



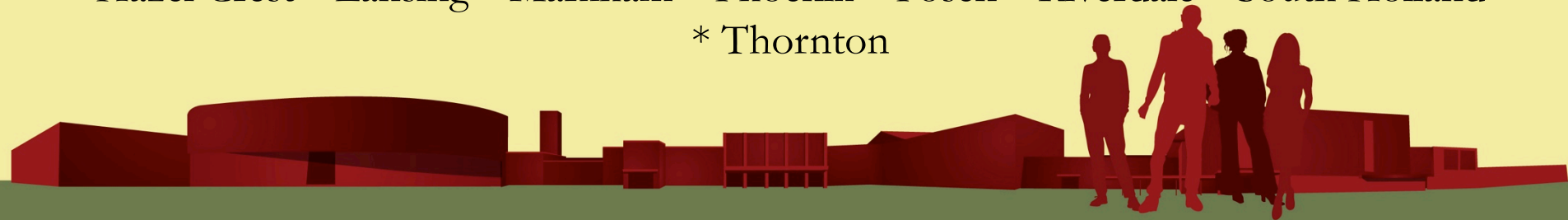
Thornton Township High School District 205

Special Board of Education Meeting

May 7, 2013

Serving All or Portions of the Following Communities:

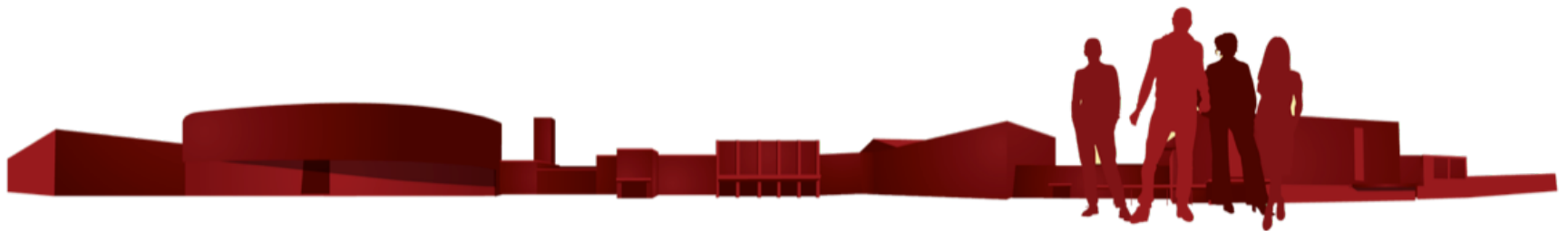
Blue Island * Burnham * Calumet City * Dixmoor * Dolton * East Hazel Crest * Harvey *
Hazel Crest * Lansing * Markham * Phoenix * Posen * Riverdale * South Holland
* Thornton



OPEN SESSION



ROLL CALL



PLEDGE OF ALLEGIANCE



COMMITTEE OF THE WHOLE

- Report from Curriculum Committee
- Report from Finance Committee
- Report from Policy Committee
- Report from Discipline Committee



CONSENT AGENDA

- **Approval of Minutes:** Regular Meeting and Executive Session of April 10, 2013
- **Approval of District 205 Bills dated:** March 15, March 22, March 29, April 5, April 12, April 19, April 26 and May 2, 2013
- **Personnel:** Approval of Resignations, Retirement, Leave of Absence and Employment of May 7, 2013



PUBLIC PARTICIPATION

We now open the Public Participation section of our agenda. At this time, members of the community are invited to address the Board. We ask that you state your name and town, limit your total time to two minutes, and talk only about items on the current Board Agenda.

In addition, if your comments are of a crucial nature about specific people, the Board requests that you present your comments during the personnel portion of the “executive session.”

Your name will not be called if you do not sign in and list a topic or the topic is not on the current Board agenda or if public participation has begun.



FOIA

- Mr. Doss



COMMUNICATIONS

- Mr. Doss



FAMILY READING NIGHT

The 4th Annual Thornton District 205 Family Reading Night held at Thornwood High School was a glorious success. Many families attended enjoyed free books, dinner, a puppet show and poetry.



JEFFERSON AWARDS

Congratulations to Student Board being named the Chicagoland & Northwest Indiana Regional Recipient for Outstanding Service by a High School and thus, representing our region again at the Jefferson Awards National Ceremonies in Washington DC, June 18th-19th!



REACHING FOR THE STARS ANNUAL GALA

Reaching for the Stars
Gala

Academic Enrichment
Foundation

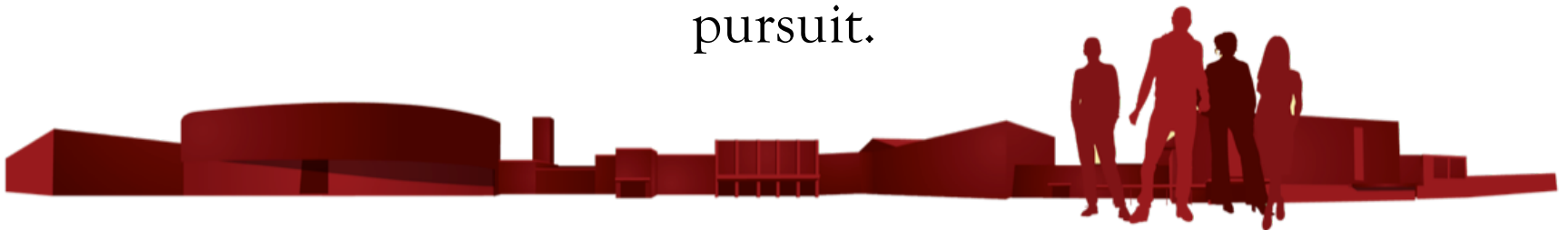
1. Laura Willis-Moss
2. Paula Walker
3. Kathy Metro
4. Melvin and Olive Banks



COMMUNICATIONS

It affords me a great honor, a real privilege and pleasure to announce that **Thornridge Senior John W. Anderson** has received the prestigious and life-changing Gates Millennium Scholarship!

I would like to celebrate Mrs. Denise Ingram-Knighten, our Career Counselor, and Mr. Paul Fritz, Science instructor and John's Nominator/Recommender, for their tremendous support and assistance in helping John in this scholarship pursuit.



COMMUNICATIONS

May

May 14 – Student Board of Education Meeting,
4pm, Thornwood H.S.

May 15 – Late Start

May 17 – Special Education Community Meeting,
9am, District Office

May 27 – Memorial Day – NO SCHOOL



COMMUNICATIONS

June

Jun. 1 – Class of 2013 Graduation

Jun. 1 – SAT Test

Jun. 4 – End of Semester 2

Jun. 4 – Last Day of School for ALL STUDENTS

Jun. 8 – ACT Test

Jun. 11 – Student Board of Education Meeting,
4pm, Thornwood H.S.

Jun. 12 – Board of Education Meeting, 6:30pm,
Thornwood H.S.



UNFINISHED BUSINESS

- Recommended Approval of NeoPost Contract
(*Policy Section 6:40*) –
Mr. Thomas (*Approval Needed*)



UNFINISHED BUSINESS

- Recommended Approval of 2013-2014 Summer Renovations (*Policy Section 6:40*) –
Mr. Thomas (*Approval Needed*)



UNFINISHED BUSINESS

- Recommended Approval of Reduced Project for the 2013-2014 Summer Renovations (*Policy Section 6:40*) –
Mr. Thomas (*Approval Needed*)



NEW BUSINESS

- Presentation of Ray Price Memorial Scholarship
(*Policy Section 6:330*) –
Jennifer Lavigne, *Faculty Association*



NEW BUSINESS

- Recommended Approval of Corrective Action Plan (*Policy Section 1:20*) –
Mr. Porter (*Approval Needed*)



What is Focused Monitoring?



Focused Monitoring is a process that selects priority or core areas to examine or monitor for compliance and results.



Focused Monitoring in Illinois



Focused Monitoring concentrates on how districts make educational placement decisions for students with disabilities.



Remember:



All students are general education students first.



What is Educational Placement?



Educational placement is the setting in which a student receives special education services. The setting in which the student receives his/her services is defined as the educational environment.



What is the Least Restrictive Environment (LRE)?

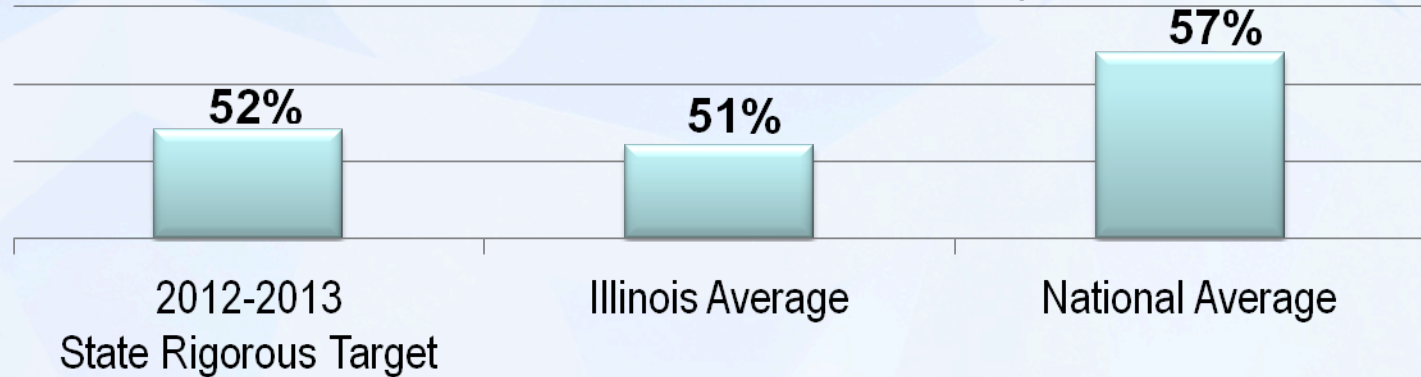


LRE refers to the legal mandate that requires, to the maximum extent appropriate, that children with disabilities be educated with nondisabled children. Removal from the general educational setting occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Why Does Illinois Focus on Educational Placement?



**Percentage of Students with Disabilities that
are inside the General Education Setting
80% or more of the school day**



Compared to the national average, districts in Illinois are less likely to place students with disabilities in the general education classroom.

Why Was This District Selected for a Focused Monitoring Review?



Districts are selected based on having the lowest percentage of students with disabilities placed in the general education setting 80% or more of the school day when compared to other districts of similar type and size in Illinois.



Size and Type of Districts in Illinois



	Like Group (Size/Type)	District Enrollment Range	Number of Districts
Group 1	Small Elementary Districts	Less than 284	95
Group 2	Medium Elementary Districts	284 – 1,881	189
Group 3	Large Elementary Districts	More than 1,881	95
Group 4	Small Unit Districts	Less than 546	98
Group 5	Medium Unit Districts	546 – 1,907	191
Group 6	Large Unit Districts	More than 1,907*	98
Group 7	High School Districts	All districts included	100
Total			866

Positive Outcomes of General Education Placement



Students served in inclusive classrooms earned higher grades, achieved higher or comparable scores on standardized tests, committed no more behavioral infractions, and attended more days of school than students served in the pullout program (Rea, McLaughlin, Walther-Thomas, 2002).

Positive Outcomes of General Education Placement



As teachers moved toward more inclusive classrooms, they often discovered that many of the same strategies that work with students who are at risk for school failure also work for certain students with disabilities and vice versa (Idol, 2006).



Educational Placement Decisions



- Follow the Least Restrictive Environment (LRE) mandate referenced in state and federal regulations.
- Maintain students with disabilities inside general education settings with same grade peers to the maximum extent appropriate (with the provision of adequate supplemental aids and services).
- Removal of students with disabilities from general education settings (in all or part) only occurs when the students' needs can not be met in this setting.

Least Restrictive Environment

Placement Options (Least to Most Restrictive)

- **Mainstreamed into general education class(es)**
 - **General Education class(es) with modifications**
 - **General Education class(es) with related services**
 - **General Education class(es) with Co-Teacher**
 - **General Education class(es) with Resource Room**
- **General education class(es) with smaller sizes (District 205 LVL Classes)**
 - **Special Education class(es) in District 205 schools**
(ex. District 205 Functional Classes, LVE Classes, Autistic Class)
- **Special Education class(es) in Special School**
 - **Residential Facility**
 - **Home/Hospital Program**

NEW BUSINESS

- Recommended Approval of ISBE Capital Improvement Matching Grant (*Policy Section 4:30*) –
Mr. Doss (*Approval Needed*)



NEW BUSINESS

- Recommended Approval of Out-of-State Field Trip (Student Board, Jefferson Awards) (*Policy Section 6:240*) –
Mr. Doss (*Approval Needed*)



SUPERINTENDENT'S REPORT



EXECUTIVE SESSION

- Student Discipline



RECONVENE OPEN SESSION

- Student Discipline Case No. 1F-1213-02



ADJOURNMENT SINE DIE



ROLL CALL



ORGANIZATION OF NEW BOARD OF EDUCATION

- Oath of Office
- Election of President Pro Tem
- Election of Secretary Pro Tem
- Election of President
- Election of Vice President
- Election of Secretary
- Establishment of Secretary's Salary
- Establishment of Regular Meeting Dates and Locations



ADJOURNMENT

