

What did we hear from: Latino Community?

How did we engage the Latino Community?

| Engagement Type | Data Points |
|---|---|
| 9/12 and 10/8 Latino Listening Session | ~40+ participants 2.7K livestream views (9/12) |
| ESL Regional Site School Changes Survey | 26 responses |

“Currently, there are students from all nationalities, and they learn from each other's culture. When you talk about these changes in ESL schools, are you isolating ESL students or maintaining the current structure?”

- Listening Session Attendee

“The more students are in one classroom, the less attention a teacher can give each student. How are you going to handle the growing student population?”

- Listening Session Attendee

What did we hear from the Latino Community?

- Desire and expressed concern around whether ESL programming will continue to integrate ESL students with the class
- Concern around class sizes and individualized attention from teachers as population increases
- Safety concerns around Brashear and Carrick merger
- Questions surrounding transportation and whether ESL students would still be guaranteed transportation
- Many families have already experienced disruption; need for process to be implemented with as little disruption as possible
- Appreciate partnership with community organization, suggestions to expand collaboration with district throughout process in the future