Beaufort County Schools Step 3: Functional Behavioral Assessment

Student: Teacher(s):				
DOB: School	ol/Grade:	Date of Completed	FBA:	
Information sources (check all that apply)	Teacher InterviewObservation Other (list)	Parent InterviewData Collection		
Student Strengths:				
Target Behavior 1 (Priority Concern):		Description of <u>Targe</u>	<u>et Behavior 1</u> (measurable):	
Setting(s) where behavior occurs:		I		
Precipitating Factors (triggers/antecedents):				
Frequency of <u>Target Behavior 1</u> (how often):	Intensity of <u>Target Beha</u>	<u>avior 1</u> (scale 1-5):	Ouration of <u>Target Behavior1</u> (how long did it last?):	

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Target Behavior 2 (If there is a 2 nd Target Behavior): Description of Target Behavior 2 (measurable):
Setting(s) where behavior occurs:
Setting(s) where behavior occurs.
Duasimitating Footous (Auisgaus (autocadouts))
Precipitating Factors (triggers/antecedents):
Frequency of <u>Target Behavior 2</u> (how often): Intensity of <u>Target Behavior 2</u> (scale 1-5): Duration of <u>Target Behavior 2</u> (how long did it last?):

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Describe Previous Interventions:					
Review of School Records (IEPs, disciplinary records, attendance, grades, achievement	ent into, etc. Summarize or attachj:				
Social/Community/Family Factors (summarize or attach):					
Function of the Target Behavior 1 (per information gathered through interviews and	d other sources). Check all that apply				
runction of the <u>rarget behavior 1</u> (per information gathered through interviews and	Tottler sources). Check all that apply				
○ Escape/Avoidance ○ Gain Attention ○ Gain Control ○ Peer Pressure ○ Other:					
Function of the <u>Target Behavior 2</u> (per information gathered through interviews and	d other sources). Check all that apply				
☐ Escape/Avoidance ☐ Gain Attention ☐ Gain Control ☐ Peer Pressure ☐) Other:				
	_				
Hypothesis: When the student is		happens,			
(where/setting)	(triggers/antecedent)				
the student responds by	to				
(Behavior)	(Function)	·			
· · · · ·	,				
Based on the information gathered during the FBA, is a Behavior Intervention P	Plan being implemented at this time? YES NO				
Explanation/Additional Information about Behavior and/or Functions:					