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A DISTRICT 205 NEWSLETTER • WINTER 2006

Safe And Secure At School District 205

By DR. J. KAMALA BUCKNER
District 205 Superintendent



District 205 Schools are committed to providing a safe, secure and healthful learning environment for all students. Violence at schools in Colorado, Wisconsin and Pennsylvania have caused concern with-

in many school communities. Adults and students struggle to understand why these things happen and, more importantly, how they can be prevented. The District 205 Board of Education, Central Office, as well as Building level Teams, are working diligently to reassure students, staff, and parents that schools are generally very safe places for children and youth, and reiterating the safety measures and student supports are already in place in each school. I want to assure you that we have initiated a thorough safety and security plan for all students.

The Board of Education authorized the Central Office Team to coordinate meetings with the Harvey, Dolton, South Holland Mayors and Police and Fire Chiefs to review their Crisis Management Plans. Each building, as well as Central Office, has reviewed their crisis plans with these mayors and police chiefs so that in the event of an emergency of any type, we are prepared to ensure the safety of our students. In addition, throughout the school year, crisis drills are planned to meet state and federal guidelines as the District continues to review and refine our plans.

This new approach paid enormous dividends recently when a storage room at Thornridge High School caught on fire. Students were evacuated immediately and no students or staff was injured due to Thornridge's preparedness,

crisis planning, and emergency response procedures. Our unrelenting goal of academic excellence includes the safety of our students. Entry doors are now locked, identification is required of all visitors. These safety steps are designed as precautions for our students and staff, and not to create unnecessary hardship on parents and visitors. Open door policies of the past have been replaced by safeguards and protective measures. School Safety is of utmost importance at District 205. A healthy learning environment is first and foremost a safe environment.

District 205 offers violence prevention programs that emphasize alternatives to violence including peaceful conflict resolutions and positive interpersonal relationship skills. The schools offer such programs as: Peer mediation to resolve student conflict, an annual Peace Conference that includes over 700 students from throughout the area that discusses bullying and other related issues and the Creating

Positive Relationship programs that is offered to staff, students and parents. Within the past year another program Students Against Violence Everywhere (SAVE) is impacting our students and school community positively.

What are some of the strategies utilized to promote safety? Each building is required to have all staff and students wear ID's as well as limit the access to the school buildings. The schools' hallways, cafeterias and parking lots as well as guests are monitored at high levels. Over 70 camera's have been installed district-wide. Partnerships have been created with our churches, law enforcement agencies, community organizations, cities and villages.

It is our mission to not only assure building safety, but balance sufficient security with a healthy and nurturing school environment. If you have any questions or concerns, please contact the Building Principals, because together, we can all make a difference.

Real-Time Access For Parents

District 205 is pleased to offer ParentCONNECT to the families of District 205. ParentCONNECT is a web-based program that allows parents to access attendance, grades and other information on their child any time of the day or night! While this program is not intended to replace teacher-parent contact, it is an excellent way for parents or guardians to know what is going on at school in real time. Parents can log on to a secure website and see wide ranging information on their student(s), including: Grades, Assignments, Daily and Period Attendance, Health information, Discipline, E-mail links to Teachers, Counselors, Deans, Administrators, other E-mail Alerts about

school activities and announcements.

Parents/guardians can also receive automatic e-mail notifications or easily communicate with teachers via e-mail of unexcused absences, tardies, missing assignments, or failing grades. You will be able to view your child's information through the ParentCONNECT web site after you have registered with the school and received a user ID and password.

In order to access the system a parent must visit the web site at www.district205.net and click on ParentCONNECT and request a log in to the system. You will then need to either call or come in person to the high school office to obtain a password and log in to the web site.



Meet Your School Principal



Principal
DR. BETHENY LYKE

Betheny Lyke attended Hampton University (Hampton, Virginia), where she earned a Bachelor of Science Degree in Mathematics. She continued her education at Northwestern University (Evanston, Illinois) where she studied and earned

her Master of Science Degree in Educational Administration. Betheny believes in life-long education, and is strongly committed to continue her development socially, academically and professionally. She enrolled in Roosevelt University's (Chicago, Illinois) program for School Leadership and Organizational Change where she completed and earned her Doctorate Degree.

She has been an Assistant Principal for three years, and we welcome her in her first year as Principal of Thornton Township High School. She says her mission is to "provide a safe and comfortable learning environment in which both students and staff have high academic and behavioral expectations for themselves and others". Like herself, she expects Thornton students and staff members to be life-long learners, have an understanding and appreciation of our global society, and be successful in their academic and career endeavors. Betheny holds students, teachers, support staff, and herself, to the highest of expectations. She spends any free time she can find reading, and she loves international travel with her family. Dr. Lyke is married with two sons.

Great things are happening at Thornton Township High School! We have a new Administrative Team that is leading the charge to create the "New Thornton." Our dynamic team is made up of Dr. Betheny Lyke, Principal; Dr. Dawn Angelini McCune, Assistant Principal; Ms. Sharon Curry, Assistant Principal; and Mr. Tony Ratliff, Assistant Principal. Dr. Lyke and Mr. Ratliff are new to TTHS this year. Dr. Angelini and Ms. Curry are beginning their second year at TTHS.

Under the leadership of our new administration, we have made many changes. Some of the changes follow.

DATA ANALYSIS - Our staff members are becoming data analysts. They have looked at our students' previous standardized test scores and determined areas of needed academic support. Now that we know the skills in which our students need additional assistance, we will attack those areas of deficiency in all ways possible. We have plans to address these areas in every classroom, we have special tutorial and assessment sessions set up for our students during the regular school day, we have research-based programs for after school, and we will have a "Word of the Day" on our daily PA announcements to encourage broadening student vocabulary.

SECURITY CONSCIOUS - This school year we are concentrating a great deal of our efforts on making sure that our students are in classes focusing on learning as opposed to being outside of the classroom attempting to take care of other issues. Our new security force has been trained under the new leadership to make sure that our students are getting to class on time. Our new security team, along with our staff members, have made a difference in the number of students in the hallways during class time. Our students are in class learning at high levels!

PROACTIVE COUNSELORS - Our counseling staff has decided to take a more proactive approach to counseling. Instead of being reactive and waiting for issues to arise, they are planning to address issues with groups of students in hopes of raising student self-awareness and avoiding a variety of inappropriate behaviors and/or incidents. Our vision is that if various issues are discussed with the appropriate groups of students prior to events of concern take place, many inappropriate incidents will be avoided and our students will feel more confident to excel in and outside of school.

ACTIVE DEANS - Of course, the dean staff would never let the counselors outdo them. New this year, our dean staff meets on a weekly basis. They are doing this to ensure that they are being consistent as they work with our students. They are also determining better ways to keep our students and staff safe and secure at all times. We know that their weekly discussions/brainstorming sessions will result in a uniformly implemented and effective discipline policy.

Academic Resource Center (ARC) staff members are broadening their horizons. They are working to expand and refine our after school programs. This will include bringing all non-athletic or activity based after school programs under one entity. By combining these programs, we will better utilize our resources and provide more opportunities for students. Our students participating in ARC will have their choice of tutoring in math, science, English, and/or social studies, participating in a mentoring or a career workshop, using a computer lab to finish an assignment, attending a male discussion group, attending a female discussion group, going on an academically-based field trip, and the list goes on.

WILDCAT PRIDE - Last but not least, our staff members are promoting Wildcat Pride in regards to our progress, presence, and partnerships. **Progress** - we strive to ensure that each student and staff member makes consistent progress on a daily basis. In doing this, we plan for each student and staff member to leave at the end of each day more enriched than when they entered the building in the morning. **Presence** - We expect each member of our school community to be a positive and uplifting presence at all times. This is shown through our daily activities in and out of the classroom, on or off campus. **Partnerships** - We expect every stakeholder in our school community to be a partner in the success of our students. We encourage students, staff, parents, community members, and business leaders to participate in activities that promote academic and social success.

We invite you to come to our school to experience these and other changes that have been implemented to create the New Thornton.



The new Thornton Township High School administration team: Assistant Principal Dr. Dawn McCune-Angelini, Assistant Principal Sharon Curry, Principal Dr. Betheny Lyke, and Assistant Principal Tony Ratliff



Meet Your School Principal



Principal
TIM TRUESDALE

Tim Truesdale is Principal of Thornwood High School in South Holland. He earned a BS in Secondary Education in 1995 from Northwestern University. He earned his MS in Educational Leadership in 2002 from DePaul University. Mr. Truesdale is currently studying for a Doctoral Degree in Educational Leadership for Teaching and Learning at Lewis University.

He has been in education for 11 years, including as a bilingual teacher, high school English teacher, grant programs coordinator, Assistant Principal, and now Principal.

Mr. Truesdale also coordinated a partnership between the high schools and nine elementary feeder school districts for five years, with an emphasis on improvement in mathematics. As a teacher at Thornton High School he sponsored an award-winning student newspaper. He has facilitated professional development at state and national conferences, and served on the Board of the Illinois Staff Development Council.

He is a certified trainer for the National Reading Styles Institute, and developed software for hands-on reading activities for NRSI. He has also had an article published in the *Journal of Staff Development*, a publication of the National Staff Development Council. Mr. Truesdale's focus is on Thornwood High School providing a rigorous, first-class education to prepare every student to pursue his or her life's goals. He has been married for ten years and has three children, ages 6, 3 and 1.

Excellence At Thornwood

The 2006-2007 theme of Expect Excellence is reverberating throughout Thornwood High School.

Summer Reading

In June, the Freshman Academy and the three Upper Houses mailed home summer reading lists to all students. Families also received lists of local libraries and bookstores which were stocking the books.

Each academy or house is providing different activities following the summer reading. On Monday, September 25, freshmen who completed five or more of the books from the summer reading list will be recognized by Freshman Academy staff and participate in a raffle for prizes during the Communication Period.

Academics

During the previous school year, approximately one third of the student body at Thornwood High School was on the Honor Roll, High Honor Roll, or Distinguished Scholar List. These students deserve kudos for demonstrating excellence.

During the 2006-2007 school year, students will continue to participate in activities specifically geared to improve achievement on the Illinois State Standards which are assessed by the Prairie State Achievement Exam (PSAE).

Students will have a math lesson in every class on Tuesdays and a reading lesson in every class on Thursdays. The les-

sons are sequential and become more challenging as the school year progresses.

In addition, the Instructional Leadership Team at Thornwood, led by Principal Tim Truesdale, used meeting time during the summer to analyze data from standardized tests taken last year during all school test day. The team identified particular skills such as making inferences, analyzing graphs and charts, and writing equations, which need more improvement. These skills are being addressed across the curriculum and regular bi-weekly assessments of these skills are scheduled.

ASAP – AFTER SCHOOL ASSISTANCE PROGRAM

ASAP is available every day from 2:35 until 4:10 in the Thornwood Library.

Faculty tutors provide assistance to students with projects, homework assignments, and research. Students must stay for the entire time and all school rules apply. Buses leave at 4:20 pm.

Students are encouraged to take advantage of this extra help opportunity.

ASAP director is Mrs. Katherine Metro.

Princeton Review

Students who participated in Princeton Review preparation sessions for the ACT had perfect attendance, and received a teacher recommendation, were entered into a raffle for a full-day college trip to Purdue University in West Lafayette, Indiana. The trip was sponsored by the Princeton Review Corporation.

ONE SCHOOL – ONE BOOK

The Pact, the true story of three teenagers who made a pact to support each other through medical school, was the book read by all students and staff during the previous school year. This year's book will soon be announced. The One School – One Book Team meetings are organized by Mr. Eric Wilson.

MULTICULTURAL MONDAY

Every Monday is Multicultural Monday and international music is featured during passing periods.



The new Thornwood High School administration team: Assistant Principal Jim Beckwith, Assistant Principal Darcelle Williams, Principal Tim Truesdale, and Assistant Principal Harriette Condes-Zervakis



NEWS FROM

THORNTRIDGE HIGH SCHOOL

Meet Your School Principal



Principal
Kim Waller

Kim Waller is the proud Principal of Thornridge High School. She is currently in her fourteenth year as an educator, her fifth year as a school administrator, and her second year as Principal. She has a multitude of educational experiences that have prepared her for her educational journey. She began her teaching career with Chicago Public Schools in the Spring of 1993 after graduating from Saint Xavier University. Kim has always loved youth

and says "working with them has been a blessing in my life".

Principal Waller has a special brilliance in developing positive relationships with students. She has worked tirelessly to meet student's academic, career, and social goals while addressing their personal and emotional issues. This motivated her to enroll in the counseling program at Roosevelt University in the Fall of 1994 where she earned her Masters Degree in school guidance counseling. In this role she was able to help students achieve academic, social and emotional success by teaching them and guiding their families toward the educational resources that provided the maximum support for student achievement.

"I am most fortunate to work with two phenomenal Assistant Principals, a stellar Building Leadership Team, and a group of fantastic teachers" stated Ms. Waller. "Our mixture of collaboration, implementation, and cooperation has been a recipe for success at Thornridge. Student Achievement is our primary focus; however it is critical to meet the needs of their entire school family. I am looking forward to a long and rewarding career in Thornton Township High School District 205". Ms. Waller exercises daily, loves to travel, is a staunch believer in lifelong learning, and is currently writing the dissertation for her Doctorate Degree.



The New Thornridge High School administration team: Assistant Principal Dr. Karon Rankin-Manning, Principal Kim Waller, and Assistant Principal Rick Shields

Maximizing Excellence At Thornridge

At Thornridge High School our Administrative Team is committed to helping all students achieve excellence in education. We are working together collaboratively with students, staff and faculty to ensure that our students are proficient in the standards of transition and that they are on track for graduation.

Thornridge High School continues to offer a rigorous and challenging curriculum where high expectations are held for all students. This year we are utilizing school data to help improve the quality of instruction. Our junior students are involved in taking Interim Assessment Tests on a weekly basis in our Plato lab. The Interim Assessment Committee utilized the Plan results from 2006 to identify deficiencies in reading and math.

They worked together with the SLP Coordinator to create tests that would evaluate students' lev-

el of progression on the six identified skill sets. Our teachers are working diligently in the classrooms to provide instruction and exposure to the identified skills in combination with their curriculum. Students are given weekly tests in the Plato lab. As a leadership team, we utilize the data to determine if our students are progressing in the standards.

It is our belief that by providing our students with a rigorous curriculum combined with exposure to taking weekly tests that they will meet or exceed state standards on the Prairie State Achievement Exam. Taking Thornridge from "Good To Great" is based upon turning this vision into a reality by utilizing best practices on a daily basis, communicating this vision to all stakeholders, being data driven, and rallying support from key individuals who want to make a difference in the lives of our children.



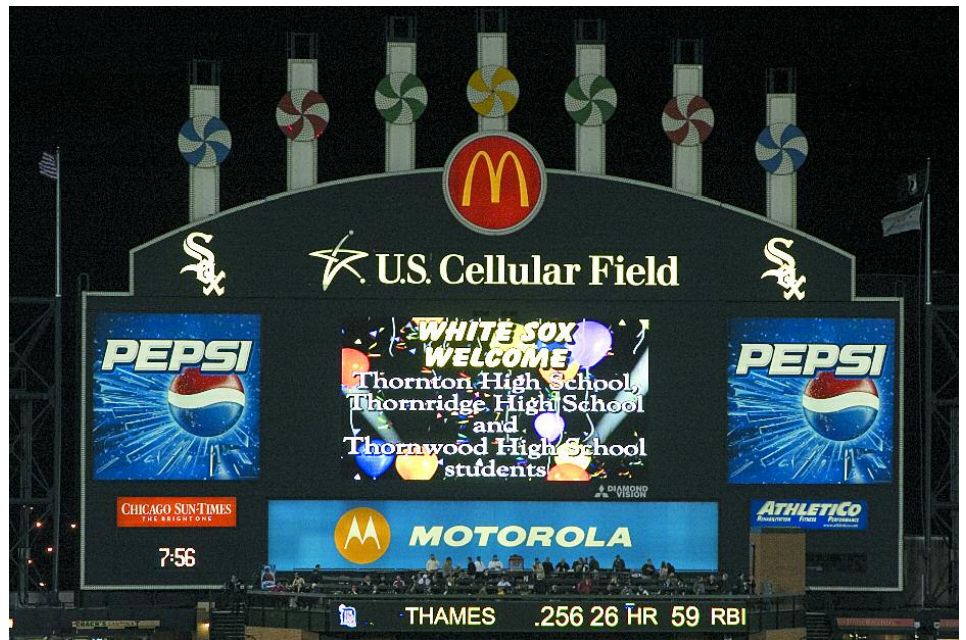
Thornridge High School held a free car wash and washed 104 cars in 5 hours!

The Wildcat Pride Is Back At Thornton

Thornton Township High School presently has over 2,600 students attending classes during the school day. We have added 24 highly qualified new teachers in all subject areas including Special Education. Our new teachers have up to ten years experience in the classroom.

This past Spring, Thornton was notified by High Schools That Work that six students received the High School That Work (HSTW) Award of Educational Achievement. The recipients received a personalized certificate and a congratulatory letter. To qualify for the award, students had to complete a college-preparatory course of study in at least two of three subject areas (i.e., English, mathematics and/or science), complete a concentration in a career/technical area, complete a course in mathematics/science or the humanities, and meet performances goals in all three subject areas on the High Schools That Work Assessment.

Our school has a series of activities planned for our students, staff, and the community throughout the school year. Our Back to School Night was well attended by our parents and the community on August 31, 2006. "Lights On" sponsored by our Academic Resource Center took place on October 12, 2006 in an effort to bring the community and school together. It was a nationwide event that was started to keep after school programs open after the school day has ended.



2005 World Champion White Sox recognize District 205 students in attendance at US Cellular Field

It is our pleasure to update you on our students who have done a fabulous job in and outside the classroom. More than 1,600 African-American U.S. high schools seniors are semi-finalist in this year's competition for awards in the National Achievement Scholarship Program, conducted by National Merit Scholarship Corporation. Thornton High School's very own Nechoya Harrell is one of the finalists. Her name was published in a

recent edition of the Chicago Sun Times, along with finalists from other schools. Also, our Wildcat Marching Band recently placed 1st in the band competition held in Peking, Illinois. Last, but not least, our Thornton Wildcat football team that was rated #1 a good portion of their season. Congratulations to all! We are very proud of our students and staff and the upward direction we're headed. We are very proud of our students.

Twilight School, New Cell Phone Policy

Twilight School

Twilight School is a program offered to District 205 students who are behind on credits for graduation. This credit recovery program permits students to take classes that they might have failed earlier in their high school careers. Students should see their counselor for more information about the cost of the program and how to sign up. (Contact Heidi at 225-4047 if you have questions.)

Revised Cell Phone/Electronic Device Policy

A newly revised policy for students for Personal Communications Equipment/Electronic Devices discourages students

from bringing such expensive devices to school, but does not completely outlaw them. Students may have such items as cell phones but must keep them turned off and out of sight during

the school day where they will not be a distraction to the learning environment. Use of such devices is only permitted before or after school hours while outside of the building.



Congratulations to Thornridge's National Honor Society recipients

Transportation Notice to District 205 Parents And Guardians

NOTICE TO PARENTS/GUARDIANS

Parent(s) or legal guardian(s) who must provide transportation to and from school because free transportation is not available for their children may be eligible to receive money from the state to help offset some of the cost, for example, bus fares or mileage reimbursement for private automobiles at .405 cents per mile.

If you can answer yes to the following questions for the 2006-07 school year, you may be eligible to receive reimbursement for providing such transportation.

- 1) Will the pupil be under the age of 21 at the close of the school year?
- 2) Is the pupil a full-time student in grades kindergarten through 12?
- 3) Does the pupil either live 1 1/2 miles or more from school or live less than 1 1/2 miles from school but must be transported due to a serious safety hazard approved by the Illinois Department of Transportation? (See following paragraphs.)
- 4) Does the pupil attend a school within Illinois which meets Illinois compulsory attendance laws?
- 5) Did the parent/guardian incur transportation expenses resulting from transporting the pupil to and from school?
- 6) Did the pupil not have access to transportation to and from school provided entirely at public expense?
- 7) Did the parent/guardian reside within Illinois during the time period expenses were incurred?

If you answered yes to the above questions, lived in Illinois and wish to file a claim, you must go to the school where each of your children is enrolled by June 30, 2007, to submit claim information. You may provide claim information to appropriate school personnel at your child's attendance center until June 30, 2007.

In addition, parent(s)/guardian(s) who have pupils living less than 1 1/2 miles from the school attended must verify that a safety hazard due to vehicular traffic exists by completing an Application for Determination of Serious Safety Hazards. Parents can obtain a copy of the Application for Determination of Serious Safety Hazards from the Office of the Regional Superintendent of Schools for the county in which they reside except parents residing within the City of Chicago. Chicago residents can receive a copy of the Application for Determination of Serious Safety Hazards from the Illinois State Board of Education, Division of Funding and Disbursement Services, 100 North First Street, Springfield, IL

62777. All applications for Determination of Serious Safety Hazards must be received no later than February 1, 2007, at the office from which the application was requested. Example: ISBE (Chicago residents), ROE (Illinois residents other than those residing in Chicago). The Regional Superintendent of Schools is required to send the Application to the Illinois Department of Transportation within 15 days. The Illinois Department of Transportation reviews and approves or denies the application and returns it to the Regional Superintendent of Schools within 30 days. Upon receipt of the reviewed application, the Regional Superintendent of Schools will mail it to the parent/guardian who requested the safety hazard be verified. If the safety hazard is approved, the parent/guardian must go to the school the pupil attends to submit claim information. Parents who received verification of a safety hazard during and after the 2002-2003 school year, whose children attend the same school and live at the same address do not have to reapply for safety hazard verification.

Once all claim information is submitted at the school, it will be transmitted electronically to the Illinois State Board of Education. If your claim information is approved, you should receive a check directly from the state for the lesser of the cost of transporting your child/children or the average per pupil reimbursement paid to public schools for transporting regular education pupils. If insufficient funds are appropriated by the General Assembly, all claims will be prorated.

If you have any questions, please call or come to the school as soon as possible.

AVISO A LOS PADRES O GUARDIANES

Los padres o guardianes legales quienes deben proveer transportación de ida y vuelta a la escuela debido a que no existe transportación gratuita para sus niños quizás sean elegibles para recibir reembolso del estado para ayudar con dichos gastos. Por ejemplo, podrían recibir reembolso por el costo del pasaje en autobús o reembolso por el uso de automóviles privados a razón de .405¢ por milla.

Si Ud. responde que si a las siguientes preguntas para el año escolar 2006-07, Ud quizás sea elegible para recibir reembolso por proveer dicha transportación.

- 1) ¿Será el estudiante menor de 21 años de edad al cierre del año escolar?
- 2) ¿Está el estudiante matriculado por tiempo completo en los grados de kindergarten hasta el grado 12?
- 3) ¿Vive el estudiante a 1 millas o más de

distancia de la escuela o vive a menos de a 1 millas de la escuela pero debe de ser transportado debido a peligros de seguridad según aprobados por el Departamento de Transportación de Illinois (Illinois Department of Transportation) (ver los párrafos que siguen)?

- 4) ¿Asiste el estudiante a una escuela en Illinois que cumple con los requisitos legales de Illinois de asistencia mandataria?
- 5) ¿Ha incurrido el padre o guardián gastos de transporte como resultado de llevar y traer al niño a la escuela?
- 6) ¿No tenía acceso el estudiante a transportación de ida y vuelta a la escuela proveído enteramente por costo del público?
- 7) ¿El padre o guardián radico dentro del estado de Illinois durante el periodo de tiempo que los gastos fueron incurridos?

Si Ud. ha contestado que si a las preguntas antedichas, ha vivido en Illinois y desea hacer una petición, Ud debe de ir a la escuela donde cada uno de sus niños esta matriculado antes del 30 de Junio de 2007 y completar el formulario de reclamación. Estos formularios de reclamación se encontrarán en las escuelas hasta el 30 de Junio de 2007.

Además, los padres o guardianes de estudiantes que vivan a menos de 1 1/2 millas de distancia de la escuela a la cual asisten deberán verificar que existen peligros de seguridad debido al tráfico de vehículos. Esta verificación se puede hacer completando una solicitud para Determinación de Serios Peligros De Seguridad (Application for Determination of Serious Safety Hazard) en la oficina del Superintendente Regional de Escuelas del condado en el cual radican, excepto aquellos que radican dentro de los limites de la ciudad de Chicago. Los residentes de Chicago pueden recibir una copia de la solicitud para Determinación de Serios Peligros De Seguridad (Application for Determination of Serious Safety Hazard) directamente de Illinois State Board of Education, Division of Funding and Disbursement Services, 100 North First Street, Springfield, Illinois 62777. Todas las solicitudes para Determinación de Serios Peligros De Seguridad (Application for Determination of Serious Safety Hazard) deben ser recibidas antes del 1 de Febrero de 2007, en la oficina de donde se mandaron pedir. Ejemplo: Illinois State Board of Education (residentes de Chicago), la oficina del Superintendente Regional de Escuelas del condado en el cual radican (los residentes del estado de Illinois menos los que radican en Chicago).

Awesome Falcons End Outstanding 2006 Season

Congratulations to the 2006 Varsity Football coaches and team for their outstanding season! The team and coaches brought some very exciting and memorable moments back to Dolton Thornridge football. The team defeated Rich East, Rich Central, Rich South, Bloom, T.F. South, Thornwood, and finally the mighty Wildcats. This allowed the team to capture a share of the SICA Conference title as well as make the IHSA playoffs for the first time in 13 years. The team and coaching staff began preparing for their first playoff game vs. Eisenhower.

The Falcons met a tough match and lost the game 35-6. The season came to a close but not before Christ Muhammad, Kevin Reese, Kirk Jones, Cicero Porter, Jonas Truitt, Kory Williams, Kweku Arkorful, and Joe Platt made the All-Area Team. Kevin Reese was nominated for the All-State Academic/Athletic Football Team and Chris Muhammad was nominated for the All-State Football Coaches Team. Coach Terry Kennedy was named "Coach of the Year" by the Daily Southtown Newspapers.

Congratulations to assistant coaches Bob Morgan, Nick Storming, George Zalewski and the entire varsity football team for their outstanding job this past season! We are so proud of You!

Thornwood to Host Dr. Martin Luther King Celebration

Thornwood High School is honored to host the South Holland celebration of Dr. Martin Luther King Jr. on January 15, 2007 at 10:00 a.m. in the Thornwood High School Gymnasium, 17101 South Park Avenue in South Holland. Many dignitaries have been invited including U.S. Senator Barack Obama. Musical guests include Thornwood's choir and band, Rev. Dr. Ozzie E. Smith, along with Greenwood, McKinley, and Calvin Christian School.

District 205 and Thornton Township to Celebrate Dr. Martin Luther King Day

On Monday, January 15, Thornton Township and District 205 will be sponsoring the Dr. Martin Luther King Jr. Celebration being held at South Suburban College Auditorium. The program will begin at 10am and end around 11:30 am with a luncheon afterward. The program is free and will feature many of our District 205 students.



Students Help Rehab Home for Area Family

Six Thornridge students assisted Thornridge Teacher Brian Sievers in rehabbing a house in Chicago Heights for Habitat for Humanity. The students installed baseboard trim, towel rods, toilet paper holders, staircase handrails, and shelf brackets. They also caulked and painted walls and trim. Fun was had by all and the students did a wonderful job while working within the community. They will assist with a new construction home being built in Harvey. A special thanks go out to these students!



Thornridge teacher Brian Sievers is pictured here with the six students who helped make this holiday season brighter for a family in need.

District 205: Where Children Come First

**Get involved
at your school**



Important Phone Numbers	Thornridge	Thornton	Thornwood
Main Office	271-4410	225-4109	225-4711
Freshman Academy Principal	Karon Rankin-Manning 271-4404	Sharon Curry 225-4104	Harriette Condes-Zervakis 225-4704
Business, Engineering, Natural Resources and Technology House Principal	Rick Shields 271-4403	Betheny Lyke 225-4101	Jim Beckwith 225-4702
Arts and Communication House Principal	Kim Waller 271-4401	Dawn McCune-Angelini 225-4102	Darcelle Williams 225-4703
Health & Human Services House Principal	Rick Shields 271-4403	Tony Ratliff 225-4103	Tim Truesdale 225-4701
Parent Advisory/Volunteers	271-4400	225-4100	225-4789
Nurse's Office	271-4478	225-4178	225-4778
Bookstore	271-4409	225-4134	225-4734
Athletics	271-4422	225-4122	225-4723
Activities	271-4429	225-4129	225-4965

Board of Education
Priscilla Jackson, President (Harvey)
Ray Banks, Vice President (Harvey)
Arthur Burton, Secretary (Phoenix)
Bernadette Lawrence (Harvey)
Julius Patterson (Harvey)
Sharon Voliva (Dolton)
Elizabeth Ware (Harvey)

Dr. J. Kamala Buckner, Superintendent
Editor In Chief – John Arrington,
Director of Human Resources
& Community Relations

District 205 Administrative Office:
Phone: 708-225-4000
Fax: 708-225-4004
Web: www.district205.net

All District 205 educational programs, including, but not limited to, school-to-work vocational programs, are offered without regard to race, color, national origin, religion, gender or disability.

Thornton Twp. High School District 205
465 E. 170th St.
South Holland, IL 60473-3481

NON-PROFIT
U.S. POSTAGE
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Happy Holidays from District 205!

