

Thornton Township High School District 205

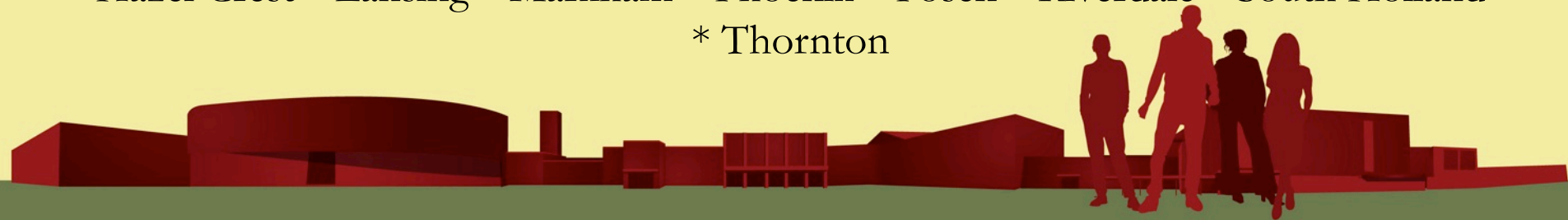


Board of Education Meeting

June 12, 2013

Serving All or Portions of the Following Communities:

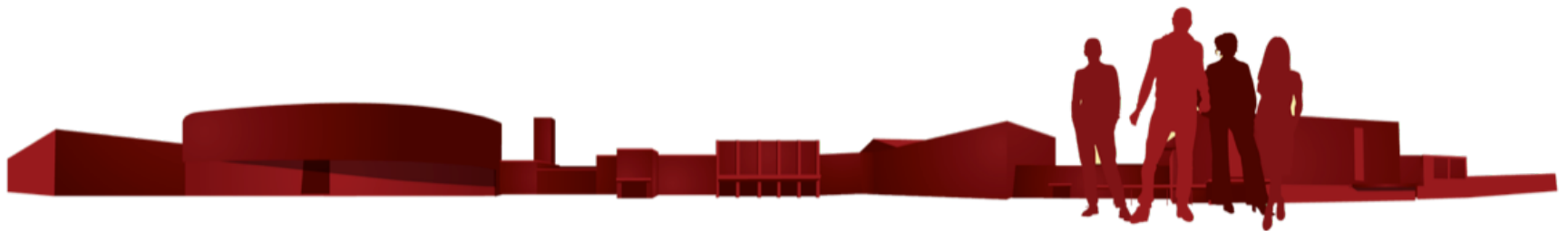
Blue Island * Burnham * Calumet City * Dixmoor * Dolton * East Hazel Crest * Harvey *
Hazel Crest * Lansing * Markham * Phoenix * Posen * Riverdale * South Holland
* Thornton



OPEN SESSION



ROLL CALL



PLEDGE OF ALLEGIANCE



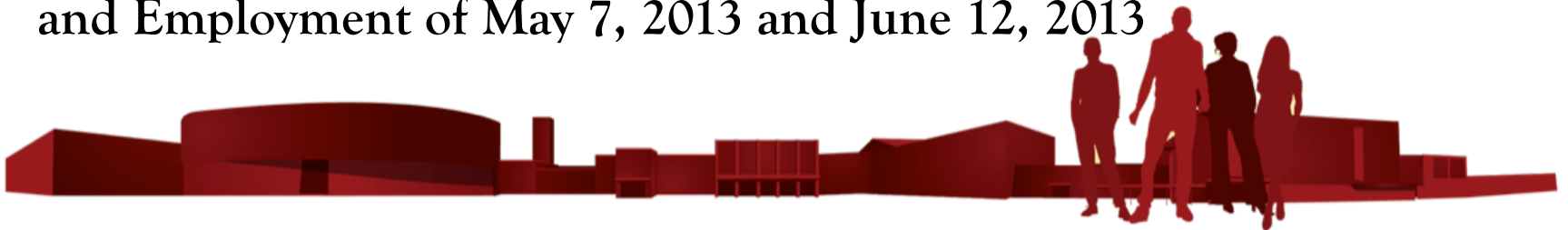
COMMITTEE OF THE WHOLE

- Report from Curriculum Committee
- Report from Finance Committee
- Report from Policy Committee
- Report from Discipline Committee



CONSENT AGENDA

- Approval of Minutes: Regular Meeting and Executive Session of April 10, 2013
- Approval of Minutes: Special Meeting and Executive Session of May 7, 2013
- Approval of Minutes: Special Meeting and Executive Session of May 8, 2013
- Approval of District 205 Bills dated: March 15, March 22, March 29, April 5, April 12, April 19, April 26, May 2, May 9, May 17, May 24, May 30 and June 6, 2013
- Personnel: Approval of Resignations, Retirement, Leave of Absence, and Employment of May 7, 2013 and June 12, 2013



PUBLIC PARTICIPATION

We now open the Public Participation section of our agenda. At this time, members of the community are invited to address the Board. We ask that you state your name and town, limit your total time to two minutes, and talk only about items on the current Board Agenda.

In addition, if your comments are of a crucial nature about specific people, the Board requests that you present your comments during the personnel portion of the “executive session.”

Your name will not be called if you do not sign in and list a topic or the topic is not on the current Board agenda or if public participation has begun.



FOIA

- Mr. Doss



COMMUNICATIONS

- Mr. Doss



COMMUNICATIONS

- District 205 entered 3 teams in the semi-finals, with two from Thornwood
- The winners were Jesus Fernandez-Ortiz a junior from TW, and Toheeb Okenla a senior from TW.
- These two students had a partnership business consisting of a soccer sock with a built in pocket.
- They will be representing the state this fall in New York in the nationals.



COMMUNICATIONS

Thornton Township Academy of Truck and Diesel Technology

- Held annual program graduation on May 20, 2013
- Graduated second class of diesel technicians
- 98% matriculation rate



COMMUNICATIONS

District 205 Welcomes United States Congresswoman Robin Kelly

- Congresswoman Robin Kelly visits Thornton Township High School May 24, 2013
- Congresswoman Kelly was the keynote speaker for the Thornwood High School Class of 2013 graduation.



COMMUNICATIONS

CONGRATULATIONS TO ALL OF THE 2013
GRADUATES



COMMUNICATIONS

- Mr. Doss



UNFINISHED BUSINESS

- Recommended Approval of Neopost Contract
(*Policy Section 6:40*) –
Mr. Thomas (*Approval Needed*)



NEW BUSINESS

- Presentation of Ray Price Memorial Scholarship
(*Policy Section 6:330*) –
Jennifer Lavigne, *Faculty Association*



NEW BUSINESS

- Ratification of Thornton Overnight Field Trip, State Track Championships (*Policy Section 6:240*)

–

Mr. Ratliff, (*Approval Needed*)



NEW BUSINESS

- Ratification of Thornridge Overnight Field Trip, State Track Championships (*Policy Section 6:240*) –
Mr. Walton, (*Approval Needed*)



NEW BUSINESS

- Recommended Approval of Thornridge Out-of-State Field Trip, National Track Competition (*Policy Section 6:240*) –
Mr. Walton, (Approval Needed)



NEW BUSINESS

- Recommended Approval of Overnight Field Trip, Student Board (*Policy Section 6:240*) – Mr. Doss, (*Approval Needed*)



NEW BUSINESS

- Recommended Approval of Life Safety Amendment (*Policy Section 4:30*) –
Mr. Doss, (*Approval Needed*)



NEW BUSINESS

- Recommended Approval of Special Olympics State Finals Competition (*Policy Section 6:240*) – Mr. Porter, (*Approval Needed*)



NEW BUSINESS

- Recommended Approval of Auditing Firm Agreement (*Policy Section 4:80*) –
Mr. Thomas, (*Approval Needed*)



NEW BUSINESS

- Recommended Approval of Property Tax Appeal Board Resolution (*Policy Section 4:10*) – Mr. Thomas, (*Approval Needed*)



NEW BUSINESS

- Recommended Approval of 2013-2014
Prevailing Wage Act Resolution (*Policy Section*
2:250) –
Mr. Thomas, (*Approval Needed*)



NEW BUSINESS

- Recommended Approval to go out to bid for Security Services (*Policy Section 4:60*) –
Mr. Thomas, (*Approval Needed*)



NEW BUSINESS

- Recommended Approval to go out to bid for Custodial Services (*Policy Section 4:60*) –
Mr. Thomas, (*Approval Needed*)



SUPERINTENDENT'S REPORT





Thornton Township School District 205

John F. Thomas, Superintendent



June 12, 2013



Introduction

Summary of Strategic Plan 2013 – 2015 and Department review of achievements and goals for 2014.

In reviewing our 1st school year, 100% of our goals have been implemented, with 60% at full implementation. Our ultimate goal is to improve student achievement and prepare them for a successful future.

At the district level all the administrators met with their respective departments in April and worked together to develop Vision, Mission and Goals with KPI's for next school year. They presented their plans to the Superintendent in May. The building administrators have done the same and will meet with superintendent in the month of June.

In the following slides, you will see how we have accomplished some of our goals... But let's first see where we were in August 2012.



Where We Began

SY12
Graduation
Rate:
69%



SY12
Attendance
Rate:
91.2%

Talented professional
educators committed to
our students' success

Great student body
ready to succeed

SY12
Dropout
Rate
2.1%

Strong Supportive
Community

SY12
Mobility
Rate
17.4%

STRENGTHS



Where We Began

W

Our Challenges
Academic achievement
flat-lined and district on
academic warning and
State watch list

Enrollment
Decline

Abundance
of Data, No
Strategic
Action Plan

Lack of Time,
Time, Time
For Teachers

District Not
Making
AYP

43%
Freshman
Below Grade
Level

Increased
Demand for
ELL Support

Low EPAS
Scores

CHALLENGES



Sense of Urgency

Currently Wolcott students in District 154 feed into Thornwood High School in District 205. We would like to detach from Thornwood and send our high school students to Homewood-Flossmoor High School in District 233. This is known as a **detachment** and has been done by other districts in Illinois



District 205 Student Data

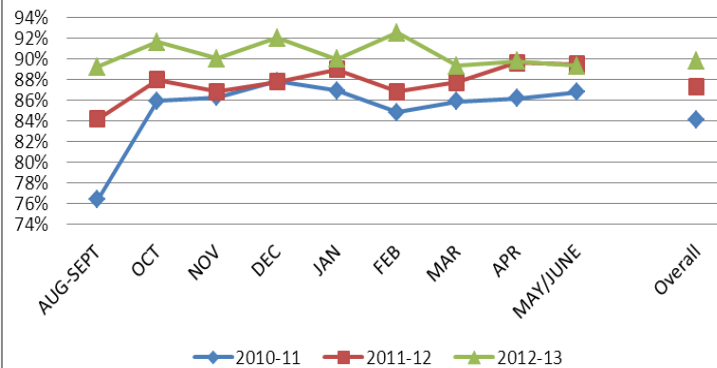




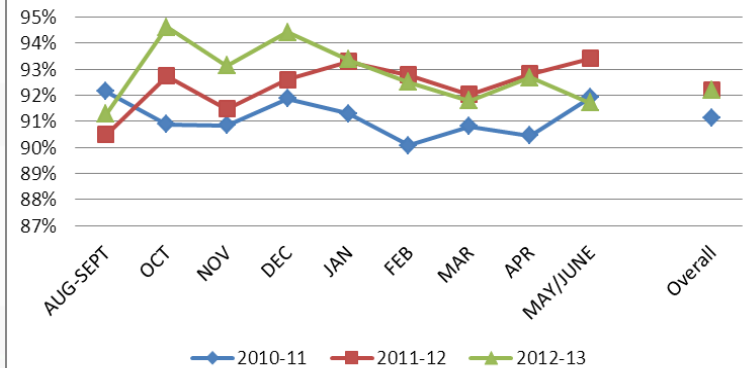
Attendance

District-wide Attendance Rate SY13:
91.2%

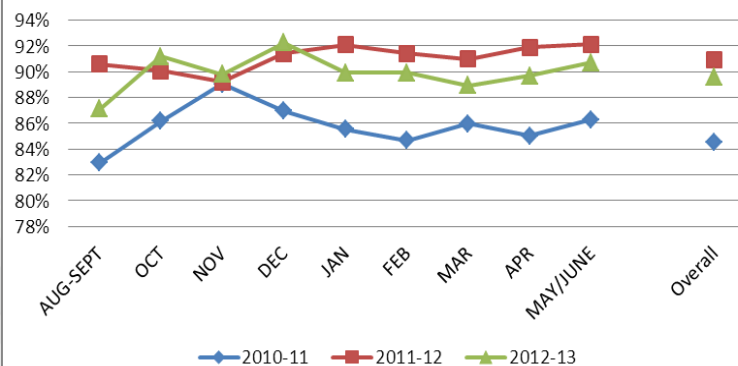
Thornridge HS



Thornwood HS

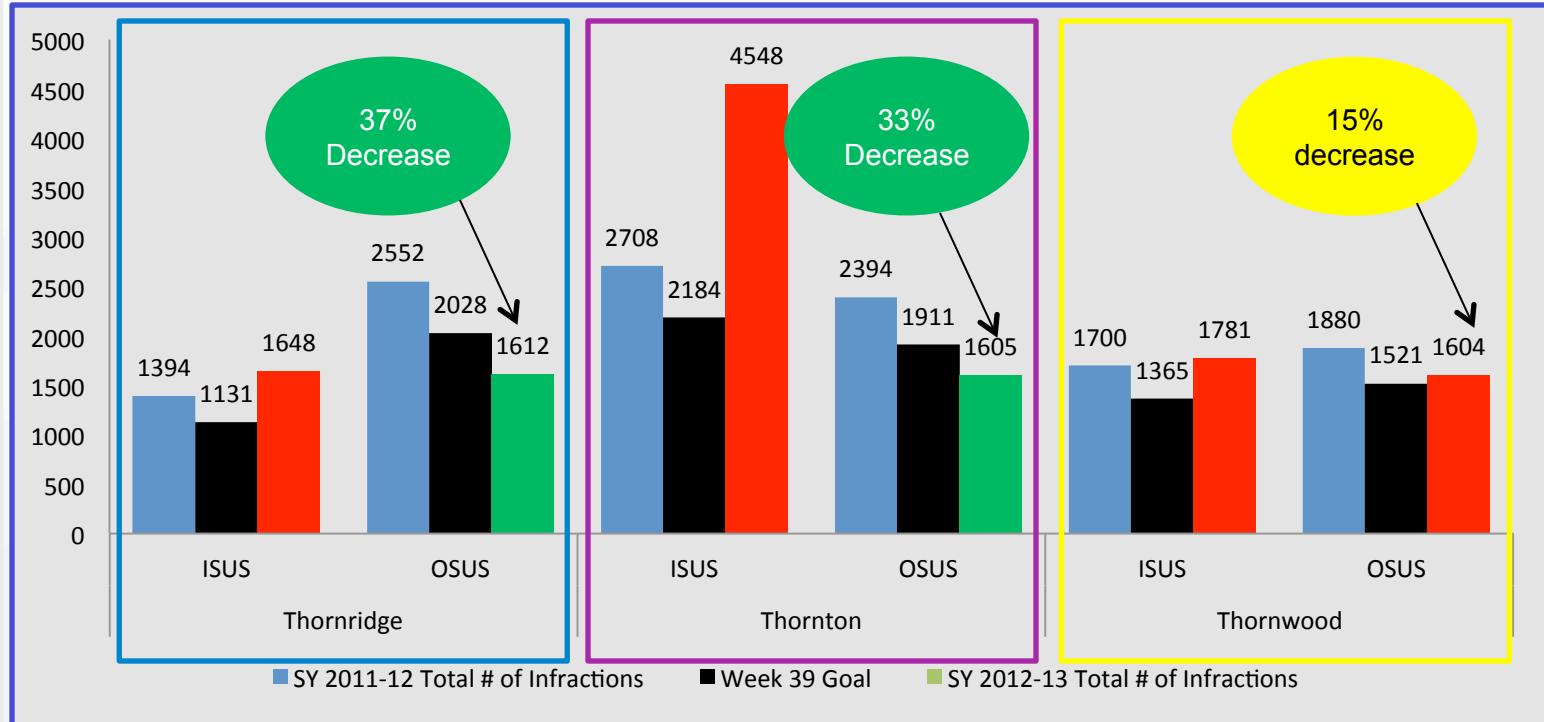


Thornton HS





% Decrease in Out of School Suspensions over last year



	Thornridge		Thornton		Thornwood	
	ISUS	OSUS	ISUS	OSUS	ISUS	OSUS
SY 2011-12 Total # of Infractions	1394	2552	2708	2394	1700	1880
Week 39 Goal	1131	2028	2184	1911	1365	1521
SY 2012-13 Total # of Infractions	1648	1612	4548	1605	1781	1604



EPAS Scores – Current D205 Students

Class 2013	ENG	MATH	READ	SCI	COMP
Explore 8th Grade	13.1	14.0	13.3	15.6	14.1
Explore Fall 9th Grade	13.7	14.0	13.7	15.5	14.4
PLAN	14.5	15.4	15.0	15.8	15.3
Practice ACT	13.1	15.8	15.0	14.3	14.7
ACT	16.1	17.4	16.2	17.0	16.4
Gains / Loss	3^	1.6^	1.2^	2.7^	2.1^
Class of 2014	ENG	MATH	READ	SCI	COMP
Explore 8th Grade	13.1	13.8	13.4	15.3	14.0
Explore Fall 9th Grade	13.3	14.0	13.5	15.6	14.2
PLAN	14.1	15.0	14.9	15.8	15.1
* Practice ACT	12.6	15.4	14.3	13.7	14.1
Gains / Loss	-1.5	.4^	-0.6	-2.2	-1.0
Class of 2015	ENG	MATH	READ	SCI	COMP
Explore 8th Grade	12.0	13.0	13.2	14.7	13.3
PLAN	13.5	14.3	14.3	16.0	14.6
* Practice ACT	12.2	15.0	14.3	14.6	14.2
Gains / Loss	-1.3	.7^	0.0	-1.4	-0.5
Class of 2016	ENG	MATH	READ	SCI	COMP
Explore 8th Grade	12.7	13.5	13.6	15.2	13.8
* PLAN	13.9	14.5	14.1	15.8	14.7
Gains / Loss	1.2^	1.0^	.5^	.6^	.9^

Unofficial Graduation Rate

The Official Graduation Rate is not available yet. Summer School graduates will be counted in our graduation rate. This information is due to ISBE by July 31st after Summer School has finished. At this time I can report the number of seniors who graduated as of the last day of school. This is an unofficial number.

Total # of Graduates					
SCHOOL	GRAD	NON-GRAD	RETAINED	TOTAL	%
TT	260	68	2	330	79%
TR	192	58		250	77%
TW	338	77	4	419	81%
Grand Total	790	203	6	999	79%

SY12 Grad
Rate: 69%

* Preliminary Scores based on student files that were sent by ACT.



Preliminary ACT Scores by School

<u>Thornridge</u>	<u>Comp – 2012</u>	<u>Comp – 2013</u>	<u>+/-</u>
English	14.6	15.3	0.7
Math	17	17.3	0.3
Reading	15.7	16.4	0.7
Science	16.3	16.4	0.1
Comp.	16.0*	16.4	0.4

<u>Thornton</u>	<u>Comp - 2012</u>	<u>Comp - 2013</u>	<u>+/-</u>
English	15.6	14.6	-0.9
Math	17.1	16.6	-0.5
Reading	15.9	15.8	-0.1
Science	16.8	16.0	-0.8
Composite	16.5*	15.9	-0.6

<u>Thornwood</u>	<u>Comp - 2012</u>	<u>Comp - 2013</u>	<u>+/-</u>
English	15.8	16	0.2
Math	16.7	17.2	0.5
Reading	16.7	17.4	0.7
Science	16.9	16.9	0
Composite	16.3*	17	0.7

* Based on
Annual
Score Card

TW showing
highest
gains



District 205 Strategic Plan





District Goals

Our Success is a Reflection of Achieving our Goals





Strategic Plan - Goal 1: Develop Relevant and Rigorous Instruction where Teaching and Learning will Result in Globally Competitive Students

Strategy	Action Item	Desired Outcome / Key Performance Indicators (KPI)	Monitoring
Align curriculum to common core standards	Revitalize CRT	By 2014 all curriculum will be aligned to CCSS	Curriculum Director & AIL's will annually monitor all phases
Prof. Development aligned to C.C. Standards and PARCC and best practices	Multi-year revision and implementation of curriculum	Increase college and Career Readiness by 5%	PD Committee will maintain Material & Sign-in sheets
(RS) The district will ensure the delivery of the curriculum is differentiated to meet the needs of all learners.	Along with the District RTI Coordinator; and the Director of Pupil Personnel Services, programs will be researched to provide additional support to all the students. Brett will meet with PD committee and investigate what the needs are and how we can best support our students.	Provide support to all SpEd staff through RTI PD and an increase of 10% of students will be supported academically at their individual capacity level	Curriculum Coordinator along with PD committee will present RTI PD and support to students
	Research and Meet with vendor that have curriculum developed that is aligned to CCSS for our 9th grade students.	Identify course sequence within the curriculum for teachers to follow in 2013	Director of Curriculum will provide status at weekly Admin Leadership meeting
	Present new curriculum options through the district AIL's to the core course teachers during the late start in February, 2013.	Core course content AIL's will receive curriculum and plan PD to all staff	AIL's will ensure staff is receiving the proper PD necessary to achieve a positive student outcome
(RS) The district will monitor to ensure the intended curriculum is implemented with fidelity.	Discuss with feeder schools through the TTTLP monthly meetings curriculum alignment from 6th grade that will prepare our students for high school curriculum	Course sequence will align with feeder school course sequence to ensure a smooth transition to high school	During the TTTLP meetings in the spring curriculum will be on the agenda to discuss and review
	(RS) The district will ensure that key pieces of user-friendly data are available in a timely fashion at the district, school, and classroom levels. (1127)	Through the data discussions, struggling students will be identified and interventions will be put in place to help them achieve their academic goals.	On a bi-weekly schedule data will be presented to all administrators and Key Performance Indicators will be monitored
External partnerships with colleges/ employers	Prepare and present data through Performance Management Sessions to District and School Administrators	Student review of curriculum	Through the data discussions, struggling students will be identified and interventions will be put in place to help them achieve their academic goals.
Increased parent-comm. Involvement	Pearson will provide 5 session Community Outreach training	Increase external partnerships by 5%	Website Surveys will provide feedback from partners
Increased technology as a resource for effective instruction	PD 360 common core	Increase parent / community involvement by 10%	Parent Coordinators will maintain record of attendees
	Increased articulation with area colleges and employers	25% of all classrooms will have 3 or more computers	Technology Director will provide tech inventory to superintendent semi-annually
	Advisory Councils		
	Parent academy and training (common core)		
	Connect technology to common core, child internet protection act w/ safe		



Strategic Plan - Goal 1: Develop Relevant and Rigorous Instruction where Teaching and Learning will Result in Globally Competitive Students

100%
implementation

Strategy

(RS) The district will ensure that key pieces of user-friendly data are available in a timely fashion at the district, school, and classroom levels. (1127)

External partnerships with colleges/employers

Increased technology as a resource for effective instruction

Align curriculum to common core standards

Prof. Development aligned to C.C. Standards and PARCC and best practices

(RS) The district will ensure the delivery of the curriculum is differentiated to meet the needs of all learners.

(RS) The district will monitor to ensure the intended curriculum is implemented with fidelity.

Increased parent-comm. Involvement



District Focus

Focus 1 - 7	Strategy	Strategy
Instruction	The Common Core State Standards	K12 Continuum
Instructional Delivery	Backwards Design Framework	Curriculum Mapping, Pacing Guides
Instructional Assessment	Aligned Comprehensive Assessment System	Interim and Performance Based Assessments, EPAS
Remediation and Accelerated Learning	Response to Intervention	Teacher and Student Accountability
Professional Development for Teacher Continuous Improvement	SIM System for Professional Learning	PD360 and Beyond
Leadership	Results Oriented Leadership – Principal and Teacher Autonomy	Performance Management Cycle
Resources to support Implementation	Equitable Resource Allocation	Funding, Personnel, and Time



Curriculum and Instruction

Vision

The Office of Curriculum and Instruction for Thornton Township High School District 205 is committed to providing an engaging curriculum for all of our students. By design It is learner centric , challenging,differentiated,experiential ,and results oriented.

Brett Fickes, Director of Innovative
Curriculum Design & Instruction



Curriculum & Instruction Wins and Accomplishments

- ❖ Teacher Joint Institute
- ❖ Evaluation Cycle Implemented
- ❖ Total revision of the curriculum handbook – supporting College & Career Pathways
- ❖ New Courses and new partnerships with South Suburban College and Chicago State University
- ❖ The Curriculum Review team was revised
- ❖ Research, Conferences, External Partnerships
- ❖ Regional Curriculum Organizations
- ❖ PD 360
- ❖ Aspiring Leaders Academy
- ❖ Parent and Community Academy
- ❖ Latino Awareness committee



2013 Teacher Institute Day



**State Senator
Napoleon Harris**



**Motivational Speaker
Se7en**

Clearing
the path
to High
School

5 Feeder School
Districts joined us
for our Teacher
Institute Day

Dist. 133

Dist. 147

Dist. 150

Dist. 151

Dist. 154

**Build Your EQ
with CCU2**



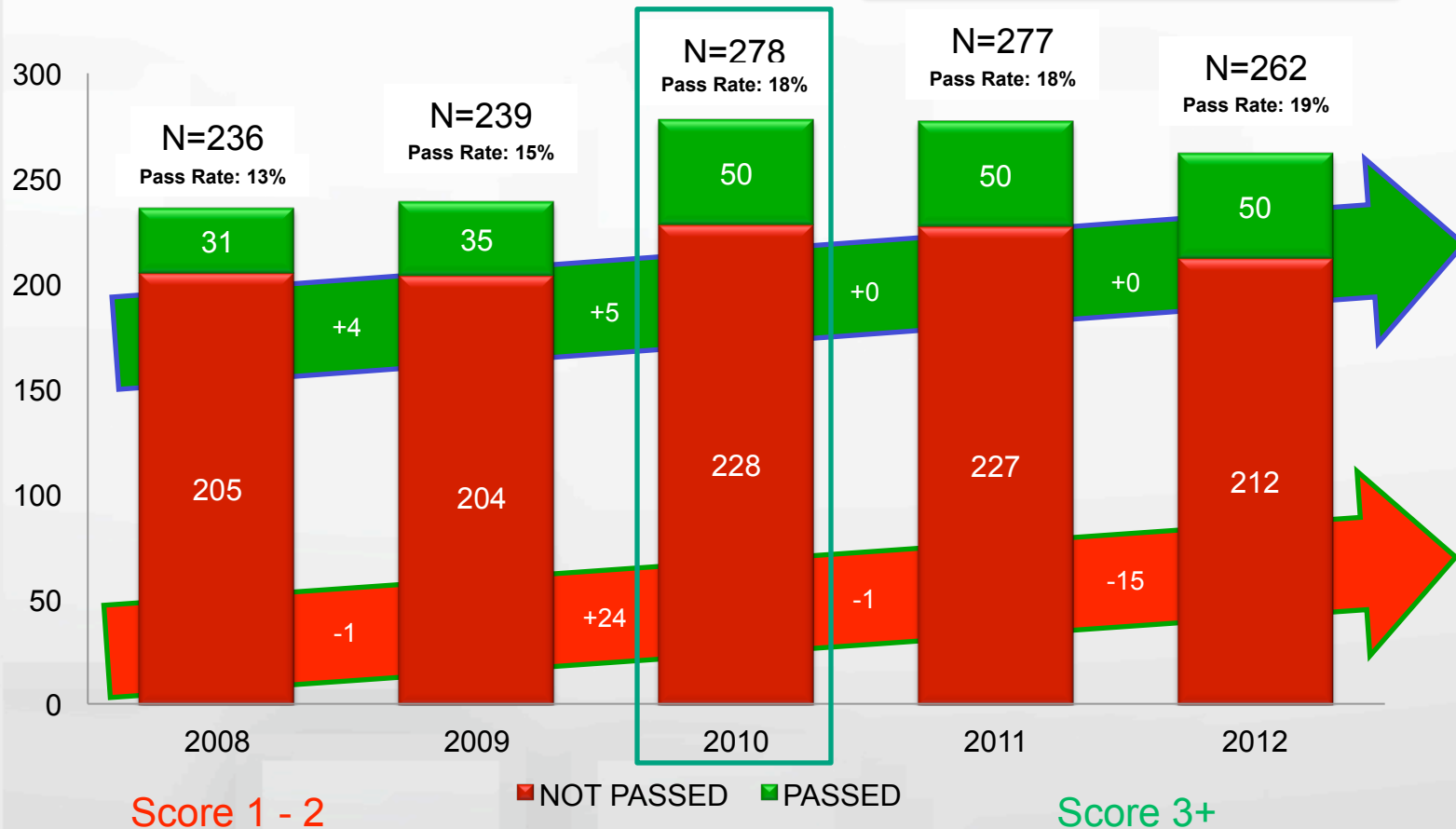


of AP Student Enrollment over Time

– District-wide

Since 2008, the number of students taking the exam has increased by 29 while the growth in students passing the exam has increased by 6%.

2010 was the year of significant change, but we've been stagnant since. In 2013, we have 253 students taking AP Courses. We're on a downward trend.





Curriculum – AP Courses & Enrollment for SY2013

253
students

Test result data will be available mid July

Course Name	TR	TT	TW	Grand Total
AP Biology		5		5
AP Calc. AB	6	11	7	24
AP Calc. BC		10		10
AP Chemistry	8	12	11	31
AP Eng III	29	32	32	93
AP Eng IV	12	20	31	63
AP Gov't/Politics		24		24
AP Psychology	17	13	39	69
AP US History	18	31	26	75
AP World History		16		16
Grand Total	90	174	146	410

In preparation for our IB program in 2 years, we will increase the rigor in our Honors classes and increase our AP offerings to more students.





Path to IB Program



AVID

Decades of College Dreams

Honors Classes

AP[®] Students



International Baccalaureate[®]
Baccalauréat International
Bachillerato Internacional



Preparing our students for the future through new programs in College & Career Pathways



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional
We will be an IB School



Catholic Charities student community service partnership – South Holland Door-to-Door Food Drive with Seton Academy and Monthly Suppers at Saint Ann Church (Culinary Arts Program)



Student Participating in Biology Bowl



TTTLP 2013 Science Fair





District Goals

Our Success is a Reflection of Achieving our Goals





Strategic Plan - Goal 2: Develop and Empower Leaders at All Levels

100%
implementation

Strategy
(RS) The district will allow school leaders reasonable autonomy to do things differently in order to succeed. (1131)
Establish leadership academies
Increase classroom leadership
Increased visibility of leaders
Develop philosophy of leadership
(RS) The district will ensure that all district and school stakeholders are knowledgeable about Response to Intervention (RtI) implementation by providing support, guidance, training, and professional development. (2329)
Include parents in district leadership
Develop job descriptions for all staff



Professional Development

Students

Focus walk training for student board

Parents & Community

Parent Community Training – engaging parents in the education process

Parent Academies

Staff

New Teacher Academy

Modeling Best Instructional Practices – Demonstration Classrooms

Quantum Learning – 40 teachers attended 5 courses

CRISS Training – Building instructional strategies & presentation skills

SCMI Training for all 9th grade teachers

Aspiring Leadership for up and coming Administrators

AP Training for current & new teachers

Summer Institute providing support to teachers in various course offerings

Administration

Common Core Training

Teacher Evaluation

IB Training



STUDENT WALKTHROUGH FORUM

THORNTON TOWNSHIP HS DISTRICT 205



Sanaa Vhora
Treasurer



China Anderson
Secretary



Luke Arrington
Vice - President



Paola Nunez
President

Focus Walks

1-10-13

2-14-13

2-15-13

2-19-13



Developing Leaders in District 205



Student Focus Walks PD 360 – Student Board of Education



Teacher...



Student Board of Education Student Forum on Student Engagement



Leadership Performance Management Session





Parent Academy



Reading Book
Club
Mondays

Intro to Cooking
Wednesdays

College/Career
Readiness
Fridays

Intro to
Computers
Tuesdays

Intro to Basic
Algebra
Thursdays

Classes are limited to
15 participants per
section.

FEBRUARY
& MARCH
6pm – 8pm

ALL ACADEMIES ARE FREE!!!

Thornwood High School
17101 South Park Ave., South Holland, IL 60473



Aspiring Leadership Cohort





REACHING FOR THE STARS ANNUAL GALA

District 205 Academic Enrichment Foundation

April 20, 2013

5:30 pm

Serbian Social Center
18550 Stony Island Ave.
Lansing, IL 60438



Star Teachers for 2012-13
School Year

1. Laura Willis-Moss
2. Paula Walker
3. Kathy Metro
4. Melvin and Olive Banks



District Goals

Our Success is a Reflection of Achieving our Goals

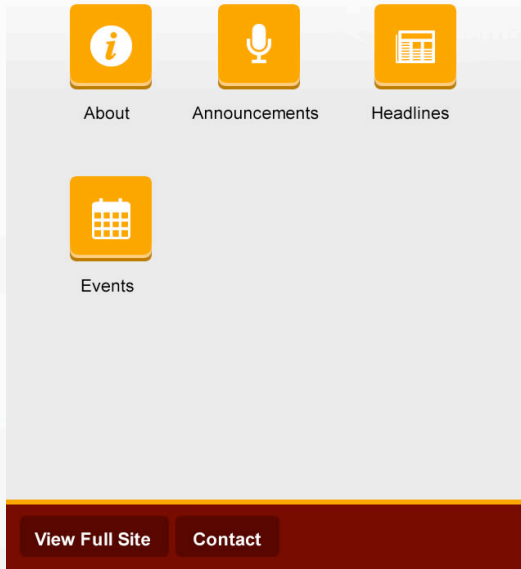




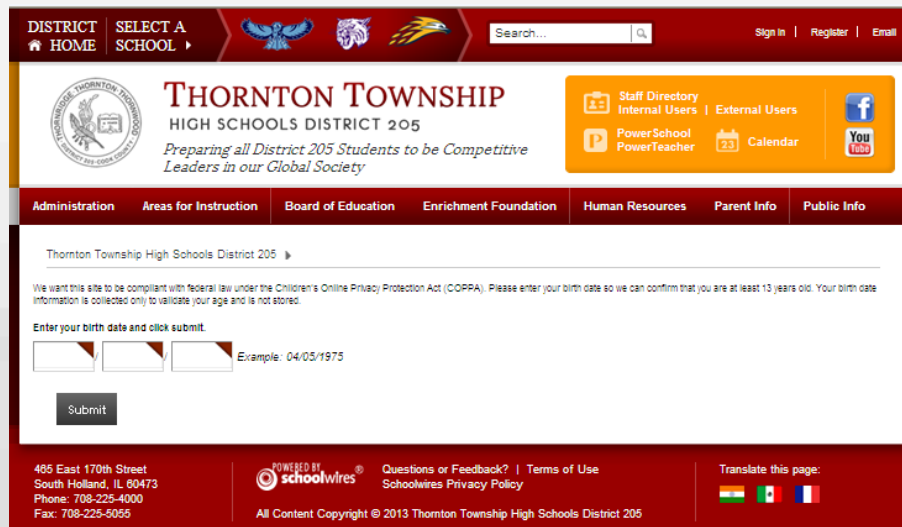
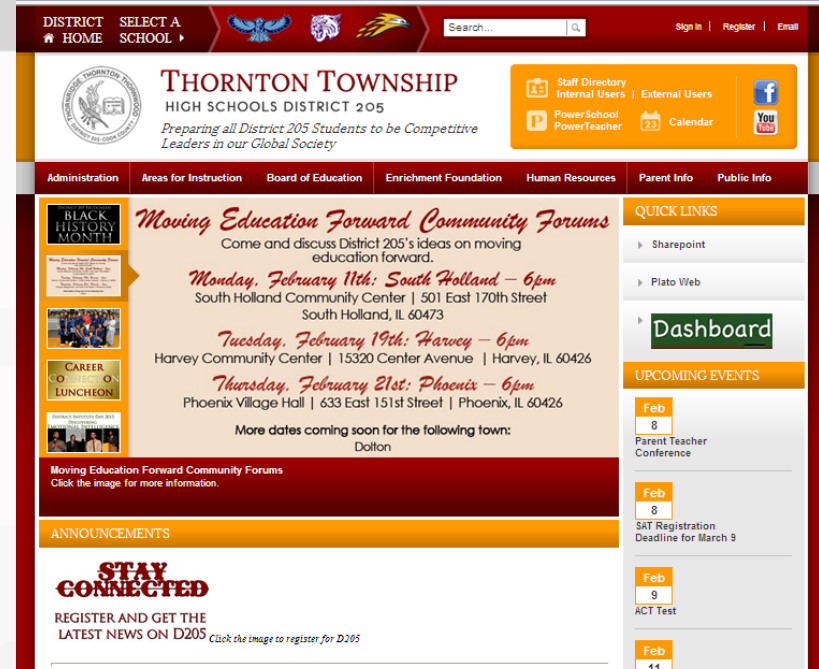
Strategic Plan: Goal 3 - Develop School Climate and Culture which Incorporates a Positive Transition: ES to HS; HS to College

100%
implementation

Strategy
Through TTTLP; Summer Enrichment; and AVID program we will prepare all our students to be successful in their academic transition
Articulation with feeder schools and colleges/employers will be ongoing
More district-wide college tours/visits will be scheduled
Plan academic fairs at all 3 schools: i.e. Science Bowls, Science Fair, Family Reading Night
Emphasize academic performance in feeder schools
(RS) The district improvement process will be aimed at student academic, physical, social, emotional, and behavioral development. (2323)
Use Explore, Pre and Post-Tests as motivation to improve performance
(RS) The district will provide the technology, training, and support to facilitate the school's data management needs. (1149)
Increase dual credit offerings



Website Mobil App



Stay Connected



Keeping Up with Technology

We now offer our students free email to support post secondary partnerships, opportunities and facilitate communication with our schools

Students / Staff have access to high speed wireless internet at all 3 buildings

District technology plan ensures that all equipment is updated / replaced on an annual basis

Faculty has access to Streaming Media/Videos for classroom use Common Core Curriculum



iPad in Education

iPad is transforming the way teachers teach and students learn.

[Learn more ▶](#)





1:1 Initiative for Freshman

- Google Chrome Book





Pathway to College



Career Cruising

Helping students of all ages achieve their full potential in school, career and life,

<http://public.careercruising.com/us/en/>

7th to 9th
Grade



10th to 2-4
years of
College /
University



Connect Learning and Life

Through self discovery and collaboration with parents, teachers and school counselors, Naviance enables students to find college and career pathways that are right for them.

<https://naviance.com/>





District Goals

Our Success is a Reflection of Achieving our Goals





Strategic Plan - Goal 4: Build and Maintain an Effective Parent & Community Engagement

100%
implementation

Strategy
Provide personal growth seminars -job soft skills for parents
Increase communication with community
Meetings with community-Refreshments
Increased community awareness of district and school events and programs
(RS)-The district will develop and communicate its vision to ensure college and career readiness for all students to all stakeholders (e.g., school board, primary caregivers, teachers, staff, and community). (2320)
Presentations by community leaders & external partners
(RS) The district will build partnerships with municipal and civic leaders, includes them in district and school improvement planning, and maintains regular communication with them. (1117)



Moving Education Forward Community Forums



Come and discuss District 205's ideas on moving education forward.

Meet & Greet Superintendent

Tuesday, September 11th

Phoenix Village Hall
633 E. 151st. Street
Phoenix, IL 60426

Meet & Greet Superintendent

Wednesday, September 19th

Riverdale Village Hall
157 West 144th Street
Riverdale, IL 60827



South Holland Forum

Monday, February 11th

South Holland Community Center
501 East 170th Street
South Holland, IL 60473

Harvey Forum

Tuesday, February 19st

Harvey Community Center
15320 Center Avenue
Harvey, IL 60426



Phoenix Forum

Tuesday, March 19th

Phoenix Village Hall
633 E. 151st Street
Phoenix, IL 60426

Dolton Forum

Tuesday, April 16th

Dolton Library – Josway Auditorium
14037 Lincoln Ave.
Dolton, IL 60419



THORNTON TOWNSHIP HIGH SCHOOL DISTRICT 205 PUBLIC RELATIONS AND EXTERNAL PARTNERSHIPS

Jerry B. Doss, Directors of Public
Relations and External Partners





PUBLIC RELATIONS AND EXTERNAL PARTNERSHIPS

FY13 ACCOMPLISHMENTS

- ❖ New District 205 website
- ❖ SLC budget and APR approved and successful completion of desk audit
- ❖ Chicago State University summer pre-college and career pathways experience
- ❖ Jefferson Awards regional champion
- ❖ Martin Luther King, Jr. Day Program – South Suburban College and Thornton Township
- ❖ FOIA Compliance



INNOVATES

- ❖ Advertising on Pandora internet radio
- ❖ Advertising on public transportation marquees
- ❖ New Technology
 - Flip Book
 - Electronic Newsletter





Partnering with our Community

TTTLP has been made stronger to align curriculum from 6-12 grade in preparation of the PARCC exam





Partnering with our Community



KAPLAN TEST PREP

4 Community locations now offer ACT Test Preparation Programs



Career Connection Luncheon with partners in the Business Community



Pastoral Roundtable meetings and breakfast



Moving Education Forward through Community Forums



CHICAGO STATE
UNIVERSITY

District/Chicago State University Partnership



ESL Program for Adults @ TW





Adult Reading Program



Providing community members an opportunity to improve their reading & literacy skills. To begin in late summer.





Aligning our Plan to State Rising Star School Improvement Continuous Plan





Rising Star Indicators

Key Code	Objective	Dist. 205 Goal	Assigned To	Target Date	Tasks	% of Tasks Completed	Date Completed
CC02	The district will develop and communicate its vision to ensure college and career readiness for all students to all stakeholders (e.g., school board, primary caregivers, teachers, staff, and community).	4	John F Thomas	06/30/2013	7	100%	5/31/2013
C112	The district improvement process will be aimed at student academic, physical, social, emotional, and behavioral development.	3	Thomas Porter	6/30/2013	4	50%	
D11	The district will ensure the delivery of the curriculum is differentiated to meet the needs of all learners.	1	Brett Fickes	12/31/2013	2	50%	
D13	The district will ensure that all district and school stakeholders are knowledgeable about Response to Intervention (Rtl) implementation by providing support, guidance, training, and professional development.	2	Ebonie Williams	12/31/2013	2	50%	
D7	The district will monitor to ensure the intended curriculum is implemented with fidelity. (2326)	1	Brett Fickes	3/31/2013	4	75%	
IA01	The district will build partnerships with municipal and civic leaders, includes them in district and school improvement planning, and maintains regular communication with them.	4	jerry Doss	6/30/2013	5	80%	
IA11	The district will ensure that key pieces of user-friendly data are available in a timely fashion at the district, school, and classroom levels.	1	Janette Morales	6/30/2013	4	75%	
IA13	The district will work with the school to provide early and intensive intervention for students not making progress.	3	Brad Beilfuss	10/1/2012	3	100%	3/13/2013
IA15	The district will allow school leaders reasonable autonomy to do things differently in order to succeed.	2	John F Thomas	1/1/2013	2	100%	2/28/2013
IC06	The district will provide the technology, training, and support to facilitate the school's data management needs.	3	Kelly Hock	6/30/2013	2	50%	



Thornton Township District 205 School News

Outstanding Accomplishments



School News



Jefferson Awards



Thornton Group Interpretation



Thornton Township High School District 205

Brief Summary of Financial Picture of District



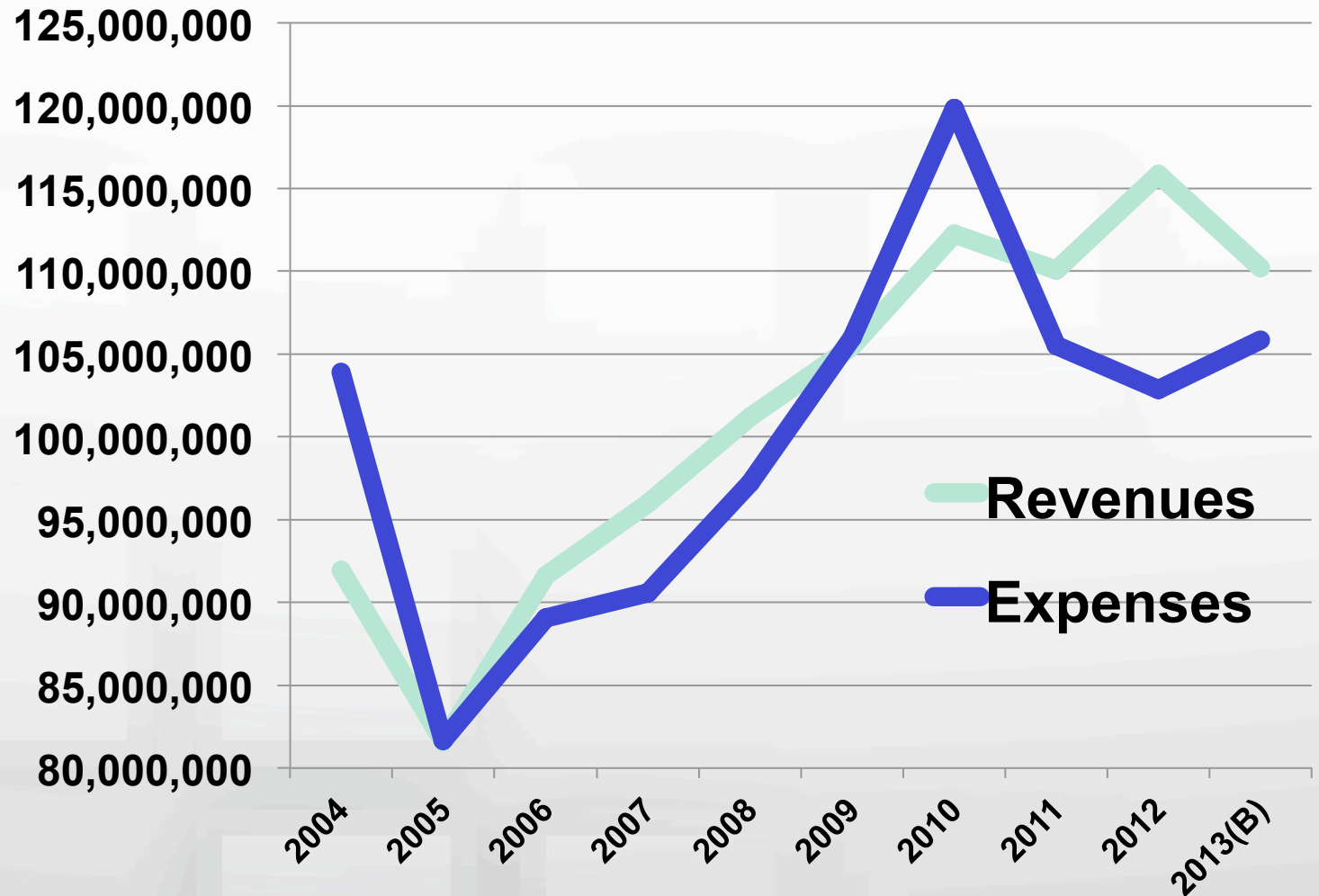
Successes in Budget Operations

- ❖ Restructuring of all Funds and account numbers to be in compliance with current ISBE account classifications. Will go live prior to July 1st. Mass transfer of old accounts to new account numbers. Will meet with all responsible for a budget and or grant to go over new account numbers.
- ❖ Restructuring of the DCR Financial system as for whom and what can be accessed through Menu levels. All changes go live prior to July 1st.
- ❖ Audit and reclassification of all employees paid on payroll. Many employees not being paid from the correct funds/account numbers. Going through one by one to correct. All changes to go live prior to July 1st.
- ❖ Audit of Medical/Dental/Life Insurance. Correct dedications of employees that are not correctly being deducted at the district's expense.
- ❖ Audit and restructure Workers Comp. through new The Nurse program through CLIC.
- ❖ Audit how and who is receiving unemployment and look at changing how this is done.
- ❖ Looking into streamlining Mail System, Accounts Payable, and Payroll.



Financial History

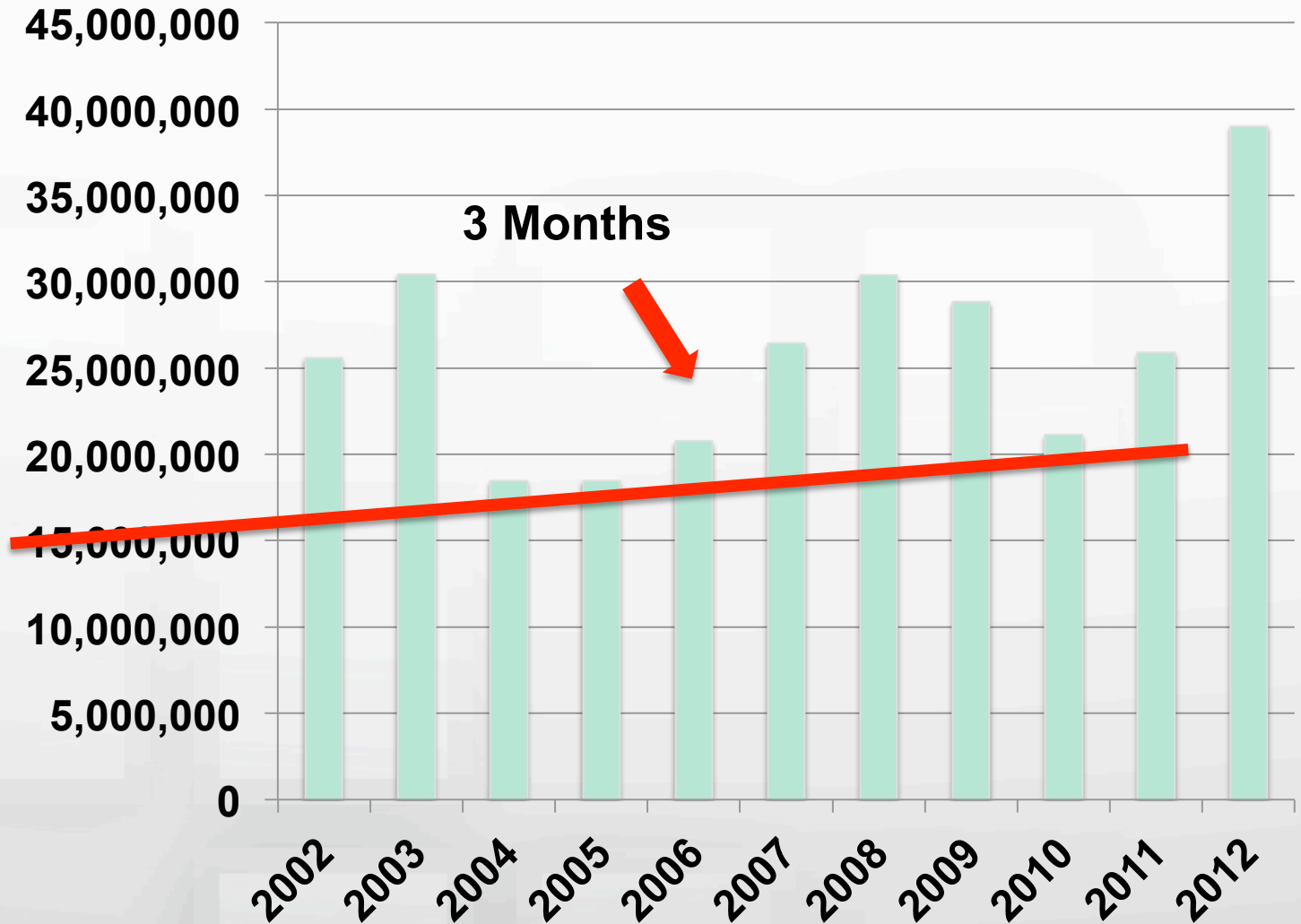
Revenues vs. Expenses





Financial History

Fund Balances – Excluding Capital Reserve





Major Financial Challenges

- Poor economy impacting funding at every level (Local, State and Federal).
- District's average daily attendance decreasing dramatically, which will affect future revenues dramatically.



THORNTON TOWNSHIP

HIGH SCHOOLS DISTRICT 205

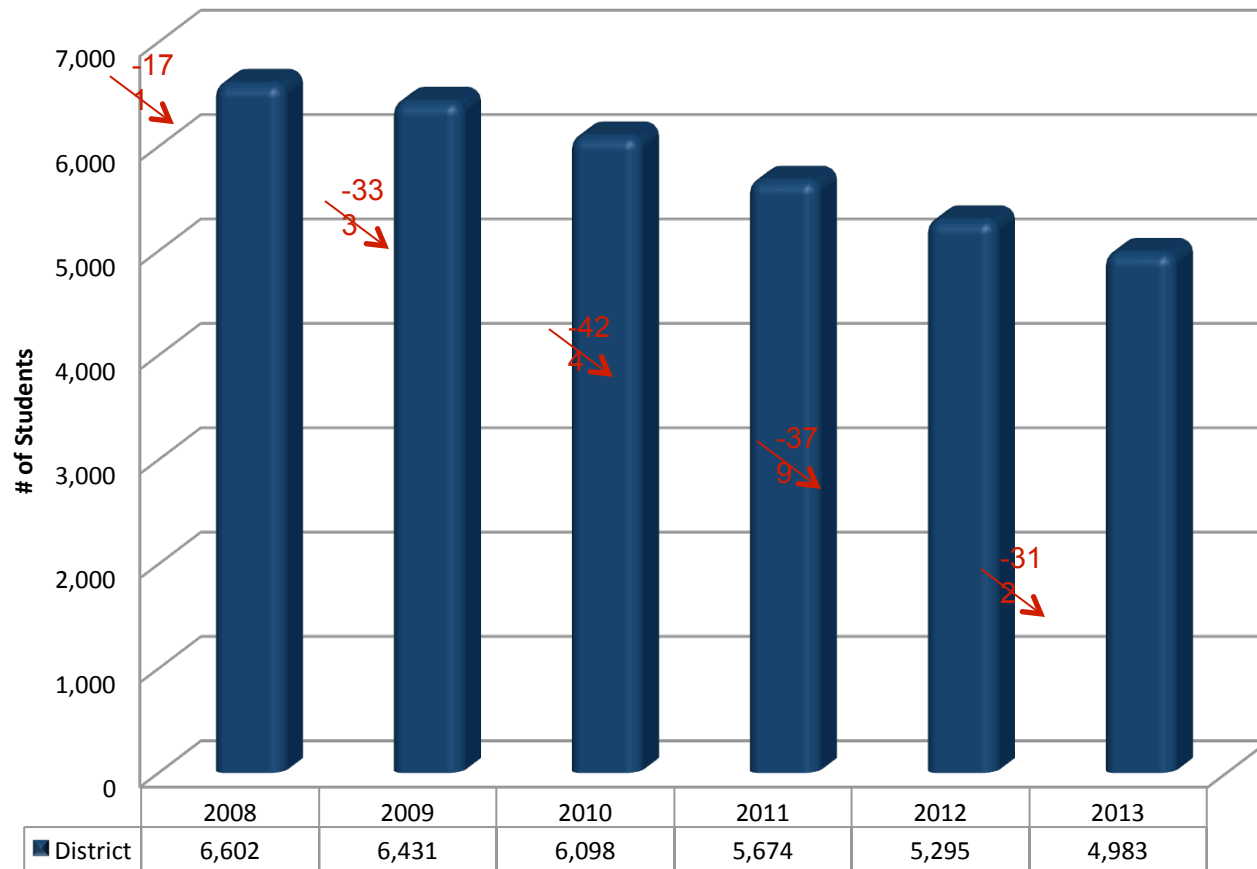
Enrollment Comparison

Enrollment comparison by school and district from the 2008 school year through the 2013 school year.



District 205

Enrollment

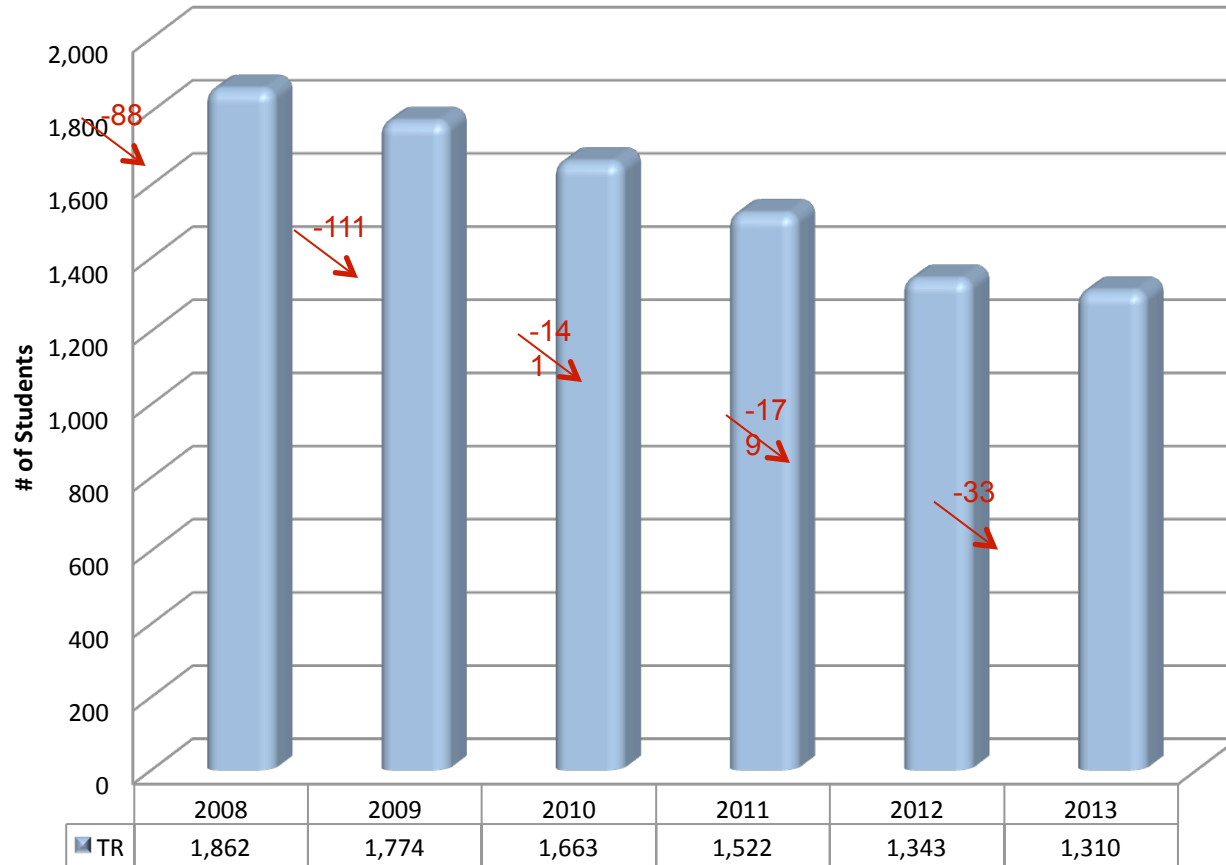


➤ Decline of **1619** students from 2008 to 2013.



Thornridge High School

Enrollment

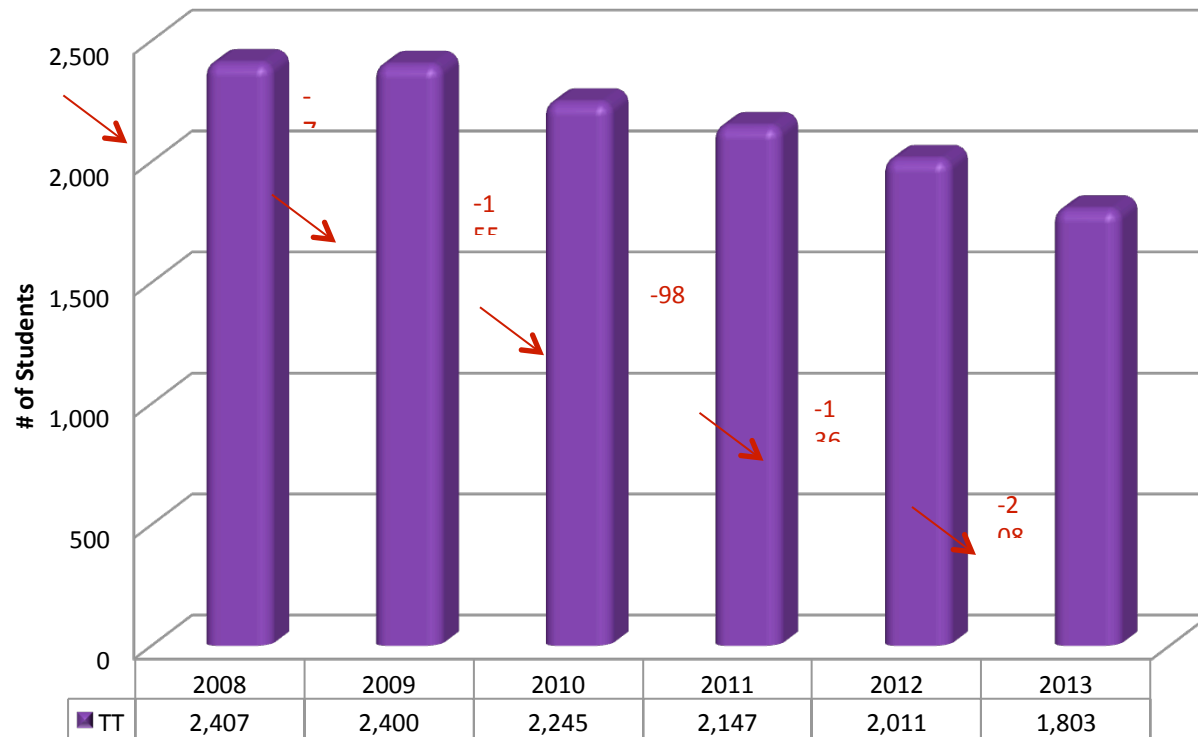


➤ Decline of **604** students from 2008 to 2013.



Thornton High School

Enrollment

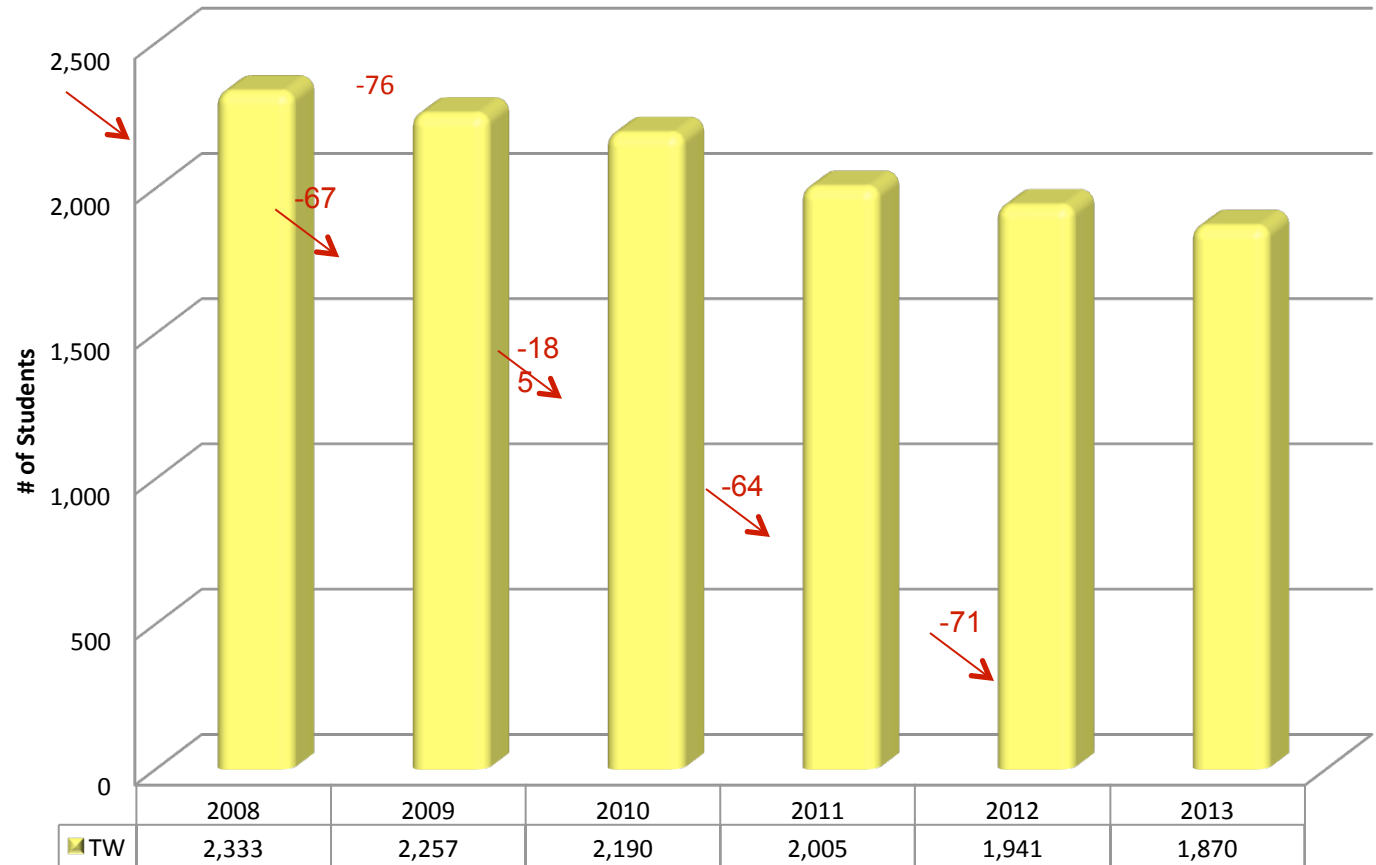


➤ Decline of 604 students from 2008 to 2013.



Thornwood High School

Enrollment



➤ Decline of **463** students from 2008 to 2013.



Major Revenue Changes - Anticipated

2013

- District will lose \$3.7 million in General State-Aid (“GSA”)
- District will lose \$3.9 million in ARRA Grants
- District will lose \$1.1 million in Transportation Aid

2014

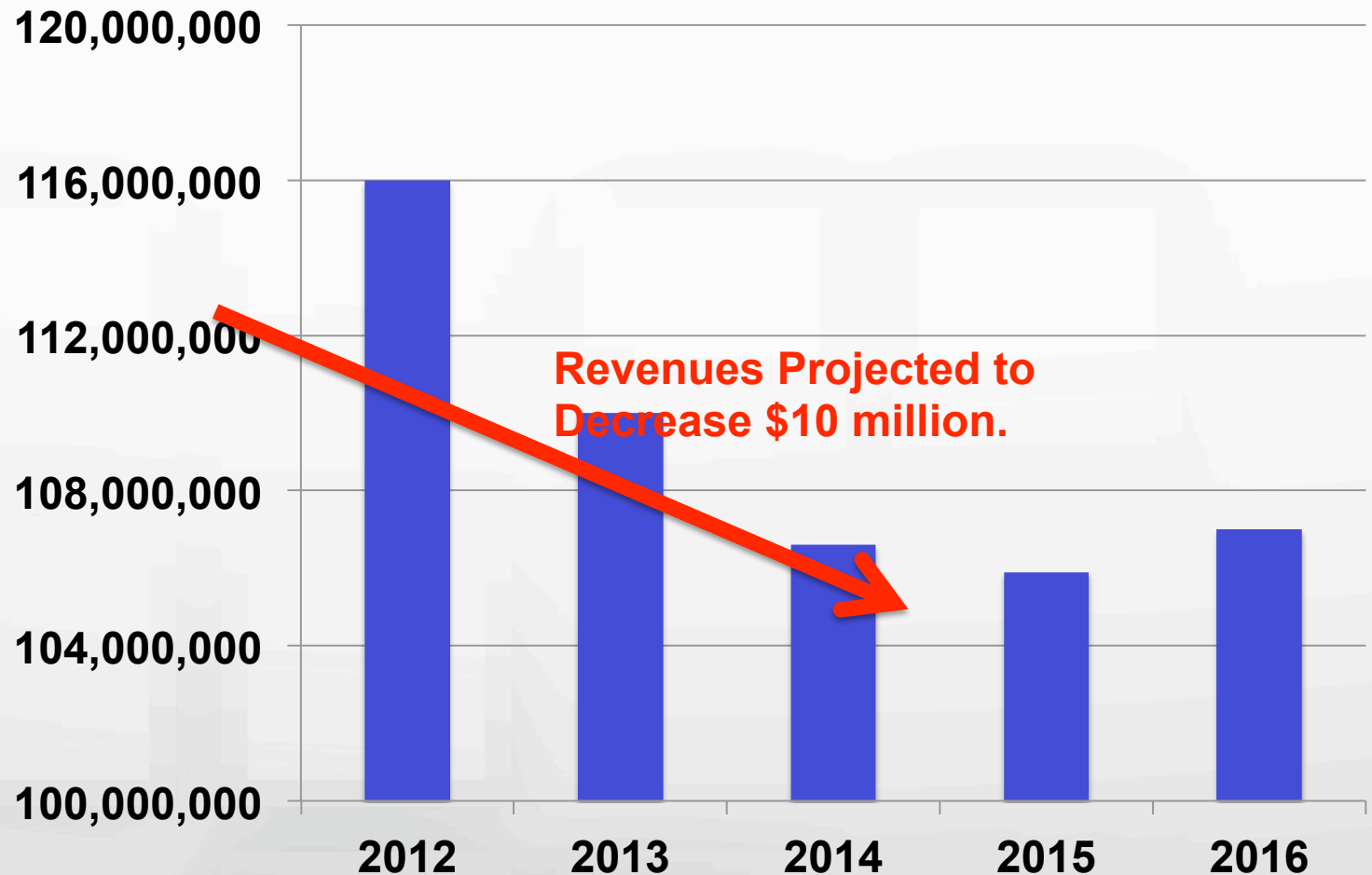
- District will lose \$5.2 million in GSA
- District will lose \$1.5 million Small Community Grant
- District will lose \$1.4 million in Transportation Aid

2015

- District will lose \$1.4 million in GSA



Projected Revenues





Other Financial Threats Not Considered

- **Shifting of TRS obligations from the State to the District.**
 - **Estimated Impact: \$1 million - \$3.5 million per year**
- **Legislation limiting real estate tax growth to 0% when property values decline.**
 - **Estimated Impact: \$1.8 million per year**
- **District forced to repay school improvement grant.**
 - **Estimated Impact: \$1.6 million (one-time)**



Summary

- The District has done a great job improving its financial condition in order to prepare for the tremendous challenges it will be facing.
- This is evidenced by significant decreases in expenses and increases in fund balances to approximately 4.5 months of reserves.



Challenge

- The District must continue to develop efficiencies in its operations so that it could maintain financial stability and improve student achievement during this great crisis. This will be a very difficult task.



Thornton Township High School District 205

5-Year Capital Improvement Plan



Funding Sources

- Tax Levy
 - District 205 spends approximately \$4.5 million dollars on operations and maintenance items, but has the ability to levy over \$9 million dollars in property taxes for the operations and maintenance fund.
 - Almost \$5 million dollars can be levied annually to support capital improvements. This would mean reducing dollars levied in other funds.



Funding Sources

- Bond Issue
 - District 205 does not have the ability to add any debt service payments to the schedule until FY14, and has payments through FY22 of at least \$6 million per year.
 - Bonds can be issued for a maximum of a 20 year repayment schedule.



List of Capital Projects - 2011

- Thornridge
 - Install Elevator
 - Renovate Science Lab
 - Renovate Cafeteria
 - Masonry Repair
 - Structural Repair
- Thornton
 - Install Elevator
 - Renovate Cafeteria
 - Masonry Repair
 - Replace Windows
 - ADA Accessibility
 - Renovate Auditorium
- **Technical Building**
 - Install Elevator
 - Renovate Science Lab
- **Thornwood**
 - Renovate Elevator
 - Renovate Cafeteria



List of Capital Projects - 2012

- Thornridge
 - Life Safety Items (fire doors, etc)
 - Toilet Room Renovations
 - Thornton
 - Life Safety Items (fire doors, etc.)
 - Toilet Room Renovations
 - Renovate Pool
 - Heating Renovations
 - Technical Building
 - Life Safety Items (fire door, etc.)
 - Toile
 - Thornwood
 - Life Safety Items (fire doors, etc.)
 - Toilet Room Renovations
 - Plumbing Renovations
- District
 - Asbestos Abatement



List of Future Capital Projects

- 2013
 - Thornridge
 - Window Replacement
 - Roofing Repairs
- 2014
 - Thornridge
 - Heating / Air Conditioning Renovations
- 2015
 - Thornridge
 - Roofing Repairs
 - New Football Bleachers
 - Thornton
 - New Vestibules
 - Renovate Press Box & Concessions
 - Technical Building
 - Roofing Repairs



Closing Remarks

Thank you for joining us for the June 2013
Board Meeting

Looking forward to a successful 2013-14
School Year

EXECUTIVE SESSION

Closed session pursuant to 5 ILCS 120/2(c) of the Illinois Open Meetings Act to consider student disciplinary matters; the appointment of employment, compensation, discipline or dismissal of specific employees of the public body and litigation.



RECONVENE OPEN SESSION



POSSIBLE ACTION ITEMS ON EXECUTIVE SESSION DISCUSSIONS

- Motion to approve student discipline recommendation for student Case No. 3B-1213-08 and 2H-1213-09 as discussed in Executive Session.



POSSIBLE ACTION ITEMS ON EXECUTIVE SESSION DISCUSSIONS

- Motion to approve recommended action on Administrator A as discussed in Executive Session.



POSSIBLE ACTION ITEMS ON EXECUTIVE SESSION DISCUSSIONS

- Motion to approve recommended action on Administrator B as discussed in Executive Session.



POSSIBLE ACTION ITEMS ON EXECUTIVE SESSION DISCUSSIONS

- Motion to approve recommended action on Administrator C as discussed in Executive Session.



ADJOURNMENT

