

**Texas Education Agency  
2019-20 School Report Card  
COMANCHE SPRINGS EL (220918110)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** EAGLE MT-SAGINAW ISD  
**Campus Type:** Elementary  
**Total Students:** 829  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about COMANCHE SPRINGS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	95.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	18.5%	13.5%	12.6%
Hispanic	27.1%	38.3%	52.8%
White	43.5%	38.9%	27.0%
American Indian	0.2%	0.4%	0.4%
Asian	4.6%	4.3%	4.6%
Pacific Islander	0.4%	0.3%	0.2%
Two or More Races	5.8%	4.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	29.5%	43.7%	60.2%
Special Education	12.2%	10.6%	10.7%
English Learners	9.1%	11.4%	20.3%
<b>Mobility Rate (2018-19)</b>	15.6%	16.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.7	20.6	19.0
Grade 1	22.2	19.0	18.9
Grade 2	19.9	20.3	18.8
Grade 3	22.5	20.3	19.0
Grade 4	22.8	20.2	19.2
Grade 5	23.3	21.8	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	64.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,077	\$9,255	\$9,913
Instruction	\$4,446	\$5,291	\$5,558
Instructional Leadership	\$64	\$93	\$162
School Leadership	\$433	\$536	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	80%	<b>79%</b>	70%	71%	85%	-	75%	-	93%	66%
	2018	77%	81%	<b>77%</b>	68%	69%	82%	-	85%	*	80%	71%
ELA/Reading	2019	75%	79%	<b>81%</b>	73%	77%	85%	-	74%	-	93%	72%
	2018	74%	79%	<b>77%</b>	74%	68%	81%	-	88%	*	83%	71%
Mathematics	2019	82%	82%	<b>82%</b>	69%	74%	88%	-	83%	-	96%	69%
	2018	81%	82%	<b>83%</b>	72%	79%	87%	-	84%	*	87%	74%
Writing	2019	68%	67%	<b>69%</b>	69%	58%	75%	-	50%	-	100%	55%
	2018	66%	69%	<b>59%</b>	58%	46%	66%	-	63%	-	43%	52%
Science	2019	81%	86%	<b>77%</b>	67%	57%	88%	-	80%	-	82%	48%
	2018	80%	86%	<b>78%</b>	44%	66%	87%	-	100%	*	88%	79%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	53%	<b>50%</b>	42%	32%	57%	-	59%	-	68%	33%
	2018	48%	52%	<b>46%</b>	35%	35%	50%	-	63%	*	59%	43%
ELA/Reading	2019	48%	52%	<b>51%</b>	43%	30%	58%	-	61%	-	70%	31%
	2018	46%	52%	<b>49%</b>	33%	36%	55%	-	64%	*	65%	40%
Mathematics	2019	52%	52%	<b>51%</b>	37%	35%	57%	-	70%	-	67%	37%
	2018	50%	50%	<b>50%</b>	46%	38%	52%	-	76%	*	61%	48%
Writing	2019	38%	39%	<b>37%</b>	46%	28%	41%	-	13%	-	67%	30%
	2018	41%	45%	<b>31%</b>	21%	11%	41%	-	50%	-	29%	35%
Science	2019	54%	61%	<b>56%</b>	48%	36%	66%	-	70%	-	64%	29%
	2018	51%	57%	<b>41%</b>	22%	46%	40%	-	33%	*	63%	44%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	24%	<b>24%</b>	16%	12%	29%	-	42%	-	30%	14%
	2018	22%	23%	<b>20%</b>	13%	14%	23%	-	31%	*	31%	15%
ELA/Reading	2019	21%	22%	<b>26%</b>	18%	16%	31%	-	39%	-	33%	13%
	2018	19%	22%	<b>28%</b>	21%	18%	34%	-	36%	*	43%	20%
Mathematics	2019	26%	25%	<b>25%</b>	18%	13%	30%	-	52%	-	26%	18%
	2018	24%	22%	<b>21%</b>	15%	16%	23%	-	36%	*	30%	18%
Writing	2019	14%	14%	<b>9%</b>	8%	3%	11%	-	13%	-	22%	6%
	2018	13%	14%	<b>3%</b>	0%	0%	5%	-	13%	-	0%	0%
Science	2019	25%	27%	<b>25%</b>	14%	7%	31%	-	50%	-	36%	13%
	2018	23%	25%	<b>12%</b>	0%	11%	11%	-	22%	*	25%	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>72</b>	73	67	74	-	78	-	76	67
	2018	69	70	<b>71</b>	69	73	68	-	85	*	65	79
ELA/Reading	2019	68	68	<b>73</b>	79	71	71	-	72	-	69	69
	2018	69	70	<b>74</b>	71	72	72	-	91	*	77	82
Mathematics	2019	70	70	<b>72</b>	66	63	77	-	83	-	83	65
	2018	70	70	<b>67</b>	67	73	63	-	79	*	54	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	45%	<b>47%</b>	50%	58%	38%	-	*	-	*	39%
2018	38%	45%	<b>38%</b>	*	37%	40%	-	*	-	*	29%
Mathematics											
2019	45%	47%	<b>43%</b>	45%	39%	42%	-	*	-	*	50%
2018	47%	51%	<b>55%</b>	*	67%	65%	-	*	*	*	53%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>82%</b>	81%	71%	84%	-	90%	-	91%	68%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>18%</b>	19%	29%	16%	-	10%	-	9%	32%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>90%</b>	90%	86%	91%	-	90%	-	91%	84%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	<b>88%</b>	76%	86%	90%	-	90%	-	100%	74%
Students Requiring Accelerated Instruction											
2019	17%	15%	<b>13%</b>	24%	14%	10%	-	10%	-	0%	26%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>92%</b>	86%	89%	93%	-	100%	-	100%	90%

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