

**Texas Education Agency**  
**2019-20 School Report Card**  
**HIGHLAND MIDDLE (220918042)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** EAGLE MT-SAGINAW ISD  
**Campus Type:** Middle School  
**Total Students:** 924  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about HIGHLAND MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.0%	95.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.2%	13.5%	12.6%
Hispanic	42.3%	38.3%	52.8%
White	34.8%	38.9%	27.0%
American Indian	0.4%	0.4%	0.4%
Asian	5.6%	4.3%	4.6%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	4.6%	4.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	48.8%	43.7%	60.2%
Special Education	11.4%	10.6%	10.7%
English Learners	15.4%	11.4%	20.3%
<b>Mobility Rate (2018-19)</b>	12.0%	16.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	22.2	24.2	20.4
<b>Secondary</b>			
English/Language Arts	21.3	19.8	16.4
Foreign Languages	22.7	21.8	18.7
Mathematics	20.8	22.8	17.8
Science	24.5	24.4	18.8
Social Studies	24.5	23.2	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	64.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,930	\$9,255	\$9,913
Instruction	\$4,886	\$5,291	\$5,558
Instructional Leadership	\$76	\$93	\$162
School Leadership	\$466	\$536	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	80%	<b>85%</b>	83%	81%	89%	100%	88%	-	85%	80%
	2018	77%	81%	<b>85%</b>	85%	80%	92%	*	88%	60%	83%	80%
ELA/Reading	2019	75%	79%	<b>84%</b>	82%	81%	88%	*	88%	-	84%	80%
	2018	74%	79%	<b>87%</b>	90%	82%	91%	*	93%	*	81%	82%
Mathematics	2019	82%	82%	<b>87%</b>	83%	84%	91%	*	90%	-	86%	81%
	2018	81%	82%	<b>86%</b>	86%	82%	94%	*	84%	*	82%	82%
Writing	2019	68%	67%	<b>79%</b>	73%	77%	84%	*	80%	-	71%	74%
	2018	66%	69%	<b>83%</b>	88%	77%	91%	-	75%	*	100%	79%
Science	2019	81%	86%	<b>89%</b>	94%	83%	95%	-	86%	-	92%	85%
	2018	80%	86%	<b>87%</b>	84%	83%	91%	-	100%	-	85%	82%
Social Studies	2019	81%	85%	<b>83%</b>	85%	76%	89%	-	86%	-	92%	77%
	2018	78%	85%	<b>80%</b>	71%	72%	91%	-	100%	-	77%	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	53%	<b>57%</b>	53%	50%	67%	100%	60%	-	68%	49%
	2018	48%	52%	<b>56%</b>	54%	48%	68%	*	67%	0%	54%	47%
ELA/Reading	2019	48%	52%	<b>55%</b>	51%	49%	63%	*	58%	-	64%	45%
	2018	46%	52%	<b>55%</b>	60%	47%	66%	*	58%	*	51%	47%
Mathematics	2019	52%	52%	<b>58%</b>	52%	49%	68%	*	69%	-	70%	51%
	2018	50%	50%	<b>57%</b>	51%	48%	70%	*	70%	*	53%	48%
Writing	2019	38%	39%	<b>51%</b>	46%	47%	60%	*	50%	-	47%	43%
	2018	41%	45%	<b>57%</b>	69%	45%	67%	-	63%	*	75%	49%
Science	2019	54%	61%	<b>68%</b>	58%	56%	87%	-	64%	-	83%	60%
	2018	51%	57%	<b>66%</b>	48%	59%	79%	-	90%	-	62%	51%
Social Studies	2019	55%	61%	<b>58%</b>	61%	50%	69%	-	43%	-	83%	54%
	2018	53%	60%	<b>49%</b>	39%	41%	60%	-	80%	-	46%	37%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	24%	<b>29%</b>	26%	23%	36%	60%	31%	-	39%	22%
	2018	22%	23%	<b>27%</b>	19%	21%	36%	*	37%	0%	28%	20%
ELA/Reading	2019	21%	22%	<b>30%</b>	28%	24%	35%	*	27%	-	44%	21%
	2018	19%	22%	<b>30%</b>	26%	24%	39%	*	35%	*	30%	23%
Mathematics	2019	26%	25%	<b>25%</b>	18%	20%	31%	*	35%	-	34%	19%
	2018	24%	22%	<b>22%</b>	15%	16%	29%	*	44%	*	21%	17%
Writing	2019	14%	14%	<b>23%</b>	31%	20%	26%	*	35%	-	18%	17%
	2018	13%	14%	<b>21%</b>	19%	14%	32%	-	19%	*	25%	15%
Science	2019	25%	27%	<b>32%</b>	33%	21%	47%	-	21%	-	42%	27%
	2018	23%	25%	<b>36%</b>	19%	30%	48%	-	50%	-	38%	22%
Social Studies	2019	33%	37%	<b>40%</b>	33%	27%	58%	-	36%	-	67%	33%
	2018	31%	37%	<b>28%</b>	13%	22%	39%	-	30%	-	38%	21%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>70</b>	63	68	70	*	80	-	77	67
	2018	69	70	<b>75</b>	78	75	73	*	83	*	68	77
ELA/Reading	2019	68	68	<b>68</b>	60	68	68	*	76	-	80	66
	2018	69	70	<b>71</b>	74	71	70	*	79	*	70	72
Mathematics	2019	70	70	<b>71</b>	66	69	73	*	83	-	74	68
	2018	70	70	<b>78</b>	81	79	77	*	86	*	66	81

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	45%	<b>42%</b>	18%	44%	45%	-	64%	-	25%	42%
2018	38%	45%	<b>47%</b>	42%	49%	38%	-	*	*	45%	41%
Mathematics											
2019	45%	47%	<b>46%</b>	47%	45%	52%	-	38%	-	29%	36%
2018	47%	51%	<b>55%</b>	72%	49%	67%	*	*	*	*	53%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>89%</b>	90%	84%	95%	-	86%	-	92%	83%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>11%</b>	10%	16%	5%	-	14%	-	8%	17%
STAAR Cumulative Met Standard											
2019	85%	90%	<b>93%</b>	94%	89%	96%	-	100%	-	92%	89%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	89%	<b>92%</b>	93%	91%	92%	*	93%	-	93%	88%
Students Requiring Accelerated Instruction											
2019	18%	11%	<b>8%</b>	7%	9%	8%	0%	7%	-	7%	13%
STAAR Cumulative Met Standard											
2019	88%	93%	<b>94%</b>	97%	94%	94%	*	93%	-	93%	92%

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