

Beaufort County Schools
Step 5: FBA/BIP Review Meeting

Student: _____ Teacher: _____

DOB: _____ School/Grade: _____ Date of Meeting: _____

A. Hypothesis (taken from original FBA):

When the student is _____ and _____ happens, the
(where/setting) (triggers/antecedent)
student typically responds by _____ to _____.
(behavior) (function)

B: List the replacement behavior(s) currently identified for this student:

C. BIP Review:

1. Based on data collection, has the BIP been effective in reducing target behavior(s)? ____ Yes ____ No (If no, revise BIP as necessary)
2. Has the student begun to use replacement behaviors successfully? ____ Yes ____ No (If no, revise BIP as necessary)
3. Is additional information needed at this point? ____ Yes ____ No
4. If so, what is needed and who will be responsible for obtaining it?

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D. Does the current BIP need to be modified?

_____ Yes – If yes, go to Section E

_____ No – If no, go to Meeting Participant/Signatures

E. Identify area of BIP being modified: (describe changes made in each area)

1. New replacement behavior (s)

2. What strategy, how, when, and by whom will the student be taught the new replacement behavior?

3. Additional changes/interventions needed:

****Make All changes to BIP (Step 4A by either rewriting the BIP or making changes, in another color and date, directly on the BIP)**

Meeting Participants/Signatures:
