

# Thornton Township High Schools District 205



## Board of Education Meeting

January 11, 2012

### Serving All or Portions of the Following Communities:

Blue Island \* Burnham \* Calumet City \* Dixmoor \* Dolton \* East Hazel Crest  
\* Harvey \* Hazel Crest \* Lansing \* Markham \* Phoenix \* Posen \* Riverdale \*  
South Holland \* Thornton

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# Open Session

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# Roll Call

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# **Pledge of Allegiance**

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- Report from Curriculum Committee
- Report from Finance Committee
- Report from Policy Committee
- Report from Discipline Committee

# Committee of the Whole

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- Approval of Minutes: Regular Meeting and Executive Session of December 14, 2011
- Approval of District 205 Bills dated: Dec. 16 and Dec. 22, 2011
- Personnel: Approval of Resignations, Leave of Absence and Employment

# Consent Agenda

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We now open the Public Participation section of our agenda. At this time, members of the community are invited to address the Board. We ask that you state your name and town, limit your total time to three minutes, and talk only about items on the current Board Agenda.

In addition, if your comments are of a crucial nature about specific people, the Board requests that you present your comments during the personnel portion of the “executive session.”

Your name will not be called if you do not sign in and list a topic or the topic is not on the current Board agenda or if public participation has begun.

# Public Participation

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- Mr. Ogarek

# FOIA

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- Mr. Doss

# Communications

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## **Thornton Township High School News**

- Thornton's Speech Team are Champions of the SWSC Red Division
- Wildcat Cheerleaders Qualified for ICCA State Championship Series which will take place February 11<sup>th</sup> in Springfield, IL
- Thornton's Wrestling Team won 2<sup>nd</sup> place out of 20 schools in the Lincoln Tournament
- Seniors Tamara Byrd and Crystal Estrada accepted into the 2012 Northwestern University Feinberg School of Medicine Health Professions Exposure and Recruitment Program.
- Thornton was visited by Obama Administration White House Intern Mr. David Anderson, TT 2003 Graduate

# **Communications**

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## Thornwood High School News

- Thornwood student Glennita Williams held a Veteran Appreciation Luncheon on December 19, 2011 at the River Oaks Community Church. There were about 130 persons who attended.



- Glennita will be receiving the “Living the Dream Award” at Bethlehem Temple on Monday, January 16, 2012.

# Communications

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## Thornwood High School News

- Thornwood student Amber Taylor who will attend Saint Xavier University, received the Presidential Scholarship, which is \$16,000 a year for four years totaling \$64,000.
- Thornwood Varsity Boys Basketball Team is tied for 1<sup>st</sup> place in the SWSC Conference with a 4-0 record.
- The cheerleaders placed 2<sup>nd</sup> at the Bloomington ICCA Competition last week. This win qualified them for the ICCA State Championship in the Co-Ed Division.
- The Thornwood Speech Team hosted the Annual T-shirt Speech Tournament on Saturday, January 7.

# Communications

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## **January**

**Jan. 13** – ACT Registration Deadline for February 11

**Jan. 16** – Martin L. King's Birthday – NO SCHOOL

**Jan. 16** – Martin L. King Jr.: Life, Dream & Legacy  
Celebration, South Suburban College in the  
Kindig Performance Arts Center at 10am

**Jan. 20** – Coffee Chat with Dr. Lyke – District Office at  
9am

**Jan. 25** – Late Start

**Jan. 28** – SAT Test

**Jan. 30** – Teacher Institute Day – NO SCHOOL

# **Upcoming Events**

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## **February**

**Feb. 7** – Student Board of Education Meeting at Thornton H.S., 4pm

**Feb. 8** – Board of Education Meeting at Thornton H.S., 6:30pm

# **Upcoming Events**

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# Unfinished Business

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- Recommended Approval of District Improvement Plan Process (*Policy Section 1:20*) –  
**Mrs. Johnson** (*Approval Needed*)

# New Business

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# District and School Improvement Plan Process

- **Step 1: Establish make up of District and School Improvement Plan teams**

School: Administration, Staff, Parents, Students

District: Administration, Board of Education representative

*Completed*

- **Step 2: Assess our current level of development and the priority for implementation of the following indicators:**

Accountability

Student Learning Outcomes

College and Career Readiness

*Completed*

- Recommended Approval of School Improvement Plans Process for Thornridge, Thornton and Thornwood High Schools (*Policy Section 1:20*) –  
**Mrs. Johnson** (*Approval Needed*)

## New Business

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# District and School Improvement Plan Process

## **Step 3: Determine nine School Improvement Plan Goals and nine District Improvement Plan goals based on four areas:**

1. Data
2. Curriculum Development
3. Staff Development
4. Assessment

Input for School Improvement Plan Goals will be gathered in school improvement plan meetings and parent advisory meetings.

Input for District Improvement Plan Goals will be gathered from the District Improvement Plan teams and through Community Curriculum meetings.

**Expected Completion Date Feb. 28, 2012**

## **Step 4: Determine Strategies and Activities for each goal**

Input will be gathered from the District and School Improvement Plan teams, parent advisories, and Community Curriculum meetings.

**Expected Completion Date May 15, 2012 - ongoing**

# **Superintendent's Report**



# Superintendents' Roundtable

Initial Meeting  
January 17, 2012

DISTRICT	SUPERINTENDENT	CURRICULUM DIRECTOR	STATUS
133	Dr. Frankie Sutherland	Ms. Roz McWholter	Committed
147	Dr. Donald McKinley	Ms. Bev Bucur	Committed
148	Dr. Jane Purcell	Dr. Patricia Moore	Committed
149	Mrs. Shelly Jones(Assoc. Supt.)	Mrs. Shelly Jones	Committed
150	Dr. Jerry Jordan	Ms. Tiffany Webb	Committed
151	Dr. Doug Hamilton	Ms. Annie Hurt	Committed
152	Mr. Eric Kellogg	Mrs. Ankhe Bradley	Committed
152.5	Dr. Sheila Harrison-Williams	Ms. Dana Nichols	Committed
154	Mr. James Dunlap	Mr. James Dunlap	Committed
205	Dr. Betheny Lyke	Mrs. Dorith Johnson	Committed



# Social Studies

Area Instructional Leader  
Brett Fickes



# Social Studies is Important

- It is *Essential* to Individuals and Society
- It helps us Understand *People and Society*
- It can explain *Change and Human Behavior*
- It Provides *Identity*
- It Develops *Good Citizenship/Global Citizens*
- It teaches us to *RESPECT* all cultures
- It *Inspires* our lives/Biography/Entertainment



# Skills Developed in Social Studies that are useful in the World of Work

- Assess Evidence
  - Interpret Data
  - Evaluate Conflicting Interpretations
  - Critical Reading and Writing
- *The study of Social Studies and History is not about memorizing facts and knowing every date on a timeline, it is about analyzing people and societies. Interpreting the decisions that were made so we can understand the big events of our time. Students commit to learning from the past to fulfill their responsibilities as global citizens today.*



No History  
No Self  
Know History  
Know Self





# For Example:

*Students in the social studies classes of Mr. Nicholas Tarala and Mr. Anthony Ethridge have been participating in an initiative known as Deliberating in a Democracy in the Americas spearheaded by the Constitutional Rights Foundation of Chicago.*

Students were selected to participate in the International Deliberation Conference held at Willis Tower . Students participated in a bilingual \deliberation with students from Mexico City. It was a great experience for the students as they were able to share different viewpoints on controversial topics.

*The process of communicating their opinion in a clear and respectful manner while respecting viewpoints different from their own is a skill necessary for future success in leadership roles. Students who participate in deliberations develop communications skills and learn how to find common ground.*





# Social Studies Courses

## Foundation Courses

- Ancient World History – *Freshmen*
- Economics – *Sophomore*
- Modern United States History/Constitution Test - *Junior*

## Honors Courses

- Ancient World History Honors
- Economics Honors
- Advanced Placement U.S. History



SOCIAL STUDIES



# Social Studies Elective Courses

- African American History
- American Law
- Global Issues and Society
- Latin American History
- Philosophy
- Psychology
- World Film Studies

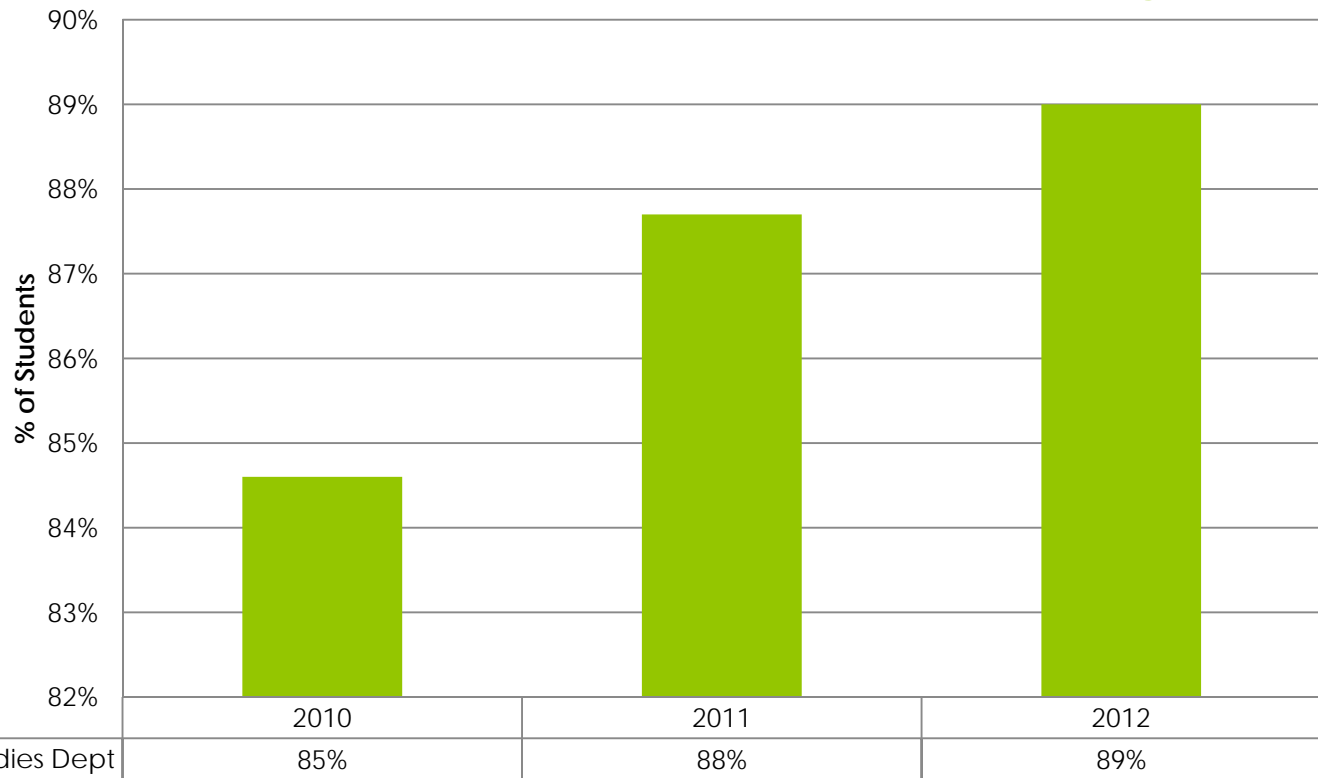
## Advanced Placement Courses

- American Government and Politics
- Psychology
- United States History





## Social Studies Dept Semester 1 - % Passing

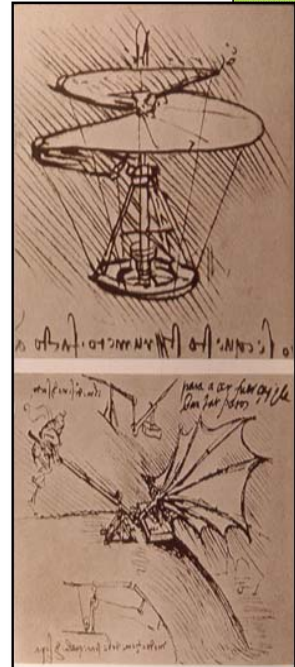


## NEW SOCIAL STUDIES COURSES FOR 2012/2013





# MODERN WORLD HISTORY



# UNITED STATES GOVERNMENT

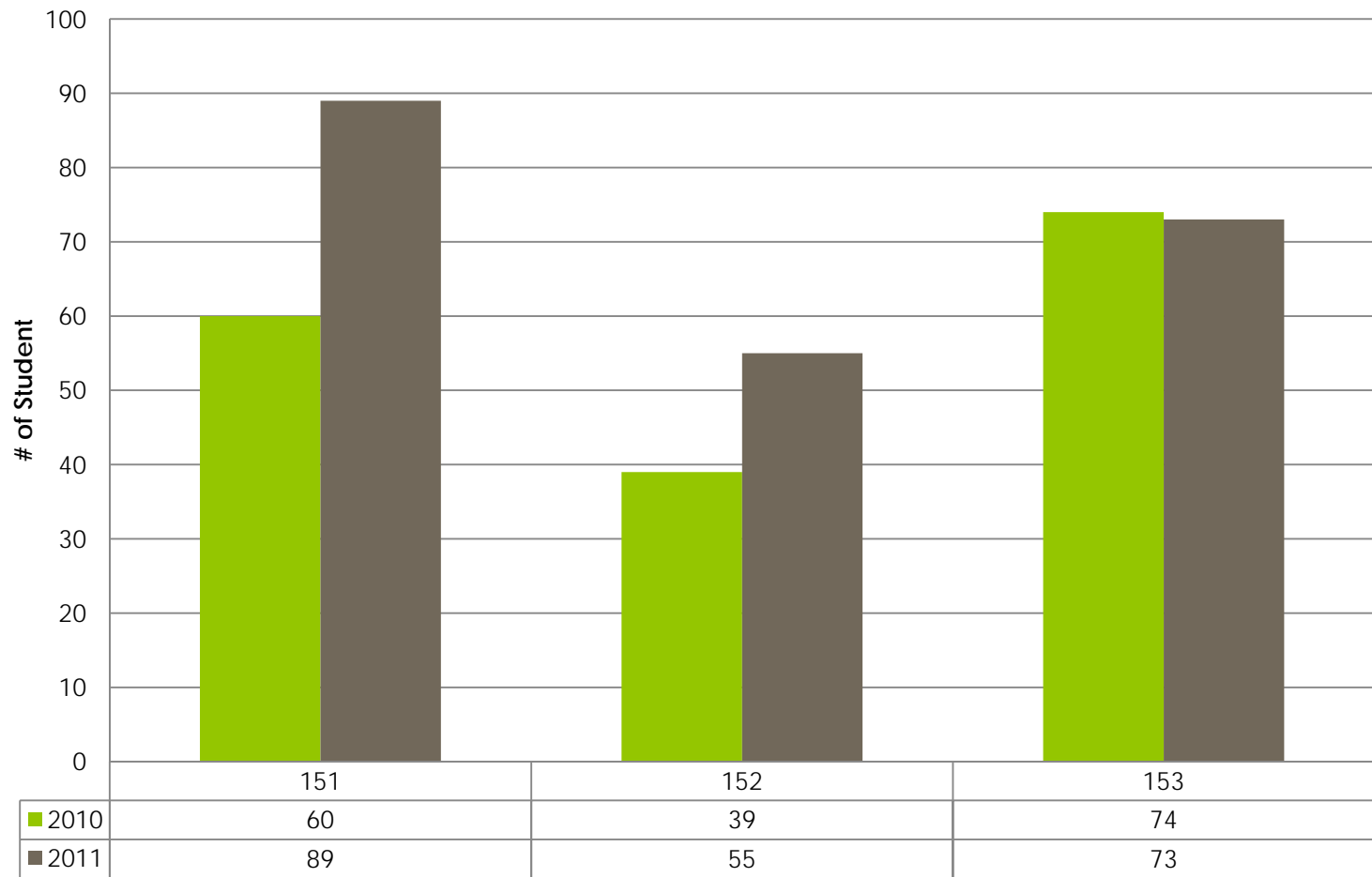




# ADVANCED PLACEMENT WORLD HISTORY



## Social Studies AP Enrollment



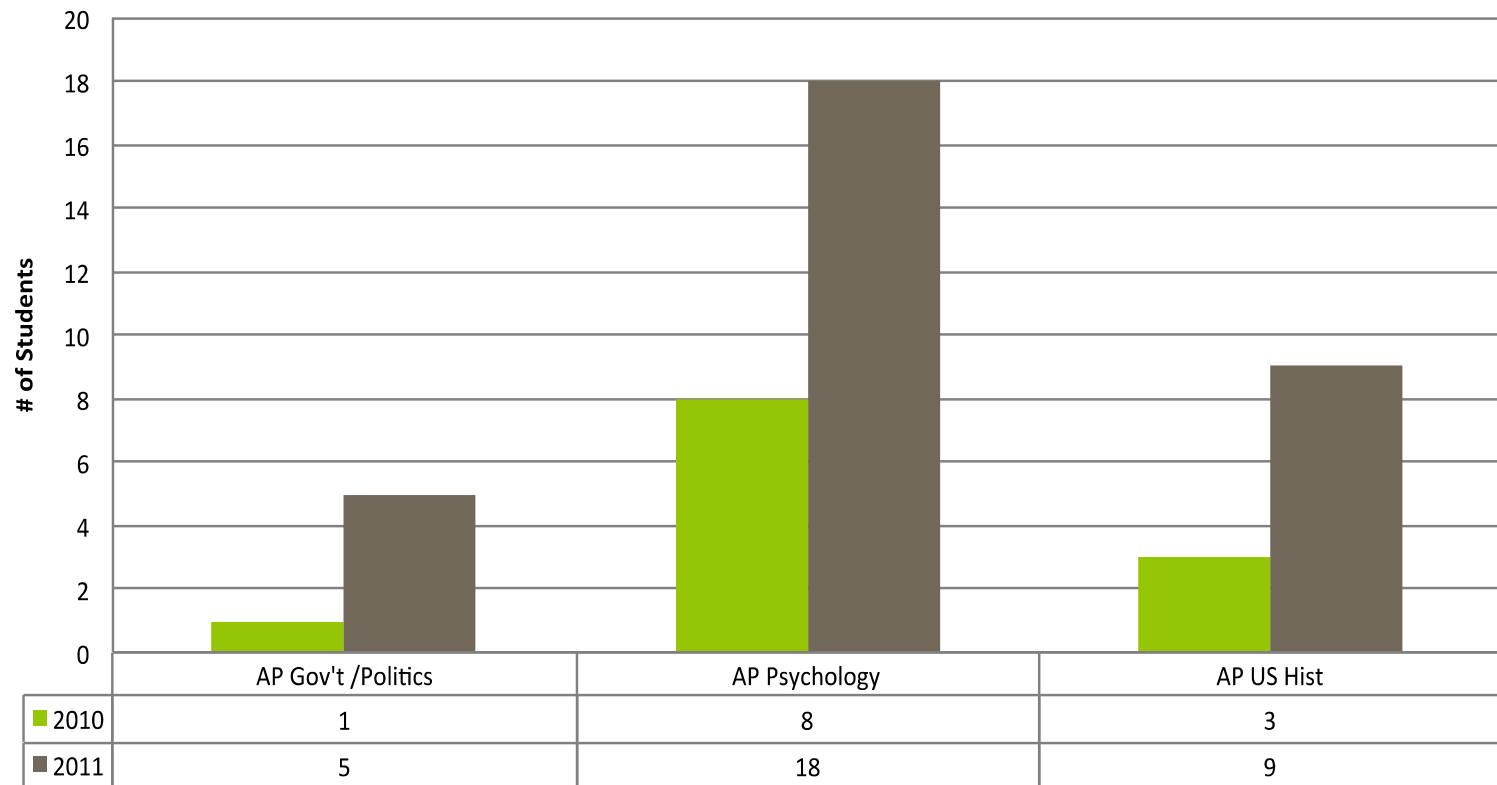
Thornton

Thornridge

Thornwood



## Social Students Score of 3 or Higher on the AP Exam



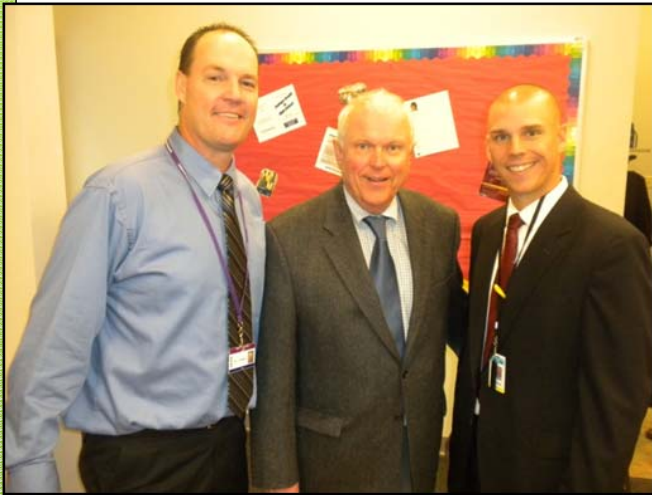
# Advanced Placement Summer Program

- Teachers will begin planning and implementing this unique experience in February.

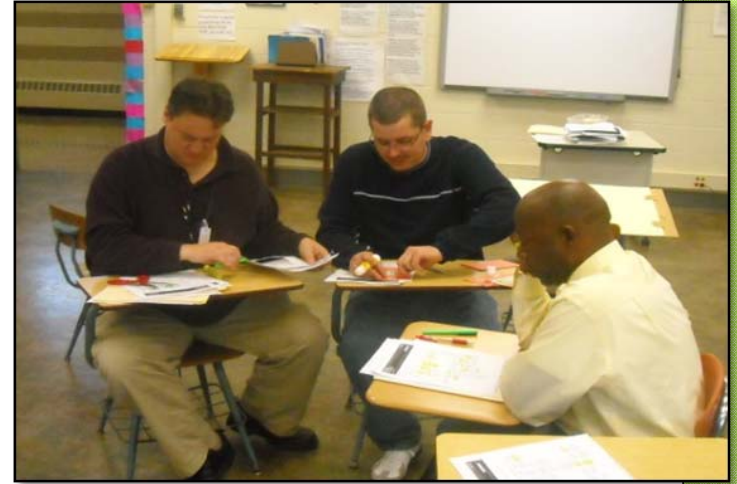




# Highlights









# Mock Trial Competition

## Cook County 6<sup>th</sup> Judicial District Mock Trial Program

- Volunteer attorneys and law students provide our students with a sense of civic duty and belonging through empowerment with knowledge of the law. The program imparts an understanding of the fundamental principles of authority, fairness, justice and responsibility that underlie our legal system. By engaging the law and attorneys, our young people develop a positive attitude towards the law and consider it as a career.



*The Mock Trial Competition is on Saturday, February 25th. 9:00 A.M.*

Sixth Municipal District  
Circuit Court of Cook County  
16501 South Kedzie Parkway  
Markham, Illinois 60428  
708-232-4848

Students will work on this civil case.

*The children of a recently deceased, and very wealthy widow, are trying to get the recently updated will of their mother changed. The mother has decided to give her surviving pets a very large amount of the estate (I believe it is \$10 million of the \$20 million estate). It is complicated further by the pets' caregiver who has access to discretionary spending in order to care for the pets and the estate.*





# THE JOHN MARSHALL LAW SCHOOL

High School Law Day Friday, January 27, 2012



# Mock Congressional Hearing

- *We the People: The Citizen and the Constitution* is a nationally acclaimed civic education program that helps students understand the history and principles of our constitutional government. *We the People* focuses on the U.S. Constitution and the Bill of Rights and fosters civic competence and responsibility among secondary students in public and private schools.

**Our Mock Trial and Mock Hearing Teachers**

**Tony Etheridge -TT  
Joe Janowiak-TT  
Scott Johnson-TR  
Dave Wilk-TW**



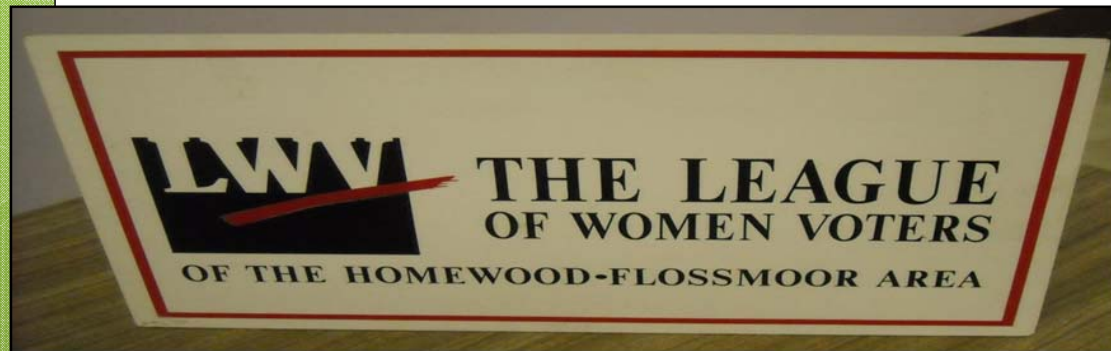
# Voter Registration Drive

February 1<sup>st</sup>. During all Lunch Periods



# Mock Election 2012

President				
Obama / Biden	430	634	392	1,456
Mcain / Palin	12	15	14	41
McKinney / Clemente	0	0	0	0
Barr / Root	1	1	0	2
Polachek	0	0	0	0
Baldwin / Castle	1	0	1	2
Nader / Gonzalez	0	3	1	4
Write - In	0	0	0	0
<b>TOTAL</b>	<b>444</b>	<b>653</b>	<b>408</b>	<b>1,505</b>





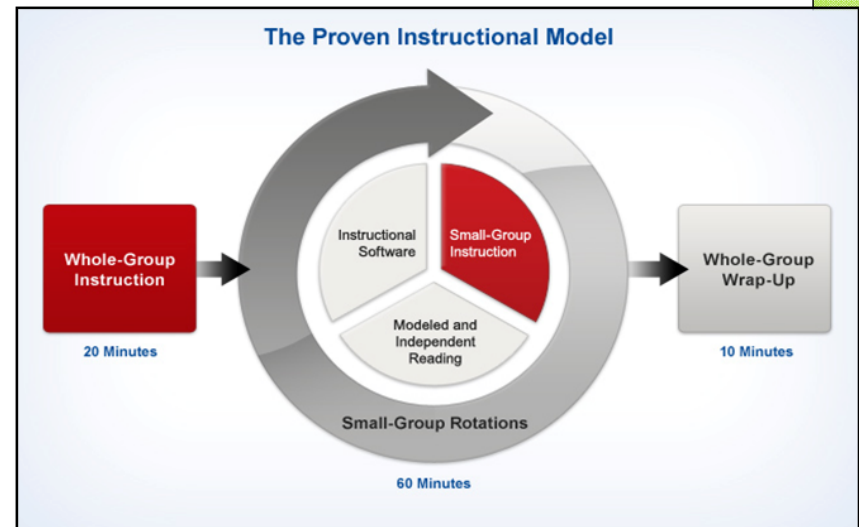
# Student Exchange 2011



## Articulation with the Social Studies Teachers from our Partner Schools

- Professional Development
- Best Practices in Social Studies
- Common Core
- History Alive
- EDMODO
- Curriculum Alignment
- Reading Strategies
- Use of Primary Documents

Our next meeting is January 26<sup>th</sup>.



### Topic:

Explore the struggles for racial equality and the promise of America in the latest National Archives workshop: **"The Journey for Civil Rights"**

Teachers will review primary documents from traditional Civil Rights stories, such as Rosa Parks and Brown vs. the Board of Education for new insights, teachers will have the opportunity to examine National Archives sources that capture the fight for integrated schools, fair housing and equal employment opportunities in neighborhoods around the corner and across the country. Discuss strategies to use these primary and secondary sources in their classrooms.



# Tuskegee Airmen



## SOCIAL STUDIES INSTRUCTIONAL CONTENT AREA LAW and SOCIAL JUSTICE CAREER PATHWAY (LSJ)

- PARALEGAL/LEGAL ASSISTANT PROGRAM-SSC
- The CRIMINAL JUSTICE PROGRAM-GSU

- leadership and organizational skills
- cultural awareness through enrollment in a rigorous elective program
- Practical application
- field trips
- guest speakers
- seminars
- legal research and writing projects
- job shadowing/mentoring, and internships.







## Social Studies PLCs

- Effective use of technology in the Social Studies Classroom
- Incorporating the workshop model into the Social Studies Classroom
- Psychology Curriculum/UBD-Investigating cutting edge strategies for teaching Psychology
- Global Challenges-teaching with current events to prepare students for life in the 21<sup>st</sup> century
- African American History Curriculum/UBD-researching strategies to integrate African American History themes across the curriculum
- American Law Curriculum/UBD-effectively incorporating the Mock Trial experience into daily lessons
- Bringing History Alive-Discovering lessons that empower teachers to engage all students in the diverse classroom





If you would like more information  
Please contact me at  
[Fickes.Brett@district205.net](mailto:Fickes.Brett@district205.net)

Or call 708-259-6833



# Executive Session

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**Reconvene Open Session**

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# **Student Discipline**

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# **Adjournment**

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