

Throughout the engagement sessions, participants shared a wide range of views on the initial proposal and draft scenario. However, there were several topics where common ground was found.

Support for School Changes

- Support for school changes that results in more direct support for students including EL supports and Students with Disabilities
- Access to more course offerings and activities
- Expanding seats for high demand programs for students within the neighborhood
- Support for grade reconfiguration to a traditional 6-8 especially for students in the 6-12 structure

Common Ground

- There was common ground on centering on the various needs of PPS students
- The Teacher Center concept was well received.
- Transportation impacts were noted
- Stakeholders shared the importance of communication throughout this process, with a desire to understand the timeline and process for school changes.
- Stakeholders expressed a desire to understand the rationale for proposed school changes

Opposition to School Changes

- Concerns to school closures due to the impact on students
- Some concerns regarding school/class size when schools consolidate
- Safety concerns were raised across all stakeholder groups including K-12 students. This was particularly acute for Carrick and Brashear stakeholders.
- Opposition for grade reconfiguration to a traditional 6-8 especially for K-8 students attending Colfax