



United for Excellence

Dr. Stacey McJunkins
Interim Superintendent
Thornton Township
High School District 205

THORNTON TOWNSHIP HIGH SCHOOL DISTRICT 205

PRELIMINARY TRANSITION REPORT June 8, 2011

Dr. Stacey D. McJunkins, Interim Superintendent



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TRANSITION

Curriculum

School Management/Operations

Parent/Community Involvement

Leadership

Student Centered Involvement

Technology (IT)



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CURRICULUM

Students Needs

Assessing Actual
Performance Levels

Staff Capacity

Examine School
Practices

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Free and reduced lunch students
Special education population
English Language Learners (ELL)

Students scoring below proficient on tests
Disability levels
English proficiency of ELL students
Student mobility and number of students at risk

Compare seasoned tenure teachers vs. new
teachers

School Improvement Plans (SIP)
Current and future stakeholders
School culture on each campus
Professional Development (PD)
Social, emotional, family and community



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SCHOOL MANAGEMENT/OPERATIONS

Budget

Preparation for FY 2012, Public comment period, Board of Education Approval, ISBE Final Approval

Human Resources

Assessment to include Resignations, Retirements, Non-Renewals, New Hires and Performance Evaluation /Tools

Facilities Operations

Assessing Day to Day maintenance operations, preventative maintenance measures, Capital Improvement projects and Performance Evaluation/Tools

Security

Assessment of Current Security Measures and exploring of new Trends. Review current security plan and subsequent update.



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LEADERSHIP

Board of Education Members

Schools

Community Stakeholders

Respect Importance of the Board of Education with Regard to Oversight and Implementation of Policies and Procedures of District 205

Engage and Collaborate with Faculty, Students, and Staff

Create more Accountability and Transparency

Preparation of transitioning autonomy to principals with regard to Instructional Leadership and school management

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PARENT/COMMUNITY INVOLVEMENT

Engagement

Invite input from parents and clergy
Recruit elected officials and community leaders
Open events to community

Expand Involvement

Provide opportunities for volunteerism
Publicize volunteer opportunities

Support Parents

Support all parent organizations

Outreach

Increasing outreach and advocacy in the
area of promoting the expansion of student
diversity



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STUDENT CENTERED INVOLVEMENT

Attendance

Improve Student Attendance using
incentives and external sponsorships

School Climate

Develop an atmosphere of
Camaraderie and Collegiality

Extracurricular

Academic activities
Athletic competition

External Partnerships

Technical schools, colleges, and universities
Major corporations and likely mentors
Potential employers of students



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STUDENT CENTERED INVOLVEMENT

Student Leadership
Opportunities

Entrepreneurship, Vocational & Technical
Trades, Civic Engagement

Student Exchange
Opportunities to
Travel Abroad

Partner with countries in Europe, Asia
and Africa to enhance student exposure
to other cultures and provide global
awareness



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TECHNOLOGY

Access for Everybody

True Security

Effective Investment

Leadership

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A technology campus: everybody connects
Tools available for 21st century learning
Eliminate digital divide
Distance learning (Virtual School and field trips)

Protection of physical assets
Effective policies and procedures
Planning for 21st century reality

Investment contributes to learning
Technology measured for results
Cost effective purchases of next curve tech

Students prepared for present economy
Educators trained in latest tools
Systems that support business processes



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DISTRICT 205 MATTERS OF PRIORITY

Forensic Audit

Identify areas of concern with regard to the district's financial stability and day to day operations

Legal Council

Continuing search to identify additional Legal Council to represent the Board of Education

Collective Bargaining

Discussion to resume the Faculty Association Collective Bargaining Agreement

SIG

Exploring options with regard to the School Improvement Grant (SIG)

ECHO

Reviewing the ECHO-Joint Agreement and the districts contractual obligations



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Thank You!

For this Opportunity
to

WORK WITH YOU

at

District 205