



# Newsletter

S e p t e m b e r 2 0 2 4  
O u t l o o k A c a d e m y

## ***Student Reminders:***

### Student ID Procedures:

Students are required to wear their OA ID. Students are not allowed on campus without an ID. If you lose your ID, you must report to the main office to purchase a temporary ID. Students are not allowed in the hallway without a school ID.

## ***Ventra Cards:***

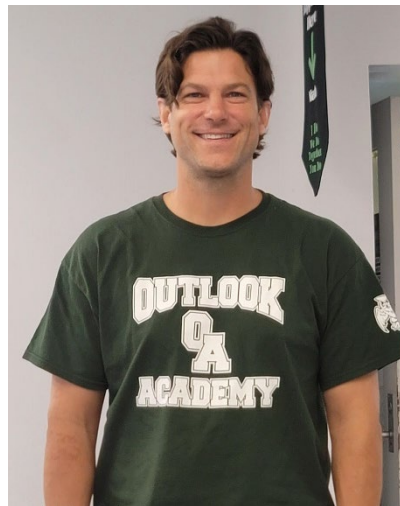
Lost, stolen, or damaged Ventra cards require new paperwork and a \$10 replacement fee. Please see Mr. Valant and/or Mrs. Verdin.

## ***Attendance:***

All student absences and/or early dismissals should be reported to the OA Main Office at 708-225-5875.

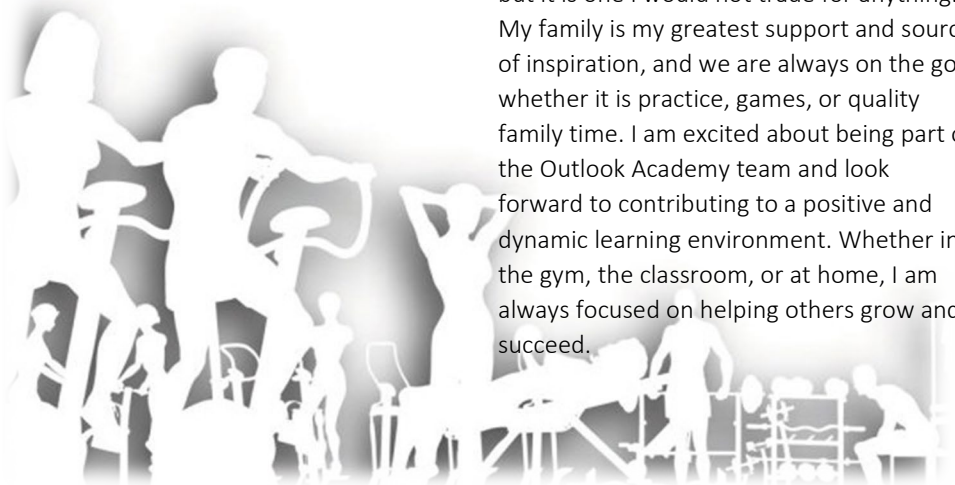
Our Truancy Department and Officer Owens conduct daily attendance checks. Questions about attendance should be directed to Officer Owens at 708-225-5871.

## **Welcome Mr. Pervan**



Hi, I am Brian Pervan, the new Physical Education, Health, and Driver's Education teacher at Outlook Academy. With seven years of teaching experience under my belt, I have had the pleasure of helping students improve their physical skills and develop lifelong healthy habits. I graduated from Illinois Wesleyan University, where I first discovered my love for teaching and coaching.

Outside the classroom, I am a happily married husband and father of twin 12-year-old daughters who keep me on my toes. Balancing work and family life is a challenge, but it is one I would not trade for anything. My family is my greatest support and source of inspiration, and we are always on the go, whether it is practice, games, or quality family time. I am excited about being part of the Outlook Academy team and look forward to contributing to a positive and dynamic learning environment. Whether in the gym, the classroom, or at home, I am always focused on helping others grow and succeed.



CONNECT WITH US

[brower.loribeth@district205.net](mailto:brower.loribeth@district205.net)

708-225-5875 or 708-225-5879

# UPCOMING EVENTS

**For parent Information**, comments, or concerns regarding attendance please contact Truancy Officer Owens at 708-225-5871.

- Remember to call the office when your student is going to be absent at 708-225-5875 or 5869.
- Please visit our webpage at [www.district205.net/domain/315](http://www.district205.net/domain/315) to view pictures, download forms, get access to other links, and much more.

Parents/guardians of students may access attendance, grades, and assignments using one log-in at: <https://powerschool.ttdistrict205.net/public>



## GETTING STUDENTS BACK ON TRACK

ACCESS Testing for English Learners which assesses proficiency in the domains of reading, writing, listening, and speaking will be approaching quickly in January.

If you need assistance in your classes, please reach out to me in 3495 or email me at [cwest@ttdistrict205.net](mailto:cwest@ttdistrict205.net)

We will have Honors and Attendance Awards Celebration in and I hope students are aiming to be a part of it!

Look for information coming soon on a Girls' Group to meet for mentoring, discussion, and support.

### **District 205 Credit Recovery 2024-2025**

Mrs. Patricia Malopsy-Fortier  
District Credit Recovery Program  
Administrator

If you have any questions regarding Credit Recovery, please contact your Home School Counselor and/or credit Recovery Building Coordinator or visit the district website: [www.district205.net/areasofinstruction/creditrecovery](http://www.district205.net/areasofinstruction/creditrecovery)

Outlook Academy  
Mr. Josh Folsom  
OA Credit Recovery Coordinator  
[folsom.joshua@district205.net](mailto:folsom.joshua@district205.net)

A graphic for Summer Birthdays featuring colorful balloons (red, yellow, blue, green) and confetti. The text lists birth dates and names for students.

**Summer Birthdays**

May 30<sup>th</sup> Amy Goodman  
June 24<sup>th</sup> Steve Valant  
June 28<sup>th</sup> Cheryl West  
July 31<sup>st</sup> Jacqueline Anderson  
August 7<sup>th</sup> Denise Digiacomio

**Fall Birthdays**

August 17<sup>th</sup> Patrick O'Leary  
August 31<sup>st</sup> Robert Bailey  
September 5<sup>th</sup> Brian Pervan  
September 10<sup>th</sup> Stephanie Wayne  
September 7<sup>th</sup> Loribeth Brower

A graphic for Summer Birthdays featuring colorful balloons (red, yellow, blue, green) and confetti. The text lists birth dates and names for students. At the bottom, there are several gift boxes with ribbons.

# September

## 2024

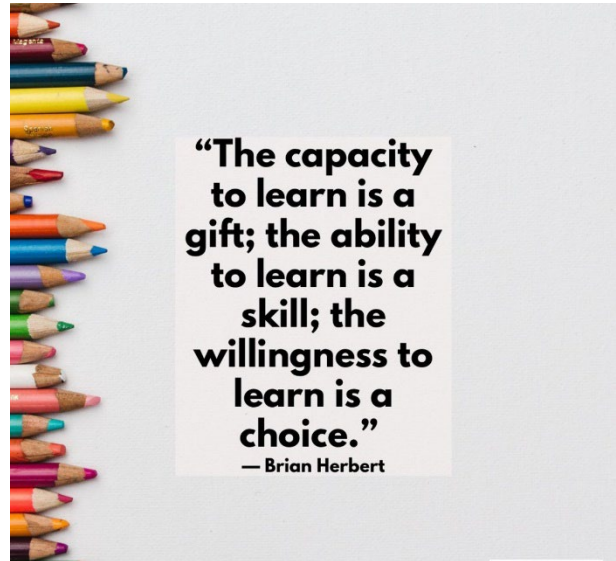
From: Patricia A. Malopsy Fortier, Program Administrator

Dear Students and Parents:

Welcome back to school! I hope you all had a restful and enjoyable break. As we begin this new academic year, I am filled with excitement and optimism for the journey ahead. This year promises to be full of opportunities for learning, growth, and discovery. Our dedicated teachers and staff have been working hard to prepare for your return, and we are committed to providing a supportive and enriching environment for each of you.

Remember, every challenge you face is a chance to grow stronger and wiser. Embrace your studies with enthusiasm, participate actively in school activities, and always strive to be the best version of yourselves.

Let's make this year a memorable and successful one together. Welcome back, and let's get started on this amazing journey!



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
	Labor Day No School			Back to School Night 4:00 p.m. to 6:30 p.m. Brian Pervan's Birthday		Loribeth Brower's Birthday
8	9	10	11	12	13	14
Bears Opening Day		Stephanie Wayne's Birthday	Board of Education Meeting 6:30 at TR			
15	16	17	18	19	20	21
22	23	24	25	26	27	28
		Voter Registration Day at SSC				
29	30					
			Parent Teacher Conferences Coming Soon: October 3 <sup>rd</sup> and 4 <sup>th</sup>			



# Outlook Academy

## STUDENT SERVICES DEPARTMENT

## Academic Support

### Mrs. Martin's Counselor's Corner

### Welcome to a New School Year, Students!!

Thank you goes out to all new OA students who returned your Intake Google Form emailed to everyone during OR after your intake meeting(s). Students, who have a Life Skills Class, I was able to connect with some of you in August and have you read, complete and return your Intake Google Form to me, on the spot.

**\*\*Students, please READ AND RESPOND to emails I send. You may miss out on some important information.**

### Graduation Requirements: 24 Credits Needed

<u>Subject Area</u>	<u>Required</u>
English	4.00
Math	3.00
Science	1.00
Social Studies	0.50
Economics	0.50
US History	1.00
Civics	0.50
Health	0.50
Speech	0.50
PE	3.50
Driver's Ed	0.50
Elective	6.50

**Transcript:** Students/parents email me if you want an updated copy of your transcript at [pmartin@ttddistrict205.net](mailto:pmartin@ttddistrict205.net).

### **PowerSchool Reset Reminder:**

- You have to be on your Chromebook.
- Username: your ID#
- Click the reset/forgot my password button to make your own password.

### **Martin's Motivation:**

"The biggest room in the world is the room for improvement."

***\*\*\*Driver's Ed is not a requirement. Driver's Ed .50 credit may be used toward PE requirement.***





# MTSS

## Multi-Tiered System of Supports

### *From the Desk of Ms. Cheryl West MTSS/EL*

We are off to a great start to another promising year at Outlook Academy! Students are settling into their routines and classes while utilizing the support available to them here at Outlook. Through MTSS, we offer a variety of interventions and support tailored to individual student needs. These may include:

- **Tier 1:** General classroom instruction and support for all students.
- **Tier 2:** Small-group interventions for students who require additional assistance.
- **Tier 3:** Intensive individualized support for students who need more specialized help.



The MTSS approach allows us to identify students who may be struggling early on and provide them with the necessary resources to help them overcome challenges. Our goal is to ensure that all students can reach their full potential.

If you have any questions or concerns about your child's progress or the MTSS program, please do not hesitate to contact me at [cwest@ttdistrict205.net](mailto:cwest@ttdistrict205.net) or (708) 225-5874.

Students learned about SMART goals this month and how to develop them for themselves. Learning about SMART Goals is a valuable life skill. SMART goals are specific, measurable, achievable, relevant, and time bound. Setting these individual goals allows our students to set clear and achievable objectives while tracking their progress. By following this framework, students can develop their own goals that are both challenging and attainable.

Through the process of creating SMART goals, students gained a deeper understanding of their aspirations and the steps necessary to achieve them. They will continuously revisit these goals to work towards achieving them. They are excited to put these goals into action and see the positive impact they have on their lives.

We are looking forward to meeting parents for Back to School Night and to fully implementing our Outlook PRIDE awards again this year for acts of progress, respect, integrity, dedication, and effort. Students will

be recognized for their Honor Roll and Perfect Attendance as well. Looking forward to another great year here at Outlook Academy!



# Financial Aid Department

*From the Desk of Ms. Briana Holmes  
College and Careers*

**Students must use District Gmail to gain access to Google Classroom.**

Completion and Confirmation of FAFSA and South Suburban College Application is REQUIRED for Graduation from Outlook.

**COMPLETE FAFSA**

BEGIN the 2024-2025 FAFSA TODAY!  
Enrollment has opened! South Suburban College CODE: 001769

<https://studentaid.gov/h/apply-for-aid/fafsa>

**FAFSA Instructions**

<https://www.ssc.edu/admissions-registration/financial-aid/>

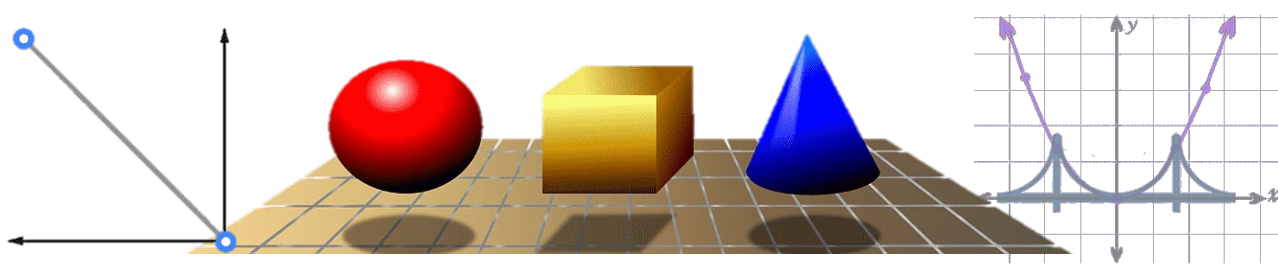
If you have any questions or concerns regarding your FAFSA please email [bholmes@ttdsitric205.net](mailto:bholmes@ttdsitric205.net) or call at 708-596-2000 ext. 3575.

We all at Outlook are so proud of these former graduates that have decided to further their education. We have a former student accepted into the cosmetology school and another student that started the graphing and designing program! They are excited and looking forward to evolving, experiencing, and learning as they continue the journey to success.



U.S. DEPARTMENT OF EDUCATION  
FEDERAL STUDENT AID





# Math Department

## *From the Desk of Mrs. Garza*



Dear New Outlook Academy Students:

Hi! I am Mrs. Garza, your math teacher this term. As we embark on this exciting journey through the

world of mathematics, I want you to know that this is a space where curiosity is celebrated, questions are encouraged, and mistakes are seen as valuable learning opportunities.

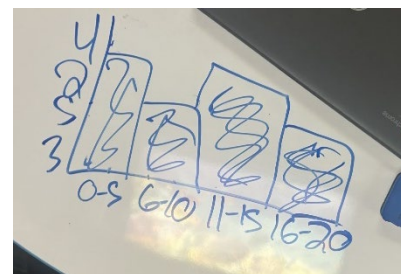
In our class, math is not just about numbers and equations—it is about discovering patterns, solving puzzles, and understanding the world around us. Whether you are a math whiz or feeling a bit unsure, we are all here to support each other and grow together.

We will explore a variety of topics, from algebra to geometry, and learn how math connects to real-life situations and different careers. Along the way, we will have fun, tackle

challenges, and celebrate our successes, big and small.

I encourage you to bring your enthusiasm, ask lots of questions, and be open to new ideas. Remember, math is like a big adventure, and each of you is an important part of this journey.

Let us make this a fantastic and memorable year of learning together!



## *From the Desk of Mr. Bailey*

We started the year off with a discussion about whether it is possible for a person to 'smell' the distinct color of playing cards. Can a person get 12 out of 12, right? The closest student got only 10. So, when a lady in England can do it, not by playing cards, but with Parkinson's disease, we should take notice. This project allowed us to begin to discuss how statistics and probability can change the world.

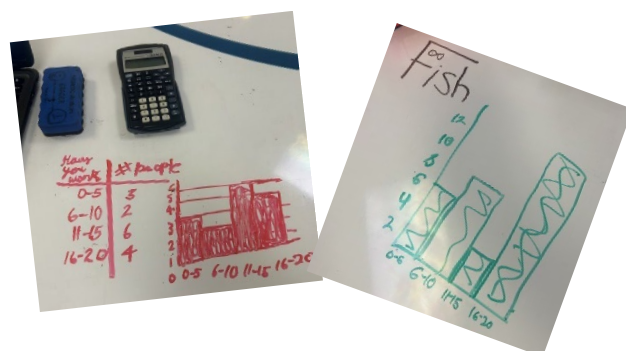
We finished our first chapter in the middle of August. You should have received an email, at the email on record, with your student's current grade. If you have any questions concerning their grade, please email me. ([rbailey@ttdistrict205.net](mailto:rbailey@ttdistrict205.net))

Currently, in this chapter, we have begun working with graphs. We are learning how to represent data and discuss meaningful ways to display the data we collect. We will continue to work through the several types of graphs. This will lead us to being able to discuss how graphs can be misleading. We will try to understand each graph for what the numbers say and not what someone wants us to believe.

Week 5 - 9/11 to 9/15 - Graph Assessment and Graph Project.

Week 6 - 9/18 to 9/22 - Start Chapter on Measures of Tendency

Week 7 - 9/25 to 9/29 - Measures of Tendency Assessment and Project



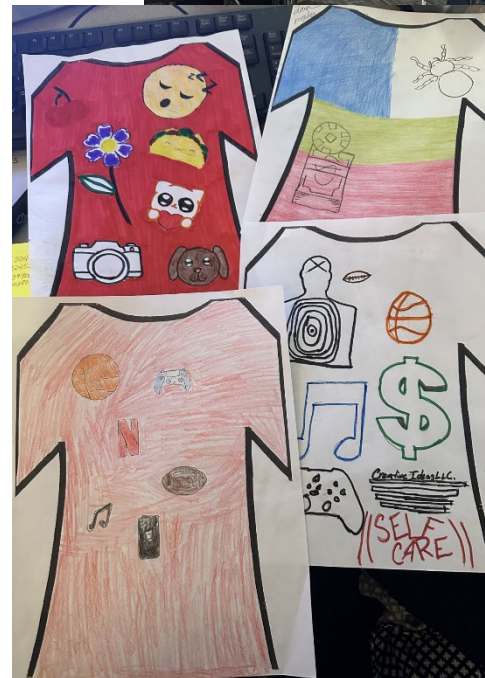
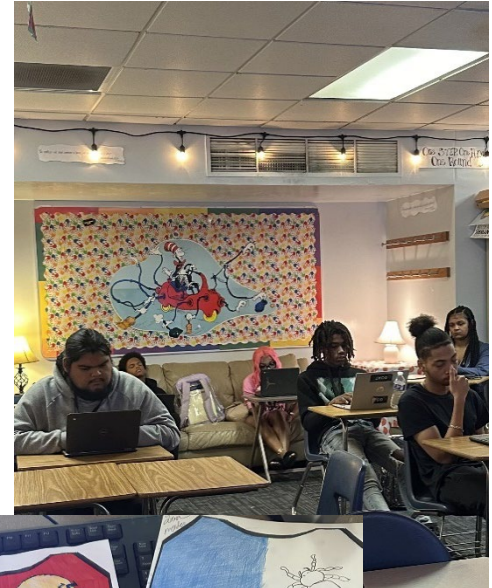




# English Department

## *From the Desk of Mrs. Goodman*

Welcome back to our 2024 - 2025 school year at OA! I am really excited to get our Career Project started this month in English IV. We started this year by designing t-shirts that represent who we are. We are researching three different careers so the students can compare to see which career will fit them best and why. I am glad to see the students are starting to think outside the box and are choosing careers based on their interests and skills, not just what is trending this month.



## *From the Desk of Mr. Davidson*

Outlook Academy reading will again be screening Outlook students to identify those who might benefit from additional reading assistance. Results of two years of screening of hundreds of students indicate that the single most important way for our students to improve their reading skills is to increase their vocabulary. To help as many students as possible and increase the ACT scores of Outlook students, we are adding ACT vocabulary and other specific ACT preparation skills as ongoing elements in our new Life Skills class.

We know that increasing ACT scores is one of the most effective ways to improve the chances of being accepted to the college of choice and receiving the greatest amount of financial aid possible.



*From the Desk of Mr. Folsom*

Hello from Mr. Folsom and Ms. Kingdon's English Class:

As we kick off the new school year, we're excited to dive into a year of exploration, creativity, and growth in our English classroom. This year, we're starting with a project that's close to our hearts and minds—our Mind Map project on envisioning the future!

## What's a Mind Map?

A Mind Map is a visual tool that helps organize thoughts and ideas around a central theme. For this project, the central theme is *Your Future*. Students will be creating a colorful, interconnected map of their dreams, aspirations, and goals, exploring what they see for themselves in the coming years.

### 🌟 Project Highlights:

- **Personal Reflection:** Each student will reflect on their own aspirations, interests, and passions. They'll think about their dream careers, personal goals, and how they envision their future lifestyle.
- **Creative Expression:** Through a variety of mediums—drawings, colors, and symbols—students will bring their visions to life. The Mind Map will not only showcase their future goals but also reveal their unique personalities and creativity.
- **Collaborative Sharing:** We will have opportunities for students to share their Mind Maps with peers, fostering a supportive environment

where ideas and dreams can  
be discussed and celebrated.

### 💡 Why This Project Matters:

This Mind Map project is more than just an artistic assignment; it's a valuable exercise in self-discovery and goal setting. By visualizing their futures, students will practice goal-setting skills and gain a clearer sense of direction. Plus, it's a fantastic way to start conversations about dreams and ambitions!

We're eager to see the creative and thoughtful ways our students will explore and represent their visions of the future. It promises to be an inspiring start to what we hope will be a fantastic school year full of learning and growth.

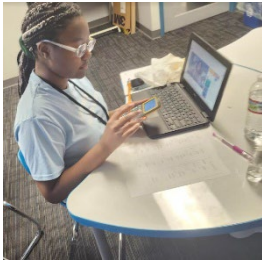




# Business Department

## *From the Desk of Ms. Digiacomo*

### Introduction to Business Semester 1



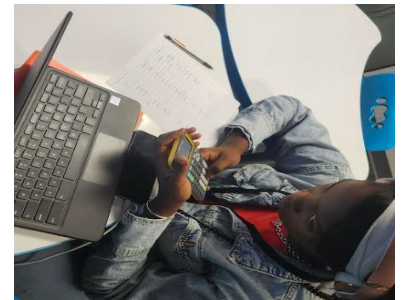
In the ever-evolving world of business, staying informed is key to success. Whether you are an entrepreneur, a seasoned professional, or just starting out, The students will be learning the 7 p's of marketing strategies that can help a business stand out, to an exploration of different business models and structures, The students will also learn about the latest trends in digital marketing, discover how to choose the right type of business entity for your goals, and get inspired by success stories from businesses of all sizes. We are excited to start the school year on the right track!

### Accounting Semester 1

Welcome to the new school year! As we embark on this exciting journey together, we will be diving deep into the world of accounting, where you'll gain essential skills that will serve you throughout the semester.

One of the key focuses this month will be analyzing transactions—a fundamental aspect of accounting. You will learn how every financial transaction impacts a business and how to properly record these events. We will be using T-accounts, a vital tool in accounting, to break down each transaction into its debit and credit components. This method will help you visualize and understand how each transaction affects the different accounts within a company's ledger.

We're looking forward to a productive and enlightening year as we explore these concepts together!



## *From the Desk of Mr. Arrington*



According to research, only 3% of the U.S. population will take time to set goals or create a plan for their future. That 3% will earn more than all of the other 97% combined. One of the exciting things about the Education and Career Tech (ECT) class is that, in addition to learning about amazing technology and software, Outlook juniors and seniors set goals and create a plan concerning their future. After setting goals, students begin researching careers, colleges and the trades. The data is compiled in MS Excel, using tables as they learn various spreadsheet functions. Next students create a research essay based upon their research as they learn MS Word and Google Docs

word processing features. Students also create a personal resume. Lastly, students present their college and career choice research to the class using MS PowerPoint and Google slides features, including required images, videos and tables. Students are already off to a great start for the new school year. Advanced Computers Apps (ACA) students are already ahead of the pack, as some will begin testing for the Microsoft Office Specialist certification (MOS) soon after the Labor Day holiday. Last year, 87% of students taking the ACA class passed at least one MOS certification. This school year's goal is to increase that number to 100%. Let's go!





# Science Department

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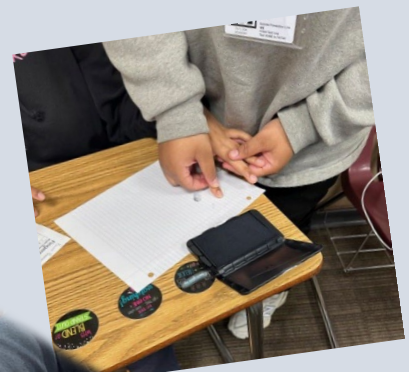
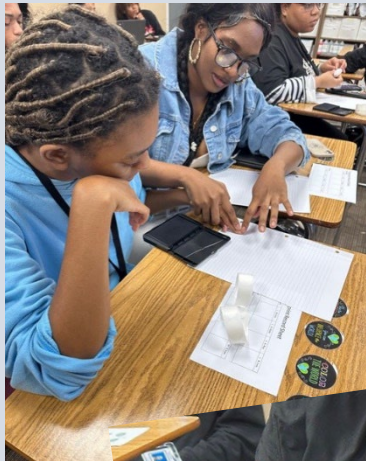
## *From the Desk of Ms. Anderson*

Students in the Integrated Science – Science in Cinema class are in the middle of the Biology Unit, which focuses on the human body. Students are tasked with creating life-size body posters and detailing how a specific drug and disease affected ten body systems. The drugs and illnesses assigned were those that are (unfortunately) prevalent in the community.

After studying witness statements as evidence, and determining the validity of those statements, students in the Forensic Science Semester 1 course are studying what is evidence and how it is processed. This month students examined fingerprint evidence. Students learned how to make fingerprints using traditional ink and inkless methods. They also learned how to transfer fingerprints from one surface to another.

IG students will look at how various drugs and illnesses affect each system of the body. The illnesses and drugs covered are those that we know among students' ethnic groups and include OTC and illegal drugs.

Forensic students will continue to focus on different types of evidence with a study of footwear prints (including castings) up next!







# Social Studies Department

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## *From the Desk of Mr. O'Leary*

Welcome to the new school year at Outlook Academy,



This semester in Social Studies, we are delving into the exciting and complex world of U.S. politics with a focused examination of the 2024 presidential election. Our central theme will be the presidential race between former President Donald Trump and Vice President Kamala Harris. This topic will not only enrich our understanding of the electoral process but also provide a comprehensive view of contemporary political dynamics.

### **The 2024 Presidential Race:**

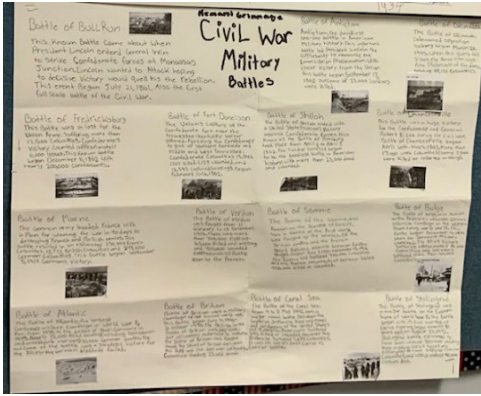
- **Campaign Platforms:** Students will analyze the platforms of both candidates. We will examine their policy proposals, campaign promises, and how these reflect their political ideologies.
- **Election Strategies:** Investigate the campaign strategies used by Trump and Harris, including their approaches to debates, media engagement, and voter outreach.

### **Political Spectrum and Ideologies:**

- **Understanding the Spectrum:** We will explore where Trump and Harris fall on the political spectrum. This includes their ideological stances on issues such as economic policy, social issues, and foreign affairs.
- **Comparative Analysis:** Compare and contrast the candidates' positions and how these align with broader political ideologies. This will help students understand the spectrum of political thought and its impact on American politics.



*From the Desk of Mr. Martin*



## US History

As we began semester, we are discussing how US was torn apart due to the Civil War.

Learning objectives for studying the Civil War might include:

Analyze the political, economic, and social factors that led to the Civil War, including issues of slavery, states' rights, and sectionalism.

Recognize the roles and contributions of major figures such as Abraham Lincoln, Jefferson Davis, Ulysses S. Grant, and Robert E. Lee, as well as the perspectives of various groups like the Union and Confederate soldiers, abolitionists, and civilians.

Evaluate the significance of major battles (e.g., Gettysburg, Antietam) and military strategies used by both the Union and the Confederacy.

Understand how the Civil War affected American society, including changes in the roles of women, the impact on African Americans, and the economic consequences for the South.

Investigate the goals, successes, and failures of the Reconstruction period, including the amendments

to the Constitution and the challenges faced in rebuilding the nation.

Discuss the long-term effects of the Civil War on American politics, race relations, and national identity.

In order for students to make those connections to historical content,

- we watched the film "Glory." This movie tells the story of how runaway slaves joined the Northern Army and their courage helped turned the tide in favor of the North.

### Glory objectives

Objectives/Student Outcomes:

Students will identify how the struggle to make an end to slavery a goal of the Civil War. They will expand their knowledge of the participation of black soldiers in the Civil War as well as the commitment of white abolitionists to the cause of ending slavery. Research and writing assignments in pursuit of these topics can be of great benefit in the study of the conflict that cost more American lives than any other.

### Assessments following “Glory.”

Here are the following assignments,  
please select one:

1. You are a soldier in the 54th Regiment, please write a one-page letter home to a loved one. In the letter, you will describe your experiences of fighting in the war.
2. You are a movie critic who just viewed the release of "Glory." Write a movie review about the historical accuracy of the film.

3. You are a journalist assigned to cover the 54th Regiment. Write a news story giving an account of what life was like for the African American soldiers.

4. In a personal essay, write an account describing how the Civil War caused America to confront its racial prejudices and begin to look at African Americans as citizens and not slaves. Discuss how this idea of equality made America honor its declaration that "All Men Are Created Equal."

### One student did a collage of the Civil War Military Battles

# Gettysburg vs Antietam



# Welcome to Visual Arts

*From the Desk of Mrs. Martinez*

Hello and welcome to the Visual Arts Classroom at Outlook Academy. My name is Mrs. Martinez, and I teach Intro to Art and Visual Design. These classes are beginner classes to learn about the fundamental techniques of the Elements of Art and the concepts of the Principles of Design. Students began the term with learning about and practicing the Elements of Art through practice exercises. The students are now utilizing what they have learned and applying it to various art projects.

Sometimes it may be difficult to create art. But engaging the right side of the brain, the creative side, is essential to make mistakes, learn from them and fill the world with beautiful and creative art. It is my hope that students are open to the idea of making mistakes and learning from them, to feel confident and excited about the art making process.



TAKE RISKS,  
ASK BIG QUESTIONS.  
DON'T BE AFRAID TO MAKE MISTAKES;  
IF YOU DON'T MAKE MISTAKES,  
YOU'RE NOT REACHING FAR ENOUGH.  
DAVID PACKARD

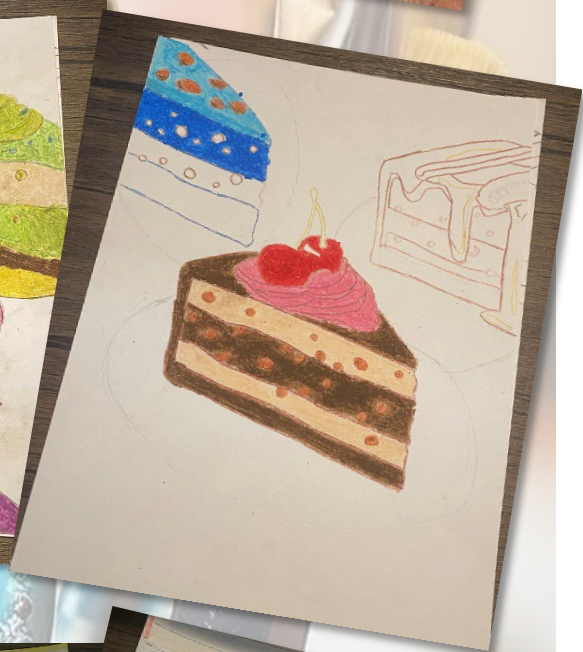
Some of the art projects we have completed or are currently working on include OP Art Hand using colored pencils. The students utilized the Elements of Art: Line, Value, and Color to create an optical illusion of their hand. In Intro to Art, students are utilizing the Elements of Art; Line, Shape, Value, and Form to create an artwork of a bouquet of tulips using oil pastels. In Visual Design students are creating a cakes art piece inspired by the artist Wayne Thiebaud, who is well known for his dessert's artworks. This project utilized the Elements of Art; Line, Shape, Space, and Color to replicate the style of Wayne Thiebaud. The next project that Intro to Art will complete will be a watercolor project while Visual Design will build a 3D sculpture of a Wayne Thiebaud inspired cake piece.





# Visual Arts

## Student Class Work







*From the Desk of Mr. Pervan*

Our Physical Education department at Outlook Academy is off to an exciting start in its first year, and we are thrilled to have our new home at the South Suburban College Field House! We have had the opportunity to tour the impressive facilities, which include a spacious

gym, a well-equipped fitness center, and a free weight room. This week, our students are learning how to use the equipment safely and effectively. Each class begins with a workout focused on the five components of fitness, and then students get to choose from a

variety of engaging activities and games. Right now, we are having a variety of activities including basketball, badminton, and pickleball. It has been a good start for our P.E. program, and the students are fully embracing the new opportunities!





# September is National Suicide Prevention Month

*From the Desk of Mr. Hill*

Dear Students, Families, and Staff,

As we move into the new school year, I want to take a moment to highlight an important topic that affects us all: **National Suicide Prevention Month**. September is a time to raise awareness about suicide, connect individuals to mental health resources, and offer support to those who may be struggling. Suicide is a challenging and sensitive subject, but discussing it openly is a crucial step toward prevention. The more we talk about it, the better we can understand the warning signs and help each other.

## Recognizing the Warning Signs

Here are some warning signs to watch for in students or loved ones:

- Talking about feeling hopeless or having no reason to live
- Withdrawing from friends, family, and activities they once enjoyed
- Unexplained anger, irritability, or mood swings
- Changes in sleep patterns, either sleeping too little or too much
- Increased use of drugs or alcohol
- Expressing thoughts of being a burden to others

These signs don't necessarily mean someone is thinking about suicide, but they are indicators that they may need help and support. Don't hesitate to reach out to them, encourage them to talk to someone they trust, or offer to connect them with a professional.

## How You Can Help

- **Be Present:** Sometimes just being there and listening can make all the difference.
- **Reach Out:** Encourage students, friends, or colleagues to speak to a trusted adult if they're struggling.
- **Connect to Resources:** Familiarize yourself with local and national resources like the **988 Suicide & Crisis Lifeline**.

## Resources

- **988 Suicide & Crisis Lifeline:** Dial 988 to connect with a trained crisis counselor 24/7.
- **National Alliance on Mental Illness (NAMI):** Provides resources and support for mental health.
- **Crisis Text Line:** Text HOME to 741741 for free, 24/7 crisis counseling.

## For Students: How to Start the Conversation

Talking about mental health and suicide can feel overwhelming, but it doesn't have to be. Here are a few simple ways to start the conversation:

- "I've noticed you haven't seemed like yourself lately. Do you want to talk?"
- "I care about you and just want to make sure you're okay."
- "You don't have to go through this alone. I'm here for you."

Remember, small actions can have a big impact.

## Final Thoughts

National Suicide Prevention Month is an opportunity for all of us to be reminded of the importance of mental health. Let's use this month to educate ourselves, have open conversations, and continue building a supportive school environment where everyone feels safe, valued, and heard.

As always, my door is open to any student, family member, or staff member who needs support, resources, or just someone to talk to. We are all in this together.





## Outlook Academy

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### Assistant Program Administrator

*From the Desk of Mr. Valant*

# WELCOME BACK!

Hello Outlook Students and Parents. I would like to take this opportunity to welcome our returning families back as well as introduce ourselves to those that are new. As you have seen throughout our first newsletter of the 2024-25 school year, we have much to offer your students. We have a staff that cares about the success and well-being of every student, as well as the content that is delivered daily. Outlook continues to work with its students to ensure that they will have academic success while they are here at South Suburban College with us. We look forward to working with our students and families this year and would like to take a moment to invite everyone to our first event of the school year.

Back to School Night at Outlook Academy, located on the campus of South Suburban College.

Date: Thursday, September 5th

Time: 4:00 p.m. – 6:30 p.m. Location: Third floor and lower level of South Suburban College

This evening provides a great opportunity to meet your student's teachers as well as the rest of the staff at Outlook Academy. The event is meant to give you an idea of what your students are learning as well as the opportunities that are available in the program. We look forward to seeing everyone up here for Back to School Night!

# ADULT TRANSITION PROGRAM

## Program Director

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### *From the Desk of Dr. Wayne*

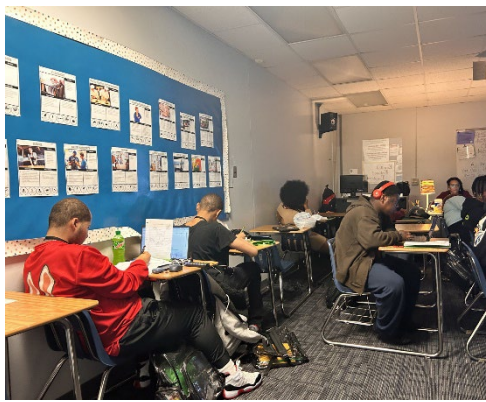


The Adult Transition Program is off to a good start for the 2024-2025 school year. The young adults at the college and Thornwood have been busy. At South Suburban College, returning students have been in classes for three weeks, while the new students in the program are preparing to take the placement test. The young adults have also been working on their goals for the program.

At Thornwood, young adults have started their two-day program at St. Coletta's, while the others are working on job skills to prepare for work in the community.

The staff are preparing for the Back to School Night. We look forward to welcoming our parents and guardians.

Dr. Stephanie Wayne





# Adult Transition Program

## *From the Desk of Mrs. Stewart*



My background is in Science (bachelor's degree), with the concentration of Physical Therapy from Alcorn State University. I received my Master of Education in Special Education from Grand Canyon University. I have worked in facilities with troubled youth like, Indian Oaks Academy. I returned to my high school (TW) as a coach for volleyball and softball and began my career as a paraprofessional in 2017. I began a position as a paraprofessional inside inclusive and self-contained classroom. From there I became a one-to-one paraprofessional to support behavioral issues as well as other specific learning exceptionalities. I completed my student teaching at Thornwood and now beginning a new journey as the newest member (teacher) of the Adult Transition Program. I am ready to advocate for our young adults with workforce opportunities in our community and life skills to help assist their journey into adulthood. Thank you for the support from the beginning; let's rock out this year!

## *From the Desk of Ms. Neita*

I am thrilled to share that the Adult Transition students have begun submitting their admissions applications to South Suburban College. One of our students has taken the initiative to guide her peers through the process, providing clear instructions on how to complete the application. In addition, she has provided peer tutoring sessions to ensure everyone feels confident in enrolling for classes.

