

# What did we hear from: Advisory Committee?

## How did we engage the Advisory Committee?

Engagement Type	Data Points
8/14 and 9/9 Advisory Committee Meeting	35+ participants across both sessions

*“Families want to see more interdisciplinary learning opportunities, more partnerships, and access to classes. Right now, classes comes down to availability of staff.”*

*- Advisory Committee Member*

*“Just because things are available at a building doesn’t mean it is available for all students. That is not equitable.”*

*- Advisory Committee Member*

## What did we hear from the Advisory Committee?

- Appreciate expansion of popular programs (e.g. CAPA, Obama, Sci Tech) as opportunity to increase enrollment, though access and equity of these programs is paramount
- The Hill should retain at least one K-5 school to accommodate growing enrollment and history of closures
- Need to focus where ESL students are located and provide accessible services, concern over newcomer center siloing ESL students and services
- Keeping one K-5 magnet at Montessori is inconsistent
- Families want options and choice for their child
- Transportation concerns, particularly for students with disabilities
- Desire for basic education delivery model
- Concerns regarding the use of the Oliver building; many believe that the location is an unsuitable learning environment