

# ANNUAL PUBLIC MEETING FOR WORLD'S BEST WORKFORCE

**Data from 2023-24**

**Lakes International Language Academy**

**Presented at the Annual WBWF Meeting: 10/21/24**

WHAT IS THE  
WORLD'S BEST  
WORKFORCE?

# DEFINITION AND BACKGROUND



## **What is the World's Best Workforce?**

The "Striving for the World's Best Workforce" bill was passed in 2013 to ensure every school district in the state is making strides to increase student performance. Each district must develop a plan that addresses the following five goals:

1. All children are ready to start kindergarten.
2. All third-graders can read at grade level.
3. All achievement gaps between students are closed.
4. All students are ready for career and/or postsecondary education.
5. All students graduate from high school.

WHAT DOES THAT  
MEAN FOR LILA?

# CREATE A PLAN, SET GOALS AND MONITOR PROGRESS

- Create a formal plan
- Set yearly goals
- Report yearly to our community
- Publish annual report on website
- Meet with stakeholders

OUR PLAN

# PERFORMANCE MEASURES

## The District Advisory Committee (Leadership teams):

- Reviews, at least annually, data from test results.
- Continuously reviews localized data.
- Creates the professional development program for training teachers for the year.
- Set new achievement goals for the WBWF performance measures and other programs in order to guide their professional development for the year.

# DISTRICT PLAN COMPONENTS AND ACTIVITIES

- Teacher Development and Evaluation Program (State Mandated)
- QComp Program
- New Teacher Mentoring- RC LILA Style and DD-LILA Style
- Professional Learning Communities
- All-staff training and inservices
- Continuously monitoring student progress through Multi-Tiered Systems of Support (MTSS)
- Curriculum aligned to state standards
- Systems to review and evaluate curriculum and instruction
- Access to excellent and diverse teachers
- Annual budget that considers plan in funding



# ACCESS TO EFFECTIVE TEACHERS

- First and foremost, LILA is an at-will employer. This is critical because it gives us the ability to more easily control our staffing.
- All sites have a thorough coaching/mentoring system in place to support teachers in their continuous growth and learning.
- At the Lower School, when creating classes at the end of each school we track which teachers the students have had to ensure that all students have access to experienced teachers.

# STUDENT ACCESS TO DIVERSE TEACHERS

- Student demographics of our school are approximately:
  - 75.4% of our students identify as White,
  - 11.9% identify as Hispanic or Latino,
  - 4.8% identify as Two or more races,
  - 5.0% identify as Asian,
  - 2.5% identify as Black/African American
  - Fewer than 1% identify as American Indian
- We have seen a steady increase in the percentage of students who identify as “non-white”.

As a Chinese and Spanish immersion school over 50% our teaching staff includes of Hispanic/Latino or Asian teachers. As a result, our students have access to culturally, racially and linguistically diverse teachers.

# WHERE CAN I FIND THE PLAN?

<https://www.mylila.org/district/key-policies>

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[www.mylila.org](http://www.mylila.org)

Under District: Key  
District Reports, Policies  
and Programs

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THOUGHTS OR  
QUESTIONS?

THIS YEAR'S RESULTS

	Goal Met?
The % of kindergarten-age eligible children who attended LILA's preschool scoring "low risk" on FAST Early Reading will increase from 67.9% to 69.9% in 2024.	NO 
The % of kindergarten-age eligible children who attended LILA's preschool scoring "low risk" on FAST Early Math will increase from 84.2% to 86.2% in 2024.	YES 
Math proficiency gap between FRP and non-FRP students in grades 3-8 & 11 will decrease by increasing the % proficient FRP students from 26.5% to 28.5% in 2024.	YES 
and by increasing the % proficient non-FRP students from 48.2% to 50.2% in 2024.	NO 
95% of 11th and 12th graders will have a post-secondary plan on file in the 2023-2024 school year.	YES 
At least 95% of 12th graders will graduate from high school.	YES 
The % of kindergarten-age eligible children who attended LILA's preschool scoring "low risk" on BOTH the FAST Early Reading and Early Math will increase from 61.7% to 63.7% in 2024.	YES 

YOUR INPUT