

YOUR SCHOOLS

The Magazine of Thornton Township High Schools District 205

Summer 2009 Vol. 55 Issue 5

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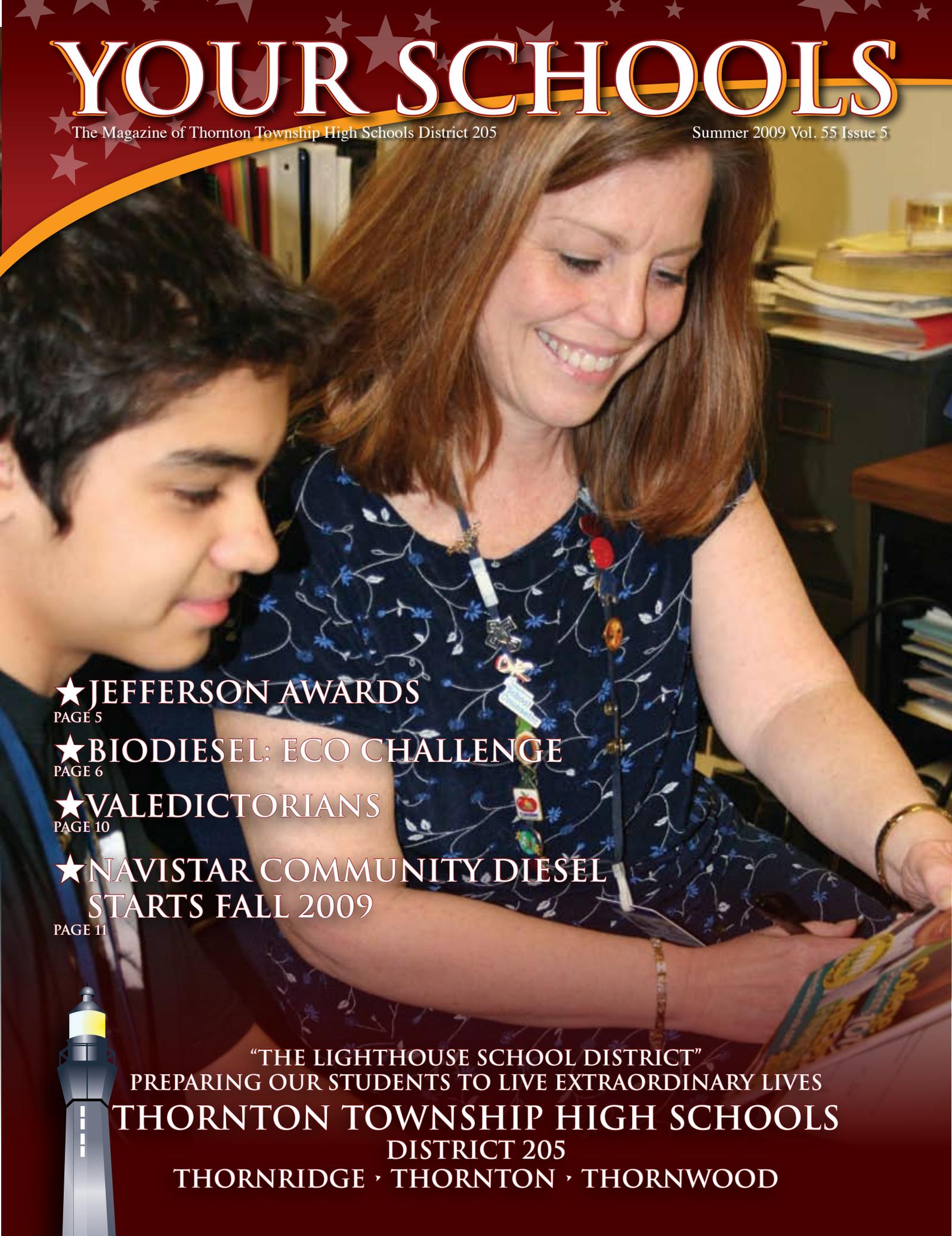
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“THE LIGHTHOUSE SCHOOL DISTRICT”
PREPARING OUR STUDENTS TO LIVE EXTRAORDINARY LIVES
THORNTON TOWNSHIP HIGH SCHOOLS
DISTRICT 205
THORN RIDGE · THORNTON · THORNWOOD

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THE BOARD OF EDUCATION AND STUDENT BOARD OF EDUCATION PREPARE FOR A NEW YEAR

By Jerry Doss



History

Thornton Township High School District 205 is one of the oldest public school districts in the State of Illinois. With the first school opening its doors to students in the year 1899, this academic year marks the 110th year of operation for the District. With that in mind, the Board of Education works very hard to continue

District 205's rich tradition of providing a quality education to its residents. In April of 2009 the voters elected five members to the Board of Education. Mr. Ray Banks, Mr. Arthur Burton, Mrs. Bernadette Lawrence and Mr. Kenneth Williams were elected to four-year terms. Dr. Sallie Penman was elected to serve the two-year term.

Board Organization/Goals

Upon certification of the election, the Board of Education was reorganized. For the 2009-2011 terms, Rev. Dr. Carl E. King, Sr. will serve as President, Mrs. Bernadette Lawrence will serve as Vice President and Mr. Ray Banks will serve as Secretary. During the 2009-2011 term, the Board of Education will focus on continuing to provide a safe and secure learning environment for all faculty, staff and students, continuing to implement the District Improvement Plan and making much needed capital improvements to the District's facilities. The Board of Education is committed to supporting cutting-edge educational opportunities such as:

- The District's Pharmacy Preparation Program
 - Project Lead The Way
 - The National Foundation for Teaching Entrepreneurship Program.
 - The Thornton Township Academy of Truck & Diesel Technology
- Powered by Navistar

Board Meetings and Locations

The Board of Education meets every second Wednesday of the month. The Board meeting locations rotate every four months. During the months of May, June, July and August the Board will meet in the cafeteria of Thornwood High School; September, October, November and December the Board will meet in the Thornridge High School Auditorium; and January, February, March and April the Board will meet in the Thornton Township High School Auditorium.

MISSION:

"District 205's school community will create an environment where every student can learn."

We believe:

- The individual has intrinsic value.
- Learning and teaching should be guided by high expectations.
- Learning is a life-long process.
- All students can learn.
- Education is a shared responsibility of the school, student, family and community.
- Students learn best in and have a right to have a safe, positive and supportive environment.
- Diversity enriches the school community.
- Schools foster social responsibility.

STUDENT BOARD

HISTORY

Over the last three years the Thornton Township High School District 205 Board of Education took a bold and unprecedented action by approving the creation and development of a Student Board of Education Program. The Student Board of Education Program was initiated during the 2006-2007 school year. At that time, students were selected by the principal via staff recommendation. Over the course of the next two years, and under the leadership of Board President, Mr. Ray Banks, the Student Board's role expanded and structure became more formalized. During the September 2007 meeting of the Board of Education the Student Board was officially chartered and a District coordinator was assigned.

After the September 2007 Board of Education meeting, students from the original advisory group worked through the rest of the academic year to build the foundation of the organization. The students approved a comprehensive election code, fixed the number of representatives allowed for each building, approved an organizational mission and vision statement and passed the first budget resolution to fund operations for the following year. Students from the first board also conducted the first student body elections to select representatives for each building.

OPERATIONS AND ACCOMPLISHMENTS

The 2008-2009 school year was the first year of popularly elected student representatives from each building. The Student Board meets once each month on the second Tuesday. However, most work of the Student Board is accomplished via committee. The Board currently has five standing committees that include:

- District SAVE Committee
- District Jefferson Awards Committee
- District Food Service Committee
- Graduation Committee
- Cultural Event Committee.

ORGANIZATION

The new Student Board of Education was sworn-in by the Honorable Judge William O'Neal on May 12, 2009. The Board was reorganized and the newly elected students will serve one year terms. For the 2009-2010 school year the Student Board President is Adilah Muhammad, Vice-president Jeremiah Whittington, Secretary Sara Curtis and Treasure Micah Davis. Members of the Student Board of Education are Lamar Hawkins, Joshua Sanders, Vincent Jones, Jennifer Williams, Markist Booker and Bryan Williamson.

COMMITTEE	GOALS
Jefferson Awards Committee	Successfully pilot the Jefferson Awards Program at Thornridge High School.
District SAVE Committee	Work with SAVE to establish a viable program in all three high schools.
District Food Service Committee	Work with the Director of Business Operations to improve Food Service.
Graduation Committee	Develop procedures for graduating Student Board Members.
Cultural Events Committee	Develop cultural activities for students and board members.



The Student Board worked very hard to accomplish these goals. Students on the Jefferson Awards Committee selected students each month for the award and won

a regional competition to compete at the national level in Washington, D.C., SAVE Chapters are now operating in all three buildings, the Student Board approves

the monthly breakfast and lunch menus for each building and this year the 18 students ran for nine positions on the Student Board.



Educating The Whole Child

J. Kamala Buckner, Ph.D. SUPERINTENDENT of SCHOOLS

As Superintendent, my mission is to lead the District 205 team in providing students with exposure to cutting-edge teaching, programs, and curriculum. Fostering this type of environment creates independent thinkers and self-motivated citizens who are able to enjoy a high quality of life.

PREPARING OUR STUDENTS

The current economic climate is causing increasing uncertainty, and thus demands a greater focus on education to prepare students for upcoming challenges. It is critical that every student's experience -- whether in the home, community or school-- prepares him or her to be flexible, take ownership for their learning, establish a balanced life, and remain committed to their goals.

We are working hard every day to create such experiences in District 205. For example, everyone in the school community focuses on reading, writing, and arithmetic -- the crucial building blocks to academic achievement. Additionally, students master employability skills: working in teams; being on time for class or their job; and disagreeing without being disagreeable. Freshmen enter our schools with the task of meeting the Illinois Learning Standards. They are also required to take the Explore Exam to measure college readiness skills.

COMMUNITY LEARNING

According to a National Student Gallup Report, "Involved youth, concerned parents (guardians), educators, after-school program staff, and business and community leaders are charged with the goals of doubling hope, building engaged schools, boosting well-being and raising the graduation rate."

Within the context of an academically rigorous curriculum, the District 205 Team also values hope, engagement, and well-being. These are measurable variables that define the community success in educating the "whole child". Students enter high school with hope.

- Hope creates the path for creativity, energy, and ideas needed for the future.
- Engagement indicates the student is enthusiastic and involved in school.
- Well-Being reflects the way the student experiences their life.

STUDENT RESPONSIBILITY

While I have emphasized the importance of teachers, parents and staff in reaching the district's educational goals, the students also share this burden. When each student acts with integrity, and takes ownership of their learning, behavior, and communications skills, they accelerate their learning. Being champions for their own learning could be the pivotal moment that launches a student into greatness.

DISTRICT 205'S COMMITMENT

The District 205 Team is committed, flexible, and takes responsibility for its successes and challenges. Together we bring all the gifts and talents to the schoolhouse for the benefit of the students. Together we can and will make a difference.

MEETING OUR STUDENTS' NEEDS

The District strives to meet the changing needs of our students. We continue to add innovative programs to the curriculum:

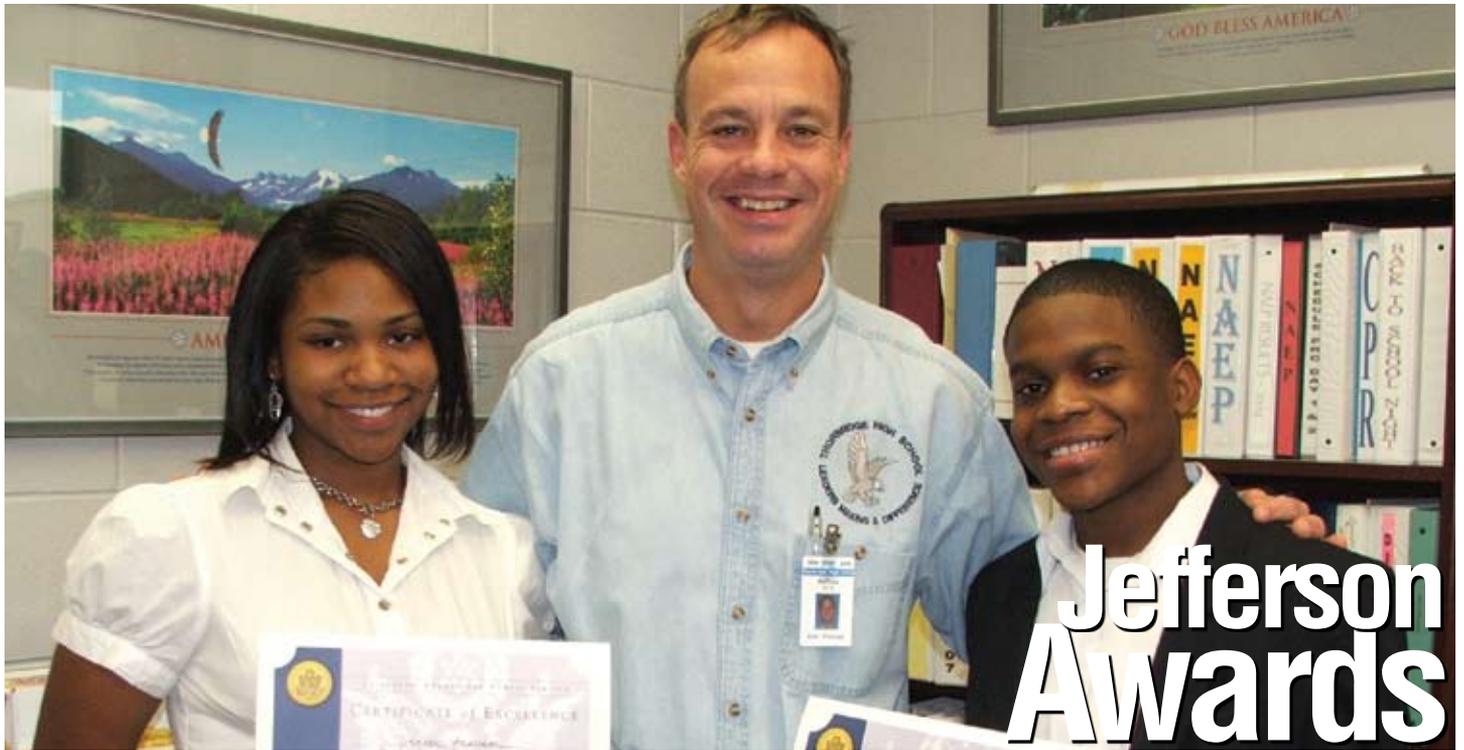
- The Thornton Township Academy of Truck & Diesel Technology - Powered by Navistar;
 - The HEAL Pre-pharmacy Program, in conjunction with the University of Illinois at Chicago and South Suburban College;
 - Thornridge High School's Lexus Eco Challenge Biodiesel Program;
 - The National Foundation for Teaching Entrepreneurship; and
 - The Culinary Arts Program.
- During the 2008-09 school year the District instituted a mastery learning initiative called the IP (In Progress) Program.

The District made a bold decision to stop allowing students to fail without alternatives. This project has challenges just as any other work in progress, but it also offers opportunities for student success.

J. Kamala Buckner

J. Kamala Buckner, Ph.D.
Superintendent of Schools

Thornton Township High Schools District 205 465 E. 170th Street South
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By Brad Beilfuss

Jefferson Awards: Celebrating Student Volunteers

This school year Thornridge High School began participation in the Jefferson Awards-Youth Services Initiative. The Jefferson Award is designed to pass the tradition of volunteering on to future generations. This unique program was created to instill the value of service, leadership and ethics while encouraging and rewarding student volunteer efforts. The program is currently operating in over 125 schools in eight communities.

Thornridge's four Student Board of Education members led the program--Kiara Bishop, Markist Booker, Vincent Jones, and Shelby Rogers--and were sponsored by Counselor Barbara Green-Kenan and Assistant Principal Brad Beilfuss. Jefferson Awards Coach Shirley Rucker-Cooke, former Senior Analyst with the law firm of Holland & Knight LLP, also supported the students. Throughout the school year teachers nominated students on a monthly basis for outstanding service, leadership and ethics, and from this list the District 205 student board would choose one monthly winner of the Jefferson Award. Ten students were honored for their contributions to the community during the

2008-2009 school year. The goal of the District 205 Student School Board is to expand this program to both Thornton and Thornwood High Schools.

On March 28, 2009, at the Illinois Institute of Technology, the student board members gave a presentation on the success of the program at Thornridge, where they were awarded the Chicago Region

Recipients for Outstanding Service by a High School award. Based on this honor the Thornridge student board members traveled to Washington D.C. in June and presented at the National Jefferson Awards ceremony as they competed for National recognition. The award winning presentation can be viewed at <http://www.theyouthserviceinitiative.com/>.

Volunteering in America:

In 2008, 61.8 million Americans or 26.4 percent of adults volunteered.

Young Adult Volunteers:

In 2008, 8.2 million young adults (age 16-24) volunteered.

Highest Volunteer Rate:

Since 1989, the *MIDWEST* region of the United States has had the highest volunteer rate among U.S. regions for all adults, with a rate of 23.9 percent in 1989, and 30.2 in 2008.

Bio-Diesel Eco-Challenge



NATIONAL ECO CHALLENGE CHAMPIONS

By Cindy Cruz

Did you know that used cooking oil could help the environment? Well, the Thornridge High School Biodiesel Club discovered they could convert used cooking oil into biodiesel fuel--an environmentally friendly fuel--and gained national recognition, as the 2008-2009 Lexus Eco Challenge Grand Champions, for their efforts. Biodiesel fuel is known to reduce greenhouse gases by as much as 50 percent and hydrocarbon emissions by as much as 65 percent.

LEXUS ECO CHALLENGE

The national contest received entries from 750 schools across the country. The Lexus Eco Challenge provides a life-changing opportunity for teens across the nation to make a difference in the environmental health of our planet, one community at a time. As grand prize champions the Thornridge Biodiesel Club received a \$50,000 prize - \$5,000 for the teacher, \$10,000 for the school and \$35,000 to be shared by the students.

“At Lexus we applaud what has been accomplished by the Thornridge Biodiesel Team. These students teamed up to make a difference in their schools and in their communities,” said Dave Griebler, brand experience manager for Lexus. “I challenge each and every member of the team to use the knowledge they have gained, the skills they have developed, the understanding of the benefits of working together and the rewards of living a passionate life to continue inspiring others to make a difference for our planet.”

ROUND ONE

Thornridge science teacher Brian Sievers decided to create a biodiesel program for District 205 after admiring a similar biodiesel program at the University of Illinois. After the program was underway, Sievers received an email from school principal Kim Waller informing him about the Lexus Eco Challenge, and the Thornridge Biodiesel Club happily entered the contest.

TEAM GOALS AND ACCOMPLISHMENTS

- Goal: Recycle used vegetable oil and produce an environmentally friendly alternative fuel for the district
 - Accomplishment: Helping to save the district money
- Goal: Promote environmental awareness
 - Accomplishment: Educating students and the community on the impact of diesel emissions on global warming, climate change and renewable energy

ROUND TWO

The team entered the contest in December 2008 and worked tirelessly for months on their project. During that time the students did presentations at the University of Illinois Engineering Open House, Mother McAuley High School and Madison Elementary School demonstrating the process and were featured on Fox News, NBC, in the Chicago Tribune and in local newspapers. They also developed a series of YouTube videos and built solar panels to power the biodiesel reactor and conducted biodiesel testing at an IDOT facility.

Star Award Winners

A MESSAGE FROM CONGRESS

During the Lexus Eco Challenge awards ceremony Change Hayyim, special assistant to Congressman Jesse L. Jackson, Jr., read a letter congratulating the students. "If the seven students involved in the challenge continue working hard, I know they will become some of the leading environmental scientists and engineers in our nation," Jackson's letter said.

mine Barrett, Larry Doss, Jermaine Weir and Loren Williams.

CELEBRATING ACADEMICS

Vanessa Bradley, mother of one of the team members said, "It's really great when you can celebrate academics just like you would football or any sports activity. I am very proud of my son and the entire team."

MEET THE BIODEISEL CLUB

Garrick Bradley
Darryl Chavers
Terry Harris
Lamar Israel
Tramel Jones
Jay Woods
Gabby Yates
Brian Sievers, Faculty Sponsor

Sievers also gave special acknowledgement to those students who assisted the team - Jas-

By Jerry Doss

Star Award Winners

HISTORY

Three years ago the Thornton Township High School District 205 Academic Enrichment Foundation created the Star Award for Teaching Excellence. The Star Award for Teaching Excellence recognizes outstanding teachers who embody District 205's commitment to excellence.

All full-time tenured faculty members are eligible for the award. The award honors teachers who inspire, stimulate, challenge, and motivate their students; teachers who develop in students the ability to think critically and creatively about the world; teachers who instill in their students a lifelong love of learning; and teachers who inspire, mentor; and develop new teachers entering the field.

THE SELECTION PROCESS

Each year the Foundation selects one teacher at each building to receive the Star Award. The Star Award for Teaching Excellence recipients are nominated by their professional peers in each building. The nine professionals that have been selected as Star teachers over the last three years have touched the lives of thousands of students who have attended District 205 schools. The Star Award for Teaching Excellence only ratifies the sentiments of the District, the Foundation, faculty and staff of District 205 that teachers go over and beyond the call of duty everyday in District 205.



STAR AWARD RECIPIENTS

2007

- William Kirksy Thornridge High School,
- Calvin Stark Thornton Township High School
- Patricia Brucki Thornwood High School
(Bottom Left Corner)

2008

- Yvonne Nesbitt Thornridge High School
- Jackie Woods Thornton Township High School
- Nancy Lopez Thornwood High School
(Nesbit-2nd to L; Woods-2nd to R; Lopez-R Corner)

2009

- Barbra Green- Kenan Thornridge High School
- Wanda Russell Thornton Township High School
- Dr. Charles Seigel Thornwood High School
(Upper Right Corner)





By Ricardo Johnson & Mike Sinde

THORNTON PILOTS AN ENTREPRENEURSHIP COURSE

According to the annual Kauffman Index of Entrepreneurial Activity, in 2008 an average of 320 out of 100,000 adults created a new business each month — the equivalent of some 530,000 new businesses. This year Thornton Township High School piloted an entrepreneurship course – Principles of Entrepreneurship – using the National Foundation for Teaching Entrepreneurship (NFTE) curriculum, and it was sponsored by District 205's Career Technical Education coordinator Michael Sinde and Thornton business teacher Ricardo D. Johnson.

PROGRAM GOALS

NFTE is an international non-profit organization whose mission is to provide entrepreneurship education to young people. The organization's goals are to:

- Use entrepreneurship education as a unique vehicle to engage students in school
- Reinforce course concepts learned in business, technology, math, English, economics, and other academic disciplines
- Expose students to the market economy
- Create an entrepreneurial mindset

PROGRAM HIGHLIGHTS

- Fifty students participated in the pilot entrepreneurship program
- More than thirty businesses were created and are being explored as viable business opportunities, such as:
 - Energy drinks
 - Designer clothes
 - Consumer electronic devices, etc.

NFTE VISITS CHICAGO'S WHOLESALE DISTRICT

In January, the NFTE students took a field trip to the Wholesale District of Chicago to purchase novelty items for resale during our February 5th and 6th parent-teacher conferences. Each student was given a \$25 loan from NFTE to purchase products. Students were then allowed to determine their retail prices and were instructed to calculate their profit margins.

BUSINESS PLAN COMPETITION

The highlight of this year's NFTE program was our inaugural business plan competition held April 2nd at Thornton. Students had an opportunity to present their PowerPoint-generated business plan before their parents, our principal--Dr. Betheny Lyke-- and her administrative team, and a panel of judges, consisting of several TTHS teachers, a program director of NFTE, and a local bank officer who specializes in small business banking. Chaquita Thompson, a senior who will attend Boston University this fall, won first place and was awarded a netbook and \$150. For a complete list of winners, please refer to the insert above.

Special Thanks To

- Dr. J. Kamala Buckner,
- Dr. Betheny Lyke and her administrative team,
- Jerry Doss,
- Benita Anderson,
- Michael Sinde,
- Keri Teplitzsky of NFTE,
- the Thornton Alumni Legacy Fund,
- and the fifty student participants.



STATE CHAMPS

The Thornwood High School Group Interpretation presentation of *The Bluest Eye*--directed by Cheryl Frazier and Lauren Wells--won the IHSA State Championship in Group Interpretation on March 28, 2009. This is the 7th time that Thornwood has placed first in this competition.

STATE FINALS

The state finals were held in Springfield, Illinois on the campus of the University of Illinois. The Thornwood team won the sectional contest, which took place at Homewood-Flossmoor and qualified them for the state competition. The team emerged winners among fifty-eight competing schools in the State Sectional, then advanced to the top eighteen state qualifiers, before moving on to the top seven teams, and finally achieving the State Championship Trophy.

THE BLUEST EYES

This year, the team performed, *The Bluest Eye*, a novel written by Toni Morrison and adapted into a 30-minute script.

- The main characters in this story are Pecola, her mother and father, Mr. and Mrs. Breedlove, her friends Claudia and Frieda and Maureen Peal.
- *The Bluest Eye* is a story about the tragic life of 11-year-old Pecola (played by Randa Flowers) who blames her dark skin for the constant ridicule and abuse she faces and prays for blue eyes, sure that love will follow.
- It is a story that examines society's view of beauty and how Pecola's search for external beauty leads to her insanity.

WHAT IS GROUP INTERPRETATION?

Group interpretation is an event that requires a team of students to interpret a piece of literature using narration, dialogue, and movement. Group Interpretation allows the directors and the actors to really use their imagination and creativity to tell a complete story.

Telling the story:

- Actors do not have the luxury of a set, props or costumes
- Ensemble is dressed uniformly and must work together to tell a complete story
- This genre requires precise synchronization of voice and movement to create the appropriate message
- Most of the actors play one main character, although they may also play multiple characters

MEET THE CAST AND CREW

The Bluest Eyes Cast Members:

Randa Flowers
Johari Mackey
Kiara Johnson
Adrienne Crossley
Darius Leaks
Sinnard Scott
Anthony Richardson, Jr.
Chloe Flowers
Alena Chandler

IHSA All State Group Interpretation Cast:

Randa Flowers
Johari Mackey
Kiara Johnson
Vanessa Afre
Darius Leaks

Crew Members:

Micah Davis
Dana Jeffries
Joe South
Andrew Malone, Production Assistant
Brian Devries, Technical Director

Thornwood's reputation for excellence in Group Interpretation is a legacy that the department intends to carry into the 21st Century.

Congratulations Class of 2009!

Graduating Seniors in District 205 Receive
\$3 Million in Grants and Scholarships

Thornridge High School
Thornton High School
Thornwood High School
District Wide

\$862,875
\$1,202,275
\$1,010,980
\$3,076,130

Valedictorians



Roberto Landin
Thornton

4.8 GPA **Rank #1**

*Harvard University
and Massachusetts Institute
of Technology*

Hobbies, Awards and Interests

- Winner of the National Achievement Competition
- Member of the Thornton Project Lead the Way Program
- Member of the CURE Research Program at Northwestern University
- Member of the Thornton HEAL Pre-pharmacy Program



Khamisha Wilson
Thornridge

4.6 GPA **Rank #1**

University of Illinois at Urbana

Hobbies, Awards and Interests

- Student Council
- National Honor Society
- Adopt-A-Student Program
- Comcast Cares Day
- Habitat for Humanity



Brittany Retess
Thornwood

4.6 GPA **Rank #1**

Northern Illinois University

Hobbies, Awards and Interests

- Winner of the Calumet City Mayor's Award for Academics
- Member of the Thornwood High School Mathletes
- Member of the Thornwood High School Honor Society
- Member of the Thornwood High School Scholastics Bowl Team
- Member of the Thornwood High School I-IMPACT Freshmen Mentor Program

PROGRAM VISION

Upon the students' completion, this program is designed to afford the following opportunities:

Transition directly into entry-level positions as technicians; or Enter higher education armed with a wealth of knowledge and hands-on experience in the latest world-of-work methods.

Navistar community diesel

THORNTON TOWNSHIP ACADEMY OF TRUCK & DIESEL TECHNOLOGY

Well-trained diesel repair technicians are virtually always in demand, and students can acquire these necessary skills in the three-year Thornton Township Academy of Truck & Diesel Technology - Powered by Navistar. This program qualifies students to work in industries such as transportation, government, and construction. These same skills also provide a foundation to study engineering, math and other scientific/technical fields of study at a university level.

OTHER PROGRAM BENEFITS:

- Master certified by the National Automotive Technicians Education Foundation (NATEF)
- Rigorous schedule of 1,280 hours of laboratory/class instruction, in addition to a full academic curriculum
- Academic courses are integrated with technical courses
- Automotive Service Excellence (ASE) certified instruction
- State-of-the-art laboratories
- Summer apprenticeship and co-op education
- Job placement and career counseling
- Graduates can qualify for one year of the two-year work experience requirement needed toward ASE certification

GREAT REASONS TO JOIN THE MEDIUM/HEAVY TRUCK & DIESEL ENGINE TECHNICIAN PROGRAM TODAY! JOBS. JOBS. JOBS.

New technicians – especially well-trained technicians – are in heavy demand by public and private truck fleet operators, and by nationwide networks of truck dealerships.

ATTRACTIVE SALARIES

Today's truck technicians are well paid, with apprentices earning \$19 to \$24 an hour, and journeymen earning \$24 an hour and up.

Fully qualified and experienced journeymen can earn up to \$90,000 a year.

UPWARD MOBILITY

A career in the truck industry offers numerous opportunities for advancement. Service technicians often pursue careers in sales, purchasing or operations. Some technicians become entrepreneurs in the diesel repair industry, while others go on to college.

EMPLOYER PARTNERSHIPS AND THE THORNTON TOWNSHIP ACADEMY OF TRUCK & DIESEL TECHNOLOGY

The success of the Thornton Township Academy of Truck & Diesel Technology greatly depends on strong, cooperative working relationships with employers throughout our

neighboring communities. Area employers play a key role in the diesel training program by providing students with invaluable experience through co-ops, internships and ultimately by providing employment opportunities. In turn, area businesses will derive significant benefits by ready access to experienced, well-trained, hard-working, dependable diesel repair techni-

cian job applicants.

MEET OUR SPONSOR

Navistar International Corporation (NYSE:NAV) is a holding company whose wholly owned subsidiaries produce International® brand commercial and military trucks, MaxxForce® brand diesel engines, IC Bus brand school and commercial buses, and Workhorse® brand

PROGRAM FEATURES AND BENEFITS

Seven major areas of study:

- Preventive maintenance /inspection
- Brakes: air and hydraulics
- Electrical/electronic systems
- Drive train: transmission and differential
- Diesel engines diagnosis and repair
- Suspension and steering systems
- Heating, ventilation and air conditioning (HVAC)

CAREER OPPORTUNITIES

- Diesel Mechanic
- Service Manager
- Heavy Equipment Service Technician
- Power Plant Technician
- Parts Manager
- Owner, Diesel Repair Business

chassis for motor homes and step vans. It also is a private-label designer and manufacturer of diesel engines for the pickup truck, van and SUV markets. The company also provides truck and diesel engine parts and service. Another affiliate offers financing services. Additional information is available at www.Navistar.com.

THORNTON TOWNSHIP HIGH SCHOOL HOME OF THE WILDCATS

Fee Payment / Schedule Pick-Up and Opening of School Year

<p>Tuesday August 18th FIRST DAY OF SCHOOL FOR ALL STUDENTS</p>	REGISTRATION	LATE-REGISTRATION
	<p>Fri. Aug. 7th - Seniors Only (9am - 2pm) Mon. Aug. 10th - Freshmen Only (10am - 6pm) Tues. Aug. 11th - All Students (10am - 6pm) Wed. Aug. 12th - All Students (10am - 6pm) Thurs. Aug. 13th - All Students (8am - 1pm) Fri. Aug. 14th - TEACHER INSTITUTE NO REGISTRATION</p>	<p>Mon. Aug. 17th - All Students (1pm - 3pm) Tues. Aug. 18th - All Students (1pm - 3pm) Wed. Aug. 19th - All Students (1pm - 3pm) Thurs. Aug. 20th - All Students (1pm - 3pm) Fri. Aug. 21st - All Students (1pm - 3pm) \$25.⁰⁰ Late Fee</p>

THORNWOOD HIGH SCHOOL HOME OF THE THUNDERBIRDS

Fee Payment / Schedule Pick-Up and Opening of School Year

<p>Tuesday August 18th FIRST DAY OF SCHOOL FOR ALL STUDENTS</p>	REGISTRATION	LATE-REGISTRATION
	<p>Fri. Aug. 7th - Seniors Only (1pm-6:30pm) Mon. Aug. 10th - Freshmen Only (11:30am-6pm) Tues. Aug. 11th - All Students (1pm-6:30pm) Wed. Aug. 12th - All Students (1pm-6:30pm) Thurs. Aug. 13th - All Students (10:30am - 4pm) Fri. Aug. 14th - TEACHER INSTITUTE NO REGISTRATION</p>	<p>Mon. Aug. 17th - All Students (1pm - 3pm) Tues. Aug. 18th - All Students (1pm - 3pm) Wed. Aug. 19th - All Students (1pm - 3pm) Thurs. Aug. 20th - All Students (1pm - 3pm) Fri. Aug. 21st - All Students (1pm - 3pm) \$25.⁰⁰ Late Fee</p>

THORNTRIDGE HIGH SCHOOL HOME OF THE FALCONS

Fee Payment / Schedule Pick-Up and Opening of School Year

<p>Tuesday August 18th FIRST DAY OF SCHOOL FOR ALL STUDENTS</p>	REGISTRATION	LATE-REGISTRATION
	<p>Fri. Aug. 7th - Seniors Only (1pm-6:30pm) Mon. Aug. 10th - Freshmen Only (1pm-6:30pm) Tues. Aug. 11th - All Students (1pm-6:30pm) Wed. Aug. 12th - All Students (1pm-6:30pm) Thurs. Aug. 13th - All Students (9:30am-12:30pm) Fri. Aug. 14th - TEACHER INSTITUTE NO REGISTRATION</p>	<p>Mon. Aug. 17th - All Students (3pm - 5pm) Tues. Aug. 18th - All Students (3pm - 5pm) Wed. Aug. 19th - All Students (3pm - 5pm) Thurs. Aug. 20th - All Students (3pm - 5pm) Fri. Aug. 21st - All Students (3pm - 5pm) \$25.⁰⁰ Late Fee</p>

*Monday, August 17 is the first day of school (Freshmen ONLY)

HEAL

District 205's HEAL Pre-Pharmacy Program By Calvin Stark

In an effort to keep up with the growing demands of the health care field, District 205 students began a pilot program in the summer of 2008 with ten students known as the Health Education and Leadership Program (the HEAL Program).

According to the Bureau of Labor Statistics:

7 out of the 20 fastest growing occupations are health care related.

Between 2006 and 2016, the number of jobs for pharmacists is expected to rise by 22%, which is faster than the average 7-13% for all other occupations.

According to a 2006 survey by Drug Topics Magazine, full-time pharmacists earned an average of \$102,000 and part-time pharmacists earned an average of \$55,000.



TRAINING AND LEADERSHIP OPPORTUNITIES

The students participate in several HEAL Program components:

Visits to the University of Illinois at Chicago - College of Pharmacy Pathways to Pharmacy Program for an introduction to pharmacy, healthcare professional practices, and job shadowing;

Enrollment at South Suburban College in Pharmacy Mathematics and Pharmacology courses in preparation for the National Board Examination to obtain an Illinois Pharmacy Technician License;

Enrollment in AP Chemistry at Thornton Township High School in preparation for collegiate studies in science; and

Participation in Pre-Pharmacy Club, and community service and other social activities to encourage finding jobs in pharmacy and other health care professions.

PROGRAM REQUIREMENTS

Because of the rigorous academic, professional, and personal demands placed on individuals pursuing careers in the health care professions, admission requirements into HEAL are equally stringent.

Students desiring admission into HEAL must:

- Complete and submit a formal application during their junior year of high school; Maintain a 3.5 GPA or higher;
- Actively attend Pre-Pharmacy Club meetings and participate in certain community service activities;
- Must not have any academic, disciplinary, or significant attendance and tardy actions recorded during their high school tenure and throughout their participation in HEAL;
- Pass a drug screening and criminal background checks prior to beginning their pharmacy technician job shadowing or internship program; and
- Wear lab coats, dress professionally, and conduct themselves in a courteous manner at all times.

HEAL'S GOALS

HEAL's goal is to provide District 205 students with career pathways leading to college preparatory and entry level opportunities in pharmacy and the health-care professions (medicine, nursing, dentistry, optometry, physical therapy, etc.). The 2009-2010 goals also include:

Offering the program district wide to students enrolled in its Health and Human Services Upper House of Excellence; and

Participants obtaining an Illinois Pharmacy Technician License and gaining valuable on-the-job training.

SUCCESS IN 2009

The Thornton Class of 2009 included seventeen Illinois Licensed Pharmacy Technicians.

We anticipate a total of approximately fifty District 205 students from all three high schools participating in HEAL through the 2009 - 2010 school year.

Join us in applauding District 205's health care professionals of the future!

HELP YOUR MIDDLE SCHOOL STUDENT PREPARE FOR HIGH SCHOOL

The **Illinois State Board of Education (ISBE)** identifies Learning Standards that students in 6th, 7th, and 8th grade should meet. For each standard, there is a description of the ways that students can show they have met the standard. Check ISBE.net for a complete list.

As parents and families, how can we help our middle school students meet the standards?

USE SOME OF THE FOLLOWING METHODS:

- Ask your student to explain the meaning of common sayings and figures of speech. (What goes around, comes around. His attitude is sour grapes. He's as sly as a fox.)
- Ask your student to help you read the directions for putting together a toy, book case, or other project. Follow the step-by-step directions to assemble the project together.
- Point out the prefixes, root words, and word endings in some of the words that you use, point out what they mean, and how your child can use them to figure out the meanings of other words. (Pre- im- mature; general, generalize; cross, crossroad)
- Take your student to the library, help him/her to get a library card, and have your student check out books to read for fun.
- Ask your student to identify the main idea from a magazine article, newspaper article, or book. Discuss what evidence he used to decide on the main idea.
- Ask your student to help you locate a destination on a map and explain how to get there. Have your student read a chart or table that is in a newspaper article or on a tax form and interpret the information together.
- Discuss a story or movie and predict how the story would be different if the author had changed the location (setting), time, ages of the characters, etc.
- For any situation, point out which are the important details and which are the minor details.
- Identify similarities and differences between products, situations, people, etc.
- Ask your student to put a story or article in his/her own words (paraphrase).
- Before your student begins a writing assignment, ask him/her what pre-writing strategies he will use to plan out the assignment. Brainstorming and listing ideas? Outlining? Using a picture representation or sketch (graphic organizer)?
- Use a recipe to cook something together with your child. Note the ways that different measurements could be changed. If the recipe calls for $\frac{3}{4}$ cup of sugar and you need to double the recipe, how much sugar is needed now? What is the difference between a cup, a pint, a quart, and a gallon?
- Play games with percentages. Count up how many relatives you have in your family. If there are 20 people in your family, 20 people make up 100% of your family. Then use numbers to determine percentages. For example, what percentage of your family is under 18? (If 5 people are under 18, that's 25%.) What percentage of your family members has musical talent? What percentage of your weekly allowance do you spend on food?
- Determine the amount of space in a room. How many square feet of carpet would you need to buy new carpet for a particular room? How would you figure it out?
- How many degrees are in a circle? What does it mean when someone says he did a 180 degree turn?

Special thanks to

*George Barta,
Howard Hojnicky,
and Denise Schwieger*

Graduation 2009



MISSION:

We believe:

- The individual has intrinsic value.
- Learning and teaching should be guided by high expectations.
- Learning is a life-long process.
- All students can learn.
- Education is a shared responsibility of the school, student, family and community.
- Students learn best in and have a right to have a safe, positive and supportive environment.
- Diversity enriches the school community.
- Schools foster social responsibility.

“District 205’s school community will create an environment where every student can learn.”

FUTURE READY: College, Career & Citizenship DISTRICT ADMINISTRATION

Dr. J. Kamala Buckner
Superintendent
Mrs. Maria Brunson
Director of Information Technology
Dr. Paige Dague
Assistant Superintendent for
Accountability, Research
Freshman Academy & TTTLP

Mr. Jerry Doss
Director of Public Relations
Mr. Steve Gress
Director of Business Operations
Mr. Rick Shields
Director of Human Resources
Mr. Tim Truesdale
Associate Superintendent for
Curriculum, Instruction
and External Funding
Mr. Greg Lindy
Supervisor of Building and
Grounds

SCHOOL ADMINISTRATION

Thornridge High School

Ms. Kim Waller, Principal
Mr. Alfonso Pearson, Assistant Principal
Mr. Brad Beilfuss, Assistant Principal
Mr. Steve Valant, Administrative Intern

Thornton High School

Dr. Betheny Lyke, Principal
Mr. Tony Ratliff, Assistant Principal
Mr. Scott Savage, Assistant Principal
Mrs. Ebonie Williams, Assistant Principal
Ms. Wanda Russell, Administrative Intern

Thornwood High School

Mrs. Darcelle Williams, Principal
Mr. James Beckwith, Assistant Principal
Mrs. Dorith Johnson, Assistant Principal
Mr. Dennis Willis, Administrative Intern

AREA INSTRUCTIONAL LEADERS

Mr. Thomas Porter
Math & ESL
Mrs. Cindy Morris
Science
Dr. Mike Sanders
English

Mr. Jerry Styrsky
Student Services & P.E.
Ms. Cheryl Frazier
Fine Arts
Mrs. Benita Anderson
Career Technical Education

Dr. Dawn Angelini
Pupil Personnel Services
Mr. Brett Fickes
Social Studies
Mrs. Benita Anderson
Career Technical Education

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