

**Texas Education Agency  
2019-20 School Report Card  
BRYSON EL (220918104)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** EAGLE MT-SAGINAW ISD  
**Campus Type:** Elementary  
**Total Students:** 541  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BRYSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.2%	95.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	13.9%	13.5%	12.6%
Hispanic	39.2%	38.3%	52.8%
White	40.9%	38.9%	27.0%
American Indian	0.4%	0.4%	0.4%
Asian	1.8%	4.3%	4.6%
Pacific Islander	0.2%	0.3%	0.2%
Two or More Races	3.7%	4.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	50.3%	43.7%	60.2%
Special Education	11.1%	10.6%	10.7%
English Learners	5.4%	11.4%	20.3%
<b>Mobility Rate (2018-19)</b>	17.8%	16.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.3	20.6	19.0
Grade 1	17.4	19.0	18.9
Grade 2	20.1	20.3	18.8
Grade 3	22.2	20.3	19.0
Grade 4	20.2	20.2	19.2
Grade 5	23.8	21.8	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	64.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,274	\$9,255	\$9,913
Instruction	\$5,369	\$5,291	\$5,558
Instructional Leadership	\$72	\$93	\$162
School Leadership	\$561	\$536	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	80%	<b>69%</b>	54%	69%	73%	*	69%	-	86%	60%
	2018	77%	81%	<b>81%</b>	73%	79%	84%	*	83%	*	88%	79%
ELA/Reading	2019	75%	79%	<b>70%</b>	56%	68%	76%	*	50%	-	90%	57%
	2018	74%	79%	<b>82%</b>	67%	81%	85%	*	80%	*	82%	81%
Mathematics	2019	82%	82%	<b>72%</b>	59%	73%	74%	*	83%	-	90%	67%
	2018	81%	82%	<b>81%</b>	75%	81%	79%	*	80%	*	100%	79%
Writing	2019	68%	67%	<b>52%</b>	42%	58%	51%	*	*	-	*	40%
	2018	66%	69%	*	*	-	-	-	-	-	*	*
Science	2019	81%	86%	<b>74%</b>	50%	68%	83%	-	*	-	*	70%
	2018	80%	86%	<b>83%</b>	100%	66%	94%	-	*	*	*	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	53%	<b>37%</b>	24%	36%	43%	*	19%	-	50%	32%
	2018	48%	52%	<b>48%</b>	37%	40%	54%	*	42%	*	62%	41%
ELA/Reading	2019	48%	52%	<b>37%</b>	26%	36%	42%	*	17%	-	50%	33%
	2018	46%	52%	<b>49%</b>	42%	42%	54%	*	40%	*	73%	44%
Mathematics	2019	52%	52%	<b>40%</b>	24%	40%	45%	*	17%	-	60%	34%
	2018	50%	50%	<b>48%</b>	42%	40%	55%	*	40%	*	55%	42%
Writing	2019	38%	39%	<b>22%</b>	17%	26%	22%	*	*	-	*	19%
	2018	41%	45%	*	*	-	-	-	-	-	*	*
Science	2019	54%	61%	<b>45%</b>	25%	36%	58%	-	*	-	*	40%
	2018	51%	57%	<b>45%</b>	20%	37%	53%	-	*	*	*	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	24%	<b>19%</b>	11%	17%	24%	*	0%	-	36%	17%
	2018	22%	23%	<b>20%</b>	0%	17%	24%	*	25%	*	23%	16%
ELA/Reading	2019	21%	22%	<b>21%</b>	15%	20%	25%	*	0%	-	30%	19%
	2018	19%	22%	<b>25%</b>	0%	21%	29%	*	40%	*	36%	24%
Mathematics	2019	26%	25%	<b>21%</b>	9%	20%	25%	*	0%	-	50%	18%
	2018	24%	22%	<b>17%</b>	0%	15%	21%	*	20%	*	18%	10%
Writing	2019	14%	14%	<b>2%</b>	0%	3%	3%	*	*	-	*	2%
	2018	13%	14%	*	*	-	-	-	-	-	*	*
Science	2019	25%	27%	<b>26%</b>	17%	12%	38%	-	*	-	*	25%
	2018	23%	25%	<b>15%</b>	0%	11%	19%	-	*	*	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>68</b>	70	72	64	*	100	-	68	64
	2018	69	70	<b>70</b>	72	70	71	-	75	*	65	68
ELA/Reading	2019	68	68	<b>65</b>	80	65	60	*	*	-	64	61
	2018	69	70	<b>72</b>	72	71	72	-	*	*	80	72
Mathematics	2019	70	70	<b>71</b>	60	78	68	*	*	-	71	66
	2018	70	70	<b>68</b>	72	69	70	-	*	*	50	65

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	45%	<b>37%</b>	18%	31%	50%	-	*	-	*	25%
2018	38%	45%	<b>49%</b>	*	41%	50%	-	-	-	-	59%
Mathematics											
2019	45%	47%	<b>54%</b>	40%	58%	57%	*	*	-	-	43%
2018	47%	51%	<b>48%</b>	*	46%	43%	-	-	-	-	41%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>77%</b>	45%	84%	80%	-	*	-	*	73%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>23%</b>	55%	16%	20%	-	*	-	*	28%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>82%</b>	55%	88%	85%	-	*	-	*	73%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	<b>82%</b>	64%	92%	80%	-	*	-	*	75%
Students Requiring Accelerated Instruction											
2019	17%	15%	<b>18%</b>	36%	8%	20%	-	*	-	*	25%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>90%</b>	73%	96%	90%	-	*	-	*	88%

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