Sumter School District | 2023-2024

High Hills Elementary School

Principal: Dr. Mary Kay Norton

Phone:
803-499-3327
School Address:
1705 Frierson Road Shaw AFB, SC 29152, SC 29152
Serving Grades: 4-5
Student Enrollment: 441

2023-2024 Overall Rating

Average
44 out of 100
School performance meets the criteria to ensure all students meet the Profile of the SC Graduate
Support Status: Standard

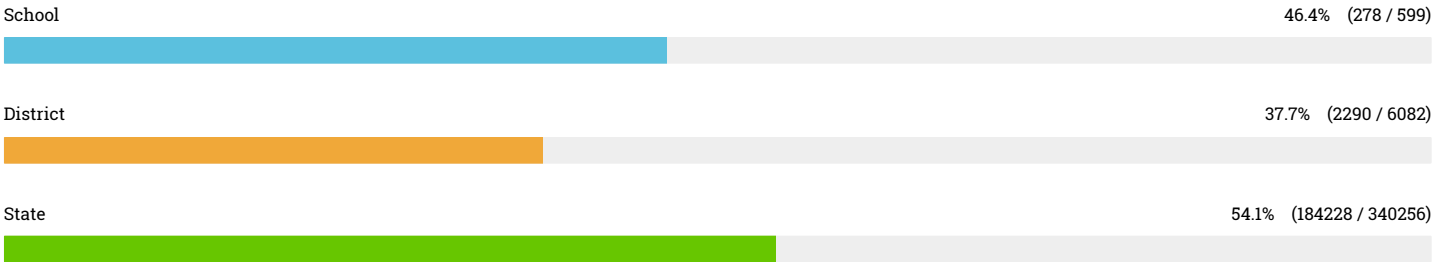
Academic Achievement

NOTE: Additional Achievement results disaggregated across subgroups can be found in the section of this website as well as on the pages.

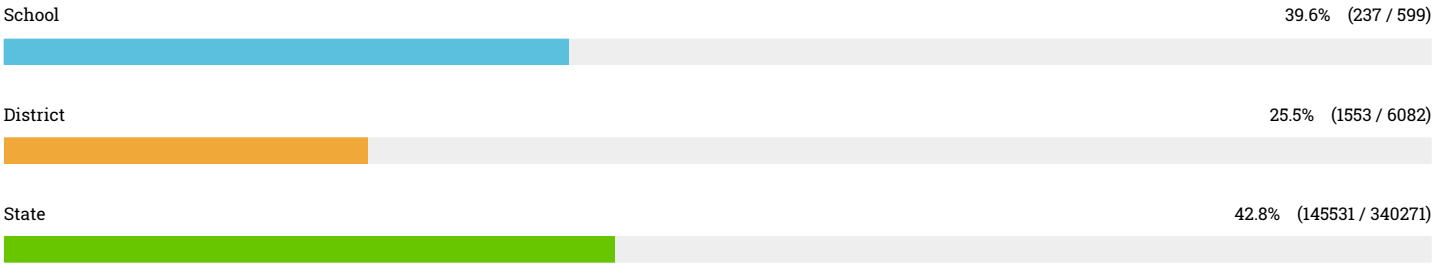
Overall Student Performance

SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) -



Mathematics -



Additional Information

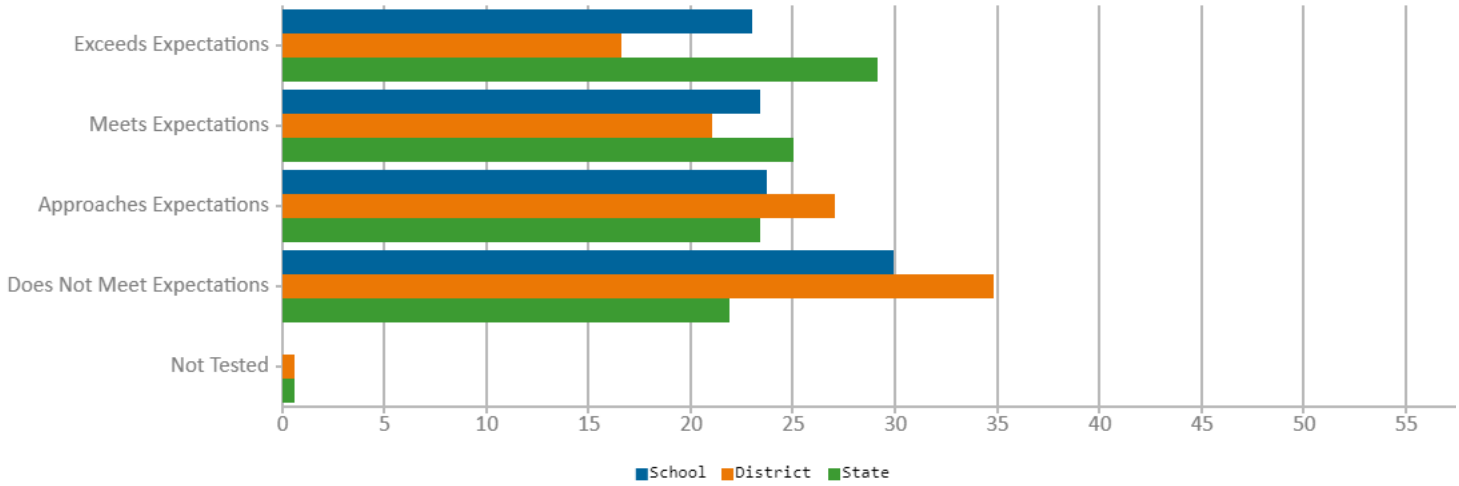
	Our School	Change from Last Year
Prime instructional time	86.2	Down from 87.4

Academic Achievement

Details Student Performance across District and State

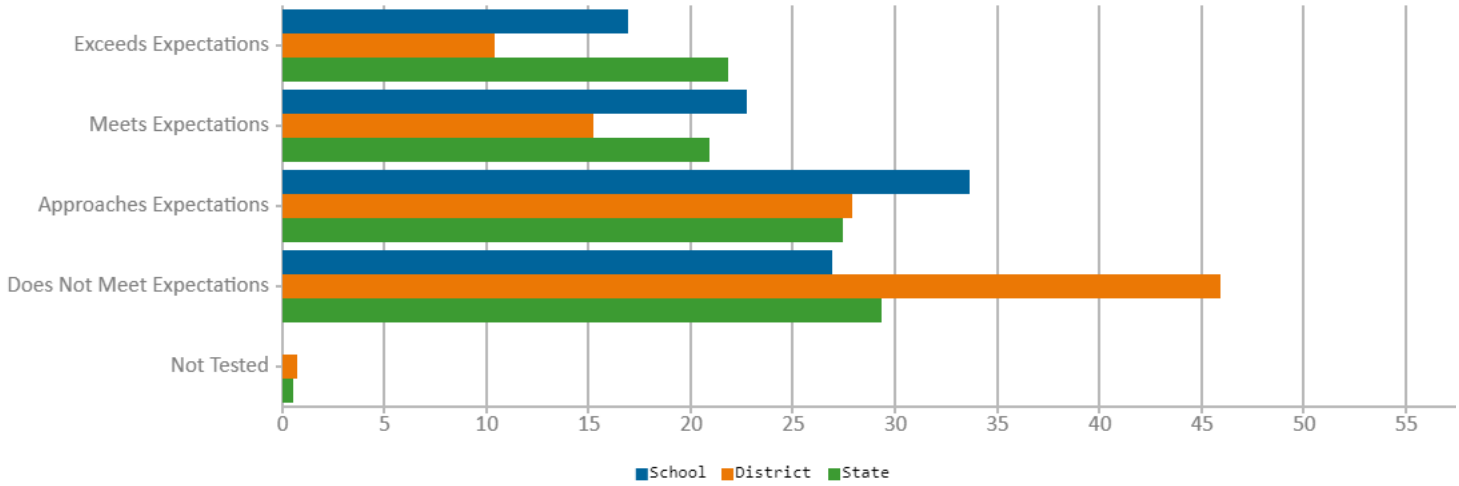
SC READY English Language Arts and Mathematics

English Language Arts (Reading and Writing)



Note: Results from alternate assessments were included in the calculations where available.

Mathematics



Note: Results from alternate assessments were included in the calculations where available.

School Level Details

SC READY Performance by Grade Level

English Language Arts (Reading and Writing)

Note: Results from alternate assessments were included in the calculations where available.

Mathematics

Note: Results from alternate assessments were included in the calculations where available.

Academic Achievement

Participation Rate by Subgroup

Preparing for Success

This indicator displays the SC READY Science test results for elementary and middle school students and the End-of-Course Biology and U.S. History test results for high school students.

Overall Student Performance

No Data Available

First and Second Grade Students on Track for Success in ELA and Math

	Our School		Our District		Statewide	
	%	N	%	N	%	N
Second grade students who are on track for success in English Language Arts at the third grade.	Data N/A	0	30.7%	1059	51.2%	57730
Second grade students who are on track for success in Mathematics at the third grade.	Data N/A	0	49.0%	1059	50.3%	57730
First grade students who are on track for success in English Language Arts at the second grade	Data N/A	0	35.1%	921	53.9%	56264
First grade students who are on track for success in Mathematics at the second grade	Data N/A	0	52.8%	921	54.5%	56264

Preparing for Success

Details Student Performance across District and State

Multilingual Learners' Progress

Multilingual Learners –

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

Students in the ML Subgroup who Met Progress Toward Proficiency Target



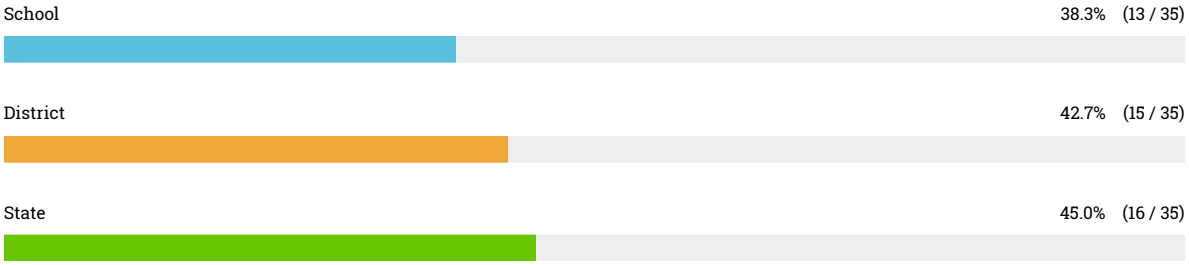
Students in the ML Subgroup who Achieved English Language Level Proficiency



Percent of Students in the ML Subgroup who Met Progress Toward Proficiency Target	Data N/A
Number of Students in the ML Subgroup who Met Progress Toward Proficiency Target	Data N/A
Number of Students in the ML Subgroup included in the Met Progress calculation	8
Number of Students in the ML Subgroup	10
Number of Students in the ML Subgroup who Achieved English Language Level Proficiency	Data N/A
Percent of Students in the ML Subgroup who Achieved English Language Level Proficiency	Data N/A
Number of Students taking the English language proficiency test	Data N/A

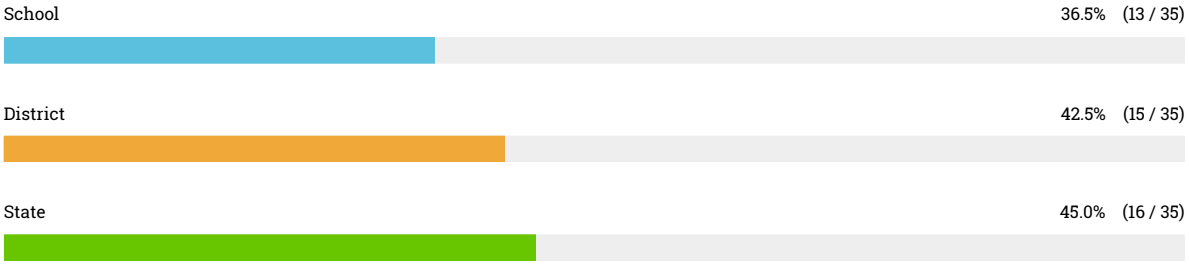
Student Progress

Overall Percentage of Progress Points Earned

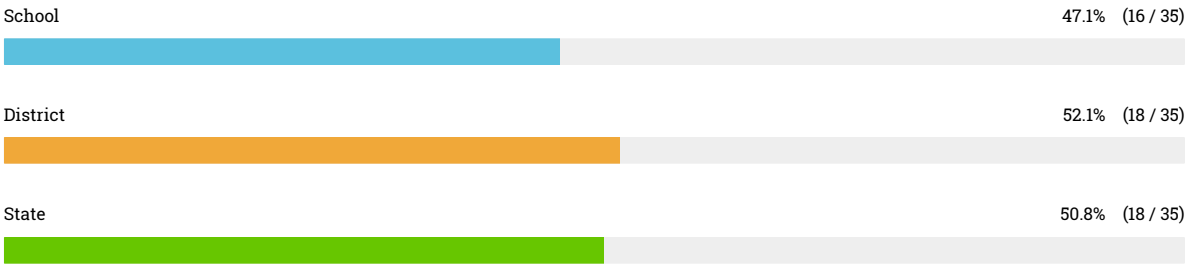


Student Progress Components - Percent of Progress Points Earned

All Students

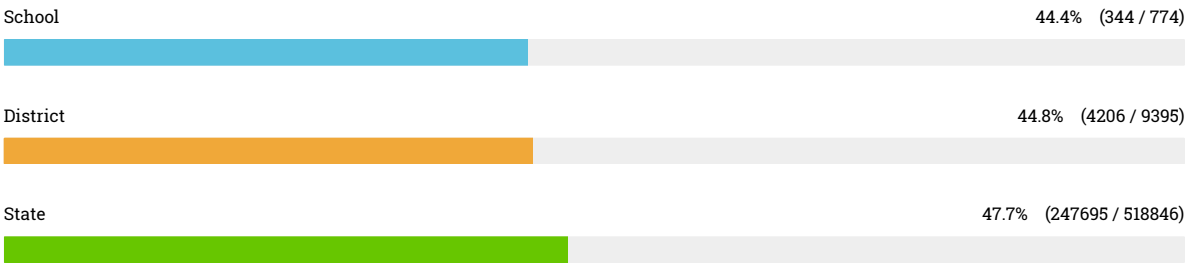


Lowest Performing 20% of Students



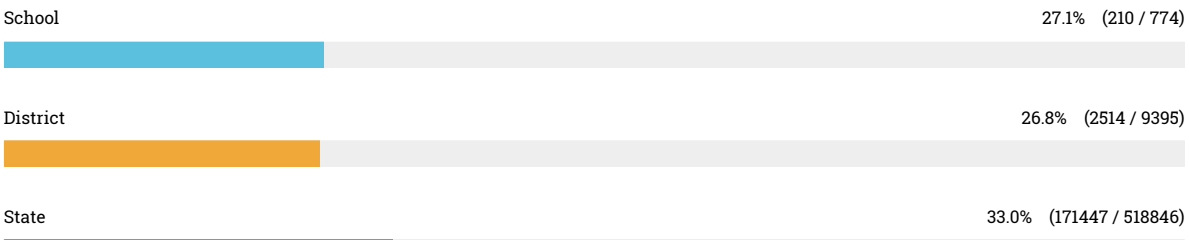
Percentage of students meeting Median Annual Targets (MATs), individual growth targets reflecting median historically observed gains for similar prior-year goals

Students meeting Median Annual Targets (MATs)



Percentage of students meeting Added-Value Targets (AVTs), individual growth targets set to reflect progressive learning gains designed to move students toward proficiency

Students meeting Added





Student Progress

Overall Percentage of Progress Points Earned by Subgroup

State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. Information on subgroup performance may be found in the "" section on the main page.

	Baseline	Targets			Current Year
State Goals	**2017**	**2020**	**2026**	**2035**	**2024**
Percent scoring level 2 or above - English/ELA - All Students	74.2%	79.5%	82.1%	90.0%	79.7%
Percent scoring level 2 or above - Math - All Students	75.8%	79.5%	82.1%	90.0%	70.6%
Percent scoring level 3 or above - English/ELA - All Students	43.2%	47.7%	56.6%	70.0%	59.0%
Percent scoring level 3 or above - Math - All Students	46.0%	50.0%	58.0%	70.0%	45.3%
Percent of Students Graduating On-Time* (All Students)	82.6%	83.8%	86.3%	90.0%	85.4%
Percent of EL Students meeting 70% proficiency target	31.0%	37.4%	50.2%	70.0%	38.5%

**On-time graduation means graduation within four years of the initial enrollment in High School.*

State Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

Level	Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results	High School End-of-Course Assessment in English language arts (English 1) and Math (Algbra 1)	SC ALT*
	Does Not Meet Expectations	F	Emerging
2	Approaches Expectations	D	Foundational
3	Meets Expectations	C	Increasing
	Exceeds Expectations	B	Applied
		A	

**SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot particiapte in the regular assessment even with appropriate accommodations.*

Student Engagement

Additional Information

	Our School	Change from Last Year
Percent of Students (7th and 8th grade) enrolled in high school credit courses	N/AV	N/A
Percent of students served by gifted and talented program	11.1	Up from 9.4
Percent of students retained	0.5	Up from 0.2
Principal's/Superintendent's/Director's years at school/district	8	Up from 7
Percent of classrooms with wireless access	100	No change
Percent of students served by 1:1 learning	100	No change
(Note: Data are from prior school year)	23.1	Up from 19.5
Percent of 8th Graders with Individual Graduation Plan (IGP)	N/AV	N/A

Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students	Parents
Number of surveys returned	27	441	112
Percent satisfied with learning environment	96.3%	87.1%	83.8%
Percent satisfied with social and physical environment	100.0%	86.6%	90.2%
Percent satisfied with school-home relations	92.6%	88.2%	84.3%

Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	15	Down from 21
Percent of teachers with advanced degrees	60.0	Up from 47.6
Teacher attendance rate	94.5	Down from 95.0
Average teacher salary	$54,725	Up from $50,352
Percent of teachers on continuing contract	100.0	Up from 95.2
Percent of teachers returning from previous year - current year	66.7	Down from 90
Percent of teachers returning from previous year - three year average	70.6	Down from 72.1
Percent of teacher vacancies for more than 9 weeks	33.3	Up from 23.8
Prime instructional time	86.2	Down from 87.4
Student-teacher ratio in core subjects	7.9 to 1	Down from 23.6 to 1
Percent of inexperienced teachers	16.7	Down from 39.1
Number of inexperienced teachers	4	Down from 9
Percent of out-of-field teachers	29.2	Up from 17.4
Number of out-of-field teachers	7	Up from 4
Percent of inexperienced school leaders	N/AV	N/A
Number of inexperienced school leaders	N/AV	N/A

ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.

Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	94.2	112
"My child's teachers and school staff prevent or stop bullying at school."	84.8	112
Evaluations By Teachers	**Percent Agree/Strongly Agree**	**Total Responses**
"I feel safe at my school before and after hours."	96.3	27
"The rules for behavior are enforced at my school."	88.9	27

Unsafe Incident Information as reported in the 2023-2024 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	0
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	4
Incidents of possession of firearm or explosive	1
Students with in-school suspensions	78
Students with out of school suspensions	57
Students expelled	0
School related arrests and referrals to law enforcement	0
Incidents of bullying and harassment	8

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

Financial Data

School level Financial Information

	Our School	Change from Prev Year
Average teacher salary	$54,725	Up from $50,352
Percent of expenditures for instruction	56.4	Up from 56.1
Percent of expenditures for teacher salaries	50.2	Up from 49.5
Average administrator salary	$88,023	Up from $86,041
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	71.1	Up from 65.8
Prior fiscal year State & Local Personnel Per Pupil Expenditure	$7,217	Up from 6639
Prior fiscal year Federal Personnel Per Pupil Expenditure	$1,443	Up from 1299
Prior fiscal year State & Local Non-Personnel Per Pupil Expenditure	$937	Up from 779
Prior fiscal year Federal Non-Personnel Per Pupil Expenditure	$1,026	Up from 997
Prior fiscal year Total State & Local Per Pupil Expenditure	$8,154	Up from 7418
Prior fiscal year Total Federal Per Pupil Expenditure	$2,470	Up from 2296
Prior fiscal year Total Per Pupil Expenditure	$10,624	Up from 9714

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SC EDUCATION OVERSIGHT COMMITTEE