

Outlook Academy Newsletter

Congratulations!

To all of our October and December Grads

Student Reminder

- Prom pictures/Applications watch for forthcoming information.
- Do you know how many Owl Bucks you have earned this month?

Ventra Cards

- Lost, stolen or damaged Ventra cards require new paperwork and a \$10 replacement fee. Please see Mr. Valant or Mrs. Verdin.
- **Student IDs**
Students must wear their IDs at all times. Students are not allowed on campus without an ID on. If you lose your ID you must report to the main office to purchase a temporary ID.

SASP is in full effect. Students are enjoying creating personal pieces in art, working out in the mornings and playing in the game room in the afternoons.



Upcoming Events

Counselor's Corner

Students who are interested in applying for scholarships and grants should assess the following websites:

- Fastweb.com
- Sholly.com
- Youthkinect.com

Students who are interested in preparing for or improving ACT, SAT, or ASVAB test scores should assess the following website: March2success.com. Information and practice tests are available for all three tests.

"If you don't make mistakes, you aren't really trying."
~ Coleman Hawkins

MTSS CORNER/Mrs. Coleman

Outlook Academy's mission is to empower students who have struggled to achieve in a traditional educational setting the opportunity to excel in a non-traditional setting. We also focus heavily on the social-emotional well-being of every student. The following is a list of before and after school clubs/activities that are designed to meet this need:

Culture around the World

Goffology (pre-day workout and conditioning)

We Got Game

Inside Out (Art Therapy)

Soft Skills for Sistas (mentorship)

Please see me to register.

In other news,

SAT 2019!!! This year, students who have not yet taken the SAT will be testing Wednesday, March 6, 2019 here at OA. The SAT is a graduation requirement; therefore, attendance is mandatory. The next opportunity to test will be April 2020.



This Month's Highlights



Outlook Academy Birthday's

Jason Hill, February 16th

Please help us congratulate **Mr. Steve Valant**, our **February Staff Member** of the Month! Thank you Mr. Valant for all your hard work and unconditional support and dedication to all our colleagues and students. Having strong leadership is what makes us stay stronger. Thank you!



Our very own **February Student of the Month!**
Drakarr Ryals-Roginson, Drakarr has gone above and beyond to excel while reaching out to help other students.



Parent Information

- Remember to call the office when your student is going to be absent at 708-225-5875 or 5869
- Please visit our webpage at www.district205.net/domain/315 to view pictures, download forms, get access to other links, and much more.
- Also remember to download the Remind App to get connected with all staff members and view the latest announcements. Instructions are on our website or can be picked up in the main office.
- Parents/guardians of students may access attendance, grades and assignments using one log in at <https://powerschool.ttdistrict205.net/public>
- If you need assistance, please contact the main office.

District 205 Credit Recovery 2019

Mrs. Patricia Malopsy-Fortier
District Credit Recovery Program Administrator

If you have any questions regarding Credit Recovery please contact your Home School Credit Recovery Building Coordinator.

Outlook Academy

Nikita Coleman - CR Building Coordinator

coleman.nikita@district205.net



Teacher Messages



From the Desk of: Mrs. Di'Giacomo, Business

The students are working diligently on their various classes in the newly developed resource room. They each have their own classroom folder where they take notes from each different class they are completing. They use their notes for their mastery test at the end of each unit.

In addition to credits being recovered, they are also working on various organizational and skills improvement. They have already completed and graphed their own multiple intelligences, which we have displayed in the classroom. They finished a career research project which shows them the skills, education required and income expectations with the various careers they chose.

This month, we will be focusing on how to acquire a job. We will be doing various exercises which include filling out a job application, as well as how to write a resume and cover letter. After those are completed, we will be practicing interviews and the appropriate way to dress, speak and how to conduct themselves so they will get hired.

The students like the opportunity to have the chance to complete their credits as well as learning new skills.

From the Desk of: Mr. Arrington, Business

Education and Career Tech students completed their first research essay. Students researched their career choice, related salaries and educational requirements. Student also completed a career choice assessment. Next, Intro to Business students are the first group to participate in Outlook's dual credits program. Students can earn a full credit from Outlook and three (3) credit hours from South Suburban College. Lastly, Advanced Computer Apps students are learning to Master MS Office applications such as MS Word, Excel and PowerPoint. Students will take an exam to become certified as Microsoft Office Specialist (MOS) near the end of the term.

From the Desk of: Mr. Conry, Foreign Language

Well it's hard to believe with cold February winds howling outside, inside Mr. Conry's World Language Classroom, the students will be exploring African American History Month. The Spanish Classes will be looking at Latino cultures as they relate to the modern day world by way of literature song, and cuisine, with special emphasis on Cuba, The Dominican Republic, and Puerto Rico. Spanish students will compare and contrast these cultures, celebrating the diversity of what has come to be known as Afro Caribe. The French Classes will be studying the history of French speaking Western Africa in song , geography ,culture , and in addition ,will be learning about the fight for civil and women's rights during the Jazz Age. They will be doing this via Josephine Baker and Paris in the 1920s!



Your Name
Address, City, ST ZIP Code Telephone E-mail
Objective
To gain valuable experience, just click any placeholder text (such as this) and start typing to replace it with your own.
Education
EDUCATION | DATE GRADUATED | SCHOOL
Major: Click here to enter text
Minor: Click here to enter text
Related coursework: Click here to enter text
EDUCATION | DATE GRADUATED | SCHOOL
Major: Click here to enter text
Minor: Click here to enter text
Related coursework: Click here to enter text
Skills & Abilities
MANAGEMENT
Skills: Click here to enter text
Other: Click here to enter text
SALES
Skills: Click here to enter text
Other: Click here to enter text
COMMUNICATION
Skills: Click here to enter text
Other: Click here to enter text
LEADERSHIP
Skills: Click here to enter text
Other: Click here to enter text
EXPERIENCE
JOB TITLE | COMPANY | DATES FROM - TO
This is the place for a brief summary of your job responsibilities and most notable accomplishments.
JOB TITLE | COMPANY | DATES FROM - TO
This is the place for a brief summary of your job responsibilities and most notable accomplishments.

Employment Application
Name: _____ Title: _____
Address: _____ City: _____ State: _____ Zip: _____
Phone: _____ Email: _____
Social Security: _____
Date of Birth: _____
Marital Status: _____
Current Address: _____
Previous Address: _____
Education: _____
Experience: _____
References: _____



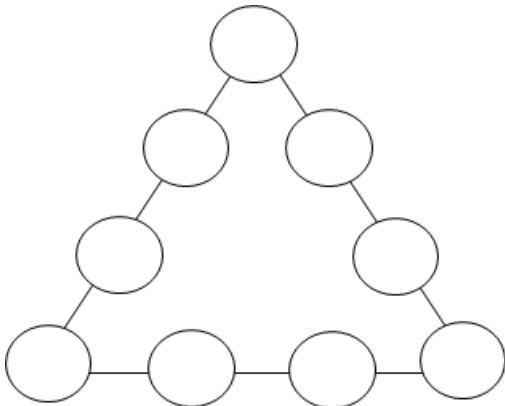
Teacher Messages



From the Desk of Mrs. Garza, Math

In the math class at Outlook, one of our favorite standards is the Standards of Mathematical Practices is **“Making sense of problems and persevere in solving them.”** One cannot be successful at math, or anything they find difficult, if they give up. I have found that many students enjoy working out problems that require them to figure out by continuing to try even when their first idea did not produce the correct solution. As the teacher, I encourage their efforts and cheer them on when they feel like giving up. The excitement they feel when they solve the task shows all over their face. Here is one of the problems they worked on earlier this semester during one of our first days of the new term:

Directions: Place the numbers 1 through 9 in the circles in the triangle so that the sum of the numbers on each side is 23.
(Look for the solution in the next newsletter)



From the Desk of Mrs. Goodman, English/Speech

Mrs. Goodman's English classes are studying medieval literature this quarter. We are reading **King Arthur** tales and along with other types of literature from that period. The students will study **Heraldry** and create their own Coat of Arms as their final project.

From the Desk of: Mr. Folsom, English

In our classes, we have been recently introduced to **Vocabulary.com**.

The students have received it very well and it has been quite the educational and competitive experience. As we perused through the different options for the resource, the students found the head to head and team games to be very exciting.

It also provided a great opportunity to have conversations, following the matchups about different vocabulary words, context clues, etc.

We are eager to continue working with **vocabulary.com**!



Teacher Messages



From the Desk of Mr. O'Leary, Social Studies

The New Year is off and running here at Outlook. So far we have had 18 students complete the requirement, of passing the constitution test, since January 1st. Please see me in room 3363 if you are still missing this graduation requirement. We will figure out a plan to work towards this requirement. I hope your 2019 is off to a great start.

Mr. O'Leary

From the Resource & Rewind Room/ Mr. Hill and Mrs. Kingdon

Live Game Crew

Days: Mon-Thurs

Time: 3pm-5pm

Come join us for an evening of fun and games. Learn to play games including but not limited to PS4 Games, XBOX Games, and Board Games! For more information, please see Mr. Hill in room 3361.

From the Desk of Mr. Martin,

World Film Studies

We are focusing on films that have historical or legal context.

Footloose- the students of a small town fight for the right to hold a school dance. It seems that the town banned dancing and rock music after a tragic accident. The goal is to show students that you still have 1st Amendment rights.

Bustin' Loose - This Film showcases Wendell Scott, the first African American who became a **NASCAR** driver.

