see a teacher or an administrator.

Visitors will be admitted after ringing the main entrance doorbell to gain access. All visitors to the school must check in at the front desk and provide a picture ID. For

security reasons, visitors must wear the visitor pass provided during their time in the building. Visitors must check out at the front desk before leaving the building.

Visitors traveling within the building will be escorted by a guide.

Fire/Emergency Procedure

Our goal is to achieve a very rapid and safe evacuation of the building. Evacuation drills are for your protection. The following regulations will be strictly enforced.

- All staff and students must leave the building during evacuation drills.
- Maintain absolute silence so that directions from fire officials and/or teachers may be clearly understood.
- When outside, remain with your group to expedite attendance and wait quietly for re-entrance according to the instructions of your teacher.
- At no time should students go to vehicles.

Lockdown/Shelter-in-Place

When it becomes necessary for all staff and students to remain locked in classrooms and offices due to a situation in the community or on school grounds, the Principal or designee may initiate a lockdown or shelter-in-place. The procedures for lockdowns and shelter-in-places will be developed by the School Crisis Team and disseminated by the school staff.

Asbestos Management Plan

This notification is required by the Asbestos Hazard Emergency Response Act (AHERA, 40 CFR Part 763 of Title II of the Toxic Substances Control Act). Asbestos Management Plans have been developed for Bristol-Plymouth Regional Technical School. These plans are available and accessible to the public at the school office.

Course Requirements

Academic Course Requirements

Every student at Bristol-Plymouth is required to enroll in 4 years of English, Mathematics, Science, Social Studies, and Enrichments. During the academic school year, a one-week-on/one-week-off modified block schedule is utilized. This allows students to enroll in a variety of electives that supplement their core academic and technical studies.

Technical Requirements

Shop hours are awarded to students who have successfully completed all graduation requirements. Partial hours are not awarded to students who have not graduated. Students in grades 10, 11, & 12 must meet these requirements and must receive a final passing grade in order to receive credit for shop.

In order to receive a vocational/technical certificate and a high school diploma, a student must earn 20 credits/year in grades 10, 11 and 12. Therefore, no shop changes will be allowed after term one of the sophomore year (unless approved by the Principal or designee, due to extreme circumstances, or in the case of severe hardships). Credits are awarded for completing 250 technical hours in grade 9 and 500 technical hours in grade 10, 11 and 12.

Report Cards

Report cards are issued four times a year during the months of November, February, April, and June. Midterm Reviews will be issued mid-term to students in your child's Aspen account.

Report cards indicate a student's achievement and progress in school. Whenever a student's achievement or progress is unsatisfactory, a conference with the teacher is advisable.

Grading System

Calculation of the GPA using weighted grades correlated to course difficulty:

Grade	College/Honors/AP	Advanced	Standard
A+	5.3	4.8	4.3
A	5.0	4.5	4.0
A-	4.7	4.2	3.7
B+	4.3	3.8	3.3
B	4.0	3.5	3.0
B-	3.7	3.2	2.7
C+	3.3	2.8	2.3
C	3.0	2.5	2.0
C-	2.7	2.2	1.7
D+	2.3	1.8	1.3
D	2.0	1.5	1.0
F	0	0	0
NC	0	0	0
NCA	0	0	0

Student transcript GPA calculations will not include courses currently in progress. Transcript GPAs will be updated after the conclusion of a completed course.

Valedictorian, Salutatorian, and Top-Ten Student Selection Criteria

For the purpose of the graduation ceremony and school scholarship selections, the class valedictorian, salutatorian, and top-ten students will be decided after the conclusion of Semester 1 of the senior year of classes. Selection will be based upon a student's overall weighted GPA; including Semester 1 academic grades as well as Semester 1 vocational-technical courses that are in progress.

Incomplete Grades

At the end of a grading term, students that have incomplete assignments that may be completed for credit will receive a current grade and a comment on their report card. Students will have up to a minimum of ten days from the original due date of the assignment unless waived by the Program Administrator and the Pupil Services Administrator.

Make-Up Policy for Missed Assignments

When a student is absent from school for any reason, it is the student's responsibility to acquire missed assignments upon their return to school. **Students must meet with their teachers upon return to school and will have up to a maximum of 10 days from the original due date of when they return to school for makeup.** At this time, teachers will also inform the student of which days they are available for student assistance and makeup.

Incomplete or missed assignments not made up within the amount of time allowed by the teacher may result in a student receiving no credit (NC) on their report card and having to attend a winter or summer school course offering to receive course credit. Extenuating circumstances will be reviewed by the Program Administrator and the Pupil Services Administrator.

Honor Roll

To qualify for the Honor Roll a student must:

- Earn a "B" or above in shop.
- Earn a "B" or above in every academic class.

Promotion/Graduation Requirements

The following table indicates the credit requirements for promotion to each grade.

For more detailed information regarding course sequences, credits, and course descriptions, please consult the school's Program of Studies.

Grade	Credits
9	40
10	80
11	120
12	160

Academic credits are awarded by semester. Shop credits are awarded by successfully completing the full school year.

Scheduled block classes = 2.5 credits/semester
Scheduled period classes = 1.25 credits/semester
Shop = 20 credits/year

A student must accumulate the required number of credits each year. All failures and/or missed credits must be made up in a program approved by the Principal or designee previous to promotion to the next grade level. Students must pass all classes to be promoted to the next grade.

Credits for shop will be issued on a yearly basis. Shop hours are awarded to students who have successfully completed all graduation requirements. Partial hours are not awarded to students who have not graduated. Students in grades 10, 11 and 12 must meet these requirements and must receive a passing grade in three marking periods in order to receive credit for shop. Credits for all other courses will be issued on a semester basis.

Any student who fails to fulfill promotion/graduation requirements will be subject to an administrative review to determine appropriate placement for the following school year. The administrative review team is appointed by the Principal or designee on an annual basis.

Students who fail in their technical area for the year will be required to repeat the entire technical and academic year to earn the necessary credit for promotion. The same shop placement may not be available to the student and an alternate shop placement may be assigned. If this occurs, the student and their parent/guardian agree that the student may not be eligible for a particular shop certification, license, or co-operative educational experience.

If a student does not meet their academic promotion/graduation requirement, they must make-up failed academic courses through attending a winter and/or summer

credit recovery program for the same subject. Bristol-Plymouth students must make-up failed English, Math, Science, Social Studies, Spanish, and required Physical Education/Health courses in school sessions immediately following the failure(s). This includes dual enrollment courses taken for B-P credit. Should there be extenuating circumstances, an appeal of this process may be made in writing to the Principal or on or before June 30. If a student must attend a school program that is off-site, the course must have prior approval from the Pupil Services Administrator or the Program Administrator. All summer school grades from a MA public school official transcript are due to the guidance department prior to the first day of the new school year. Failure to do so may result in retention.

The Massachusetts Department of Elementary and Secondary Education instituted regulations regarding graduation requirements related to the MCAS test. The criteria are as follows:

For the MCAS English Language Arts, Mathematics and Science and Technology/Engineering Tests:

- All students must meet the DESE expectations categories on each of the three tests.
- If a student does not meet the DESE expectation categories, they will need to take a retest until they meet the DESE expectations and/or fulfill the requirements of an Educational Proficiency Plan (EPP).

The intent of these changes is to increase the likelihood that graduates of Massachusetts high schools have the knowledge and skills needed to succeed in college and/or in today's workforce. If your student does not meet the DESE expectations on any of the 10th grade ELA and Math and/or 9th grade Science and Technology/Engineering MCAS, we will develop an Educational Proficiency Plan (EPP). This plan will guide them toward reaching proficiency in a specific academic area. This plan is designed to allow your student to meet the MCAS requirements for graduation as prescribed by the State of Massachusetts. A student must participate in a MCAS support remediation program in their junior year if they do not meet the DESE expectations rating on their 10th grade ELA or Math MCAS tests or their 9th grade MCAS Science test. These programs may take place before or after school, Saturdays, or school or summer vacation weeks, pending funding.

Students who have met all of our local requirements and have met the required state scaled scores for MCAS or successfully completed an EPP (Educational Proficiency Plan) will be granted our traditional high school diploma. Students who have fulfilled all of our local requirements and have not passed the requisite state assessments at the time of graduation will be granted a Certificate of Attainment. It is our recommendation that both groups of students participate in the graduation

ceremonies with no implied or stated distinction made between the two categories of graduates. If, after graduation, we receive passing MCAS scores for students who heretofore received Certificates of Attainment, those students will be issued High School Diplomas as soon as the favorable test results are received. We believe this process to be fair and equitable especially when considering that MCAS retest results are not expected to be available until after the traditional graduation ceremonies have commenced.

The Massachusetts Department of Elementary and Secondary Education criteria (subject to change) for the awarding of a Certificate of Attainment, is provided below:

Criteria

- Complete a program of study prescribed by the school committee or IEP, if applicable, which satisfies all local graduation requirements, including local attendance requirements, satisfactory grades, and course completion.
- Satisfactorily participate in the tutoring and other academic support services made available by or approved by the school under an individual student success plan, an IEP, or under any other plan designed to strengthen the student's knowledge and skills of the learning standards of the subject(s) at issue.
- The student must take the grade 10 MCAS examination in each subject area in which the student did not achieve a passing score at least three times.

All requirements for graduation must be completed prior to the graduation ceremony in order for the student to participate in the exercises. These requirements include:

- Earned all credits necessary for graduation.
- Completed time requirements in both academic and technical areas.
- Met all obligations including, but not limited to, financial, educational materials, and/or athletic equipment.

The student who enters Bristol-Plymouth in their sophomore, junior, or senior years must meet the above requirements as determined by their transcript from the sending school.

Graduation Participation

Students who have not met all obligations (financial, educational materials, and/or athletic equipment) may not be allowed to participate in senior activities including, but not limited to, awards ceremonies, proms, senior breakfast, graduation rehearsal, and graduation ceremony.

Homework

Study periods are not provided in the daily class schedule so parents should be aware that homework responsibilities can only be accomplished at home. Students should be aware that homework grades comprise a percentage of a final term grade.

In an effort to improve student performance in meeting curricular standards, Bristol-Plymouth offers before and/or after-school homework help programs to all students in need of extra support and especially to those students who are at-risk of failing. Any student may use the programs. Students do not need to sign up in advance of their participation. Students independently go to the library with the materials they need and the assignments/projects they wish to complete. Students sign in and complete a form that includes: content area, content teacher, assignment/activity description, time in, and time out. This form will be reviewed by a teacher in the program and copies will be distributed to: the content teacher, the program administrator, and the parent.

Parents/guardians are notified of their student's attendance by receipt of the pink copy that is sent home with the student. The programs start in mid-September and continue through June. It is required that students stay for the entire time with the exception of students whose parents have arrived to provide transportation or are going to another approved school activity (athletic team member or club meeting).

Course Selection

Guidance counselors meet with the students in their caseload during the Spring Semester to preview the following year's course selection opportunities along with teacher recommendations for level, based upon achievement during the year. The course selections made in the Spring Semester should be considered final as the planning for faculty and classroom space is based upon the number of students approved for each course. The signatures of a parent and student are required and indicate the courses have been selected with care and represent the program selection for the next academic year. Schedules are subject to change according to enrollment.

Please note that teachers, counselors, and parents are all involved in the initial course selection process prior to the start of each school year. Due to the fact that course selections are based upon careful consideration and recommendations that reflect a student's past achievement, course changes may be considered on an individual basis. The deadline for students to switch classes upon entering school in the fall is October 1 of each year, unless there are extenuating circumstances that will be reviewed by the Principal and or designee.

Advanced Placement Classes

Bristol-Plymouth is dedicated to promoting the success of our students by offering Advanced Placement courses. The Advanced Placement courses are college-level curriculum that requires an end-of-year exam through College Board. It is the expectation that all students in these programs be required to take the AP exam as feedback for curriculum modification and offer students the opportunity to receive college credits. Any student who does not complete or take the exam and is enrolled in an AP course will be held financially responsible for each exam.

Exploratory and Shop Placement Program

All ninth-grade students will participate in the Exploratory Program, a three-phase technical experience designed to help them learn about their talents and interests relative to a variety of technical programs. In addition, technical program instructors evaluate students during the Exploratory Program.

The Exploratory Program schedule is as follows:

Phase I: Exposure

Students initially are exposed to all technical programs for each program during their first technical week of school. At the conclusion of the week, students select technical areas (in order of priority) which they want to learn more about during Phase II: The Exploratory Phase.

Phase II: Exploratory

Students will explore eight technical areas based on their shop selections for approximately one week each. Efforts are made to allow students to explore non-traditional programs as well as programs that align with the results of a student's career interest inventory. Technical instructors will evaluate students during each shop week.

Phase III: Permanent Placement

Each student selects their technical program of choice, as well as a second and third choice from the eight explored programs. Students are admitted into the technical program of their choice based on the final average of their exploratory scores (60%), academic grades (30%), attendance (5%), and conduct (5%) throughout the first semester of freshman year.

The following attendance and conduct scales will be applied during final placement:

- 0 days unexcused absences: 5 points
- 1-2 days unexcused absences: 4 points
- 3-4 days unexcused absences: 2 points
- 5+ days unexcused absences: 0 points

Health & Physical Education

Health

Using an integrated approach, units dealing with sex education will be covered as a component of our Health curriculum. Reproduction content could also be covered in other classes, e.g. biology, anatomy, and physiology.

In accordance with state and federal law, the District shall provide age-appropriate, developmentally appropriate, evidence-based alcohol, tobacco, bullying, and drug prevention education programs in grades K-12.

The alcohol, tobacco, and drug prevention program shall address the legal, social, and health consequences of alcohol, tobacco, and drug use, with emphasis on nonuse by school-age students. The program also shall include information about effective techniques and skill development for delaying and abstaining from using, as well as skills for addressing peer pressure to use alcohol, tobacco, or drugs.

In accordance with Chapter 71, Section 32A of the General Laws of Massachusetts, please be informed that you may exempt your student from participating in curriculum activities including completion of the Massachusetts Youth Risk Survey, which involve human sexual education or human sexuality issues. This policy affords parents or guardians the flexibility to exempt their student from any portion of said curriculum through the written notification to the school Principal or designee. No student so exempted shall be penalized by reason of such exemption, and will be given an alternative assignment.

Program materials shall be made accessible to parents and guardians through the curriculum office.

Physical Education

By exposing each student to physical education fitness activities, good health practices, and recreational pursuits, Bristol-Plymouth will contribute to the development of each student's physical and mental health.

Given a set of standards and qualified personnel to implement and measure them, the students will improve their physical ability to perform their daily tasks most of the time.

The standards are:

- Proper uniform: sneakers and appropriate physical education attire.

- An attitude of willingness to cooperate in the activity planned.
- Compliance with all school policies related to physical education.

All students participate in the physical education program each year as a State graduation requirement. Students are required to maintain a passing grade for physical education. Students who fail physical education for a semester will be required to attend a summer school or successfully complete an alternative program approved by the Principal or designee.

Students are required to wear appropriate gym uniforms and sneakers for all physical education classes. All students have access to a locker in which to secure their clothing and other belongings during physical education class. Students are encouraged to secure their valuables with their instructor. Locks are available through the physical education office. In the event that a student does not utilize a locked locker for their belongings and returns to find an item(s) missing, the student and/or parent/guardian will not hold the teaching staff or Bristol-Plymouth liable.

Students are to report to gym class as scheduled. If the gym instructor feels that you are unable to participate, they will then send you to the health office. All gym excuses must be dated, one copy to the school nurse, one copy to the gym instructor. In the event of extended inability to participate in physical education, every attempt will be made to provide an alternative program through an adaptive physical education program. A doctor's certificate is required if a student is to be excused from participation in gym classes for longer than three (3) days.

Student Records

Student Record Regulations adopted by the Board of Education apply to all public elementary and secondary schools in Massachusetts. (They also apply to private day and residential schools that have state approval to provide publicly-funded special education services). The regulations are designed to ensure parents' and students' rights of confidentiality, inspection, amendment, and destruction of student records, and to assist school authorities in carrying out their responsibilities under state and federal law.

The regulations apply to all information kept by a school or school district on a student in a way that the student may be individually identified. The regulations divide the record into two parts: the transcript and the temporary record. The transcript includes only the minimum information necessary to reflect the student's educational progress. This information includes name, address, course titles, grades, credits, and grade level completed. The transcript is kept by the school district for at least sixty (60) years after the student leaves the system. The temporary record

contains the majority of the information maintained by the school about the student. This may include such things as standardized test results; class rank; school-sponsored extracurricular activities; evaluations and comments by teachers, counselors, and other persons; disciplinary records; and other information. The temporary record is destroyed within seven (7) years after the student leaves the school system.

The following is a summary of the major provisions of the Student Record Regulations concerning the rights of parents and eligible students.

General Provisions

The student record contains all information concerning a student that is kept by the school district and which personally identifies the student. For purposes of these procedures, custodial parent refers to a divorced or separated parent who has physical custody of the student, and the non-custodial parent is the parent who does not have physical custody of the student. Non-custodial parents may not be eligible to access their student's record, or may have to follow certain procedures in order to access the student record.

The rights outlined below may be exercised by the custodial parent(s)/guardians(s) for a student under the age of 14 years, or jointly by the student and custodial parent(s)/guardian(s) of a student over the age of 14 years. A student over the age of 14 is called "an eligible student." A student 18 years or older may, in writing, deny his custodial parent(s)/non-custodial parent(s) access to their student record, with the exception of transcripts, report cards, progress reports, and attendance record.

Inspection of Records

Each eligible student and custodial parent/guardian, except as limited herein for certain parents, has the right to see the student record for that student within fourteen (14) days of submitting a written request to see the records. Copies of any records may be obtained upon request and shall be provided within fourteen (14) days of the request. The District may charge for the cost of reproducing copies. The parent and eligible student may request to have parts of the record interpreted by a qualified professional from the school, or may invite anyone else of their choice to inspect or interpret the record with them.

Confidentiality of Record

- The student's record is available to authorized school personnel who work directly with the student, or administrative/clerical personnel who need to have

access to records in order to carry out their responsibilities. The term “authorized school personnel” includes, but is not limited to, administrators, teachers, counselors, therapists, paraprofessionals, administrative office staff, and clerical personnel. Authorized school personnel included those employed by the District or under contract with the District as an independent contractor. Authorized school personnel do not need permission to see student records.

- No information in the student’s record is available to anyone outside the school system without written permission from the eligible student and/or parent and/or guardian, unless the requesting party has listed an exemption as provided by the Student Records regulations. Exceptions to the requirement of written permission include, but are not limited to, a probation officer, court order, subpoena, where health or safety requires the disclosure of student information/records, or upon transfer to another school district. However, eligible students and/or their parents/guardians will generally be notified before these records are released. A written release must be signed to have any part of the school record sent outside the school. This includes, but is not limited to, prospective employers, other technical school, and colleges.
- All student-related information – whether spoken, written, or in electronic format – involving academics, discipline, attendance, family, special needs, or other educational records is strictly confidential.

Amendment of Record

An eligible student and parent/guardian have the right to request to add relevant information to the student’s record as well as the right to request removal of information believed to be untrue or incorrect. They are entitled to meet with the Principal or designee to discuss their objection to information that is in the record, and to receive a written decision. A parent or eligible student who is not satisfied with the Principal or designee’s decision may appeal to higher authorities in the school district.

Change of Student Information

Please notify the Student Services Department immediately of any change in student information, for example: change of guardian, address, or cell, home, or work telephone number. Proof of residency may be requested at any time. Proof of residency may include a copy of a lease, rental agreement, or mortgage statement.

Directory Information Notice

Bristol-Plymouth Regional Technical School has designated certain information contained in the education records of its students as directory information for the purposes of the Family Educational Rights and Privacy Act (FERPA) and the Student Record Regulations at 603 CME 23.00 et seq.

The following information regarding students is considered directory information: (1) name, (2) address, (3) phone number, (4) date and place of birth, (5) major field of study, (6) participation in officially recognized activities and sports, (7) weight and height of members of athletic teams, (8) dates of attendance, (9) degrees, honors, and awards received, and (10) post high school plans of the student.

Directory information may be disclosed for any purpose at the school's discretion, without the consent of a parent of a student or an eligible student. Parents of students and eligible students have the right, however, to refuse to permit the designation of any or all of the above information as directory information. In that case, this information will not be disclosed except with the consent of a parent or student, or as otherwise allowed by FERPA and 603 CME 23.00 et seq.

Any parent or student refusing to have any or all of the designated directory information disclosed must file written notification to this effect with:

Pupil Services Administrator, Melanie Shaw
Bristol-Plymouth Regional Technical School
207 Hart Street
Taunton, MA 02780

This must be filed on or before the first day of October.

In the event a refusal is not filed, it is assumed that neither a parent of a student or an eligible student objects to the release of the directory information designated.

Rights of Certain Divorced or Separated Parents

It is necessary for divorced parents to submit a copy of the custody agreement or order, and any subsequent changes made thereto, to the District so that District personnel may identify which of the parents has physical custody of the student. The non-custodial parent may access their student's record unless:

- The parent has been denied legal custody or has been ordered to supervised visitation, based on a threat to the safety of the student, and the threat is specifically noted in the order pertaining to custody or supervised visitation.
- The parent has been denied visitation.
- The parent's access to the student or to the custodial parent has been restricted by a temporary or permanent protective order, unless the protective order (or any subsequent order modifying the protective order) specifically allows access to the information contained in the student record.
- There is an order of a probate and family court judge which prohibits the distribution of student records to the parent.

The District shall place in the student's record any documents indicating that a non-custodial parent's access to the student's record is limited or restricted pursuant to 603 CMR 23.07(5)(a)

Non-Custodial Parent Access

In the case of a non-custodial parent who is eligible to access the student record, i.e., does not fit any of the four (4) categories above, the non-custodial parent must submit a written request for the student record to the Pupil Services Administrator. Upon receipt of the request, the Pupil Services Administrator shall immediately notify the custodial parent by certified and first class mail, in English and the primary language of the custodial parent, that it will provide the non-custodial parent with access after 21 days, unless the custodial parent provides the administrator with documentation that the non-custodial parent is not eligible to obtain access as set forth above.

When the student record is released to the non-custodial parent, the school will delete all electronic and postal address and telephone number information relating to either work or home locations of the custodial parent from student records provided to non-custodial parents. In addition, such records will be marked to indicate that they shall not be used to enroll the student in another school.

Withdrawal from School

Any student wishing to discontinue classes at Bristol-Plymouth must visit the Student Services Department for completion and signature of both the *Records Release* and *Exit Interview* forms. Any student withdrawing from Bristol-Plymouth who has an unmet obligation (books, money for materials, cafeteria debt, any shop repair bills, etc.) could be subjected to legal actions.

Notice on Transfer to Other Schools

Pursuant to 603 CMR 23.07(g), notice is hereby given to parents and eligible students that the District forwards the complete school record of a transferring student to schools in which the student seeks or intends to enroll. Such transfer of records takes place without consent of the parent or eligible student.

Destruction of Records

- Notice is hereby given that the temporary record of a student will be destroyed no later than seven (7) years after that student transfers, graduates, or withdraws from the school system. When the student transfers, graduates, or withdraws from school, and if the eligible student or the parent/guardian want the temporary record, they must request, in writing, prior to the last day of school, that the documents be provided to them. No additional notice, other

than this Notice in the handbook, will be provided to the student or their parent/guardian of such destruction.

- In addition, each year, the Principal or designee and/or teachers and/or other service providers may destroy the following documents that are considered part of the student's temporary record: disciplinary records (other than documentation of suspensions or expulsions or exclusions), any notes from the parent/guardian or other documents concerning absences, early dismissals, late arrivals, as well as examples of student work. If the eligible student or the parent/guardian want those records, they must request, in writing, prior to the last day of school that the documents be provided to them, rather than this notice in the handbook, will be provided to the student or their parent/guardian of such destruction.

Student Services

The Student Services Department provides a continuum of services that compliment and support regular education programming. These services range from guidance and career counseling, adjustment counseling, school psychologist evaluation and support, Cooperative Education, Student Support Team, Title I, English as a Second Language support, Special Education evaluation and programming, and 504 Accommodation Plans.

Counseling services are available to all students and parents. Students in Grade 9 are assigned to one counselor. Students in grades 10-12 are assigned to the same counselor for three (3) years. Both group and personal conferences are arranged in an attempt to meet with each student regularly. Meetings may be designed to discuss student interests, abilities, course selection, educational/technical opportunities, employment opportunities, or personal/social concerns. Students are encouraged to arrange to see their counselor whenever the need arises.

The Student Services Department provides information, services, and materials for students and parents. Information available includes: online career and college readiness resources, applications, employment and occupational information, scholarship and financial aid booklets, armed services brochures, and College Board test information.

Guidance personnel arrange for college and career speakers at various times throughout the year. Counselors also coordinate the local scholarship program. Evening programs are conducted each season on topics related to financial aid and the college application process. Parents are welcome to contact counselors via-email, make phone inquiries, or to arrange for individual consultation.

Academic and Technical Scholarship Application Process

Bristol-Plymouth is asked to award scholarships on behalf of many organizations. By completing an application, senior students become eligible for a variety of both academic and vocational scholarship awards. Selection is based on the complete application, financial need, and possible other criteria determined by the individual organization. Completed applications must be submitted to the guidance department by the selected deadline each year.

Guidance Department Personnel and Case Loads:

Marc Montesano	All Grade 9 Students
Andrea Trottier	School Adjustment Counselor
Grades 10 – 12	
Tina Bennett	Business & Applied Technologies, CAD/CAM, Community Health, Cosmetology, Electricity, Engineering, Graphic Design
Sarah Butters	Automotive Technology, Biotechnology, Carpentry, CNT, Dental Assisting, Early Childhood Education
Marjorie Magny-Black	Collision Technology, Culinary Arts, Design and Visual Communications, HVAC, Metal Fabrication, Plumbing

College Testing Programs

The most widely-used tests for college acceptance are the Preliminary Scholastic Aptitude Test (PSAT), the Scholastic Aptitude Tests (SAT reasoning test and SAT special subject tests), and the American College Testing Program (ACT).

These tests are usually taken during the junior and senior years. To gain experience, an increasing number of students have opted to take the PSAT in their sophomore year for a fee. Students who have completed geometry should be prepared to take the PSAT. The junior year PSAT serves to qualify for National Merit Scholarships.

Typically, students take the SAT reasoning test in the spring of their junior year and repeat the same in the fall of their senior year. SAT subject tests, formally called Achievement Tests, are required by some colleges. SAT subject tests may be utilized for admission, placement, and/or exemption from freshmen college/university courses.

Students with disabilities may be eligible for accommodations on PSAT, SAT, and ACT. If you believe you are eligible for and are interested in receiving accommodations, please see your guidance counselor or special education consultant to apply for accommodations before you register.

Currently, Bristol-Plymouth is not a testing center for the SAT or the SAT Subject tests, with the exception of students approved for special testing accommodations due to a disability. Guidance personnel, however, provide all necessary forms and practice booklets for PSATs and online resources for the SATs. Students may elect to take these tests at a convenient test center on designated Saturdays throughout the school year. Places and dates for these tests are provided through the Career Center. Registering to take these tests is typically done on-line at www.collegeboard.com. Some colleges may prefer the ACT offered by the American College Testing program. More information on the ACT can be found by going to www.act.org. Students with questions about college admission tests should contact their guidance counselor.

Early College/Dual Enrollment Programs

Students planning to enter into Early College/Dual Enrollment programs in lieu of enrollment in courses offered at Bristol-Plymouth must request and obtain permission from Bristol-Plymouth prior to enrollment. College course selection will be reviewed by the Program Administrator and the Pupil Services Administrator in order to verify alignment with Bristol-Plymouth's high school graduation requirements. Students must submit to the Student Services Department verification of enrollment at the college at the beginning of the year and official college course transcripts at the end of every semester. Any changes to college course selection during enrollment must be approved by Bristol-Plymouth.

Recruiting Information (Armed Forces Recruiter Access to Students)

According to the provisions of the Elementary and Secondary Education Act (ESEA Section 9528), schools are now required to provide students' directory information upon request to military recruiters and/or institutions of higher education. If you do not want your student's name, address, and telephone number to be released to third parties, please notify the Student Services Department in writing by October 1.

Registering for the Draft

All 18-year-old males are required by law to register for the Selective Service. Selective Service bases the registration requirement on gender assigned at birth and not on gender identity or gender assignment. Information is available at the Student Services Office, at the Post Office, and online at: www.sss.gov. Failure to register for the Selective Service may adversely affect financial aid for post-secondary education.

Eighteen-Year-Olds

An eighteen-year-old student who wishes to exercise their legal rights as an adult with regard to their education must make such request in writing to the school Principal or designee or Superintendent, who shall designate the student's guidance counselor to schedule an appointment with the student. The guidance counselor will meet with the student to complete the appropriate form, upon showing official documentation (birth certificate, passport, driver's license). Once the form is completed, a letter describing the student's request to act on their own behalf, along with the student handbook guidelines, will be mailed to the parent(s)/guardian(s), and the student's school record will reflect their 18-year-old status.

Students who are eighteen (18) years old are responsible for adhering to the attendance policy and all other procedures outlined in the student handbook.

With regard to dismissals and any activity that may adversely affect a student's attendance record or jeopardize promotion or graduation, the Student Services Department reserves the right to contact the parent to review the attendance/academic record, determine the legitimacy of a dismissal request, and to approve or deny such a request.

When students exercise their 18-year-old-rights, the use of privilege for dismissing oneself cannot be done more than once per week and will not exceed four times per term, or this privilege will be revoked.

Suicide Prevention

Protecting the health and well-being of all students is of utmost importance at Bristol-Plymouth. Bristol-Plymouth's school counselors screen grades 10 and 12 students annually and follows a school-based curriculum designed to increase adolescents' awareness and knowledge about depression and suicide. The curriculum is designed to enhance students' ability to recognize signs and symptoms of depression and suicide, as well as increase their coping strategies and ability to seek out resources for support.

The School Adjustment Counselors serve as points of contact for students in crisis and refer students and families to appropriate community resources. When a student is identified as being "at risk," they will be assessed by the School Adjustment Counselor(s) who will work with the student and their family to help them connect to appropriate local resources. Students will have access to national, state, and local resources as well as help lines which they can contact for additional support, such as:

The National Suicide Prevention Lifeline at 1-800-273-8255 (TALK).

www.suicidepreventionlifeline.org

The Trevor Lifeline at 1-866-488-7386. www.thetrevorproject.org

All students are expected to help create a school culture of respect and support in which students feel comfortable seeking help for themselves or friends. Students are encouraged to tell any staff member if they, or a friend, are feeling suicidal or are in need of help. Students should also know that because of the life or death nature of these matters, confidentiality or privacy concerns are secondary to seeking help for students in crisis.

Special Education Services

As required under 603 CMR 28.00 in Massachusetts law and IDEA in federal law, special education and related services are available to eligible students. The goal of special education services at Bristol-Plymouth is to provide an instructional program that will minimize the impact of the student's disability and maximize their learning opportunities. The purpose of the program is to provide individualized instruction to meet the needs of eligible students and to develop academic, social/emotional, and career technical skills. Bristol-Plymouth follows a full inclusion model for every student, including students with special needs, in all academic and technical areas. The Office of Career and Student Services can provide related services such as: Occupational, Physical or Speech Therapy, Counseling, as well as Educational and Psychological Testing.

Bristol-Plymouth Regional Technical School views special education as one part of a continuum of interventions that seeks to ensure that all students within the school are able to make effective educational progress. Students who are having difficulty progressing with the class should be referred by the classroom teacher, parent, or counselor, to the Student Support Team (SST). This team may recommend accommodations/interventions to be tried in the regular education setting. If such an intervention is not effective, a referral may then be made for an evaluation to determine if a student is eligible for special education services. Students may be found eligible for special education services if they are unable to progress effectively in general education because of an identified disability, which upon evaluation, meets the criteria for an Individualized Educational Plan (IEP).

Inquiries regarding compliance with IEPs may be directed to:
Special Services Coordinator, Amy Cohen
Bristol-Plymouth Regional Technical School
207 Hart Street
Taunton, MA 02780
Telephone: 508-823-5151 ext. 114

Section 504 School Accommodation Plan

All programs activities and services are open to all students including those with disabilities. When a student requires specific accommodations unique to a disability that substantially impairs a major life function, the 504 Coordinator convenes a team to determine eligibility for a Section 504 Accommodation Plan. Procedures, in accordance with Section 504 of the Rehabilitation Act, are followed in these circumstances.

Students' Rights Under Section 504:

1. To receive a copy of this notice when the School takes any action regarding the identification, evaluation, and placement of a student pursuant to Section 504;
2. To examine all relevant records relating to decisions regarding your student's identification, evaluation, and educational placement;
3. To request an impartial due process hearing related to decisions or actions regarding your student's identification, evaluation, or educational placement with participation by you and representation by counsel (at private expense). In order to request an impartial hearing, please contact the School's Section 504/ADA Coordinator listed below; and
4. To appeal the decision of the impartial hearing officer to a court of competent jurisdiction.

The Section 504 Case Manager is:

Your student's Guidance Counselor
508-823-5151

Inquiries regarding compliance with Section 504 may be directed to:

Section 504 Coordinator
Guidance Coordinator
Bristol-Plymouth Regional Technical School
207 Hart Street
Taunton, MA 02780
Telephone: 508-823-5151 ext. 116

The parents' and student's right to an impartial hearing is available at the Massachusetts Bureau of Special Education Appeals, Division of Administrative Law Appeals, One Congress Street, 11th Floor, Boston, Massachusetts 02114; (617) 626-7200.

Student Support Program

District Curriculum Accommodation Plan (DCAP)

Bristol-Plymouth Regional Technical School District has developed a DCAP that summarizes resources, teaching strategies, and procedures available to teachers and staff to meet the instructional and learning needs of students in regular education. It is expected that across content areas and grade levels, students will need various levels of support. Needing accommodations does not mean a student is at risk in their learning; all learner individuals vary in their needs based on content, age, development, social/emotional wellbeing, external factors, etc. You can find a full copy of the DCAP at bptech.org.

Student Support Team

The Student Support Team (SST) addresses concern(s) when a student is struggling in class or vocational area. Teachers first utilize the DCAP to support while communicating with parents/guardians to work together. This contact can occur in an e-mail format or via phone conversation. In the event the DCAP is not providing effective progress in the areas of concern, a referral will be made to the SST to review and provide a plan for success. School Counselors, Administrators, School Adjustment Counselors, School Psychologists, and School Nurses make up the SST and will be utilized as needed to provide guidance in their specialized areas. Parents/guardians are also part of this team to lend their support to resolve concerns. An action plan may be formulated to introduce a different instructional approach, to enlist the assistance of other building support personnel, or, if appropriate, to engage other community resources.

Should these interventions not produce the expected results, a referral for a 504 or IDEA evaluation will occur.

Title I Services

Title I program and services are designed to help students at-risk meeting challenging content and performance standards. The Title I program at Bristol-Plymouth focuses on increasing student achievement in the areas of mathematics and language arts. The program is tailored to the needs of those students most at risk of failing the state mandated curriculum and performance standards along with students from low-income families, or neglected or delinquent youth. Services are provided by Bristol-Plymouth staff directly in the classroom and during the Homework Assistance program.

Limited English Proficiency Services and Program

Bristol-Plymouth offers services to non-native English-speaking students and families in the form of translations of written documents and interpretive services for meetings, tours, parent/teacher conferences, etc.

Students who enroll in Bristol-Plymouth that indicate a language other than English on the Home Language Survey are offered the opportunity to participate in our English Learner program. Students with limited English proficiency are formally and informally assessed in the areas of oral language, reading, and writing to determine English ability levels and the level of services needed. Limited English Proficient (LEP) students are able to participate in all academic classes and technical programs offered at Bristol-Plymouth with staff that have been trained in English language acquisition.

Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents of elementary and secondary students certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include, but are not limited to, the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education.
 1. Political affiliations or beliefs of the student or student’s parent;
 2. Mental or psychological problems of the student or student’s family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or student’s parent;
 - or
 8. Income, other than as required by law to determine program eligibility.
- *Receive notice and an opportunity to opt a student out of –*
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information collected from students for marketing or to sell or otherwise distribute the information to others. (This does not apply to the collection, disclosure, or use

of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions.)

- *Inspect*, upon request and before administration or use –
 1. Protected information surveys of students and surveys created by a third party;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law. Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

McKinney-Vento Homeless Assistance Act

According to the McKinney-Vento Homeless Assistance Act, homeless students and youth are eligible to enroll in, and have a full and equal opportunity to succeed in, district schools. NCLB: Title X, Part C, Sec. 722(g)(6)(A)(ii)

Bristol-Plymouth provides services to students without a fixed, regular, or adequate nighttime residence, which may include, but not be limited to, students who are sheltered or unsheltered, doubled-up with family or friends, unaccompanied by a parent/guardian, living in a motel/hotel/campground, living in temporary, transitional or emergency care, awaiting foster care, and migratory students living in the above-mentioned conditions.

Bristol-Plymouth will enroll homeless students even if they do not have the documents usually required for enrollment, such as school records, medical records, proof of immunizations, or proof of residency. The parent/guardian of a homeless student, or an unaccompanied youth acting on their own behalf, has the right to choose continued enrollment in the school of origin or to enroll in the school where the student is sheltered. Students choosing their school of origin have the right to remain there until the end of the school year in which they get permanent housing.

There are several services available to a homeless student at Bristol-Plymouth such as: Immediate enrollment in the free meal program, assistance with purchasing school supplies and adequate clothing, transportation to and from school, access to

bathing and laundry facilities, etc. Homeless families or students in need of services should contact the Homeless Education Liaison/Pupil Services Administrator in the Office of Student Services. The homeless education liaison must obtain records from the school previously attended and must ensure access to all school activities and events.

Homeless students will be provided services and educational programs comparable to those received by other students and for which they meet eligibility criteria, including, but not limited to: services provided under Title I or similar state or local programs; programs for students with disabilities; programs for students with limited English proficiency; available vocational technical programs; and school nutrition programs (documentation of homelessness constitutes immediate eligibility for free meals), counseling, and medical services that are available to other students.

If a dispute arises over school selection or enrollment, the homeless student will be enrolled immediately in the selected school, pending resolution of the dispute. The school will attempt to resolve the dispute in-district and will provide the parent or unaccompanied youth with a written copy of the placement decision and their right to appeal the decision. The homeless education liaison will carry out the dispute resolution process in a timely manner as specified in the state advisory.

Inquiries regarding McKinney-Vento Homeless Assistance may be directed to:

Melanie Shaw, Pupil Services Administrator
207 Hart Street
Taunton, MA 02780
(508) 823-5151 ext. 137

Risk/Threat Assessment

An exception to confidentiality occurs when a student services professional believes that a student poses a risk of harm to themselves or others. In such cases, the Student Services professional is required by law to make efforts to protect the safety of your student and those around them by reporting this potential risk to the proper authorities. Depending on the nature of the circumstances, a risk/threat assessment by a community agency provider may be requested.

Students will be sent home if the school determines that they pose a danger to themselves or others. A note from a health care provider (medical doctor, psychologist, psychiatrist, etc.) may be required before the student can return to school.

Home and Hospital Instruction

Upon receipt of a physician's written order verifying that a student must remain at home or in the hospital on a day or overnight basis, or any combination of both, for medical reasons and for a period of not less than fourteen (14) school days in any school year, the Pupil Services Administrator coordinates the provision of educational services in the home or hospital/treatment facility. Such services shall be provided with sufficient frequency to allow the student to continue their academic program, as long as such services do not interfere with the medical need of the student. Please note that educational services in the home or hospital/treatment facility do not incorporate technical time or instruction.

Child Abuse/Neglect

The school recognizes a need to be aware of and sensitive to students who may be in danger. Effective learning becomes difficult for a student coping with the strain of family turmoil and basic needs which are not being met. School personnel are in a position to notice the needs of a student and have a responsibility under law to make a report if they feel a student is in jeopardy. The goal of intervention is to strengthen family life and use available resources towards this end.

The Mandated Reporter Statute

C.119 S51A. Injured Children, Reporters

Any physician, medical intern, hospital personnel engaged in the examination, care or treatment of persons, medical examiner, psychologist, emergency medical technician, dentist, nurse, chiropractor, podiatrist, osteopath, public or private school teacher, educational administrator, guidance or family counselor, priest or clergy, day care worker or any personnel paid to care for or work with a child in any public or private facility, or home or program funded by the Commonwealth or licensed pursuant to the provisions of chapter twenty-eight A, which provides day care or residential services to children or which provides the services of child care resources and referral agencies, voucher management agencies, family day care systems and child care food programs, probation officer, clerk/magistrate of the district courts, parole officer, social worker, foster parent, firefighter or policeman, office for children licenser, school attendance officer, allied mental health and human services professional as licensed pursuant to the provisions of section one hundred and sixty-five of chapter one hundred and twelve, drug and alcoholism counselor, psychiatrist and clinical social worker, who, in [their] professional capacity shall have reasonable cause to believe that a child under the age of eighteen years is suffering physical or emotional injury resulting from inflicted upon [them] including sexual abuse, or neglect, including malnutrition, or who is determined to be physically dependent upon addictive drug at birth, shall immediately report such a condition to the department by oral communication and by making a written report with-in forty-

eight hours after such oral communication: provided, however, that whenever such person so required to report is a member of the staff of a medical or other public or private institution, school or facility, [they] shall immediately either notify the department or notify the person in charge of such institution, school or facility, or that person's designated agent, whereupon such person in charge or [their] said agent shall then become responsible to make the report in the manner required by this section.

Any such person so required to make such oral and written reports who fails to do so shall be punished by a fine of not more than one thousand dollars (\$1,000). Any person who knowingly files a report of child abuse that is frivolous shall be punished by a fine of not more than one thousand dollars (\$1,000).

The following school procedures will be followed for reporting suspicion of child abuse/neglect.

- Report the situation to the Pupil Services Administrator.
- The Pupil Services Administrator will work with the reporter to clarify the information and further establish cause for filing a report.
- The Pupil Services Administrator or guidance personnel will assist the reporter in completing and filing the required form with the Department of Children and Families.
- The parent(s)/guardian(s) may be informed that a child abuse/neglect report is being filed with the Department of Children and Families, except in cases where a student's life might be endangered.

Parent Guidelines for Arranging Observations in Schools

The Bristol-Plymouth staff collaborates with parents to provide a timely response to requests received for observation of their student's current or proposed special education programs. Observations may be conducted by the parent, their designated private evaluator, or educational consultant. Bristol-Plymouth will provide an opportunity for observation of sufficient duration and extent to enable evaluation of the student's performance in their current program or to evaluate a proposed program's ability to enable the student to make effective progress. The following guidelines apply to arranging for such observations:

Parent Request

Parents are asked to submit their observation requests in writing to their student's special education liaison or the Pupil Services Administrator (whether through use of the attached form or other written means) to include the following information:

- Student's name;

- Parent/guardian's name, telephone, and/or email contact information;
- Student's classroom teacher and assigned grade;
- Observer's name, and if the observer is someone other than the parent, any relevant affiliation of the observer, along with telephone number and/or email contact information; and
- Purpose of the observation, including any particular part of the school routine the observer wishes to see.

Scheduling

The liaison will provide a copy of the request to the building Principal or designee. In order to assist in timely scheduling, Bristol-Plymouth staff will contact the identified observer directly. Staff will generally be able to offer a time within a week for an observation of an hour or less. However, if more extensive observation is required, scheduling may take longer.

Staff Availability

A school staff member will accompany the observer during the observation period. Given the ongoing responsibility of teachers or therapists to serve students, they will generally not be available for conversation during or immediately before/after the observation period unless such arrangements have been made in advance. A follow-up contact may occur if needed. Observers should not interact or interfere with classroom routines.

Restrictions on Scheduling

The District does not generally schedule observations for certain portions of the year such as during MCAS testing or during the first few or last few weeks of school. In addition, because it may not be possible to accommodate all requests during the last few weeks of school, parents are urged to submit any observation request they may have as early as practical in the school year. In addition, school administration retains its right and obligation to restrict program observation where necessary to protect the safety of a student or the integrity of a program. The District also expects all observers to avoid disclosing any personally identifiable or confidential information they might obtain during the course of an observation (except that about the student being observed, in which case it will be used consistent with the parent's authority and direction). School administration retains the right to restrict program observations if necessary to protect students from such disclosure.

Parents requesting to observe a class must complete the Parent/Visitor form and the Agreement for Observing. An appointment will be made after forms are completed and received. Forms should be completed at least one week prior to the proposed observation.

PARENT/VISITOR FORM

Bristol-Plymouth Regional Technical School
Department of Student Services
207 Hart Street
Taunton, MA 02780

Parent Request for Student Observation

Student Name _____

Parent's Name _____

Phone Number _____ E-Mail _____

Technical Program _____

Classroom Teacher and Grade Level _____

Observer _____

If other than parent, please provide any agency affiliation for the observer and contact information.

Purpose of
Observation: _____

Anticipated Length of Time Needed for
Observation: _____

Signature of Parent

Date

Bristol-Plymouth Regional Technical School
Department of Student Services
207 Hart Street
Taunton, MA 02780

**AGREEMENT FOR OBSERVERS
WHEN CONDUCTING PROGRAM OBSERVATIONS**

7. Observations must be planned in advance with the Pupil Services Administrator and approved by the building Principal or designee.
8. Most observation sessions should be limited to one hour (unless by prior request and approval) with the start and end time stated in advance.
9. If the observer is not the parent, the parent must sign a release for the individual to observe (through the Parent Request for Student Observation).
10. The number of observers shall be limited at any one time in order to minimize disruption of class routines.
11. The observer should not interfere with the educational environment of the classroom. This is particularly important since their presence can influence both the performance of the observed student and others. If the observer's presence presents a problem, they may be asked to leave.
12. Should the content of the observation be introduced for discussion at an IEP /504 Plan Team Meeting, it is expected that notes in the form of a narrative summary will be submitted to the IEP/504 Plan Liaison in advance of the meeting.
13. It should be remembered that the purpose of the observation is to evaluate the nature of the student's program and not District personnel and written notes should reflect this purpose.
14. The observer will be instructed where to sit by the teacher or by accompanying staff. This should be in a place that will not interfere with the class. If seated at the teacher's desk, the teacher should make sure that they do not have access to confidential material that concerns other students. This includes limiting access to grade books, papers, IEPs, etc.
15. Opportunities to meet with the teachers before or after the class to discuss the lesson will need to be arranged in advance and cannot be guaranteed.

Agreement of Observer: I agree to abide by the conditions listed above and I recognize that the purpose of the observation is to obtain specific information related to the identified student. Other information collected through this observation which does not pertain to the identified student is strictly confidential and any personally identifiable information should not be shared with any other individual.

Signature of Observer

Date

Cooperative Education Program

The Cooperative Education Program at Bristol-Plymouth Regional Technical School is a program designed to give exemplary students the opportunity to participate in a paid industry designed training program. This program recognizes the quality and educational advantages that such programs can offer along with a pathway into higher skill and higher wage options. The program takes place on an alternate-week basis during the regularly scheduled technical week for second semester juniors and seniors. As a representative of the Bristol-Plymouth Regional Technical School, we expect students to adhere to certain policies and standards. These regulations ensure a successful working partnership between business, school, and our present and future student Co-op participants.

A placement must meet strict standards for learning competencies. All placement opportunities will be reviewed by the Co-op Coordinator to determine if they meet the safety, competency, and learning standards necessary to qualify for this program.

To qualify for the program, students must be sixteen (16) years of age and have completed 1,000 hours in the specific technical program. Students are able to qualify for Co-op at the beginning of their 3rd term of their junior year; the 2nd term grades and attendance will be reviewed to determine if a student is eligible. For students to qualify at the beginning of their senior year, the final junior grades and attendance will be reviewed.

Qualifications

- Students must receive approval from their vocational instructor-in order to participate in the program.
- Students must have a grade of “C” or better in their shop area with no grade lower than a “D” prior to and during Co-op.
- Students must be OSHA 10 Certified.
- Students must remain in good standing academically and vocationally to continue in the program or they may be asked to return to school.
- Students must adhere to school standards as well as work standards, as set forth by the employer.
- Students must maintain good attendance and discipline record (in accordance with the school policy).
- Under no circumstances are students allowed to work in lieu of attending their scheduled academic classes. Students are available to work after-school hours during their academic week.

* Please note that some employers may require testing, including drug testing, as part of the application process for Co-op students.

Responsibilities of the Co-op Student

- Meet and maintain eligibility requirements.
- Meet and maintain all aspects of Senior Project Timelines and/or requirements.
- Abide by school and employer policies.
- Report all absences to employer and school at the start of the school day.
- Understand and be aware of labor laws, health and safety regulations, workplace harassment policies, and abide by them.
- Report to employer, teacher, and the Co-op Office any violation of the Co-op agreement.
- Provide their own transportation.
- Meet the criteria for and obtain a work permit.

On Site Responsibilities for Co-op

Employers expect workers to be reliable, honest, and able to work on their own. Technical instructors provide invaluable instruction by modeling proper workplace behavior and by providing a classroom setting that mirrors the expectations of the workplace. While students are at the Co-op site, they are expected to:

- Read, write, listen, speak, and use mathematics and computational skills.
- Be able to problem-solve, reason, and act professionally on the job.
- Function as a member of the team.
- Meet the standards and expectations set for a successful cooperative education experience.

Removal from Participation in the Cooperative Education Program

A student may be removed from the Cooperative Education Program if one or more of the following conditions exist:

- The student receives a failing grade in more than one academic subject.
- A student exhibits behaviors unbecoming of a professional within the workplace or school environment (this includes all school-sponsored events).
- Employer dissatisfaction with student performance.

School Nurse Services

The primary role of the School Nurse is to provide nursing assessment and first aid for illness or injury to students and staff members during school hours. The nurse also facilitates health and wellness so that each student has the opportunity for academic success. All screenings of students are voluntary and parents may choose to opt out to one or all screenings. Please contact the school nurse, in writing or email, by October 1 if you wish to exclude your student from any particular or all screenings.

Health Records

The student health record contains the student emergency information card, medical history, record of immunizations, physical exams, mandated screenings, and medication records. Certain medical or health care issues may require the development of an Individual Health Plan (IHP). An IHP is initiated by the school nurse and defines the roles and obligations of parents and providers.

Admission Physicals

All new students, either grade 9 or transfer students, entering Bristol-Plymouth must have a physical exam by their primary health care provider. Parents must provide documentation of the student's current physical to the health office prior to the beginning of school. Parents should contact the school nurse for information regarding a physical with the school physician if one cannot be obtained by the primary health care provider. Additionally, documentation that the student has had the required immunizations as stipulated by the Mass. Dept. of Public Health including Tdap, Polio, Hepatitis B, MMR, Varicella, and Meningococcal. For grade 11, one booster dose of MenACWY received on or after 16 years of age (one or more doses of MenACWY vaccine are acceptable as long as one dose was received on or after 16 years of age). A MenB vaccine does not satisfy this requirement. Information can be found at: <https://vaccines.procon.orgsourcefiles/massachusetts-vax-req2018.pdf>.

Students will be placed on the ineligibility list with the guidance office and not be able to participate in sports, after-school activities, co-op, internships, field trips, and other school-sponsored events and activities until the physical form is received.

Athletic Physicals

MIAA regulations require annual physical exams (updated every 13 months) for all students participating in school sports. These are best performed by a Primary Care Physician (PCP) on a yearly basis. The school physician is available to perform Physical Exams if your own doctor cannot; dates to be determined.

Freshmen Screenings

Scoliosis/Postural Screening

Postural screening is required for all 9th grade students in Massachusetts. Each student is screened unless the parent submits a written request for exemption. Screenings are scheduled each spring and students will be notified of the dates. The school nurse will refer students for follow up evaluation as needed.

SBIRT (Screening, Brief Intervention, and Referral to Treatment)

SBIRT, a mandated screening, focuses on prevention, early detection, risk assessment, brief counseling, and referral for assessment. Use of this validated screening tool will enable school health teams to detect risk for substance use related problems, and brief intervention strategies will help to address these concerns at an early stage in adolescents. This screening will be required for all 9th grade students.

Sophomore Screenings

Vision, Hearing, Height, and Weight Screening

Vision, hearing, height, and weight screenings are required for all 10th grade students. The school nurse will conduct these screenings throughout the school year. The nurse will refer students for follow up if required.

Emergency Contact Information

At the beginning of every year, each student must have an emergency card on file with the school nurse. Emergency cards are collected on the first day of shop. Failure to do so will result in the student being excluded from shop activity until the emergency contact card is received. Students will be placed on the ineligibility list with the guidance office and not be able to participate in sports, after-school activities, co-op, internships, field trips, and other school-sponsored events and activities until the emergency form is received. Parents are required to notify the school nurse with any new health concerns and notify the nurse and guidance office with any changes of a student's emergency phone numbers, or change of address, as soon as they occur.

Medication Policy

According to the Department of Public Health regulations (105 CMR 210.000) every prescription and over the counter medication administered at school must have a current signed medication order from a physician and a signed consent form to administer the medication by the parent/guardian.

All medications administered at school must comply with the following:

- A school nurse is on duty Monday through Friday during the school year, 7:30 am to 2:30 pm. A student's medications can only be administered during this time.
- All medication must be brought to the nurses' office by a parent/guardian or a designated adult. It is against school policy for a student to carry any medication (over the counter or prescription) with them while at school. Exceptions include Epi-pen, inhaler, and emergency medications that have a current doctor's order on file.
- Epi-pen will be administered at the discretion of the school nurse in the event of an emergency.
- Medications including Acetaminophen (Tylenol), Ibuprofen (Motrin/Advil), Tums, and topical products Caladryl and Neosporin, require the parent/guardian's written or oral permission. All other medications require a health care provider's order. Benadryl may be administered for an allergic reaction with oral permission from a parent/guardian. Benadryl will not be administered for cold symptoms due to the drowsiness side effect.
- All prescription medications must be in a container labeled by the pharmacy and match the healthcare provider's written order. All over-the-counter medications must be in their original package. Medication orders must be renewed each academic year.
- All medications must be picked up at the end of the school year by a parent/guardian. Any medication not picked up will be discarded on the last day of school.
- In accordance with the standard of nursing practice, the school nurse may refuse to administer or allow to be administered any medication which based on their individual assessment and professional judgment has the potential to be harmful, dangerous, or inappropriate.

Medication on Field Trips

Students participating in any type of field trips may self-administer their prescribed medication with a parent/guardian permission and approval from the school nurse. Parents must complete a form for a student to self-administer any prescription medication and a current doctor's order must be on file, or a Medication Delegation Form if needed.

Education and Referrals

The school nurse provides teaching and educational information for common health issues in the adolescent population. The nurse will recommend a referral to a health care provider/health agency as needed.

Students with Medical Conditions

Student illnesses that require special care will need to present medical documentation to the school nurse. This type of condition includes, but is not limited to, asthma, allergies, diabetes, seizures, attention deficit disorder, or any condition requiring special health services may also require an Individual Health Care Plan (IHP).

Students requiring the use of crutches, wheelchairs, or other medical needs must present a physician's note stating the need for and the use of the equipment. It is imperative that the nurse be aware of these conditions so that necessary staff can be notified of accommodations. In addition, an appropriate evacuation plan may be necessary in the case of an emergency. A student who comes to school without appropriate documentation will be sent home for reasons of liability and potential for further injury.

Accidents and Illness

The school nurse should be notified whenever a student is hurt or involved in an accident during or outside of school hours.

If an accident or sudden illness occurs, an assessment and appropriate intervention will be made by the school nurse and a parent/guardian will be notified. In non-emergency situations, the parent/guardian will be responsible for transportation from school. In an emergency situation, a student may be transported to the hospital by ambulance, which may be at the parent's expense. Every attempt will be made to contact the parent immediately. Upon return to school, the student must provide documentation clearing the student to resume classroom and shop activities.

Re-entry to School Following a Medical Emergency, Hospitalization, or Prolonged Illness

Any parent/guardian whose student requires medical treatment, including, but not limited to, an emergency room visit, must provide medical documentation of the student's condition, clearance for re-entry to school, and any physical limitations. This includes any injuries suffered during the course of co-op work, athletic events, and non-school related activities.

It is the responsibility of the parent/guardian to notify the guidance department prior to the student's return to school for the purpose of scheduling a re-entry meeting. The re-entry meeting will include: the student, parent/guardian, guidance counselor or pupil services administrator, nurse, and other appropriate personnel as deemed necessary by the Principal or designee.

At the re-entry meeting, a hospital discharge summary or letter from the treating physician/clinician is required. This medical documentation is to substantiate the student's well/safe return to academic and vocational programs that may require the use of the industrial/technical equipment. In addition, it may be determined that accommodations are necessary to implement for the student's successful school placement.

The student's well-being is paramount to the staff at Bristol-Plymouth. We encourage you to contact the nurse's office with any questions or concerns regarding this procedure.

Routine Information

Publication of Names and Photographs

We plan to publish the names and, on occasion, the photographs of students who will receive recognition for such activities as the Honor Society Induction, sports assemblies, quarterly honor rolls, special awards and assemblies, college acceptances, and graduation. Students may also be photographed during school activities. Photographs are often taken during class, shop, and athletic activities. If a student or parent/guardian does not wish to have such information released to the news media, printed in school programs, or exhibited on school websites, they must inform the Principal or designee in writing by October 1. This is in compliance with the student's record release regulations and the Family and Educational Rights and Privacy Act (FERPA) of 1974.

Display and Publication of Student Work

Notice is hereby given that there will be occasions when student work is seen and is on display within the school; for example, at open houses, exhibits, fairs, on bulletin boards, etc. Unless a parent/guardian informs the District in writing no later than October 1 of each school year, the District will assume that this display and publication of the student work is acceptable to the parent/guardian.

Financial Hardships

Parents/legal guardian/students asking for consideration on the basis of financial hardship should contact their guidance counselor. Parents should be aware that

when determining financial hardship, one criteria that will be considered is eligibility for free or reduced breakfast/lunch.

Entering and Exiting the Building

Any student who enters the building prior to 7:30 a.m. must report directly to the gym unless attending a before school program with their teacher. Any student waiting for transportation after 2:30 p.m. must wait in the gym link.

Locker Assignments

Corridor lockers should be used for coats, hats, books, etc. Shop lockers are for shop uniforms. Shop lockers will be cleaned out periodically. Students will be informed of when their lockers are to be emptied in order to maintain a safe and clean storage space for their belongings. Lunches should be kept in corridor lockers during class week and shop lockers during shop week.

Before homeroom period, the necessary books should be removed from the lockers so that it will not be necessary to go to lockers until lunchtime. Before going to the cafeteria or after lunch, the necessary books for afternoon classes should be removed, making it unnecessary to go to lockers again before the close of school. No student is excused from being late for class because of locker trips between classes.

Students are not to leave the classroom or shop early to go to lockers during class periods unless absolutely necessary.

Gym students should remove clothing from gym lockers on Friday to be taken home for washing.

All lockers made available for student use on the school premises, including lockers located in the hallways, physical education and athletic dressing rooms, and shops are the property of the school. No articles of value should be stored in any locker, as the school is not responsible for lost or stolen items. These lockers are made available for student use in storing school supplies and personal items necessary for use at school, but the lockers are not to be used to store items which cause or can reasonably be foreseen to cause any interference with school purposes or an education function, or which are forbidden by state law or school rules.

The student's use of the locker does not diminish the school ownership or control of the locker. The school retains the right to inspect the locker and its contents to insure that the locker is being used in accordance with its intended purpose, and to eliminate fire or other hazards, maintain sanitary conditions, attempt to locate lost or stolen material, and to prevent the use of the locker to store prohibited or dangerous materials such as weapons, illegal drugs, or alcohol.

Communication with Parents and Students

Bristol-Plymouth utilizes the One Call Now and Aspen Systems. A phone call will be placed to each student's home during emergency situations (when safe to do so), in the case of a delay or cancellation, and whenever there is an important announcement. Parents should notify the Student Services Office whenever there is a change in telephone numbers or email addresses. Parents and students are also encouraged to follow B-P's Facebook, Twitter, and any other school social accounts.

The Bristol-Plymouth website can be found at www.bptech.org. There is a large amount of information located on our website that will be helpful to parents and students, including calendars, menus and daily announcements, and student achievements.

School Cancellation Announcements

In case of severe weather that necessitates cancelling or delaying the start of the school day, the One Call Now and Aspen Systems will be utilized. A message will be sent to each student's home. For those students without telephone service a "no school" or "delay start" notice will be broadcast on the TV stations listed below and on the B-P website: www.bptech.org

TV Channels

**WCVB (5) WHDH (7 & 56) WBZ (4) WFXT (25) NECN
RI Broadcasters Association (RIBA)**

Schedule After School Cancellation

If a snow day occurs and becomes the last day of a scheduled week, the following Monday (or the next school day if there is no school on Monday) will run on the missed day's schedule. On Tuesday (or the second day back), the schedule will revert back to the regularly scheduled week A or B schedule.

In the event that schools are closed in any of the seven communities, do not assume that means our school will close as well. **Listen for an announcement for the Bristol-Plymouth Regional Technical School.**

Field Trips

All students are expected to participate in the field trip program and attendance at school is mandatory whether students go on the field trip or not.

Parental permission slips must be in school seventy-two (72) hours before the field trip. Parents are encouraged to support this school policy. Students going on field trips or representing the school at any activity should be appropriately dressed for the specific activity.

Overnight Travel

At times, Bristol-Plymouth student groups will participate in activities that may include overnight travel. Parental permission includes an agreement that if a student misbehaves or becomes ill, the parent will travel to the group's destination to take responsibility for the student.

All student behavior is bound by the Bristol-Plymouth Discipline Code. Consequences will be per the code.

National Voter Registration Act of 1993

The law requires that educational institutions make available affidavits of voter registration forms. The mail-in affidavits are available in the Guidance Office.

Cafeteria Regulations

Students who wish to obtain food in the cafeteria must pay in full at the time of purchase. Money can be placed on account (accessible at www.bptech.org) or at the cash register to expedite the process. Students are not allowed to charge a la carte items. There is no charging at all. All food and beverages are to be paid for each day.

Free and reduced lunch applications are available throughout the year in the Student Services Department or online on the school's website.

A cooperative effort on everyone's part will result in an efficient operation of the school lunch program.

- Each student is responsible for cleaning the table after eating. Students must remove dishes and utensils from the table before the end of the lunch period. Students observed leaving trash on tables in the cafeteria will face disciplinary action.
- Students should not wander around the cafeteria during lunch period.
- Students who cannot conduct themselves in accordance with the above regulation will be assigned a special seating area for lunch.
- Students are to conduct themselves in an orderly manner in passing to and from the cafeteria and while in the cafeteria. Running in the corridor is not allowed.
- No student is allowed in the corridors during their lunch period except by special permission.
- No food or beverages are to be taken out of the cafeteria. No take-out food is allowed to be delivered to the school and disciplinary action may result.
- Students are not allowed to charge on an account for their breakfast or lunch order.

Textbooks

All textbooks are the property of the school district, according to Chapter 71, Section 48 and students are responsible for covering them.

Responsibility for the textbook and its care is part of the course requirement. Students returning a damaged book will pay for the repair costs. Students who have lost books will receive a bill from the main office and, upon each payment, will receive a receipt. This receipt must be shown to the teacher. **Records will be maintained for the entire duration of the student's enrollment at Bristol-Plymouth and those students who do not pay for lost or damaged books, and/or school materials, (lost during any year) must complete all obligations before graduation. A student will not be permitted to participate in senior activities and/or the graduation ceremony until all obligations are met.**

Resource Center

The resource center is located in Room 305, which is diagonal to the main office. The center is open at 7:45 a.m. for student and faculty use subject to the regulations set forth by the Resource Center Specialist and the Principal or designee.

Students may come to the resource center throughout the day with a pass from the lunchroom, classroom, or shop.

The resource center strives to provide materials that support the student's academic assignments as well as encourage pleasure reading.

Students may borrow up to five items at a time. Books are checked out for a three-week period. Most items can be renewed twice.

Overdue notices are sent out twice per month. Failure to return materials after two notifications will result in their name being forwarded to the administration and a bill that reflects the replacement cost of the book will be sent home to the parents/legal guardian. Resource center borrowing privileges are suspended until the student has cleared their obligation.

Student Passes

Any student leaving a shop or class must have an e-Hall pass that includes any and all destinations as well as date, departures, and arrival times signed by their instructor and must take the most direct route to their destination.

School Buses

All students will be assigned a particular bus and will not ride any other without permission from the high school office. Exceptions will only be made for after school work situations and family emergencies. All students must sign a bus roster at the beginning of the school year. Any rider not in plain view at an assigned stop will not be picked up.

Students riding on school buses shall observe the Bristol-Plymouth Discipline Code as well as the following rules specific to the bus:

Conduct of students on school buses:

- There shall be no extremely loud conversation, singing, radios, and boisterous conduct.
- Unnecessary noise or profanity.
- Students shall keep all parts of their bodies inside the bus.
- There shall be no eating on the bus.
- No beverages will be consumed on the bus.
- Athletic footwear equipped with spikes or cleats shall not be worn on the bus.
- Bus passes will be shown on request.
- No throwing items from bus.

Student conduct warranting discipline:

- Refusal to comply with the above rules.
- Any action endangering the safety of other passengers.
- Refusal to comply with the authority of the driver.
- Persistent minor offenses which tend to distract the driver's attention.
- Defacing the bus in any manner.

Parents will be billed for any and all damages to a school bus caused by the student riding the bus.

Student's bus privileges will be suspended if they are found to be non-compliant with the discipline code/school bus rules.

Late Bus

Bristol-Plymouth provides late bus transportation, when feasible to do so, to students who have remained at school for approved reasons. The late bus brings students to central locations in each of the sending communities.

Students are eligible to ride the late bus if they have stayed for homework help, clubs, athletics, and MCAS after-school program. Passes (obtained from a teacher, club advisor, or coach) are required to be admitted on the bus.

Policy and Procedure for use of Video Cameras on School Buses

Student behavior on the school bus and the driver's management of that behavior are the two key elements to a safe and enjoyable bus ride. The video camera on a school bus is an aid to monitor bus discipline. It does not replace the discipline policy, the authority of the bus driver, or the responsibility of the school officials.

Procedure

- Video cameras may be placed in any bus as authorized by the transportation supervisor. All students shall be notified that they are subject to being videotaped on the school bus at any time. Notification to parents of all students will be made through the school district and the Student Handbook. The actual taping shall be video only.
- The ideal method of videotaping shall be by scheduling the cameras on the school buses on a rotation basis so as not to select only certain buses.
- Based on the number of incidences of misconduct or the seriousness of this report, video monitoring of a bus route may be done more extensively.
- After the videotaping has been conducted, the tapes are to be stored at the transportation office for a period of ten (10) days. The transportation supervisor shall periodically review video tapings randomly selected to ensure proper school bus conduct. If no incidences are reported in ten (10) days, the tapes will be recycled.
- Tapes must be dated and have the bus number and driver's name. This will ensure the proper recording of who is involved on that date and whether a substitute driver was used. A log of use of video cameras in the school buses will be kept.
- If action is necessary, the normal discipline policy is to be adhered to. The videotape is to support the discipline system.
- If it is to be used, supervisors, school administrators, students, and parents/guardians will be contacted as necessary. Affected parties, including the bus driver, may request a review of the videotape for that bus. The videotape

may be used as evidence. The requesting party must have "standing" to make that request, meaning they must be directly affected by the incident. Requests for review will be in writing.

- The school bus driver may request a review of the videotape to aid in writing conduct referrals. This shall take place with the District transportation supervisor, Principal or designee in attendance.

Driving Regulations/Parking Permits

It is understood that only students meeting the following requirements are allowed to use automobiles to and from school:

All student vehicles brought onto school property must have a current Registry of Motor Vehicles (RMV) sticker. Any student vehicle with an expired sticker will have their parking privileges for that vehicle automatically revoked until a valid RMV sticker is in place.

Since the RMV has deemed that a vehicle with a red "R" on its sticker has one or more safety violations, any Bristol-Plymouth student with this sticker will have their parking privileges for that vehicle automatically revoked until the safety issue(s) have been corrected and the appropriate RMV sticker is in place.

A student with a black "R" on the RMV sticker will have their parking privileges for that vehicle automatically revoked on the day after the expiration of the sticker.

Every Bristol-Plymouth student is a representative of the school, and we expect such a person to drive carefully and to be considerate of others at all times, whether they are driving in the vicinity of the school or not.

Improper or careless driving on the part of a student will result in suspension or revocation of parking privileges and may include additional disciplinary action. **The speed limit on school grounds is 10 MPH at all times.** Students must park in the white lined spaces in the designated student parking areas only. Parking along the school's driveway, on grass areas, or blocking the fire hydrant near the gym and fields is not allowed.

Upon arrival to school in the morning, students should immediately enter the building. After exiting the buses or cars, students must enter the building and not return to the parking lot. After the close of school, students are to leave the parking lot immediately. Serious motor vehicle violations will be reported to the Registry of Motor Vehicles and/or the local police department.

High school students are not allowed to park automobiles, motorcycles, or motor scooters on school property unless they have been issued a parking permit. The driver of any vehicle parked in an unauthorized place or without proper authorization will be subject to disciplinary action and/or the vehicle towed from the school campus at the owner's expense.

Students must apply for a parking permit from the Assistant Principal's Office by the end of the second week of school. Permits are issued to licensed drivers. Before a permit is issued, the student must have signed parental permission. Students will be issued a parking permit. Students applying for new permits during the school year must apply for the permit before bringing their vehicle on school grounds. Parking permits can be obtained during lunches or after school in the Assistant Principal's office.

Vehicles parked on school property are subject to search at any time by the school administration if there is reasonable suspicion that a search is necessary. On occasion, the police department and school administration may choose to have trained drug-sniffing dogs check cars in the student parking lot for contraband. The student owner/driver of a car containing illegal drugs, alcohol, or other illegal contraband will be held responsible and is subject to disciplinary action.

Irresponsible driving behavior, habitual tardiness, or poor grades will result in the loss of one's parking permit. Speeding, smoking tires, crossing yellow lines, and excessive noise are examples of parking permit violations. Students will not be allowed to leave the school building to go to their cars during the day for any reason without permission from a building administrator who will then designate school personnel to escort the student.

Students who fail to conform to Massachusetts rules of the road will be considered driving recklessly and be referred for disciplinary action which may result in loss of driving privileges and/or having the vehicle towed from the school campus at the owner's expense.

Student Activities

Extracurricular Activity Eligibility

In order to sustain academic eligibility to participate in extracurricular activities, a student must not have a failing grade, for the last quarter preceding the contest, in more than one academic subject. A student must have a passing grade in their technical program for the quarter preceding the event.

In addition, a student must maintain a satisfactory level of class and general school conduct. Failure to maintain these requirements will result in a review by the

administrative review team, which may lead to removal from the elected office or participation in a student activity.

When students are participating in extracurricular activities, either at B-P or other venues with B-P groups, all school rules apply. Infractions of the discipline code will result in consequences per the code.

In order to participate in any school event, a student must be present in school on the day of the event. If an event is scheduled on a Saturday or a Sunday, the student must be present on the Friday preceding the event. This rule applies to, but is not limited to, athletic events, including both practices and games, dances, field trips, performances, and proms.

Extracurricular Activities Notice of Non-Discrimination

It is the policy of the Bristol-Plymouth not to discriminate on the basis of race, color, sex, gender identity, religion, national origin, sexual orientation, disability, age, economic or homelessness status, or pregnancy or pregnancy-related condition in its educational policies as required by Title VI, Title IX, Section 504 and Chapter 622.

Translation Requests - If you would like a translation of athletic information, please contact the Main Office.

School Dance Policy

- All dances/proms must first be approved by the Principal or designee. A Student Activity report must be filled out.
- All dances/proms will begin after 6:00 p.m. and end at or before 11:00 p.m. unless authorized by the Principal or designee. No one will be admitted to the dance/prom more than one hour after it begins.
- At least one police officer will be in attendance.
- The particular club or organization sponsoring the dance/prom must provide chaperones who are employed at Bristol-Plymouth. The number of chaperones will be determined by the Principal or designee.
- Students leaving the building/venue must immediately leave the school premises and cannot return to the dance.
- Any person attending a dance/prom must be a Bristol-Plymouth student, or the guest (a student in good standing from another high school) of a Bristol-Plymouth student. All guests must be under 21 years of age. No middle school students are allowed to attend. All students and guests must sign-in at the door and present a clear photo I.D. Any person that is not a Bristol-Plymouth student and is not on the guest list will not be admitted. Bristol-Plymouth students MUST register their guests with the appropriate advisor before the day of the

dance/prom. An approved Guest Request Form (available on www.bptech.org) must be on file in the Assistant Principal's office at least one week prior to the dance/prom and completed prior to purchasing a ticket.

- Bristol-Plymouth students are responsible for the behavior of their guests.
- In accordance with state law, no smoking is allowed on the school campus or at a school-sponsored event at an off-campus venue.
- Students are bound by the Discipline Code at all school functions, including dances/proms.

National Honor Society

To be eligible for membership, the candidate must be a member of those classes (sophomore, junior, senior) designated as eligible in the chapter bylaws. Candidates must have been in attendance at the school the equivalent of one (1) semester. Candidates must have a cumulative scholastic average of at least 'B' (or 3.0) unweighted.

Any student who wishes to be considered for membership into the National Honor Society (NHS) should see the National Honor Society Advisor to get information and the required forms in June and completed forms are due back in September.

The Selection Process

All students who are eligible scholastically (i.e., candidates) shall be notified through announcements and encouraged to apply and complete and submit the student information form for further consideration. These forms can be obtained in June and students have the summer and first 3 weeks of school to complete them.

The faculty council shall review the candidate information forms, faculty input, and other relevant information to determine those who fully meet the selection criteria for membership. Students **MUST** completely fill out the form with adult signatures to verify leadership positions and community service hours, as well as provide parent/guardian signatures. Students must include a reference letter verifying their character and also a student letter advocating for their selection. All pieces of the application are due on the day advertised on the announcements and posted on the Student Information Sheet. It is important to note that not all students who apply to the NHS are selected, if the faculty council conclude that a student did not meet all of the criteria for induction.

Once inducted, failure to comply with any aforementioned requirement may result in disciplinary action from the society ranging from warning letters to academic probation to dismissal, depending on the severity of the infraction and the decision of the faculty council.

All decisions of the faculty council are final. The members of the faculty council are appointed by the Principal or designee, but remain anonymous to the school community. All student information sheets are destroyed after the selection process.

National Technical Honor Society

To be eligible for the National Technical Honor Society (NTHS), a student must:

- Be a junior or senior and have been in attendance at Bristol-Plymouth School for a period of at least one semester.
- Have an overall GPA of at least 3.0 and a technical GPA of 3.5 or higher.
- Have no suspensions from the school and may not have an excessive discipline record including detentions, incidents reports, and/or suspensions.
- If a student meets the criteria listed above, they may then apply for membership by completing the application process, which includes a recommendation from a technical/shop teacher.

In order to maintain membership in the NTHS after selection, a member must:

- Maintain an overall GPA of 3.0 and a technical GPA of 3.5 or higher.
- Attend all society meetings, which are held monthly, after school.
- Complete a minimum of 5 hours of community service each term.
- Maintain an exemplary discipline record at Bristol-Plymouth. Excessive detentions, incident reports, or a suspension from school will lead to immediate suspension from the NTHS and dismissal pending a hearing with the Faculty Advisory Board. Failure to comply with any aforementioned requirement may result in disciplinary action from the society ranging from warning letters to dismissal depending on the severity of the infraction.

Athletics

Participation in athletics is a privilege afforded to Bristol-Plymouth students. In order to participate, a student-athlete's behavior will need to be above reproach.

Athletics are governed by MIAA regulations. At Bristol-Plymouth, all athletes, including, but not limited to, baseball, basketball, cheerleading, cross-country, football, golf, hockey, lacrosse, soccer, softball, track, volleyball, and wrestling will meet the MIAA regulations.

All athletes and parents of athletes will sign a form granting permission to participate in a sport and agree to abide by these regulations and the consequences of non-

compliance. Failure to return the athletic form will jeopardize the student's ability to participate.

When students are participating in athletics, either at B-P or at an opposing team's home field, all school rules apply. Infractions of the discipline code will result in consequences as per the code. Students are not permitted to drive themselves to athletic competitions.

Interscholastic Athletic Eligibility

All students must have passed a physical examination within thirteen (13) months of the start of each season. Students who meet this criterion at the start of the season will remain eligible for that season. Physical examinations must be performed by a duly registered physician, physician's assistant, or nurse practitioner. The Sports Medicine Committee recommended physical examination form is in the MIAA White Book.

PENALTY: A student in violation shall be suspended for the number of contests in which they participated without a proper physical.

In order to sustain academic eligibility, a student must not have a failing grade, for the last quarter preceding the contest, in more than one academic subject. A student must also have a passing grade in their technical program for the quarter preceding the contest. A student who is ineligible **cannot** reestablish eligibility until mid-terms grades show they are passing the course to be eligible for the fall sports season. A student must secure a passing grade, and full credit, for the last marking period.

Athletic Policy for Athletes Missing Practices or Games

Excused Absences for Missing Practice

- SICKNESS – must have a note from parents or this absence is unexcused.
- DOCTOR/DENTIST APPOINTMENT – Unexcused until coach receives note from the doctor or the dentist.
- DRIVER'S LICENSE APPOINTMENT.
- SPECIAL CIRCUMSTANCES – note from parents.

Examples of Unexcused Absences

- WORK
- DRIVER'S EDUCATION

Penalties for Missing Practice

1st offense – Next game suspension.

2nd offense –Suspended for next two (2) games.

3rd offense – Dismissal from the team.

Excused Absences for Missing a Game

- Sickness – Requires a note from parent to be excused.
- Very special circumstances.

Judgments on these cases will be made by the coach and Athletic Director. A student may appeal a ruling on an absence to an appeal board consisting of the Athletic Director, a coach chosen by the athlete, and a coach chosen by the Athletic Director. The appeal must be requested within two (2) school days after being notified of an infraction, and the appeal hearing must be held within two (2) days from the request of the appeal.

Chemical Health/Alcohol/Drugs/Tobacco Policy

During the season of practice or play, a student shall not, regardless of the quantity, use, consume, possess, buy/sell, or give away any beverage containing alcohol; any tobacco product; marijuana; steroids; or any controlled substance. This policy includes products such as “NA or near beer”. It is not a violation for a student to be in possession of a legally defined drug specifically prescribed for the student’s own use by their doctor.

If a student is in violation of this rule or is unable to participate in interscholastic sports due to injury or ineligibility status, the penalty will not take effect until that student is cleared to participate again.

First Violation

When the Principal or designee confirms, following an opportunity for the student to be heard, that a violation occurred, the student shall lose eligibility for the next consecutive interscholastic contests totaling 25% of all interscholastic contests in that sport. No exception is permitted for a student who becomes a participant in a treatment program. It is recommended that the student be allowed to remain at practice for the purpose of rehabilitation. All decimal parts of an event will be truncated i.e., all fractional parts of an event will be dropped when calculating the 25% of the season.

Second and Subsequent Violations

When the Principal or designee confirms, following an opportunity for the student to be heard, that a violation occurred, the student shall lose eligibility for the next consecutive interscholastic contests totaling 60% of all interscholastic contests in that sport. All decimal parts of an event will be truncated i.e., all fractional parts of an event will be dropped when calculating the 60% of the season.

If after the second or subsequent violations the student of their own volition becomes a participant in an approved chemical dependency program or treatment program, the student may be certified for reinstatement in MIAA activities after a minimum of 40% of events. The director or a counselor of a chemical dependency treatment center must issue such certification. All decimal parts of an event will be truncated i.e., all fractional parts of an event will be dropped when calculating the 40% of the season.

Penalties shall be cumulative each academic year. If the penalty period is not completed during the season of violation, the penalty shall carry over to the student's next season of actual participation, which may affect the eligibility status of the student during the next academic year.

Good Citizen Rule

Student-athletes may not represent their school if they are on in school or out-of-school disciplinary suspension. A suspended student is ineligible for practice or competition for at least the number of days (or partial days) equal to the number of days of the suspension. Local policies will determine the actual days of ineligibility.

Concussion Policy

Bristol-Plymouth School is committed to ensuring the health and safety of our students. The following concussion policy utilizes the latest in medical research to prevent and treat head injuries. It is in compliance with MIAA policy and with the Commonwealth of Massachusetts General Laws Chapter 111: Head Injuries and Concussions in Extracurricular Athletic Activities.

The Athletic Director of Bristol-Plymouth shall be the person responsible for the implementation of these policies and protocols.

As specified in the law, Bristol-Plymouth School shall require annual training in the prevention and recognition of a sports-related head injury, including second impact syndrome. Training will be conducted with a department approved program. Attendance documentation from the annual training will be maintained and stored by the Athletic Director for:

- Coaches;
- Certified athletic trainers;
- School physicians;
- School nurses;
- Athletic Director;
- Parents of a student who participates in an extracurricular athletic activity; and
- Students who participate in an extracurricular athletic activity.

Coaches and trainers will be given instruction to teach form, techniques, and skills that minimize sports-related head injury.

All students participating in an extracurricular athletic activity shall be provided in written form educational materials on the dangers of opiate use and misuse prior to the commencement of their athletic season.

All students participating in high-impact activities must take a concussion screening test prior to being permitted to participate in practices, games, or in any athletic team activity in order to establish student baseline data. This baseline data is needed to evaluate the athlete should a concussion occur. The Athletic Director or designee will be responsible for tracking which students have completed the screening test prior to the commencement of a sports season.

Documentation of a student's history of head injuries, including concussions, is kept on file each athletic season (up to 3 per year) with the completion of the parental consent form for each athlete.

The pre-participation information required on the Department of Public Health form concerning head injuries and concussions is included in Bristol-Plymouth Regional Technical School's parental consent form required of each athlete and kept on file in the office of the Athletic Director.

Documentation of an annual physical examination of students participating in extracurricular athletic activities consistent with 105 CMR 200.000 is kept in the student's health record which is on file in the Bristol-Plymouth Regional Technical School's nurse's office.

Under no circumstance will any athlete participate in Bristol-Plymouth extracurricular athletic activities until all required documentation is completed and reviewed by the school nurse.

Evaluation Guidelines

- Any time a concussion is suspected during practices or games, the student-athlete will be removed from participation and will not be allowed to return the same day.
- Parents will be notified so the parent may take the student to a medical provider for appropriate medical evaluation and treatment. All head injuries and suspected concussions will be reported to the school nurse, Athletic Director, and the certified athletic trainer on staff.
- Evaluation and clearance by the medical provider will be required.

- The athlete will not return to play without the note from the medical provider and only after completion of the Return to Play Protocol followed by the athletic trainer.
- The school nurse and/or the athletic trainer will notify the Student Services Department of the affected student-athlete and provide a form with guidelines for concussion accommodation plans.

All coaches, volunteers, trainers, etc. who are involved with Bristol-Plymouth Regional Technical School athletes are responsible to follow the procedures and protocols associated with this policy. If the student athlete is cleared by the medical provider, but the school observes concerning symptoms, the school retains the right to restrict the student-athlete from play. The certified athletic trainer on staff will provide final clearance for return to athletic participation. Failure to do so will result in penalties including, but not limited to, personal sanctions.

Unreturned Sports Equipment

Athletic uniforms are provided to student-athletes. Uniforms are costly and the school district invests a great deal of our limited resources to provide these uniforms. Students are required to return a clean uniform to the athletic equipment manager at the conclusion of the season. Any student who does not return a clean and undamaged uniform will be responsible for the retail value of the uniform, will be placed on the restricted list, and, therefore, unable to participate in extracurricular activities, and will not be allowed to participate in another sport until the uniform is returned.

Records are maintained for the four years students attend Bristol-Plymouth. No student-athlete, who owes the school a uniform or equipment, will be allowed to participate in senior activities including, but not limited to, award ceremonies, proms, senior breakfast, graduation rehearsal, and graduation ceremony.

Jewelry in Athletics

Based on strict rules in all sports, jewelry is not allowed in a practice or a game setting. If jewelry must be worn, you cannot expect to participate due to safety considerations.

MIAA Rule 56.2 Medical Alert Bracelets/Anklets are approved for wearing in all sports, provided they are taped to the body and marked in red.

Disclaimer

The laws, school committee policies, and school rules stated in this handbook are intended to ensure the safe, orderly, and educationally sound operation of Bristol-Plymouth Regional Technical School. In addition to these written provisions, there

may be times where, to further ensure the safe, orderly, and educationally sound operation of the school, the school administration may enforce a standard of conduct upon students that furthers this end. Furthermore, the school administration has the right to enforce any laws, ordinance, or school committee policy not written in this handbook. If a new law, ordinance, or policy is passed, it will supersede current rules.

STUDENT/PARENT ATHLETIC AGREEMENT BRISTOL-PLYMOUTH REGIONAL TECHNICAL SCHOOL

The following are MIAA regulations set by the MIAA which all B-P athletes are required to comply with. Failure to do so will result in the stated consequences. Student and parent signatures are required before a student will be allowed to participate in practice or play.

Student (and Coach) Eligibility: Chemical Health/Alcohol/Drugs/Tobacco

During the season of practice or play, a student shall not, regardless of the quantity, use, consume, possess, buy/sell, or give away any beverage containing alcohol; any tobacco product; marijuana; steroids; or any controlled substance. This policy includes products such as "NA or near beer". It is not a violation for a student to be in possession of a legally defined drug specifically prescribed for the student's own use by their doctor. This rule represents only a minimum standard upon which schools may develop more stringent requirements.

This MIAA statewide minimum standard is not intended to render "guilt by association", e.g. many student-athletes might be present at a party where only a few violate this standard.

If a student in violation of this rule is unable to participate in interscholastic sports due to injury or academics, the penalty will not take effect until that student is able to participate again.

Minimum PENALTIES:

First violation: When the Principal or designee confirms, following an opportunity for the student to be heard, that a violation occurred, the student shall lose eligibility for the next consecutive interscholastic contests totaling 25% of all interscholastic contests in that sport. No exception is permitted for a student who becomes a participant in a treatment program. It is recommended that the student be allowed to remain at practice for the purpose of rehabilitation. All decimal parts of an event will be truncated i.e., all fractional parts of an event will be dropped when calculating the 25% of the season.

Second and subsequent violations: When the Principal or designee confirms, following an opportunity for the student to be heard, that a violation occurred, the student shall lose eligibility for the next consecutive interscholastic contests totaling 60% of all interscholastic contests in that sport. All decimal parts of an event will be truncated i.e., all fractional parts of an event will be dropped when calculating the 60% of the season.

If after the second or subsequent violations the student of their own violation becomes a participant in an approved chemical dependency program or treatment program, the student may be certified for reinstatement in MIAA activities after a minimum of 40% of events. The director or a counselor of a chemical dependency treatment center must issue such certification. All decimal parts of an event will be truncated i.e., all fractional parts of an event will be dropped when calculating the 40% of the season.

Penalties shall be cumulative each academic year. If the penalty period is not completed during the season of violation, the penalty shall carry over to the student's next season of actual participation, which may affect the eligibility status of the student during the next academic year.

1ST Offense

# of Events/Season	# of Events/Penalty
1-7	1
8-11	2
12-15	3
16-19	4
20 or over	5

2nd Offense

# of Events/Season	# of Events/Penalty
1-3	1
4	2
5-6	3
7-8	4
9	5
10-11	6
12-13	7
14	8
15-16	9
17-18	10
19	11
20 or over	12

2nd Offense w/Dependency Program

# of Events/Season	# of Events/Penalty
1-4	1
5-7	2
8-9	3
10-12	4
13-14	5
15-17	6
18-19	7
20 or over	8

Steroid Use

Anabolic androgenic steroid use at the high school level is of grave concern. Some athletes use steroids, and the seriousness of the problem has been well documented. A

recent study indicates that over 3% of high school seniors have tried steroids in their lifetime (NIDA, 2004). High school coaches may not be able to prevent the use of steroids altogether, but they can clearly and forcefully discourage their use. Coaches should take a proactive role, learning about steroids, and then providing this information to their athletes.

Steroids can, with proper diet and weight training, increase muscle development; however, as is typical with most “get-rich-quick” schemes, steroid use has serious short and long-term consequences.

Normal and equal musculature development can occur without steroid use. Although the natural process takes longer, muscle tone will last longer and does not carry the harmful side effects of steroids.

Most coaches would not promote steroid use intentionally. Total silence by coaches, however, condones use in some young people’s minds. Even though steroids may not be mentioned when it is suggested to an athlete that their success is limited only by lack of weight and/or strength, without a disclaimer, the statement can be a motivation to use steroids. The pervasiveness of the drugs that allow for development of increased weight under the aforementioned circumstances is a coercive power that is difficult for young athletes to resist without knowing what the side effects of the drugs may be.

The issue goes beyond protecting the integrity of sport. The use of steroids in sports is cheating. We must oppose the use of steroids for both health and ethical reasons.

Good Citizen Rule

Student-athletes may not represent their school if they are on in-school or out-of-school disciplinary suspension. A suspended student is ineligible for practice or competition for at least the number of days (or partial days) equal to the number of days of the suspension. Local policies will determine the actual days of ineligibility.

I understand failure to comply with these rules will result in the stated consequence.

Parent/Guardian _____ Date _____

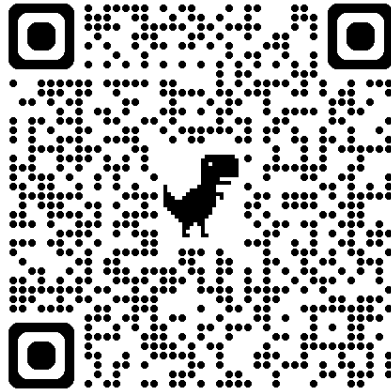
Student _____ Date _____

This signed Student/Parent Athletic Agreement must be returned to the Athletic Director and kept on file for each school year.

Student Handbook Acknowledgment Form

Students and Parents/Guardians:

Please sign the acknowledgment below and return this page to your homeroom teacher, or complete this form online by scanning this QR code:



Student-Parent Handbook Acknowledgement

As members of the Bristol-Plymouth Regional Technical School community, we acknowledge the Student-Parent Handbook and the policies contained within, are available through the Bristol-Plymouth Regional Technical School website.

We have reviewed the Student Handbook in an effort to promote a better understanding of Bristol-Plymouth Regional Technical School rules and expectations.

We acknowledge receiving and/or being provided electronic access to the Student-Parent Handbook and School policies. I have read these materials and understand all rules, responsibilities and expectations.

I understand that the Student-Parent Handbook and School policies may be amended during the year and that such changes are available on the School website.

I understand that my failure to return this acknowledgment will not relieve myself or my student from being responsible for knowing and complying with the School rules, policies, and procedures.

Student Name

Student Signature

Parent/Guardian Signature

Date