



Newsletter

Outlook Academy

September 2023

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Student Reminders:

Student ID Procedures:

students are required to wear their OA ID. Students are not allowed on campus without an ID. If you lose your ID, you must report to the main office to purchase a temporary ID. Students are not allowed in the hallway without a school ID.

Ventra Cards:

Lost, stolen, or damaged Ventra cards require new paperwork and a \$10 replacement fee. Please see Mr. Valant and/or Mrs. Verdin.

Attendance:

All student absences and/or early dismissals should be reported to the OA Main Office at 708.225.5875.

Our Truancy Department and Officer Owens conduct daily attendance checks. Questions about attendance should be directed to Officer Owens at 708.225.5871.



CONNECT WITH US

brower.loribeth@district205.net

708-225-5875 or 708-225-5879

Message from our Program Administrator, Patricia A. Malopsy-Fortier

Welcome to Outlook Academy! Whether you are a returning student or a new one, we are excited to have you here for another year of learning and growth. Our dedicated staff and faculty are committed to providing a nurturing and supportive educational environment to help students thrive. Parents, we appreciate your support and involvement in your child's education journey! As we embark on this new academic year, we encourage open communication between students, parents, and the school. Together, we can ensure a successful and fulfilling educational experience for everyone involved. Please feel free to reach out to our administration or teachers if you have any questions or concerns. We look forward to a year filled with academic achievements, personal development, and memorable experiences. Let us all make it a fantastic year at Outlook Academy!

At Outlook Academy We:

1. **Set Goals:** We help students set both short-term and long-term academic goals. These goals can provide a clear sense of purpose and motivation.
2. **Personalization:** We encourage students to explore their own interests within the curriculum. When students can study topics, they are passionate about, they are more likely to engage and take ownership of their learning.
3. **Ask Questions:** We encourage students to ask questions and seek answers independently. Curiosity is a powerful motivator for learning.
4. **Critical Thinking:** We promote critical thinking and problem-solving skills. Show students that they can analyze and solve complex problems, fostering a sense of empowerment.
5. **Self-Assessment:** We teach students to assess their own progress. Regularly reflecting on their performance and identifying areas for improvement can help them take responsibility for their learning.
6. **Time Management:** We help students develop effective time management skills. This includes setting priorities, creating schedules, and managing distractions.
7. **Choice and Autonomy:** Whenever possible, we offer students choices in how they learn or complete assignments. When they have some autonomy, they are more likely to engage with the material.
8. **Celebrate Achievements:** We acknowledge and celebrate their successes, no matter how small. Positive reinforcement!
9. **Real-World Applications:** We connect classroom learning to real-life situations and future goals. We show students how the skills and knowledge they acquire will be valuable in their future careers and personal lives.
10. **Create a Supportive Environment:** We foster a classroom culture that values questions, experimentation, and learning from mistakes. Students feel safe to take risks and learn from failures.
11. **Parental Involvement:** We encourage parents to be active participants in their child's education. Regular communication between teachers and parents can reinforce the importance of education and motivate students to excel.
12. **Role Models:** We share stories of successful individuals who took charge of their education and achieved their goals through hard work and determination. We inspire students by highlighting these role models.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
		National Suicide Prevention Month				
3	4	5	6	7	8	9
	Labor Day No School			Lori Brower's Birthday Back to School Night		
10	11	12	13	14	15	16
Stephanie Wayne's Birthday			Board Meeting		Medical Exclusion Day	
17	18	19	20	21	22	23
24	25	26	27	28	29	30



Outlook Academy

STUDENT SERVICES DEPARTMENT

Academic Support

SAT/PSAT

In other news...

Coming Spring 2023...

The SAT is mandated by the state of Illinois as well as District 205 as a requirement for high school graduation. If you have any questions or concerns, please see me ASAP
martin.pamela@ttdistrict205.net

SAT is an Illinois and District 205 graduation requirement. Any student who is absent from the test may not graduate.



Mrs. Martin's Counselor's Corner

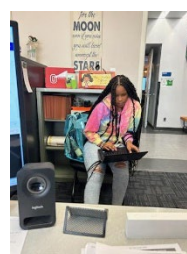
Seniors (attending public high schools in Illinois) must complete the FAFSA to graduate! That is right! It is now a graduation requirement.

FAFSA (Free Application for Federal Student Aid) APPLY SOONER RATHER THAN LATER!!

Families miss out on big aid opportunities by failing to **apply at fafsa.ed.gov**.

Key financial aid forms are now available to high school students and their families, and experts urge people to fill them out – even if they do not think they will qualify. The government encourages high school seniors to fill it out as soon as possible to obtain aid.

Each year the Department of Education awards about \$120 billion in grants, loans, and other funds to help millions of students afford education costs. It is the largest provider of student financial aid in the country.



Announcements and Reminders

If you have not returned the OA Intake Google Form yet, I will be pulling you out of class to complete this task.

Students, remember to access PowerSchool:

- Username: your ID #
- Password: Hit the reset/forgot my password button to make your own password

Ms. Cheryl West MTSS/EL

Parents and students can contact me for additional assistance at:

cwest@ttdistrict205.net, (708) 225-5874, or in Room 3495.

Upcoming Events

For parent Information, comments, or concerns regarding attendance please contact Truancy Officer Owens at 708-225-5871.

- Remember to call the office when your student is going to be absent at 708-225-5875 or 5869.
- Please visit our webpage at www.district205.net/domain/315 to view pictures, download forms, get access to other links, and much more.

Parents/guardians of students may access attendance, grades, and assignments using one log-in at:
<https://powerschool.ttdistrict205.net/public>

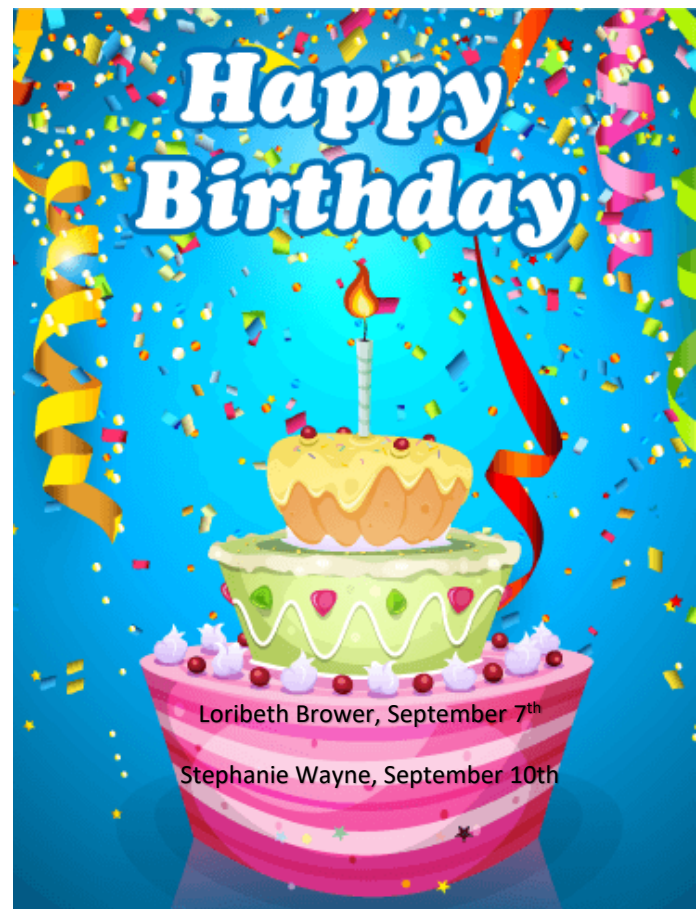


District 205 Credit Recovery 2023-2024

Mrs. Patricia Malopsy-Fortier
District Credit Recovery Program
Administrator

If you have any questions regarding Credit Recovery, please contact your Home School Counselor and/or credit Recovery Building Coordinator or visit the district website:
www.district205.net/areasofinstruction/credit_recovery

Outlook Academy
Mr. Josh Folsom
OA Credit Recovery Coordinator
folsom.joshua@district205.net



WHAT'S YOUR NEXT STEP?

Financial Aid Department

*From the Desk of Ms. Briana Holmes
College and Careers*

Students must use District Gmail to gain access to Google Classroom.

Completion and Confirmation of FAFSA and South Suburban College Application is REQUIRED for Graduation from Outlook.

COMPLETE FAFSA

BEGIN the 2022-2023 FAFSA TODAY!
Enrollment has opened! South Suburban College CODE: 001769

<https://studentaid.gov/h/apply-for-aid/fafsa>

FAFSA Instructions

<https://www.ssc.edu/admissions-registration/financial-aid/>

ATTENTION

Outlook Academy 2023 – 2024 Potential Graduates

This is a Graduation and State requirement.

All Invites to join the google classroom have been sent to District Gmail.

All Information is located on the Transitional Google Classroom

<https://classroom.google.com/c/MTU0MzU0NTk2OTAz>

Students must use District Gmail to gain access to Google Classroom.

Completion and Confirmation of FAFSA and South Suburban College Application is REQUIRED for Graduation from Outlook.

REQUIRED MATERIALS: Social Security Number and Valid Cell Phone

COMPLETE SSC APPLICATION

<https://www.ssc.edu/admissions-registration/>

COMPLETE FAFSA BEGIN

2022-2023 FAFSA TODAY! Enrollment has opened! South Suburban College

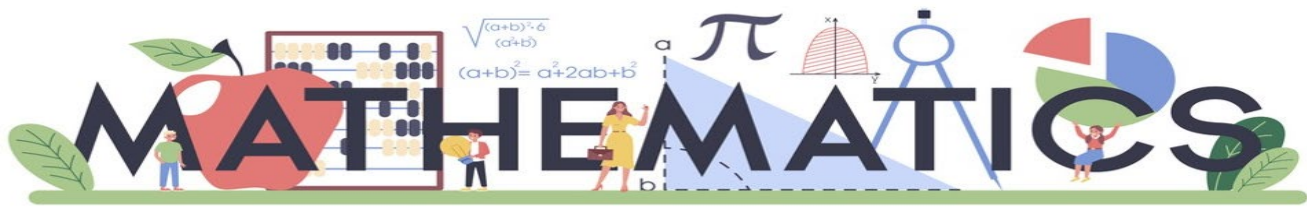
CODE: 001769

<https://studentaid.gov/h/apply-for-aid/fafsa>

FAFSA Instructions

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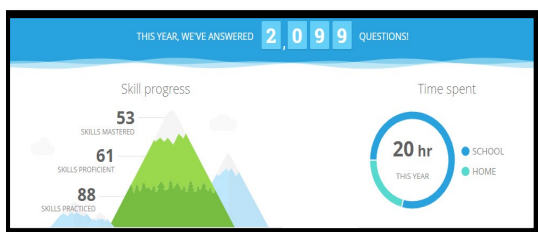
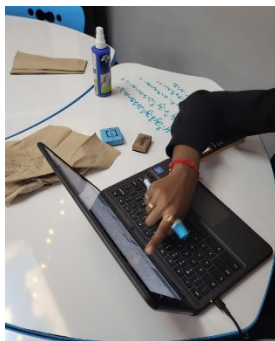
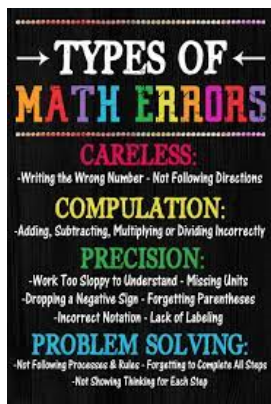




Math Department

From the Desk of Mrs. Garza

Welcome to a New School Year! Students in Mrs. Garza's classes are reviewing Algebraic concepts and focusing on the Standards for Mathematical Practice. The emphasis is currently on **making sense of problems and preserving in solving them and attending to precision**. While most students here at Outlook Academy have disliked math for most of their school career, in Mrs. Garza's class those students begin to see they can learn math and be good at it. Students are given immediate feedback on each problem they attempt and encouraged to find their mistakes and learn from them. When students discover their mistakes are not linked to their mathematic ability, but rather from carelessness, their confidence in their mathematical ability increases which leads to success in this class. During E-Learning, students took a math diagnostic assessment at IXL.com and then were encouraged to practice skills IXL recommends for them. IXL is a program that meets students at their current level. With practice, students will increase their math skills over time.



From the Desk of Mr. Bailey

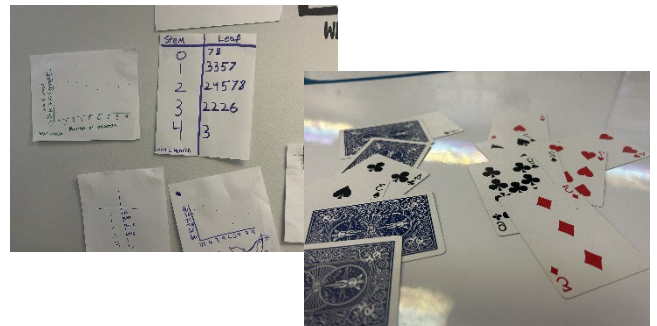
We started the year of with the discussion of is it possible for a person to 'smell' the distinct color of playing cards? Can a person get 12 out of 12, right? The closest student got only 10. So, when a lady in England can do it, not with playing cards, but with Parkinsons disease, we should take notice. This project allowed us to begin to discuss how statistics and probability can change the world.

We finished our first chapter at the end of August. You should have received an email, at the email on record, with your students' current grade. If you have any question concerning their grade, please email me. (rbaily@ttdistrict205.net) Currently in this chapter we have begun working with graphs. We are learning how to represent data and discuss meaningful ways to display the data we collect. We will continue to work through the several types of graphs. This will lead us to being able to discuss how graphs can be misleading. We will try to understand each graph for what the numbers say and not what someone wants us to believe.

Announcements and Reminders

Week 5 - 9/11 to 9/15 - Graph Assessment and Graph Project.

Week 6 - 9/18 to 9/22 - Start Chapter on Measures of Tendency



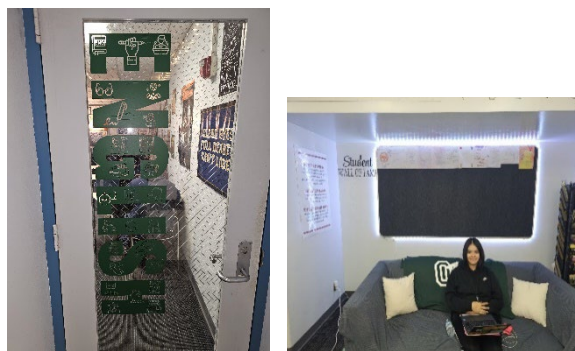


Welcome back! We are kicking off the 2023/2024 school year with *The Legends of King Arthur* and the *Knight of the Round Table*. The students are learning the vocabulary and literature of the period. Next, we will develop our short and long-term goals so we can create our first project, our shields of Power.

Announcements and Reminders

The students will be given the supplies needed to create a colorful shield that represents their goals and how they will overcome what might stand in the way of those goals. The Shield of Power will be

From the Desk of Mr. Folsom



In Mr. Folsom's English III classes, we have been working on a number of different and exciting activities. First, we completed some ice breaker activities to start the year off right. The students wrote some poems about themselves, as well as completed some mind maps that they are finalizing to be put on the Student Wall of Fame bulletin board in the back of the room.

We have also begun the process of working on professional emails. We are working together to understand the importance of professional communication skills in the world. For interviews and careers. This is especially important for the students who are interested in owning their own businesses. We had great conversations regarding how it would look to have very unprofessional emails to your clients and they decide they do not want to use your business.

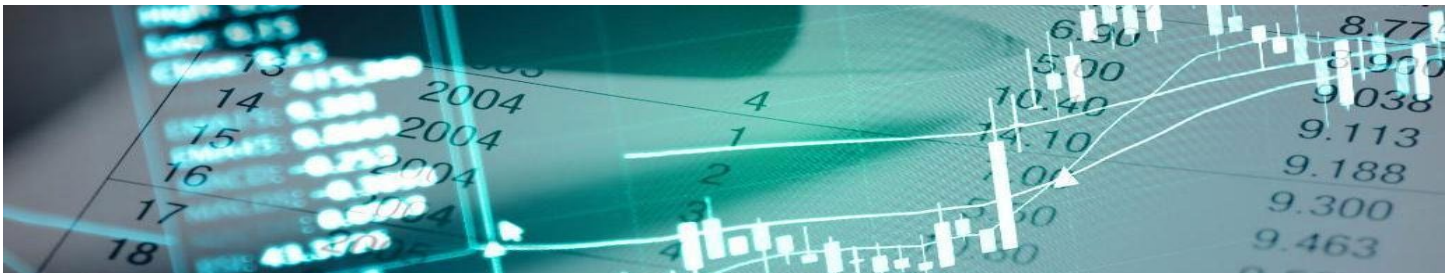
We have also implemented Edulastic into the classroom, starting with a pre-assessment on Main Ideas in informational texts. The students scored fairly well! We are excited to expand on main ideas some more and utilize more of Edulastic as well.



From the Desk of Mr. Davidson

Welcome to all Outlook Academy students! This year we will be continuing the **Varsity Vocabulary Pizza Playoffs** where classes can win free pizza lunches by challenging teachers to know more vocabulary than they do. We will also be implementing the **Word of the Week** individual student vocabulary competition. We will also continue screening all Outlook Students to determine additional ways to improve their reading skills.





Business Department

From the Desk of Mr. Arrington

Introduction to Business students began the 1st Session learning about important economic business indicators such as a nation's GDP and the monthly CPI report as they investigate various economic systems. They are using current events to track the current rate of inflation and its effect on consumer pricing and business growth. Students then learned how companies raise capital by issuing stocks and bonds for capital projects. Their first project was to begin making virtual stock market investments in businesses that showed signs of growth. Currently, all business students are in the "green."

Announcements and Reminders

I encourage all students to encourage their families to participate in Outlook's open house. Your family will see how our business classes prepare students to be enrolled, enlisted, or employed through Outlook's Microsoft Office Specialist certification class. The open house will take place Thursday, September 7, 2023.

MarketWatch			
Name	Net Worth	Trades	Total Returns
1 Kimiyah Brinsmont	\$11,366.94	6	\$1,366.94
2 Semaj Thurman	\$10,988.57	4	\$988.57
3 Mr Arrington	\$10,752.80	6	\$752.80
4 Sidney Lawrence	\$10,636.93	18	\$636.93
5 Jeremiah Smith	\$10,582.60	8	\$582.60
6 Enrique Gordillo	\$10,414.13	7	\$414.13
7 Zevontae Davenport	\$10,307.13	5	\$307.13
8 Kenneth Carson	\$10,248.64	11	\$248.64
9 O'dera Ibeabuchi	\$10,209.23	6	\$209.23
10 Rodrigo Morales Alejo	\$10,139.78	6	\$139.78

From the Desk of Ms. Digiacomo

The students in the accounting classes are excited to be learning about starting a business! They have learned the advantages and disadvantages of starting a sole proprietorship. Some advantages are ease of formation, total control by the owner and profits that are not shared. On the other hand, some disadvantages are limited resources, unlimited liability, limited expertise, and limited life. We have discussed these concepts in all the classes. The first semester accounting classes are starting to analyze transactions including revenue, expenses, and withdrawals. The students are catching on rather quickly! The students are also becoming familiar with the accounting equation, and it helps them when they are analyzing. We are currently using the expanded accounting equation to analyze transactions. They will soon be able to analyze transactions with debits and credits by using T-Accounts. The second semester class can complete an accounting worksheet which will enable them to prepare financial statements. They have become familiar with trial balances for all accounts for the business and have been able to determine if the trial balance is accurate. After the trial balance, the students must adjust supplies inventory and prepaid insurance. The final part of the worksheet is to separate the accounts into the financial statements. The income statement includes all revenue and expense accounts. The balance sheet displays assets, liabilities, and owner's equity.

Announcements and Reminders

The extra credit assignment for the students is due by September 15th. The students will be completing a project titled "Bike Shop" this month.



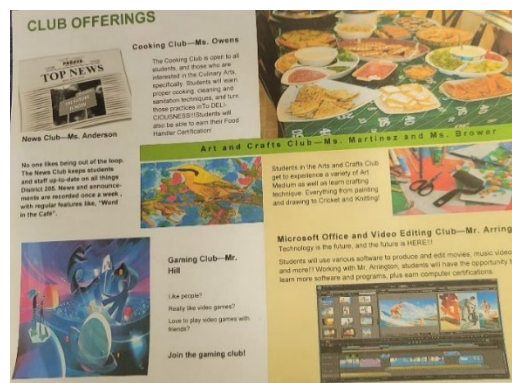
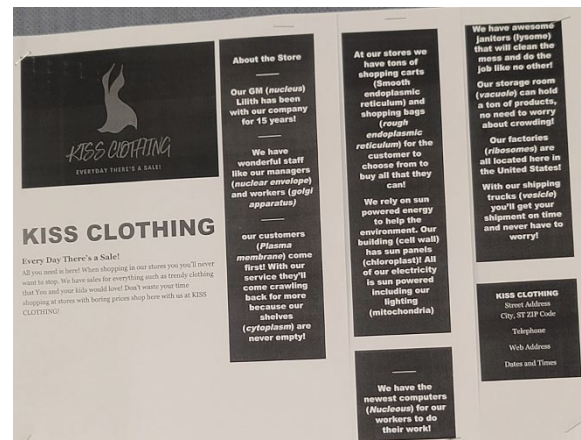
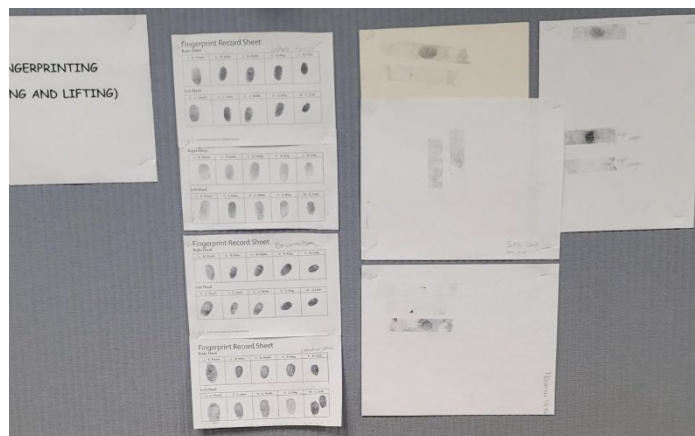


Science Department

From the Desk of Ms. Anderson

Forensic Science students will spend the first semester of the course learning about different types of evidence and how they are processed. So far, they have examined Witness Statement Evidence and Ink and Document Evidence. Speaking of Witness Statements, did you know that according to The Innocence Project, almost 70% of wrongful convictions are contributed to inaccurate / false witness statements?

Integrated Science – Science in Cinema students are currently in their first unit – Biology. In this unit. After watching both Osmosis Jones and Contagion, students have begun to look at the systems of the body and how they work together. This is only the first layer into their Human Body investigation. Look for next month's update.



Announcements and Reminders

What's Next in Forensic Science? Fingerprint analysis and Footwear print analysis.

What's next in Integrated Science -Science in Cinema? Discovering how certain drugs and illnesses affect the systems of the body along with individual organs.



Social Studies Department

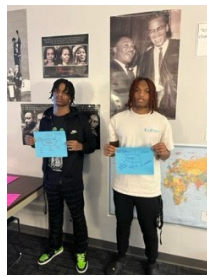
From the Desk of Mr. O'Leary

Welcome to Outlook Academy for the 2023/2024 school year. The first semester is up and running, I hope all is going well. My name is Mr. O'Leary, and I am a social studies teacher here at Outlook. I am currently teaching Civics and Economics. Both classes are required for graduation as well as the Constitution Test you will take in Civics. Please feel free to stop in room 3363 if you have any needs or concerns regarding my classes, the Constitution test, or anything at all.

In Civics, the students began our semester long journey to analyze each state and identify any advantages or negatives to living in that state. To compare the states, the students created a list of what data they wanted to collect and compare. We then created a google form to allow us to collect and track the data. Some of the data they wanted to collect includes, Red/Blue State, Abortion Laws, Cost of Living, Minimum Wage, Marijuana Laws, Unemployment Rate, Prek-12 educational system, total population, and minority populations (African American and Hispanic/Latino). As of August 30th, we have analyzed 12 states. At the start of each class, we do a 1 state (bell ringer).

The students and I took a Personality Trait Quiz in class. The quiz identified their Political Personality Type. The students then had to identify the most important characteristics of the Personality Trait that they felt showed a realistic trait of theirs and then briefly present it. Many of the students had the same result on the Quiz.

We will begin preparing for the Constitution on Monday, 09/04/23. All students must pass the Constitution Test for graduation. If you have not taken Civics yet, you will take the Constitution when you are in my Civics class. If you have already taken and passed Civics, check with Mrs. Martin to guarantee you have passed it. It is possible to pass Civics but fail the Constitution or to pass the Constitution and fail Civics. If you have any questions, come, and see me in room 3363.



From the Desk of Mr. Martin

In US History we got off to a great start. We went over the expectations for the semester and discussed the impact of US History. Students were told that events of the past affect current events. We start each class with a Trivia Question (Sports, TV, Movies, Historical events) Students receive 5 extra credit points for correct answers. The first unit we covered was the Civil War/Reconstruction.

- Students will be able to identify the causes of the Civil War.
- Students will identify how the conflicts between the North and South economies played a role in the War.
- Study the major battles that were fought.
- We discussed why Reconstruction failed to create a society where all races enjoyed prosperity and equality.

We watched the film "Glory" and students were asked to pick an assignment to complete.

- Write a journal entry detailing an account of the war experience from a soldier's point of voice.
- Write a movie review of the film.
- Write a letter home to a loved one describing your experience of fighting.



From the Desk of Mrs. Martinez

Visual Arts Department

Welcome to the Visual Arts and the start of the 2023-24 school year at Outlook Academy. Albert Einstein stated, "Imagination is more important than knowledge. Knowledge is limited. Imagination encircles the world." Creativity and imagination truly enrich the soul, mind, and spirit of an individual. It challenges one to think outside the box and have the courage to try new things. This school year brings new ideas to make art that nurtures creativity and imagination.

The fundamental basics of the visual arts are to analyze and interpret the Elements of Art and Principles of Design. This term, students will focus primarily on the Elements of Art. They will utilize various art mediums and techniques that focus on interpreting the Elements of Art.

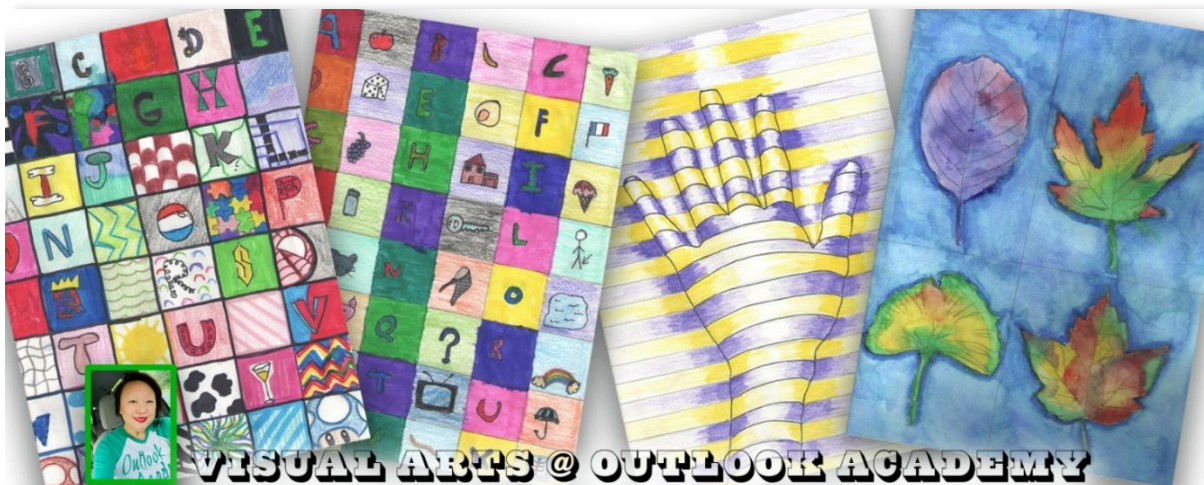
Visual Design focuses more on art being used for commercial art while Intro to Visual Arts is a fine arts course that focuses on creating personal and unique artworks based on one's creativity. Both Visual Design and Intro to Visual Arts utilize the Elements of Art in different ways.

In Visual Design, students created "different style fonts" utilizing the alphabet. Students learned that different styles of typography are used in visual design to communicate to viewers a specific appeal and message. In Intro to Visual Arts, students created a "visual alphabet" by drawing an object that starts with each letter of the alphabet. This activity engaged students to use their creativity and imagination as they drew different objects for each letter of the alphabet.

Another art project that the Intro to Visual Arts class completed with an Optical Illusion Hand. Using the Elements of Art; Line, Value, Color - students used a drawing of the hand to create an optical illusion of the hand coming off the paper.

Currently, in both Visual Design and Intro to Visual Arts, students are practicing how to use the art medium watercolor and the correct techniques for applying watercolor to watercolor paper. Through this activity, students are learning how to mix, layer, and blend watercolor onto watercolor paper. This activity demonstrates how to utilize the Elements of Art, Value, Line, and Color.

It has been wonderful to see students engaged in these assignments while producing amazing and unique works of art! I look forward to sharing more of the student's artwork in the coming months!



VISUAL ARTS @ OUTLOOK ACADEMY

Visual Arts

Student Class Work





From Our Social Worker

September is National Suicide Prevention Month

From the Desk of Mr. Hill

September is National Suicide Prevention Month. Also known as Suicide Awareness Month, the month shines a spotlight on a topic not often talked about. Everyone is affected by suicide, not just the victim. Suicide impacts family and friends long after the loss of a loved one. On average, one person commits suicide every 16.2 minutes. Two-thirds of the people who commit suicide suffer from depression. One way to help prevent suicide is to increase access to

treatment for depression. However, identifying depression can be difficult. Not all people who suffer from depression show signs. The first step in identifying someone who is suffering from depression and contemplating suicide is to see how serious the issue is. Talking to the person involved and asking about their thoughts will decrease the trigger of suicidal action. Suggesting a counselor or treatment for depression might also help. Often, people who are depressed need a

caring friend. A common fallacy is that people who talk about suicide never act on it. If a friend or loved one is talking about suicide, it is time to get help for that person. Learning about suicide prevention during the month of September is a great way to educate yourself and others. If you or someone you know needs emergency assistance, contact: the National Suicide Prevention Hotline at 1-800-273-8255 or SASS CARES at 1-800-345-9049.

Announcements and Reminders:

Welcome to Outlook Academy's 2023-2024 School Year! I am looking forward to connecting with each of you! Keep your eyes peeled for Outlook Academy's Social Emotional Group QR Code Card. You can find them posted in your classrooms. Simply scan the QR code of your preferred social-emotional group(s) and connect instantly with its Google Classroom. It is in these classrooms that I will communicate with you about when the group will take place. See you soon!

Outlook Academy's Social Emotional Groups

Resiliency

This group's objective is to learn to cope with stress and adversity through talk support and self-reflection while using various facets of multi-media.

Yoga & Relaxation

This group's objective is to actively practice guided relaxation techniques and beginners Yoga that helps ease the mind and tension in the body while using various facets of multi-media.

Emotion Management

This group's objective is to learn to cope with various emotions through talk support and self-reflection while using various facets of multi-media.

Game Club After School with Mr. Hill

Mr. Hill, Social Worker

CONFIDENTIAL

Individualized Social Emotional Learning

Email: jhill@tttdistrict205.net

Phone: 708-210-5764



Outlook Academy

Assistant Program Administrator

Mr. Steven Valant

As we enter the new academic year, we are excited to welcome the classes of 2024 and 2025 to the next phase of their journey. For many of them this is their senior year! This is the moment they have been working towards, the culmination of over a decade of schooling and the beginning of the most memorable year of their high school experience.

This year at Outlook is not just about classes and exams; it is about embracing every opportunity. Even though students are at Outlook they are still a Falcon, Wildcat, or Thunderbird. They are still able to be involved at their home school in every way they would if they were in the building. Sports, activities, homecoming, Prom, and graduation. If students want an alternative, they are welcome to join any of the clubs that we offer here on campus. These clubs include cooking, video gaming, art/design, broadcasting, and others. We want the students at Outlook to work hard towards their academic goals, but we also want them to enjoy the time they have left in High School.

As the year goes on, we will introduce our students to various opportunities to earn skills and certificates that will make them more marketable. Our students will have opportunities to earn certifications in Microsoft as well as forklift operations throughout the year. Other programs will be available as well once students earn their Diplomas. Outlook works with South Suburban College to transition students into various offerings that the college has for High School Graduates.

To help parents better understand Outlook Academy we offered them an orientation and tour during our back-to-school night. The parents were unaware of what resources and offerings Outlook and the college can provide. It was a wonderful evening that offered parents an opportunity to meet the staff that work with their students. We look forward to the upcoming year and all the opportunities it will bring to our students.

Back to School Night



ADULT TRANSITION PROGRAM

Every student, every day.



From the Desk of Ms. Neita

The students have just completed a unit on resume writing and cover letters. The students will use their resume and cover letter to apply for jobs in their community. The students also created individualized stress management plans.

Semester 1

Interviewing Skills

Students will:

- Introduce the concept of job interviews and why they are important.
- Learn how to prepare for a job interview by researching the company, practicing common interview questions, and dressing appropriately.
- Participate in mock interviews to practice their interview skills and receive feedback from their peers. This allows the interview experience to yield real-life applicable results...that have importance to the student's goals and future career.

Social and Emotional Learning (SEL)

Students will:

- Learn strategies for coping and managing stress.
- Have a Paint and Sip (grape juice)
- Make Stress Balls
- Music Therapy PowerPoint Activity

Demonstrating Effective Customer Service Skills

Students will:

- Students explain the importance of customer service and how it impacts consumers and businesses.
- Students recognize the traits of a loyal customer and how important customer loyalty is to the success of a business.
- Students develop strategies and techniques for determining the needs and wants of customers.
- Students role-play a sales-customer scenario in which the salesperson determines the needs and wants of customers.
- Students examine the difficult personalities of customers and how to use that information to provide better service.
- Students examine the problems associated with in-person customer service and how to correct them.
- Students role-play a sales-in-person customer scenario in which the salesperson attempts to satisfy the customer.
- Students examine the problems associated with customer service over the telephone and how to correct them.
- Students practice providing customer services through business letters and emails.
- Students study how to solve problems to reach a win-win outcome for the customers.
- Students study how to deal with customer complaints effectively.
- Students deal with customer complaints in a way that increases customer loyalty.



Ms. Stephanie Wayne, Adult Transition Program Coordinator
wayne.stephnie@district205.net