

Full & Partial Magnets

We received feedback regarding full and partial magnets from all four Regional Community Input Sessions.

of registered attendees: 554

of livestream views: 48,000+

of survey responses: 323

of comment cards: 88

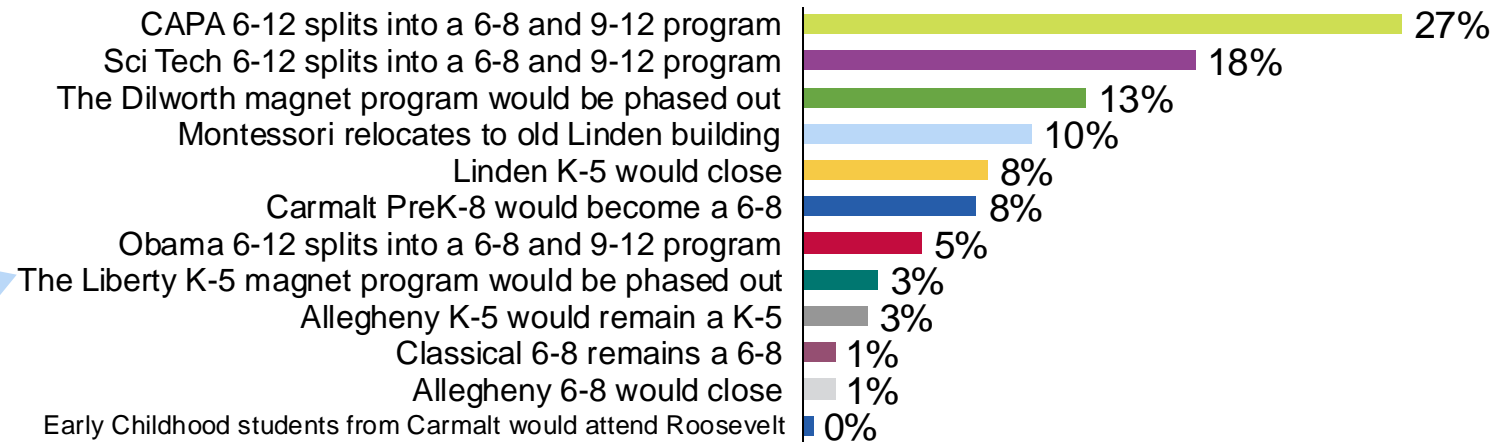
I agree with the goal to phase [magnets] out, but the means should be by solving the root problem and providing each neighborhood school with adequate resources first before closing the magnets. But just closing the magnets by itself is making the limited access to adequate education worst and not better.

- Survey Response

"All schools should be neighborhood magnets. Elevate the neighborhood schools programming and offer real magnet specialization."

- Survey Response

Which of the upcoming changes to full magnets do you anticipate will be the most concerning or challenging for the district to implement?



Which of the upcoming changes to partial magnets do you anticipate will be the most important for the district to implement?



Note: Survey options are abridged for brevity; # of registered attendees, livestream views, and comment cards are sum of all four sessions

Methodology Note: Blank responses were omitted from analysis.

Source: 9/3, 9/4, and 9/5 Regional Community Input Session Notes; Full & Partial Magnet School Changes Survey; 9/9 Advisory Committee Notes; 8/21 and 8/23 School Leader Session Notes