

# What did we hear from: Parents, Guardians, & Community Members?

## How did we engage community members?

Engagement Type	Data Points
Regional Community Input Sessions	564 registered attendees; 48,000+ views; 826 survey responses
Virtual Community Webinar	365 registered attendees; 7,000+ views

*“We know that ELL students are a quickly growing population within PPS. Right now, English Language Learners are receiving different levels of support at different schools.”*

*- Community Webinar Attendee*

*“As a third-party who works within PPS, I have heard many students express safety concerns with the combining of the South HS's. What new, definite plan for safety will be put in place?”*

*- Community Webinar Attendee*

## What did we hear from community members?

- Transportation concerns, especially for students with disabilities
- Desire for greater accessibility to art, music, PE, library services, and world languages for all students
- Need to review magnet application processes and policies to increase access
- Suggestion to satellite administrative positions across schools
- Importance of preserving successful community partnerships and programs throughout this process
- For ESL families, who have already experienced a lot of disruption, desire for stability
- Consideration of factors such as parent involvement, school community, and school culture
- Proposed changes should elevate all schools to provide excellence for all, not just select pockets