



Outlook Academy Newsletter

April 2021

Student Reminders:

- All visitors to OA must wear a protective mask and have their temperature checked before entering the building. Visitors must enter SSC using the north entrance of the building located by the SSC Police Station.
- Student ID Procedures:
Students must always wear their OA ID. Students are not allowed on campus without an ID on. If you lose your ID, you must report to the main office to purchase a temporary ID.

Ventra Cards

- Lost, stolen, or damaged Ventra cards require new paperwork and a \$10 replacement fee. Please see Mr. Valant or Mrs. Verdin.

MTSS CORNER/Mrs. Coleman

Hello OA! We are now in the home stretch.... Graduation is just around the corner. Good news- if you graduate this spring, and you have not taken the SAT, due to the pandemic and remote learning, you are not required to test. If you do not graduate May 16, 2021, you must meet all state and district graduation requirements to earn your high school diploma. Please make sure that you have taken care of ALL graduation requirements by May 6th to participate in the 2021 graduation. You must meet with Mrs. Martin, Mr. E. King II, Ms. Holmes, and Mr. Valant to finalize everything. If you need any assistance or begin to struggle, please contact me ASAP. Remember- OA is a FULL support program.

In other news- please be on the lookout for announcements/emails about our new girl's mentor program. We also will be planning non-academic activities for you this summer.

We have just 5 weeks until graduation. Let's finish strong!

Ms. Nikita Coleman
MTSS Coordinator

Upcoming Events:

Mrs. Martin's Counselor's Corner

Mrs. Martin's Motivational Moment....

"The negative energy, the positive energy, it's all a part of the journey that's the fuel when you're feeling low and you need a little bit of energy."

~ Toni Braxton

Seniors (attending public high schools in Illinois) must complete the FAFSA in order to graduate! That's right. It is now a graduation requirement.

FAFSA (Free Application for Federal Student Aid) APPLY SOONER RATHER THAN LATER!!

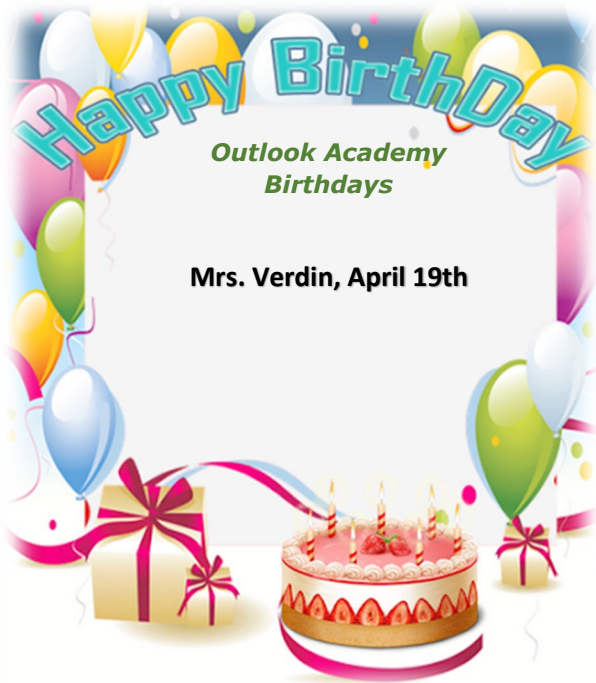
FAFSA application process opened 10/01/2020: Families miss out on big aid opportunities by failing to **apply at fafsa.ed.gov**.

Key financial aid forms are now available to high school students and their families, and experts urge people to fill them out – even if they don't think they will qualify.

The 2021–22 Free Application for Federal Student Aid (FAFSA) application process opened 10/01/2020 – and the government encourages high school seniors to fill it out as soon as possible to obtain aid.

Each year the Department of Education awards about \$120 billion in grants, loans, and other funds to help millions of students afford education costs. It is the largest provider of student financial aid in the country.

This Month's Highlights



Parent Information

- Please take the time to review the District's Parent Virtual Help Video.
English: <https://drive.google.com/file/d/1T9Ws96E4LCaZzKcUwJyBKNqHMhGBV-/view?usp=sharing>
Spanish: <https://drive.google.com/file/d/14qfM0ZRUOVJnm50pMvmDKO8319ZGh00/view?usp=sharing>
- Remember to call the office when your student is going to be absent at 708-225-5875 or 5869
- Please visit our webpage at www.district205.net/domain/315 to view pictures, download forms, get access to other links, and much more.
- Parents/guardians of students may access attendance, grades and assignments using one log in at <https://powerschool.ttdistrict205.net/public>

APRIL

Dates to remember:

2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
		Assistant Principal Week Spring Break				
11	12	13	14	15	16	17
			Board Meeting			
18	19	20	21	22	23	24
			Administrative Assistant Day			
26	27	28	29	30		

District 205 Credit Recovery 2020-2021

Mrs. Patricia Malopsy-Fortier

District Credit Recovery Program Administrator

If you have any questions regarding Credit Recovery, please contact your Home School Counselor and/or Credit Recovery Building Coordinator or visit the district website:

www.district205.net/areasofinstruction/creditrecovery

Outlook Academy

Nikita Coleman - CR Building Coordinator

coleman.nikita@district205.net

708.879.2944



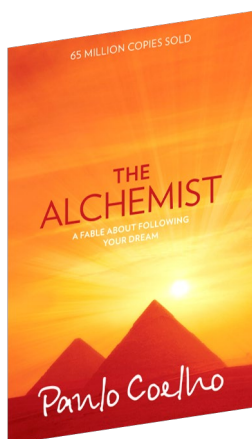
Teacher Messages

From the Desk of Mrs. Goodman,

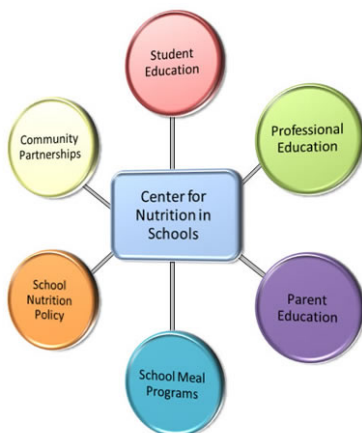
English/Speech

We are learning the different types of communication and how the communication process works.

English: Students are reading *The Alchemist* and working on setting goals and creating a career plan.



- Specific
- Measurable
- Achievable
- Realistic
- Time bound



AIM

From the Desk of: Mrs. DiGiacomo,

Business

Financial Algebra Semester 2: The students are learning about buying cars. This includes calculating sales tax, applying discounts to price of cars, piecewise functions, and statistics. They are studying how data can be divided into quartiles and how to calculate if outliers exist in the data. They are excited to learn about car buying and what is involved in the process. They have just completed their first assessment on this matter.

Financial Algebra Semester 1: The first unit covered is banking services. This involves checking accounts, bank reconciliation and simple interest. The students can determine different variables in the simple interest equation and solve for whichever variable is lacking. Their first assessment was before spring break.

A lot of students are seeking individual help this semester which helps them to stay focused on the material and not fall behind.





Teacher Messages



From the Desk of: Mr. Folsom,

English

Happy April everyone! It seems as if this school year is flying by! In English 4, this quarter, the students and I are beginning to turn our focus towards the future! We are working through career planning and exploration - figuring out careers that are just right for each student, and planning for how we will achieve our goal of becoming a member of a specific career! We are doing this through a variety of different assessments, discussions, and research opportunities!

Alongside the career planning and exploration, the students are getting a firsthand, narrative experience, where we are learning about what it means to find your own path. Through our reading of *The Alchemist* by Paulo Coelho - the students and I are exploring what it means to follow our dreams, and how we can overcome the obstacles that are in our way! I am looking forward to more learning, and more career exploration with all the students throughout the remainder of the quarter!

From the Desk of Mr. O'Leary,

Social Studies

As the end of another school quickly approaches, please make sure that if you need the constitution test, it is a requirement for graduation, contact me ASAP. Do not get caught up because of this graduation requirement. Have a relaxing and safe Spring Break. Finish off the year strong. Hopefully, all will be back to normal in the near future.

finish
STRONG





Teacher Messages

From the Desk of Mr. Arrington,

Business

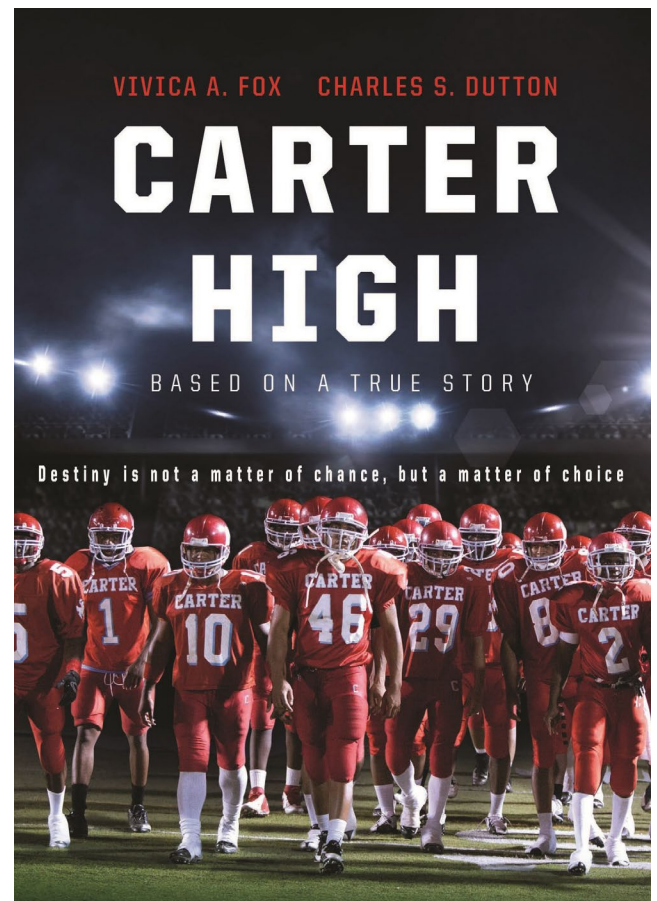
After returning from Spring break, Advanced Computer Apps students will begin scheduling to take the Microsoft Office Specialist (MOS) certification exam. A MOS certification increases earning potential right out of high school and prepares our students for a successful future. I encourage MOS students to attend Mr. Arrington's support room from 1:00pm - 3:30pm to get the help needed for certification. Additionally, ECT students have already completed their resumes and cover letters while learning Google Docs. There will be several challenging presentation and spreadsheet projects that also must be completed after Spring break, so each ECT student is encouraged to attend Mr. Arrington's Support Room to get needed assistance.



From the Desk of Mr. Martin,

Social Studies

US - Studying the Great Depression
World Film - Carter High





Teacher Messages

From the Desk of Mrs. Garza,

Math

Before Spring Break, Mrs. Garza's classes engaged in a digital escape room activity. You may be asking yourself, what is a digital escape room?

A digital escape room is an interactive activity in which students work individually or in a small group to discover clues, solve challenges, and unlock digital locks. These activities include puzzles, reading comprehension questions, sequencing events, logic puzzles, jokes and riddles, etc. Escape Rooms are meant to be fun, but also, challenging. Students learn quickly how important it is to read the directions very carefully, and to pay attention to how to type in answers. Their answers may be correct, but if not typed in correctly (such as if requested in ALL CAPS), it will be marked incorrect, and the student cannot go on to the next task until the code is typed in correctly. Below is a preview of the first task given of one of the Escape Rooms. If you would like to try out the whole escape room, [Click Here](#).

ESCAPE TO SPRING BREAK!

Activity 1: Savings lots of junk food

When you're off on Spring Break, you'll probably be enjoying a lot of sweet treats and delicious snacks! Directions: Choose the code below in a lot of junk food. To make it harder, random numbers have been added to letters. Only pay attention to the letters as you move through the spiral. Start at the red arrow.



Type the first junk food mentioned, using all CAPS. Hint, it's three words! *

Your answer:

What's to drink? Hint: 3 words, using CAPS *

Your answer:

[Back](#) [Next](#)

Benefits to Escape Rooms®

Escape rooms®:

- Are highly engaging and hands-on
- Enable one's critical thinking skills
- Challenge your students
- Bring excitement to learning
- Foster collaboration amongst peers
- Encourage students to participate
- Self-checking (with Google™ tools)

From the Desk of Ms. Anderson,

Science

This month, the students in Forensics will examine the case of the Exonerated 5 (formally the Central Park 5). Students will be looking at the psychology behind the interrogation techniques used, as well as the evidence presented in the case.

Biology students will continue to look inside the cell, this time focusing on cellular reproduction and a brief study of cancer.



Microscopic Evidence and Its Analysis

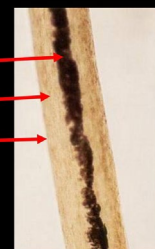
- HAIRS

- Hair Morphology

- Medulla

- Cortex

- Cuticle





Teacher Messages

From the Desk of: Mrs. Martinez,

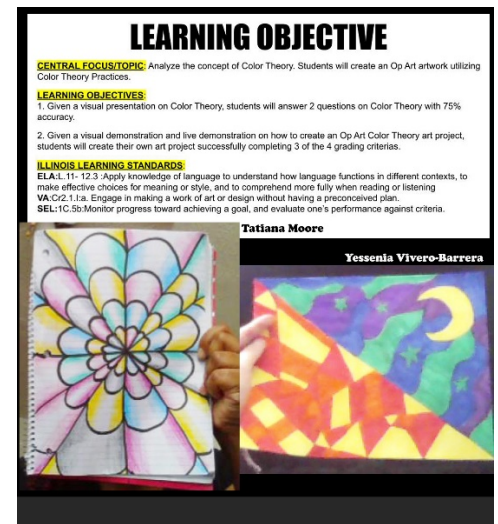
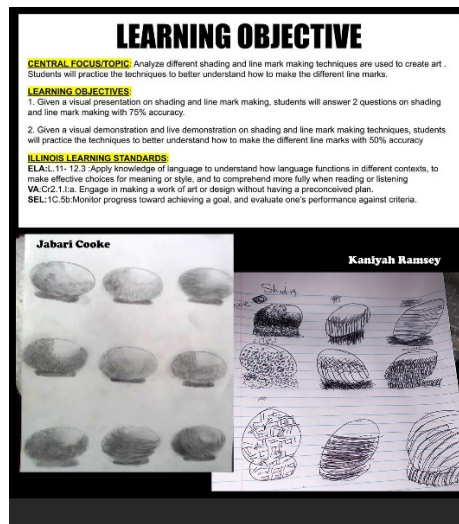
Digital Art

Welcome to the Visual Arts classroom at Outlook Academy. Term 4 started with students creating digital “Vision Boards” that focused on “All About Me”. This was a great activity for students to share a little about themselves and continue to navigate and learn how to use Chromebooks and different Chromebook key functions. We are also taking a few minutes each day to learn about and practice mindfulness through mindful breathing exercises and mindful reflection activities.

In Visual Design Semester 2, students have thus far, learned about Color Theory, Different Types of Graphic Design and are now in the middle of creating music concert posters. Students are creating their concert posters using the online website, Canva and applying graphic design layout and composition theory to create a balanced design that is visually appealing and that demonstrates advertising graphic design concepts.

In Intro to Visual Arts Semester 2, students have also learned the importance of Color Theory as used in the fine arts world as well as the basics of shading and different mark making techniques. Students are now learning about shading, value, and how to convert 2-D flat shapes into 3-D forms using value and shading.

As we finish up the fundamental art lessons in both Visual Design and Intro to Visual Design, students will take the concepts they have learned to complete more advanced art projects.



*From the Resource & Rewind Room/
Mr. Hill and Mrs. Kingdon*



APRIL IS NATIONAL CHILD ABUSE PREVENTION MONTH

Every April, Child Abuse Prevention Month is an opportunity to learn about the signs of child abuse and how to prevent it.

Communities around the nation come together to support families and children by reinforcing strategies that are working. Outreach programs, resources, and activities offer tools for identifying abuse and neglect. With each opportunity, we bring hope to families and come closer to an end for child abuse and neglect.

In 2016, the theme is “Building Community, Building Hope.” According to childwelfare.gov this theme “...acknowledges the tremendous power in communities to address the problem of child abuse and neglect and reflects our goal of providing a multidisciplinary forum focused on intersections of research, policy, and practice related to promoting child and family well-being and protecting children, to ensure that they grow up to achieve their full potential, free from abuse and neglect.”

National Child Abuse Prevention Month was first observed in 1983 by proclamation by President Ronald Reagan. The Office on Child Abuse and Neglect continues to coordinate activities, prepare promotional materials and host multidisciplinary forums focused on prevention, education, and awareness on an annual basis.

Message from Nurse Johnson



The Month of April is not only known for the Easter Bunny.

WORLD HEALTH DAY IS APRIL 7, 2021

With everything the world has encountered over this past year, let us make sure we are taking care of ourselves as best as possible.

- Get those annual **Physician Exams**.
 - Complete annual **Bloodwork**
 - Get your **Eye and Ear Exams**
- See your dentist for **Routine Teeth Cleaning**
 - Start an **Exercise Routine**
 - Eat a **Better Diet**
 - Drink more **Water!**
- And if you choose to **GET COVID VACCINATED**

Remember your health starts with YOU!!

Please continue to wear your mask, wash your hands and utilize social distancing



From the Desk of Mr. Earl King II

Transition Program

ATTENTION

Outlook Academy 2021 Potential Graduates,
Mr. King & Ms. Holmes have contacted you all, repeatedly, by phone and email.

This is a Graduation and State requirement.

All Invites to join the google classroom have been sent to District Gmail.

All Information is located on the Transitional Google Classroom

<https://classroom.google.com/c/MTU0MzU0NTk2OTAz>

Students must use District Gmail to gain access to Google Classroom.

Completion and Confirmation of FAFSA and South Suburban College Application is
REQUIRED for Graduation from Outlook.

COMPLETE SSC APPLICATION

<https://www.ssc.edu/admissions-registration/>

COMPLETE FAFSA

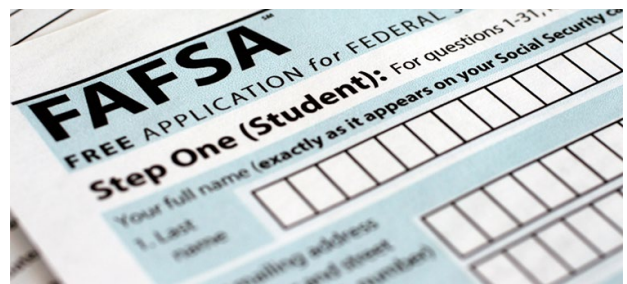
BEGIN 2021-2022 FAFSA TODAY! Enrollment has opened! South Suburban College

CODE: 001769

<https://studentaid.gov/h/apply-for-aid/fafsa>

FAFSA Instructions

<https://www.ssc.edu/admissions-registration/financial-aid/>





From the Desks of Mrs. Fortier & Mr. Valant

Administration

Vision and Mission Statement

The purpose of Outlook Academy is to empower those students who have struggled to achieve in a traditional educational setting the opportunity to excel in a non-traditional setting. Thus, making success, competence, and confidence a reality.

Outlook Academy provides its students the opportunity and flexibility to learn in an environment more suited to their individual needs. Students are provided with adjustable start and end times, a block schedule and Saturday tutoring options. Each student has an individual academic plan that begins on their first day at Outlook and continues well past their completion date. Outlook Academy, through the assistance of a dedicated veteran staff, makes education a priority for our students via individual learning pathways, academic direction and creation of 'true' college and career skills.

Outlook Academy is designed to not only service students in need of high school credits but works on post high school plans with each individual student. All students take and/or retake the SAT test as part of their individual academic plan. All Outlook Academy students upon completion of their high school credits has an established post-Outlook plan in place that secures enrollment, enlistment and/or employment.

OA has started a new Student/Teacher Mentor Program:

Additional Resources:

Greetings Parents and Community Members! As we roll into our second session of **virtual learning**, we want to remind everyone of some important resources the District has published to help us all through Remote Learning. Please take a few minutes to review the following resources. If you have any questions, please just let us know.

Parent Help Video:

English: https://drive.google.com/file/d/1T9W_s96E4LCaZzKcUwJyBKNqHMhxGBV-/view?usp=sharing

Spanish: <https://drive.google.com/file/d/14qfMMOZRUVJnm50pMvmDKO8319ZGh00/view?usp=sharing>

Google Meets Norms and Expectations:

https://district205-my.sharepoint.com/:w:/g/personal/fortier_patricia_district205_net/EUn0f-TWPDJFjEqa1arW0voBBaKviRhZcp3S1FzXBtNzA?e=wpDPcX

https://district205-my.sharepoint.com/:b:/g/personal/fortier_patricia_district205_net/EY7wp7kiFDNDgO3qkxSiW2oBh8P-Jg3rA4ZwoP7_JZazGw?e=EfpYiJ

IT Questions & Answers:

https://district205-my.sharepoint.com/:w:/g/personal/fortier_patricia_district205_net/ESqJSE_eIPRDhU3byl4M0oEB1WuLCpmw-ovy1q2fQ4-Jaw?e=73Dfdv