

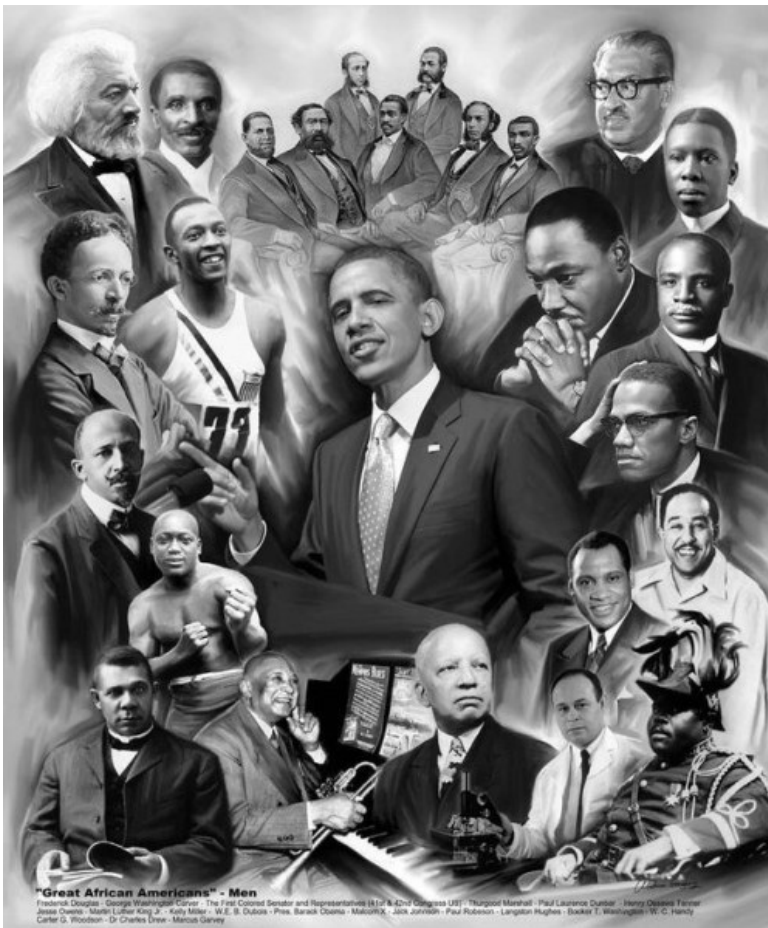


Newsletter

Outlook Academy

February 2024

BLACK HISTORY MONTH



Student Reminders:

Student ID Procedures:

students are required to wear their OA ID. Students are not allowed on campus without an ID. If you lose your ID, you must report to the main office to purchase a temporary ID. Students are not allowed in the hallway without a school ID.

Ventra Cards:

Lost, stolen, or damaged Ventra cards require new paperwork and a \$10 replacement fee. Please see Mr. Valant and/or Mrs. Verdin.

Attendance:

All student absences and/or early dismissals should be reported to the OA Main Office at 708-225-5875.

Our Truancy Department and Officer Owens conduct daily attendance checks. Questions about attendance should be directed to Officer Owens at 708-225-5871.



CONNECT WITH US

brower.loribeth@district205.net

708-225-5875 or 708-225-5879

Upcoming Events

For parent Information, comments, or concerns regarding attendance please contact Truancy Officer Owens at 708-225-5871.

- Remember to call the office when your student is going to be absent at 708-225-5875 or 5869.
- Please visit our webpage at www.district205.net/domain/315 to view pictures, download forms, get access to other links, and much more.

Parents/guardians of students may access attendance, grades, and assignments using one log-in at: <https://powerschool.ttdistrict205.net/public>

District 205 Credit Recovery 2023-2024

Mrs. Patricia Malopsy-Fortier
District Credit Recovery Program
Administrator

If you have any questions regarding Credit Recovery, please contact your Home School Counselor and/or credit Recovery Building Coordinator or visit the district website: www.district205.net/areasofinstruction/creditrecovery

Outlook Academy
Mr. Josh Folsom
OA Credit Recovery Coordinator
folsom.joshua@district205.net



ACCESS Testing for English Learners which assesses proficiency in the domains of reading, writing, listening, and speaking will be approaching quickly in January.

If you need assistance in your classes, please reach out to me in 3495 or email me at cwest@ttdistrict205.net

We will have another Honors and Attendance Awards Celebration in March and I hope students are aiming to be a part of it!

Look for information coming soon on a Girls' Group to meet for mentoring, discussion, and support.



February

2024

From: Patricia A. Malopsy Fortier, Program Administrator

As we approach the midpoint of February, I want to take a moment to acknowledge two important observances: Presidents' Day and Black History Month. Both occasions hold significant historical and cultural significance, and they offer us opportunities for reflection, celebration, and learning.

Presidents' Day, celebrated on the third Monday of February, honors the legacy and contributions of past presidents of the United States. It serves as a reminder of the leadership, vision, and dedication demonstrated by those who have held our nation's highest office. As we commemorate this day, let us reflect on the values of democracy, unity, and progress that have shaped our country's history.

Simultaneously, February is also recognized as Black History Month, a time to celebrate the achievements, resilience, and contributions of African Americans throughout history. This observance provides a platform to honor the struggles and triumphs of Black individuals who have made significant impacts in various fields, including politics, literature, science, and the arts. It is a time to amplify Black voices, recognize their invaluable contributions to society, and continue the ongoing work towards equality and justice for all.

At Outlook Academy, we are committed to fostering an inclusive and supportive environment where diversity is celebrated, and all voices are heard. As we observe Presidents' Day and Black History Month, let us engage in meaningful discussions, educational activities, and opportunities for reflection that deepen our understanding of our nation's history and promote empathy, respect, and appreciation for one another.

Thank you for your continued commitment to fostering a community of learning, understanding, and respect!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
	Access Testing					
11	12	13	14	15	16	17
			Board of Education Meeting 6:30 p.m. Happy Valentine's Day!	Parent Teacher Conferences	Jason Hill's Birthday	
18	19	20	21	22	23	24
	Presidents' Day No School					
25	26	27	28	28		



Outlook Academy

STUDENT SERVICES DEPARTMENT

Academic Support

In other news...

SAT is an Illinois and District 205 graduation requirement. All OA SAT Testing Students must be in **ATTENDANCE AND TEST** during all school testing in the Spring 2024. **Your D205 Diploma Will Be Delayed if you do not test with us.**

If you have any questions or concerns, please see me in office 3481 or email me ASAP. pmartin@ttdistrict205.net



Mrs. Martin's Counselor's Corner

Students Who Have Not Taken The SAT, will test at Outlook Academy

- **Our SAT Digital Test Day will be Tuesday, March 26, 2024**

For more information, go to:

DIGITAL SAT SUITE OF ASSESSMENTS

Sign in: <https://satsuite.collegeboard.org/>

- **Digital SAT Practice and Preparation**

From free practice tests to a checklist of what to bring on test day, College Board provides everything you need to prepare for the digital SAT.

- **SAT Studying and Practice**
- **Official SAT Practice**

SAT Practice on Khan Academy® is free, comprehensive, and available to all students. With personalized plans, practice tests, and more, Khan Academy is good preparation for any test in the SAT Suite.

Go to Khan Academy

- **Preparing for the SAT**

From free test prep to a checklist of what to bring on test day, College Board provides everything you need to prepare.

- **Get Ready for Test Day**

Martin's Motivation:

"There came a time when the risk to remain tight in the bud was more painful than the risk it took to blossom."

~Anais Nin

Announcements and Reminders

Students, remember to access your PowerSchool by:

- Username: your ID #
- Password: Hit the reset/forgot my password button to make your own password.

Your password can only be reset, using your Chromebook.



From the Desk of Ms. Cheryl West

I cannot believe that we are at the end of January already and four weeks into a new term. I am also celebrating being at Outlook Academy for a year now after moving here from Thornridge. As I reflect on the past year, I am most struck by what I think of as “the magic of Outlook”. There is so often a great deal of growth and change as students settle in here and utilize individualized approaches for their success. As we support the whole student, we see them find their autonomy and their ability to advocate for themselves and what they need to take the steps to earn their diploma. Seeing their confidence, independence, and successes is a great gift as an educator. I am extremely grateful to work within a program that assists students in many ways.

We have been busy this term getting new students oriented to the program and their classes and returning students to new classes. Now that we are in week 4, students are acclimated and into a routine. MTSS supports are in place for students who need it and we are in the midst of ACCESS testing our English Learners in the domains of reading, writing, listening, and speaking. This will be the last time most of our students will take this assessment as they will graduate this year.

We continue to recognize positive behaviors in and out of the classroom with our Outlook P.R.I.D.E. Awards and we celebrated our High Honor Roll, Honor Roll, and Perfect Attendance recipients on January 19th with a luncheon and awards presentation. These students worked extremely hard to earn these recognitions and they have goals to earn them again. The students enjoyed themselves and we were happy to give them the accolades that they deserved.

High Honor Roll

Griselda Alencastro
Delarosa
Yamilet Carachure
Heaven English
Beyonca Graham
Kemari Grinnage
Aniya James-Simpkins
Alexa Linares
Laniya Lucas



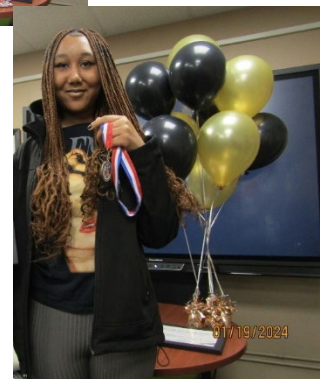
Honor Roll

Nayjavit Alpizar-Morales
Dontae Amos
Michelle Dominguez Cortez
Elijah Ellis
Ezequiel Galvan
Javier Garcia
Adriana Gibson
Kemari Grinnage
Destiny Hart
Camari Holt
Gregory Johnson Jr.
Rickayla Johnson
Ashley Mauricio
D Anthony Merritt
Antoine Pate
Christopher Vergara
Giada Vergara



Perfect Attendance

Adriana Gibson
Lamar Seay



WHAT'S YOUR NEXT STEP?

Financial Aid Department

*From the Desk of Ms. Briana Holmes
College and Careers*

Students must use District Gmail to gain access to Google Classroom.

Completion and Confirmation of FAFSA and South Suburban College Application is REQUIRED for Graduation from Outlook.

COMPLETE FAFSA

BEGIN the 2023-2024 FAFSA TODAY!
Enrollment has opened! South Suburban College CODE: 001769

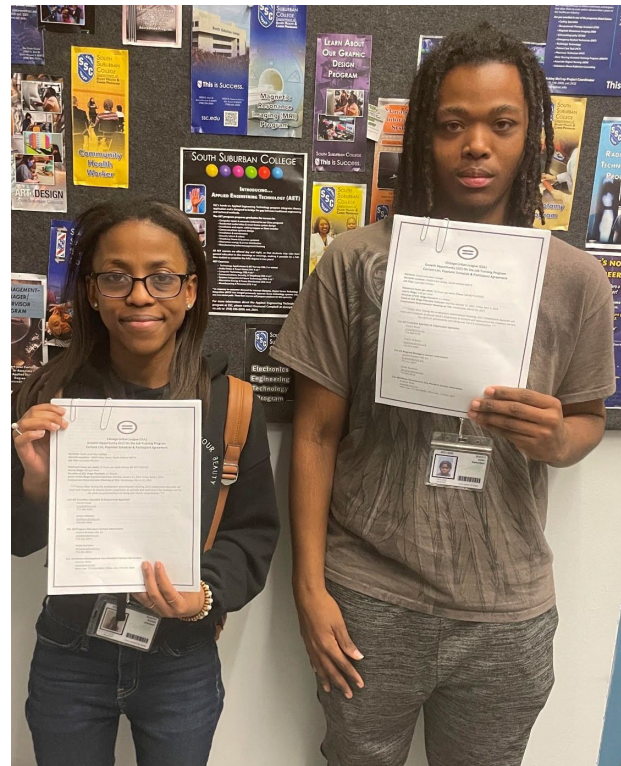
<https://studentaid.gov/h/apply-for-aid/fafsa>

FAFSA Instructions

<https://www.ssc.edu/admissions-registration/financial-aid/>

If you have any questions or concerns or call regarding your FAFSA please email at: 708-596-2000 ext. 3575 or email bholmes@ttddistrict205.net

We have two of our ATP students that were given a great opportunity to be a part of the Urban league Growth opportunity as Custodial workers and will be getting paid \$20 an hour. We are working on other students to get hired as well in the future in different job opportunities.





Math Department

From the Desk of Mrs. Garza



Each new term we begin by getting to know each other and building positive relationships. One of my favorite activities is "The Floor Maze." Students have to work together to navigate their way through the maze without initially knowing the correct route. With teacher guidance, teamwork, patience, and perseverance they were able to accomplish their goal while also building a positive classroom learning environment. Students learned that communication is important to succeed, and asking questions, paying attention, and not giving up. The students stated they must also be willing to take risks to achieve success. Other students pointed out that the skills needed to successfully complete this task are also needed to pass this class.

From the Desk of Mr. Bailey

We started the year of with the discussion of is it possible for a person to 'smell' the distinct color of playing cards? Can a person get 12 out of 12, right? The closest student got only 10. So, when a lady in England can do it, not with playing cards, but with Parkinsons disease, we should take notice. This project allowed us to begin to discuss how statistics and probability can change the world.

We finished our first chapter at the end of January. You should have received an email, at the email on record, with your students' current grade. If you have any question concerning their grade, please email me.

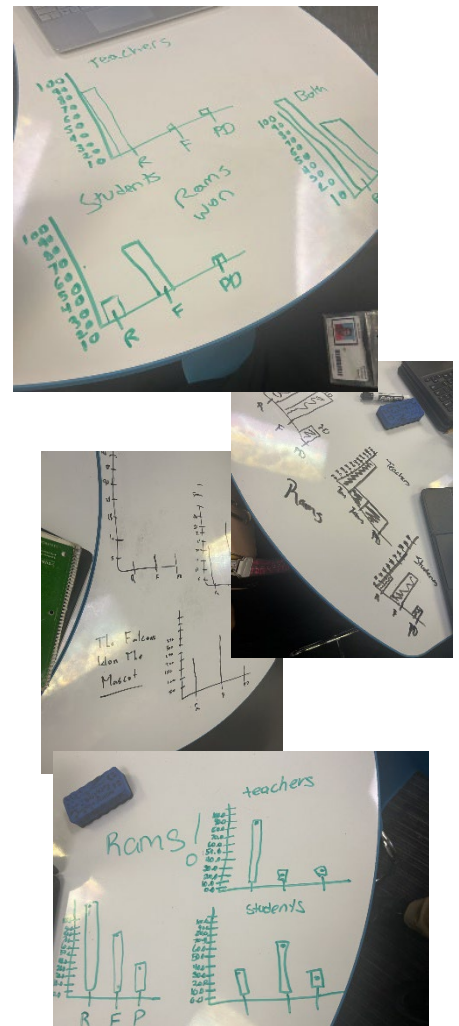
(rbailey@ttdistrict205.net)

Currently in this chapter we have begun working with graphs. We are learning how to represent data and discuss meaningful ways to display the data we collect. We will continue to work through the several types of graphs. This will lead us to being able to discuss how graphs can be misleading. We will try to understand each graph for what the numbers say and not what someone wants us to believe.

Week 5 – 2/5 to 2/9 - Graph Assessment and Graph Project.

Week 6 – 2/12 to 2/16 - Start Chapter on Measures of Tendency

Week 7 – 2/19 to 2/23 - Measures of Tendency Assessment and Project





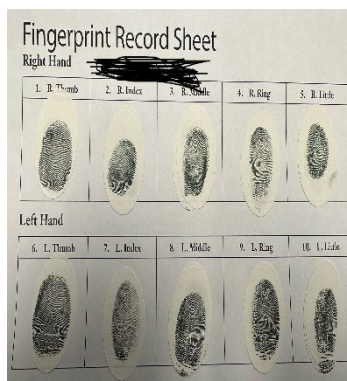
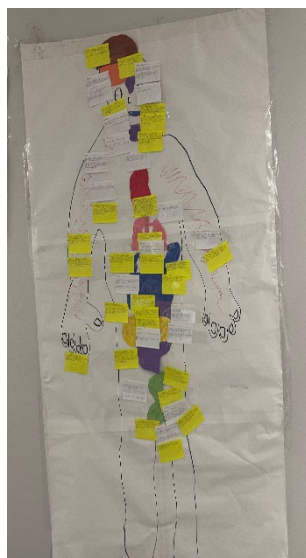
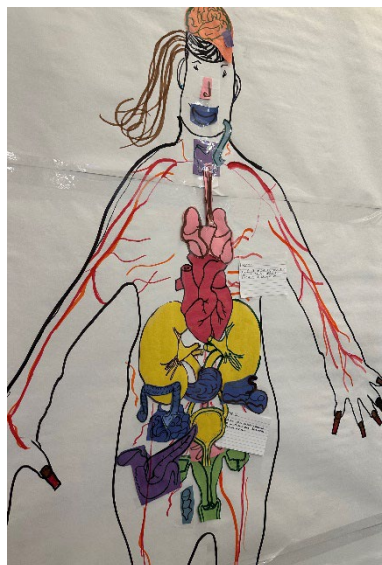
Science Department

From the Desk of Ms. Anderson

Students in the Integrated Science – Science in Cinema class have just completed the Biology Unit which focuses on the human body. Students were tasked with creating life sized body posters and detailing how a specific drug and disease affected ten body systems. The drugs and illness assigned were those that are (unfortunately) prevalent in the community. Students in the Forensic Science Semester 1 course are studying what is evidence and how it is processed. This month students examined footwear print evidence and fingerprints. Students were able to make castings of their footwear, just as it's done in the field. For the Fingerprint Unit, students not only practiced taking fingerprints but also lifting and transferring them.

Upcoming Events, Activities, Reminders

IG students will look next into Environmental Science, where they will explore different types of pollution, effects, solutions, and prevention methods. Forensic students will continue to focus on different types of evidence with Ballistics coming next.





Social Studies Department

From the Desk of Mr. O'Leary



I am happy to announce that the social studies department is offering a new elective class at Outlook. The class is Global Issues and covers a wide variety of issues across the globe. We started by identifying countries / areas where armed conflict is presently taking place around the world. There are currently 110 armed conflicts across the globe. We are mapping out the

areas that are currently experiencing armed conflict, we started with Africa and the Middle East.

The 3rd quarter is well underway. Civics classes are preparing to take the Constitution Test and fulfill another one of their graduation requirements. With the election in November and the primaries already started we have also been analyzing platforms of the Democrat and Republican parties during the primaries. Primaries and caucuses are how we choose who runs for president. The person who earns the most votes and support from all the primaries and caucuses goes on to become the party's nominee in the

general election. This is why it is so important to vote in them, especially if you are in a state with an early primary.

As Black History Month continues, we will be doing my activities addressing Black History Month.

As we move closer to May and graduation, please remember that passing the Constitution Test and Civics are graduation requirements. If you have any concerns about fulfilling this requirement, please see me in room 3363.



From the Desk of Mr. Martin

As we began the semester, we discussed how the US was torn apart due to the Civil War.

Learning objectives include:

- Identify the causes and effects of the Civil War
- Identify the strengths and weaknesses of each region during the Civil War
- How the Emancipation Proclamation changed the goals of the war from preserving the Union to ending slavery
- How Reconstruction failed to secure equality for the newly freed slaves

For students to make those connections to historical content, - we watched the film "Glory." This movie tells the story of how runaway slaves joined the Northern

Army and their courage helped turn the tide in favor of the North.

"Glory" Objectives

Objectives/Student Outcomes: Students will identify how the struggle to make an end to slavery was a goal of the Civil War. They will expand their knowledge of the participation of black soldiers in the Civil War as well as the commitment of white abolitionists to the cause of ending slavery. Research and writing assignments in pursuit of these topics can be of great benefit in the study of the conflict that cost more American lives than any other.

Assessments following "Glory"

Here are the following assignments, please select one:

1. You are a soldier in the 54th Regiment, please write a one-page letter home to a loved one. In the letter, you will describe your experiences of fighting in the war.
2. You are a movie critic who just viewed the release of "Glory." Write a movie review about the historical accuracy of the film.
3. You are a journalist assigned to cover the 54th Regiment. Write a news story giving an account of what life was like for the African American soldiers.
4. In a personal essay, write an account describing how the Civil War caused America to confront its racial prejudices and begin to look at African Americans as citizens.

Welcome to Visual Arts

Happy New Year and to Term 3 at Outlook Academy. Our students have been learning about the fundamental concepts and techniques used to create art. We call these the Elements of Art. Using the Elements of Art – Line and Value, the students created an Optical Illusion Hand using color pencils. The main objective was to create horizontal lines and organic lines and then use value to create an optical illusion of the hand coming off the page. Students also created a Zendoodle Design that utilized the Elements of Art – Line and Shape

One of the most exciting units that I like to teach my students is about Chinese New Year. It is a beloved and cherished festival that is celebrated through the world in the Chinese communities. This year, New Year starts on Saturday, February 10th and marks the Year of the Dragon. The central focus of this unit was to create an East Asian Dragon using clay. The Elements of Art utilized for this project were Form, Space, and Texture. While it was more challenging for some students and less for others, the students did an excellent job of participating in the four steps of the Gradual Release of Responsibility. The clay dragons will dry out for the next two weeks and then be painted. They are excited and looking forward to completing the final steps of this unit.



Visual Arts

Student Class Work





From Our Social Worker

Teen Dating Violence Awareness Month



From the Desk of Mr. Hill

February is Teen Dating Violence Awareness Month (TDVAM). The Office of Family Violence Prevention and Services shares the following resources to help you immediately begin to raise awareness of healthy relationships and teen dating abuse. [Find out more information on TDVAM.](#)

- **Read the [White House Proclamation on National Teen Dating Violence Awareness Month, 2024](#).** In his statement, President Joseph R. Biden Jr. says, “During National Teen Dating Violence Awareness and Prevention Month, we bring this scourge out of the shadows, recommit to promoting healthy relationships, and join together with a clear message to survivors: You are not alone. Support is close by, and justice is within reach.”
- **Download tools, training, and prevention** information from the **Centers for Disease Control and Prevention's** Veto Violence.
- **Share the [Love Is Respect 2024 Teen Dating Violence Awareness Month Action Guide](#)** (PDF) for information on this year’s TDVAM theme, “**Love Like That.**” Selected by the Love is Respect Youth Council, “**Love Like That,**” illuminates what “that” means regarding healthy and unhealthy relationships. We know that love is more than a feeling; no matter how you define it, it’s essential to ensure you’re on the same page with your partner about the definitions and boundaries of your relationship. Teens and young adults express their love for one another in many ways, which differ from person to person or community. All expressions of love are valid. However, the essential aspect of “Love Like That” calls on us all to create a world of positive actions to express and show healthy love in various ways.
- **Collaborate with community partners** to build the capacity of parents, teachers, and other community members to identify and respond to signs of dating abuse among teens. Domestic violence organizations need to have strong partnerships with schools, faith communities, cultural community centers, and other youth-serving organizations. These organizational partnerships can also provide great opportunities to connect with local youth leaders in your community! For strategies to engage parents, schools, and other youth-serving organizations in dating violence prevention and healthy relationship skill-building, check out the [Prevent IPV Tools Inventory](#).
- **Special Collection:** This special [Preventing and Responding to Teen Dating Violence](#) collection emphasizes collaborative and multi-level approaches to the prevention of and response to teen dating violence (TDV). It draws on the work of many organizations and organizes the resources on TDV prevention and responses by different populations. The first section of this special collection provides general information about teen dating violence. The following six sections include TDV information related to 1) young people, 2) bystanders, 3) parents and caregivers, 4) men and boys, 5) teachers and school-based professionals, 6) health care professionals, 7) pregnancy prevention programs, and 8) domestic violence and sexual violence service providers. The final section presents documents on TDV-related laws and legislation. The special collection concludes with national programs that address TDV and a list of national and statewide organizations and programs.
- **Watch the [2023 Teen Dating Violence Awareness Month Podcast!](#)** Where teens from across the country talk with OFVPS and love is respect about healthy relationships, how teen dating violence impacts our community, and peer-to-peer tips on understanding the warning signs of teen dating violence.



Outlook Academy

Assistant Program Administrator

From the Desk of Mr. Valant



Outlook would like to remind everyone that February is a special month dedicated to recognizing and celebrating the rich and diverse history of African Americans in the United States. Black History Month serves as a time to reflect on the achievements, contributions, and struggles of African American individuals throughout history. Black History Month originated from the efforts of historian Carter G. Woodson and other prominent African Americans who sought to ensure that the often-overlooked contributions of African Americans were acknowledged and celebrated. The month of February was chosen to coincide with the birthdays of Abraham Lincoln and Frederick

Douglass; two influential figures in the fight against slavery and for civil rights.

Notable Figures and Achievements: Black history is filled with remarkable individuals who have made lasting impacts in various fields. From civil rights leaders like Martin Luther King Jr. and Rosa Parks to trailblazers in science and technology like Katherine Johnson and George Washington Carver, Black History Month provides an opportunity to learn about and appreciate the accomplishments of these influential figures. Beyond their contributions to history, African Americans have significantly influenced American culture through music, art, literature, and more.

Genres like jazz, blues, and hip-hop, as well as the works of authors like Maya Angelou and Langston Hughes, continue to shape and enrich the cultural tapestry of our nation.

We would like to conclude by saying that Black History Month is an opportunity for our school community to come together, learn, and celebrate the achievements and contributions of African Americans throughout history. Through education and awareness, we can foster a more inclusive environment that honors the past and inspires our and all students to continue to build a future based on equality and justice.

ADULT TRANSITION PROGRAM

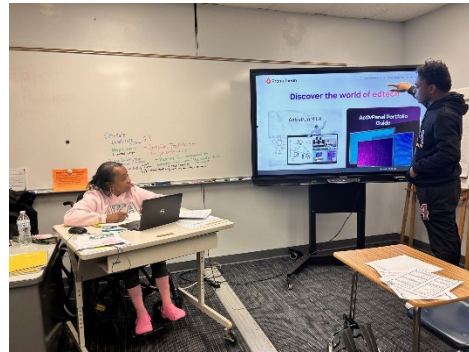


Program Director

From the Desk of Mrs. Wayne

Hi there,

The young adults in the Adult Transition Program are working on a hygiene unit that will assist them personally and professionally. Several young adults have been attending Saturday workshops with Uplift Harvey at Thornton Township High School. Last Saturday, they did vision boards. Spring classes have started at SSC and young adults are getting acclimated. We will be taking a field trip at the end of the month that connects to the hygiene unit.



From the Desk of Ms. Neita

The Adult Transition students along with some of the Outlook students completed a 1-week session of classes on employment skills with The Chicago Urban League. They worked on mock job interviews, stress management, grooming and greeting. The students also did resumes. The facilitators enjoyed working with our students and complimented them for being well behaved and interacting in the classes. With the assistance of Ms. Brownlee two of the Adult Transition students have been elected to participate in a paid internship for The Chicago Urban League. The two Adult Transition students signed their contract. I would like to give a special thanks to Ms. Brieana Holmes for including the Adult Transition students.



**Chicago
Urban League**

Opportunity. Community. Impact.

