

# Thornton Township High School District 205



## Board of Education Meeting



**November 14, 2012**

### Serving All or Portions of the Following Communities:

Blue Island \* Burnham \* Calumet City \* Dixmoor \* Dolton \* East Hazel Crest \* Harvey \*  
Hazel Crest \* Lansing \* Markham \* Phoenix \* Posen \* Riverdale \* South Holland  
\* Thornton

# Open Session



# Roll Call





# Pledge of Allegiance



# Committee of the Whole



- ❧ Report from Curriculum Committee
- ❧ Report from Finance Committee
- ❧ Report from Policy Committee
- ❧ Report from Discipline Committee

# Consent Agenda



## ❧ Approval of Minutes:

❧ Regular Meeting and Executive Session of October 10, 2012

❧ **Approval of District 205 Bills dated:** Oct. 11, Oct. 18, Oct. 26, Nov. 1 and November 8, 2012

❧ **Personnel:** Approval of Resignations, Leave of Absence and Employment dated July 11, Sept. 12 and Oct. 10 and November 9, 2012

# Public Participation



We now open the Public Participation section of our agenda. At this time, members of the community are invited to address the Board. We ask that you state your name and town, limit your total time to two minutes, and talk only about items on the current Board Agenda.

In addition, if your comments are of a crucial nature about specific people, the Board requests that you present your comments during the personnel portion of the “executive session.”

Your name will not be called if you do not sign in and list a topic or the topic is not on the current Board agenda or if public participation has begun.



# FOIA



Mr. Doss



# Unfinished Business



# New Business



☞ Recognition of Board Members (*Policy Section 1:10*) –  
**Mr. Thomas**

# New Business



✧ Restorative Justice Presentation (*Policy Section 7:190*)

—

**Mrs. Karen Fulton and Dr. Saundra Mickels**



# **A Piece of Peace**

Restorative Justice Proposal for  
Thornton Township School District 205

Fulton and Associates, Homewood IL



# Presented and Supported by

- Fulton and Associates
- Thornton Township District 205
  - Students
  - Teachers/Administrators
  - Parents
  - Community members



# Restorative Justice

- A philosophy and an alternative to discipline.
- Focuses on the needs of the victims and the offenders.
- Produces a positive classroom culture.
- Promotes safe classrooms and schools.
- Proactively prevents problems of misconduct, truancy, bullying and violence.



# Restorative Justice Approach

- Addresses the **root cause** of the misconduct
- **Repairs** the harm
- **Restores** the community to its original peaceful state



# ISBE Comprehensive System of Learning

- Mandates that every student should have a “safe, caring, participatory and responsive school climate”. It mandates that schools addresses the barriers to learning and provide a healthy learning environment.







# Restorative Justice Practices

## Peace Circles

- Trained facilitators bring concerned people together where they can speak from the heart in a shared search for an understanding of an event.

## Peer Jury

- Youth are trained work together with youthful offenders, victims and the community in a school setting, to repair harm, build competencies and help to create safer schools and/or communities.



# Restorative Justice Practices Cont.

## **Group Conferencing**

- The affected parties are brought together by a trained facilitator to discuss how they and others have been harmed by the offense and how that harm might be repaired.

## **Community Service**

- Community service is work performed by an offender for the benefit of the community as a formal or informal sanction.

# Fulton and Associates Proposes to:

- Implement Restorative Justice practices in all schools in District 205 in three phases:





# Phase I

- Provide ongoing professional development Board Members, Administrators, Certified Staff, Paraprofessionals, interested Parents, Community Members, Student Leaders and Law Enforcement Officers for each building.
- Focus on Peace Circles and Peer Jury Training.
- Evaluate, monitor and review the data from the trainings and the programs to plan for Phase II.





## Phase II

- Provide professional development and ongoing support to new Board Members, new Certified Staff Members, Office Personnel, Security Guards, Cafeteria Personnel, other non Certified Staff Members and interested Parents and Community Members.
- Refresher trainings will be offered to previously trained staff if requested by administrators.
- Results will be reevaluated by reviewing referral/suspension data, police data and used to request funding for Phase III.



## Phase III

- Professional development will be provided to new Board Members, new Certified Staff Members, Office Personnel, Security Guards, Cafeteria Personnel, other non Certified Staff Members and interested Parents and Community Members.
- Refresher trainings will be offered to previously trained staff if requested by administrators.
- A review of the all years will be presented to the Superintendent and Board of Education to determine the effectiveness of Restorative Justice and Restorative Discipline.

An abstract graphic on the left side of the slide, featuring a dark blue spiral staircase that winds upwards. The staircase is composed of several thick, dark blue steps, and the overall shape of the graphic is a large, stylized letter 'A' that tapers towards the top. The background of the slide is a light blue gradient.

# Three Project Goals

- Increase opportunities for student achievement Reading and Math in Thornton Township School District 205.
- Foster a restorative and caring school culture using proven problem solving approaches that involve staff, students, parents and the Thornton Township School District 205 community.
- Reduce the number of incidents involving student misbehavior in and out of the Thornton Township school community.

# Peace Circles in Action

- Ms. Jacqueline Woods  
A. P. English Teacher,  
Thornton High School



- Student Testimonies



# Success at Fenger High School

Mr. Robert Spicer

Fenger Culture and Climate Coordinator



**Peace Week March 2012**



# Project Outcomes

- Develop students' critical thinking skills and social-emotional skills needed to be successful throughout the school community and beyond.
- Improve student achievement in Reading and Math.
- Improve student achievement and the desire to accomplish academic success in District 205.
- Decrease incidents of misconducts and school/classroom disruptions by 30% in each school.
- To reduce suspensions by 30% in each school.

# Project Outcomes

- Supply teachers with the resources, knowledge and skills to align instruction to the Common Core Standards.
- It increase the District's attendance rate to 10% for regular education students and 5% of special needs students.
- To hold offenders directly responsible to those who they have offended.
- Equip participants with a framework and effective strategies to support continuous improvement in student learning especially in the areas social emotional.
- Increase knowledge and utilization of Social Emotional Learning Skills.

# Benefits the Proposal by Fulton and Associates

- Focused on students by:
  - Improving Reading and Math Skills
  - Increasing students' cognitive and reasoning skills
  - Teaching students to be leaders and mentors
  - Fostering social responsibility
  - Developing and improving relationships between students/adults and student/students
  - Making students take ownership of their actions
  - Reducing conduct that leads to failure and increasing graduation rates
  - Enhancing skills needed beyond high school (Job Readiness Skills)





# Benefits of the Proposal Submitted by Fulton and Associates

- Involves All Staff and Board Members. Also Includes Interested Parents and Law Enforcement and Community Members
  - Helps staff and community members develop better relationships with students.
  - Comprehensive with ongoing support to staff members and student leaders.
  - Utilizes current research and best practices for professional development.



# Benefits of the Proposal Submitted by Fulton and Associates

- Fulton and Associates:
  - Are educators with over 70 years of classroom and administrative experience in the south suburbs.
  - Have been vested in Thornton 205 school community for 40 years.
  - Are knowledgeable about the school community philosophy for learning, day to day school operations and high expectations for the students.
  - Will custom design the Restorative Justice program according to each school community's need.



# Benefits of the Proposal Submitted by Fulton and Associates

- Fulton and Associates
  - Has a “hands on approach” to program implementation. (Consultants and/or Trainer will be in each building a minimum of 3 days each week to provide support and offer suggestions with strategies)
  - Continuously monitor and share results to determine which areas are needed for improvement
  - Will keep Board of Education and the Community abreast of the progress in all three buildings.



# New Business



- œ Presentation of Tentative 2012 Tax Levy (*Policy Section 4:60*) –  
**Mr. Grossi (30-day Review)**



# **Thornton Township High School District 205**

**Presentation of Tentative Levy**

**November 14, 2012**

# Timetable for Tax Levy Adoption

## ➤ November 14, 2012

Presentation of Estimated Aggregate Tax Levy

## ➤ December 12, 2012

At the regular board meeting, adopt the 2012 Tax Levy, including all appropriate resolutions. **Note since levy request is less than 5% higher than prior year extension, the District is not required to hold a hearing.**

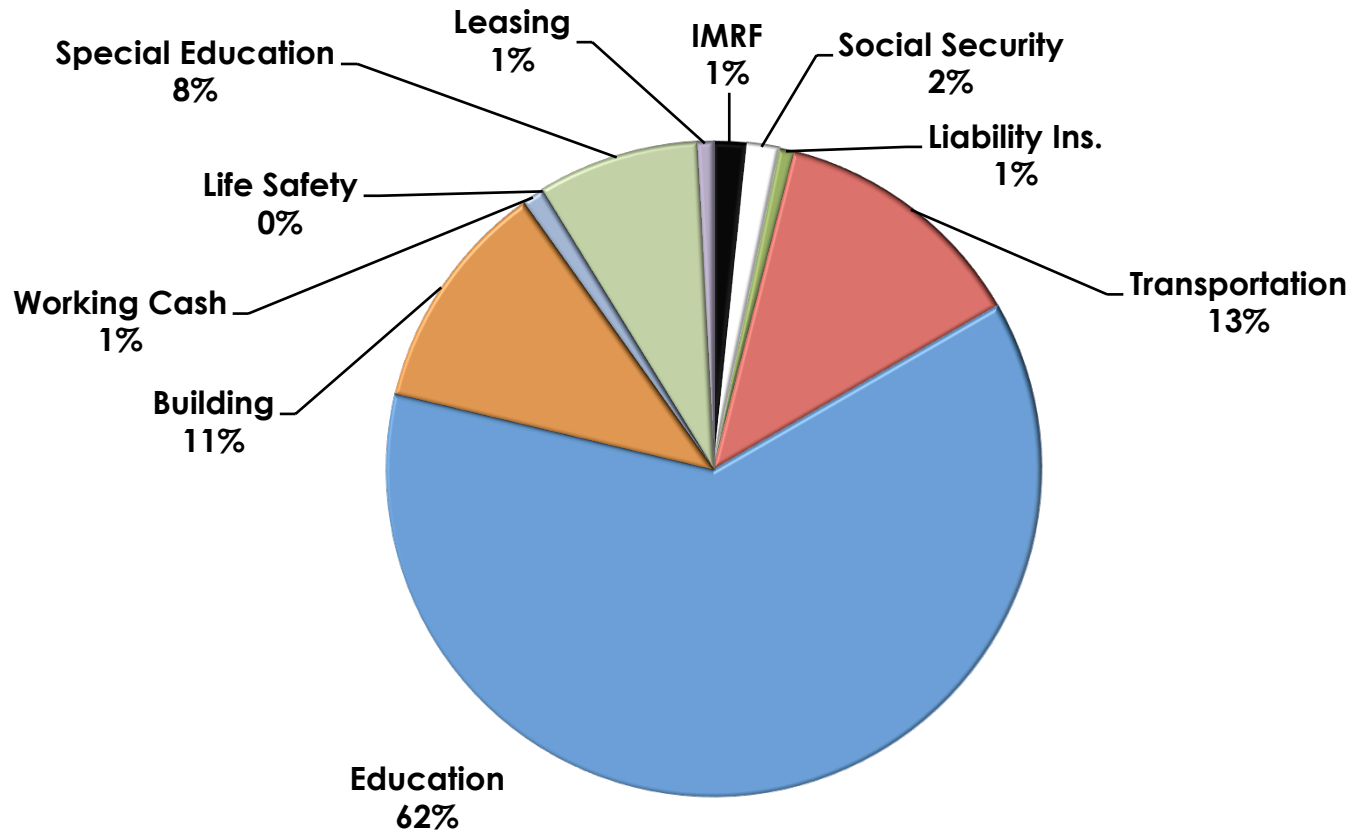
## ➤ December 21, 2012

File necessary documents with the County Clerk on or before this date

# Breakdown of Levy Request

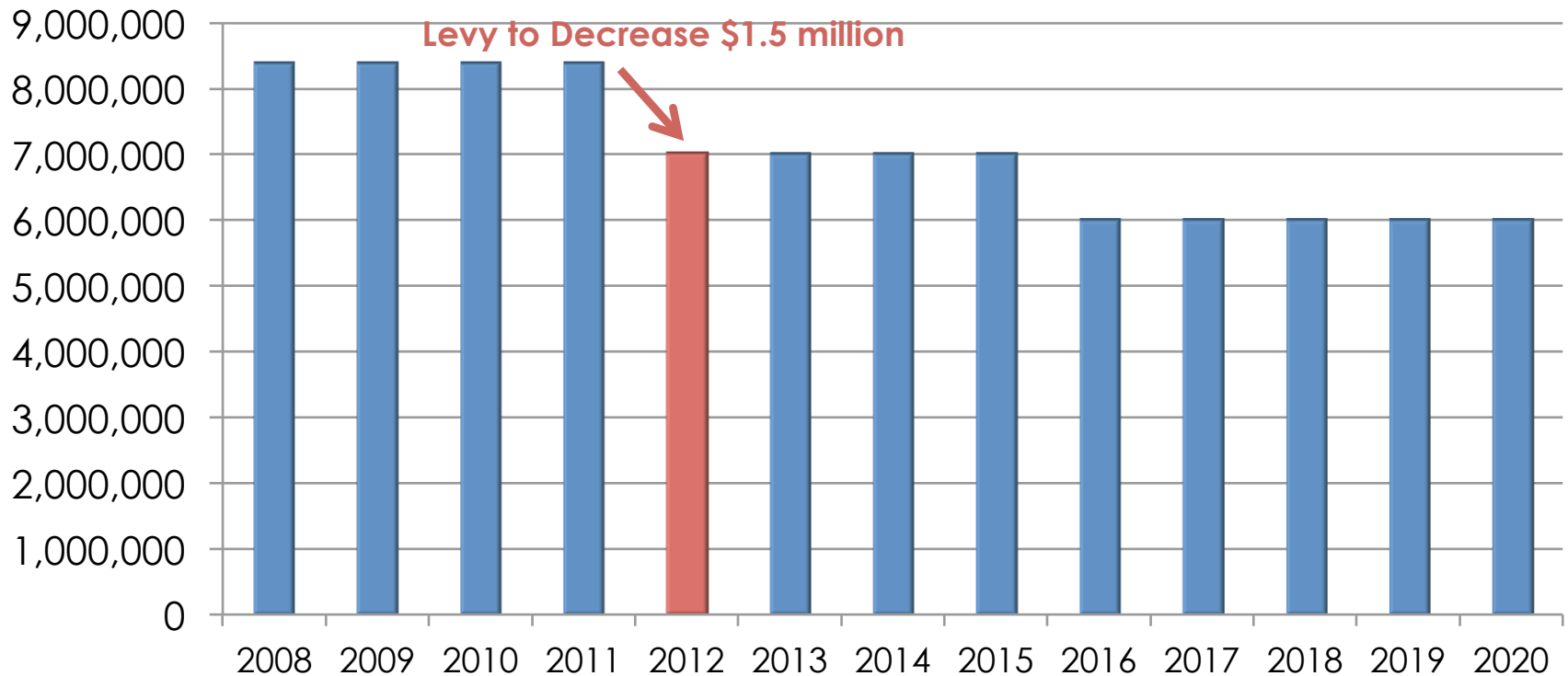
Fund Description	Levy Amount
IMRF Fund	1,000,000
Social Security Fund	1,000,000
Liability Insurance Fund	500,000
Transportation Fund	8,000,000
Education Fund	39,100,000
Building Fund	7,200,000
Working Cash Fund	700,000
Life Safety Fund	1,000
Special Education Fund	5,000,000
Leasing Fund	<u>500,000</u>
<b>Total Levy</b>	<b>63,001,000</b>

# Breakdown of Levy Request (2)





# Bond and Interest Levies



## Estimated Impact to District (Versus Prior Year)

- It is estimated that the tax extension for non-bond and interest funds will increase \$1.8 million.
- It is estimated that the tax extension for the bond fund will decrease \$1.5 million.
- Therefore, the total tax increase is estimated to be approximately \$300,000 (approximately one-half of one percent).

## Estimated Impact to Taxpayers (Assuming \$80,000 MV Home)

- The increase due to non-bond and interest levy is approximately \$24 versus the previous tax year.
- The decrease due to the reduction in the bond and interest levy is approximately \$17 versus the previous tax year.
- Therefore, the total increase is estimated to be \$7 versus the previous tax year.

# Tax Levy Presentation

▣ Questions?



# New Business



- ❧ Recommended Approval of Snow Removal Bid  
(*Policy Section 4:60*) –  
**Mr. Thomas** (*Approval Needed*)

# New Business



- ☞ Recommended Approval of District Improvement Plan Process (*Policy Section 1:20*) –  
**Mr. Fickes** (*Approval Needed*)

# New Business



- ☞ Recommended Approval of School Improvement Plans Process for Thornridge, Thornton and Thornwood (*Policy Section 1:20*) –  
**Mr. Fickes** (*Approval Needed*)

# Superintendent's Report



# Executive Session





# Reconvene Open Session



# Adjournment

