

## Beaufort County Schools

### Step 2A: Teacher Interview: BIP

#### Part A: Student Profile

Student Name/ Grade: \_\_\_\_\_

Interviewer: \_\_\_\_\_ Date: \_\_\_\_\_

**Identify 3 strengths/contributions the student brings to the school/classroom:**

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#### Identify Problem Behaviors:

|                        |                             |                                   |
|------------------------|-----------------------------|-----------------------------------|
| ____ Tardiness         | ____ Inappropriate Language | ____ Incomplete/Undone Work       |
| ____ Verbal Harassment | ____ Theft                  | ____ Fighting/Physical Aggression |
| ____ Unresponsive      | ____ Disruptive             | ____ Vandalism                    |
| ____ Withdrawn         | ____ Insubordination        | ____ Other                        |

#### Describe Problem Behavior:

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**Identifying Routines: When, where and with whom are the problem behaviors most likely.**

| Schedule<br>(Times)      | Activity | With whom | Likelihood of problem<br>behavior<br>1= low, 6= high | Specific Problem<br>Behavior |
|--------------------------|----------|-----------|--|------------------------------|
| 8:30 – 9:30<br>(Example) | Math     | Mr. Smith | 1 2 3 4 5 6  | Forgets homework             |
|                          |          |           | 1 2 3 4 5 6  |                              |
|                          |          |           | 1 2 3 4 5 6  |                              |
|                          |          |           | 1 2 3 4 5 6  |                              |
|                          |          |           | 1 2 3 4 5 6  |                              |
|                          |          |           | 1 2 3 4 5 6  |                              |

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### PART B. Routine/Behavior Assessment

Select one to three routines for further assessment. Select routines based on: 1) Similarity of activities (conditions) with ratings of 4, 5 or 6 and; 2) Similarity of problem behavior(s).

Student Name/ Grade: \_\_\_\_\_

Interviewer: \_\_\_\_\_ Date: \_\_\_\_\_

**Routine/Activities/Context: What routine is assessed?**

| Routine/Activity/Context | Problem Behavior |
|--------------------------|------------------|
|                          |                  |

**Provide more details about the problem behavior(s).**

What does the problem behavior(s) look like:

How often does the problem behavior(s) occur?

How long does the problem behavior(s) last when it does occur?

What is the intensity/level of danger of the problem behavior(s)?

**What are the conditions that predict when the problem behavior(s) will occur?**

| Related Issues (Setting Events) |              | Environmental Features   |                         |
|---------------------------------|--------------|--------------------------|-------------------------|
| ___ Illness                     | Other: _____ | ___ Reprimand/Correction | ___ Structured Activity |
| ___ Drug Use                    | _____        | ___ Physical Demands     | ___ Unstructured Time   |
| ___ Negative Social             | _____        | ___ Socially isolated    | ___ Task Seems Boring   |
| ___ Conflict at home            | _____        | ___ With Peers           | ___ Activity Too Long   |
| ___ Academic Failure            | _____        | ___ Task too difficult   | ___ Other: _____        |

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**What consequences are most likely to maintain/exacerbate the problem behavior(s)?**

| Things that are obtained |              | Things avoided or escaped from |              |
|--------------------------|--------------|--------------------------------|--------------|
| ___ Adult Attention      | Other: _____ | ___ Hard Tasks                 | Other: _____ |
| ___ Peer Attention       | _____        | ___ Reprimands                 | _____        |
| ___ Preferred Activity   | _____        | ___ Peer Negativity            | _____        |
| ___ Money/Possessions    | _____        | ___ Physical Effort            | _____        |

**What efforts have been used to control problem behavior(s)?**

| Prevention Strategies |              | Consequences         |              |
|-----------------------|--------------|----------------------|--------------|
| ___ Schedule Change   | Other: _____ | ___ Verbal Reprimand | Other: _____ |
| ___ Seating Change    | _____        | ___ Office Referral  | _____        |
| ___ Curriculum change | _____        | ___ Detention        | _____        |

### Summary of Behavior

**Specify the criteria that will be used to build a plan of behavior support.**

| Setting Events and Predictors | Problem Behavior(s) | Maintaining Consequences |
|-------------------------------|---------------------|--------------------------|
|                               |                     |                          |