

**Texas Education Agency**  
**2019-20 School Report Card**  
**PARKVIEW EL (220918113)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** EAGLE MT-SAGINAW ISD  
**Campus Type:** Elementary  
**Total Students:** 514  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about PARKVIEW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.8%	95.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	15.7%	13.5%	12.6%
Hispanic	40.5%	38.3%	52.8%
White	35.3%	38.9%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	2.9%	4.3%	4.6%
Pacific Islander	0.2%	0.3%	0.2%
Two or More Races	5.4%	4.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	48.9%	43.7%	60.2%
Special Education	11.7%	10.6%	10.7%
English Learners	5.6%	11.4%	20.3%
<b>Mobility Rate (2018-19)</b>	14.8%	16.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.8	20.6	19.0
Grade 1	21.7	19.0	18.9
Grade 2	21.0	20.3	18.8
Grade 3	17.7	20.3	19.0
Grade 4	18.3	20.2	19.2
Grade 5	24.2	21.8	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	64.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,292	\$9,255	\$9,913
Instruction	\$5,136	\$5,291	\$5,558
Instructional Leadership	\$79	\$93	\$162
School Leadership	\$596	\$536	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	80%	<b>76%</b>	74%	73%	79%	-	81%	-	82%	74%
	2018	77%	81%	<b>79%</b>	74%	77%	83%	100%	91%	-	80%	77%
ELA/Reading	2019	75%	79%	<b>78%</b>	73%	79%	81%	-	78%	-	75%	75%
	2018	74%	79%	<b>79%</b>	73%	77%	81%	*	88%	-	82%	74%
Mathematics	2019	82%	82%	<b>81%</b>	81%	77%	85%	-	89%	-	92%	81%
	2018	81%	82%	<b>87%</b>	87%	85%	90%	*	88%	-	82%	88%
Writing	2019	68%	67%	<b>50%</b>	56%	44%	50%	-	-	-	83%	57%
	2018	66%	69%	<b>58%</b>	63%	52%	63%	-	*	-	*	51%
Science	2019	81%	86%	<b>76%</b>	67%	73%	84%	-	*	-	*	65%
	2018	80%	86%	<b>80%</b>	54%	82%	84%	*	100%	-	*	78%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	53%	<b>43%</b>	35%	39%	51%	-	38%	-	50%	39%
	2018	48%	52%	<b>49%</b>	40%	45%	53%	80%	65%	-	60%	43%
ELA/Reading	2019	48%	52%	<b>45%</b>	35%	41%	54%	-	33%	-	50%	39%
	2018	46%	52%	<b>49%</b>	33%	46%	54%	*	63%	-	82%	42%
Mathematics	2019	52%	52%	<b>48%</b>	46%	45%	54%	-	44%	-	50%	43%
	2018	50%	50%	<b>56%</b>	53%	49%	63%	*	75%	-	55%	51%
Writing	2019	38%	39%	<b>19%</b>	0%	17%	25%	-	-	-	33%	20%
	2018	41%	45%	<b>35%</b>	25%	32%	41%	-	*	-	*	29%
Science	2019	54%	61%	<b>46%</b>	25%	36%	65%	-	*	-	*	44%
	2018	51%	57%	<b>41%</b>	31%	48%	35%	*	60%	-	*	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	24%	<b>21%</b>	13%	18%	27%	-	33%	-	24%	18%
	2018	22%	23%	<b>21%</b>	14%	20%	24%	0%	26%	-	33%	18%
ELA/Reading	2019	21%	22%	<b>22%</b>	14%	21%	27%	-	33%	-	17%	13%
	2018	19%	22%	<b>26%</b>	20%	21%	30%	*	13%	-	73%	23%
Mathematics	2019	26%	25%	<b>25%</b>	14%	22%	33%	-	33%	-	33%	22%
	2018	24%	22%	<b>25%</b>	17%	25%	29%	*	25%	-	18%	22%
Writing	2019	14%	14%	<b>3%</b>	0%	2%	3%	-	-	-	17%	6%
	2018	13%	14%	<b>5%</b>	0%	7%	4%	-	*	-	*	3%
Science	2019	25%	27%	<b>23%</b>	17%	14%	39%	-	*	-	*	26%
	2018	23%	25%	<b>13%</b>	0%	15%	10%	*	60%	-	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>65</b>	70	68	60	-	75	-	56	69
	2018	69	70	<b>69</b>	71	65	74	*	57	-	71	65
ELA/Reading	2019	68	68	<b>65</b>	70	66	63	-	*	-	44	66
	2018	69	70	<b>72</b>	73	67	77	*	57	-	100	67
Mathematics	2019	70	70	<b>65</b>	70	69	57	-	*	-	67	72
	2018	70	70	<b>66</b>	70	63	71	*	57	-	43	62

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	45%	<b>51%</b>	43%	56%	55%	-	-	-	*	58%
2018	38%	45%	<b>49%</b>	*	37%	69%	-	*	-	*	43%
Mathematics											
2019	45%	47%	<b>50%</b>	71%	35%	67%	-	-	-	*	67%
2018	47%	51%	<b>54%</b>	*	38%	75%	-	-	-	*	57%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>86%</b>	82%	80%	97%	-	*	-	*	81%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>14%</b>	18%	20%	3%	-	*	-	*	19%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>89%</b>	82%	86%	97%	-	*	-	*	86%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	<b>81%</b>	55%	80%	87%	-	*	-	*	77%
Students Requiring Accelerated Instruction											
2019	17%	15%	<b>19%</b>	45%	20%	13%	-	*	-	*	23%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>91%</b>	91%	86%	97%	-	*	-	*	93%

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