Danville-Neel Elementary School

Vision

Danville-Neel Elementary will provide opportunities for all students and employees to excel in learning, and establish and foster strong relationships.

Mission

"Danville-Neel Elementary...On Track to Creating Lifelong Learners and Leaders".

Beliefs

All children can learn and are deserving of respect, love, and compassion. The school, home, and community must share responsibility for the needs and development of children. Students and staff have a right to a safe and secure school environment. Students' learning should be the primary focus.

Reading and Family **Attendance** Writing **Engagement** · Collaborate to more effectively engage Address individual student instructional gaps Focus on grade level math ACCRS standards · Decrease student absenteeism. and skills with all students for relevant parents/guardians. and weaknesses. instruction and growth. • Danville-Neel Elementary will meet the requirements of the Alabama Literacy Act. · Address individual student instructional gaps. · Focus on grade level ELA ACCRS standards and skills with all students for relevant instruction and growth. **Critical Initiatives** Critical Initiatives Critical Initiatives Critical Initiatives • Instruction in Tier II (15-20% of students, fluid) · District and school level data meetings for · Provide Family and Stakeholder • District and school level data meetings for will focus on relevant instruction for students accountability of student growth. Communication accountability.

• Instruction for Tier III (5% of students, fluid)

instruction.

showing below grade level standards and skills using Amplify mClass and small group

• Instruction in Tier I will be relevant for

• K-4 schools will follow the ALSDE guidelines of

accountability of student growth.

DNES will utilize student advisory to strengthen

relationships with parents and students for communication and accountability.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
will focus on relevant instruction for below grade level ACCRS Standards and skills using strategies that align with the Science of Reading.	required minutes for Math instruction. • Students will show progress in English Language Proficiency.		DNES will utilize School Status to track student absenteeism and contact students and family.
 Focus on ELA ACCRS with various instructional strategies. Engage the learner through technology. 	Instruction for Tier II (15-20% of students, fluid) will focus on relevant instruction for students showing below grade level standards and skills using iReady and small group instruction.		
Morgan County School and Danville-Neel Elementary will provide summer reading camps for Kindergarten through Third Grade students with reading deficiencies.	Instruction for Tier III (5% of students, fluid) will focus on relevant instruction of below grade level ACCRS Standards and skills using individual intervention.		
Parents will be made aware of the components of the Alabama Literacy Act and what is required of students in grades Kindergarten through Third Grade.	Focus on Math ACCRS with various instructional strategies. Engage the learner through Technology.		
District and school-level data meetings for accountablility of student growth.			
K-4 schools will follow the ALSDE guidelines of required minutes for ELA instruction.			
Students will show relevant progress in English Language proficiency.			
Instruction in Tier I will be relevant for student growth using ACCRS standards. Students will also follow instructional guides for assessments.			
Kev Measures	Kev Measures	Kev Measures	Kev Measures
State Report Card, Amplify mClass, and ACAP Data	Data Meetings and Grade Level Meetings State Report Card, Amplify mClass, and ACAP	School/Home Communication	Monthly monitoring of attendance.
Family Awareness Meeting, Reading Data, Updates	Data		
Data Meetings and Grade Level Meetings	State Report Card, ACAP Scores, and iReady Scores		
Teacher Schedules and Lesson Plans	ACCESS Scores		
ACCESS Scores			