


OUTLOOK
ACADEMY

Multi-tiered System of Support



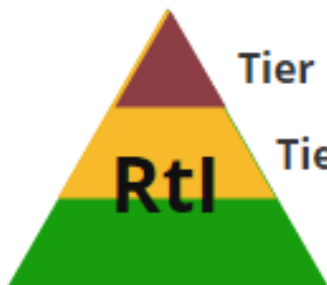


What is MTSS?

- ✓ **Evidence-based model** of schooling that uses **data-based problem-solving** to integrate academic & behavioral instruction/intervention.
 - ✓ **Integrated instruction & intervention** delivered to students **in varying intensities (multiple tiers) based on student need**.
 - ✓ **“Need-driven”** decision-making so resources reach appropriate students (schools) at appropriate levels to **accelerate performance of all students** to achieve and/or exceed proficiency.
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MTSS

Under the Umbrella



Tier III - intensive

Tier II - targeted

Tier I - core



Professional Development

Teamwork



School & Community Collaboration



Parental Action



Curriculum Design

Positive Behavior Intervention & Support

P B I S

MTSS & the Problem-Solving Process

Tier 3: Intensive, Individualized Interventions & Supports

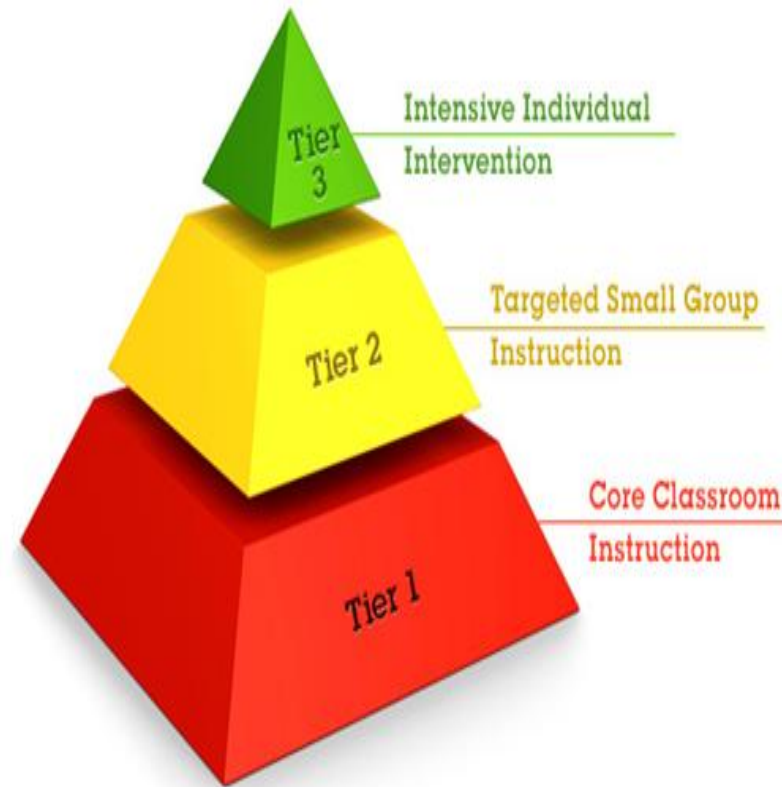
Most intense instruction/intervention based on student need provided in addition to/aligned with Tier 1 & 2 academic/behavior instruction & supports.

Tier 2: Targeted, Supplemental Interventions & Supports

More targeted instruction/intervention & supplemental support in addition to/aligned with core academic/behavior curriculum.

Tier 1: Core, Universal Instruction & Supports

General academic/behavior instruction & support provided to all students in all settings.



RTI (Response To Intervention)

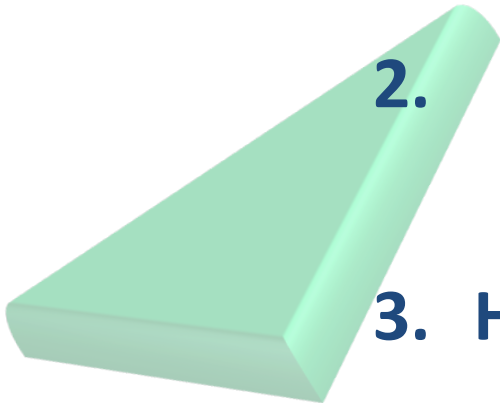
3 Tiers of Support



TIER I: Core, Universal Academic/Behavior for ALL

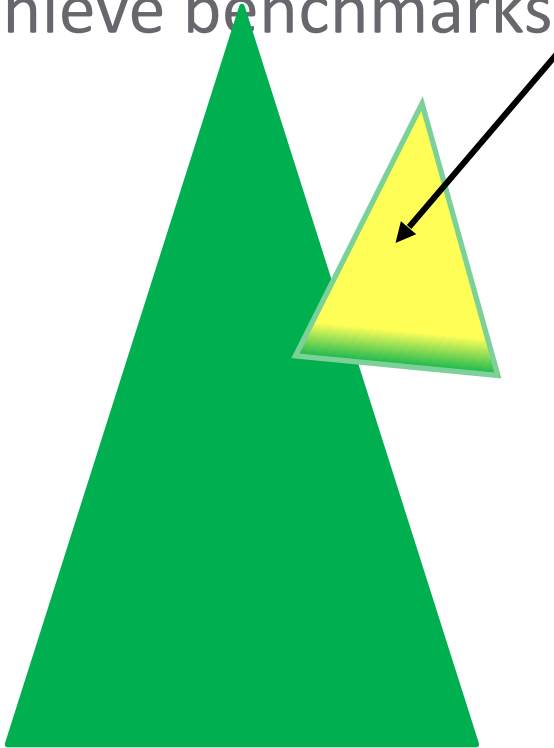
GOAL: 100% of students achieve at high levels

1. What exactly do we expect all students to learn? *Common Core, Shared Expectations for Behavior*
2. How will we know if & when they've learned it? *What data do we have & are skills present to use data?)*
3. How will we respond when some students don't learn? *Are problem solving skills present?*
4. How will we respond when some students have already learned?



TIER II: *Supplemental, Targeted (SOME)*

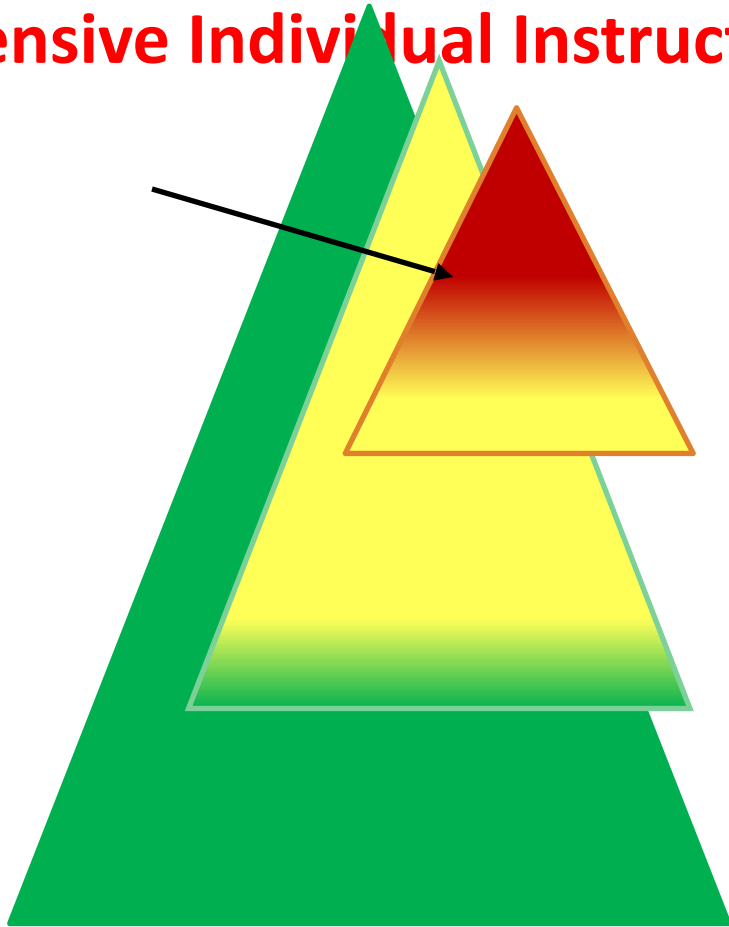
For about 20% of students **Core + Supplemental** ...to achieve benchmarks



1. Where are students performing now?
2. Where do we want them to be?
3. How long do we have to get them there?
4. How much do they have to grow per year/monthly to get there?
5. What resources will move them at that rate?

TIER III: *Intensive, Individualized (FEW)*


For about 5% of Students **Core + Supplemental + Intensive Individual Instruction** ...to achieve benchmarks



1. Where is student performing now?
2. Where do we want student to be?
3. How long do we have to get student there?
4. What supports have been given?
5. What resources will move student at that rate?



How Do We “Do” MTSS?

- ✓ Organized by **plan**
 - ✓ Driven by **professional development**
 - ✓ Supported by **coaching & technical assistance**
 - ✓ Informed by **data**
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MTSS & Outlook Academy

- Our student population has difficulty in one or more of the following areas: **academic, behavior, social-emotional or attendance**
- OA is already following the individual intervention plan model
- Class sizes are smaller than that of traditional classes



MTSS & Outlook Academy

Outlook Academy is designed to support the *whole* student. All staff members can do this by:

- **PowerSchool logs**- *any and all* anecdotes should be documented (i.e., parent phone calls, student/ teacher meeting, etc.)
- **Referrals** to social worker, counselor, MTSS case manager, or admin (remember to document any referrals in PS)
- **Remain positive**- use affirmations when dealing with students. Never use demeaning language or tones when communicating a message (even in moments of correction)

Example: *“Boy, can’t you read?!”* instead, a positive way to communicate and gain understanding is, *“Help me to understand how I can help you in this area”*

