School	Base Scenario Presented in August	Summary of Themes	Community Suggested Changes for Scenario
Allegheny K-5	 Allegheny transitions to a neighborhoo K-5 school Allegheny receives students from King 	 Strong opposition against eliminating magnet programming Capacity concerns under base scenario Only one crossing guard for Northside 	Better suited as 6-8 school
Allegheny 6-8	 Allegheny is phased out and students return to their neighborhood attendanc zone 	Strong opposition against eliminating magnet programming	• N/A
Carmalt PreK-8	 Carmalt becomes a 6-8; K-5 students attend Brookline and West Liberty Magnet program is phased out 	 Concern over how magnet programming will be phased out/replaced History of racial integration in 1960-1970s Different grade levels are separated by grade level – ground floor was recently renovated for young children 	• Make Carmalt a K-5
CAPA 6-12	 CAPA 6-8 and 9-12 are split; CAPA 6-8 located in Manchester building, CAPA 9 12 stays in existing building CAPA 6-8 becomes a neighborhood magnet; CAPA 9-12 remains a full mag 	 Current location is central to bus routes CAPA 6-8 and 9-12 are already separate – splitting will create transportation and facilities concerns 	 Keep as 6-12 Move CAPA 6-8 to Miller If splitting 6-8, select location that is more centrally-accessible and equitable than Manchester
Classical (PCA) 6- 8	 Magnet program is phased out Classical receives students from Langle 	Magnet has not been properly supported by the district for years	• N/A
Dilworth K-5	 Dilworth becomes a neighborhood scho magnet program is phased out 	 Strong opposition against eliminating magnet programming Hosts inhouse Gifted Center (one of two in PPS) with no equity gap Capacity concerns under base scenario 	 Move Dilworth programming to a larger building
Liberty K-5	Liberty becomes a neighborhood school magnet program is phased out	; • N/A	 Use Liberty as K-5 for Allderdice feeder to reduce transportation concerns Use Liberty as location for CTE Center Move Montessori programming to Liberty



Source: 9/3, 9/4, and 9/5 Regional Community Input Session Notes; Full & Partial Magnet School Changes Survey; 9/9 Advisory Committee Notes; 8/21 and 8/23 School Leader Session Notes; Let's Talk Submissions