# Mr. Loveless

# PACKER PROCESS





#### PREPARE FOR LEARNING

- I. COME TO CLASS WITH ALL MATERIALS
- 2. FIND YOUR SEAT, SEE THE WHITEBOARD FOR "BELL RINGER" ACTIVITIES



# **ASK FOR HELP**

- I. <u>ASK THREE BEFORE ME</u>: ASK THREE CLASSMATES FOR ASSISTANCE BEFORE ASKING MR. LOVELESS
- 2. ASK POLITELY FOR HELP, WAIT PRODUCTIVELY, OR SCHEDULE TIME WITH MR. LOVELESS



#### **COLLABORATE WITH OTHERS**

- I. RESPECT SPACE, IDEAS, IDENTITY, AND PROPERTY OF OTHERS
- 2. BE A CONTRIBUTOR TO ANY GROUP
- 3. HELP WHEN ABLE, RESPECTFULLY DECLINE IF UNABLE TO HELP



# KEEP TRACK OF ASSIGNMENTS & DEADLINES

- I. USE SCHOOLOGY FOR SCHEDULE AND ASSIGNMENTS
- 2. POWERSCHOOL UPDATED ON THURSDAYS OF EACH WEEK



#### ENTER AND EXIT THE CLASSROOM APPROPRIATELY

- I. WHEN ENTERING, FIND YOUR ASSIGNED SEAT PROMPTLY AND BEGIN WORK
- 2. WHEN EXITING, WAIT UNTIL THE BELL AND DO NOT GATHER BY THE DOOR



## RESPECT SCHOOL AND CLASSROOM RULES

- I. LEAVE THE CLASSROOM IN BETTER CONDITION THAN YOU FOUND IT
- 2. REFER TO THE PACKER PROCESS WHEN NECESSARY

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## **SUBMIT WORK**

- I. SUBMIT WORK THROUGH SCHOOLOGY OR IN THE DESIGNATED CLASSROOM SPACE
- 2. ALL WORK FOR A UNIT IS DUE BY THE END-OF-UNIT ASSESSMENT