

**Texas Education Agency  
2019-20 School Report Card  
DOZIER EL (220918115)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** EAGLE MT-SAGINAW ISD  
**Campus Type:** Elementary  
**Total Students:** 567  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about DOZIER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.3%	95.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	18.4%	13.5%	12.6%
Hispanic	36.3%	38.3%	52.8%
White	37.7%	38.9%	27.0%
American Indian	0.4%	0.4%	0.4%
Asian	3.5%	4.3%	4.6%
Pacific Islander	0.5%	0.3%	0.2%
Two or More Races	3.3%	4.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	42.2%	43.7%	60.2%
Special Education	10.0%	10.6%	10.7%
English Learners	9.1%	11.4%	20.3%
<b>Mobility Rate (2018-19)</b>	16.2%	16.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.0	20.6	19.0
Grade 1	17.7	19.0	18.9
Grade 2	21.5	20.3	18.8
Grade 3	20.2	20.3	19.0
Grade 4	20.2	20.2	19.2
Grade 5	18.2	21.8	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	64.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,717	\$9,255	\$9,913
Instruction	\$5,024	\$5,291	\$5,558
Instructional Leadership	\$73	\$93	\$162
School Leadership	\$429	\$536	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	80%	<b>78%</b>	74%	74%	84%	*	97%	-	88%	75%
	2018	77%	81%	<b>79%</b>	67%	79%	81%	-	95%	-	77%	74%
ELA/Reading	2019	75%	79%	<b>76%</b>	84%	69%	86%	*	100%	-	90%	71%
	2018	74%	79%	<b>80%</b>	71%	79%	83%	-	93%	-	88%	76%
Mathematics	2019	82%	82%	<b>83%</b>	76%	82%	86%	*	92%	-	90%	81%
	2018	81%	82%	<b>84%</b>	68%	86%	84%	-	100%	-	75%	81%
Writing	2019	68%	67%	<b>54%</b>	45%	48%	70%	*	*	-	-	53%
	2018	66%	69%	<b>54%</b>	43%	49%	61%	-	88%	-	*	47%
Science	2019	81%	86%	<b>87%</b>	69%	87%	89%	-	100%	-	80%	87%
	2018	80%	86%	<b>87%</b>	89%	85%	86%	-	*	-	*	78%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	53%	<b>48%</b>	36%	46%	53%	*	86%	-	48%	42%
	2018	48%	52%	<b>49%</b>	29%	50%	50%	-	70%	-	45%	41%
ELA/Reading	2019	48%	52%	<b>46%</b>	43%	41%	53%	*	92%	-	40%	36%
	2018	46%	52%	<b>49%</b>	32%	51%	49%	-	79%	-	38%	41%
Mathematics	2019	52%	52%	<b>51%</b>	35%	51%	55%	*	75%	-	50%	47%
	2018	50%	50%	<b>53%</b>	32%	54%	55%	-	71%	-	50%	47%
Writing	2019	38%	39%	<b>21%</b>	18%	17%	26%	*	*	-	-	19%
	2018	41%	45%	<b>27%</b>	14%	32%	14%	-	50%	-	*	24%
Science	2019	54%	61%	<b>66%</b>	31%	68%	71%	-	89%	-	60%	61%
	2018	51%	57%	<b>61%</b>	33%	58%	72%	-	*	-	*	44%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	24%	<b>24%</b>	16%	22%	29%	*	51%	-	20%	18%
	2018	22%	23%	<b>22%</b>	6%	23%	23%	-	45%	-	0%	17%
ELA/Reading	2019	21%	22%	<b>26%</b>	16%	22%	32%	*	67%	-	30%	16%
	2018	19%	22%	<b>25%</b>	3%	27%	26%	-	57%	-	0%	20%
Mathematics	2019	26%	25%	<b>23%</b>	16%	22%	27%	*	42%	-	10%	21%
	2018	24%	22%	<b>22%</b>	10%	22%	24%	-	43%	-	0%	19%
Writing	2019	14%	14%	<b>6%</b>	9%	4%	4%	*	*	-	-	2%
	2018	13%	14%	<b>11%</b>	7%	14%	0%	-	38%	-	*	9%
Science	2019	25%	27%	<b>34%</b>	23%	32%	43%	-	44%	-	20%	29%
	2018	23%	25%	<b>23%</b>	0%	22%	34%	-	*	-	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>71</b>	68	66	74	*	91	-	90	69
	2018	69	70	<b>67</b>	60	71	60	-	79	-	65	70
ELA/Reading	2019	68	68	<b>72</b>	75	64	79	*	100	-	100	66
	2018	69	70	<b>69</b>	62	75	56	-	83	-	80	70
Mathematics	2019	70	70	<b>69</b>	61	68	70	*	82	-	80	71
	2018	70	70	<b>66</b>	57	68	63	-	75	-	50	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	45%	<b>54%</b>	75%	42%	70%	*	*	-	*	53%
2018	38%	45%	<b>56%</b>	82%	47%	42%	-	*	-	*	57%
Mathematics											
2019	45%	47%	<b>54%</b>	60%	48%	60%	*	-	-	*	50%
2018	47%	51%	<b>49%</b>	*	52%	*	-	*	-	*	52%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>87%</b>	80%	86%	93%	-	100%	-	*	86%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>13%</b>	20%	14%	7%	-	0%	-	*	14%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>93%</b>	87%	92%	96%	-	100%	-	*	92%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	<b>87%</b>	67%	92%	89%	-	100%	-	*	89%
Students Requiring Accelerated Instruction											
2019	17%	15%	<b>13%</b>	33%	8%	11%	-	0%	-	*	11%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>94%</b>	73%	96%	96%	-	100%	-	*	94%

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