

DISTRICT 205 BOARD OF EDUCATION MEETING

OCTOBER 12, 2011



Serving All or Portions of the Following Communities:

Blue Island * Burnham * Calumet City * Dixmoor * Dolton * East Hazel Crest *
Harvey * Hazel Crest * Lansing * Markham * Phoenix * Posen * Riverdale *
South Holland * Thornton





OPEN SESSION





ROLL CALL





PLEDGE OF ALLEGIANCE





COMMITTEE OF THE WHOLE




- Report from Curriculum Committee
 - Report from Finance Committee
 - Report from Policy Committee
 - Report from Discipline Committee
- 



CONSENT AGENDA



- Approval of Minutes: Regular Meeting and Executive Session of September 14, 2011
 - Approval of District 205 Bills dated: Sept. 16, Sept. 23, Sept. 29 and October 6, 2011
 - Approval of Discovery Education Contract
 - Approval of ECHO 2011-12 School Lunch Program Agreement
 - Approval of McGladrey Pullen Audit Arrangement Letter
 - Personnel: Approval of Resignations, Leave of Absence, Employment, Appointment of FOIA Officer and Appointment of IMRF Agent
- 




PUBLIC PARTICIPATION



We now open the Public Participation section of our agenda. At this time, members of the community are invited to address the Board. We ask that you state your name and town, limit your total time to three minutes, and talk only about items on the current Board Agenda.

In addition, if your comments are of a critical nature about specific people, the Board requests that you present your comments during the personnel portion of the “executive session.”





FOIA

- Mr. Ogarek





COMMUNICATIONS



- Mr. Doss





COMMUNICATIONS

Thornton Township High School Congratulations!

- Ayodeji Ogunniyi – Invited to the White House to speak during the roll out of National Public Radio's new Story Corps Program. His story is now archived at the Library of Congress.



COMMUNICATIONS

Thornridge High School

Increase the Peace Anti Violence Rally

- September 17, 2011 in the Village of Dolton
- Started with a march down 147th Street
- Thornridge High School Band performed
- Participating Organizations: Dolton Youth Commission, Student Board of Education, Thornridge Poetry Club.



COMMUNICATIONS

Thornwood High School

Faculty Member Honored for Commitment to Education

1. Ms. Alma Roque honored by Purdue University as a Distinguished Alumni.



COMMUNICATIONS

Student Board of Education Welcomes New Members

- | | |
|----------------------|----------------------------|
| 1. Triana Williams | BENT House Rep. Thornwood |
| 2. Marshun Tolbert | Student Delegate Thornwood |
| 3. Glennita Williams | Student Delegate Thornwood |
| 4. Luke Arrington | Student Delegate Thornton |



UPCOMING EVENTS



October

- **Oct. 14** – End of Quarter 1
- **Oct. 19** – Late Start
- **Oct. 19** – Biology Bowl at Thornridge H.S., 10am - 1pm
- **Oct. 20** – District 205 Capital Improvement Dedication Ceremony at Thornton H.S., 6 - 8pm
- **Oct. 22** – ACT Test Date



UPCOMING EVENTS



November

- **Nov. 2** – Late Start
- **Nov. 4** – ACT Registration Deadline for December 10th
- **Nov. 5** – SAT Test Date
- **Nov. 8** – SAT Registration Deadline for December 3rd
- **Nov. 8** – Student Board of Education Meeting at Thornridge H.S., 4pm
- **Nov. 9** – Board of Education Meeting at Thornridge H.S., 6:30pm



UNFINISHED BUSINESS





NEW BUSINESS



- Faculty Association –
Mr. Ken Wendorff, *President*



NEW BUSINESS



- Recommended Approval of Out-of-State Field Trip (*Policy Section 6:240*) –
Mr. Ratliff (*Approval Needed*)



MISCELLANEOUS





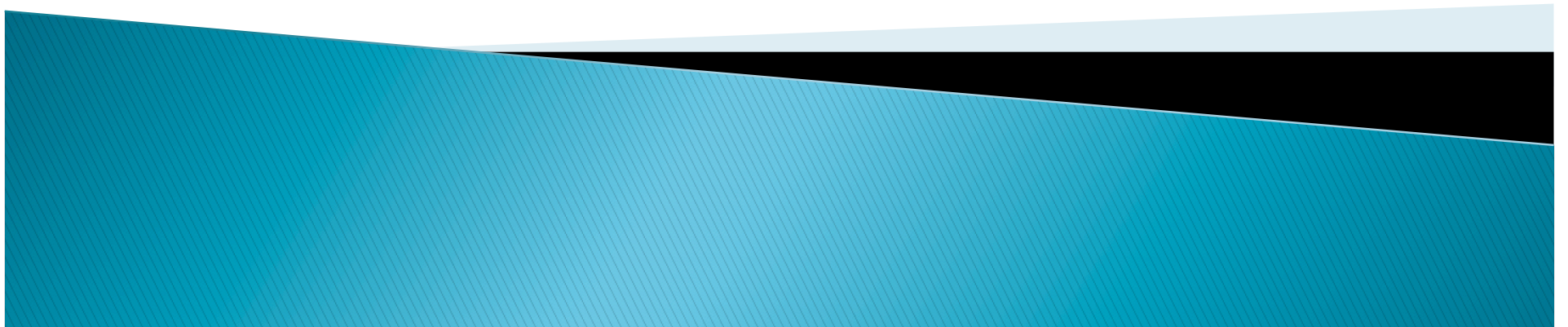
SUPERINTENDENT'S REPORT



- Area Instructional Leader Presentation
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English, Reading, and Library Sciences

Area Instructional Leader
Mike Sanders



English Courses

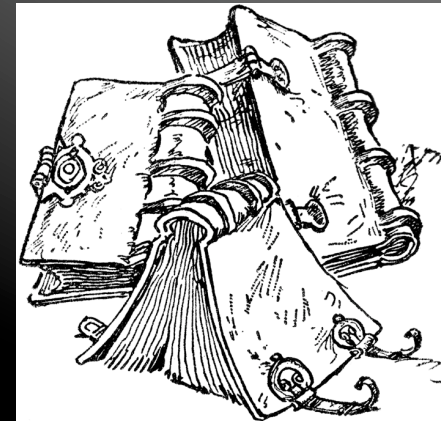
Regular Education

- English I – Writing Intensive
- English II – Reading Intensive
- English III – PSAE Intensive
- English IV – Research Intensive
- Journalism
- Yearbook



Honors Track

- English I Honors
- English II Honors
- English III AP (Language)
- English IV AP (Literature)

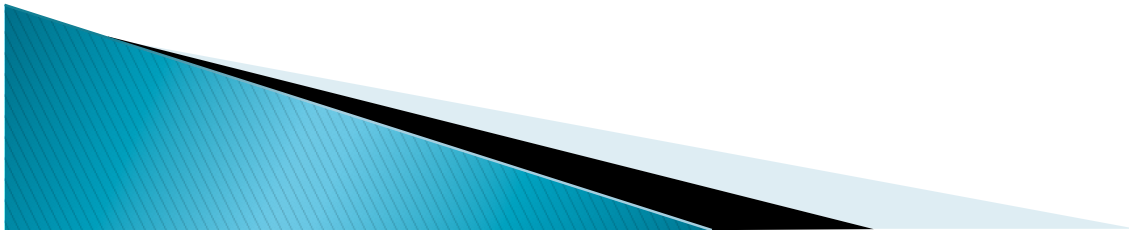
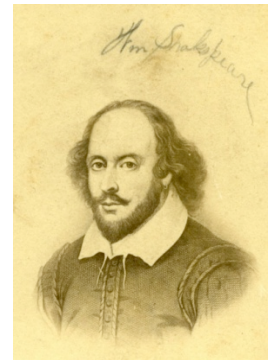


The Senior Year

All senior students take *Advanced Composition and Research* the first semester and choose from the following for second semester:



British Literature
World Humanities
Multicultural Literature
Shakespeare
Creative Writing





Reading Courses



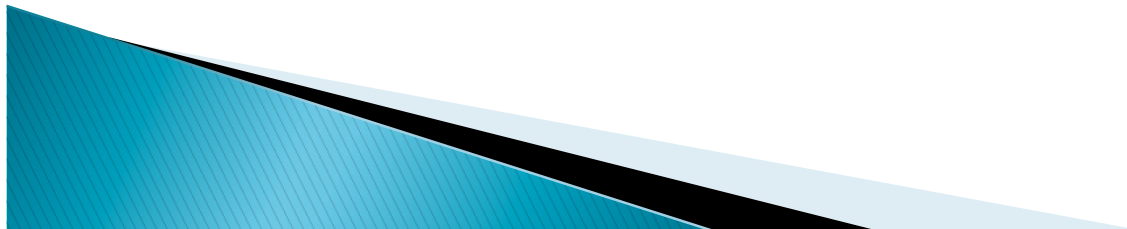
<u>Course</u>	<u>Grade Equivalent</u>
Ramp Up to Literacy	2.0 – 4.6
Reading Foundations	4.7 – 6.0
High School Reading	6.1 – 8.9
Reading Seminar	9.0 – PHS

Sophomore Reading – For students yet to master necessary skills to be successful. These students are pulled from the Ramp Up and Foundations courses.



GATES-MACGINITIE READING TEST RESULTS 2010-2011
ALL FRESHMAN READING COURSES
 Pre/Post

All Reading Classes		PRE	POST
TR n=249	mean GE	7.5	8.3
	median GE	7.3	8.3
TT n=359	mean GE	6.7	8.4
	median GE	6.4	7.9
TW n=351	mean GE	8.0	8.5
	median GE	7.9	8.3

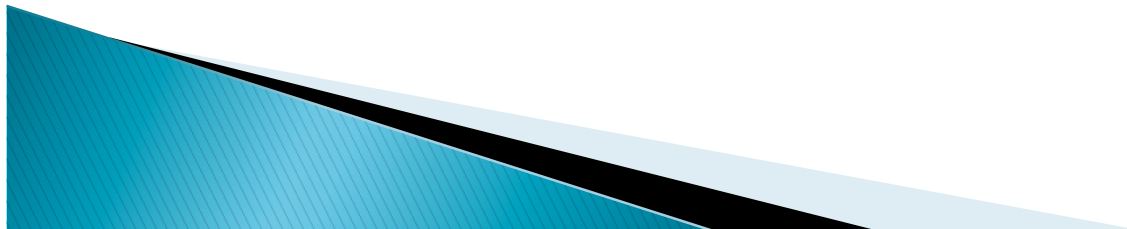
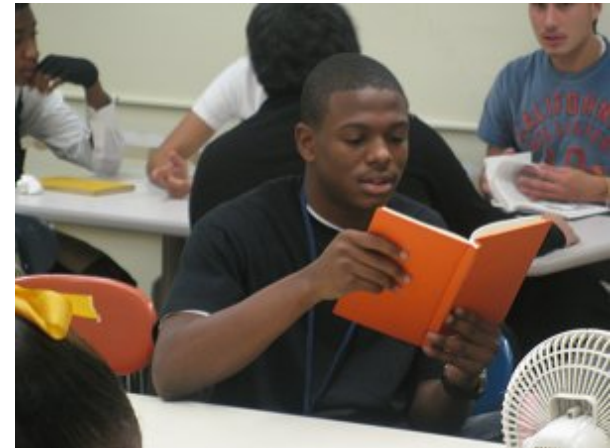


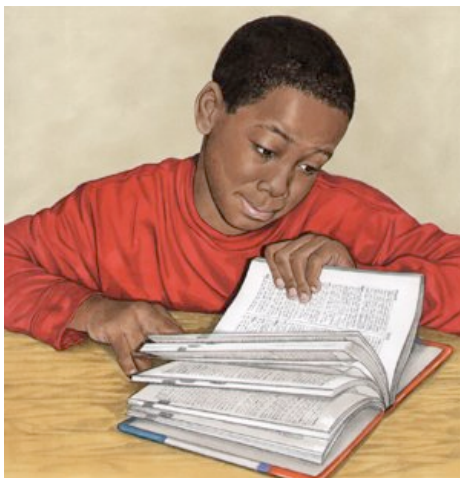
GATES-MACGINITIE READING TEST RESULTS 2010-2011

READING FOUNDATIONS

Pre/Post

Reading Foundations		PRE	POST
TR n=85*	mean GE	6.3	6.9
	median GE	6.1	7.0
TT n=54**	mean GE	4.6	6.4
	median GE	4.4	6.1
TW n=137†	mean GE	6.6	7.4
	median GE	6.7	7.3



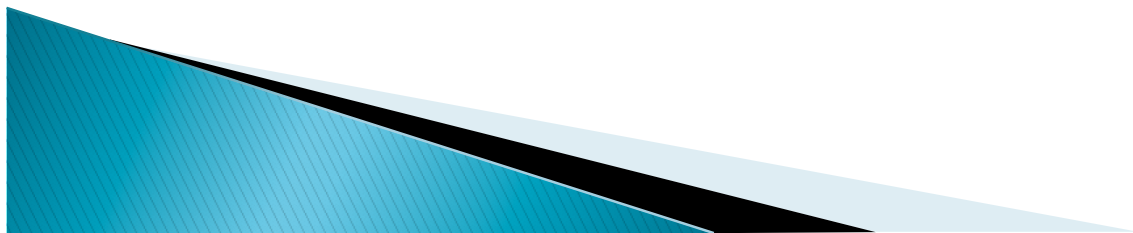
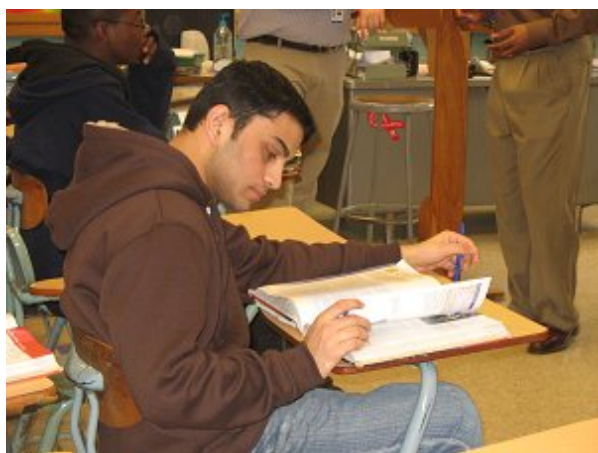


GATES-MACGINITIE READING TEST RESULTS 2010-2011

HIGH SCHOOL READING

Pre/Post

High School Reading		PRE	POST
TR n=147*	mean GE	7.9	8.8
	median GE	7.9	8.8
TT n=289**	mean GE	6.9	8.6
	median GE	6.7	8.3
TW n=173	mean GE	8.4	8.6
	median GE	8.3	8.8

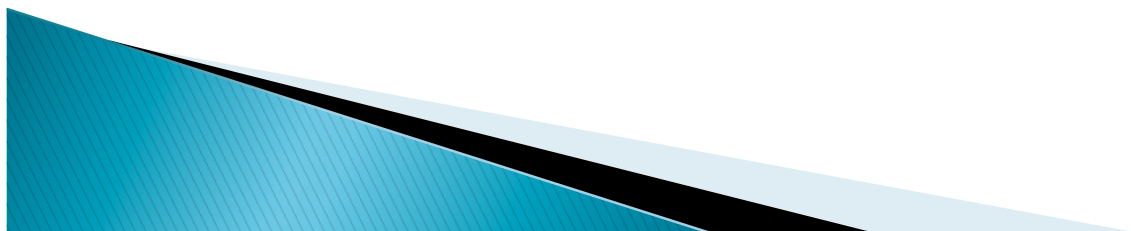


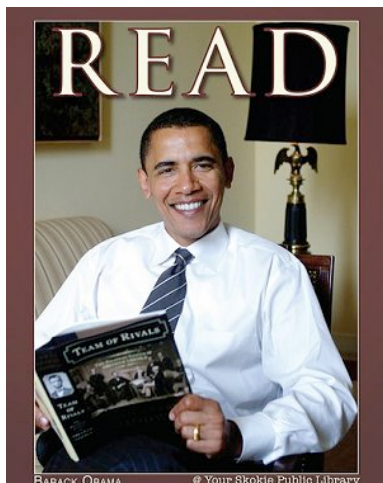
GATES-MACGINITIE READING TEST RESULTS 2010-2011

READING SEMINAR

Pre/Post

Reading Seminar		PRE	POST
TR n=17	mean GE	10.5	11.5
	median GE	10.7	12.0
TT n=16	mean GE	9.6	11.0
	median GE	10.0	10.7
TW n=41	mean GE	10.5	11.8
	median GE	11.4	12.7





GATES-MACGINITIE READING TEST RESULTS 2010-2011

COMPARATIVE DATA

READING FOUNDATIONS/RAMP UP TO LITERACY

Mean Grade Equivalents

Pre/Post/Change

GATES-MACGINITIE Results		PRE	POST	ΔGE
TR	Reading Foundations* (n = 73)	6.3	7.0	0.7
	Ramp Up to Literacy† (n= 12)	6.0	6.7	0.7
TT	Reading Foundations* (n = 46)	4.7	6.3	1.6
	Ramp Up to Literacy† (n= 8)	4.3	6.6	2.3
TW	Reading Foundations* (n = 113)	7.0	7.5	0.5
	Ramp Up to Literacy† (n= 5)	6.4	7.8	1.4
D205	Reading Foundations* (n = 232)	6.3	7.1	0.8
	Ramp Up to Literacy† (n= 25)	5.5	6.9	1.4

Literacy Coaches

Responsibilities

- Support the implementation of the Freshman Reading Program
 - Meetings with freshman reading teachers
 - Classroom Visits
 - Data Analysis
 - Interventions
 - Literacy Plan for Professional Development
 - Parent Academy Sessions
 - Faculty Study Groups



Thornwood – Jennifer Honeycutt
Thornridge – Mike Skawinski
Thornton – Laurel Ransom

Literacy PD Plan

Professional development offerings through the literacy coaches will take multiple forms, the primary being on-demand during common planning time:



September
October
November
December
January
February
March/April

Building Schema and Vocabulary
Content Area Vocabulary and Root Words
Inference and Q.A.R.
Summarizing
Text Connections and Graphic Organizers
Text Selection and Reading Primary Texts
Reading and Writing for Argument



Library Sevices



Date	Patrons	Classes
August 29, 2011 – September 2, 2011	684	26
September 5 – 9, 2011	1,176	51
September 12 – 16, 2011	1,314	46
September 19 – 23, 2011	1, 050	12
September 26 – 30, 2011	1,513	53
First 5 Weeks of School	5,737 Students	188 classes

2010–2011
School Year

38,115
Individual
Students

1,521
Classes
Served

Sample: 1 of 3 libraries

Abe Lincoln Award



Student Drawing
\$5 a month

Poetry Slam



Calling all Poets, Rappers, and Artists of Flow and Rhyme

3rd Annual Family Reading Night And Poetry Slam

Enjoy an evening filled
with activities for the
entire family.

Come together to
embrace the love for
books and reading
through food, fun and
the spoken word!



Thursday, March 29th
5:00 – 8:00
Location: TBA

- Free Dinner
- STOMP Performance
- TR Band Performance
- Poetry Slam
- Puppet Show
- Book Swap
- Guest Speaker
- And Much More . . .

Child Care Will Be Provided!

Professional Learning Communities



The District PD Committee is setting aside five Late Starts this year as time for teachers to work together in groups called Professional Learning Communities (PLC's). We believe that a more valuable use of Late Start time is to allow teachers time to work on projects, planning, or research with their colleagues—things we never have time for during the regular school day.

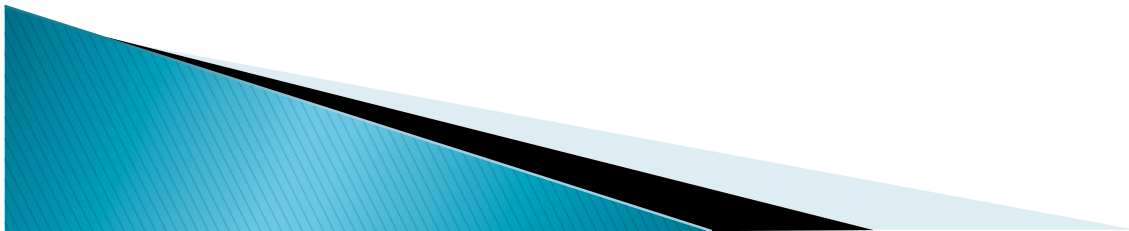


English/Reading/Library PLCs

- Family Reading Night
- Differentiated Instruction
- Cultural Awareness
- Read/Write Parent Advisory
- Brain Rules
- Linking Our Lingo
- Website Design
- Content Area Reading
- Advanced Placement Vertical Teaming
- Character Education
- G-Drive Resources/Graphic Organizers



If anyone is interested in joining our
Read/Write Parent Advisory Group
please e-mail me at
sanders.michael@district205.net





EXECUTIVE SESSION





RECONVENE OPEN SESSION





ADJOURNMENT

