

**Texas Education Agency**  
**2019-20 School Report Card**  
**WILLOW CREEK EL (220918114)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** EAGLE MT-SAGINAW ISD  
**Campus Type:** Elementary  
**Total Students:** 597  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about WILLOW CREEK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.0%	95.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.3%	13.5%	12.6%
Hispanic	56.3%	38.3%	52.8%
White	36.2%	38.9%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	2.0%	4.3%	4.6%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	2.2%	4.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	47.5%	43.7%	60.2%
Special Education	10.2%	10.6%	10.7%
English Learners	29.2%	11.4%	20.3%
<b>Mobility Rate (2018-19)</b>	13.8%	16.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.3	20.6	19.0
Grade 1	17.3	19.0	18.9
Grade 2	20.7	20.3	18.8
Grade 3	17.2	20.3	19.0
Grade 4	20.3	20.2	19.2
Grade 5	24.8	21.8	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	64.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,007	\$9,255	\$9,913
Instruction	\$5,043	\$5,291	\$5,558
Instructional Leadership	\$78	\$93	\$162
School Leadership	\$531	\$536	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	80%	<b>73%</b>	73%	71%	75%	-	86%	*	67%	68%
	2018	77%	81%	<b>78%</b>	73%	74%	81%	-	100%	*	100%	72%
ELA/Reading	2019	75%	79%	<b>77%</b>	83%	72%	82%	-	83%	*	70%	74%
	2018	74%	79%	<b>78%</b>	77%	71%	83%	-	100%	*	100%	70%
Mathematics	2019	82%	82%	<b>71%</b>	67%	72%	72%	-	83%	*	70%	66%
	2018	81%	82%	<b>78%</b>	69%	76%	81%	-	100%	*	100%	73%
Writing	2019	68%	67%	<b>62%</b>	*	62%	61%	-	*	-	*	55%
	2018	66%	69%	<b>100%</b>	*	*	*	-	-	-	-	*
Science	2019	81%	86%	<b>75%</b>	73%	74%	77%	-	*	*	*	67%
	2018	80%	86%	<b>76%</b>	*	76%	74%	-	*	-	*	72%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	53%	<b>41%</b>	43%	36%	49%	-	43%	*	22%	35%
	2018	48%	52%	<b>47%</b>	60%	42%	48%	-	83%	*	78%	42%
ELA/Reading	2019	48%	52%	<b>43%</b>	50%	34%	53%	-	50%	*	40%	34%
	2018	46%	52%	<b>47%</b>	69%	40%	50%	-	60%	*	86%	38%
Mathematics	2019	52%	52%	<b>41%</b>	44%	39%	47%	-	17%	*	10%	37%
	2018	50%	50%	<b>49%</b>	46%	46%	48%	-	100%	*	86%	46%
Writing	2019	38%	39%	<b>32%</b>	*	32%	33%	-	*	-	*	24%
	2018	41%	45%	<b>100%</b>	*	*	*	-	-	-	-	*
Science	2019	54%	61%	<b>47%</b>	36%	41%	62%	-	*	*	*	37%
	2018	51%	57%	<b>35%</b>	*	32%	34%	-	*	-	*	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	24%	<b>20%</b>	16%	15%	26%	-	29%	*	11%	15%
	2018	22%	23%	<b>21%</b>	33%	18%	23%	-	58%	*	28%	20%
ELA/Reading	2019	21%	22%	<b>20%</b>	22%	16%	25%	-	33%	*	10%	16%
	2018	19%	22%	<b>20%</b>	38%	15%	24%	-	60%	*	14%	16%
Mathematics	2019	26%	25%	<b>22%</b>	17%	17%	28%	-	17%	*	10%	16%
	2018	24%	22%	<b>25%</b>	23%	23%	25%	-	60%	*	29%	25%
Writing	2019	14%	14%	<b>10%</b>	*	6%	16%	-	*	-	*	8%
	2018	13%	14%	<b>14%</b>	*	*	*	-	-	-	-	*
Science	2019	25%	27%	<b>22%</b>	9%	17%	31%	-	*	*	*	16%
	2018	23%	25%	<b>15%</b>	*	10%	16%	-	*	-	*	16%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>68</b>	77	68	67	-	*	*	61	71
	2018	69	70	<b>74</b>	82	76	70	-	75	*	75	75
ELA/Reading	2019	68	68	<b>68</b>	69	68	68	-	*	*	71	70
	2018	69	70	<b>71</b>	100	74	65	-	*	*	70	72
Mathematics	2019	70	70	<b>68</b>	85	68	67	-	*	*	50	72
	2018	70	70	<b>77</b>	64	78	75	-	*	*	80	78

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	45%	<b>42%</b>	*	40%	41%	-	-	-	-	50%
2018	38%	45%	<b>51%</b>	*	48%	57%	-	-	*	-	55%
Mathematics											
2019	45%	47%	<b>43%</b>	40%	45%	37%	-	-	*	*	44%
2018	47%	51%	<b>45%</b>	*	53%	38%	-	-	*	-	48%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>75%</b>	75%	69%	88%	-	*	*	*	69%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>25%</b>	25%	31%	12%	-	*	*	*	31%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>86%</b>	88%	80%	94%	-	*	*	*	81%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	<b>76%</b>	63%	78%	79%	-	*	*	*	69%
Students Requiring Accelerated Instruction											
2019	17%	15%	<b>24%</b>	38%	22%	21%	-	*	*	*	31%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>80%</b>	63%	84%	79%	-	*	*	*	73%

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