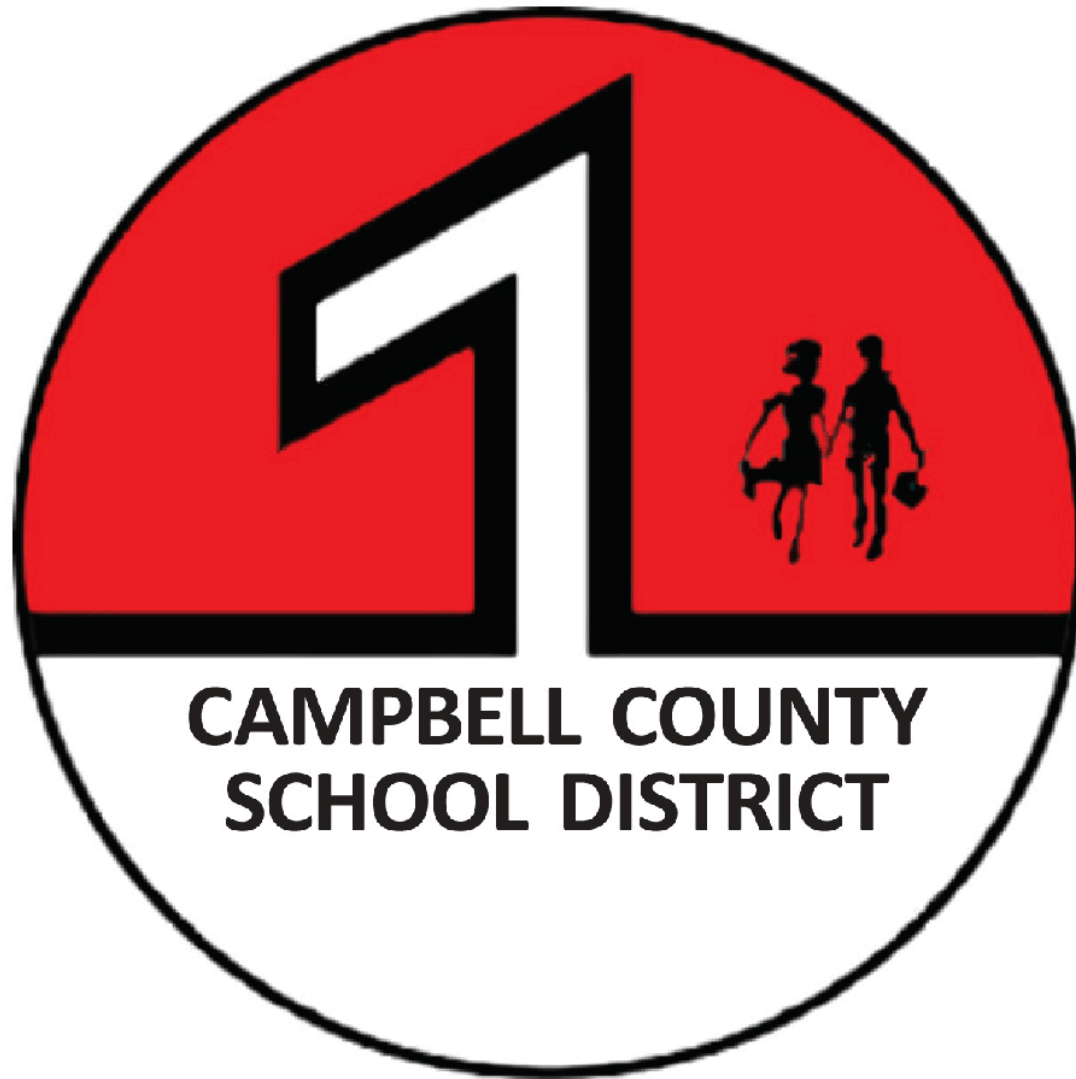




Conestoga Elementary
Board Report
2024-2025

School Demographics

Staff	2022-2023	2023-2024	2024-2025
Certified	38	38	38
ESP	25	31	31

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2022	47	49	53	57	55	53	59	373
Oct. 1st 2023	48	49	52	48	66	66	58	387
2024-2025 (Current)	42	46	50	48	44	61	54	345

Subgroups

*Subgroup data from the state is a year behind.

		2022-2023			2023-2024			2024-2025 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	50%	50%	48%	49%	49%	TBD	46%	49%	TBD
	Male	50%	50%	52%	51%	51%	TBD	54%	51%	TBD
IEP		15%	12%	15%	20%	13%	TBD	20%	14%	TBD
Free/Reduced		28%	39%	34%	37%	34%	TBD	40%	42%	TBD
Mobility		16%	15%	NA	11%	13%	NA	TBD	TBD	NA
ELL		1%	4%	2%	2%	4%	TBD	1%	5%	TBD
Ethnicity	White	90%	85%	77%	90%	84%	TBD	92%	83%	TBD
	Hispanic	8%	11%	15%	5%	11%	TBD	6%	11%	TBD
Other Minority		2%	4%	8%	5%	5%	TBD	2%	6%	TBD

Overall School Performance

Overall School Performance on Indicators



Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to the midpoint of the testing window).

Indicator	Accountability Model	Student Count	School Score	Low Cut	High Cut	Target Level	Participation Rate	Indicator Description
Achievement	WAEA Traditional Grades 3-8	226	49	51.0	68.0	Below Target	Met	The Percent Proficient or above on the state test in English Language Arts, Mathematics, and Science in Grades 3-8.
	ESSA	226	49.6	47.7	58.6	Average	Met	The Percent Proficient or above on the state test in English Language Arts and Mathematics.
Growth	WAEA Traditional Grades 3-8	170	45	48.0	60.0	Below Target	N/A	The MGP in reading and math combined for all students in grades 4 - 8 as measured from prior to current year WY-TOPP.
	ESSA	170	44.7	47.1	54.5	Below Average	N/A	The MGP in reading and math combined for all students grades 4 - 10 as measured from prior to current year WY-TOPP.
Equity	WAEA Traditional Grades 3-8	50	46	48.0	60.0	Below Target	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
	ESSA	50	46.3	47.5	56.2	Below Average	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
English Learner Progress	WAEA Traditional Grades 3-8	11	64	36.0	60.0	Exceeds Target	Met	The percent of English Learners who met their annual goal for English Language Proficiency.
	ESSA	11	63.6	27.7	50.0	Above Average	Met	The percent of English Learners who met their annual goal for English Language Proficiency.

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	34.40	57.50
3	Math	45.90	61.70
4	ELA	54.20	39.10
4	Math	72.90	51.60
4	Science	55.90	42.20
5	ELA	44.40	44.60
5	Math	48.10	43.10
6	ELA	55.00	53.40
6	Math	56.70	48.30

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2024	State 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	57.50	52.42
3	Math	61.70	56.07
4	ELA	39.10	49.67
4	Math	51.60	54.54
4	Science	42.20	52.03
5	ELA	44.60	54.56
5	Math	43.10	52.30
6	ELA	53.40	58.60
6	Math	48.30	52.72

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2018-2019	Partially Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Partially Meeting Expectations
2022-2023	Meeting Expectations
2023-2024	Not Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA:

Conestoga will improve student achievement in ELA through effective Tier 1 instructional practices implementing Panorama reading resources and UFLI and Heggerty's foundational skills resources while providing targeted guided reading to all students.

MATH:

Conestoga will improve student achievement in math through effective Tier 1 instructional practices implementing Eureka as our core resource. AVMR will be utilized to identify students with a need for Tier 2 and Tier 3 intensive interventions. Collaborative teams will identify essential standards and provide interventions on grade level essential standards.

SCIENCE:

Conestoga will improve student achievement in science through high-quality and hands-on instruction and exploration in science, while building background knowledge with high quality texts that incorporate reading practice and science learning.

WELL-BEING:

Conestoga will improve staff and student well-being as a Boys Town Well Managed School and through the implementation of Character Strong schoolwide. Conestoga staff will support student well-being by providing behavior interventions to support student needs and prepare them to be successful learners in classrooms through Character Strong Tier 2 Intervention groups. Conestoga will continue to improve climate and culture through our weekly school wide assembly to celebrate student and staff successes.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT:

Conestoga will increase student achievement to meet or exceed expectations in achievement on the state accountability report. This will be done by providing quality core instruction and targeted interventions to students in language arts and math.

GROWTH:

Conestoga will increase student growth to meet or exceed expectations in growth performance on the state accountability report. This will be done by providing quality core instruction and targeted interventions to students in language arts and math.

EQUITY:

Conestoga will increase student performance of the equity targeted group to meet or exceed expectations on the state accountability report. This will be done by providing and monitoring targeted interventions.

ELP:

Conestoga will sustain an exceeding expectations score for ELP students by providing high quality core instruction, targeted interventions, and specific language support interventions for all of our English language learners.