



2024-2025

CALENDAR

EVERY STUDENT



ENROLLED



ENLISTED



EMPLOYED



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WWW.DISTRICT205.NET

During the year, please visit our website for updates to this calendar

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FROM THE DESK OF THE SUPERINTENDENT



DR. NATHANIEL CUNNINGHAM, JR.
District 205
Superintendent

As we eagerly anticipate the start of the 2024-2025 school year, Thornton Township High School District 205 remains committed to fostering a dynamic and enriching learning environment for all students. Our dedicated educators are passionate about inspiring young minds and preparing them for success in college, career, and life.

This year, we will continue to prioritize student well-being and academic excellence through a diverse range of programs and support services. From our rigorous Advanced Placement and International Baccalaureate offerings to our innovative career and technical education pathways, including Barbering and Cosmetology, Civil Air Patrol, and Truck and Diesel Technology, District 205 provides students with countless opportunities to explore their passions and discover their full potential.

As a Professional Learning Community (PLC), we are dedicated to continuous improvement and collaborative learning. Our educators work together to analyze student data, share best practices, and develop strategies to enhance teaching and learning. This commitment ensures that every student benefits from high-quality instruction and personalized support.

We are also excited to introduce new initiatives aimed at enhancing the educational experience for our students, including expanded mental health resources, additional extracurricular activities, and enhanced technology integration in the classroom. These efforts are designed to ensure that every student has the support and tools they need to succeed.

We invite you to join us as we cultivate a thriving school community where every student is valued, challenged, and supported, and every student leaves District 205 enrolled, enlisted, or employed.

EVENTS & MEETINGS

The Thornton Township High School District 205 Board of Education sets policy for the school district, in accordance with state and federal laws, in order to ensure the best educational results for all District students. The seven members are elected at large by District residents and serve unpaid, four-year terms. Board elections are held every two years in April. The Board conducts its business in open meetings, which the public is invited and encouraged to attend. The Board of Education meets every second Wednesday of the month at 6:30 p.m. For the months of September, October, November, and December, the Board will meet at Thornridge High School. For the months of January, February, March, and April the Board will meet at Thornton High School. During the summer months of May, June, July, and August, the Board will meet in the cafeteria at Thornwood High School. Time is set aside at each regular meeting for public participation when community members can address the board.

DISTRICT ADMINISTRATION

Dr. Nathaniel Cunningham, Jr., Superintendent

Dr. Jerry B. Doss, Associate Superintendent

Mr. Brett Fickes, Assistant Superintendent of Curriculum & Instruction

Mr. Toriano Horton, Assistant Superintendent of Business Operations

Mr. Thomas Porter, Executive Director of Special Services

Mrs. Rosaura Duran, Director of Human Resources

Mr. Vincent Jones, Director of Information Technology

Mr. Robert Penman, Director of Research, Assessment & Quality Analysis

Dr. Tony Ratliff, Director of College and Careers

SCHOOL ADMINISTRATION

Thornridge High School, Dr. Justin Moore, Principal

Dr. William Brown, Assistant Principal

Ms. Carol Friedl, Assistant Principal

Ms. Rikieta Harris, Assistant Principal

Mr. Sean Smith, Assistant Principal

Thornton High School, Mr. Todd Whitaker, Principal

Ms. Charissa Berrini, Assistant Principal

Ms. Maria Gonzalez, Assistant Principal

Mr. Jeffrey Haynes, Assistant Principal

Dr. Mason Newell, Assistant Principal

Ms. Roxie Thomas, Principal Emeritis

Thornwood High School, Mr. Don Holmes, Principal

Dr. Camilla Covington, Assistant Principal

Ms. Shavon Fomby, Assistant Principal

Dr. Nakeisha Knight, Assistant Principal

Mr. Thomas Walsh, Assistant Principal

Outlook Academy

Mrs. Patricia Fortier, Program Administrator

Mr. Steven Valant, Assistant Program Administrator

PEACE Center

Mr. Tyran Cox-Bey, Program Administrator

Ms. Ashley Hay, Assistant Program Administrator

DISTRICT 205 Board of Education



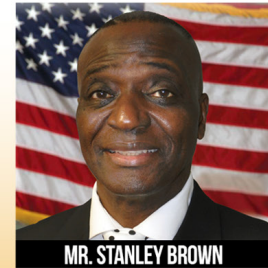
MS. NINA GRAHAM
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MRS. ALMETTA VASSER-MOODY
Board Vice President
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DR. KARA ELLEN DAVIS
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MR. STANLEY BROWN
Board Member
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MRS. BERNADETTE LAWRENCE
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MR. RAY BANKS
Board Member
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MR. STAFFORD OWENS
Board Member
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WORK “TRABAJAR”

*“The way to get started is to quit talking and begin doing.”
– Walt Disney*

SEPTEMBER

“SEPTIEMBRE”

October 2024

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Labor Day No School	3	4	5 Back to School Night	6	7
8 Grandparents Day	9 Professional Learning Communities (1st Class Period at 8:55 a.m.)	10 Student Board of Education Meeting - 4pm	11 Board of Education Meeting - 6:30pm	12	13	14 ACT Testing
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					5

2024



ABILITY “CAPACIDAD”

*“The secret of success is to do the common thing uncommonly well.”
– John D. Rockefeller Jr.*

OCTOBER

“OCTUBRE”

November 2024

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3 Parent-Teacher Conferences	4 Parent-Teacher Conferences - No School	5 SAT Testing
6	7 Professional Learning Communities (1st Class Period at 8:55 a.m.)	8 Student Board of Education Meeting - 4pm	9 Board of Education Meeting - 6:30pm	10	11 Teachers Institute Day - No School	12
13	14 Columbus Day No School	15	16	17	18 End of Quarter	19
20	21	22	23 Fall PSAT Testing 11th graders take PSAT/NMSQT (11th and 12th graders in attendance—12th graders will attend the College and Career Fair)	24 Fall PSAT Testing 10th graders take PSAT/NMSQT (only 10th graders in attendance)	25 Fall PSAT Testing 9th graders take PSAT 8/9 (only 9th graders in attendance)	26 ACT Testing
27	28	29	30	31 Halloween		

2024



ATTITUDE "ACTITUD"

"Always remember, your focus determines your reality."
– George Lucas

NOVEMBER

“NOVIEMBRE”

December 2024

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		29	30	31	1 All Saints' Day	2 SAT Testing
3 Daylight Saving Ends	4 Professional Learning Communities (1st Class Period at 8:55 a.m.)	5 Election Day - No School	6	7	8	9
10	11 Veterans Day No School <i>Thank You</i> FOR YOUR SERVICE	12 Student Board of Education Meeting - 4pm	13 Board of Education Meeting - 6:30pm	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28 Thanksgiving Day	29 Black Friday	30
			N o S c h o o l			

2024



MOTIVATION “MOTIVACIÓN”

“Go confidently in the direction of your dreams! Live the life you’ve imagined.” – Theodore Roosevelt

DECEMBER

“DICIEMBRE”

January 2025

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Professional Learning Communities (1st Class Period at 8:55 a.m.)	3	4	5	6	7 SAT Testing
8	9	10 Student Board of Education Meeting - 4pm	11 Board of Education Meeting - 6:30pm	12	13	14 ACT Testing
15	16	17	18	19	20 End of Semester	21
22	23	24	25 Christmas	26	27	28
Holiday Break - No School						
29	30	31 New Year's Eve				
Holiday Break - No School						

2024



SUCCESS “ÉXITO”

“Try not to become a person of success. Rather become a person of value.” – Albert Einstein

JANUARY

“ENERO”

February 2025

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 New Year's Day	2	3	4
			Holiday Break - No School			
5	6 Epiphany Teachers Institute Day - No School	7 Student Board of Education Meeting - 4pm	8 Board of Education Meeting - 6:30pm	9	10	11
12	13	14	15	16	17	18
19	20 Birthday of Martin Luther King, Jr. No School	21	22	23	24	25
26	27	28	29	30	31	1

2025



GREATNESS

“GRANDEZA”


“Everything you've ever wanted is on the other side of fear.” – George Addair

FEBRUARY

“FEBRERO”

March 2025

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				30	31	1
2	3	4	5	6	7	8 ACT Testing
9 Super Bowl Sunday 	10	11 Student Board of Education Meeting - 4pm	12 Board of Education Meeting - 6:30pm	13 Parent-Teacher Conferences	14 Valentine's Day Parent-Teacher Conferences - No School	15
16	17 Washington's Birthday (Presidents' Day) No School	18	19	20	21	22
23	24	25	26	27	28	1

2025



EMPOWERMENT

“EMPODERAMIENTO”

“The question isn't who is going to let me; it's who is going to stop me.”

– Ayn Rand

MARCH

“MARZO”

April 2025

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				27	28	1
2	3 Casimir Pulaski Day - No School	4	5 Ash Wednesday	6	7 End of Quarter	8 SAT Testing
9 Daylight Saving Starts	10	11 Student Board of Education Meeting - 4pm	12 Board of Education Meeting - 6:30pm	13	14	15
16	17 Saint Patrick's Day 	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1 April Fool's Day	2	3	4	5

2025



KNOWLEGDE “CONOCIMIENTO”

“The only people who achieve much are those who want knowledge”

– C.S. Lewis

APRIL

“ABRIL”

May 2025

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30	31	1 April Fool's Day	2	3	4	5 ACT Testing
6	7	8 Student Board of Education Meeting - 4pm	9 Board of Education Meeting - 6:30pm	10	11	12
13 Palm Sunday	14	15	16	17 Maundy Thursday	18 Good Friday No School	19
					<i>Spring Break</i>	
20 Easter	21	22 Earth Day	23	24	25	26
	<i>Spring Break - No School</i>					
27	28	29	30			

2025



LEARN “APRENDER”






*“Life is a succession of lessons which must be lived to be understood.”
– Ralph Waldo Emerson*

MAY

“MAYO”

June 2025

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3 SAT Testing
4	5 Cinco de Mayo AP Testing, 8 a.m. Biology Latin AP Testing, 12 p.m. European History Microeconomics	6 AP Testing, 8 a.m. Chemistry Human Geography AP Testing, 12 p.m. United States Government & Politics	7 AP Testing, 8 a.m. English Literature & Composition AP Testing, 12 p.m. Comparative Government & Politics Computer Science A	8 AP Testing, 8 a.m. African American Studies Statistics AP Testing, 2 p.m. Japanese Language & Culture World History: Modern	9 AP Testing, 8 a.m. Italian Language & Culture United States History AP Testing, 12 p.m. Chinese Language & Culture Macroeconomics AP - 8 p.m. Art & Design Portfolio Submission	10
11 Mother's Day	12 AP Testing, 8 a.m. Calculus AB Calculus BC AP Testing, 12 p.m. Music Theory Seminar	13 Student Bd of Ed Meeting - 4pm AP Testing, 8 a.m. French Language & Culture Pre-Calculus AP Testing, 12 p.m. Environmental Science Physics 2 - Algebra-based	14 Board of Education Meeting - 6:30pm AP Testing, 8 a.m. English Language & Composition German Language & Culture AP Testing, 12 p.m. Physics C: Mechanics	15 AP Testing, 8 a.m. Art History Spanish Language & Culture AP Testing, 12 p.m. Computer Science Principles Physics C: Electricity & Magnetism	16 AP Testing, 8 a.m. Physics 1 - Algebra-based Spanish Literature & Culture AP Testing, 12 p.m. Psychology	17
18 Graduation! 	19	20	21	22 End of Semester	23 Emergency Day	24
25	26 Memorial Day No School	27 Emergency Day	28 Emergency Day	29 Emergency Day	30 Emergency Day	31

2025



ACHIEVEMENT

“LOGRO”


*“Go confidently in the direction of your dreams! Live the life you've imagined.” –
Henry David Thoreau*

JUNE

“JUNIO”

July 2025

Su	Mo	Tu	We	Th	Fr	Sa
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 REGISTER NOW FOR THE 2025-26 SCHOOL YEAR BEFORE FEE WAIVER EXPIRES	3	4	5	6	7 SAT Testing
8	9	10 Student Board of Education Meeting - 4pm	11 Board of Education Meeting - 6:30pm	12	13	14 Flag Day ACT Testing
15 Father's Day	16	17	18	19 Juneteenth No School 1865 JUNETEENTH	20	21
22	23	24	25	26	27	28
29	30					5

2025

Community Information

DISTRICT 205'S ACADEMIC ENRICHMENT FOUNDATION THORNBRIDGE, THORNWOOD & THORNTON

The Enrichment Foundation is a non-profit organization established in 2000 by the leaders in our school district with a vision to enhance the educational opportunities for children. The Foundation's mission is to gather and administer private resources, enhance the educational activities of Thornton Township H.S. District 205 (Thornridge, Thornwood & Thornton) and help ensure that our students receive the highest level of education. The Foundation, which funds worthwhile programs, seeks broad-based financial support from the community including alumni, parents, businesses, and charitable organizations. No financial contribution is too small or too large.

Each year, the Foundation provides small grants to teachers for projects that enhance the educational opportunities for students. In addition, the Foundation sponsors:

- Thornton Cheerleaders: Tumbling Summer Camp
- Thornwood Cheerleaders: National Competition
- Thornridge Black History Program
- Thornton Khemistry Karnival
- Thornwood Physics Peshival
- Thornridge Biology Bowl
- Navistar Truck & Diesel Technology Graduation Awards
- TALF Hall of Fame Celebration
- Thornwood Winter Guard
- Thornton Stepping into Womanhood: Female Mentoring
- Thornridge Reading Buddies
- Thornton Pawprints Newspaper
- Thornwood 25 Book Campaign
- Thornwood A Few Good Men: Male Mentoring
- Thornridge S.A.V.E. Drill Team
- District Family Reading Night
- District Pre-Pharmacy Program

OUTLOOK ACADEMY

Outlook Academy is a program that focuses on helping those individuals in our community, ages 17-22 who did not complete the requirements for a high school diploma in the traditional four-year setting. Outlook Academy is strategically located at South Suburban College to provide students with a non-traditional setting in which to complete their deficient high school credits. Through a partnership with South Suburban College, some Outlook Academy students are dually enrolled as students of District 205 and SSC.

PEACE CENTER

The PEACE Center is the alternative education placement program for District 205 high school students. The program is designed to implement best practices and interventions that support our core values:

- Attentive, empathetic staff
- All students will learn
- Increase capacity for resilience
- Loyalty
- Unconditional love



COVID

24

UPDATED IDPH & CDC GUIDANCE

Illinois Department of Public Health (IDPH) adopts updated guidance from the Center for Disease Control (CDC)

No More Five-Day Isolation

The latest guidance from the CDC no longer requires a mandatory five-day isolation period for individuals who test positive for COVID-19 before going back to school, work, or engaging in other activities. Instead, the focus is on isolating until symptoms improve, and this duration may vary, potentially being shorter or longer than five days. The main advice for anyone experiencing symptoms of a seasonal respiratory virus is still to stay at home and avoid contact with others until symptoms get better.



KEY POINTS

- Don't need to isolate for 5 days anymore.
- Focus on symptoms improvement.

REMEMBER

- Return to normal after 24hrs of improving symptoms.
- No fever for 24hrs without meds.



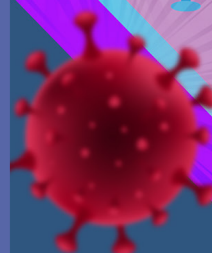
CONTACT YOUR SUPERVISOR

If you test positive for COVID-19 or have symptoms, regardless of vaccination status, contact your supervisor.



WHAT ARE THE SYMPTOMS OF COVID-19?

The most common symptoms of COVID-19 are fever, cough, and shortness of breath. Other symptoms may include chills, muscle pain, headache, sore throat, and new loss of taste or smell. Symptoms may appear 2-14 days after exposure to the virus. If you have been exposed to someone with COVID-19 and you are experiencing symptoms of COVID-19, contact your doctor and get tested.



LAST UPDATED
MARCH 21, 2024

www.district205.net



Community Information

25

Every student deserves a safe and orderly school, an educational environment where they feel welcome and supported. In accordance with Illinois State School Code, District 205's district-wide safety plan identifies specific safety and security programs that focus on prevention, intervention, and crisis response. This district-wide plan is available for review at the District office.

Building-based emergency response plans are in place at all three District 205 schools detailing how to respond to emergencies that could affect the health and safety of students. These plans reflect the protocols defined in the district-wide plan. Each school has designated staff members who have been trained to respond in emergency situations. If you have questions about your student's school, please contact your principal.

During an emergency, every possible step will be taken to insure the students' safety. If a crisis occurs during school hours, we are prepared to keep your student secure and safe at school should a situation arise that prevents or postpones dismissal (e.g. weather emergency, biological or chemical incident). Our schools, government officials and first responder agencies will make every effort to provide a steady, reliable flow of information, using the mass media and every means possible (e.g. telephone, e-mail, website) to communicate.

EMERGENCY SCHOOL CLOSING

When inclement weather or any other emergency situation forces the closing of district schools, the information will be communicated by radio and/or television broadcast. The decision to close schools in weather-related situations will normally be made either at noon the day before or by 4:45 a.m. on the day of school. The safety of our students and staff is the basis for any decision, and the key factors that must be considered include road conditions and weather reports.

Please tune in to one of the following radio stations for school closing information: WGN Radio 720 AM and WBBM Radio 780 AM. The four local television stations CBS Ch. 2, NBC Ch 5, ABC Ch7, WGN Ch 9, WFLD Fox Ch. 32, and CLTV Cable will be notified as well. When the schools are closed due to weather conditions, all other activities, including sports practice and student activities, will be cancelled. If schools are closed for other reasons, activities and practices that are not affected by the specific emergency may be permitted with prior approval of the building principal.

Closing During the School Day

On rare occasions, it may be necessary to close a school during the day due to loss of power, loss of water, or other emergency situations. If this occurs, procedures are in place to transport students home, if necessary. Parents are reminded to provide the school office with up-to-date emergency telephone numbers. Also, families must have a plan of action in place in the event that students are dismissed early because of an unanticipated emergency.

COMMUNITY EDUCATION

Throughout the year the District 205 Schools are "a place to learn for everyone." District 205's Community Education offers a wide variety of programs to appeal to the community's ever-changing interests and needs. Courses are offered for fall, winter, spring and summer sessions. A brochure is mailed to all district residents with information about schedules and registration for programs created for all ages. The courses provide opportunities for enrichment, information, entertainment, and recreation. For more information, please call the District Office at (708) 225-4000.

COMMUNITY USE OF FACILITIES

Community organizations are welcome to use school buildings and grounds when not in use by students. Groups must contact the facilities rental administrative assistant at the district office (708-225-4033) to request a contract and provide proof of insurance. In most instances, groups are assessed to cover the cost of staffing of the building with a custodian and securities if necessary. Policies regarding fees, insurance, restrictions, and responsibilities for damages incurred, and safety requirements for use of swimming pools and other school facilities are available to applicants through the district office.

SCHOOL CALENDAR

The 2024-2025 District 205 calendar consists of 174 student attendance days. The State of Illinois Department of Education requires a minimum of 176 days of student attendance. If emergency closings exceed the number of required days, and make-up days are necessary in order to meet the State Board of Education 176-day requirement, the order of make-up days will be as follows:
May 23, May 27-30, 2025

Student Services

STUDENT ATTENDANCE & ABSENCE

The Illinois State School Code requires that all students attend school every day it is in session unless legally excused. The educational program offered by District 205 is predicated on the presence of the student and requires continuity of instruction and classroom participation. Any absence from school requires the parent or guardian to contact the office at the school the student attends by 1:00 P.M.

Excused absences are:

- *Personal Illness
- *Medical appointments
- *Unsafe travel conditions
- *Approved religious observance
- *Quarantine
- *Required court appearances
- *Approved college visits
- *Military obligations
- *Late bus
- *School sponsored field trips
- *School endorsed, but non-school sponsored activities with a bona fide educational purpose and a direct relationship to the student's current course schedule

NEW STUDENT REGISTRATION

New students are registered at the local high school building where they will be attending. Families new to the district should register their student as soon as possible. Information regarding registration procedures can be obtained by contacting the principal's office at each building.



Thornridge High School
708-271-4400



Thornton High School
708-225-4100



Thornwood High School
708-225-4700

STUDENT CLASS SCHEDULE

PERIOD	TIME	DURATION
	FROM – TO	
1	8:00 – 8:50	50 Minutes
2	8:55 – 9:50	55 Minutes
3	9:55 – 10:45	50 Minutes
4	10:50 – 11:20	30 Minutes
5	11:25 – 11:40	15 Minutes
6	11:45 – 12:15	30 Minutes
7	12:20 – 12:35	15 Minutes
8	12:40 – 1:10	30 Minutes
9	1:15 – 1:30	15 Minutes
10	1:35 – 2:05	30 Minutes
11	2:10 – 3:00	50 Minutes
CP	3:05 – 3:25	20 Minutes



HIGH SCHOOL EQUIVALENCY PROGRAM

The high school equivalency program is approved (through annual application) by the Illinois Department of Education to provide instruction leading to a G.E.D. (General Equivalency Diploma). This preparatory program is offered at South Suburban College or Prairie State College and is offered in the late afternoon/early evening to students who meet their established criteria including the academic and motivational capabilities to achieve passing scores on each of the five subject area tests. Age requirements and the number of credits earned are also consideration for acceptance into the program.

College Entrance Testing

ACT (AMERICAN COLLEGE TESTING)

Test Date	Registration Deadline	Late Registration Deadline
September 14, 2024	August 9, 2024	August 25, 2024
October 26, 2024	September 20, 2024	October 7, 2024
December 14, 2024	November 8, 2024	December 6, 2024
February 8, 2025	January 3, 2025	January 20, 2025
April 5, 2025	February 28, 2025	March 16, 2025
June 14, 2025	May 9, 2025	May 26, 2025
July 12, 2025*	June 6, 2025	June 20, 2025

*No test centers are scheduled in New York for the July test date.

FOUR YEAR STEPS TO A BRIGHT FUTURE

FRESHMAN YEAR

- Find out how to make the most of high school
- Begin high school on the right foot, earn solid grades
- Work on Reading, Writing, Math and Science skills
- Take the "Practice Plan" seriously during All school Test Day in September.
- Review your "Practice Plan" results with your guidance counselor and parent/guardian
- Meet with school guidance counselor and discuss interests and goals
- Explore extracurricular activities and volunteer opportunities
- Begin thinking about reasons for attending college
- Explore careers on the Internet by using DISCOVER® program
- Become familiar with college entrance requirements
- During the course selection meeting with counselor, request challenging courses for the following school year
- Participate in District 205 Summer Career Camps
- Read during Summer Break
- Start putting money away for college

SOPHOMORE YEAR

- Continue reading and working on Reading, Writing, Math, and Science skills
- Take the PLAN during all school test day, also known as the "pre ACT"
- Review your PLAN results with counselor and your parents
- Continue to keep grades up, remembering colleges look at cumulative high school grade point average (G.P.A.)
- Research the number of high school core requirements in each subject area for various colleges
- Keep exploring careers on the Internet by using DISCOVER®
- Begin making a list of interested careers
- Continue extracurricular activities and volunteer opportunities within the community
- Begin researching various colleges and universities that are compatible with career interests
- When meeting with guidance counselor, discuss foreign language options, some colleges require at least two years
- Sign up to take the PSAT with the College and Career Counselor
- Research college costs
- Continue saving for college
- Attend District 205 Summer Career Camps
- Continue Reading during Summer Break

PSAT TESTING

Fall PSAT Testing Dates	Testing Participants
Wednesday, October 23	11th graders take PSAT/NMSQT (11th and 12th graders in attendance—12th graders will attend the College and Career Fair)
Thursday, October 24	10th graders take PSAT/NMSQT (only 10th graders in attendance)
Friday, October 25	9th graders take PSAT 8/9 (only 9th graders in attendance)

SAT TESTING

2024-2025 Test Dates (District 205 does not offer SAT Testing.)	U.S. Registration Deadlines (Expire at 11:59 p.m. Eastern Time, U.S.A.)	
	Regular	Deadline for Changes
Oct 5, 2024	Sept 20, 2024	Sept 24, 2024
Nov 2, 2024	Oct 18, 2024	Oct 22, 2024
Dec 7, 2024	Nov 22, 2024	Nov 26, 2024
March 8, 2025	Feb 21, 2025	Feb 25, 2025
May 3, 2025	April 18, 2025	April 22, 2025
June 7, 2025	May 22, 2025	May 27, 2025

ADVANCED PLACEMENT (AP) TESTING

Art and Design: Friday, May 10, 2024 (8 p.m. ET), is the deadline for AP Art and Design students to submit their three portfolio components as final in the AP Digital Portfolio.

Week 1	Morning - 8 a.m.	Afternoon - 12 noon
Monday, May 5, 2025	Biology Latin	European History Microeconomics
Tuesday, May 6, 2025	Chemistry Human Geography	United States Government & Politics
Wednesday, May 7, 2025	English Literature and Composition	Comparative Government & Politics Computer Science A
Thursday, May 8, 2025	African American Studies Statistics	Japanese Language & Culture World History: Modern
Friday,* May 9, 2025	Italian Language & Culture United States History *8 p.m.: Art & Design Portfolio Submission	Chinese Language & Culture Macroeconomics

Additional fees apply if you register late or make changes to your test type, center or date, after registering.

Week 2	Morning - 8 a.m.	Afternoon - 12 noon	Afternoon - 2 p.m.
Monday, May 12, 2025	Calculus AB Calculus BC	Music Theory Seminar	
Tuesday, May 13, 2025	French Language & Culture Pre-Calculus	Environmental Science Physics 2 - Algebra-based	
Wednesday, May 14, 2025	English Language & Composition German Language & Culture	Physics C: Mechanics	
Thursday, May 15, 2025	Art History Spanish Language & Culture	Computer Science Principles Physics C: Electricity & Magnetism	
Friday, May 16, 2025	Physics 1 - Algebra-based Spanish Literature & Culture	Psychology	

Four Year Steps to a Bright Future

FOUR YEAR STEPS TO A BRIGHT FUTURE CONT...

JUNIOR YEAR

- Continue strengthening Reading, Writing, Math, and Science skills
- Sign up to take the SAT test
- Begin to think about what colleges interested in attending. Continue to think about the size, cost, programs offered and location
- Continue to build grade point average (G.P.A.)
- When meeting with Guidance Counselor, sign up to take an Advanced Placement course(s)
- Continue to stay involved in extracurricular activities
- Attend the Junior/Senior Parent Information Night hosted by the College and Career Counselor at the school
- All students classified as Juniors take the Prairie State Achievement Exam (P.S.A.E.) in April
- Using the resources available in the College and Career Center, contact colleges and request information packets
- Schedule appointments at the College and Career Center to meet with college representatives scheduled to visit the school
- Attend college fairs to gather more information from several institutions
- Research scholarship information and see if there are any scholarships that can be applied for junior year
- During Spring Break, attend a college tour
- Consider taking a summer course through South Suburban College
- Develop a personal resume of accomplishment and activities; this will be needed for letters of recommendation
- Continue saving for college

SENIOR YEAR

September

- Students should attend the House assembly to review the college application process
- Review PSAT scores with counselor and parents
- Parents and students should attend the Parent Information Night hosted by the College and Career Counselor
- Finalize list of schools to apply
- Gather all applications for each school the student will apply
- Read all information for each admissions application carefully
- Prepare required essays for specific schools
- Register for the ACT for September, October, November, December or January
- When registering for the ACT be sure to mark the institutions that should receive ACT scores
- Ask teachers, guidance counselor, or coaches to write letters of recommendation (provide your personal resume)
- Allow at least two to three weeks to receive the completed letter of recommendation
- Submit applications to the counselor at least three to six weeks before the application deadlines
- If cumulative G.P.A. and or ACT scores do not meet the minimum requirements for some schools, apply early to various "Bridge" programs offered by some institutions (this may require students to attend summer enrichment programs at the institution)

October

- Check for schools with early admission deadlines
- Have essays checked for typos and grammar by the Guidance Counselor or English teacher
- If planning to take the ASVAB test for the military, sign up to take the test in December with the College and Career Counselor

November

- Finalize and mail in applications
- If applying via the Internet, review all requested information before submitting
- Visit the school registrar to fill out a transcript release form for each institution
- Continue research on scholarships and begin the application process

December

- Pick up the Free Application for Federal Student Aid (FAFSA) form from the Guidance Counselor before the holiday break
- Remember the upcoming Financial Aid Night meeting held at each school in January
- The ASVAB test for students interested in entering a branch of the military will be held this month

January

- Submit the (FAFSA) directly to the Federal Student Aid Program soon after January 1st
- The FAFSA should be received no later than June 30 (many colleges set earlier deadlines)
- Meet January, February, and March application deadlines
- Attend Financial Aid Night hosted by the College and Career Counselor
- Continue to maintain a solid (G.P.A.), colleges have the right to rescind acceptance letters due to low grades during the 8th semester

February

- Continue applying for scholarships
- Investigate thoroughly your choices by carefully considering major, costs, living arrangements etc.

March

- Be prepared to put a down payment on school housing once acceptance letters arrive

April

- Expect to be notified by colleges and universities by mid-April
- Inform all colleges which accept you whether you plan to attend or cancel

May

- Reply on or before May 1st to report your intent to attend or to cancel
- Take Advanced Placement (AP) Exams; have scores sent to the colleges you have selected
- Fill out a Final Transcript request form in the registrar's office

College References and Resources

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COLLEGE REFERENCE GUIDES

The following guidebooks provide quick access to basic information about schools and programs. These and other print sources are available in the College and Career Resource Center and may be checked out. They also are available at local libraries or may be purchased at your local bookstore.

- A Comparative Guide to American Colleges-Cass and Birnbaum
- The Best Buy's in College Education-Edward B. Fiske
- The College Cost Book-College Board
- Index of College Majors-College Board
- Peterson's Annual Guide to Four-Year Colleges
- Peterson's Guide to Colleges with Programs for Learning Disabled Students
- Peterson's Guide to Undergraduate Engineering Study
- Peterson's Two-Year Colleges
- Barron's Profiles of American Colleges
- College Board SAT Tests-College Board
- The College Money Handbook-Peterson's Guide
- National Directory of College Athletics
- Peterson's Guide to Architectural Schools in America
- Peterson's Guide to Medical and Dental Schools
- Peterson's National College Databank
- Selective Guide to Colleges-Edward B. Fiske

Descriptions of most colleges are available on the internet. Use search engines and the search tool to find a particular college homepage.

SCHOLARSHIP RESOURCES

Below is a list of scholarships parents and students can use as a starting point to begin research for financial assistance for college. Please note, there are hundreds of scholarships available and additional sites students and parents can search on the web and in the college and career center.

FAFSA on the Web
www.fafsa.edu.gov

College Board Scholarship Search
<https://bigfuture.collegeboard.org/scholarship-search>

Burger King Scholars Program
<https://bkmclamorefoundation.org/who-we-are/programs/burger-king-scholars-program/application-information/>

American Psychological Association -Minority Fellowship Program
<http://www.apa.org/about/awards/index.aspx>

American Association of University Women- Educational Funding and Awards
<https://www.aauw.org/what-we-do/educational-funding-and-awards/>

Gates Millennium Scholars
<https://www.thegatesscholarship.org/scholarship>

United Negro College Fund
<https://www.uncf.org/scholarships>

Brown Foundation Scholarships
<http://www.brownvboard.org/content/scholarships>

National Association for the Advancement of Colored People
<http://www.poisefoundation.org/naacp-scholarships>

Public Relations Student Society of America
<http://prssa.prssa.org/scholarships-and-awards/>

Coca-Cola Scholars Foundation
<https://www.coca-colascholarsfoundation.org/apply/>

State Farm Insurance Achievement Scholarships
<https://www.statefarm.com/about-us/community-involvement/community-grants/state-farm-foundations>

Phi Delta Kappa International
<https://pdkintl.org/programs-resources/scholarships-awards/>

The Asian Pacific Fund
<http://asianpacificfund.org/what-we-do/scholarships/apply-for-scholarship>

National Association of Hispanic Journalists
<http://www.nahj.org/nahj-scholarships/>

McDonald's Education Scholarship
<https://www.mcdonalds.com/us/en-us/community/hacer.html> (Hispanic)

Jackie Robinson Foundation Scholarship
<https://www.jackierobinson.org/apply/>

Thurgood Marshall
<http://www.tmcf.org/>

Target Scholarships
<http://www.collegescholarships.org/scholarships/companies/target.htm>

Tylenol Scholarships
<https://www.tylenol.com/news/scholarship>

EDUCATIONAL RESOURCES

Local Libraries

Anderson Oglesby Public Library
16640 Kedzie Avenue
Markham, IL 60428
(708) 331-0130

Calumet City Public Library
660 Manistee Avenue
Calumet City, IL 60409
(708) 862-6620

Dolton Public Library
14037 Lincoln Avenue
Dolton, IL 60419
(708) 849-2385

Harvey Public Library
15441 Turlington Avenue
Harvey, IL 60426
(708) 331-0757

Grand Prairie Public Library
3479 W. 183rd Street
Hazel Crest, IL 60429-2419
(708) 798-5563

South Holland Public Library
16250 Wausau Avenue
South Holland, IL 60473
(708) 331-5262



Health Requirements

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All students enrolled in District 205 must have a health examination performed within one year prior to the date of entering 9th grade. Transfer students must provide either a copy of their 9th grade Illinois physical or a more current one. The examination must be on an approved State of Illinois Certificate of Health Examination form and must be signed by a physician. The examination must also include a Diabetes Risk Assessment, Body Mass Index (BMI), and a Health History completed by the parent or guardian. Every student must meet the following immunization requirements, at the minimum intervals allowed between doses, in order to avoid exclusion from school by the date stated in District 205's policy.

1. (3 doses) Polio with last dose given after age 4
2. (3 doses) DTP/DTaP/Td with the last dose given after age 4
3. Tdap given after age 11
4. (3 doses) Hepatitis B
5. (2 doses) MMR (Measles, Mumps, Rubella) given on or after 1st birthday
6. (2 doses) Varicella Vaccine given on or after 1st birthday
7. (1 dose) Meningococcal Conjugate Vaccine (MCV4) for 9th & 10th graders
8. (2 doses) Meningococcal Conjugate Vaccine (MCV4) for 12th graders *

*Only 1 dose of MCV4 is required if 12th graders received the 1st dose on or after the 16th birthday.

The law requires proof of adequate immunization signed by

a physician, serologic proof of immunity (not accepted for all vaccines), or a valid medical or religious exemption. Parents or legal guardians who object, for religious reasons, to their child being immunized for school entrance must submit a Certificate of Religious Exemption, which must be signed by a health care provider. Although recommended, dental and vision examinations are not required for high school entrance at this time.

Guidelines for medication in school

Parents should be aware of the strict guidelines established by the State of Illinois for medication administration in schools. The State cautions school districts regarding over-the-counter medications in our society, but recognizes that, in some circumstances, medication for individual students must be available. The following rules must be adhered to in all District buildings:

Prescription and over-the-counter medications:

1. Physicians and parents must complete and sign the School Medication Authorization Form in order for a school nurse to administer any prescription and/or over-the-counter medications to a student. The physician must indicate the name of the medication, frequency, dosage, route, and side effects. The physician must also note the condition being treated and the length of time the medication is to be administered. A verbal or telephone request will not be accepted.

2. Both prescription and over-the-counter medications must be either in the container prepared by the pharmacist or the original over-the-counter medication bottle. Both containers must also include the name and strength of the medication. Expired medication will not be accepted or administered to students. (Note: The pharmacy label does not constitute a written order and cannot be used in lieu of a written order from a licensed prescriber, unless it is an asthma inhaler.) If possible, when having prescriptions filled, parents should request two containers for home and for school.

3. Medication orders must be renewed at the beginning of each school year and when there are changes. Parents must pick up all medications on the last day of school or speak to a school nurse if the medication can be sent home with the student.

4. Medications are kept in a locked, secure cabinet in the Nurses' Office. Some students may carry personal emergency medical supplies as prescribed by physicians, such as asthma inhalers or epinephrine autoinjectors. Please submit the required School Medication Authorization Form stating such.

5. Medications that students bring to school, without proper documentation, are confiscated and the student may be sent to their dean. Parents will have the option of either picking up the medication by the end of the semester or authorizing their student to retrieve the medication at the end of the school day. Any medication left over by the end of the semester will be disposed of. The cooperation of parents is vital and greatly appreciated. If there are any questions regarding the above information, please do not hesitate to contact the Nurses' Office at your student's school.

HEALTH SERVICES FOR STUDENTS

Thornton Township District 205 maintains health offices in each of its schools, staffed with fully qualified, professionally licensed registered nurses. Students remaining for after-school activities such as sports are under the supervision of an adult. Professional registered nurses are not on duty after school hours but all members of the coaching staff are trained in first aid in accordance with state guidelines.

When an emergency arises, either during or after school hours, every effort is made to notify parents of the emergency contacts provided. In extreme emergencies and when parents or their designee are not able to be contacted, the student's health safety may necessitate transportation by ambulance to a hospital.

The District expects every family to provide the school with emergency phone numbers that are up to date and accurate. Accordingly, emergency contacts may be updated in PowerSchool.



Programs and Services

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STUDENT NUTRITION SERVICES

Thornton Township High School District 205's Nutrition Program provides meals with a variety of healthy foods that are appealing to students and meet USDA nutrition standards as well as the Dietary Guidelines for Americans. Our program is an important learning center for students to practice and develop lifelong healthy eating habits. According to recent studies, children who eat school lunch will take in more calcium, protein, vitamins A, C, D, and less fat and saturated fat as compared to lunches brought from home.

Prepaid lunches and breakfasts can be arranged through the Student Nutrition unit manager at your student's school.

The State and Federal governments subsidize school lunches, which help school districts keep prices low. Additional subsidies are available for families that qualify for the free or reduced price lunch program. Applications are available during registration.

TRANSPORTATION SERVICES

District 205 operates one of the largest and safest school transportation services in the southern suburbs, busing over 5,000 students. In accordance with State law, the District establishes bus routes and pick-up points based on the distance limitations set by District policy. Most bus stops are established at street corners and fire hydrants. Students who live 1.5 miles or less are expected to walk.

SPECIAL EDUCATION SERVICES

District 205 is committed to providing all students with a free and appropriate public education. In order to meet the needs of a diverse population, the district offers alternative programs, supplementary aids and special education services.

Special Education consists of specially designed instruction for students (ages 14-22) who are identified by a multi-disciplinary team. The multi-disciplinary teams are made up of parents and professionals responsible for determining eligibility, coordinating evaluations, and recommending programs or services. Members of the committee include the child's parent(s)/guardian(s), a school psychologist, a special education teacher, a general education teacher, a parent of a child with a disability, and an administrator. Additional participants, such as a building principal, speech/language pathologist, and the school nurse, may also be present.

POST SECONDARY EDUCATION OPPORTUNITIES

Every Student Enrolled, Enlisted, Employed

Some students may not be interested in attending a four-year academic program of study upon graduation. Junior colleges provide one option. Many vocational and technical schools exist for those who want to learn skills that will help them find good jobs. Alternatives to a four-year college include community colleges, the armed services, business and industry, private vocational schools. It is strongly recommended that students and parents investigate the possibilities for college and apply even if the student has an alternative.

Community Colleges

When you enroll at an Illinois community college, you may choose to earn an associate degree and transfer after your first two years to a four-year institution, or you may choose a career program designed to prepare you for a job upon graduation from high school. A list of associate degrees and career programs offered by Illinois community colleges is available in the College and Career Center at each high school. Our district community college is South Suburban College.

Armed Services

Opportunities in education and training are available for men and women in all branches of the Armed Forces. In peacetime, one of the major functions of the armed services is training. All branches of the services now prefer to take high school graduates for specialized training.

Training in the armed services can range from a few weeks to a year, depending upon the field of specialization. Some of the training is related completely to military service, but much of it is applicable to jobs in civilian life. Your options include the Air Force, Army, Navy, Marines, Coast Guard, and National Guard. Contact the College and Career Counselor to sign up to take the military ASVAB test.

On-the-Job Training by Business and Industry

The amount of money spent by business and industry in training and educating employees exceeds that spent by all formal schools and colleges combined. At times, the training lasts only a few days or a few weeks while some occupations might take a year with frequent retraining as the employee advances in the company. Companies will sometimes finance a portion or all of the training for students who want to take job-related courses.

Private Vocational Schools

A number of privately-owned schools provide vocational training. Areas of specialization include broadcasting, fashion, cosmetology, medical, and technical training and many more. When choosing a private school, carefully check the school's credentials. Read about the school in brochures available in the College and Career Resource Center. Be sure that the school is licensed. Visit the school to check its facilities and equipment. You can also investigate the program's quality and the school's financial stability by contacting the Illinois Department of Education.

Access to Electronic Networks

Electronic networks, including the Internet, are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication. The Superintendent shall develop an implementation plan for this policy and appoint system administrator(s).

The School District is not responsible for any information that may be lost or damaged, or become unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

CURRICULUM AND APPROPRIATE ONLINE BEHAVIOR

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, *Curriculum Content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyberbullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum. The District's electronic network is part of the curriculum and is not a public forum for general use.

ACCEPTABLE USE

All use of the District's electronic networks must be: (1) in support of education and/or research, and be in furtherance of the goals stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right. Students and staff members have no expectation of privacy in any material that is stored, transmitted, or received via the District's electronic networks or District computers. General rules for behavior and communications apply when using electronic networks. The District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, contains the appropriate uses, ethics, and protocol. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.



INTERNET SAFETY

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal law and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Ensure staff supervision of student access to online electronic networks,
2. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
3. Ensure student and staff privacy, safety, and security when using electronic communications,
4. Restrict unauthorized access, including "hacking" and other unlawful activities, and
5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.

AUTHORIZATION FOR ELECTRONIC NETWORK ACCESS

Each staff member must sign the *Authorization for Access to the District's Electronic Networks* as a condition for using the District's electronic network. Each student and his or her parent(s)/guardian(s) must sign the Authorization before being granted unsupervised use. All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network. The failure of any student or staff member to follow the terms of the District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

NETWORK SECURITY

The District Director of Technology shall be responsible for maintaining the security of Systems Credentials and Systems Passcodes for the District's computer network. Only authorized individuals including the District's offsite network security service provider, shall have access to Systems Credentials and Systems Passcodes, and then only to the extent necessary for such individuals to perform their job functions. Systems Credentials and Systems Passcodes shall not be provided to individual Board members unless a majority of the Board votes to direct the District Director of Technology to do so.

THORNTON TOWNSHIP
DISTRICT
205
HIGH SCHOOLS



NOTICE REGARDING FAMILY RIGHTS AND PRIVACY

The District's procedures for the confidentiality of student records are consistent with federal statutes, including the Family Educational Rights and Privacy Act. (FERPA). The parents, those acting in a parental relationship, or eligible students of Thornton Township District 205, are hereby notified that you have the following rights in relation to student records under the Family Educational Rights and Privacy Act (FERPA) and Board of Education Policy.

- The right to inspect and review student's education records, unless otherwise limited by court order or other legally binding instrument within 45 days of receipt of request.
- The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate.

Parents or eligible students may request such amendment by writing to the School Principal (or appropriate school official), clearly identify the part of the record they want changed, and specify why it is inaccurate. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or guardian or eligible student of the decision and advise them of the right to a hearing regarding the requested amendment. Additional information regarding hearing procedures will be provided to the parent or eligible student when notified of this right.

- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA.

DESIGNATED DIRECTORY INFORMATION / PHOTO OPT-OUT POLICY

The school district designates the following personally identifiable information contained in a student's education record as "directory information" and shall release the information without prior written consent, unless it is for commercial purposes.

- Student's name
- Name(s) of student's parent(s) or legal guardians
- Student's grade designation (i.e. ninth grade, tenth grade, etc.)
- Student's extracurricular school activities and offices (e.g. member of the Math Club; Secretary of Student Council)
- Student's school achievement awards and honors (e.g. member of National Honor Society; selected MVP award in Soccer)
- Relevant statistics and personal data if a member of an athletic team or other school sponsored course, organization or activity
- Present and previous school(s) attended by the student

Any other information will require parental consent through an "opt-out" process to release to any agency including military recruiters, institutions of higher education, and potential employers. You must advise the school district by September 30, 2024 in writing of any and all items which you refuse to permit the District to designate as directory information about the student.

Please note-

A photograph, video, or recording is not "directory information." However, they also may be used without prior or written consent in programs or provide information or publicity for an activity, the student, school or District. If you refuse to permit use of your student's photograph, video or recording, you must notify the District in writing as directed above by September 30, 2024.



Athletics and Residency

INTERSCHOLASTIC ATHLETICS

THORN RIDGE		
FALL	•Football •Boys & Girls Cross-Country •Girls Tennis	•Volleyball •Boys Soccer •Cheerleading
WINTER	•Basketball •Swimming	•Wrestling •Cheerleading
SPRING	•Baseball •Girls Soccer	•Softball •Boys & Girls Track & Field
THORNTON		
FALL	•Football •Boys & Girls Cross-Country •Girls Tennis	•Volleyball •Boys Soccer •Cheerleading
WINTER	•Basketball •Swimming	•Wrestling •Cheerleading
SPRING	•Baseball •Girls Soccer	•Softball •Boys & Girls Track & Field
THORNWOOD		
FALL	•Football •Boys & Girls Cross Country •Girls Tennis	•Volleyball •Boys Soccer •Cheerleading
WINTER	•Basketball •Boys & Girls Indoor Track •Cheerleading	•Swimming •Wrestling
SPRING	•Baseball •Boys Tennis •Girls Soccer	•Softball •Boys & Girls Track & Field

RESIDENCY VERIFICATION

Thornton Township High School District 205 Criteria for Residency Verification

Per the Illinois School Code and the Board of Education students and their families or legal guardians that meet the criteria below are eligible to register and attend school in District 205:

- Is your child a current student in District 205 and plan on returning next school year?
- Do you currently reside within the District 205 boundaries?
- Will your address remain the same during the next 12 months?
- Will guardianship status for the student remain the same for the next school year?
- Do you have current mortgage documents or a current lease with the legal guardian's name on it? (Note: You are not eligible if you share a household with a relative or friend.)

If your student does not meet all the criteria listed above you must complete residency through the following alternative methods.

You can...

- Send the necessary documents with your child to school. Your student should submit the documents to the Residency Officer at their school. The documents (Copies only! Do not send originals.) must be placed in a sealed envelope labeled with the students name and I.D. number. Students should return for "Residency Confirmation" the following week. Important Note: The legal guardian's signature is required on the "Residency Verification" form.
- The Residency Officers at each school are available during normal school hours. Unusual circumstances such as shared households, guardianship issues, and homelessness require parent/guardian interviews with your Residency Officer.

The following documents will need to be submitted to the Residency Officer at the appropriate school:

- Mortgage document, or current real estate tax bill
- OR
- Current signed lease (Must indicate the parent/guardian as the "lessee")
- Two recent utility bills
- A picture ID card with the current address (driver's license, state ID card, etc.)
- Birth Certificate (Incoming Freshmen & New Students Only)

District Directory

DISTRICT OFFICE 465 E. 170th Street • South Holland, IL 60473

SUPERINTENDENT OF SCHOOLS:

Dr. Nathaniel Cunningham, Jr......225-4020
Supt. Asst., Mrs. Stephanie Bilotto.....225-4027
Exec. Admin Asst., Mrs. Heidi Wicklund.....225-4047
Fax.....225-4059

ASSOCIATE SUPERINTENDENT:

Dr. Jerry B. Doss.....225-4024
HR Asst., Ms. Rakyah Merriweather.....225-4844

HUMAN RESOURCES:

Director of HR, Mrs. Rosaura Duran.....225-4026
HR Asst., Mr. Rafael Camacho.....225-4029
Coordinator of Benefits, Ms. Socorro Prado.....225-4043
Fax.....225-4137

ASSISTANT SUPT. OF BUSINESS OPERATIONS:

Mr. Toriano Horton.....225-4041
Business Asst., Ms. Joselynn Simmons.....225-4022
Payroll Coordinator, Ms. Laticia Wilder.....225-4028
Fax.....225-4089
Payroll Clerk, Ms. Tamara Dixon.....225-4034
Payroll Clerk, Ms. Paige Love.....225-4049
Fax.....225-5043
Business Coordinator, Ms. Sarit Hampton.....225-4042
Cordinator of Accounts, Ms. Amy Jacobs.....225-4014
Acct. Payable, Ms. Linda Casey.....225-4990
Coordinator of Operations, Mr. William Garrett.....225-4087
Coordinator of B&G, Mr. Greg Crump.....225-4155
Executive Admin. Asst., Ms. Sonja Crudup.....225-4033
TT Admin Asst., Ms. Nakisha Hawkins.....225-4233
TR Admin Asst., Ms. Brittany Tolbert.....225-4432
TW Admin Asst., Ms. Karen Edwards.....225-4737

INFORMATION TECHNOLOGY:

Director of IT, Mr. Vincent Jones.....225-4015/5018
Executive Admin Asst., Ms. Shavonna Nelson.....225-4172
Coord. of Instructional Tech, Mr. Jomyron Graham.....225-4092
Network Coordinator, Mr. Tyrone Richardson.....225-4093
Software Support, Mr. Jesus Quinones.....225-4846
TT Help Desk.....4093
TR Help Desk.....4694
TW Help Desk.....4846

ASSISTANT SUPT. OF CURRICULUM & INSTRUCTION:

Mr. Brett Fickes.....225-4023
Director of Research, Mr. Robert Penman.....225-4078
Director of College & Careers, Dr. Tony Ratliff.....TBA
Fed. Programs Coordinator, Dr. Albert Holmes.....225-4200
Coordinator of Curriculum, Mrs. Ebonie Williams.....225-4193
CTE Program Admin., Ms. Marilyn Rouse.....225-4064
Curriculum Asst., Ms. Dana Thigpen.....225-5044
Executive Admin Asst., Ms. Adrienne Skeoch.....225-4030
Executive Admin Asst., Ms. Pamela Linton.....225-4002
Fax.....225-5055

EXECUTIVE DIRECTOR OF SPECIAL SERVICES:

Mr. Thomas Porter.....225-4995
Executive Admin Asst., Ms. Ariana Leon.....225-4018
Fax.....225-4004

THORNridge HIGH SCHOOL

Principal, Dr. Justin Moore.....271-4401
Executive Admin Asst., Ms. Vanessa Chapman.....271-4400
Assistant Principal, Ms. Rikieta Harris.....271-4404
Administrative Asst., Ms. Dawn Centracchio.....271-4493
Assistant Principal, Ms. Carol Friedl.....271-4422
Administrative Asst., Ms. Cynthia Travis.....271-4425
Assistant Principal, Dr. William Brown.....271-4403
Administrative Asst., Ms. Jennifer Brower.....271-4471
Assistant Principal, Mr. Sean Smith.....271-4490
Administrative Asst., Mrs. Joslyn King.....271-4415
Fax.....225-5020

THORNTON HIGH SCHOOL

Principal, Mr. Todd Whitaker.....225-4150
Executive Admin Asst., Ms. Jackie Butler.....225-4100
Assistant Principal, Dr. Mason Newell.....225-4104
Administrative Asst., Ms. Sandra Fontaine.....225-4236
Assistant Principal, Ms. Maria Gonzalez.....225-4102
Administrative Asst., Ms. Cassandra Zambrano.....225-4115
Assistant Principal, Ms. Charissa Berrini.....225-4103
Administrative Asst., Ms. Tomika Black.....225-4113
Assistant Principal, Mr. Jeffrey Haynes.....225-4122
Administrative Asst., Ms. Shava-Tanee Flowers.....225-4125
Fax.....225-5014

THORNWOOD HIGH SCHOOL

Principal, Mr. Don Holmes.....225-4701
Executive Admin Asst., Ms. Kandace Walker.....225-4700
Assistant Principal, Dr. Nakeisha Knight.....225-4704
Administrative Asst., Ms. Paula Jones.....225-4713
Assistant Principal, Dr. Camilla Covington.....225-4702
Administrative Asst., Ms. Venita Wiggins.....225-4997
Assistant Principal, Mr. Thomas Walsh.....225-4703
Administrative Asst., Ms. Donna Crabtree.....225-4823
Assistant Principal, Ms. Shavon Fomby.....225-4723
Administrative Asst., Ms. Kendra Walker.....225-4725
Fax.....225-5033

OUTLOOK ACADEMY

Program Administrator, Mrs. Patricia Fortier.....225-5872
Executive Admin Asst., Ms. Loribeth Brower.....225-5875
Asst. Program Admin., Mr. Steven Valant.....225-5879
Administrative Asst., Mr. Rafaela Verdin.....225-5869

PEACE CENTER

Program Administrator, Mr. Tyran Cox-Bey.....985-3598
Executive Admin Asst., Ms. Laura Vaughn.....985-3525
Asst. Program Administrator, Ms. Ashley Hay.....985-3506

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School Schedules 2024/25



HIGH SCHOOLS

Thornridge	8:00	3:00
Thornton	8:00	3:00
Thornwood	8:00	3:00

STARTING TIMES (A.M.)
DISMISSAL (P.M.)

THORNTON TOWNSHIP District 205 High Schools



Vision STATEMENT

Building an exemplary high-quality organization that produces major gains in student achievement and prepares all students to be productive citizens in a global society

Mission STATEMENT

To develop productive citizens who are enrolled, enlisted or employed at the completion of high school

Core VALUES

Empathy, Trust, Pride, Responsiveness, High Expectations with High Support, Integrity, Commitment to Excellence, Innovation, and Collaboration



Thornton Township
High School District 205
465 E. 170th St.
South Holland, IL 60473

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